



SETON HALL  
UNIVERSITY™

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ENRICHING THE MIND,  
THE HEART AND THE SPIRIT



## ***FACT BOOK 2007-08***

Office of the Provost  
Institutional Research



# PREFACE

This is the 20<sup>th</sup> annual edition of the Seton Hall University FACT BOOK. It is intended to serve the routine statistical and informational needs of faculty, administration, staff, and alumni. The Institutional Research Office has attempted to offer relevant information on the principal characteristics and strengths of Seton Hall University. In all areas, we have attempted to gather the current and most accurate data available. Please notify the Institutional Research Office if you are aware of any factual errors.

You are encouraged to offer comments and suggestions for improvement of future editions and the expansion of reporting areas.

Appreciation is extended to the many offices that have assisted in the research necessary for compiling this FACT BOOK.

*Connie L. Beale*

Director of Planning, Institutional Research  
and Assessment

*Stephen R. Deutsch*

Quantitative Analysis Assistant



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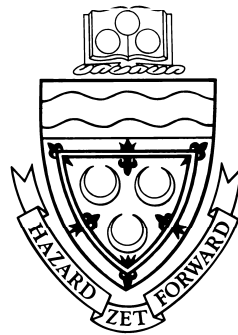


# **THE UNIVERSITY**



## MISSION STATEMENT

Seton Hall is a major Catholic university. In a diverse and a collaborative environment it focuses on academic excellence and ethical development. Seton Hall students are prepared to be leaders in their professional and community lives in a global society and are challenged by outstanding faculty, an evolving technologically advanced setting and values-centered curricula.



## SESQUICENTENNIAL VISION

The Sesquicentennial Strategic Agenda approved by the Board of Regents on June 5, 2003, gave the following as Seton Hall University's Sesquicentennial Vision:

*Seton Hall will be recognized among top-tier Catholic universities as we approach our 150<sup>th</sup> anniversary. All the University's efforts will flow from its faith and justice commitments, anticipating and responding to the changing needs of Church and society. The entire University will be engaged in the intellectual, personal and spiritual development of our students. Indeed, every member of the community will experience a rigorous, value-centered and technologically enhanced environment. Prepared ethically and professionally, we will be sustained by a rich Catholic heritage and formed to be servant leaders in a global society.*

## BIOGRAPHY OF MOTHER SETON

(1774 – 1821)

Elizabeth Ann Bayley was born August 28, 1774 in New York City. Her father, Dr. Richard Bayley, was a prominent physician and surgeon and the first Health Officer in New York City. Her mother, Catherine Charlton Bayley, the daughter of an Episcopal minister, died May 8, 1777 leaving three children, Mary 7, Elizabeth, 2 years, 9 months, and an infant, Catherine, who died two years later. Dr. Richard Bayley died of yellow fever in 1801.

A year after his wife died, Dr. Richard Bayley married Charlotte Amelia Barclay. They had four children. Mary and Elizabeth spent their summers with their Uncle William Bayley at the Pell Bayley House in New Rochelle, New York.

Elizabeth Bayley married William Magee Seton, a wealthy shipping magnate on January 25, 1794. They had five children: Anna Maria (May 3, 1795); William (November 25, 1796); Richard (July 20, 1798); Catherine (June 28, 1800); and Rebecca (August 20, 1802).

William Magee Seton suffered financial ruin and died of tuberculosis December 27, 1803 in Italy leaving Elizabeth a poor young widow with five small children.

Anna Maria, the eldest daughter, at 8 years of age, went to Italy with her parents where her ailing father died. She became affectionately called Annina by her mother. Anna Maria, as her father, died of tuberculosis March 12, 1812.

Elizabeth Seton, raised in the Episcopal Church, converted to Catholicism. She received her first Holy Communion in March 25, 1805. To raise and educate her own children, she became a teacher and wanted all children, boys and girls, to receive free education. At the Pace Street House in Baltimore she founded her first Catholic school.

On March 25, 1809 Elizabeth Seton pronounced vows of poverty, chastity and obedience. Henceforth, she became known as Mother Seton. She began the Sisters of Charity of St. Joseph on July 31, 1809 at the Stone House in Emmitsburg, Maryland.

Mother Seton established St. Joseph's Academy, the first Catholic parochial school in the United States.

Elizabeth Seton died of tuberculosis on January 4, 1821 at the age of 47. Her remains are sealed in the Basilica of St. Elizabeth Ann Seton in Emmitsburg, Maryland.

In September 1975, Elizabeth Seton became the first native-born American to be canonized as a saint. A tapestry bearing her image hung over the entrance to St. Peter's Basilica in Rome.



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<sup>1</sup> Source: Seton Hall web-site at <http://provost.shu.edu/charterday/seton.htm>, retrieved on April 2006.

## BRIEF HISTORY

Seton Hall University was founded in 1856 by Bishop James Roosevelt Bayley, the first bishop of Newark, who named it after his aunt, Elizabeth Ann Seton, a pioneer in Catholic education and the first American-born saint. The University is the oldest diocesan university in the United States. Nestled on 58 acres in the suburban village of South Orange, New Jersey, Seton Hall's campus is home to eight schools and colleges: the College of Arts and Sciences, the College of Education and Human Services, the College of Nursing, the John C. Whitehead School of Diplomacy and International Relations, the School of Graduate Medical Education, the Stillman School of Business, Immaculate Conception Seminary School of Theology and University College. Seton Hall's ninth school, the School of Law, is located in Newark, New Jersey.

From its original enrollment of a handful of students, Seton Hall grew rapidly. During its first 12 years, the College had enrolled over 500 freshmen from 17 states and six foreign countries. Seton Hall has always reflected the growing ethnic scope of its students and the increasing diversity of the Church and society it has served. In the 19th century, in spite of setbacks, major fires, lean times and the Civil War, the College continued to expand. By 1937, Seton Hall established a University College. This marked the first matriculation of women at Seton Hall. The University became fully coeducational in 1968.

The years after World War II witnessed unprecedented growth for Seton Hall as it responded to the needs of thousands of veterans seeking higher education. The College was organized into a university in 1950, comprising the College of Arts and Sciences and the schools of Business, Nursing and Education. The School of Law opened its doors in 1951 and the John C. Whitehead School of Diplomacy and International Relations was established in 1997, and formally named in 2002.

The 1950's and 1960's saw the modernization of a large number of facilities and the construction of the library, science building, residence halls and the University Center. Many new programs and majors were inaugurated, as were important social outreach efforts. New ties were established with the private and industrial sectors, and a growing partnership developed with federal and state governments in creating programs for the economically and educationally disadvantaged.

The 1970s and 1980s continued to be a time of growth and renewal. New business and nursing classroom buildings and an art center were opened. In 1984 the Immaculate Conception Seminary returned to Seton Hall, its original home until 1926, when it moved to Darlington. With construction of four new residence halls between 1986-1988, and the purchase of off-campus apartment buildings in 1990 and 2004, Seton Hall now provides living space for approximately 2,100 students.

The physical development of the campus continued in the 1990's. In 1994, construction was completed on the \$20 million, four-story Walsh Library. Seton Hall houses its College of Education and Human Services, Stillman School of Business, Center for Public Service, and the Departments of Sociology and Anthropology, Psychology, and Political Science in a facility now called Jubilee Hall to commemorate the University's Sesquicentennial in 2006. The Class of 2007 will be the 150<sup>th</sup> graduating class in the University's history. A new core curriculum and a slate of potential initiatives lie ahead for Seton Hall, as well as the conclusion of an historic capital campaign that will fund scholarships, campus expansion and science and technology teaching and research for decades to come.

The 1956 centenary history of the University prophetically concluded with these words: "Seton Hall University's great boast and claim to fame is not predicated on expansion, buildings or even curriculum. It lies rather in the hearts and minds of a dedicated and devoted faculty." Seton Hall's history has been one primarily of people: students and faculty living and working together in a community of learning, a community rooted in a Catholic tradition that is a home for the mind, the heart and the spirit.

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<sup>1</sup> Source: *Seton Hall University Undergraduate Bulletin 2005-2007*, pp. 9-10.

## HISTORICAL MILESTONES

- 1856 - On September 1, in Madison, NJ, Seton Hall College opens with a total of 5 students to become the first Catholic institution of higher education in New Jersey (board and tuition are \$200 per year).
- 1857 - The school observes its first commencement.
- 1860 - In April, Bishop Bayley, on behalf of the Archdiocese of Newark, purchases the 60-acre Elphinstone property in South Orange for \$35,000. The Madison campus is sold to the Sisters of Charity and becomes the site of St. Elizabeth's College.
- 1860 - The first college building on the South Orange campus is constructed and is ready for college purposes when classes begin in September.
- 1861 - On March 8, the College is incorporated by the State of New Jersey.
- 1862 - Seton Hall awards its first A.B. degree to Louis Edward Frith.
- 1863 - Immaculate Conception Chapel, blessed by Bishop Bayley, opens. It is formally dedicated in 1870.
- 1864 - The corporate seal is adopted. It includes an image of the Blessed Mary, the Seton Family crest, the Bayley coat of arms, and the expression: *Hazard zit Forward – Advance Despite Difficulties*.
- 1867 - Another new main building is completed after a fire destroyed the Elphinstone villa the previous year. Originally housing the seminary, it is now known as Presidents Hall and serves as the university's main administrative building.
- 1879 - The Alumni Association is organized and numbers 110 at its inception.
- 1883 - Alumni Hall, funded primarily through the Alumni Association, is built. It includes a gymnasium, billiard hall, library and theater. Today, it houses the Seminary chapel and administrative offices.
- 1888 - The 1860 main college building is completely re-built after being destroyed by fire in 1886.
- 1897 - Seton Hall's secondary-level curriculum separates from the college curriculum.
- 1898 - A new library, now Marshall Hall, is erected at a cost of \$35,000, with a collection of 18,000 volumes.
- 1909 - Fire again destroys the main college building, originally built in 1860 and previously damaged by fire in 1886. The first floor is reconstructed into an auditorium. Today the building is known as Stafford Hall.
- 1910 - Mooney Hall opens, principally serving as the Prep School until the 1980s.
- 1913 - Bayley Hall is erected and houses a grammar school until 1926.
- 1922 - All of the land on the north side of South Orange Avenue is sold. This sale sees the end of the long-familiar farm which, since 1860, furnished Seton Hall with its farm and dairy products.
- 1924 - The *Setonian* and the yearbook begin publication.
- 1927 - Immaculate Conception Seminary moves to Darlington, New Jersey.
- 1931 - The nickname, Pirates, is given to the school after a 5-run, 9th inning rally brings a 12-11 victory over Holy Cross, prompting a local sports writer to say, "That Seton Hall team is a gang of Pirates."
- 1932 - In November, accreditation is granted by the Middle States Association.
- 1933 - Benny Savage, a long-term employee on the Seton Hall farm, dies leaving an insurance policy of \$50,000 to Seton Hall, the first major bequest in the school's history.
- 1936 - The first courses in accounting, finance, international trade, business law, and electives are offered.
- 1937 - Brownson Debate Society is founded.
- 1937 - In February, a Newark extension division opens, admitting women for the first time (Mary Grace Dougherty registers as first woman student).

- 1937 - The first summer school is conducted on the South Orange campus which also marks the first time that women are admitted to the faculty and student body on the campus.
- 1938 - The Bayley Seton League is founded.
- 1939 - Cross country team wins A.A.U. title.
- 1940 - The first nursing education courses are offered.
- 1940 - Walsh Auditorium-Gymnasium opens with a 3400-seat basketball court, swimming pool and theatre.
- 1943 - Department of education offers its first master's degree. The public health nursing curriculum is approved. New Jersey C.P.A. Board approves business administration and accounting curriculum.
- 1948 - WSOU/FM, the first college-operated radio station in the State of New Jersey, goes on the air.
- 1948 - Duffy Hall is completed. Until 1985, it was occupied by the Prep School.
- 1950 - On June 2, Seton Hall College becomes Seton Hall University after a request to change its status is granted by the NJ State Legislature. Four schools are established: the College of Arts & Sciences, the School of Business Administration, the School of Education, and the School of Nursing.
- 1950 - The Department of Military Science and Tactics (later known as ROTC) opens.
- 1951 - School of Law is founded, with Miriam Rooney as the first woman dean of law in the United States.
- 1951 - Swimming team wins the Eastern Collegiate Championship.
- 1951 - University establishes the Institute of Far Eastern Studies to promote better understanding and relationships between people in the Far East and America. It is renamed The Asia Center in 1989.
- 1952 - Andy Stanfield of the track team wins first place for the United States at the Helsinki Olympics.
- 1953 - The basketball team wins 27 consecutive games and wins the National Invitational Tournament. Coach John 'Honey' Russell is named "Coach of the Year" and Walter Dukes and Richie Regan are named to the All-American team.
- 1954 - McNulty Hall, a science and research facility, opens providing classrooms, laboratories, research space, and a 250-seat amphitheatre.
- 1955 - Institute of Judaeo-Christian Studies established under direction of Monsignor John M. Oesterreicher.
- 1956 - Seton Hall's College of Medicine and Dentistry opens at the nearby Jersey City Medical Center. It operates until 1964 when it is acquired by the State of New Jersey.
- 1962 - Bishop Dougherty (University) Center opens to house the university's cultural and social activities.
- 1964 - Baseball team participates in the College World Series in Omaha, Nebraska for the first time.
- 1964 - The first Ph.D. program is offered in Chemistry.
- 1966 - Upward Bound Program is established.
- 1968 - Humanities Building, housing offices and classrooms, is dedicated. Today it is known as Fahy Hall.
- 1968 - South Orange campus becomes fully coeducational.
- 1968 - Educational Opportunity Program is established.
- 1970 - Center for African-American Studies, formerly the Center for Black Studies, is inaugurated.
- 1971 - The first women's residence hall opens. Now known as Aquinas Hall, it is a co-educational residence.
- 1973 - The Stillman Business School and Nursing College Complex is dedicated. The Business School relocates in 1997 to Jubilee Hall and that portion of the complex becomes Arts & Sciences Hall.
- 1974 - Puerto Rican Institute is established.
- 1975 - Track and field team wins both the indoor and the outdoor IC4A championships.

- 1975 - On September 14, St. Elizabeth Ann Seton, the first American-born saint, is canonized in Rome.
- 1979 - Seton Hall is instrumental in the signing of a “sister-states” agreement between New Jersey and China’s Zhejiang Province, one of the first such agreements to be made.
- 1980 - Doctoral program in the College of Education and Human Services is inaugurated.
- 1982 - Lewis Hall/Immaculate Conception Seminary is built. It contains classrooms, offices, seminarian residences, a dining hall and a library.
- 1983 - President Ronald Reagan receives an honorary degree and addresses graduates at commencement.
- 1984 - Immaculate Conception Seminary returns to South Orange from Darlington.
- 1985 - Seton Hall Prep moves to West Orange, and then incorporates separately from the University in 1987.
- 1986 - A new residence hall, Xavier Hall, opens and provides accommodation for over 500 students.
- 1987 - The School of Graduate Medical Education is established.
- 1987 - University Recreation Center opens. It encircles the 1940 Walsh Gymnasium and contains a fieldhouse, swimming pool, running track and other sport and fitness resources.
- 1987 - Monsignor John M. Oesterreicher Endowment is established.
- 1988 - Cabrini, Serra, and Neumann Halls, student residences, open on campus.
- 1989 - Gerety Hall, a priests' residence, opens on campus.
- 1989 - Men's basketball team advances to NCAA Final Four and finishes in 2nd place.
- 1990 - Public announcement of a five-year, \$100 million capital campaign is made.
- 1991 - Parking garage opens on the South Orange campus.
- 1991 - New School of Law building opens in Newark.
- 1994 - Walsh Library opens – featuring spacious study facilities, an exhibit gallery and a domed rotunda.
- 1997 - Jubilee Hall opens – a six-story structure with more than 126,000 square feet of academic space.
- 1998 - All incoming full-time, first-year students are provided with IBM laptops.
- 2000 - On January 19, a fire in the Boland Hall dormitory claims the lives of three freshman students and injures more than 60 others.
- 2002 - Lilly Endowment awards a \$2 million grant to establish a Center for Vocation and Servant Leadership.
- 2002 - School of Diplomacy and International Relations is renamed the John C. Whitehead School of Diplomacy and International Relations, in honor of the distinguished statesman.
- 2004 - *Ever Forward*: The Seton Hall Sesquicentennial Campaign is launched to raise \$150 million which will underwrite new construction, renovation, and significantly increase Seton Hall’s endowment.
- 2005 - College of Education and Human Services becomes fully accredited by the National Council for Accreditation of Teacher Education (NCATE).
- 2005 - Former President of Poland and Nobel Laureate Lech Walesa addresses the university community as part of the World Leaders Forum.
- 2006 - Seton Hall celebrates the 150<sup>th</sup> anniversary of its founding.

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<sup>1</sup> Source: *Seton Hall University's 125th Anniversary Brochure*, produced by the Office of Publications in 1981.

<sup>2</sup> Source: *The Centennial Story of Seton Hall University*, 1956.

<sup>3</sup> Source: Seton Hall University's website at [www.shu.edu](http://www.shu.edu).



## BOARD OF TRUSTEES 2007-08

**Most Reverend John J. Myers, PRESIDENT** ..... Archbishop, Archdiocese of Newark  
**Monsignor James M. Cafone, VICE CHAIR** ..... Minister to the Priest Community, Seton Hall University  
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**Mr. Bruce Tomason** ..... Secretary, Board of Regents, Seton Hall University  
**Monsignor Robert Wister** ..... Associate Professor of Church History, Seton Hall University

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<sup>1</sup> **Source:** List provided by Board Affairs Office.

## BOARD OF REGENTS 2007-08

<b>Most Reverend John J. Myers, <u>PRESIDENT</u></b>	Archbishop, Archdiocese of Newark
<b>Kurt T. Borowsky, <u>CHAIR</u></b>	Chairman, Van Beuren Management, Inc.
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<b>Patrick M. Murray</b>	Retired-Chairman & CEO, Dresser, Inc.
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<b>Edward Quinn</b>	President, Prestige Auctions, Inc. & Worldwide of the Caribbean
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<b>Steve K. Stoute</b>	Life skills Coordinator, University of Southern California
<b>William Weithas</b>	Retired-Vice Chairman and Director, Interpublic Group of Companies, Inc.

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<b>George Ring</b>	President & CEO, Wireless Cable International Inc.
<b>Dr. A. Zachary Yamba</b>	President, Essex County College

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<sup>2</sup> Source: List provided by Board Affairs Office.

## OFFICERS OF THE UNIVERSITY 2007-08

<b>Monsignor Robert Sheeran, S.T.D.</b> .....	<i>President</i>
<b>A. Gabriel Esteban, Ph.D.</b> .....	<i>Provost</i>
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<b>Dennis Garbini, M.B.A.</b> .....	<i>Vice President for Finance and Technology</i>
<b>Catherine A. Kiernan, J.D.</b> .....	<i>Vice President and General Counsel</i>
<b>Joseph G. Sandman, Ph.D.</b> .....	<i>Vice President for University Advancement</i>
<b>Laura A. Wankel, Ed.D.</b> .....	<i>Vice President for Student Affairs and Enrollment Services</i>

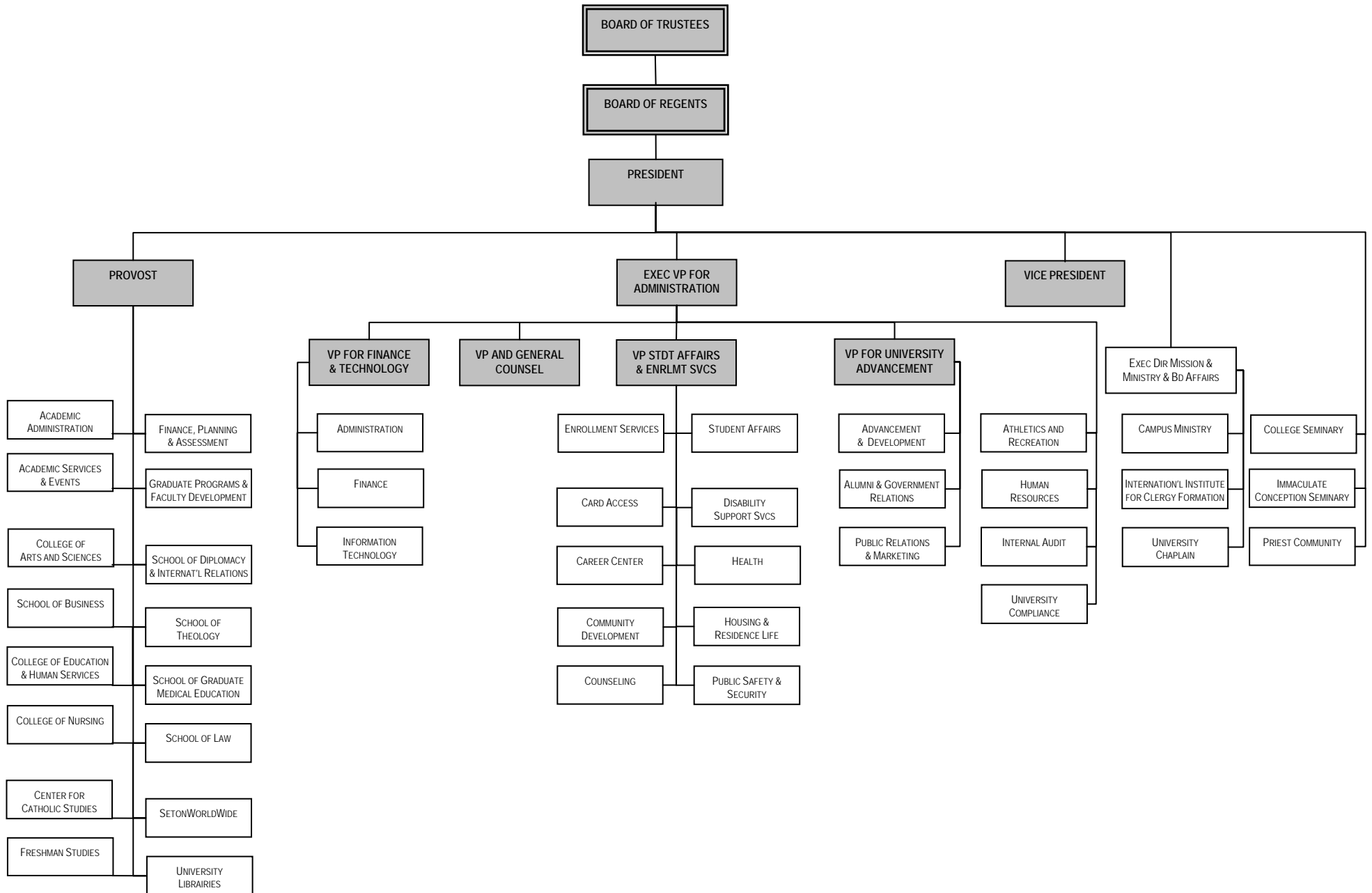
## ACADEMIC OFFICERS 2007-08

<b>Karen E. Boroff, Ph.D.</b> .....	<i>Dean, School of Business</i>
<b>Monsignor Robert Coleman, J.C.D.</b> .....	<i>Rector/Dean, Immaculate Conception Seminary &amp; School of Theology</i>
<b>Joseph V. DePierro, Ed.D.</b> .....	<i>Dean, College of Education and Human Services</i>
<b>Tracy Gottlieb, Ph.D.</b> .....	<i>Dean, Freshman Studies and Special Academic Programs</i>
<b>Phyllis S. Hansell, R.N., Ed.D.</b> .....	<i>Dean, College of Nursing</i>
<b>Patrick E. Hobbs, J.D., L.L.M.</b> .....	<i>Dean, School of Law</i>
<b>Joseph R. Marbach, Ph.D.</b> .....	<i>Acting Dean, College of Arts and Sciences</i>
<b>Howard McGinn, Ph.D.</b> .....	<i>Dean, University Libraries</i>
<b>Ambassador John K. Menzies, Ph.D.</b> .....	<i>Dean, School of Diplomacy and International Relations</i>
<b>Brian B. Shulman, Ph.D.</b> .....	<i>Dean, School of Graduate Medical Education</i>

## PAST PRESIDENTS & CHANCELLORS

<i>Most Reverend Bernard J. McQuaid, D.D.</i> .....	1856-1857
<i>Reverend Daniel J. Fisher, D.D.</i> .....	1857-1859
<i>Most Reverend Bernard J. McQuaid, D.D.</i> .....	1859-1868
<i>Most Reverend Michael A. Corrigan, D.D.</i> .....	1868-1876
<i>Reverend James H. Corrigan, D.D.</i> .....	1876-1888
<i>Reverend William F. Marshall, D.D.</i> .....	1888-1897
<i>Reverend Joseph J. Synnott, D.D.</i> .....	1897-1899
<i>Right Reverend John A. Stafford, S.T.L.</i> .....	1899-1907
<i>Right Reverend James F. Mooney, D.D., LL.D.</i> .....	1907-1922
<i>Most Reverend Thomas H. McLaughlin, S.T.D.</i> .....	1922-1933
<i>Most Reverend Francis J. Monaghan, S.T.D.</i> .....	1933-1936
<i>Right Reverend James F. Kelley, Ph.D.</i> .....	1936-1949
<i>Right Reverend John L. McNulty, Ph.D., LL.D.</i> .....	1949-1959
<i>Most Reverend John J. Dougherty, S.S.D., LL.D., S.T.D., L.H.D.</i> .....	1959-1969
<i>Reverend Monsignor Edward J. Fleming, Ph.D., LL.D. (Acting President)</i> .....	1969
<i>Reverend Monsignor Thomas G. Fahy, Ph.D.</i> .....	1970-1976
<i>John A. Cole, M.B.A., LL.D. (Acting President)</i> .....	1976-1977
<i>Robert T. Conley, Ph.D.</i> .....	1977-1979
<i>Reverend Laurence T. Murphy, M.M., Ph.D.</i> .....	1979-1980
<i>Edward R. D'Alessio, Ph.D. (Chief Operations Officer)</i> .....	1980-1981
<i>Edward R. D'Alessio, Ph.D.</i> .....	1981-1984
<i>John J. Petillo, Ph.D. (Chancellor)</i> .....	1984-1989
<i>Monsignor Dennis J. Mahon, Ph.D. (Acting Chancellor)</i> .....	12/88-4/89
<i>Monsignor Richard M. Liddy, S.T.L., Ph.D. (Acting Chancellor)</i> .....	1/90- 6/90
<i>Very Reverend Thomas R. Peterson, O.P. (Chancellor)</i> .....	1990-2000

# SETON HALL UNIVERSITY ORGANIZATIONAL CHART 2007-08





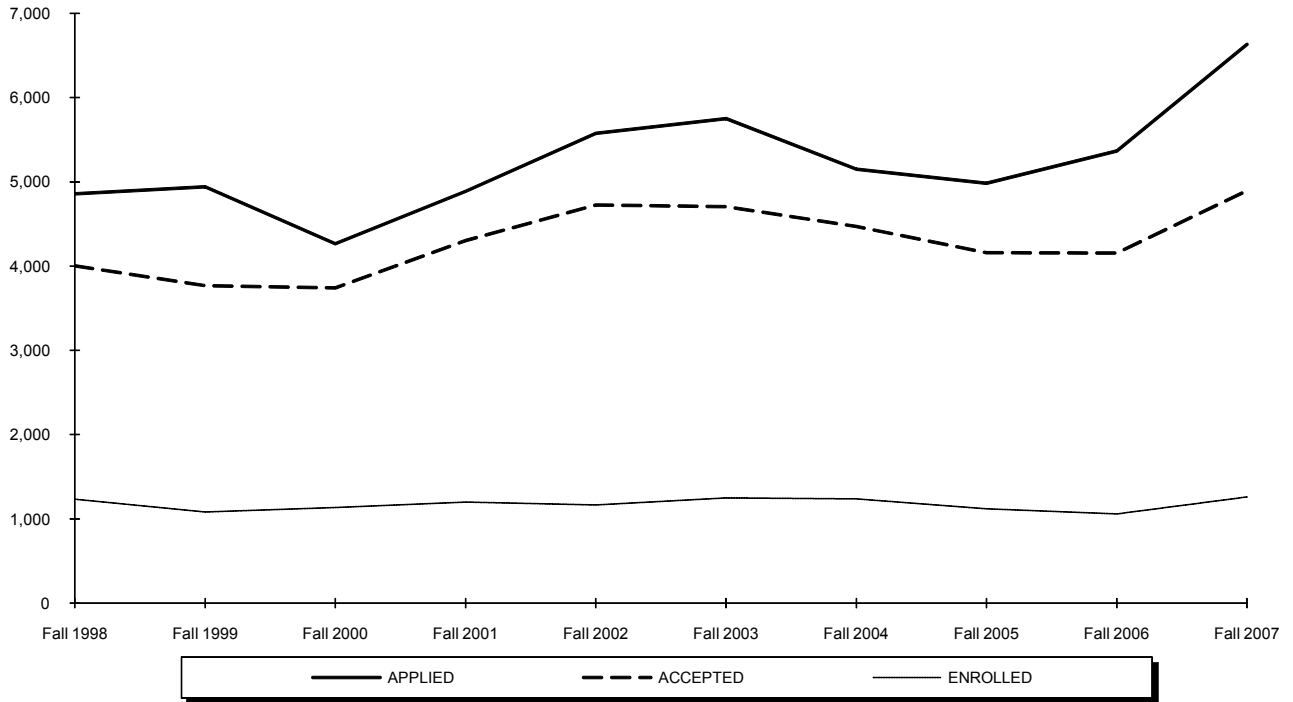
# **STUDENT TRENDS**





# APPLICATIONS & ADMISSIONS

## Freshmen



	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>APPLIED</b>	4,858	4,941	4,264	4,887	5,575	5,750	5,151	4,982	5,365	6,631	1,773
<b>ACCEPTED</b>	4,003	3,767	3,742	4,304	4,725	4,707	4,471	4,160	4,157	4,897	894
<b>ENROLLED TOTAL</b>	1,233	1,083	1,134	1,199	1,164	1,249	1,238	1,120	1,060	1,260	27
<i>Full-Time</i>	1,226	1,070	1,125	1,190	1,158	1,243	1,235	1,115	1,054	1,258	
<i>Part-Time</i>	7	13	9	9	6	6	3	5	6	2	
<b>% ACCEPTED/APPLIED</b>	82%	76%	88%	88%	85%	82%	87%	84%	77%	74%	(8%)
<b>% ENROLLED/ACCEPTED</b>	31%	29%	30%	28%	25%	27%	28%	27%	25%	26%	(5%)

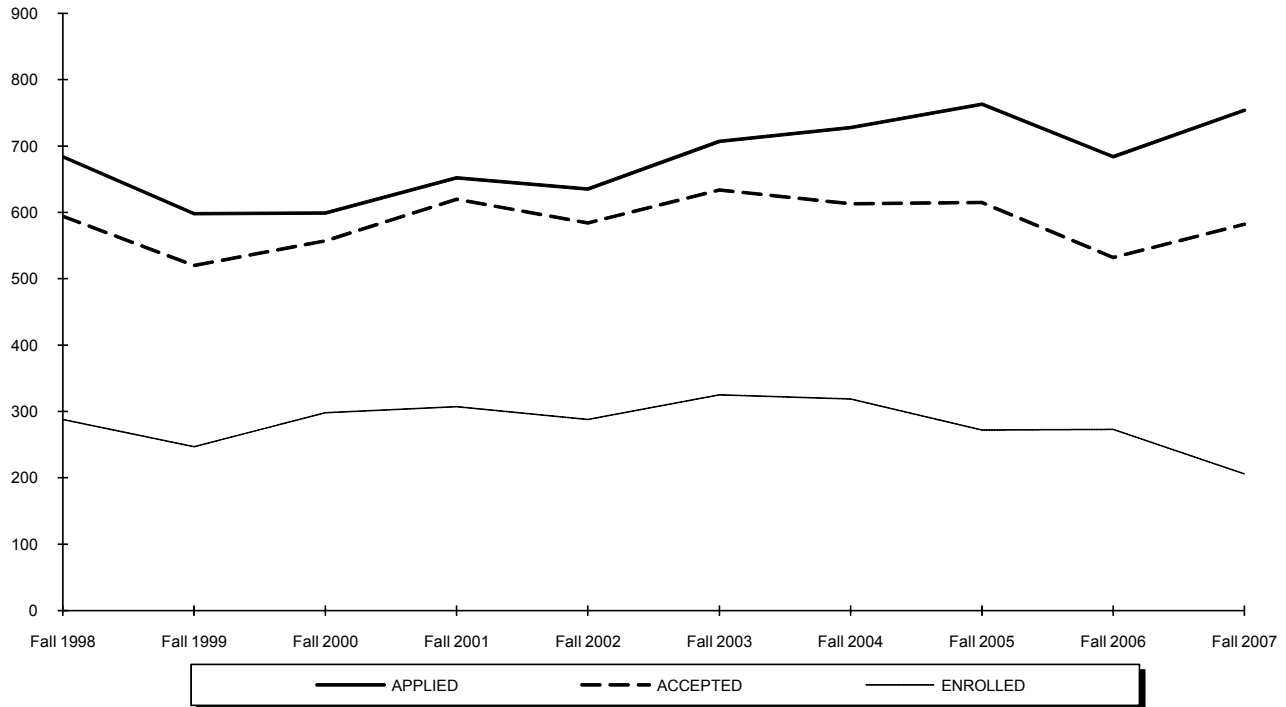
\*, †

\* **Note:** The number of applications received, students accepted and students enrolled are for matriculated students only.

† **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

## APPLICATIONS & ADMISSIONS

### Transfers (including Second Degree)



	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>APPLIED</b>	684	598	599	652	635	707	728	763	684	754	70
<b>ACCEPTED</b>	594	520	557	620	584	634	613	615	532	582	(12)
<b>ENROLLED TOTAL</b>	288	247	298	307	288	325	319	272	273	206	(82)
<i>Full-Time</i>	234	199	254	251	236	292	297	248	267	184	
<i>Part-Time</i>	54	48	44	56	52	33	22	24	6	22	
<b>% ACCEPTED/APPLIED</b>	87%	87%	93%	95%	92%	90%	84%	81%	78%	77%	(10%)
<b>% ENROLLED/ACCEPTED</b>	48%	48%	54%	50%	49%	51%	52%	44%	51%	35%	(13%)

\* , † , ‡

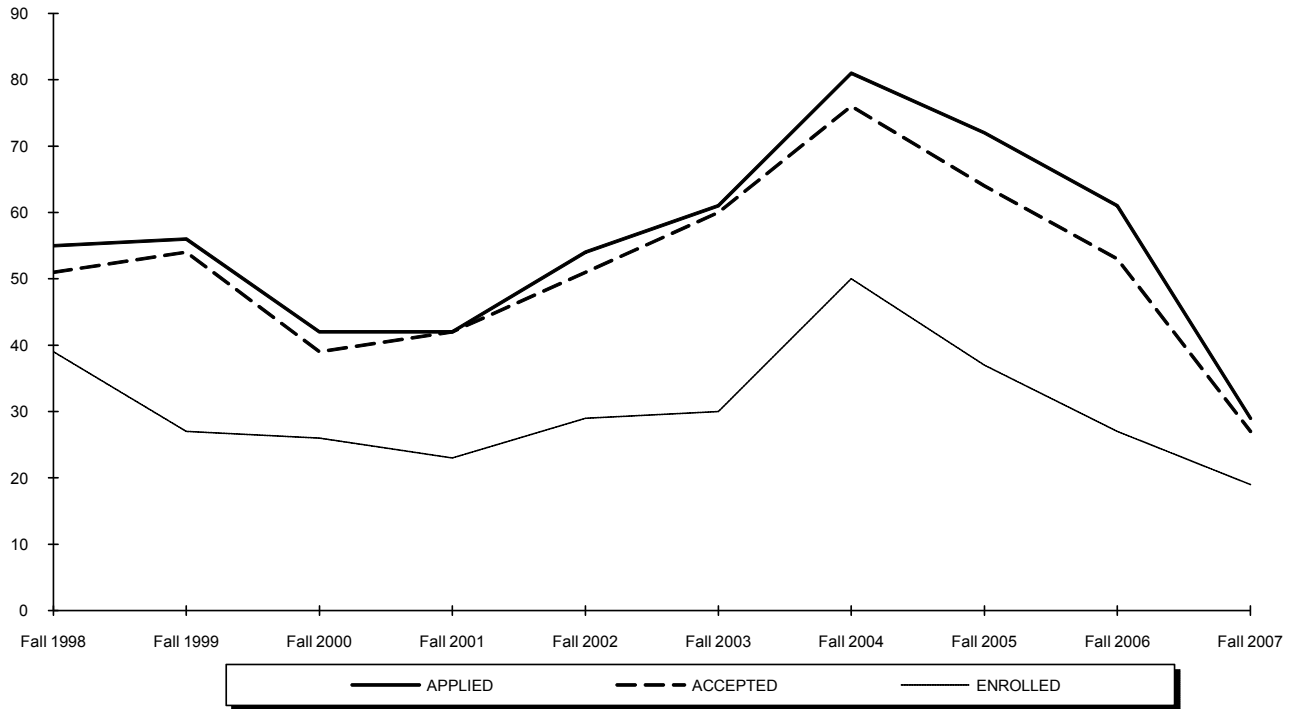
\* **Note:** The number of applications received, students accepted and students enrolled are for matriculated students only.

† **Note:** Transfers include second degree students.

‡ **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

# APPLICATIONS & ADMISSIONS

## Readmits



	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>APPLIED</b>	55	56	42	42	54	61	81	72	61	29	(26)
<b>ACCEPTED</b>	51	54	39	42	51	60	76	64	53	27	(24)
<b>ENROLLED TOTAL</b>	39	27	26	23	29	30	50	37	27	19	(20)
<i>Full-Time</i>	13	5	10	8	9	14	25	19	15	8	
<i>Part-Time</i>	26	22	16	15	20	16	25	18	12	11	
<b>% ACCEPTED/APPLIED</b>	93%	96%	93%	100%	94%	98%	94%	89%	87%	93%	0%
<b>% ENROLLED/ACCEPTED</b>	76%	50%	67%	55%	57%	50%	66%	58%	51%	70%	(6%)

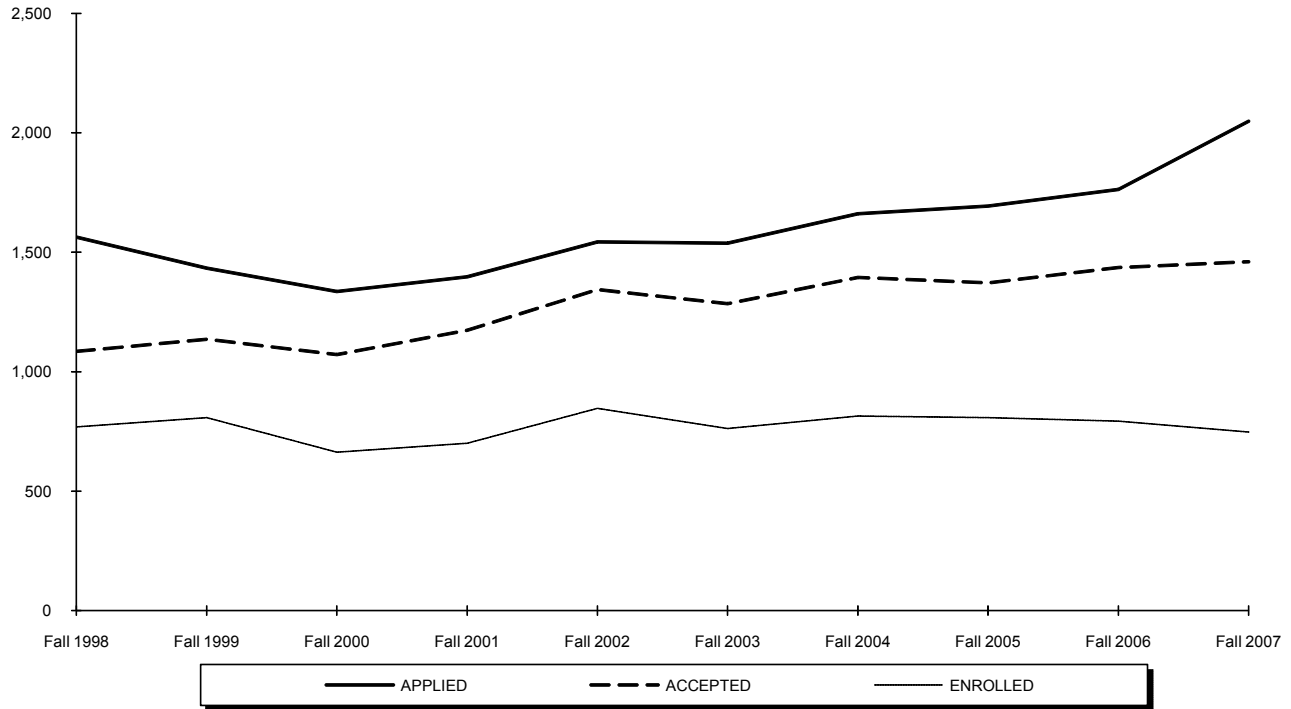
\*, †

\* **Note:** The number of applications received, students accepted and students enrolled are for matriculated students only.

† **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

## APPLICATIONS & ADMISSIONS

### Graduates



	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>APPLIED</b>	1,564	1,433	1,336	1,397	1,543	1,538	1,661	1,693	1,763	2,048	484
<b>ACCEPTED</b>	1,085	1,136	1,072	1,174	1,344	1,285	1,394	1,372	1,436	1,460	375
<b>ENROLLED TOTAL</b>	769	808	663	701	846	762	815	808	793	747	(22)
<i>Full-Time</i>	273	277	282	321	347	354	357	397	342	346	
<i>Part-Time</i>	496	531	381	380	499	408	458	411	451	401	
<b>% ACCEPTED/APPLIED</b>	69%	79%	80%	84%	87%	84%	84%	81%	81%	71%	2%
<b>% ENROLLED/ACCEPTED</b>	71%	71%	62%	60%	63%	59%	58%	59%	55%	51%	(20%)

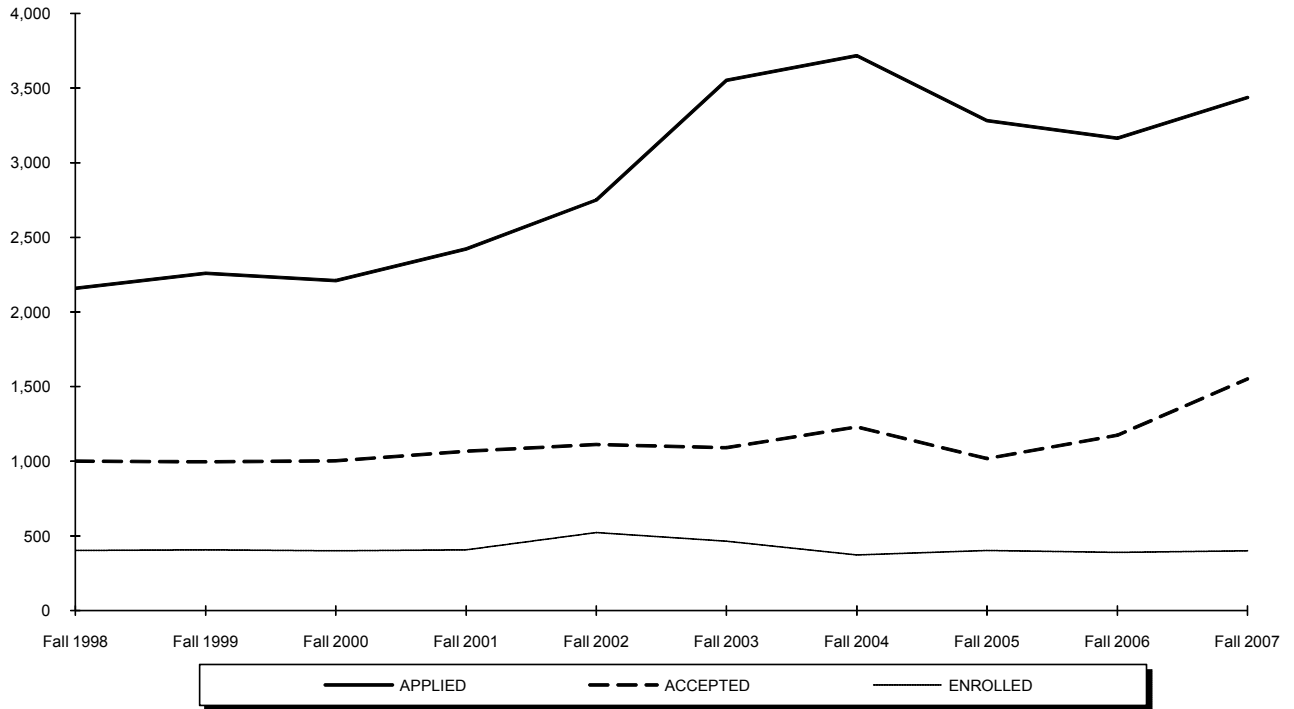
\*, †

\* **Note:** The number of applications received, students accepted and students enrolled are for matriculated students only.

† **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

# APPLICATIONS & ADMISSIONS

## Law School



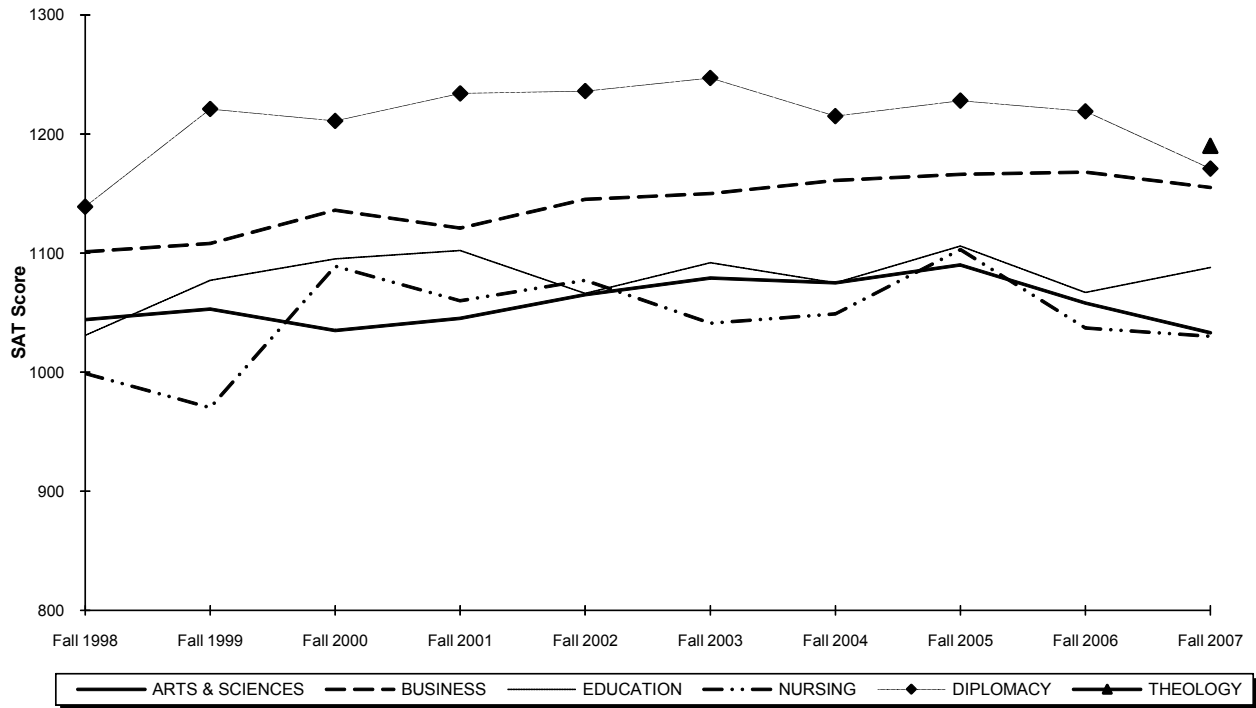
	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>APPLIED</b>	2,159	2,259	2,211	2,423	2,751	3,553	3,717	3,283	3,164	3,437	1,278
<b>ACCEPTED</b>	1,000	997	1,004	1,068	1,112	1,092	1,230	1,018	1,174	1,551	551
<b>ENROLLED TOTAL</b>	402	408	400	406	523	464	372	403	390	401	(1)
<i>Full-Time</i>	327	270	247	264	373	308	189	209	195	219	
<i>Part-Time</i>	75	138	153	142	150	156	183	194	195	182	
<b>% ACCEPTED/APPLIED</b>	46%	44%	45%	44%	40%	31%	33%	31%	37%	45%	(1%)
<b>% ENROLLED/ACCEPTED</b>	40%	41%	40%	38%	47%	42%	30%	40%	33%	26%	(14%)

\*, †

\* **Note:** The number of applications received, students accepted and students enrolled are for matriculated students only.

† **Source:** Data provided by the Law Admissions Office.

## AVERAGE SAT SCORES OF ENTERING FRESHMEN by College for All Admit Types



	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>ARTS &amp; SCIENCES</b>	1044	1053	1035	1045	1065	1079	1075	1090	1058	1033	(11)
Students with Scores	881	788	825	900	800	795	758	702	659	801	
<b>BUSINESS</b>	1101	1108	1136	1121	1145	1150	1161	1166	1168	1155	54
Students with Scores	173	139	154	171	188	218	209	169	166	199	
<b>EDUCATION</b>	1031	1077	1095	1102	1066	1092	1075	1106	1067	1088	57
Students with Scores	99	75	84	66	76	71	106	71	59	73	
<b>NURSING</b>	999	970	1089	1060	1077	1041	1049	1103	1037	1030	31
Students with Scores	25	16	23	26	31	65	84	58	79	104	
<b>DIPLOMACY</b>	1139	1221	1211	1234	1236	1247	1215	1228	1219	1171	32
Students with Scores	39	29	33	19	55	88	73	106	84	68	
<b>THEOLOGY</b>	-	-	-	-	-	-	-	-	-	1190	-
Students with Scores	-	-	-	-	-	-	-	-	-	6	
<b>ENTIRE CLASS</b>	1053	1065	1059	1063	1087	1102	1096	1116	1087	1063	10
Students with Scores	1,217	1,047	1,119	1,182	1,150	1,237	1,230	1,106	1,047	1,251	

\*, †, ‡, §

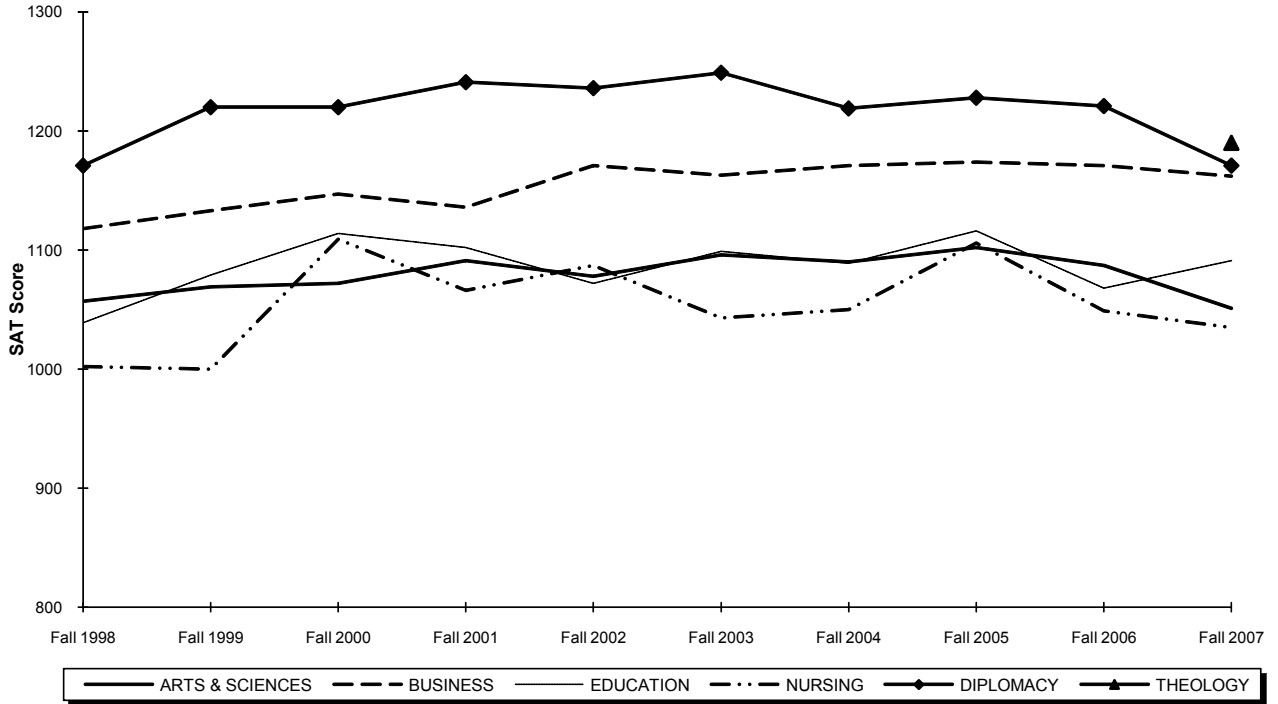
\* **Note:** SAT averages are based on the number of entering freshmen with scores.

† **Note:** The SAT average is the arithmetic mean.

‡ **Note:** Hyphens "-" within the term columns indicate Colleges that did not offer Undergraduate admission in the corresponding term. Hyphens "-" within the 10 year change column indicate the College did not offer Undergraduate admission in the start or end terms.

§ **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

## AVERAGE SAT SCORES OF ENTERING FRESHMEN by College for Regular Admits



	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>ARTS &amp; SCIENCES</b>	1057	1069	1072	1091	1078	1096	1090	1102	1087	1051	(6)
Students with Scores	802	715	655	680	743	722	692	649	558	697	
<b>BUSINESS</b>	1118	1133	1147	1136	1171	1163	1171	1174	1171	1162	44
Students with Scores	159	123	147	158	169	203	201	160	163	189	
<b>EDUCATION</b>	1039	1079	1114	1102	1072	1099	1089	1116	1068	1091	52
Students with Scores	92	70	77	65	72	66	99	67	57	72	
<b>NURSING</b>	1002	1000	1109	1066	1087	1043	1050	1106	1049	1035	33
Students with Scores	24	10	19	25	29	63	81	56	73	98	
<b>DIPLOMACY</b>	1171	1220	1220	1241	1236	1249	1219	1228	1221	1171	0
Students with Scores	33	28	32	18	55	87	72	106	83	68	
<b>THEOLOGY</b>	-	-	-	-	-	-	-	-	-	1190	-
Students with Scores	-	-	-	-	-	-	-	-	-	6	
<b>ALL REGULAR ADMITS</b>	1066	1082	1094	1101	1101	1117	1109	1127	1109	1079	13
Students with Scores	1,110	946	930	946	1,068	1,141	1,145	1,038	934	1,130	

\*, †, ‡, §, \*\*

\* **Note:** SAT averages are based on the number of entering freshmen with scores.

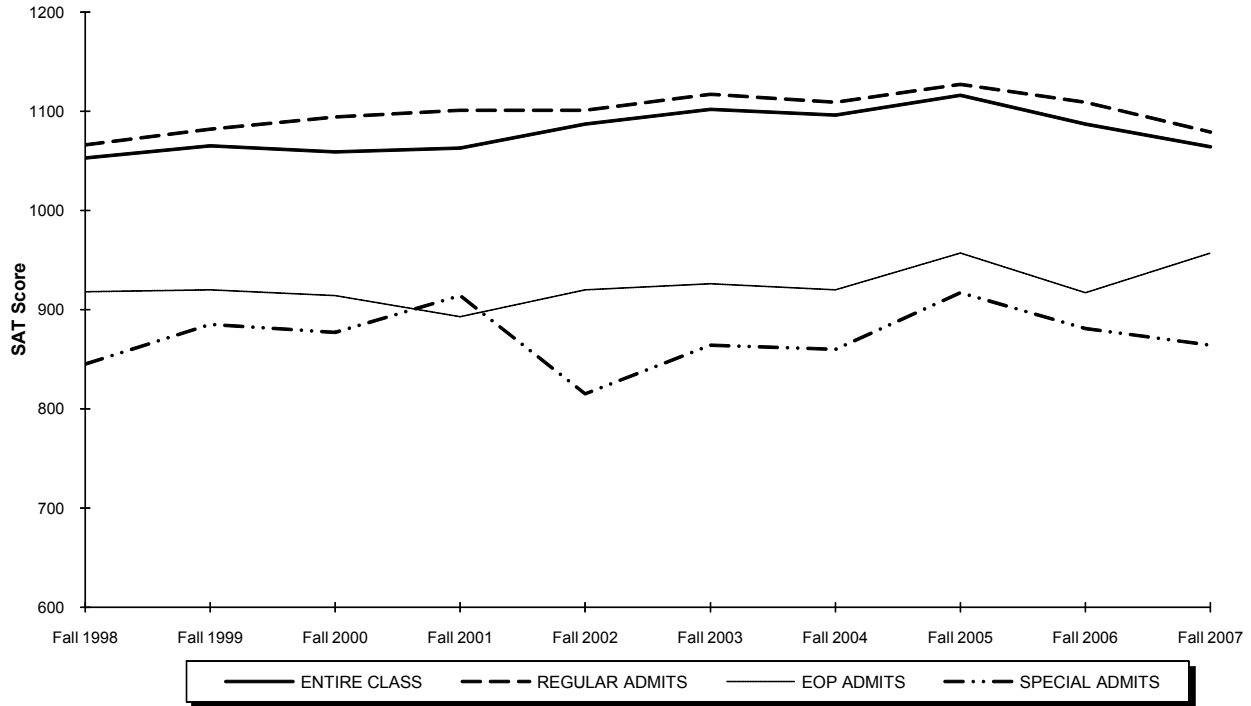
† **Note:** The SAT average is the arithmetic mean.

‡ **Note:** Beginning with the entering Fall 2006 class, the special admits category includes Seton Summer Scholars, who have been excluded above.

§ **Note:** Hyphens "-" within the term columns indicate Colleges that did not offer Undergraduate admission in the corresponding term. Hyphens "-" within the 10 year change column indicate the College did not offer Undergraduate admission in the start or end terms.

\*\* **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

## AVERAGE SAT SCORES OF ENTERING FRESHMEN by Admission Status



	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>REGULAR ADMITS</b>	1066	1082	1094	1101	1101	1117	1109	1127	1109	1079	13
Students with Scores	1,110	946	930	946	1,068	1,141	1,145	1,038	934	1,130	
<b>EOP ADMITS</b>	918	920	914	893	920	926	920	957	917	957	39
Students with Scores	103	83	71	84	69	91	82	56	69	73	
<b>SPECIAL ADMITS</b>	845	885	877	914	815	864	860	917	881	864	19
Students with Scores	4	18	118	152	13	5	3	12	44	48	
<b>ENTIRE CLASS</b>	1053	1065	1059	1063	1087	1102	1096	1116	1087	1064	11
Students with Scores	1,217	1,047	1,119	1,182	1,150	1,237	1,230	1,106	1,047	1,251	

\*, †, ‡, §, \*\*

\* **Note:** SAT averages are based on the number of entering freshmen with scores.

† **Note:** The SAT average is the arithmetic mean.

‡ **Note:** Special Admits are students who did not meet the requirements of admission but were accepted with special consideration.

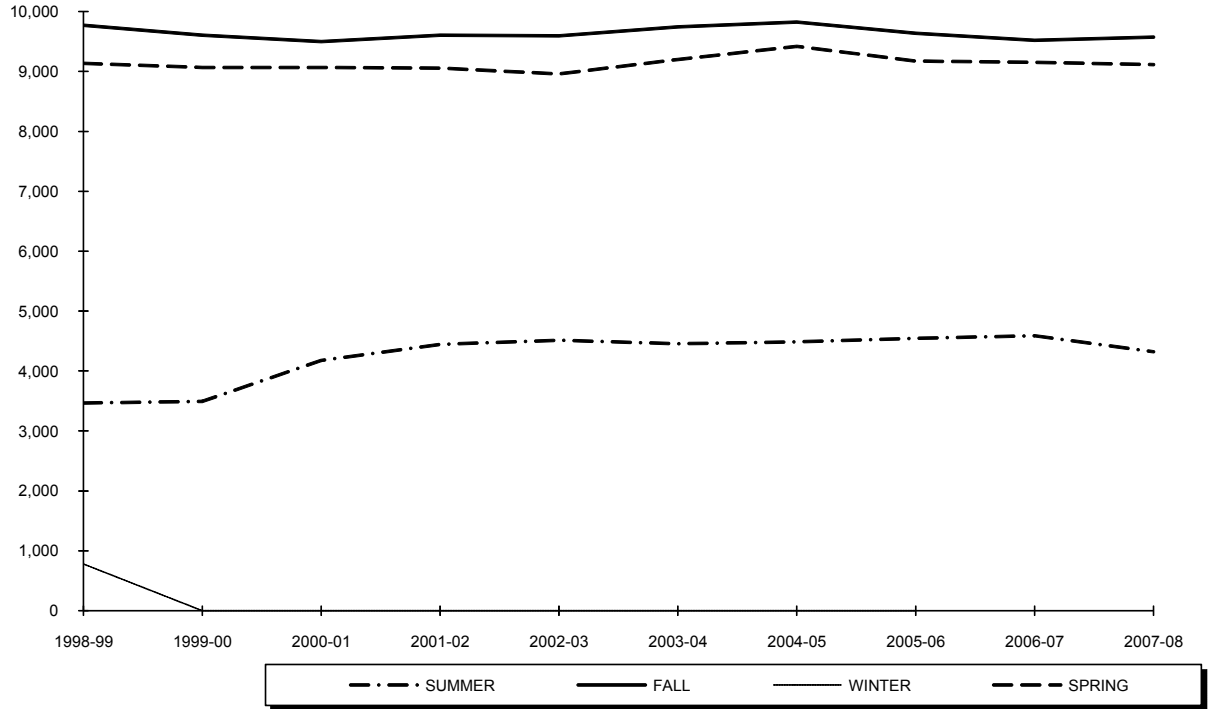
§ **Note:** Beginning with the entering Fall 2006 class, the special admits category includes Seton Summer Scholars.

\*\* **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.



## ENROLLMENT BY SEMESTER

### Total Enrollment



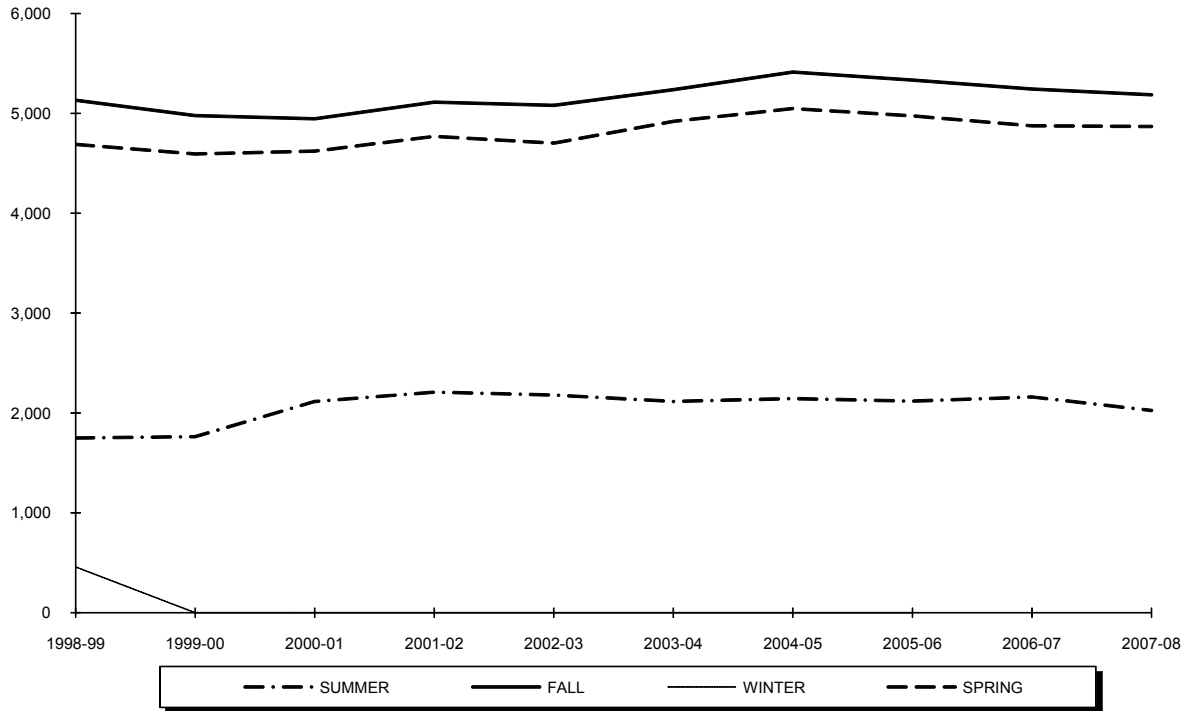
Year	SUMMER	FALL	WINTER	SPRING
1998-99	3,468	9,772	779	9,136
1999-00	3,493	9,608	-	9,066
2000-01	4,178	9,498	-	9,064
2001-02	4,445	9,604	-	9,057
2002-03	4,512	9,596	-	8,961
2003-04	4,458	9,746	-	9,202
2004-05	4,486	9,823	-	9,417
2005-06	4,548	9,637	-	9,175
2006-07	4,589	9,522	-	9,151
2007-08	4,322	9,574	-	9,114

\*, †

<sup>\*</sup> **Note:** Total enrollment includes Undergraduate, Graduate and Law School students and excludes students enrolled in *Project Acceleration* program.  
<sup>†</sup> **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY SEMESTER

### Undergraduate



Year	SUMMER	FALL	WINTER	SPRING
1998-99	1,749	5,131	459	4,690
1999-00	1,764	4,977	-	4,593
2000-01	2,116	4,945	-	4,623
2001-02	2,207	5,113	-	4,771
2002-03	2,178	5,080	-	4,704
2003-04	2,115	5,238	-	4,919
2004-05	2,145	5,414	-	5,050
2005-06	2,119	5,335	-	4,976
2006-07	2,161	5,245	-	4,877
2007-08	2,026	5,187	-	4,868

\*, †, ‡

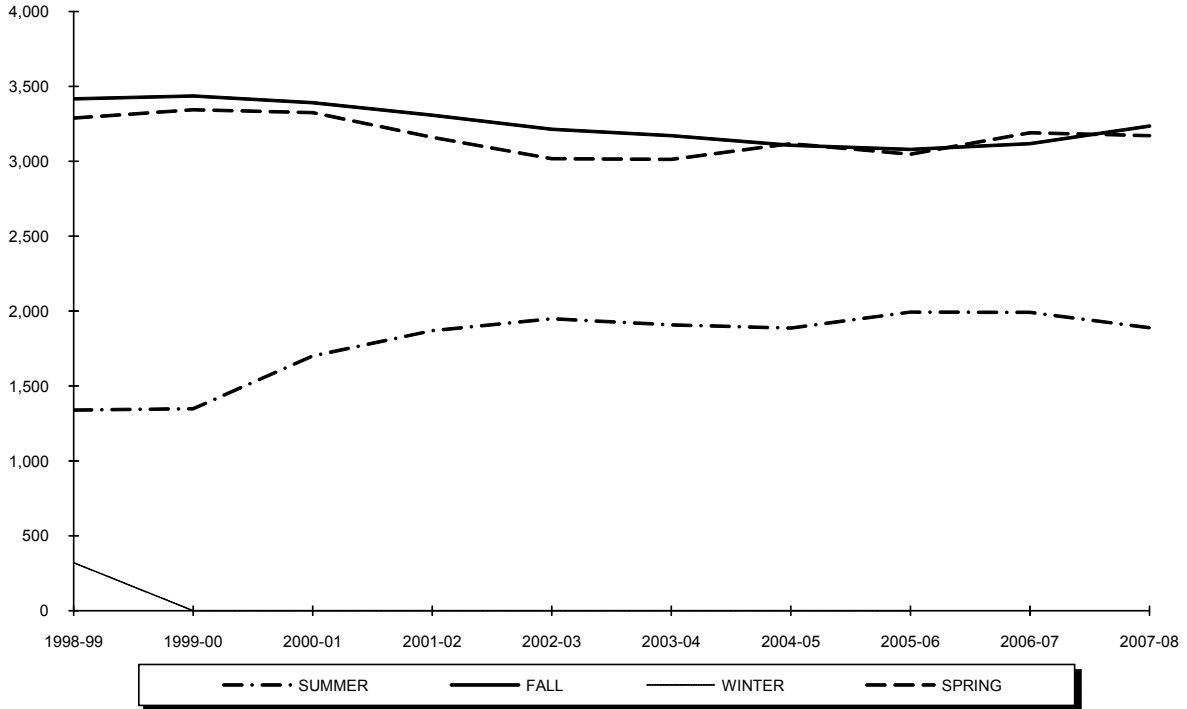
\* **Note:** Undergraduate enrollment excludes students enrolled in *Project Acceleration* program.

† **Note:** Undergraduate students are seeking baccalaureate degrees in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the College of Nursing, the School of Diplomacy & International Relations, and the School of Theology. Also included in the undergraduate figures are Non-Matriculated enrolled students.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY SEMESTER

### Graduate



Year	SUMMER	FALL	WINTER	SPRING
1998-99	1,339	3,418	320	3,288
1999-00	1,348	3,436	-	3,344
2000-01	1,700	3,392	-	3,326
2001-02	1,869	3,308	-	3,161
2002-03	1,948	3,213	-	3,017
2003-04	1,909	3,171	-	3,014
2004-05	1,887	3,108	-	3,117
2005-06	1,993	3,080	-	3,048
2006-07	1,992	3,117	-	3,190
2007-08	1,888	3,235	-	3,172

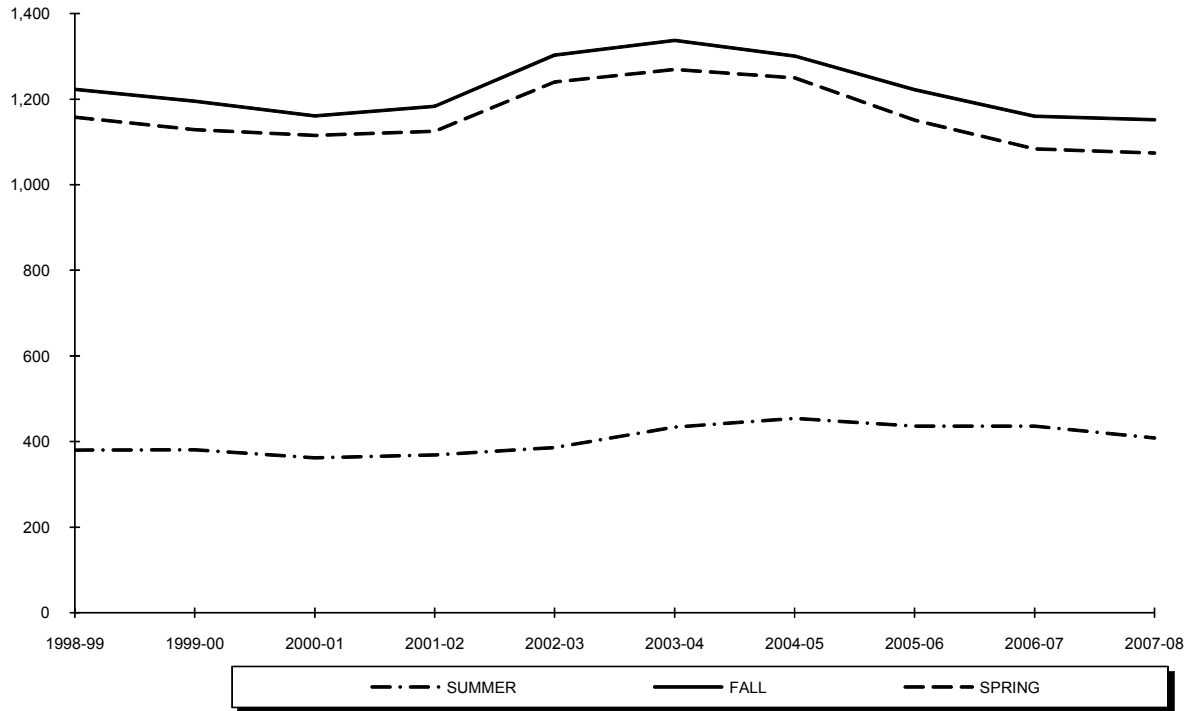
\*, †

<sup>\*</sup> **Note:** Graduate students already hold an undergraduate degree and are seeking degrees at the post-baccalaureate level in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the College of Nursing, the School of Diplomacy & International Relations, the School of Theology and the School of Graduate Medical Education. Also included in the graduate figures are Non-Matriculated enrolled students.

<sup>†</sup> **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY SEMESTER

### Law School



Year	SUMMER	FALL	WINTER	SPRING
1998-99	380	1,223	-	1,158
1999-00	381	1,195	-	1,129
2000-01	362	1,161	-	1,115
2001-02	369	1,183	-	1,125
2002-03	386	1,303	-	1,240
2003-04	434	1,337	-	1,269
2004-05	454	1,301	-	1,250
2005-06	436	1,222	-	1,151
2006-07	436	1,160	-	1,084
2007-08	408	1,152	-	1,074

\*

<sup>\*</sup> **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### All Schools Undergraduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	4,409	722	5,131	4,001	689	4,690
1999-00	4,327	650	4,977	3,901	692	4,593
2000-01	4,367	578	4,945	3,988	635	4,623
2001-02	4,518	595	5,113	4,147	624	4,771
2002-03	4,441	639	5,080	4,102	602	4,704
2003-04	4,683	555	5,238	4,357	562	4,919
2004-05	4,889	525	5,414	4,496	554	5,050
2005-06	4,801	534	5,335	4,418	558	4,976
2006-07	4,693	552	5,245	4,309	568	4,877
2007-08	4,594	593	5,187	4,271	597	4,868

### All Schools Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	641	2,777	3,418	604	2,684	3,288
1999-00	762	2,674	3,436	794	2,550	3,344
2000-01	785	2,607	3,392	777	2,549	3,326
2001-02	840	2,468	3,308	767	2,394	3,161
2002-03	866	2,347	3,213	788	2,229	3,017
2003-04	970	2,201	3,171	886	2,128	3,014
2004-05	995	2,113	3,108	1,028	2,089	3,117
2005-06	1,137	1,943	3,080	955	2,093	3,048
2006-07	1,040	2,077	3,117	940	2,250	3,190
2007-08	1,171	2,064	3,235	1,002	2,170	3,172

\*.†.‡.§.\*\*.††.‡‡

\* **Note:** Enrollments include students in SetonWorldWide (on-line) and all fee-based programs.

† **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

‡ **Note:** Undergraduate enrollment excludes students enrolled in *Project Acceleration* program.

§ **Note:** Undergraduate students are seeking baccalaureate degrees in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the College of Nursing, the School of Diplomacy & International Relations, and the School of Theology. Also included in the undergraduate figures are Non-Matriculated enrolled students.

\*\* **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

†† **Note:** Graduate students already hold an undergraduate degree and are seeking degrees at the post-baccalaureate level in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the College of Nursing, the School of Diplomacy & International Relations, the School of Theology, and the School of Graduate Medical Education. Also included in the graduate figures are Non-Matriculated enrolled students.

‡‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### Arts & Sciences Undergraduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	3,024	277	3,301	2,700	285	2,985
1999-00	2,905	258	3,163	2,546	293	2,839
2000-01	2,917	228	3,145	2,607	254	2,861
2001-02	3,025	215	3,240	2,751	222	2,973
2002-03	2,920	197	3,117	2,614	183	2,797
2003-04	2,863	167	3,030	2,572	171	2,743
2004-05	2,846	145	2,991	2,579	157	2,736
2005-06	2,787	152	2,939	2,528	146	2,674
2006-07	2,673	122	2,795	2,398	148	2,546
2007-08	2,554	146	2,700	2,297	163	2,460

### Arts & Sciences Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	105	494	599	105	436	541
1999-00	146	493	639	152	478	630
2000-01	146	481	627	142	450	592
2001-02	196	372	568	126	403	529
2002-03	145	390	535	110	397	507
2003-04	139	394	533	128	382	510
2004-05	143	355	498	143	365	508
2005-06	144	324	468	124	363	487
2006-07	183	329	512	130	417	547
2007-08	197	358	555	160	410	570

\*.†.‡.§.\*\*

\* **Note:** Enrollments include students in SetonWorldWide (on-line) and all fee-based programs.

† **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

‡ **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

§ **Note:** Undergraduate enrollment excludes students enrolled in *Project Acceleration* program.

\*\* **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### *Business Undergraduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	703	83	786	683	92	775
1999-00	733	94	827	725	97	822
2000-01	764	88	852	752	103	855
2001-02	816	83	899	758	88	846
2002-03	799	90	889	782	74	856
2003-04	914	67	981	884	51	935
2004-05	958	67	1,025	890	72	962
2005-06	865	66	931	841	60	901
2006-07	838	53	891	811	64	875
2007-08	852	49	901	847	51	898

### *Business Graduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	93	581	674	72	576	648
1999-00	96	535	631	101	492	593
2000-01	90	476	566	90	438	528
2001-02	77	458	535	72	417	489
2002-03	97	463	560	100	426	526
2003-04	98	420	518	94	401	495
2004-05	80	377	457	75	376	451
2005-06	70	404	474	61	379	440
2006-07	59	404	463	50	378	428
2007-08	64	401	465	61	401	462

\* , †, ‡, §

\* **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

† **Note:** Undergraduate enrollment excludes students enrolled in *Project Acceleration* program.

‡ **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

§ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### Education Undergraduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	433	45	478	401	46	447
1999-00	431	45	476	399	57	456
2000-01	401	51	452	372	52	424
2001-02	364	62	426	334	67	401
2002-03	348	57	405	330	55	385
2003-04	362	43	405	338	46	384
2004-05	392	40	432	364	39	403
2005-06	360	45	405	353	48	401
2006-07	346	53	399	333	47	380
2007-08	327	70	397	331	42	373

### Education Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	214	743	957	206	757	963
1999-00	234	763	997	258	784	1,042
2000-01	241	819	1,060	233	809	1,042
2001-02	253	695	948	221	721	942
2002-03	232	790	1,022	223	770	993
2003-04	268	727	995	216	720	936
2004-05	219	719	938	285	747	1,032
2005-06	368	634	1,002	269	799	1,068
2006-07	327	758	1,085	300	914	1,214
2007-08	404	754	1,158	310	889	1,199

\*†, ‡, §, \*\*

\* **Note:** Enrollments include students in SetonWorldWide (on-line) and all fee-based programs.† **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.‡ **Note:** Undergraduate enrollment excludes students enrolled in *Project Acceleration* program.§ **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.\*\* **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.



## ENROLLMENT BY COLLEGE

### *Nursing Undergraduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	186	100	286	165	83	248
1999-00	163	80	243	138	90	228
2000-01	156	58	214	139	76	215
2001-02	179	46	225	166	64	230
2002-03	201	61	262	219	71	290
2003-04	319	55	374	349	72	421
2004-05	436	47	483	420	45	465
2005-06	456	41	497	394	55	449
2006-07	499	38	537	447	34	481
2007-08	515	43	558	477	42	519

### *Nursing Graduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	10	216	226	10	208	218
1999-00	12	161	173	12	168	180
2000-01	14	138	152	2	145	147
2001-02	9	125	134	9	138	147
2002-03	20	138	158	15	134	149
2003-04	17	135	152	12	152	164
2004-05	25	150	175	17	137	154
2005-06	22	118	140	13	101	114
2006-07	4	114	118	13	114	127
2007-08	3	118	121	4	87	91

\*.†.‡.§

\* **Note:** Enrollments include students in SetonWorldWide (on-line) and all fee-based programs.

† **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

‡ **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

§ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### *Diplomacy & International Relations Undergraduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	57	0	57	49	2	51
1999-00	90	1	91	89	5	94
2000-01	125	3	128	116	1	117
2001-02	132	6	138	132	7	139
2002-03	170	6	176	153	10	163
2003-04	220	4	224	211	9	220
2004-05	252	10	262	236	7	243
2005-06	312	2	314	296	5	301
2006-07	326	4	330	311	9	320
2007-08	297	12	309	277	14	291

### *Diplomacy & International Relations Graduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	13	6	19	18	7	25
1999-00	34	26	60	44	27	71
2000-01	61	30	91	61	35	96
2001-02	80	39	119	80	46	126
2002-03	119	46	165	113	52	165
2003-04	147	47	194	128	61	189
2004-05	170	57	227	153	55	208
2005-06	178	59	237	160	57	217
2006-07	147	63	210	137	57	194
2007-08	142	47	189	124	42	166

\*, †, ‡

\* **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

† **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### Theology Undergraduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	-	-	0	-	-	0
1999-00	-	-	0	-	-	0
2000-01	-	-	0	-	-	0
2001-02	-	-	0	-	-	0
2002-03	-	-	0	-	-	0
2003-04	-	-	0	-	-	0
2004-05	-	-	0	-	-	0
2005-06	-	-	0	-	-	0
2006-07	-	-	0	-	-	0
2007-08	32	2	34	39	2	41

### Theology Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	83	117	200	84	124	208
1999-00	100	126	226	92	130	222
2000-01	92	100	192	94	121	215
2001-02	89	132	221	91	122	213
2002-03	100	102	202	93	98	191
2003-04	89	109	198	87	116	203
2004-05	88	101	189	81	110	191
2005-06	88	103	191	75	116	191
2006-07	76	120	196	68	143	211
2007-08	95	113	208	93	103	196

\*, †, ‡

\* **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

† **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### Non-Matriculated Undergraduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	6	217	223	3	181	184
1999-00	5	172	177	4	150	154
2000-01	4	150	154	2	149	151
2001-02	2	183	185	6	176	182
2002-03	3	228	231	4	209	213
2003-04	5	219	224	3	213	216
2004-05	5	216	221	7	234	241
2005-06	21	228	249	6	244	250
2006-07	11	282	293	9	266	275
2007-08	17	271	288	3	283	286

### Non-Matriculated Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	27	500	527	15	452	467
1999-00	12	443	455	9	349	358
2000-01	11	444	455	27	436	463
2001-02	8	541	549	47	440	487
2002-03	4	316	320	2	231	233
2003-04	6	280	286	24	193	217
2004-05	18	257	275	34	196	230
2005-06	22	209	231	19	189	208
2006-07	7	201	208	9	144	153
2007-08	18	183	201	8	153	161

\*. †. ‡. §

\* **Note:** Enrollments include students in SetonWorldWide (on-line) and all fee-based programs.

† **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

‡ **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

§ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### Graduate Medical Education

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	96	120	216	94	124	218
1999-00	128	127	255	126	122	248
2000-01	130	119	249	128	115	243
2001-02	128	106	234	121	107	228
2002-03	149	102	251	132	121	253
2003-04	206	89	295	197	103	300
2004-05	252	97	349	240	103	343
2005-06	245	92	337	234	89	323
2006-07	237	88	325	233	83	316
2007-08	248	90	338	242	85	327

### Law School

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
1998-99	874	349	1,223	829	329	1,158
1999-00	832	363	1,195	776	353	1,129
2000-01	757	404	1,161	705	410	1,115
2001-02	816	367	1,183	783	342	1,125
2002-03	924	379	1,303	889	351	1,240
2003-04	966	371	1,337	924	345	1,269
2004-05	905	396	1,301	862	388	1,250
2005-06	794	428	1,222	898	253	1,151
2006-07	725	435	1,160	838	246	1,084
2007-08	719	433	1,152	867	207	1,074

\*, †, ‡

\* **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

† **Note:** Law full-time students are taking 12 or more credits and part-time students are taking 11 or fewer credits.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY MAJOR

### Undergraduates within College/School

		Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>COLLEGE OF ARTS &amp; SCIENCES</b>												
Advertising Art	BA	39	24	36	42	50	47	58	51	47	50	11
Africana & Diaspora Stds	BA	3	3	3	3	2	1	5	6	3	2	(1)
Anthropology	BA	11	4	7	9	7	9	13	9	17	9	(2)
Applied Music	BA	18	11	10	14	12	12	6	8	6	4	(14)
Art Education	BA	-	1	0	0	0	1	0	0	0	0	-
Art History	BA	3	2	2	9	8	10	11	13	16	18	15
Asian Area Studies	BA	4	4	2	8	10	14	13	11	13	11	7
Biology	BA	-	-	-	-	-	-	-	-	-	5	-
Catholic Studies	BA	-	-	-	-	1	5	5	8	10	16	-
Classical Studies	BA	2	3	6	10	10	11	7	6	3	2	0
* All Communication:	BA	367	328	311	387	399	430	461	412	342	330	(37)
<i>Communication</i>	BA	367	328	311	387	399	430	461	336	173	51	
<i>Broadcast'g/Visual Media</i>	BA	-	-	-	-	-	-	-	18	45	73	
<i>Communication Studies</i>	BA	-	-	-	-	-	-	-	33	40	44	
<i>Public Rels &amp; Journalism</i>	BA	-	-	-	-	-	-	-	18	75	153	
<i>Theatre Stds/Performance</i>	BA	-	-	-	-	-	-	-	7	9	9	
Criminal Justice	BA	365	330	290	270	296	291	316	275	232	205	(160)
Economics	BA	22	23	30	35	19	23	31	25	23	19	(3)
English	BA	107	97	101	88	75	78	89	90	77	88	(19)
English (Honors)	BA	-	-	-	-	-	-	4	7	12	3	-
Environmental Studies	BA	-	-	-	-	-	-	-	-	2	3	-
Fine Arts	BA	19	20	14	16	16	12	10	7	5	6	(13)
French	BA	1	2	3	1	2	1	1	1	2	1	0
History	BA	52	49	48	49	66	73	92	93	89	72	20
Italian	BA	4	5	4	4	5	3	3	2	3	0	(4)
Liberal Studies	BA	48	43	38	46	52	47	35	41	46	36	(12)
Modern Languages	BA	6	5	5	2	3	1	2	4	5	6	0
Music Education	BA	0	1	0	0	0	0	0	0	0	2	2
Philosophy	BA	22	24	35	28	25	34	36	40	46	21	(1)
Political Science	BA	146	138	152	177	185	198	220	212	183	180	34
Psychology	BA	310	278	257	247	231	231	225	206	199	183	(127)
Psychology (Honors)	BA	2	7	5	4	3	5	2	4	5	3	1
Religious Studies	BA	13	19	24	26	23	15	5	9	6	4	(9)
Social Work	BA	64	50	30	25	34	35	31	45	41	41	(23)
Social/Behavioral Sci	BA	99	86	85	77	61	63	66	59	67	70	(29)
Social/Behav'l Sci (AT)	BA	-	-	-	-	-	-	3	5	6	9	-
Social/Behav'l Sci (OT)	BA	-	26	26	27	24	21	24	31	47	52	-
Sociology	BA	39	29	27	28	25	29	32	25	23	16	(23)
Spanish	BA	5	6	6	9	11	11	8	8	6	5	0
Biochemistry	BS	-	7	12	15	19	25	34	28	32	18	-
Biology	BS	259	244	216	180	149	159	164	153	171	171	(88)
Biology (Athletic Training)	BS	-	-	-	-	1	9	9	10	18	9	-
Biology (Phys Therapy)	BS	64	60	64	78	69	64	70	80	71	72	8
Biology (Physician Asst)	BS	56	36	31	33	30	29	21	28	33	32	(24)

(Continued)

## ENROLLMENT BY MAJOR

### Undergraduates within College/School

		Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>COLLEGE OF ARTS &amp; SCIENCES</b> (Continued)												
Chemistry (ACS)	BS	10	8	12	13	8	6	5	7	8	2	(8)
Chemistry (Engineering)	BS	1	0	0	0	0	3	5	3	3	7	6
Chemistry (Non-ACS)	BS	24	14	8	8	16	18	14	16	20	13	(11)
Computer Science	BS	82	104	117	118	95	69	51	31	26	15	(67)
Computer Science (Honors)	BS	-	-	-	-	-	-	2	0	1	0	-
Mathematics	BS	20	19	22	26	23	29	17	24	21	22	2
Physics	BS	28	39	32	29	24	17	18	15	13	9	(19)
Physics (Engineering)	BS	2	1	1	15	28	25	24	24	18	21	19
Pre-Arts	BA	865	946	1052	1060	886	710	582	476	356	351	(514)
Pre-Major (BARTs)	BA	-	-	-	-	-	-	-	116	224	272	-
Pre-Science	BS	119	67	21	24	114	156	161	215	198	214	95
<b>ARTS &amp; SCIENCES</b>		<b>3,301</b>	<b>3,163</b>	<b>3,145</b>	<b>3,240</b>	<b>3,117</b>	<b>3,030</b>	<b>2,991</b>	<b>2,939</b>	<b>2,795</b>	<b>2,700</b>	<b>(601)</b>
<b>% of Total Undergraduates</b>		<b>64%</b>	<b>64%</b>	<b>64%</b>	<b>63%</b>	<b>61%</b>	<b>58%</b>	<b>55%</b>	<b>55%</b>	<b>53%</b>	<b>52%</b>	
<b>SCHOOL OF BUSINESS</b>												
Business Admin (A&S)	BABA	37	29	22	11	2	2	4	4	2	2	(35)
Business Admin (Diplomacy)	BABA	-	-	-	-	-	-	-	-	-	1	-
Business Admin (Int'l Bu)	BABA	0	0	0	5	9	12	11	15	15	15	15
Business Admin (OT)	BABA	-	-	-	-	1	0	0	0	1	1	-
Business Administration	BABA	5	3	2	2	1	3	4	4	2	11	6
Accounting	BSB	135	124	120	114	110	135	144	140	134	135	0
Economics	BSB	13	15	16	15	15	17	22	23	18	14	1
Finance	BSB	114	152	191	218	180	196	212	190	226	239	125
Management	BSB	113	108	111	89	101	112	119	99	79	67	(46)
Mangmt Info Systems	BSB	63	81	83	96	87	67	37	17	13	12	(51)
Marketing	BSB	79	93	91	102	103	120	121	117	103	99	20
Sports Management	BSB	86	93	108	100	105	141	169	158	172	186	100
Business Bound	BSB	63	47	43	62	50	52	52	37	38	52	(11)
Undecided Business	BSB	78	82	65	85	125	124	130	127	88	67	(11)
<b>BUSINESS</b>		<b>786</b>	<b>827</b>	<b>852</b>	<b>899</b>	<b>889</b>	<b>981</b>	<b>1,025</b>	<b>931</b>	<b>891</b>	<b>901</b>	<b>115</b>
<b>% of Total Undergraduates</b>		<b>15%</b>	<b>17%</b>	<b>17%</b>	<b>18%</b>	<b>18%</b>	<b>19%</b>	<b>19%</b>	<b>17%</b>	<b>17%</b>	<b>17%</b>	
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>												
Early Childhood Ed	BSE	-	-	-	1	10	13	12	-	-	-	-
Elementary Education	BSE	192	188	172	159	151	145	123	89	8	3	(189)
Elementary Spec Ed	BSE	-	-	-	-	-	-	84	151	226	211	-
Health & Physical Ed	BSE	38	26	13	7	-	-	-	-	-	-	-
Secondary Education	BSE	127	136	123	114	109	98	111	87	91	106	(21)
Special Education	BSE	-	-	-	-	-	-	1	4	0	0	-
Special Education (Elem)	BSE	102	102	108	100	88	99	47	10	1	-	-

(Continued)

## ENROLLMENT BY MAJOR

### Undergraduates within College/School

		Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b> (Continued)												
Special Education (Psych)	BSE	3	3	2	1	-	-	-	-	-	-	-
Special Education (Sec)	BSE	4	8	2	1	-	-	-	-	-	-	-
Special Education (Soc Sci)	BSE	-	-	-	2	1	-	-	-	-	-	-
Special Education (Spch/Lng)	BSE	-	-	1	3	15	20	27	34	41	49	-
Theology Education	BSE	11	13	27	29	30	25	26	30	31	25	14
Cert: Info Technology	NM	1	0	0	0	0	0	0	0	1	3	2
Non-Matric (Neo-Catech)	NM	-	-	4	9	1	5	1	0	0	-	-
<b>EDUCATION</b>		<b>478</b>	<b>476</b>	<b>452</b>	<b>426</b>	<b>405</b>	<b>405</b>	<b>432</b>	<b>405</b>	<b>399</b>	<b>397</b>	<b>(81)</b>
<b>% of Total Undergraduates</b>		<b>9%</b>	<b>10%</b>	<b>9%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	
<b>COLLEGE OF NURSING</b>												
Nursing	BSN	173	144	135	151	170	232	329	327	354	353	180
Nursing (RN)	BSN	79	59	43	29	21	10	9	5	9	4	(75)
Nursing (Virtual)	BSN	-	-	-	5	22	33	25	17	10	8	-
Nursing Accel 2nd Dgr	BSN	14	21	17	19	28	75	98	120	110	100	86
Nursing 2nd Degree	BSN	17	18	19	21	21	24	22	13	2	4	(13)
Nursing 2nd Degree (RN)	BSN	2	1	0	0	0	0	0	0	0	-	-
Pre-Nursing	BSN	1	-	-	-	-	-	-	15	52	89	88
<b>NURSING</b>		<b>286</b>	<b>243</b>	<b>214</b>	<b>225</b>	<b>262</b>	<b>374</b>	<b>483</b>	<b>497</b>	<b>537</b>	<b>558</b>	<b>272</b>
<b>% of Total Undergraduates</b>		<b>6%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>7%</b>	<b>9%</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>	
<b>SCHOOL OF DIPLOMACY &amp; INTERNATIONAL RELATIONS</b>												
Diplomacy & Int'l Relations	BSIR	57	91	128	138	176	224	262	314	330	309	252
<b>DIPLOMACY</b>		<b>57</b>	<b>91</b>	<b>128</b>	<b>138</b>	<b>176</b>	<b>224</b>	<b>262</b>	<b>314</b>	<b>330</b>	<b>309</b>	<b>252</b>
<b>% of Total Undergraduates</b>		<b>1%</b>	<b>2%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	
<b>SCHOOL OF THEOLOGY</b>												
Catholic Theol (Formation Trk)	BA	-	-	-	-	-	-	-	-	-	31	-
Catholic Theol (General Trk)	BA	-	-	-	-	-	-	-	-	-	3	-
<b>THEOLOGY</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>34</b>	<b>-</b>
<b>% of Total Undergraduates</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1%</b>	

(Continued)



## ENROLLMENT BY MAJORS

### *Undergraduates within College/School*

		Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b><u>NON-MATRICULATED</u></b>												
ESL Program	NM	41	34	38	67	83	95	97	110	152	147	106
Exchange Student	NM	-	-	-	-	-	5	6	9	9	5	-
Non-Matriculated	NM	177	133	95	98	106	94	83	93	103	96	(81)
Non-Matriculated(Spch/Lng)	NM	-	-	8	3	10	16	19	12	2	5	-
ROTC	NM	5	10	13	17	32	14	16	25	27	35	30
<b>NON-MATRICULATED</b>		<b>223</b>	<b>177</b>	<b>154</b>	<b>185</b>	<b>231</b>	<b>224</b>	<b>221</b>	<b>249</b>	<b>293</b>	<b>288</b>	<b>65</b>
<b>% of Total Undergraduates</b>		<b>4%</b>	<b>4%</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>	<b>6%</b>	
<b><u>TOTAL UNDERGRADUATE</u></b>												
<b>UNDERGRADUATES</b>		<b>5,131</b>	<b>4,977</b>	<b>4,945</b>	<b>5,113</b>	<b>5,080</b>	<b>5,238</b>	<b>5,414</b>	<b>5,335</b>	<b>5,245</b>	<b>5,187</b>	<b>56</b>
<b>Difference from Previous Year</b>			<b>(154)</b>	<b>(32)</b>	<b>168</b>	<b>(33)</b>	<b>158</b>	<b>176</b>	<b>(79)</b>	<b>(90)</b>	<b>(58)</b>	

\*, †, ‡, §

\* **Note:** Enrollment figures represent both full-time and part-time students per major.

† **Note:** In Fall 2005, Communication was divided into four specific majors: Broadcasting/Visual Media, Communication Studies, Public Relations & Journalism, and Theatre Studies/Performance. For this trends analysis, the old and new majors have been grouped together for convenience.

‡ **Note:** Hyphens "-" within the term columns indicate majors which were not offered during the corresponding term. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end terms.

§ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY MAJOR

### Graduates within College/School

		Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b><u>COLLEGE OF ARTS &amp; SCIENCES</u></b>												
Asian Area Studies	MA	15	14	14	15	15	14	10	11	19	29	14
Corporate/Public Comm	MA	108	99	110	87	81	82	54	54	43	51	(57)
English	MA	34	27	23	18	25	23	25	31	38	37	3
History	MA	-	-	-	-	-	-	-	-	3	9	-
Jewish Christian Stds	MA	24	19	13	18	15	15	12	18	16	21	(3)
Museum Professions	MA	58	58	57	47	58	58	56	63	67	63	5
Strategic Communication	MA	-	-	-	-	-	-	-	-	-	1	-
Strategic Communication (SWW)	MA	14	45	60	67	47	67	64	54	75	101	87
Healthcare Admin	MHA	19	68	87	97	84	85	80	70	81	17	(2)
Healthcare Admin (SWW)	MHA	-	-	-	-	-	-	-	-	-	49	-
Public Administration	MPA	123	86	88	78	72	50	45	34	32	32	(91)
Biology	MS	35	32	32	28	36	35	28	27	35	38	3
Chemistry	MS	84	79	59	52	51	44	42	31	25	16	(68)
Experimental Psychology	MS	-	-	-	-	-	-	6	10	10	8	-
Microbiology	MS	24	29	24	19	15	16	16	19	13	17	(7)
Chemistry	PhD	17	25	26	19	16	15	29	34	37	40	23
Molecular Bioscience	PhD	-	-	-	-	-	-	5	6	10	14	-
Arts Admin Certificate	NM	-	6	9	10	4	1	4	2	0	0	-
Cert: Law & Justice Mgt	NM	15	3	-	-	-	-	-	-	-	-	-
Healthcare Admin Certificate	NM	10	14	9	4	8	18	11	3	2	7	(3)
Healthcare Certificate	NM	-	-	-	-	-	-	2	0	1	-	-
Nonprofit Org Mgt Certificate	NM	19	35	16	9	8	10	9	1	5	5	(14)
<b>ARTS &amp; SCIENCES</b>		<b>599</b>	<b>639</b>	<b>627</b>	<b>568</b>	<b>535</b>	<b>533</b>	<b>498</b>	<b>468</b>	<b>512</b>	<b>555</b>	<b>(44)</b>
<b>% of Total Graduates</b>		<b>18%</b>	<b>19%</b>	<b>18%</b>	<b>17%</b>	<b>17%</b>	<b>17%</b>	<b>16%</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>	
<b><u>SCHOOL OF BUSINESS</u></b>												
Accounting	MBA	21	21	14	12	11	17	12	11	21	14	(7)
Business Administration	MBA	8	16	1	-	-	-	-	-	-	-	-
Economics	MBA	1	-	-	-	-	-	-	-	-	-	-
Fin Mkts, Inst & Instruments	MBA	-	-	-	5	6	6	3	3	2	7	-
Finance	MBA	192	165	171	175	146	110	110	98	99	103	(89)
Health System Administration	MBA	-	-	-	-	-	-	-	-	-	1	-
Healthcare Adm	MBA	-	-	-	-	2	4	2	4	7	7	-
Human Resource Mgt	MBA	3	5	2	1	1	-	-	-	-	-	-
International Business	MBA	-	-	-	-	-	7	10	6	10	19	-
Management	MBA	58	60	44	50	48	45	35	37	46	62	4
Mangmt Info Systems	MBA	27	33	47	43	33	18	13	6	6	5	(22)
Marketing	MBA	87	81	85	72	46	40	32	31	32	28	(59)
Pharmaceutical Operat'n	MBA	-	-	-	7	11	15	10	15	13	14	-
Quantitative Analysis	MBA	7	4	1	1	1	1	-	-	-	-	-
Sports Management	MBA	15	20	20	21	27	29	22	20	16	20	5
Undecided Business	MBA	22	22	14	11	16	16	15	6	4	1	(21)

(Continued)

## ENROLLMENT BY MAJOR

### Graduates within College/School

		Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b><u>SCHOOL OF BUSINESS</u></b> (Continued)												
Accounting	MSAC	17	20	20	17	9	7	7	13	17	10	(7)
Financial Planning	MSFP	14	12	4	2	1	-	-	-	-	-	-
Human Resource Mgt	MSHR	10	12	3	2	-	-	-	-	-	-	-
International Business	MSIB	32	36	43	33	21	18	21	20	14	8	(24)
Information Systems	MSIS	40	31	17	9	0	1	0	1	-	-	-
Professional Accounting	MSPA	4	3	3	16	21	29	16	21	28	20	16
Taxation	MST	115	87	72	55	45	40	29	34	36	29	(86)
Adv Certificate - MBA	NM	0	1	5	2	5	2	10	11	9	12	12
Adv Certificate - Taxation	NM	1	2	0	1	0	0	0	0	0	0	(1)
Non-Matric (Business)	NM	-	-	-	-	110	113	110	137	103	105	-
<b>BUSINESS</b>		<b>674</b>	<b>631</b>	<b>566</b>	<b>535</b>	<b>560</b>	<b>518</b>	<b>457</b>	<b>474</b>	<b>463</b>	<b>465</b>	<b>(209)</b>
<b>% of Total Graduates</b>		<b>20%</b>	<b>18%</b>	<b>17%</b>	<b>16%</b>	<b>17%</b>	<b>16%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>14%</b>	
<b><u>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</u></b>												
Counseling	MA	-	-	-	-	-	-	-	-	-	14	-
Counseling (SWW)	MA	-	-	-	-	-	-	-	-	-	27	-
Counseling & Psych Stds	MA	-	-	-	-	-	-	-	-	1	22	-
Human Res Traing/Devp	MA	-	-	70	116	185	168	136	150	147	128	-
School Counseling	MA	-	-	-	-	-	-	-	-	-	4	-
School Counseling (SWW)	MA	-	-	-	-	-	-	-	-	-	35	-
Allied Health Ed	MAE	5	2	1	0	2	2	0	0	0	-	-
Bilingual/Bicultural Ed	MAE	13	25	15	9	13	7	4	2	1	1	(12)
College Std Personnel	MAE	-	-	-	-	-	1	3	5	7	5	-
Counseling	MAE	59	34	64	85	91	96	63	80	84	-	-
Counseling (SWW)	MAE	-	-	-	-	-	-	-	-	-	70	-
Counseling Psychology	MAE	-	-	-	-	-	-	-	-	-	1	-
Ed Ldrsp, Mgt & Policy	MAE	238	294	268	156	115	107	72	61	82	42	(196)
Ed Ldrsp, Mgt & Policy (Exec)	MAE	-	-	-	-	31	40	60	63	48	29	-
Ed Ldrsp, Mgt & Policy (SWW)	MAE	-	-	-	-	-	-	-	-	-	70	-
Educational Media Spec	MAE	-	-	-	-	-	1	4	6	14	12	-
Elementary Education	MAE	33	21	16	16	20	19	15	4	1	1	(32)
Gen Professional Ed	MAE	3	1	1	-	-	-	-	-	-	-	-
Human Res Traing/Devp	MAE	22	19	14	11	18	-	-	-	-	-	-
Instructional Design & Tech	MAE	-	-	-	-	-	5	8	7	7	12	-
Prof Dev (Sci/Math/Tech)	MAE	-	-	-	-	1	0	0	0	0	-	-
Prof Development Prog	MAE	61	55	76	81	110	106	93	119	139	112	51

(Continued)

## ENROLLMENT BY MAJOR

### Graduates within College/School

		Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b> (Continued)												
Psychological Studies	MAE	36	39	26	24	29	27	81	73	52	39	3
School & Comm Psych	MAE	-	-	-	-	-	-	-	1	0	-	-
School Counseling	MAE	-	-	-	-	-	-	-	18	62	-	-
School Counseling (SWW)	MAE	-	-	-	-	-	-	-	-	-	75	-
Secondary Education	MAE	9	8	8	8	8	10	5	1	1	-	-
Student Personnel Svc	MAE	2	3	2	1	-	-	-	-	-	1	(1)
Marriage and Family	MSMF	10	24	36	30	29	30	12	8	6	7	(3)
Bilingual/Bicultural Ed	EdS	2	6	14	12	3	15	11	4	7	9	7
Ed Ldrsp, Mgt & Policy	EdS	27	35	29	22	17	17	12	11	6	19	(8)
Ed Ldrsp, Mgt & Policy (Exec)	EdS	-	-	-	-	-	7	29	32	32	36	-
Educational Media Spec	EdS	-	-	-	-	-	1	1	3	3	4	-
Instructional Design & Tech	EdS	-	-	-	-	-	2	3	2	2	-	-
Marriage and Family	EdS	32	28	25	13	7	8	10	19	20	26	(6)
Mental Health Counseling	EdS	-	-	-	-	-	-	13	20	48	25	-
Mental Health Counseling (SWW)	EdS	-	-	-	-	-	-	-	-	-	2	-
Prof Counseling	EdS	-	-	-	-	-	-	-	-	-	1	-
Prof Development Prog	EdS	4	7	7	5	4	2	5	5	1	1	(3)
School & Comm Psych	EdS	28	31	29	25	39	41	35	40	44	43	15
Secondary Education	EdS	0	0	1	0	2	-	-	-	-	-	-
Clinical Psychology	DPsy	1	0	1	1	2	1	1	0	0	0	(1)
Ed Ldrsp, Mgt & Policy	EdD	96	92	89	80	70	74	68	70	58	72	(24)
Ed Ldrsp, Mgt & Policy (Exec)	EdD	61	62	78	90	83	70	48	83	86	89	28
Higher Education	EdD	21	16	17	17	21	25	28	27	27	28	7
Clinical Psychology	PhD	58	46	37	27	18	15	13	5	4	4	(54)
Counseling Psychology	PhD	57	52	52	39	35	31	34	30	30	26	(31)
Family Psychology	PhD	-	-	-	-	-	-	-	-	-	2	-
Higher Education	PhD	42	54	43	40	24	28	28	27	30	29	(13)
Marriage and Family	PhD	29	30	33	33	32	31	27	17	16	15	(14)
Alternate Route Studies	NM	-	-	-	-	-	-	3	2	10	7	-
Cert: Info Technology	NM	3	6	2	0	10	4	5	3	2	3	0
Licensed Prof Counselor	NM	1	2	2	0	0	0	0	0	0	-	-
Post-MA School Counseling	NM	-	-	-	-	-	-	-	-	-	2	-
Prof Counselor Licensing	NM	4	5	4	7	3	4	2	3	1	0	(4)
Sports Psychology Certificate	NM	-	-	-	-	-	-	-	-	1	0	-
Teacher Development	NM	-	-	-	-	-	-	6	1	5	8	-
<b>EDUCATION</b>		<b>957</b>	<b>997</b>	<b>1,060</b>	<b>948</b>	<b>1,022</b>	<b>995</b>	<b>938</b>	<b>1,002</b>	<b>1,085</b>	<b>1,158</b>	<b>201</b>
<b>% of Total Graduates</b>		<b>28%</b>	<b>29%</b>	<b>31%</b>	<b>29%</b>	<b>32%</b>	<b>31%</b>	<b>30%</b>	<b>33%</b>	<b>35%</b>	<b>36%</b>	

(Continued)

## ENROLLMENT BY MAJOR

### Graduates within College/School

		Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b><u>COLLEGE OF NURSING</u></b>												
Nursing Education	MA	0	0	0	0	1	0	0	0	0	0	0
Acute Care Nurs Pract	MSN	31	21	22	21	20	17	25	19	6	5	(26)
Adult Nurse Practitioner	MSN	47	31	24	26	23	20	21	18	31	27	(20)
Case Mgt Health Sys Admin	MSN	-	-	-	-	2	1	2	1	0	0	-
Gerontolog Nurs Pract	MSN	10	5	3	1	0	2	5	6	2	0	(10)
Health System Admin	MSN	-	-	6	11	14	36	35	23	15	14	-
Nursing Administrator	MSN	15	10	8	5	3	-	-	-	-	-	-
Nursing Case Mgt	MSN	7	2	2	3	2	-	-	-	-	-	-
Pediatric Nurse Pract	MSN	35	25	18	17	15	10	14	16	10	15	(20)
School Nurse Pract	MSN	0	1	0	1	1	1	2	3	6	2	2
Womens Hlth Nurs Pract	MSN	21	18	12	10	15	22	28	18	3	1	(20)
Nursing	PhD	-	-	-	-	-	-	-	-	18	24	-
Cert - Nurse Management	NM	1	-	-	-	-	-	-	-	-	-	-
Gr Nur Cert - Acute Care	NM	-	-	-	-	2	1	1	2	0	0	-
Gr Nur Cert - Administration	NM	1	2	2	0	1	-	-	-	-	-	-
Gr Nur Cert - Adult	NM	8	2	1	1	4	1	4	3	8	6	(2)
Gr Nur Cert - Aged	NM	0	0	0	2	2	0	0	1	0	-	-
Gr Nur Cert - Case Mgt	NM	5	6	0	2	0	0	0	0	0	0	(5)
Gr Nur Cert - Inf/Child/Adol	NM	1	2	4	3	1	0	0	2	5	5	4
Gr Nur Cert - Womens Hlth	NM	0	0	0	0	1	3	2	1	0	1	1
Non-Matric (Nursing)	NM	20	22	17	18	32	21	16	14	4	10	(10)
School Nurse Certification	NM	24	26	33	13	19	17	20	13	10	11	(13)
<b>NURSING</b>		<b>226</b>	<b>173</b>	<b>152</b>	<b>134</b>	<b>158</b>	<b>152</b>	<b>175</b>	<b>140</b>	<b>118</b>	<b>121</b>	<b>(105)</b>
<b>% of Total Graduates</b>		<b>7%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>5%</b>	<b>6%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	
<b><u>SCHOOL OF DIPLOMACY &amp; INTERNATIONAL RELATIONS</u></b>												
Diplomacy & Int'l Relations	MADI	19	60	91	119	165	194	219	232	208	188	169
Non-Matric (Diplomacy)	NM	-	-	-	-	-	-	8	5	2	1	-
<b>DIPLOMACY</b>		<b>19</b>	<b>60</b>	<b>91</b>	<b>119</b>	<b>165</b>	<b>194</b>	<b>227</b>	<b>237</b>	<b>210</b>	<b>189</b>	<b>170</b>
<b>% of Graduates</b>		<b>1%</b>	<b>2%</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>	<b>8%</b>	<b>7%</b>	<b>6%</b>	
<b><u>SCHOOL OF THEOLOGY</u></b>												
Catechetical Ministry	MAM	6	7	3	6	5	3	2	5	3	1	(5)
Church Management	MAM	0	0	1	0	0	2	1	1	0	0	0
Health Care Ministry	MAM	0	1	0	0	0	0	0	0	0	0	0
Liturgical Ministry	MAM	3	1	1	0	0	0	0	0	0	0	(3)
Ministry Spiritual Dir	MAM	5	7	6	4	1	2	4	4	3	4	(1)
Youth Ministry	MAM	1	4	3	2	3	2	2	1	2	2	1
Biblical Studies	MAT	8	13	14	9	4	7	5	10	12	13	5
Christian Ethics	MAT	5	7	6	8	8	9	6	6	4	3	(2)

(Continued)

## ENROLLMENT BY MAJOR

### Graduates within College/School

		Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b><u>SCHOOL OF THEOLOGY</u></b> (Continued)												
Ecclesial History	MAT	7	5	7	9	7	8	7	7	9	10	3
Jewish Christian Studies	MAT	0	0	0	0	0	1	1	1	0	-	-
Systematic Theology	MAT	10	14	17	21	25	38	38	33	47	49	39
Divinity	MDM	5	5	3	3	2	4	5	4	6	4	(1)
Divinity (Seminarian)	MDM	45	54	61	77	78	75	72	78	67	76	31
Cert: Bible Teaching	NM	0	0	0	1	2	1	1	3	1	4	4
Cert: Catechetics	NM	-	-	1	4	4	1	2	0	2	1	-
Cert: Parish Service	NM	-	-	-	-	-	-	-	-	-	11	-
Cert: Pastoral Ministry	NM	1	1	2	3	0	2	1	1	1	2	1
Cert: Spirituality	NM	-	-	-	-	-	3	4	3	3	2	-
Cert: Youth Ministry	NM	-	-	-	-	-	-	1	1	5	3	-
Non-Matric (Seminary)	NM	104	107	67	74	63	40	37	33	31	23	(81)
<b>THEOLOGY</b>		<b>200</b>	<b>226</b>	<b>192</b>	<b>221</b>	<b>202</b>	<b>198</b>	<b>189</b>	<b>191</b>	<b>196</b>	<b>208</b>	<b>8</b>
<b>% of Total Graduates</b>		<b>6%</b>	<b>7%</b>	<b>6%</b>	<b>7%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	
<b><u>GRADUATE MEDICAL EDUCATION</u></b>												
Athletic Training	MS	-	-	1	5	14	16	20	18	22	19	-
Health Sciences	MS	50	45	37	21	18	11	10	9	6	8	(42)
Occupational Therapy	MS	53	70	60	53	45	45	41	42	39	44	(9)
Physicians Assistant	MS	83	91	85	81	65	62	70	74	73	81	(2)
Speech & Lng Pathology	MS	19	27	37	27	34	40	52	52	46	49	30
Physical Therapy	DPT	-	-	-	6	30	55	82	77	78	76	-
Health Sciences	PhD	11	17	19	26	29	45	55	65	61	59	48
Audiology	ScD	-	5	10	15	16	21	19	-	-	-	-
Non-Matric (Grad Med Ed)	NM	-	-	-	-	-	-	-	-	-	2	-
<b>GRADUATE MEDICAL EDUCATION</b>		<b>216</b>	<b>255</b>	<b>249</b>	<b>234</b>	<b>251</b>	<b>295</b>	<b>349</b>	<b>337</b>	<b>325</b>	<b>338</b>	<b>122</b>
<b>% of Total Graduates</b>		<b>6%</b>	<b>7%</b>	<b>7%</b>	<b>7%</b>	<b>8%</b>	<b>9%</b>	<b>11%</b>	<b>11%</b>	<b>10%</b>	<b>10%</b>	
<b><u>NON-MATRICULATED</u></b>												
Non-Matriculated	NM	527	455	455	549	320	286	275	231	208	201	(326)
<b>NON-MATRICULATED</b>		<b>527</b>	<b>455</b>	<b>455</b>	<b>549</b>	<b>320</b>	<b>286</b>	<b>275</b>	<b>231</b>	<b>208</b>	<b>201</b>	<b>(326)</b>
<b>% of Total Graduates</b>		<b>15%</b>	<b>13%</b>	<b>13%</b>	<b>17%</b>	<b>10%</b>	<b>9%</b>	<b>9%</b>	<b>8%</b>	<b>7%</b>	<b>6%</b>	
<b><u>TOTAL GRADUATE</u></b>												
<b>GRADUATES</b>		<b>3,418</b>	<b>3,436</b>	<b>3,392</b>	<b>3,308</b>	<b>3,213</b>	<b>3,171</b>	<b>3,108</b>	<b>3,080</b>	<b>3,117</b>	<b>3,235</b>	<b>(183)</b>
<b>Difference from Previous Year</b>			<b>18</b>	<b>(44)</b>	<b>(84)</b>	<b>(95)</b>	<b>(42)</b>	<b>(63)</b>	<b>(28)</b>	<b>37</b>	<b>118</b>	

\*, †, ‡

\* **Note:** Enrollment figures represent both full-time and part-time students per major.† **Note:** Hyphens "-" within the term columns indicate majors which were not offered during the corresponding term. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end terms.‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY MAJOR

### Law School

		Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	10 Year Change
<b><u>LAW SCHOOL</u></b>												
Law	JD	1,180	1,155	1,121	1,130	1,255	1,283	1,240	1,142	1,088	1,062	(118)
Health Law & Public Policy	LLM	14	13	12	17	10	7	7	7	7	8	(6)
Health Law	MSJ	23	21	24	29	36	44	50	47	43	32	9
Health Law & Int'l Property	MSJ	-	-	-	-	-	-	-	5	11	7	-
Intellectual Property	MSJ	-	-	-	-	-	-	-	6	10	10	-
Non-Matriculated	NM	6	6	4	7	2	3	4	15	1	33	27
<b>LAW SCHOOL</b>		<b>1,223</b>	<b>1,195</b>	<b>1,161</b>	<b>1,183</b>	<b>1,303</b>	<b>1,337</b>	<b>1,301</b>	<b>1,222</b>	<b>1,160</b>	<b>1,152</b>	<b>(71)</b>
<i>Difference from Previous Year</i>			<i>(28)</i>	<i>(34)</i>	<i>22</i>	<i>120</i>	<i>34</i>	<i>(36)</i>	<i>(79)</i>	<i>(62)</i>	<i>(8)</i>	

\*, †, ‡

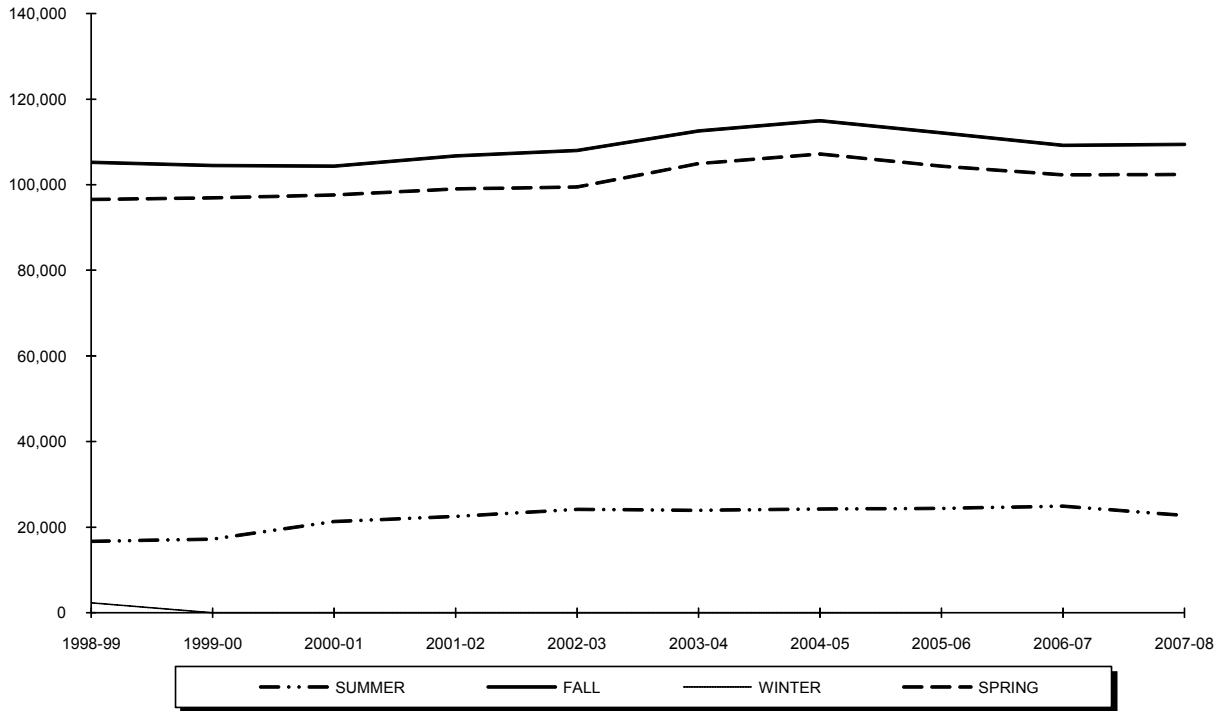
\* **Note:** Enrollment figures represent both full-time and part-time students per major.

† **Note:** Hyphens "-" within the term columns indicate majors which were not offered during the corresponding term. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end terms.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY SEMESTER

### Total Courses



Year	SUMMER	FALL	WINTER	SPRING	TOTAL
1998-99	16,693	105,252	2,314	96,562	220,821
1999-00	17,223	104,460	-	96,960	218,643
2000-01	21,340	104,358	-	97,578	223,276
2001-02	22,517	106,738	-	98,996	228,251
2002-03	24,128	108,011	-	99,452	231,591
2003-04	23,919	112,571	-	104,974	241,464
2004-05	24,256	114,979	-	107,155	246,390
2005-06	24,396	112,121	-	104,359	240,876
2006-07	24,919	109,175	-	102,320	236,414
2007-08	22,739	109,406	-	102,377	234,522

\*.†.‡

\* **Note:** Credit hours include courses offered by SetonWorldWide (on-line) and fee-based programs.

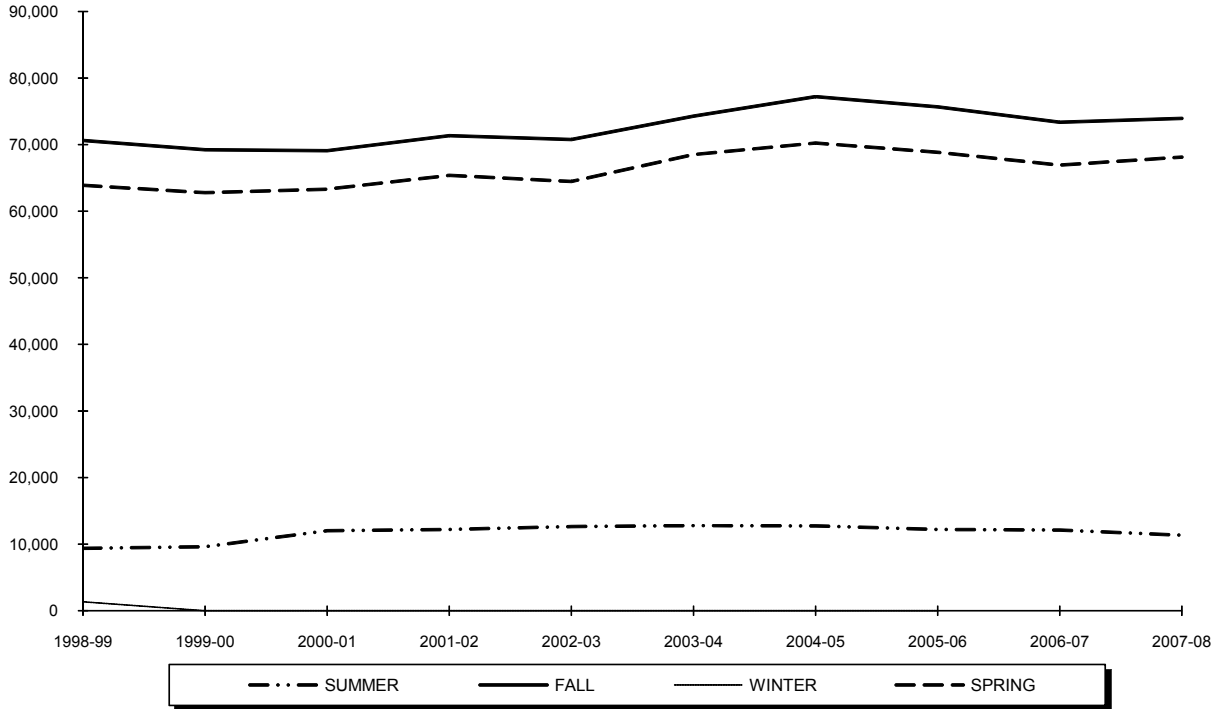
† **Note:** Total course credit hours include Undergraduate, Graduate and Law School credits and exclude Project Acceleration classes.

‡ **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.



## CREDIT HOURS BY SEMESTER

### Undergraduate Courses



Year	SUMMER	FALL	WINTER	SPRING	TOTAL
1998-99	9,368	70,624	1,345	63,891	145,228
1999-00	9,588	69,240	-	62,804	141,632
2000-01	11,994	69,091	-	63,307	144,392
2001-02	12,217	71,347	-	65,379	148,943
2002-03	12,640	70,763	-	64,471	147,874
2003-04	12,768	74,307	-	68,541	155,616
2004-05	12,758	77,201	-	70,254	160,213
2005-06	12,205	75,659	-	68,830	156,694
2006-07	12,119	73,391	-	66,933	152,443
2007-08	11,329	73,965	-	68,149	153,443

\*.†.‡.§

\* **Note:** Credit hours include courses offered by SetonWorldWide (on-line).

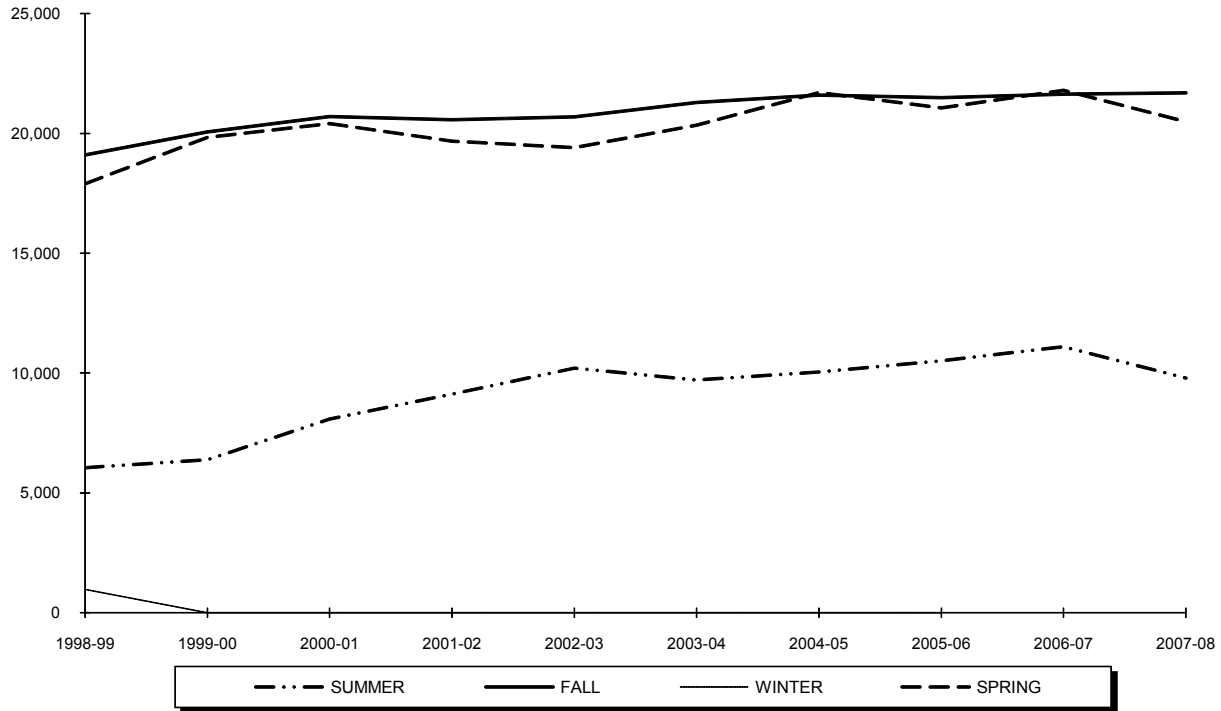
† **Note:** Undergraduate course credit hours exclude Project Acceleration classes.

‡ **Note:** Undergraduate course credit hours are in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the School of Diplomacy & International Relations, the College of Nursing, Academic Programs (ROTC & EOP), the School of Theology, and the School of Graduate Medical Education.

§ **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY SEMESTER

### Graduate Courses



Year	SUMMER	FALL	WINTER	SPRING	TOTAL
1998-99	6,046	19,102	969	17,894	44,011
1999-00	6,388	20,064	-	19,836	46,288
2000-01	8,073	20,706	-	20,415	49,194
2001-02	9,116	20,564	-	19,671	49,351
2002-03	10,200	20,691	-	19,410	50,301
2003-04	9,711	21,295	-	20,345	51,351
2004-05	10,037	21,600	-	21,709	53,346
2005-06	10,504	21,487	-	21,057	53,048
2006-07	11,099	21,640	-	21,791	54,530
2007-08	9,787	21,694	-	20,487	51,968

\*†‡

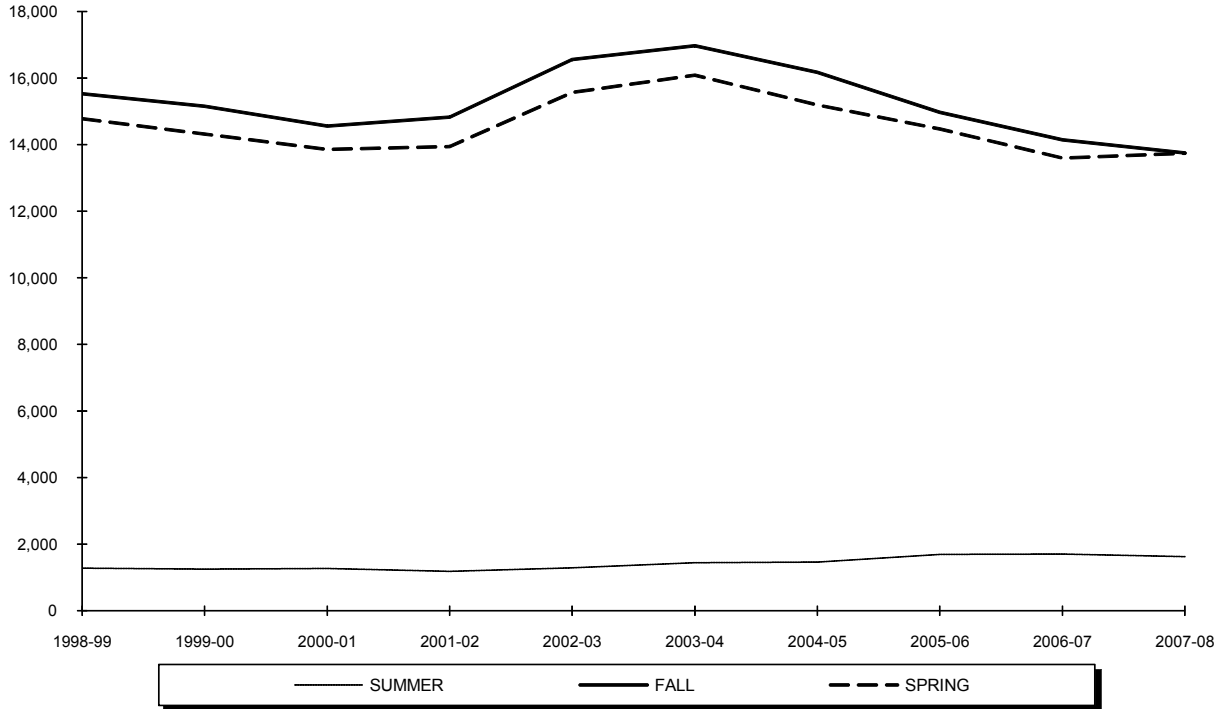
\* **Note:** Credit hours include courses offered by SetonWorldWide (on-line) and fee-based programs.

† **Note:** Graduate course credit hours are in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the College of Nursing, the School of Diplomacy & International Relations, the School of Theology, and the School of Graduate Medical Education.

‡ **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY SEMESTER

### Law School Courses



Year	SUMMER	FALL	WINTER	SPRING	TOTAL
1998-99	1,279	15,526	0	14,777	31,582
1999-00	1,247	15,156	-	14,320	30,723
2000-01	1,273	14,561	-	13,856	29,690
2001-02	1,184	14,827	-	13,946	29,957
2002-03	1,288	16,557	-	15,571	33,416
2003-04	1,440	16,969	-	16,088	34,497
2004-05	1,461	16,178	-	15,192	32,831
2005-06	1,687	14,975	-	14,472	31,134
2006-07	1,701	14,144	-	13,596	29,441
2007-08	1,623	13,747	-	13,741	29,111

\* **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### Arts & Sciences Undergraduate

Year	SUMMER	FALL	WINTER	SPRING	TOTAL
1998-99	7,322	53,600	1,073	48,627	110,622
1999-00	6,989	52,048	-	47,475	106,512
2000-01	8,482	51,420	-	48,118	108,020
2001-02	8,765	53,476	-	49,432	111,673
2002-03	8,790	51,747	-	47,279	107,816
2003-04	8,170	52,702	-	49,032	109,904
2004-05	8,398	54,752	-	50,087	113,237
2005-06	8,036	52,934	-	48,638	109,608
2006-07	8,033	50,186	-	46,185	104,404
2007-08	7,820	50,802	-	46,760	105,382

### Arts & Sciences Graduate

Year	SUMMER	FALL	WINTER	SPRING	TOTAL
1998-99	572	3,436	204	2,923	7,135
1999-00	842	3,891	-	3,802	8,535
2000-01	1,331	3,940	-	3,582	8,853
2001-02	2,004	4,035	-	3,479	9,518
2002-03	1,624	3,626	-	3,433	8,683
2003-04	1,593	3,742	-	3,494	8,829
2004-05	1,320	3,585	-	3,494	8,399
2005-06	1,262	3,252	-	3,318	7,832
2006-07	1,113	3,615	-	3,518	8,246
2007-08	1,233	3,711	-	3,454	8,398

\*†‡

\* **Note:** Credit hours include courses offered by SetonWorldWide (on-line) and fee-based programs.† **Note:** Undergraduate course credit hours exclude Project Acceleration classes.‡ **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### *Business Undergraduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
1998-99	932	8,934	129	8,618	18,613
1999-00	1,298	8,911	-	8,737	18,946
2000-01	1,819	9,600	-	8,866	20,285
2001-02	1,868	9,608	-	9,112	20,588
2002-03	1,911	10,027	-	9,107	21,045
2003-04	2,013	10,643	-	9,488	22,144
2004-05	1,767	10,662	-	9,627	22,056
2005-06	1,543	9,999	-	9,573	21,115
2006-07	1,572	10,125	-	9,696	21,393
2007-08	1,171	9,712	-	9,643	20,526

### *Business Graduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
1998-99	1,832	4,155	414	3,867	10,268
1999-00	1,545	3,912	-	3,656	9,113
2000-01	1,884	4,098	-	4,077	10,059
2001-02	1,940	3,985	-	3,784	9,709
2002-03	2,132	3,585	-	3,303	9,020
2003-04	1,724	3,232	-	3,134	8,090
2004-05	1,747	2,804	-	2,632	7,183
2005-06	1,793	2,776	-	2,511	7,080
2006-07	1,741	2,711	-	2,391	6,843
2007-08	1,353	2,672	-	2,747	6,772

\*,†

\* **Note:** Undergraduate course credit hours exclude Project Acceleration classes.

† **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### Education Undergraduate

Year	SUMMER	FALL	WINTER	SPRING	TOTAL
1998-99	429	4,523	143	3,399	8,494
1999-00	450	4,682	-	3,419	8,551
2000-01	760	4,414	-	2,868	8,042
2001-02	521	4,002	-	2,620	7,143
2002-03	538	3,962	-	2,774	7,274
2003-04	603	4,216	-	2,765	7,584
2004-05	508	4,383	-	2,925	7,816
2005-06	462	3,931	-	3,003	7,396
2006-07	436	3,922	-	2,343	6,701
2007-08	431	4,067	-	2,744	7,242

### Education Graduate

Year	SUMMER	FALL	WINTER	SPRING	TOTAL
1998-99	2,775	7,166	306	7,003	17,250
1999-00	2,943	7,496	-	7,245	17,684
2000-01	3,561	7,606	-	7,611	18,778
2001-02	3,608	7,297	-	7,041	17,946
2002-03	4,748	6,981	-	6,397	18,126
2003-04	4,221	7,032	-	6,287	17,540
2004-05	4,807	6,776	-	7,372	18,955
2005-06	5,254	7,487	-	7,265	20,006
2006-07	5,946	7,735	-	8,012	21,693
2007-08	5,369	7,723	-	7,092	20,184

\*, †, ‡

<sup>\*</sup> **Note:** Credit hours include courses offered by SetonWorldWide (on-line) and fee-based programs.

<sup>†</sup> **Note:** Undergraduate course credit hours exclude Project Acceleration classes.

<sup>‡</sup> **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### *Nursing Undergraduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
1998-99	515	2,287	0	1,824	4,626
1999-00	678	2,036	-	1,710	4,424
2000-01	638	1,718	-	1,466	3,822
2001-02	705	2,106	-	1,870	4,681
2002-03	1,021	2,605	-	3,133	6,759
2003-04	1,527	3,878	-	4,693	10,098
2004-05	1,631	4,609	-	4,862	11,102
2005-06	1,652	5,273	-	4,337	11,262
2006-07	1,524	5,249	-	4,932	11,705
2007-08	1,257	5,293	-	5,056	11,606

### *Nursing Graduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
1998-99	243	1,136	0	1,028	2,407
1999-00	147	799	-	865	1,811
2000-01	143	732	-	677	1,552
2001-02	186	761	-	869	1,816
2002-03	287	868	-	906	2,061
2003-04	517	848	-	964	2,329
2004-05	504	1,078	-	909	2,491
2005-06	511	816	-	706	2,033
2006-07	521	593	-	689	1,803
2007-08	230	494	-	394	1,118

\*,†

\* **Note:** Credit hours include courses offered by SetonWorldWide (on-line) and fee-based programs.

† **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### *Diplomacy & International Relations Undergraduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
1998-99	3	210	0	171	384
1999-00	6	417	-	576	999
2000-01	96	885	-	744	1,725
2001-02	87	855	-	849	1,791
2002-03	84	1,170	-	857	2,111
2003-04	105	1,545	-	1,266	2,916
2004-05	189	1,815	-	1,630	3,634
2005-06	177	2,469	-	2,215	4,861
2006-07	199	2,685	-	2,403	5,287
2007-08	273	2,733	-	2,472	5,478

### *Diplomacy & International Relations Graduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
1998-99	0	162	0	201	363
1999-00	87	426	-	489	1,002
2000-01	168	669	-	751	1,588
2001-02	273	1,027	-	1,038	2,338
2002-03	389	1,509	-	1,314	3,212
2003-04	471	1,549	-	1,432	3,452
2004-05	428	1,824	-	1,802	4,054
2005-06	487	1,933	-	1,993	4,413
2006-07	555	1,857	-	1,825	4,237
2007-08	477	1,624	-	1,432	3,533

\* **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.



## CREDIT HOURS BY COLLEGE

### *Theology Undergraduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
1998-99	54	165	0	373	592
1999-00	75	410	-	219	704
2000-01	99	232	-	359	690
2001-02	91	363	-	422	876
2002-03	126	380	-	408	914
2003-04	114	358	-	320	792
2004-05	63	319	-	404	786
2005-06	147	423	-	502	1,072
2006-07	120	456	-	655	1,231
2007-08	165	540	-	708	1,413

### *Theology Graduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
1998-99	243	1,481	45	1,369	3,138
1999-00	172	1,525	-	1,705	3,402
2000-01	227	1,596	-	1,615	3,438
2001-02	336	1,559	-	1,475	3,370
2002-03	204	1,627	-	1,631	3,462
2003-04	292	1,464	-	1,680	3,436
2004-05	294	1,582	-	1,546	3,422
2005-06	177	1,468	-	1,431	3,076
2006-07	202	1,438	-	1,558	3,198
2007-08	243	1,598	-	1,551	3,392

\* **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### *Graduate Medical Education Undergraduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
1998-99	0	494	0	586	1,080
1999-00	0	424	-	457	881
2000-01	21	512	-	648	1,181
2001-02	82	622	-	775	1,479
2002-03	91	545	-	654	1,290
2003-04	139	646	-	727	1,512
2004-05	119	370	-	442	931
2005-06	120	393	-	392	905
2006-07	165	543	-	532	1,240
2007-08	138	613	-	561	1,312

### *Graduate Medical Education Graduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
1998-99	381	1,566	0	1,503	3,450
1999-00	652	2,015	-	2,074	4,741
2000-01	759	2,065	-	2,102	4,926
2001-02	769	1,900	-	1,985	4,654
2002-03	816	2,495	-	2,426	5,737
2003-04	893	3,428	-	3,354	7,675
2004-05	937	3,951	-	3,954	8,842
2005-06	1,020	3,755	-	3,833	8,608
2006-07	1,021	3,691	-	3,798	8,510
2007-08	882	3,872	-	3,817	8,571

\* **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

# CREDIT HOURS BY COLLEGE

## Academic Programs Undergraduate

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>WINTER</b>	<b>SPRING</b>	<b>TOTAL</b>
<b>1998-99</b>	113	411	0	293	817
<b>1999-00</b>	92	312	-	211	615
<b>2000-01</b>	79	310	-	238	627
<b>2001-02</b>	98	315	-	299	712
<b>2002-03</b>	79	327	-	259	665
<b>2003-04</b>	97	319	-	250	666
<b>2004-05</b>	83	291	-	277	651
<b>2005-06</b>	68	237	-	170	475
<b>2006-07</b>	70	225	-	187	482
<b>2007-08</b>	74	205	-	205	484

\*,†

\* **Note:** Academic Programs are EOP and ROTC specific courses.

† **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## RETENTION & ATTRITION

### Entering Freshman Rates for 3 Years

	ENTERING FALL SEMESTER									
	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Original FT Freshman Cohort	1,057	1,226	1,070	1,125	1,190	1,158	1,243	1,235	1,115	1,054
<b>ADJUSTED FT FRESHMEN</b>	<b>1,055</b>	<b>1,217</b>	<b>1,062</b>	<b>1,123</b>	<b>1,185</b>	<b>1,156</b>	<b>1,241</b>	<b>1,233</b>	<b>1,113</b>	<b>1,054</b>
<b>RETENTION AFTER 1 YR</b> (Fresh to Soph Yr) <i>Retention Rate</i>	859 81.4%	967 79.5%	821 77.3%	887 79.0%	920 77.6%	922 79.8%	1014 81.7%	1014 82.2%	918 82.5%	870 82.5%
<b>RETENTION AFTER 2 YRS</b> (Fresh to Junior Yr) <i>Retention Rate</i>	746 70.7%	820 67.4%	707 66.6%	770 68.6%	799 67.4%	804 69.6%	898 72.4%	915 74.2%	824 74.0%	
<b>RETENTION AFTER 3 YRS</b> (Fresh to Senior Yr) <i>Retention Rate</i>	692 65.6%	777 63.8%	656 61.8%	743 66.2%	765 64.6%	762 65.9%	854 68.8%	869 70.5%		
<b>ATTRITION AFTER 1 YR</b> (Fresh to Soph Yr) <i>Attrition Rate</i>	196 18.6%	250 20.5%	241 22.7%	236 21.0%	265 22.4%	234 20.2%	227 18.3%	219 17.8%	195 17.5%	184 17.5%
<b>ATTRITION AFTER 2 YRS</b> (Fresh to Junior Yr) <i>Attrition Rate</i>	309 29.3%	397 32.6%	355 33.4%	353 31.4%	386 32.6%	352 30.4%	343 27.6%	318 25.8%	289 26.0%	
<b>ATTRITION AFTER 3 YRS</b> (Fresh to Senior Yr) <i>Attrition Rate</i>	363 34.4%	440 36.2%	406 38.2%	380 33.8%	420 35.4%	394 34.1%	387 31.2%	364 29.5%		

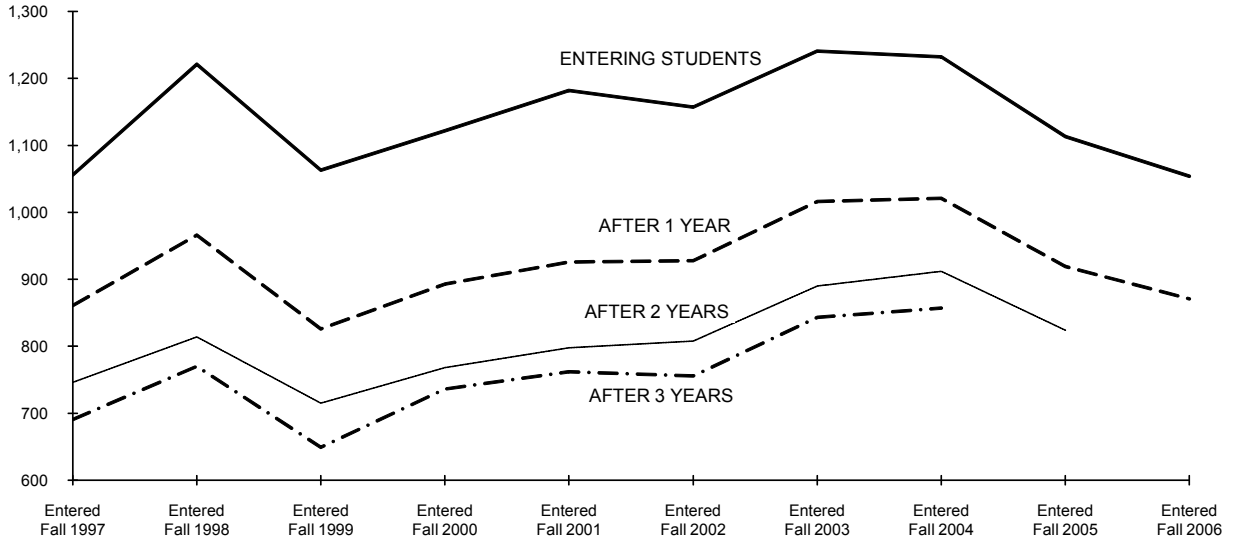
\*, †, ‡, §, \*\*, ††

\* **Note:** "Retention After 1 Yr" is the number of students still enrolled from their entering fall semester to the next fall semester.† **Note:** "Retention After 2 Yrs" is the number of students still enrolled from their entering fall semester to two fall semesters later.‡ **Note:** "Retention After 3 Yrs" is the number of students still enrolled from their entering fall semester to three fall semesters later.§ **Note:** Attrition figures follow the same logic as the above three notes except the number of students who left without earning a degree are tracked.\*\* **Note:** "Adjusted FT Freshmen" excludes deceased students where death occurred during matriculation, or students determined not to have entered as full-time freshmen after census date reporting. Appropriate adjustments were made to the original entering class size.†† **Source:** Data compiled by the Institutional Research Office from information contained on the university's registration files on Student Information System (SIS) and Banner.

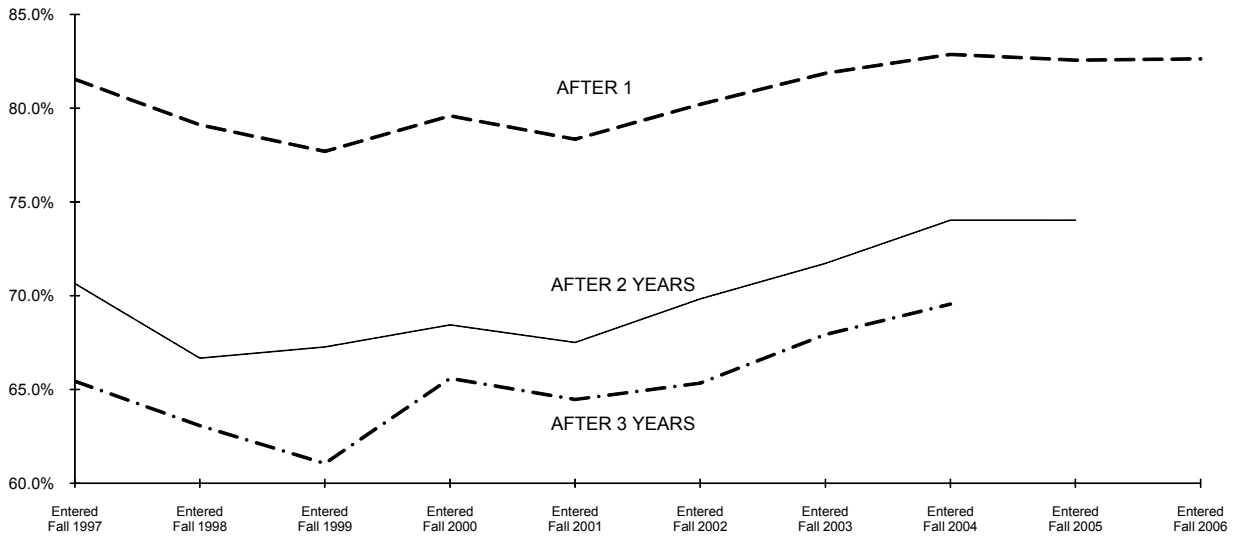
# RETENTION & ATTRITION

## Entering Freshman Retention

**Student Retention**



**Retention Rates**



## RETENTION & ATTRITION

### *Entering Freshman Attrition After 1 Year by Cohort*

	ENTERING FALL SEMESTER									
	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<b><u>TOTAL CLASS</u></b>										
ADJ FRESHMAN COHORT	1,055	1,217	1,062	1,123	1,185	1,156	1,241	1,233	1,113	1,054
# Left After 1 Year	196	250	241	236	265	234	227	219	195	184
% Left After 1 Year	18.6%	20.5%	22.7%	21.0%	22.4%	20.2%	18.3%	17.8%	17.5%	17.5%
<b><u>BY SEX</u></b>										
MALE COHORT	508	561	533	541	588	550	626	562	533	454
# Left After 1 Year	122	129	123	125	138	110	116	104	105	90
% Left After 1 Year	24.0%	23.0%	23.1%	23.1%	23.5%	20.0%	18.5%	18.5%	19.7%	19.8%
FEMALE COHORT	547	656	529	582	597	606	615	671	580	600
Left After 1 Year	74	121	118	111	127	124	111	115	90	94
% Left After 1 Year	13.5%	18.4%	22.3%	19.1%	21.3%	20.5%	18.0%	17.1%	15.5%	15.7%
<b><u>BY RESIDENT STATUS</u></b>										
COMMUTER COHORT	431	494	373	414	430	334	355	309	274	270
# Left After 1 Year	80	111	98	94	102	81	69	49	49	68
% Left After 1 Year	18.6%	22.5%	26.3%	22.7%	23.7%	24.3%	19.4%	15.9%	17.9%	25.2%
RESIDENT COHORT	624	723	689	709	755	822	886	924	839	784
# Left After 1 Year	116	139	143	142	163	153	158	170	146	116
% Left After 1 Year	18.6%	19.2%	20.8%	20.0%	21.6%	18.6%	17.8%	18.4%	17.4%	14.8%
<b><u>BY RACIAL STATUS</u></b>										
BLACK COHORT	110	144	95	127	133	122	126	132	107	129
# Left After 1 Year	18	32	28	35	28	29	27	29	24	24
% Left After 1 Year	16.4%	22.2%	29.5%	27.6%	21.1%	23.8%	21.4%	22.0%	22.4%	18.6%
HISPANIC COHORT	120	103	92	102	99	85	140	127	109	124
# Left After 1 Year	27	24	26	24	22	18	28	24	21	23
% Left After 1 Year	22.5%	23.3%	28.3%	23.5%	22.2%	21.2%	20.0%	18.9%	19.3%	18.5%
ASIAN COHORT	62	92	104	94	120	130	68	68	77	63
Left After 1 Year	10	13	21	21	26	30	10	15	15	14
% Left After 1 Year	16.1%	14.1%	20.2%	22.3%	21.7%	23.1%	14.7%	22.1%	19.5%	22.2%
WHITE COHORT	629	695	590	539	636	624	711	655	615	535
Left After 1 Year	117	139	124	110	135	117	130	107	98	86
% Left After 1 Year	18.6%	20.0%	21.0%	20.4%	21.2%	18.8%	18.3%	16.3%	15.9%	16.1%

(Continued)

## RETENTION & ATTRITION

### Entering Freshman Attrition After 1 Year by Cohort

	ENTERING FALL SEMESTER									
	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<b><u>BY ADMIT STATUS</u></b>										
REG ADMIT COHORT	937	1109	956	934	943	1065	1139	1133	1038	940
# Left After 1 Year	179	230	215	190	204	221	208	204	175	163
% Left After 1 Year	19.1%	20.7%	22.5%	20.3%	21.6%	20.8%	18.3%	18.0%	16.9%	17.3%
EOP ADMIT COHORT	98	102	87	71	91	76	95	97	60	69
# Left After 1 Year	12	20	20	18	15	11	18	15	14	12
% Left After 1 Year	12.2%	19.6%	23.0%	25.4%	16.5%	14.5%	18.9%	15.5%	23.3%	17.4%
SPEC ADMIT COHORT	20	6	19	118	151	15	7	3	15	45
# Left After 1 Year	5	0	6	28	46	2	1	0	6	9
% Left After 1 Year	25.0%	0.0%	31.6%	23.7%	30.5%	13.3%	14.3%	0.0%	40.0%	20.0%
<b><u>BY ENTERING COLLEGE</u></b>										
ARTS & SCIENCES	751	878	792	824	894	791	792	755	694	651
# Left After 1 Year	139	199	190	186	226	169	152	149	140	141
% Left After 1 Year	18.5%	22.7%	24.0%	22.6%	25.3%	21.4%	19.2%	19.7%	20.2%	21.7%
BUSINESS	167	172	138	153	175	185	219	210	171	167
# Left After 1 Year	29	28	26	25	22	27	35	27	20	15
% Left After 1 Year	17.4%	16.3%	18.8%	16.3%	12.6%	14.6%	16.0%	12.9%	11.7%	9.0%
EDUCATION	95	100	75	75	64	76	70	102	72	65
Left After 1 Year	19	15	14	13	7	14	12	18	10	9
% Left After 1 Year	20.0%	15.0%	18.7%	17.3%	10.9%	18.4%	17.1%	17.6%	13.9%	13.8%
NURSING	32	25	16	23	27	37	64	83	58	79
Left After 1 Year	7	9	4	5	6	9	13	17	6	9
% Left After 1 Year	21.9%	36.0%	25.0%	21.7%	22.2%	24.3%	20.3%	20.5%	10.3%	11.4%
DIPLOMACY	2	40	34	35	21	53	90	72	106	85
Left After 1 Year	0	7	5	6	3	9	13	8	16	8
% Left After 1 Year	0.0%	17.5%	14.7%	17.1%	14.3%	17.0%	14.4%	11.1%	15.1%	9.4%

\* , †, ‡\$, \*\*, ††, ††

\* **Note:** "Adjusted Freshman Cohort" excludes deceased students where death occurred during matriculation, or students determined not to have entered as full-time freshmen after census date reporting. Appropriate adjustments were made to the original entering class size.

† **Note:** The attrition rates in the table are the number of entering fall freshmen who were not enrolled in the next fall semester.

‡ **Note:** Beginning with the entering Fall 2006 class, the special admits category includes Seton Summer Scholars.

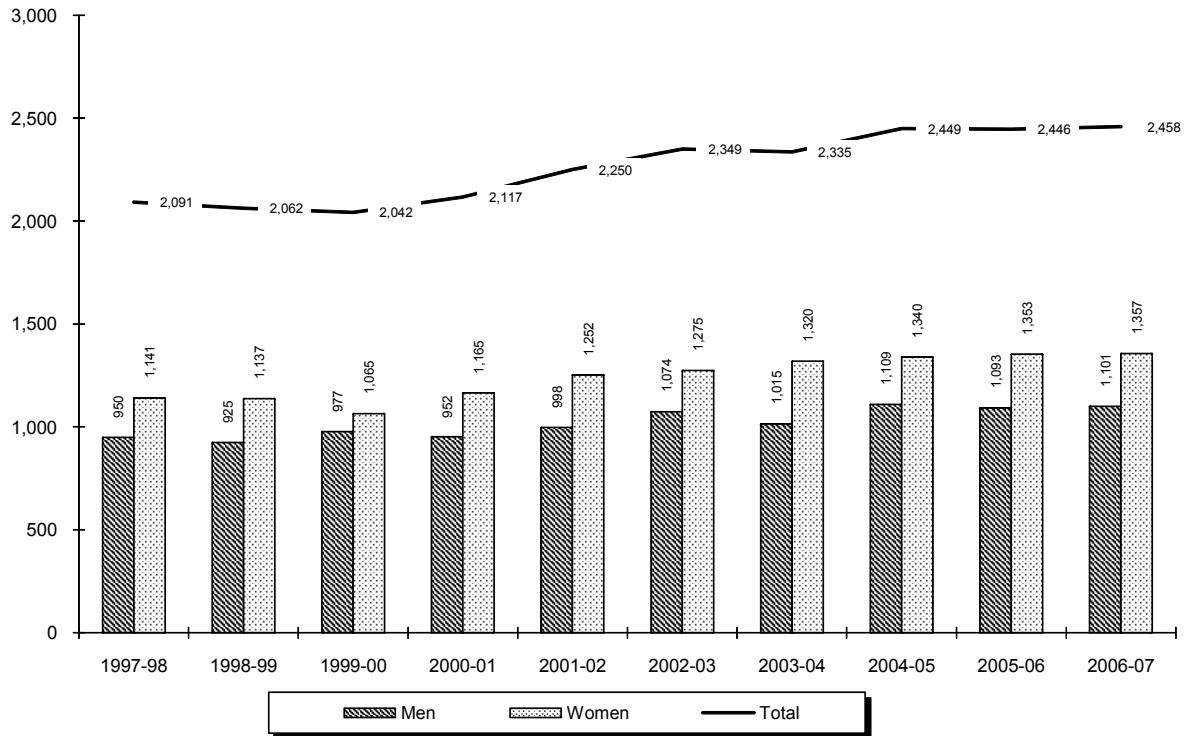
§ **Note:** The breakdown "By Resident Status" is based on the student's entering status and is kept at that value.

\*\* **Note:** All "By Entering College" breakdowns exclude students who switched between majors in their first semester; as well as students who switched between status undeclared and a major before or during their first semester.

†† **Note:** The Arts & Sciences breakdowns include, in addition to students admitted to A&S majors, all students admitted with status "undeclared". Status "undeclared" applies both to students not admitted to their major of choice and to students undecided as to choice of major.

‡‡ **Source:** Data compiled by the Planning Office from information contained on the university's registration files on the Student Information System (SIS) and Banner.

## DEGREES AWARDED Total by Gender



Year	Men	Women	Total
1997-98	950	1,141	2,091
1998-99	925	1,137	2,062
1999-00	977	1,065	2,042
2000-01	952	1,165	2,117
2001-02	998	1,252	2,250
2002-03	1,074	1,275	2,349
2003-04	1,015	1,320	2,335
2004-05	1,109	1,340	2,449
2005-06	1,093	1,353	2,446
2006-07	1,101	1,357	2,458

\* , † , ‡

\* **Note:** Total degrees awarded are baccalaureate, master's, doctoral, and law.

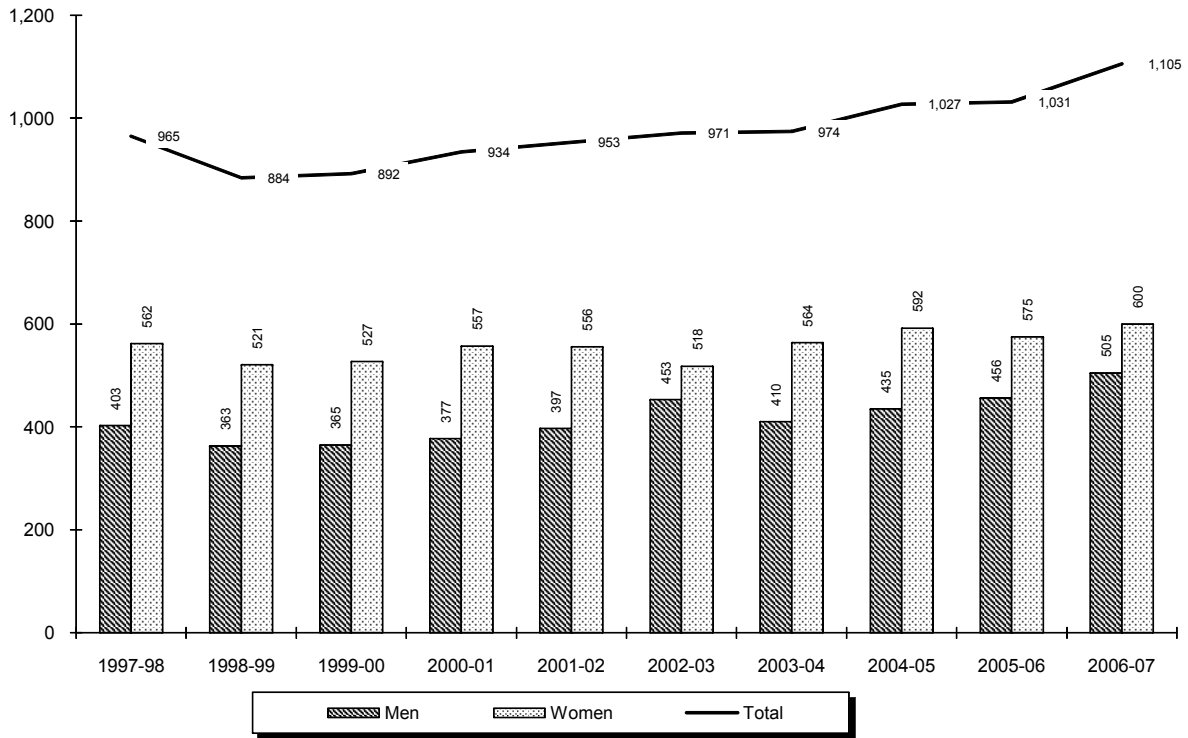
† **Note:** The degree year begins on July 1 and ends on June 30.

‡ **Source:** Data taken from registration files on the university's Student Information System (SIS).



## DEGREES AWARDED

### *Baccalaureate by Gender*



<b>Year</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>1997-98</b>	403	562	965
<b>1998-99</b>	363	521	884
<b>1999-00</b>	365	527	892
<b>2000-01</b>	377	557	934
<b>2001-02</b>	397	556	953
<b>2002-03</b>	453	518	971
<b>2003-04</b>	410	564	974
<b>2004-05</b>	435	592	1,027
<b>2005-06</b>	456	575	1,031
<b>2006-07</b>	505	600	1,105

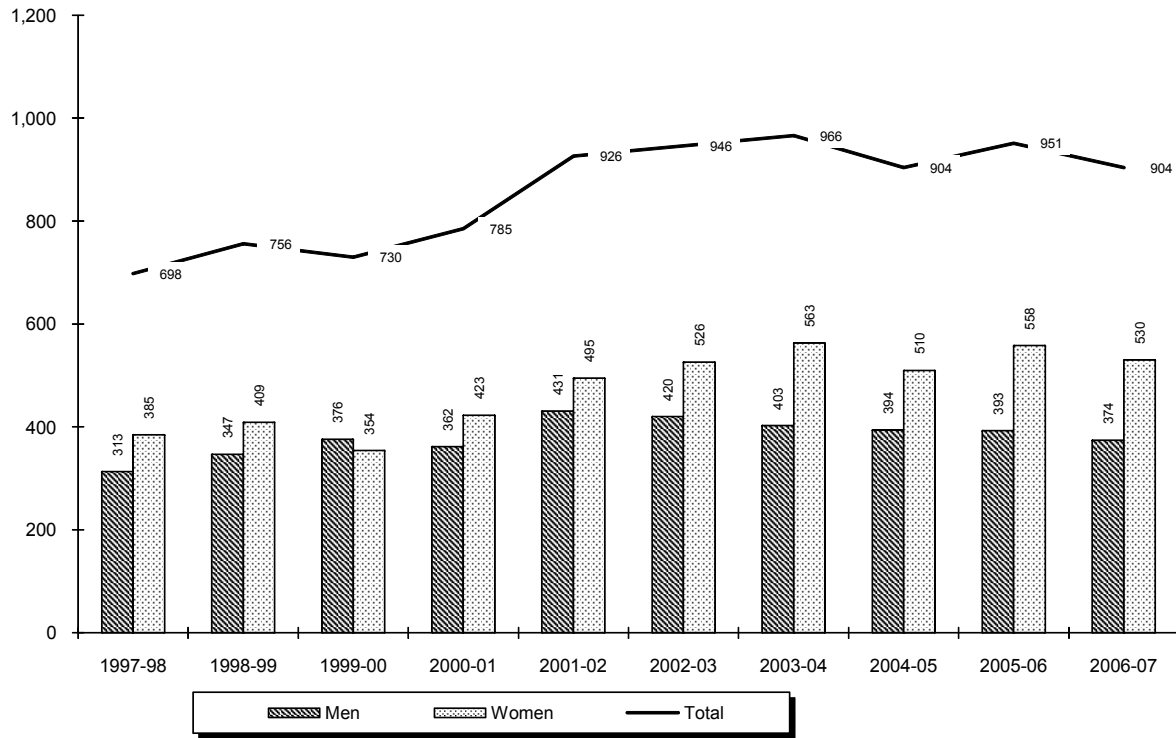
\*, †

\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Source:** Data taken from registration files on the university's Student Information System (SIS).

## DEGREES AWARDED

### Master's by Gender



<b>Year</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>1997-98</b>	313	385	698
<b>1998-99</b>	347	409	756
<b>1999-00</b>	376	354	730
<b>2000-01</b>	362	423	785
<b>2001-02</b>	431	495	926
<b>2002-03</b>	420	526	946
<b>2003-04</b>	403	563	966
<b>2004-05</b>	394	510	904
<b>2005-06</b>	393	558	951
<b>2006-07</b>	374	530	904

\* , †, ‡

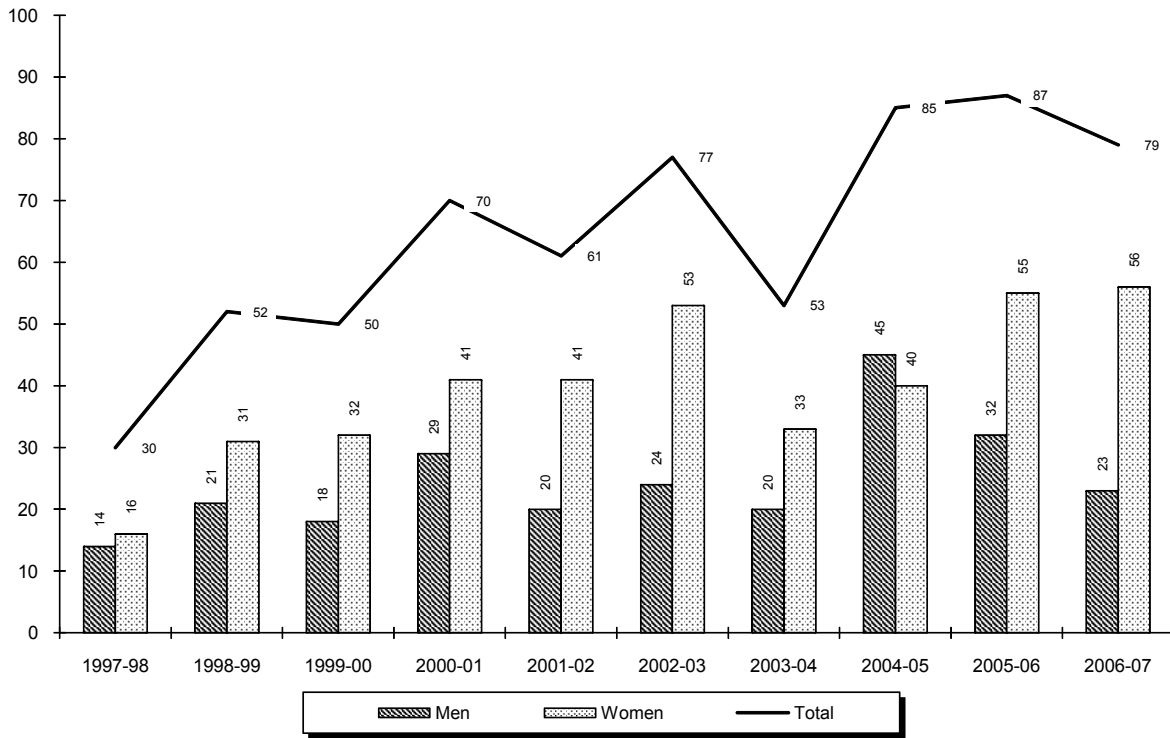
\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Note:** Master's category includes Educational Specialist (EDS) degrees.

‡ **Source:** Data taken from registration files on the university's Student Information System (SIS).

## DEGREES AWARDED

### Doctoral by Gender



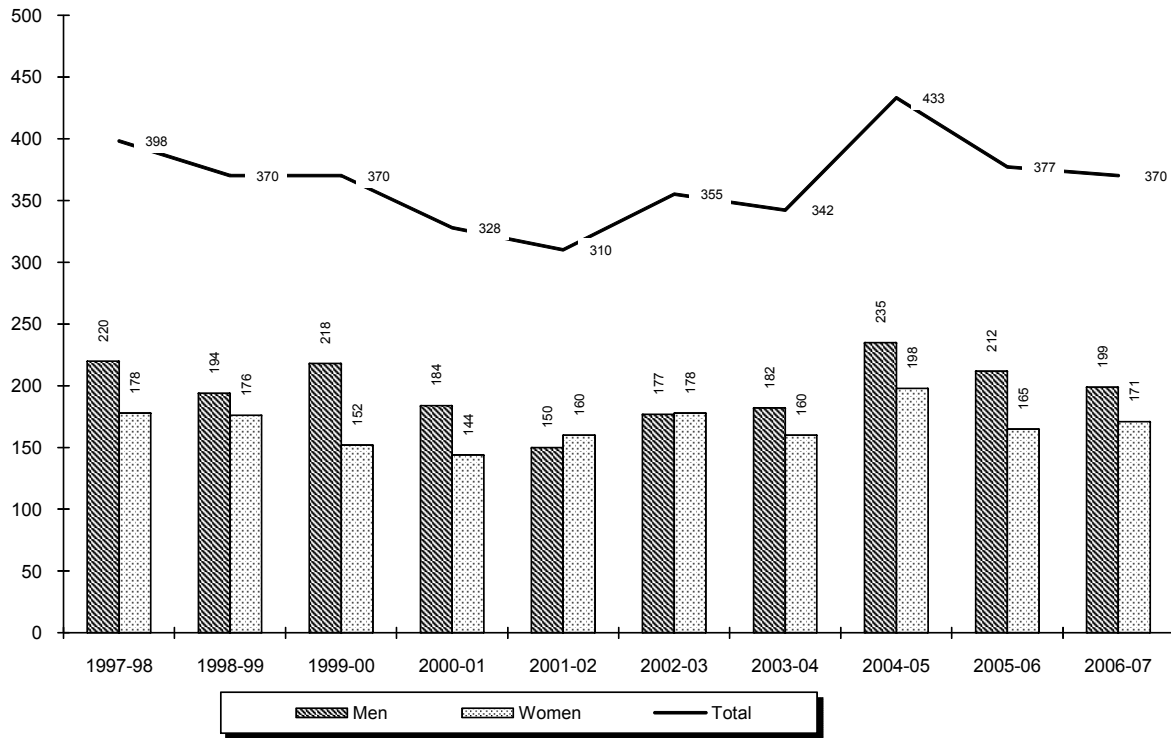
<b>Year</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>1997-98</b>	14	16	30
<b>1998-99</b>	21	31	52
<b>1999-00</b>	18	32	50
<b>2000-01</b>	29	41	70
<b>2001-02</b>	20	41	61
<b>2002-03</b>	24	53	77
<b>2003-04</b>	20	33	53
<b>2004-05</b>	45	40	85
<b>2005-06</b>	32	55	87
<b>2006-07</b>	23	56	79

\*, †

\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Source:** Data taken from registration files on the university's Student Information System (SIS).

## DEGREES AWARDED Law School by Gender



<b>Year</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>1997-98</b>	220	178	398
<b>1998-99</b>	194	176	370
<b>1999-00</b>	218	152	370
<b>2000-01</b>	184	144	328
<b>2001-02</b>	150	160	310
<b>2002-03</b>	177	178	355
<b>2003-04</b>	182	160	342
<b>2004-05</b>	235	198	433
<b>2005-06</b>	212	165	377
<b>2006-07</b>	199	171	370

\*, †

\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Source:** Data taken from registration files on the university's Student Information System (SIS).

## DEGREES AWARDED BY MAJOR

### *Baccalaureate*

		1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	10 Year Change
<b>COLLEGE OF ARTS &amp; SCIENCES</b>												
Advertising Art	BA	15	14	10	9	10	15	12	10	12	17	2
Africana & Diaspora Studs	BA	1	0	0	0	0	2	0	0	1	0	(1)
Anthropology	BA	6	7	0	1	2	4	2	1	2	4	(2)
Applied Music	BA	0	1	3	2	2	1	1	1	2	3	3
Art History	BA	0	0	1	1	0	2	1	2	4	4	4
Asian Area Studies	BA	5	1	1	1	1	2	0	5	4	3	(2)
Biology	BA	-	-	-	-	-	-	-	-	-	1	-
Catholic Studies	BA	-	-	-	-	-	-	1	1	0	0	-
Classical Studies	BA	2	1	0	0	3	1	5	0	3	2	0
*All Communication:	BA	91	101	103	90	81	121	119	131	125	120	29
<i>Communication</i>	BA	91	101	103	90	81	121	119	131	125	113	
<i>Broadcast'g/Visual Media</i>	BA	-	-	-	-	-	-	-	-	-	1	
<i>Public Rels &amp; Journalism</i>	BA	-	-	-	-	-	-	-	-	-	6	
Criminal Justice	BA	88	80	80	94	65	65	56	56	84	72	(16)
Economics	BA	9	6	6	9	12	10	7	11	10	8	(1)
English	BA	32	33	38	30	28	21	22	17	13	16	(16)
English (Honors)	BA	-	-	-	-	-	-	-	6	8	13	-
Fine Arts	BA	3	4	1	2	4	1	1	2	0	0	(3)
French	BA	0	0	0	1	0	1	0	0	0	0	0
History	BA	15	13	10	8	9	11	14	11	26	29	14
Italian	BA	1	0	1	2	1	0	1	1	0	1	0
Liberal Studies	BA	20	8	12	7	15	20	16	12	9	13	(7)
Modern Languages	BA	2	1	1	0	1	1	1	0	0	1	(1)
Music History	BA	0	1	0	0	0	-	-	-	-	-	-
Philosophy	BA	5	8	2	8	10	6	7	10	6	11	6
Political Science	BA	35	31	23	31	34	41	34	33	38	38	3
Psychology	BA	69	54	45	62	60	61	51	57	41	44	(25)
Psychology (Honors)	BA	5	1	6	4	6	5	3	7	5	4	(1)
Religious Studies	BA	6	4	4	4	5	3	7	2	1	2	(4)
Social Work	BA	9	18	12	12	8	6	8	7	16	14	5
Social/Behavioral Sci	BA	25	35	39	37	42	23	21	28	24	31	6
Social/Behav'l Sci (AT)	BA	-	-	-	-	-	-	-	1	0	0	-
Social/Behav'l Sci (OT)	BA	-	-	7	12	10	8	7	4	2	4	-
Sociology	BA	13	9	12	6	9	9	7	6	10	9	(4)
Spanish	BA	1	2	0	1	0	2	4	1	4	2	1
Biochemistry	BS	-	1	2	3	7	3	4	3	4	8	-
Biology	BS	44	47	45	36	34	37	28	27	30	40	(4)
Biology (Athletic Training)	BS	-	-	-	-	-	1	0	0	0	3	-
Biology (Phys Therapy)	BS	12	13	9	10	16	12	20	6	11	12	0
Biology (Physician Asst)	BS	6	9	10	4	6	4	7	3	6	8	2
Chemistry (ACS)	BS	2	1	6	3	3	2	2	2	2	4	2
Chemistry (Engineering)	BS	-	-	-	-	-	-	-	-	1	0	-

(Continued)

## DEGREES AWARDED BY MAJOR

### *Baccalaureate*

		1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	10 Year Change
<b>COLLEGE OF ARTS &amp; SCIENCES</b> (Continued)												
Chemistry (Non-ACS)	BS	5	9	5	0	1	1	5	0	1	2	(3)
Computer Science	BS	8	10	7	9	26	9	17	14	7	6	(2)
Computer Science (Hnrs)	BS	-	-	-	-	-	-	1	5	0	2	-
Mathematics	BS	4	3	3	3	6	4	2	5	9	2	(2)
Mathematics (Honors)	BS	-	-	-	-	-	-	-	1	0	1	-
Physics	BS	3	3	4	1	3	7	2	4	5	6	3
Physics (Engineering)	BS	-	-	-	-	-	-	-	-	5	1	-
<b>ARTS &amp; SCIENCES</b>		<b>542</b>	<b>529</b>	<b>508</b>	<b>503</b>	<b>520</b>	<b>522</b>	<b>496</b>	<b>493</b>	<b>531</b>	<b>561</b>	<b>19</b>
<b>% of Total</b>		<b>56%</b>	<b>60%</b>	<b>57%</b>	<b>54%</b>	<b>55%</b>	<b>54%</b>	<b>51%</b>	<b>48%</b>	<b>52%</b>	<b>51%</b>	
<b>SCHOOL OF BUSINESS</b>												
Business Admin (A&S)	BABA	1	1	0	1	5	0	0	0	3	1	0
Business Admin (Int'l Bu)	BABA	-	-	-	-	-	2	0	1	0	4	-
Business Administration	BABA	-	3	1	1	1	0	0	0	0	0	-
Accounting	BSB	45	41	31	21	34	26	25	30	41	33	(12)
Economics	BSB	3	3	1	4	6	4	3	6	5	9	6
Finance	BSB	64	44	54	64	82	81	62	90	63	75	11
Management	BSB	36	38	26	42	29	38	40	31	46	31	(5)
Mangmt Info Systems	BSB	18	18	35	37	27	43	33	20	9	7	(11)
Marketing	BSB	36	33	37	38	33	42	43	40	51	46	10
Sports Management	BSB	10	13	20	35	27	17	22	44	30	32	22
<b>BUSINESS</b>		<b>213</b>	<b>194</b>	<b>205</b>	<b>243</b>	<b>244</b>	<b>253</b>	<b>228</b>	<b>262</b>	<b>248</b>	<b>238</b>	<b>25</b>
<b>% of Total</b>		<b>22%</b>	<b>22%</b>	<b>23%</b>	<b>26%</b>	<b>26%</b>	<b>26%</b>	<b>23%</b>	<b>26%</b>	<b>24%</b>	<b>22%</b>	
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>												
Elementary Education	BSE	33	24	45	31	40	22	30	20	24	7	(26)
Elementary Spec Ed	BSE	-	-	-	-	-	-	-	-	22	52	-
Health & Physical Ed	BSE	15	8	11	5	7	1	-	-	-	-	-
School & Comm Health	BSE	-	-	1	-	-	-	-	-	-	-	-
Secondary Education	BSE	18	19	33	20	21	26	19	16	12	14	(4)
Special Ed (Elem)	BSE	29	23	22	36	31	30	28	30	9	0	(29)
Special Ed (Psych)	BSE	2	1	0	0	2	-	-	-	-	-	-
Special Ed (Sec)	BSE	3	1	3	1	0	-	-	-	-	-	-
Special Ed (Spch/Lng)	BSE	-	-	-	-	-	1	6	3	6	5	-
Theology Education	BSE	-	-	-	5	2	8	4	7	4	5	-
<b>EDUCATION</b>		<b>100</b>	<b>76</b>	<b>115</b>	<b>98</b>	<b>103</b>	<b>88</b>	<b>87</b>	<b>76</b>	<b>77</b>	<b>83</b>	<b>(17)</b>
<b>% of Total</b>		<b>10%</b>	<b>9%</b>	<b>13%</b>	<b>10%</b>	<b>11%</b>	<b>9%</b>	<b>9%</b>	<b>7%</b>	<b>7%</b>	<b>8%</b>	

(Continued)

## DEGREES AWARDED BY MAJOR

### *Baccalaureate*

		1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	10 Year Change
<b><u>COLLEGE OF NURSING</u></b>												
Nursing	BSN	47	42	28	37	33	35	43	49	50	80	33
Nursing (RN)	BSN	33	29	16	24	14	13	17	10	8	6	(27)
Nursing (Virtual)	BSN	-	-	-	-	-	2	17	10	12	7	-
Nursing 2nd Degree	BSN	2	4	6	7	8	5	14	18	7	4	2
Nursing 2nd Degree (RN)	BSN	2	1	0	0	0	1	0	0	0	-	-
Nursing Accel 2nd Dgr	BSN	26	9	13	17	14	16	39	73	55	52	26
<b>NURSING</b>		<b>110</b>	<b>85</b>	<b>63</b>	<b>85</b>	<b>69</b>	<b>72</b>	<b>130</b>	<b>160</b>	<b>132</b>	<b>149</b>	<b>39</b>
<b>% of Total</b>		<b>11%</b>	<b>10%</b>	<b>7%</b>	<b>9%</b>	<b>7%</b>	<b>7%</b>	<b>13%</b>	<b>16%</b>	<b>13%</b>	<b>13%</b>	
<b><u>SCHOOL OF DIPLOMACY &amp; INTERNATIONAL RELATIONS</u></b>												
Diplomacy & Int'l Rels	BSIR	-	-	1	5	17	36	33	36	43	74	-
<b>DIPLOMACY</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>17</b>	<b>36</b>	<b>33</b>	<b>36</b>	<b>43</b>	<b>74</b>	<b>-</b>
<b>% of Total</b>		<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>2%</b>	<b>4%</b>	<b>3%</b>	<b>4%</b>	<b>4%</b>	<b>7%</b>	
<b><u>TOTAL BACCALAUREATE</u></b>												
<b>BACCALAUREATE</b>		<b>965</b>	<b>884</b>	<b>892</b>	<b>934</b>	<b>953</b>	<b>971</b>	<b>974</b>	<b>1,027</b>	<b>1,031</b>	<b>1,105</b>	<b>140</b>
<b>Difference from Previous Year</b>			<b>(81)</b>	<b>8</b>	<b>42</b>	<b>19</b>	<b>18</b>	<b>3</b>	<b>53</b>	<b>4</b>	<b>74</b>	

\*, †, ‡, §

\* **Note:** The degree year begins on July 1 and ends on June 30.† **Note:** In Fall 2005, Communication was divided into four specific majors: Broadcasting/Visual Media, Communication Studies, Public Relations & Journalism, and Theatre Studies/Performance. For this trends analysis, the old and new majors have been grouped together for convenience.‡ **Note:** Hyphens "-" within the academic year columns indicate majors which were not offered during the corresponding academic year. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end year.§ **Source:** Data compiled from information contained on the university's Student Information System (SIS).

## DEGREES AWARDED BY MAJOR

### Master's

		1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	10 Year Change
<b>COLLEGE OF ARTS &amp; SCIENCES</b>												
Asian Area Studies	MA	4	7	5	7	8	2	8	6	3	4	0
Corporate/Public Comm	MA	39	30	24	37	29	29	43	35	27	8	(31)
English	MA	16	11	8	8	5	7	8	12	12	12	(4)
Jewish Christian Studies	MA	1	2	6	2	6	5	3	1	2	4	3
Museum Professions	MA	3	6	13	15	8	10	16	13	17	20	17
Strategic Communication	MA	-	-	-	-	-	-	-	-	-	13	-
Strategic Comm (SWW)	MA	-	-	8	20	49	23	32	34	37	34	-
Healthcare Admin	MHA	-	9	26	30	44	30	40	37	34	32	-
Public Administration	MPA	40	44	43	33	35	51	29	34	25	9	(31)
Biology	MS	12	13	10	11	3	12	11	6	6	5	(7)
Chemistry	MS	16	18	20	16	15	17	6	11	6	11	(5)
Experimental Psychology	MS	-	-	-	-	-	-	-	-	2	2	-
Microbiology	MS	5	3	5	4	6	6	2	2	11	4	(1)
<b>ARTS &amp; SCIENCES</b>		<b>136</b>	<b>143</b>	<b>168</b>	<b>183</b>	<b>208</b>	<b>192</b>	<b>198</b>	<b>191</b>	<b>182</b>	<b>158</b>	<b>22</b>
<b>% of Total</b>		<b>19%</b>	<b>19%</b>	<b>23%</b>	<b>23%</b>	<b>22%</b>	<b>20%</b>	<b>20%</b>	<b>21%</b>	<b>19%</b>	<b>17%</b>	
<b>SCHOOL OF BUSINESS</b>												
Accounting	MBA	13	11	8	5	6	2	5	9	5	4	(9)
Business Administration	MBA	13	9	14	1	0	1	0	0	0	-	-
Economics	MBA	2	1	-	-	-	-	-	-	-	-	-
Fin Mkts, Inst & Instruments	MBA	-	-	-	-	-	1	3	2	1	0	-
Finance	MBA	85	79	60	63	77	92	56	44	72	39	(46)
Health System Admin	MBA	-	-	-	-	4	1	0	0	0	-	-
Healthcare Adm	MBA	-	-	-	-	-	2	4	1	0	2	-
Human Resource Mgt	MBA	2	2	1	0	0	1	-	-	-	-	-
International Business	MBA	-	-	-	-	-	-	8	5	4	3	-
Management	MBA	9	13	11	12	16	19	15	19	13	18	9
Mangmt Info Systems	MBA	8	9	4	11	19	17	9	4	1	2	(6)
Marketing	MBA	31	37	30	24	31	23	26	15	17	10	(21)
Pharmaceutical Operat'n	MBA	-	-	-	-	-	1	4	5	3	5	-
Quantitative Analysis	MBA	2	2	0	0	1	0	1	-	-	-	-
Sports Management	MBA	5	5	2	5	6	6	13	13	10	7	2
Accounting	MSAC	3	1	4	6	0	9	1	2	4	8	5
Financial Planning	MSFP	2	2	5	5	1	-	-	-	-	-	-
Human Resource Mgt	MSHR	5	4	4	5	0	1	-	-	-	-	-
International Business	MSIB	13	14	7	21	20	17	11	12	11	8	(5)
Information Systems	MSIS	18	13	20	9	7	0	1	-	1	-	-
Professional Accounting	MSPA	0	1	1	0	2	19	20	24	14	26	26
Taxation	MST	39	40	33	30	26	20	18	13	6	18	(21)
<b>BUSINESS</b>		<b>250</b>	<b>243</b>	<b>204</b>	<b>197</b>	<b>216</b>	<b>232</b>	<b>195</b>	<b>168</b>	<b>162</b>	<b>150</b>	<b>(100)</b>
<b>% of Total</b>		<b>36%</b>	<b>32%</b>	<b>28%</b>	<b>25%</b>	<b>23%</b>	<b>25%</b>	<b>20%</b>	<b>19%</b>	<b>17%</b>	<b>17%</b>	

(Continued)



## DEGREES AWARDED BY MAJOR

### Master's

		1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	10 Year Change
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>												
Counseling	MA	-	-	-	-	-	-	-	-	-	14	-
Counseling & Psych Stds	MA	-	-	-	-	-	-	-	-	2	23	-
Human Res Traing/Devp	MA	-	-	-	52	71	114	110	91	77	87	-
Allied Health Ed	MAE	5	1	1	1	2	0	0	1	1	-	-
Bilingual/Bicultural Ed	MAE	1	1	6	2	2	12	8	1	3	1	0
College Std Personnel	MAE	-	-	-	-	-	-	1	1	2	4	-
Counseling	MAE	30	29	14	12	15	28	26	26	24	-	-
Counseling Psychology	MAE	-	-	-	-	-	-	-	-	-	1	-
Ed Ldrsp, Mgt & Policy	MAE	50	121	115	119	120	55	56	43	23	51	1
Ed Ldrsp, Mgt & Pol (Exec)	MAE	-	-	-	-	-	-	26	11	37	11	-
Educational Media Spec	MAE	-	-	-	-	-	-	1	5	1	5	-
Elementary Education	MAE	20	23	10	7	12	10	7	10	2	0	(20)
Gen Professional Ed	MAE	5	1	-	-	1	-	-	-	-	-	-
Human Res Traing/Devp	MAE	-	6	13	6	6	9	3	0	0	-	-
Instructional Design&Tech	MAE	-	-	-	-	-	1	8	2	7	5	-
Prof Development Prog	MAE	36	35	22	25	43	48	65	36	57	52	16
Psychological Studies	MAE	20	13	23	19	12	21	33	44	47	16	(4)
Secondary Education	MAE	11	7	6	2	3	1	7	3	0	1	(10)
Student Personnel Svc	MAE	2	4	0	2	0	1	0	0	0	0	(2)
Teachng Engl 2nd Lang	MAE	0	0	1	0	0	1	0	0	1	-	-
Marriage and Family	MS	-	-	2	3	13	2	0	0	0	0	-
Bilingual/Bicultural Ed	EdS	3	1	0	4	1	6	0	10	1	0	(3)
Ed Ldrsp, Mgt & Policy	EdS	7	5	11	14	12	11	10	2	8	2	(5)
Ed Ldrsp, Mgt & Pol (Exec)	EdS	-	-	-	-	-	-	-	6	13	15	-
Educational Media Spec	EdS	-	-	-	-	-	-	-	2	0	1	-
Gen Professional Ed	EdS	1	-	-	-	-	-	-	-	-	-	-
Instructional Design&Tech	EdS	-	-	-	-	-	-	-	-	2	-	-
Marriage and Family	EdS	0	7	5	1	5	5	9	10	1	8	8
Mental Health Counseling	EdS	-	-	-	-	-	-	-	9	14	23	-
Prof Development Prog	EdS	-	-	-	1	2	0	0	0	1	0	-
School & Comm Psych	EdS	3	2	10	6	6	6	5	3	12	9	6
Secondary Education	EdS	0	0	0	1	-	-	-	-	-	-	-
<b>EDUCATION</b>		<b>194</b>	<b>256</b>	<b>239</b>	<b>277</b>	<b>326</b>	<b>331</b>	<b>375</b>	<b>316</b>	<b>336</b>	<b>329</b>	<b>135</b>
<b>% of Total</b>		<b>28%</b>	<b>34%</b>	<b>33%</b>	<b>35%</b>	<b>35%</b>	<b>35%</b>	<b>39%</b>	<b>35%</b>	<b>35%</b>	<b>36%</b>	

(Continued)

## DEGREES AWARDED BY MAJOR

### Master's

		1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	10 Year Change
<b><u>COLLEGE OF NURSING</u></b>												
Nursing Education	MA	0	0	0	1	0	2	0	0	1	0	0
Acute Care Nurs Pract	MSN	-	11	7	7	10	8	3	7	5	5	-
Adult Nurse Practitioner	MSN	25	14	9	9	9	9	4	8	5	10	(15)
Case Mgt Health Sys Adm	MSN	-	-	-	-	1	1	2	0	0	0	-
Critical Care - Adult	MSN	10	-	-	-	-	-	-	-	-	-	-
Gerontolog Nurs Pract	MSN	1	4	1	3	0	0	0	2	1	2	1
Health System Admin	MSN	-	-	-	-	6	4	17	16	13	10	-
Nursing Administrator	MSN	8	7	4	0	2	2	1	0	0	-	-
Nursing Case Mgt	MSN	-	3	0	1	0	2	0	0	0	-	-
Pediatric Nurse Pract	MSN	9	12	10	6	6	6	3	6	1	6	(3)
School Nurse Pract	MSN	2	0	0	0	0	0	0	0	2	3	1
Womens Hlth Nurs Pract	MSN	3	5	7	6	4	3	0	11	8	10	7
<b>NURSING</b>		<b>58</b>	<b>56</b>	<b>38</b>	<b>33</b>	<b>38</b>	<b>37</b>	<b>30</b>	<b>50</b>	<b>36</b>	<b>46</b>	<b>(12)</b>
<b>% of Total</b>		<b>8%</b>	<b>7%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>4%</b>	<b>3%</b>	<b>6%</b>	<b>4%</b>	<b>5%</b>	
<b><u>SCHOOL OF DIPLOMACY &amp; INTERNATIONAL RELATIONS</u></b>												
Diplomacy & Int'l Relations	MADI	-	-	3	10	24	53	65	85	105	102	-
<b>DIPLOMACY</b>		<b>0</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>24</b>	<b>53</b>	<b>65</b>	<b>85</b>	<b>105</b>	<b>102</b>	<b>-</b>
<b>% of Total</b>		<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>3%</b>	<b>6%</b>	<b>7%</b>	<b>9%</b>	<b>11%</b>	<b>11%</b>	
<b><u>SCHOOL OF THEOLOGY</u></b>												
Catechetical Ministry	MAM	1	2	4	2	1	3	2	0	3	2	1
Church Management	MAM	0	0	0	1	0	0	0	1	1	0	0
Health Care Ministry	MAM	1	0	1	0	0	0	0	0	0	0	(1)
Liturgical Ministry	MAM	1	0	1	0	0	1	0	0	0	0	(1)
Ministry Spiritual Dir	MAM	1	0	1	5	4	0	1	0	2	0	(1)
Youth Ministry	MAM	0	0	0	0	0	2	0	0	0	1	1
Biblical Studies	MAT	2	3	2	3	7	4	1	2	1	0	(2)
Christian Ethics	MAT	2	0	3	0	1	0	1	3	2	3	1
Ecclesial History	MAT	1	1	2	2	1	5	2	4	2	2	1
Jewish Christian Studies	MAT	0	0	0	0	0	0	0	0	0	1	1
Systematic Theology	MAT	8	8	12	4	10	8	14	19	8	18	10
Divinity	MDM	2	0	1	1	1	0	0	2	0	1	(1)
Divinity (Seminararian)	MDM	15	13	11	14	21	14	16	10	18	17	2
<b>SCHOOL OF THEOLOGY</b>		<b>34</b>	<b>27</b>	<b>38</b>	<b>32</b>	<b>46</b>	<b>37</b>	<b>37</b>	<b>41</b>	<b>37</b>	<b>45</b>	<b>11</b>
<b>% of Total</b>		<b>5%</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>5%</b>	

(Continued)

## DEGREES AWARDED BY MAJOR

### Master's

		1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	10 Year Change
<b>GRADUATE MEDICAL EDUCATION</b>												
Athletic Training	MS	-	-	-	-	-	1	6	9	9	13	-
Health Sciences	MS	-	1	5	9	8	2	1	7	2	2	-
Occupational Therapy	MS	-	-	-	27	19	22	21	16	13	14	-
Physicians Assistant	MS	26	30	35	0	31	26	21	0	43	22	(4)
Speech & Lng Pathology	MS	-	-	-	17	10	13	17	21	26	23	-
<b>GRADUATE MEDICAL ED</b>		<b>26</b>	<b>31</b>	<b>40</b>	<b>53</b>	<b>68</b>	<b>64</b>	<b>66</b>	<b>53</b>	<b>93</b>	<b>74</b>	<b>48</b>
<b>% of Total</b>		<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>7%</b>	<b>7%</b>	<b>7%</b>	<b>7%</b>	<b>6%</b>	<b>10%</b>	<b>8%</b>	
<b>TOTAL MASTERS</b>												
<b>MASTERS</b>		<b>698</b>	<b>756</b>	<b>730</b>	<b>785</b>	<b>926</b>	<b>946</b>	<b>966</b>	<b>904</b>	<b>951</b>	<b>904</b>	<b>206</b>
<b>Difference from Previous Year</b>			<b>58</b>	<b>(26)</b>	<b>55</b>	<b>141</b>	<b>20</b>	<b>20</b>	<b>(62)</b>	<b>47</b>	<b>(47)</b>	

\*, †, ‡

<sup>\*</sup> **Note:** The degree year begins on July 1 and ends on June 30.

<sup>†</sup> **Note:** Hyphens "-" within the academic year columns indicate majors which were not offered during the corresponding academic year. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end year.

<sup>‡</sup> **Source:** Data compiled from information contained on the university's Student Information System (SIS).

## DEGREES AWARDED BY MAJOR

### Doctoral

		1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	10 Year Change
<b><u>COLLEGE OF ARTS &amp; SCIENCES</u></b>												
Chemistry	PhD	3	9	5	6	2	5	4	7	6	2	(1)
<b>ARTS &amp; SCIENCES</b>		<b>3</b>	<b>9</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>(1)</b>
<b>% of Total</b>		<b>10%</b>	<b>17%</b>	<b>10%</b>	<b>9%</b>	<b>3%</b>	<b>6%</b>	<b>8%</b>	<b>8%</b>	<b>7%</b>	<b>3%</b>	
<b><u>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</u></b>												
Clinical Psychology	DPsy	-	-	-	-	-	2	0	1	0	0	-
Ed Ldrsp, Mgt & Policy	EdD	9	14	10	14	10	23	8	9	17	9	0
Ed Ldrsp, Mgt & Pol (Exec)	EdD	-	13	12	24	22	22	21	24	25	23	-
Higher Education	EdD	0	1	1	1	1	3	0	3	1	5	5
Child Clinical Psychology	PhD	-	-	-	-	-	-	-	-	-	-	-
Clinical Psychology	PhD	8	5	6	3	11	3	4	3	4	0	(8)
Counseling Psychology	PhD	5	7	8	15	5	6	6	5	5	7	2
Family Psychology	PhD	-	-	-	-	-	-	-	-	-	2	-
Higher Education	PhD	3	1	5	7	5	7	2	5	1	5	2
Marriage and Family	PhD	2	2	1	0	3	1	4	5	1	1	(1)
<b>EDUCATION</b>		<b>27</b>	<b>43</b>	<b>43</b>	<b>64</b>	<b>57</b>	<b>67</b>	<b>45</b>	<b>55</b>	<b>54</b>	<b>52</b>	<b>25</b>
<b>% of Total</b>		<b>90%</b>	<b>83%</b>	<b>86%</b>	<b>91%</b>	<b>93%</b>	<b>87%</b>	<b>85%</b>	<b>65%</b>	<b>62%</b>	<b>66%</b>	
<b><u>GRADUATE MEDICAL EDUCATION</u></b>												
Physical Therapy	DPT	-	-	-	-	-	-	-	17	23	21	-
Health Sciences	PhD	-	-	2	0	1	4	2	3	4	4	-
Audiology	ScD	-	-	-	-	1	1	2	3	0	-	-
<b>GRADUATE MEDICAL EDUCATION</b>		<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>23</b>	<b>27</b>	<b>25</b>	<b>-</b>
<b>% of Total</b>		<b>0%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>	<b>3%</b>	<b>6%</b>	<b>8%</b>	<b>27%</b>	<b>31%</b>	<b>32%</b>	
<b><u>TOTAL DOCTORAL</u></b>												
<b>DOCTORAL</b>		<b>30</b>	<b>52</b>	<b>50</b>	<b>70</b>	<b>61</b>	<b>77</b>	<b>53</b>	<b>85</b>	<b>87</b>	<b>79</b>	<b>49</b>
<b>Difference from Previous Year</b>			<b>22</b>	<b>(2)</b>	<b>20</b>	<b>(9)</b>	<b>16</b>	<b>(24)</b>	<b>32</b>	<b>2</b>	<b>(8)</b>	

\*, †, ‡

<sup>†</sup> **Note:** The degree year begins on July 1 and ends on June 30.

<sup>†</sup> **Note:** Hyphens "-" within the academic year columns indicate majors which were not offered during the corresponding academic year. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end year.

<sup>‡</sup> **Source:** Data compiled from information contained on the university's Student Information System (SIS).

## DEGREES AWARDED BY MAJOR

### *Law School*

		1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	10 Year Change
<b><u>LAW SCHOOL</u></b>												
Law	JD	398	359	359	320	304	340	321	414	359	336	(62)
Health Law & Public Policy	LLM	-	5	2	2	1	0	3	4	0	1	-
Health Law	MSJ	-	6	9	6	5	15	18	15	10	24	-
Health Law & Int'l Property	MSJ	-	-	-	-	-	-	-	-	6	4	-
Intellectual Property	MSJ	-	-	-	-	-	-	-	-	2	5	-
<b><u>LAW SCHOOL</u></b>		<b>398</b>	<b>370</b>	<b>370</b>	<b>328</b>	<b>310</b>	<b>355</b>	<b>342</b>	<b>433</b>	<b>377</b>	<b>370</b>	<b>(28)</b>
<i>Difference from Previous Year</i>			<i>(28)</i>	<i>0</i>	<i>(42)</i>	<i>(18)</i>	<i>45</i>	<i>(13)</i>	<i>91</i>	<i>(56)</i>	<i>(7)</i>	

\*, †, ‡

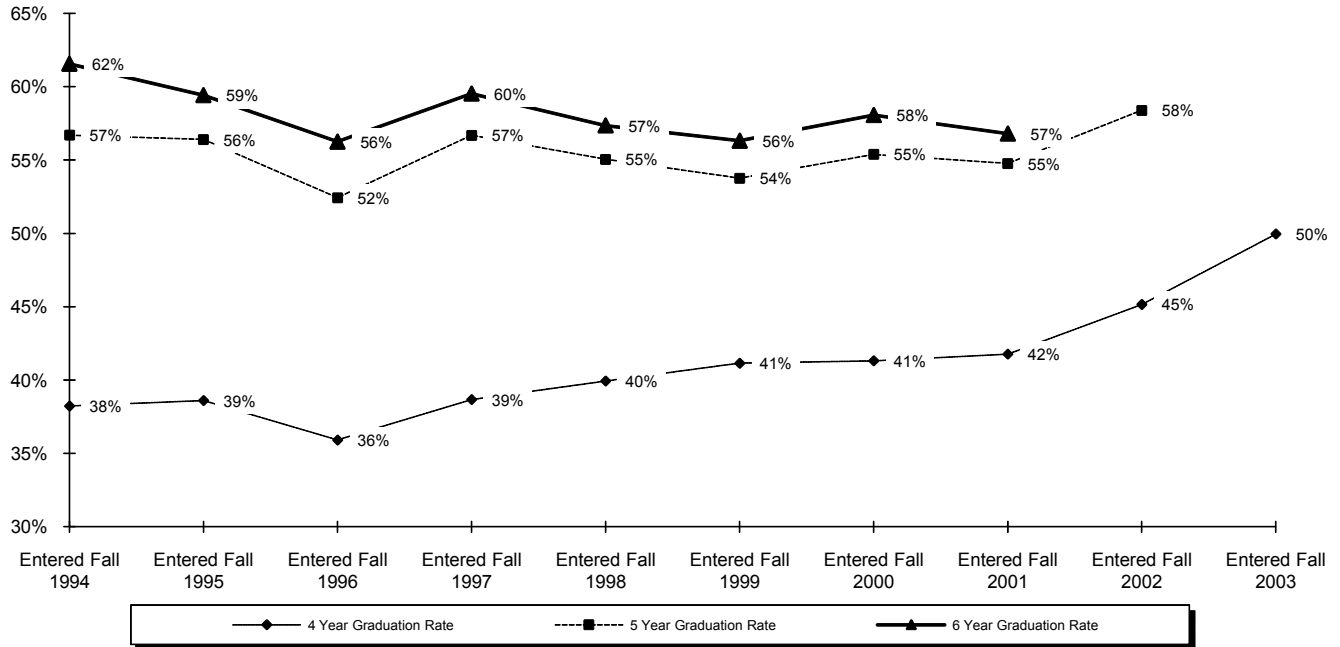
\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Note:** Hyphens "-" within the academic year columns indicate majors which were not offered during the corresponding academic year. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end year.

‡ **Source:** Data compiled from information contained on the university's Student Information System (SIS).

# GRADUATION RATES

## Entering Full-Time Freshmen



	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Original FT Freshman Cohort	927	961	969	1057	1226	1070	1125	1190	1158	1243
<b>ADJUSTED FT FRESHMEN</b>	926	961	969	1055	1217	1062	1123	1185	1156	1241
<b>EARNED DEGREE IN 4 YRS</b>										
%	38%	39%	36%	39%	40%	41%	41%	42%	45%	50%
<b>EARNED DEGREE IN 5 YRS</b>										
%	18%	18%	17%	18%	15%	13%	14%	13%	13%	
<b>Cumulative in 5 Years</b>										
%	57%	56%	52%	57%	55%	54%	55%	55%	58%	
<b>EARNED DEGREE IN 6 YRS</b>										
%	5%	3%	4%	3%	2%	3%	3%	2%		
<b>Cumulative in 6 Years</b>										
%	62%	59%	56%	60%	57%	56%	58%	57%		

\*†

\* **Note:** "Adjusted FT Freshmen" excludes deceased students where death occurred during matriculation, or students determined not to have entered as full-time freshmen after census date reporting. Appropriate adjustments were made to the original entering class size.

† **Source:** Data compiled from information contained on the university's registration files on the Student Information System (SIS).

# NSSE DASHBOARDS

## *National Survey of Student Engagement 8-year Review*

**NSSE:** Seton Hall has participated annually in the national assessment project known as NSSE (pronounced “nessie”) referring to the National Survey of Student Engagement (NSSE), for eight years. The survey, designed by George Kuh and colleagues at the University of Indiana, asks students not to assign general satisfaction *ratings* to their courses and professors; rather, it asks them to *quantify* their own participation in, as well as opportunities for, active and collaborative learning inside environments that convey high expectations – to quantify, in essence, the extent that their courses and coursework ‘pull them in’ via pedagogy and practices known to lead to deeper learning. Rather than students assigning subjective ratings, instead students respond to concrete questions concerning the frequency with which they encounter certain features in their educational environment and the extent to which they personally have participated in the activities and behaviors attendant.

Because the project attracts a wide participation by other institutions each year, Seton Hall’s NSSE results can be calibrated against national reference values. These reference values give Seton Hall the means to see – relative to other institutions – its relative successes and challenges that have come from the University’s efforts to support and foster proven instructional practices.

The two key features of NSSE: 1) It is a survey project comprised of behavioral metrics rather than satisfaction ratings. 2) It is a nationally conducted and calibrated study. These features together make Seton Hall’s NSSE results a valuable resource for self-study.

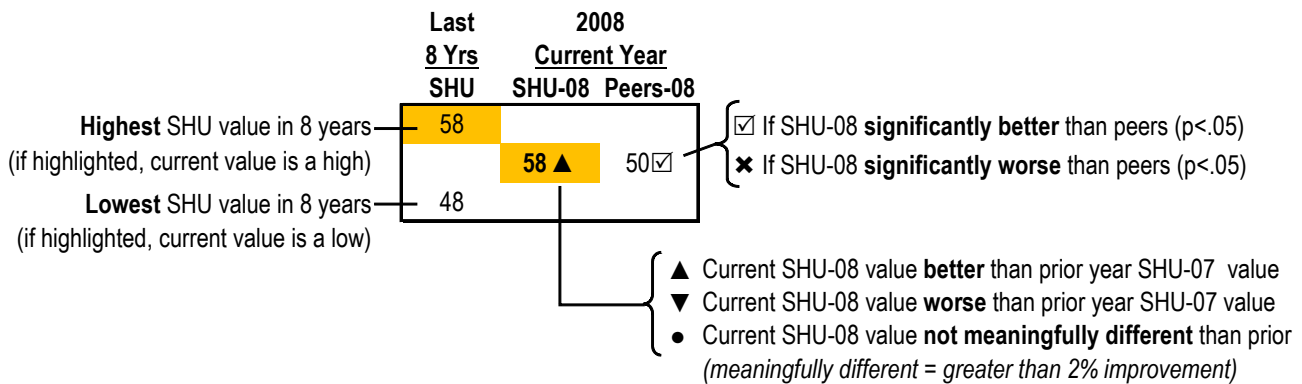
**2008 SURVEY:** The latest NSSE period, for the time-frame of this Fact Book, is Spring 2008. A total of 714 institutions participated in the NSSE study during Spring 2008. Twenty-eight were universities in the same Carnegie category (Basic Carnegie 2005) as Seton Hall. Nationally, the average response rates for institutions in SHU’s Carnegie category was 26% for first year students and 30% for seniors; or 28% overall. At Seton Hall, the response rates were 32% and 31% for first-year and senior students, respectively; or 32% overall.

**RESULTS:** NSSE targets two distinct groups of students: **first-year** students and **seniors**. NSSE data are reviewed, calibrated against reference values and reported within these two separately considered undergraduate groups. NSSE uses a subset of the larger set of survey questions and combines responses to those into 5 broad themes referred by NSSE as **benchmarks** (*‘benchmarks of Effective Educational Practices’*). In the dashboard displays that follow, a subset of Seton Hall’s NSSE results are presented for each group surveyed (first-year students and seniors) framed by NSSE benchmark headings. While for reasons of space and readability, not every question used by NSSE to derive its benchmarks is included in the dashboard displays, use of the NSSE benchmarks to *frame the results* ensures balanced presentation of Seton Hall results. The questions included are the same as those selected for inclusion in 2006 when SHU’s NSSE dashboard was first crafted. For stability across years of employing this form of NSSE summary, question selection was intentionally kept consistent with the earlier year. Selections at that time were systematic and balanced, with all highest and lowest SHU outcomes (relative to Carnegie peers) included, leaving room for about half of the remaining questions, those where SHU outcomes were moderate, to be shown also.

**FORMAT:** The trend indicators within each dashboard cell give simple synopsis of where SHU stands relative to two different types of reference data – the first: SHU relative to itself, with reference to its own historical data over the entire 8 year period of participation; and the second: SHU relative to its peers, with reference to averages reported by NSSE (for 2008) across all institutions participating in NSSE that are in Seton Hall’s same Carnegie classification category. A separate legend page includes a detailed key for the Seton Hall NSSE dashboard format.

# NSSE DASHBOARD KEY

## Legend



"Peer" values are values calculated across the set of Carnegie (2005 Basic category) doctoral peer universities that participated in NSSE in spring 2008 (listing by name of institutions available from Office of Institutional Research).

## Additional Note

Whenever a trend direction indicator is shown followed by a ^, a positive gap between SHU and its peers exists, is being maintained, and is judged sufficiently large to influence the choice of trend indicator. For example, ▲^ signals that a ● could have been chosen since the 2008 value is not higher than the 2007 value by more than 2%. But on review SHU has widened further an already significant positive difference from averages of Carnegie peers. Accordingly, ▲^ (instead of ●) is used to indicate that the SHU value represents both a Seton Hall 'best' and a widening of the gap.

Adjustments of this kind appear in a small number of cells (1 on the First Year Dashboard, and none on this year's Senior Dashboard) to avoid suggesting flat or negative trend when a sustained and/or widening positive gap is the case.



# NSSE FIRST-YEAR DASHBOARD

## 2001-2008 First-Year Responses

Level of Academic Challenge LAC	Active and Collaborative Learning ACL	Student-Faculty Interaction SFI	Enriching Educational Experiences EEE	Supportive Campus Environment SCE
LAC Benchmark	ACL Benchmark	SFI Benchmark	EEE Benchmark	SCE Benchmark
<div style="display: flex; justify-content: space-between;"> <span>57</span> <span>52</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">57 ▲</span> <span style="margin-left: 10px;">52</span> </div> <div style="display: flex; justify-content: space-between;"> <span>54</span> <span>52</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>48</span> <span>44</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">48 ▲ ▲</span> <span style="margin-left: 10px;">44</span> </div> <div style="display: flex; justify-content: space-between;"> <span>43</span> <span>44</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>48*</span> <span>40*</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">48* ▲</span> <span style="margin-left: 10px;">40*</span> </div> <div style="display: flex; justify-content: space-between;"> <span>41*</span> <span>40*</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>37**</span> <span>28</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">35 ●</span> <span style="margin-left: 10px;">28</span> </div> <div style="display: flex; justify-content: space-between;"> <span>33**</span> <span>28</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>64</span> <span>61</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">64 ▲</span> <span style="margin-left: 10px;">61</span> </div> <div style="display: flex; justify-content: space-between;"> <span>59</span> <span>61</span> </div>
<b>More than 10 books assigned (3a)</b>	<b>Made a class presentation (1b)</b>	<b>Talked about career plans with fac/advisor (1o)</b>	<b>Used electronic medium to complete assignment (1L)</b>	<b>Provides support to succeed academically (10b)</b>
<div style="display: flex; justify-content: space-between;"> <span>50%</span> <span>37%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">45% ▲</span> <span style="margin-left: 10px;">37%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>41%</span> <span>37%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>47%</span> <span>36%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">47% ▲</span> <span style="margin-left: 10px;">36%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>37%</span> <span>36%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>44%</span> <span>34</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">44% ▲</span> <span style="margin-left: 10px;">34</span> </div> <div style="display: flex; justify-content: space-between;"> <span>30%</span> <span>34</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>77%</span> <span>53%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">66% ▲</span> <span style="margin-left: 10px;">53%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>73%</span> <span>53%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>83%</span> <span>76%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">79% ▲</span> <span style="margin-left: 10px;">76%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>69%</span> <span>76%</span> </div>
<b>More than 4 papers assigned 5-19 pages (3d)</b>	<b>Worked with other students during class (1g)</b>	<b>Received prompt feedback from faculty (1q)</b>	<b>Serious conversation students diff race/eth (1u)</b>	<b>Relationship w admin personnel/ofcs (8c)</b>
<div style="display: flex; justify-content: space-between;"> <span>52%</span> <span>40%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">52% ▲</span> <span style="margin-left: 10px;">40%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>42%</span> <span>40%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>44%</span> <span>45%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">44% ▲</span> <span style="margin-left: 10px;">45%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>34%</span> <span>45%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>69%</span> <span>56</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">65% ▲</span> <span style="margin-left: 10px;">56</span> </div> <div style="display: flex; justify-content: space-between;"> <span>57%</span> <span>56</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>71%</span> <span>52%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">62% ▲</span> <span style="margin-left: 10px;">52%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>53%</span> <span>52%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>63%</span> <span>54%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">49% ●</span> <span style="margin-left: 10px;">54%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>48%</span> <span>54%</span> </div>
<b>More than 10 papers assigned under 5 pages (3e)</b>	<b>Asked questions in class (1a)</b>	<b>Worked with faculty on activities (1s)</b>	<b>Participated in community service (7b)</b>	<b>Relationship w faculty member (8b)</b>
<div style="display: flex; justify-content: space-between;"> <span>59%</span> <span>32%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">32% ▼</span> <span style="margin-left: 10px;">32%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>32%</span> <span>32%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>72%</span> <span>61%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">70% ▲</span> <span style="margin-left: 10px;">61%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>69%</span> <span>61%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>28%</span> <span>17%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">28% ▲</span> <span style="margin-left: 10px;">17%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>17%</span> <span>17%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>82%</span> <span>39%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">76% ▲</span> <span style="margin-left: 10px;">39%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>73%</span> <span>39%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>84%</span> <span>69%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">73% ●</span> <span style="margin-left: 10px;">69%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>73%</span> <span>69%</span> </div>
<b>More than 15 hours/week studying or preparing (9a)</b>	<b>Discussed ideas w others outside of class (1t)</b>	<b>Discussed ideas with faculty out of class (1p)</b>	<b>More than 5 hours/week in co-curricular (9d)</b>	<b>Relationship w other students (8a)</b>
<div style="display: flex; justify-content: space-between;"> <span>40%</span> <span>33%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">40% ●</span> <span style="margin-left: 10px;">33%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>26%</span> <span>33%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>56%</span> <span>55%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">56% ▲</span> <span style="margin-left: 10px;">55%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>47%</span> <span>55%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>32%</span> <span>25%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">32% ▲</span> <span style="margin-left: 10px;">25%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>16%</span> <span>25%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>41%</span> <span>29%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">38% ●</span> <span style="margin-left: 10px;">29%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>22%</span> <span>29%</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>84%</span> <span>76%</span> </div> <div style="display: flex; justify-content: center; align-items: center; margin: 5px 0;"> <span style="background-color: yellow; padding: 2px 5px;">76% ●</span> <span style="margin-left: 10px;">76%</span> </div> <div style="display: flex; justify-content: space-between;"> <span>76%</span> <span>76%</span> </div>

\* Recalculated scores - SFI benchmark omits one question rescaled in 2004. Recalculated Carnegie value is Not Available.

\*\* Limited years - EEE benchmark reviewed over last 5 years because of rescaling in 2004 of several EEE questions.

\*\*\* PLEASE REFER TO PAGE 80 FOR DASHBOARD KEY. \*\*\*

# NSSE SENIOR DASHBOARD

## 2001-2008 Senior Responses

Level of Academic Challenge LAC	Active and Collaborative Learning ACL	Student-Faculty Interaction SFI	Enriching Educational Experiences EEE	Supportive Campus Environment SCE
<b>LAC Benchmark</b>	<b>ACL Benchmark</b>	<b>SFI Benchmark</b>	<b>EEE Benchmark</b>	<b>SCE Benchmark</b>
<b>More than 10 books assigned (3a)</b>	<b>Made a class presentation (1b)</b>	<b>Talked about career plans with fac/advisor (1o)</b>	<b>Used electronic medium to complete assignment (1L)</b>	<b>Provides support to succeed academically (10b)</b>
<b>More than 4 papers assigned 5-19 pages (3d)</b>	<b>Worked with other students during class (1g)</b>	<b>Received prompt feedback from faculty (1q)</b>	<b>Study abroad experience completed (7f)**</b>	<b>Relationship w admin personnel/ofcs (8c)</b>
<b>More than 10 papers assigned under 5 pages (3e)</b>	<b>Asked questions in class (1a)</b>	<b>Worked with faculty on activities (1s)</b>	<b>Culminating senior experience/capstone (7h)**</b>	<b>Relationship w faculty member (8b)</b>
<b>More than 15 hours/week studying or preparing (9a)</b>	<b>Discussed ideas w others outside of class (1t)</b>	<b>Discussed ideas with faculty out of class (1p)</b>	<b>More than 5 hours/week in co-curricular (9d)</b>	<b>Relationship w other students (8a)</b>

\* Recalculated scores - SFI benchmark omits one question rescaled in 2004. Recalculated Carnegie value is Not Available.

\*\* Limited years - EEE benchmark reviewed over last 5 years because of rescaling in 2004 of several EEE questions.

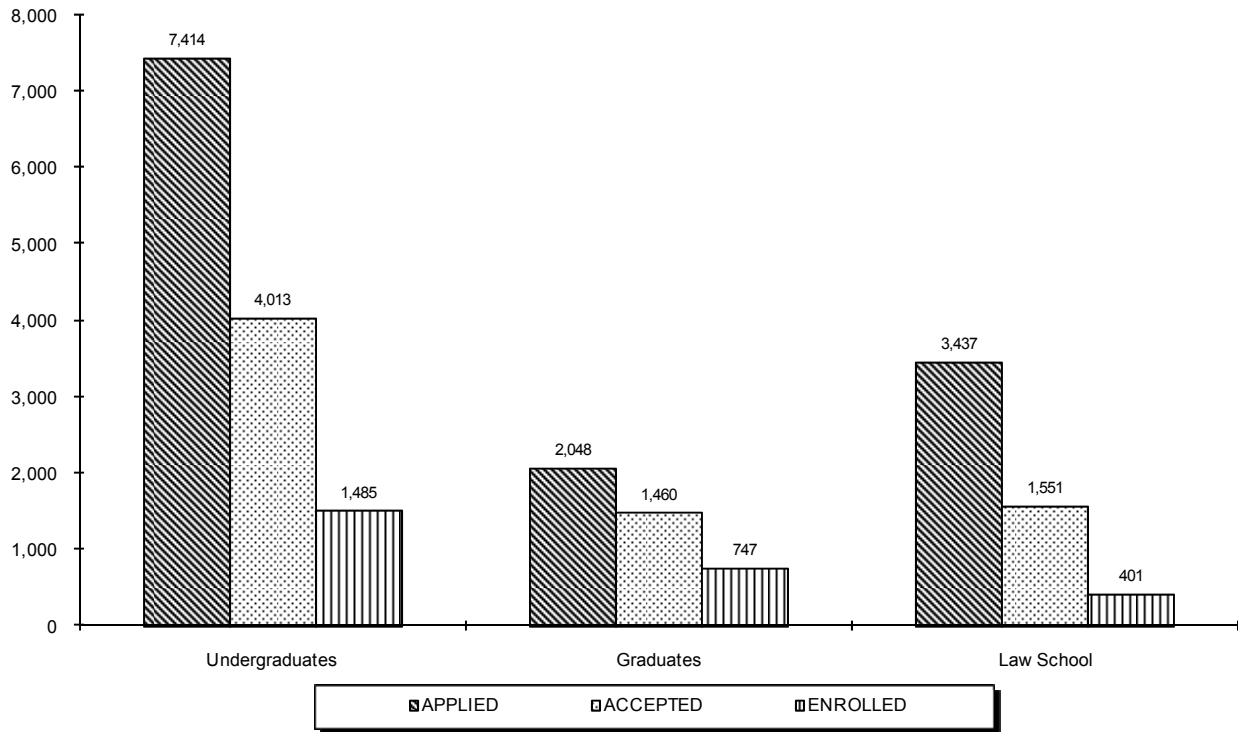
\*\*\* PLEASE REFER TO PAGE 80 FOR DASHBOARD KEY. \*\*\*

**FALL 2007**



# FALL 2007 APPLICATIONS & ADMISSIONS

## Overall



	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
Freshmen	6,631	4,897	1,258	2	1,260
Transfers	754	582	184	22	206
Readmits	29	27	8	11	19
<b>UNDERGRADUATES</b>	<b>7,414</b>	<b>5,506</b>	<b>1,450</b>	<b>35</b>	<b>1,485</b>
Graduates	2,048	1,460	346	401	747
Law School	3,437	1,551	219	182	401
<b>GRADUATE &amp; LAW</b>	<b>5,485</b>	<b>3,011</b>	<b>565</b>	<b>583</b>	<b>1,148</b>

\*.†.‡

<sup>\*</sup> **Note:** The number of applications received, students accepted, and students enrolled are for matriculated students only.

<sup>†</sup> **Note:** At the undergraduate level, the number "Applied" is for completed applications only. At the graduate level, the complete restriction does not apply. The number "Applied" represents all graduate applications received.

<sup>‡</sup> **Source:** Data was obtained from admissions data on Banner.

# FALL 2007 APPLICATIONS & ADMISSIONS

## Freshmen

	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
Arts & Sciences	4,088	3,404	807	2	809
Business	1,503	666	199	0	199
Education	360	303	74	0	74
Nursing	460	325	104	0	104
Diplomacy	217	196	68	0	68
Theology	3	3	6	0	6
<b>TOTAL</b>	<b>6,631</b>	<b>4,897</b>	<b>1,258</b>	<b>2</b>	<b>1,260</b>

## Transfers

	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
Arts & Sciences	254	243	56	14	70
Business	131	57	19	0	19
Education	25	25	9	1	10
Nursing	313	231	79	6	85
Diplomacy	17	12	7	0	7
Theology	14	14	14	1	15
<b>TOTAL</b>	<b>754</b>	<b>582</b>	<b>184</b>	<b>22</b>	<b>206</b>

## Readmits

	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
Arts & Sciences	21	21	8	7	15
Business	7	5	0	3	3
Education	1	1	0	1	1
Nursing	0	0	0	0	0
Diplomacy	0	0	0	0	0
Theology	0	0	0	0	0
<b>TOTAL</b>	<b>29</b>	<b>27</b>	<b>8</b>	<b>11</b>	<b>19</b>

\*†‡

\* **Note:** The number of applications received, students accepted, and students enrolled are for matriculated students only.

† **Note:** At the undergraduate level, the number "Applied" is for completed applications only.

‡ **Source:** Data was obtained from admissions data on Banner.

# FALL 2007 APPLICATIONS & ADMISSIONS

## Graduates

	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
Arts & Sciences	384	292	83	71	154
Business	319	262	25	141	166
Education	401	288	69	110	179
Nursing	59	54	0	34	34
Diplomacy	309	245	57	6	63
Theology	67	65	27	27	54
Graduate Medical Ed	509	254	85	12	97
<b>TOTAL</b>	<b>2,048</b>	<b>1,460</b>	<b>346</b>	<b>401</b>	<b>747</b>

## Law School

	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
JD	3,378	1,499	216	152	368
MSJ	46	41	1	27	28
LLM	13	11	2	3	5
<b>TOTAL</b>	<b>3,437</b>	<b>1,551</b>	<b>219</b>	<b>182</b>	<b>401</b>

\*, †, ‡, §

\* **Note:** The number of applications received, students accepted, and students enrolled are for matriculated students only.

† **Note:** At the graduate level, the complete restriction does not apply. The number "Applied" represents all graduate applications received.

‡ **Source:** Graduate data was obtained from admissions data on Banner.

§ **Source:** Law School data was obtained from the Law School Admissions Office.

## FALL 2007 FIRST-TIME FULL-TIME FRESHMEN by High School Rank

	REGULAR ADMITS			EOP ADMITS			SPECIAL ADMITS			ENTIRE CLASS			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
90% - 100%	45	69	114	3	18	21	1	0	1	49	87	136	21%
80% - 89%	42	68	110	3	4	7	0	2	2	45	74	119	19%
70% - 79%	38	61	99	3	3	6	0	1	1	41	65	106	16%
60% - 69%	31	51	82	2	0	2	1	2	3	34	53	87	14%
50% - 59%	41	20	61	1	3	4	1	2	3	43	25	68	11%
40% - 49%	22	17	39	0	2	2	2	1	3	24	20	44	7%
30% - 39%	23	18	41	1	0	1	2	1	3	26	19	45	7%
20% - 29%	14	7	21	0	0	0	3	0	3	17	7	24	4%
10% - 19%	9	3	12	0	0	0	2	0	2	11	3	14	2%
1% - 9%	0	0	0	0	0	0	0	0	0	0	0	0	0%
<b>Sub-Total</b>	265	314	579	13	30	43	12	9	21	290	353	643	100%
<b>Unknown</b>	283	273	556	9	21	30	16	13	29	308	307	615	
<b>TOTAL</b>	<b>548</b>	<b>587</b>	<b>1,135</b>	<b>22</b>	<b>51</b>	<b>73</b>	<b>28</b>	<b>22</b>	<b>50</b>	<b>598</b>	<b>660</b>	<b>1,258</b>	

**Number and Percent of Freshmen  
within each of the following ranges  
(for those whom HS Rank was collected)**

		ENTIRE CLASS	
		N	%
Top 10%		136	21%
Top 25%		319	50%
Top 50%		516	80%
Bottom 50%		127	20%
Bottom 25%		27	4%

Top 50% + Bottom 50% = # Freshmen Submitting HS Rank

**# Freshmen Submitting HS Rank      643**  
**% of Entire Class Submitting HS Rank      51%**

\* , †, ‡

\* **Note:** 100% = top of class.

† **Note:** Special Admits are students who did not meet the requirements of admissions but were accepted with special consideration. Included in this category are Seton Summer Scholars.

‡ **Source:** Data compiled from data on the university's admissions files on Banner.



## FALL 2007 FIRST-TIME FULL-TIME FRESHMEN by Verbal SAT Distribution

	REGULAR ADMITS			EOP ADMITS			SPECIAL ADMITS			ENTIRE CLASS			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
750-800	4	5	9	0	0	0	0	0	0	4	5	9	1%
700-740	16	16	32	0	0	0	0	0	0	16	16	32	3%
650-690	22	35	57	0	0	0	0	0	0	22	35	57	5%
600-640	88	68	156	2	0	2	0	0	0	90	68	158	13%
550-590	120	120	240	5	6	11	3	0	3	128	126	254	20%
500-540	128	130	258	1	13	14	2	0	2	131	143	274	22%
450-490	109	137	246	7	11	18	5	5	10	121	153	274	22%
400-440	52	62	114	4	18	22	9	7	16	65	87	152	12%
350-390	8	8	16	3	3	6	6	8	14	17	19	36	3%
300-340	0	0	0	0	0	0	1	1	2	1	1	2	0%
250-290	0	0	0	0	0	0	0	1	1	0	1	1	0%
200-240	0	0	0	0	0	0	0	0	0	0	0	0	0%
<b>Sub-Total</b>	<b>547</b>	<b>581</b>	<b>1,128</b>	<b>22</b>	<b>51</b>	<b>73</b>	<b>26</b>	<b>22</b>	<b>48</b>	<b>595</b>	<b>654</b>	<b>1,249</b>	<b>100%</b>
<b>Unknown</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>9</b>	
<b>TOTAL</b>	<b>548</b>	<b>587</b>	<b>1,135</b>	<b>22</b>	<b>51</b>	<b>73</b>	<b>28</b>	<b>22</b>	<b>50</b>	<b>598</b>	<b>660</b>	<b>1,258</b>	

## by Math SAT Distribution

	REGULAR ADMITS			EOP ADMITS			SPECIAL ADMITS			ENTIRE CLASS			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
750-800	3	4	7	0	0	0	0	0	0	3	4	7	1%
700-740	19	10	29	0	0	0	0	0	0	19	10	29	2%
650-690	54	46	100	0	0	0	0	0	0	54	46	100	8%
600-640	79	56	135	1	1	2	2	0	2	82	57	139	11%
550-590	142	108	250	3	6	9	2	0	2	147	114	261	21%
500-540	138	138	276	9	13	22	3	1	4	150	152	302	24%
450-490	74	127	201	4	10	14	5	5	10	83	142	225	18%
400-440	31	77	108	4	17	21	10	11	21	45	105	150	12%
350-390	4	11	15	1	4	5	3	5	8	8	20	28	2%
300-340	3	3	6	0	0	0	1	0	1	4	3	7	1%
250-290	0	1	1	0	0	0	0	0	0	0	1	1	0%
200-240	0	0	0	0	0	0	0	0	0	0	0	0	0%
<b>Sub-Total</b>	<b>547</b>	<b>581</b>	<b>1,128</b>	<b>22</b>	<b>51</b>	<b>73</b>	<b>26</b>	<b>22</b>	<b>48</b>	<b>595</b>	<b>654</b>	<b>1,249</b>	<b>100%</b>
<b>Unknown</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>9</b>	
<b>TOTAL</b>	<b>548</b>	<b>587</b>	<b>1,135</b>	<b>22</b>	<b>51</b>	<b>73</b>	<b>28</b>	<b>22</b>	<b>50</b>	<b>598</b>	<b>660</b>	<b>1,258</b>	

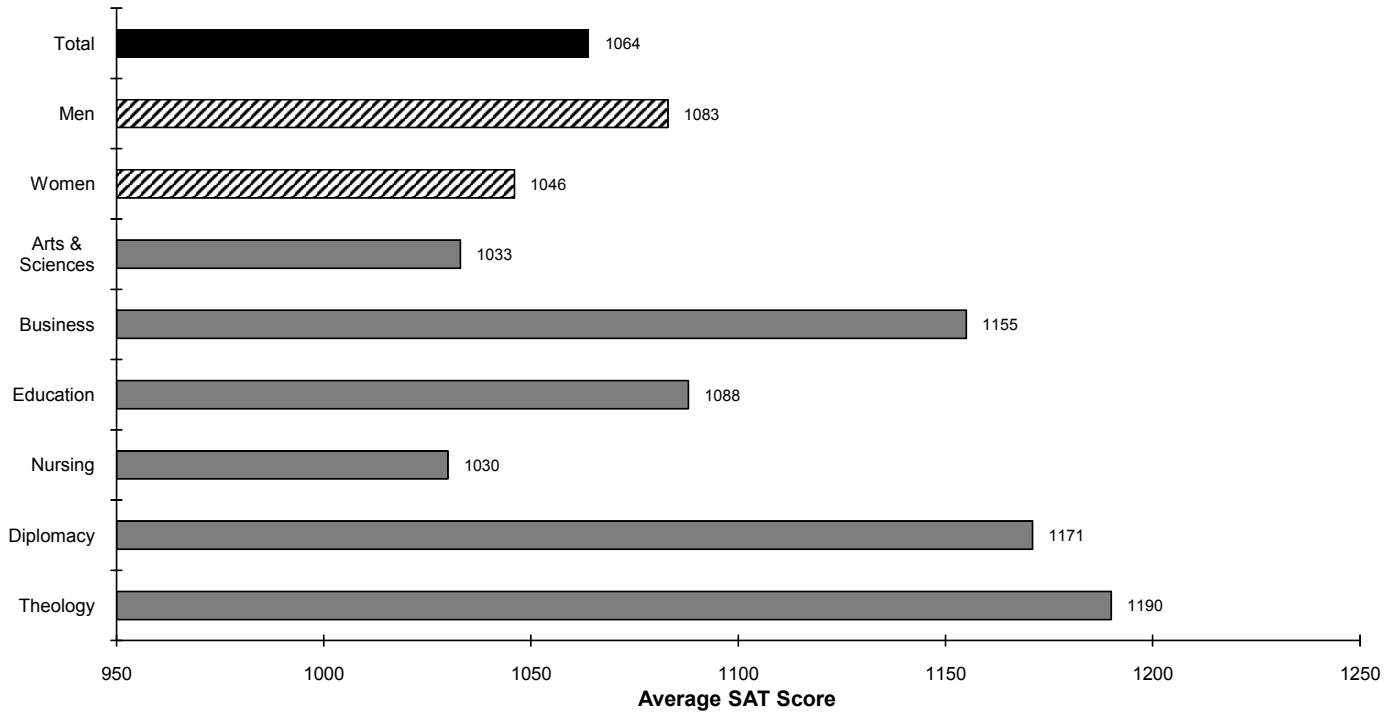
\*, †, ‡

\* **Note:** Special Admits are students who did not meet the requirements of admissions but were accepted with special consideration. Included in this category are Seton Summer Scholars.

† **Note:** The SAT average is the arithmetic mean.

‡ **Source:** Data compiled from data on the university's admissions files on Banner.

## FALL 2007 FIRST-TIME FULL-TIME FRESHMEN by Average SAT



	REGULAR ADMITS				EOP ADMITS				SPECIAL ADMITS				ENTIRE CLASS			
	N	VSAT	MSAT	TOTAL	N	VSAT	MSAT	TOTAL	N	VSAT	MSAT	TOTAL	N	VSAT	MSAT	TOTAL
<b>BY COLLEGE</b>																
Arts & Sciences	695	524	528	1041	56	465	479	944	48	422	442	847	799	514	519	1033
Business	189	566	596	1162	10	529	511	1040	-	-	-	-	199	564	592	1155
Education	72	538	553	1091	1	480	430	910	-	-	-	-	73	537	551	1088
Nursing	98	520	516	1035	6	490	455	945	-	-	-	-	104	518	512	1030
Diplomacy	68	603	568	1171	-	-	-	-	-	-	-	-	68	603	568	1171
Theology	6	600	590	1190	-	-	-	-	-	-	-	-	6	600	590	1190
<b>ENTIRE CLASS</b>	<b>1,128</b>	<b>537</b>	<b>542</b>	<b>1079</b>	<b>73</b>	<b>476</b>	<b>481</b>	<b>957</b>	<b>48</b>	<b>422</b>	<b>442</b>	<b>864</b>	<b>1,249</b>	<b>529</b>	<b>535</b>	<b>1064</b>
<b>BY GENDER</b>																
Men	547	539	557	1087	22	491	494	985	26	440	458	1020	595	533	550	1083
Women	581	535	529	1057	51	469	475	945	22	400	424	760	654	525	521	1046
<b>ENTIRE CLASS</b>	<b>1,128</b>	<b>537</b>	<b>542</b>	<b>1079</b>	<b>73</b>	<b>476</b>	<b>481</b>	<b>957</b>	<b>48</b>	<b>422</b>	<b>442</b>	<b>864</b>	<b>1,249</b>	<b>529</b>	<b>535</b>	<b>1064</b>

\*, †, ‡, §

\* **Note:** SAT averages are based on the number of entering freshmen with scores.

† **Note:** The SAT average is the arithmetic mean.

‡ **Note:** Special Admits are students who did not meet the requirements of admissions but were accepted with special consideration. Included in this category are Seton Summer Scholars.

§ **Source:** Data compiled from data on the university's admissions files on Banner.

# FALL 2007 FIRST-TIME FULL-TIME FRESHMEN

## by College

	Men	Women	TOTAL	%
<i>Arts &amp; Sciences</i>	396	411	807	64%
<i>Business</i>	146	53	199	16%
<i>Education</i>	15	59	74	6%
<i>Nursing</i>	11	93	104	8%
<i>Diplomacy</i>	24	44	68	5%
<i>Theology</i>	6	0	6	0%
<b>TOTAL</b>	<b>598</b>	<b>660</b>	<b>1,258</b>	<b>100%</b>

## by Race

	Men	Women	TOTAL	%
<i>White</i>	380	345	725	58%
<i>Black</i>	59	102	161	13%
<i>Hispanic</i>	50	86	136	11%
<i>Asian/Pacific Islander</i>	31	47	78	6%
<i>Amer Indian/Alaskan</i>	2	1	3	0%
<i>Unknown/Other</i>	76	79	155	12%
<b>TOTAL</b>	<b>598</b>	<b>660</b>	<b>1,258</b>	<b>100%</b>

## by Residence

	Men	Women	TOTAL	%
<i>Commuter</i>	139	144	283	22%
<i>Resident</i>	459	516	975	78%
<b>TOTAL</b>	<b>598</b>	<b>660</b>	<b>1,258</b>	<b>100%</b>

## by Admit Status

	Men	Women	TOTAL	%
<i>Regular Admits</i>	548	587	1,135	90%
<i>EOP Admits</i>	22	51	73	6%
<i>Special Admits</i>	28	22	50	4%
<b>TOTAL</b>	<b>598</b>	<b>660</b>	<b>1,258</b>	<b>100%</b>

\*†

\* **Note:** Special Admits are students who did not meet the requirements of admissions but were accepted with special consideration. Included in this category are Seton Summer Scholars.

† **Source:** Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2007 FIRST-TIME FULL-TIME FRESHMEN by Major within College/School

		Men	Women	TOTAL	%
<b><u>COLLEGE OF ARTS &amp; SCIENCES</u></b>					
Advertising Art	BA	1	5	6	0%
Art History	BA	1	1	2	0%
Asian Area Studies	BA	1	1	2	0%
Biology	BA	2	1	3	0%
Catholic Studies	BA	0	1	1	0%
*All Communication:	BA	18	30	48	4%
<i>Broadcast'g/Visual Media</i>	BA	6	2	8	1%
<i>Communication Studies</i>	BA	6	10	16	1%
<i>Public Rels &amp; Journalism</i>	BA	6	17	23	2%
<i>Theatre Stds/Performance</i>	BA	0	1	1	0%
Criminal Justice	BA	24	19	43	3%
Economics	BA	4	0	4	0%
English	BA	7	14	21	2%
Fine Arts	BA	0	2	2	0%
History	BA	12	4	16	1%
Liberal Studies	BA	3	1	4	0%
Modern Languages	BA	0	1	1	0%
Music Education	BA	2	0	2	0%
Philosophy	BA	2	2	4	0%
Political Science	BA	17	27	44	3%
Pre-Arts	BA	106	96	202	16%
Pre-Major	BA	96	30	126	10%
Psychology	BA	8	31	39	3%
Social Work	BA	0	5	5	0%
Social/Behavioral Sci	BA	0	2	2	0%
Social/Behav'l Sci (AT)	BA	1	1	2	0%
Social/Behav'l Sci (OT)	BA	0	12	12	1%
Spanish	BA	1	2	3	0%
Biochemistry	BS	1	0	1	0%
Biology	BS	20	23	43	3%
Biology (Athletic Training)	BS	1	0	1	0%
Biology (Phys Therapy)	BS	9	7	16	1%
Biology (Physician Asst)	BS	2	5	7	1%
Chemistry (Engineering)	BS	3	1	4	0%
Computer Science	BS	1	0	1	0%
Mathematics	BS	3	2	5	0%
Physics	BS	1	0	1	0%
Physics (Engineering)	BS	6	2	8	1%
Pre-Science	BS	43	83	126	10%
<b>ARTS &amp; SCIENCES</b>		<b>396</b>	<b>411</b>	<b>807</b>	<b>64%</b>
% of Arts & Sciences		49%	51%		

(Continued)

## FALL 2007 FIRST-TIME FULL-TIME FRESHMEN

### by Major within College/School

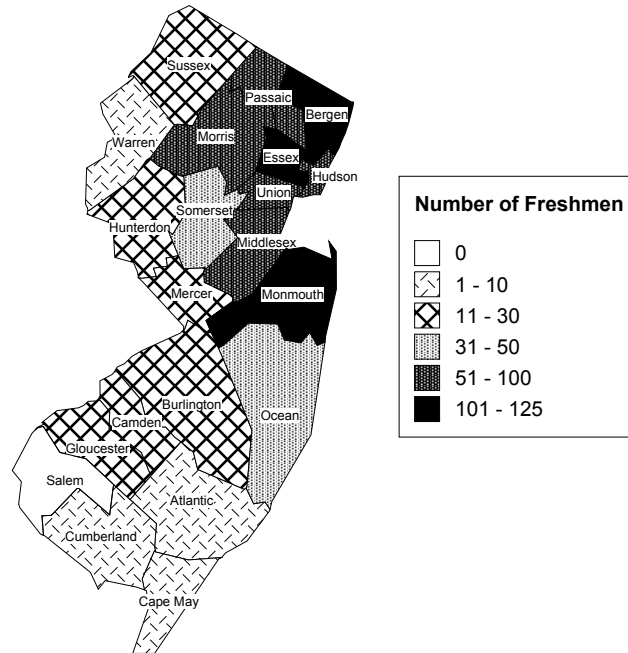
		Men	Women	TOTAL	%
<b><u>SCHOOL OF BUSINESS</u></b>					
Business Administration	BABA	7	0	7	1%
Business Admin (Diplomacy)	BABA	0	1	1	0%
Business Admin (Int'l Bu)	BABA	2	3	5	0%
Accounting	BSB	14	2	16	1%
Business Bound	BSB	26	8	34	3%
Economics	BSB	1	2	3	0%
Finance	BSB	31	6	37	3%
Management	BSB	5	1	6	0%
Marketing	BSB	5	9	14	1%
Sports Management	BSB	40	7	47	4%
Undecided Business	BSB	15	14	29	2%
<b>BUSINESS</b>		<b>146</b>	<b>53</b>	<b>199</b>	<b>16%</b>
% of Business		73%	27%		
<b><u>COLLEGE OF EDUCATION</u></b>					
Elementary Spec Ed	BSE	1	33	34	3%
Secondary Education	BSE	14	13	27	2%
Special Education (Spch/Lng)	BSE	0	13	13	1%
<b>EDUCATION</b>		<b>15</b>	<b>59</b>	<b>74</b>	<b>6%</b>
% of Education		20%	80%		
<b><u>COLLEGE OF NURSING</u></b>					
Nursing	BSN	6	52	58	5%
Nursing (Pre-Nursing)	BSN	5	41	46	4%
<b>NURSING</b>		<b>11</b>	<b>93</b>	<b>104</b>	<b>8%</b>
% of Nursing		11%	89%		
<b><u>SCHOOL OF DIPLOMACY &amp; INT'L RELS</u></b>					
Diplomacy & Int'l Relations	BSIR	24	44	68	5%
<b>DIPLOMACY</b>		<b>24</b>	<b>44</b>	<b>68</b>	<b>5%</b>
% of Diplomacy		35%	65%		
<b><u>SCHOOL OF THEOLOGY</u></b>					
Catholic Theology (Formation Trk)	BA	6	0	6	0%
<b>THEOLOGY</b>		<b>6</b>	<b>0</b>	<b>6</b>	<b>0%</b>
% of Theology		100%	0%		
<b><u>TOTAL FRESHMEN</u></b>					
<b>FRESHMEN</b>		<b>598</b>	<b>660</b>	<b>1,258</b>	<b>100%</b>
%		48%	52%		

\*†

\* **Note:** Communication is now divided into four specific majors: Broadcasting/Visual Media, Communication Studies, Public Relations & Journalism, and Theatre Studies/Performance. These majors have been grouped together for convenience.

† **Source:** Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2007 FIRST-TIME FULL-TIME FRESHMEN by New Jersey County



	<i>Men</i>	<i>Women</i>	<i>TOTAL</i>	<i>%</i>
<b>Atlantic</b>	1	4	5	1%
<b>Bergen</b>	64	56	120	13%
<b>Burlington</b>	9	10	19	2%
<b>Camden</b>	9	7	16	2%
<b>Cape May</b>	1	1	2	0%
<b>Cumberland</b>	1	0	1	0%
<b>Essex</b>	51	73	124	14%
<b>Gloucester</b>	6	6	12	1%
<b>Hudson</b>	25	38	63	7%
<b>Hunterdon</b>	3	10	13	1%
<b>Mercer</b>	5	9	14	2%
<b>Middlesex</b>	40	40	80	9%
<b>Monmouth</b>	57	44	101	11%
<b>Morris</b>	41	34	75	8%
<b>Ocean</b>	18	16	34	4%
<b>Passaic</b>	37	32	69	8%
<b>Salem</b>	0	0	0	0%
<b>Somerset</b>	13	20	33	4%
<b>Sussex</b>	12	11	23	3%
<b>Union</b>	29	59	88	10%
<b>Warren</b>	0	9	9	1%
<b>NJ County Unknown</b>	1	0	1	0%
<b>TOTAL NEW JERSEY</b>	<b>423</b>	<b>479</b>	<b>902</b>	<b>100%</b>
<b>%</b>	<b>47%</b>	<b>53%</b>		

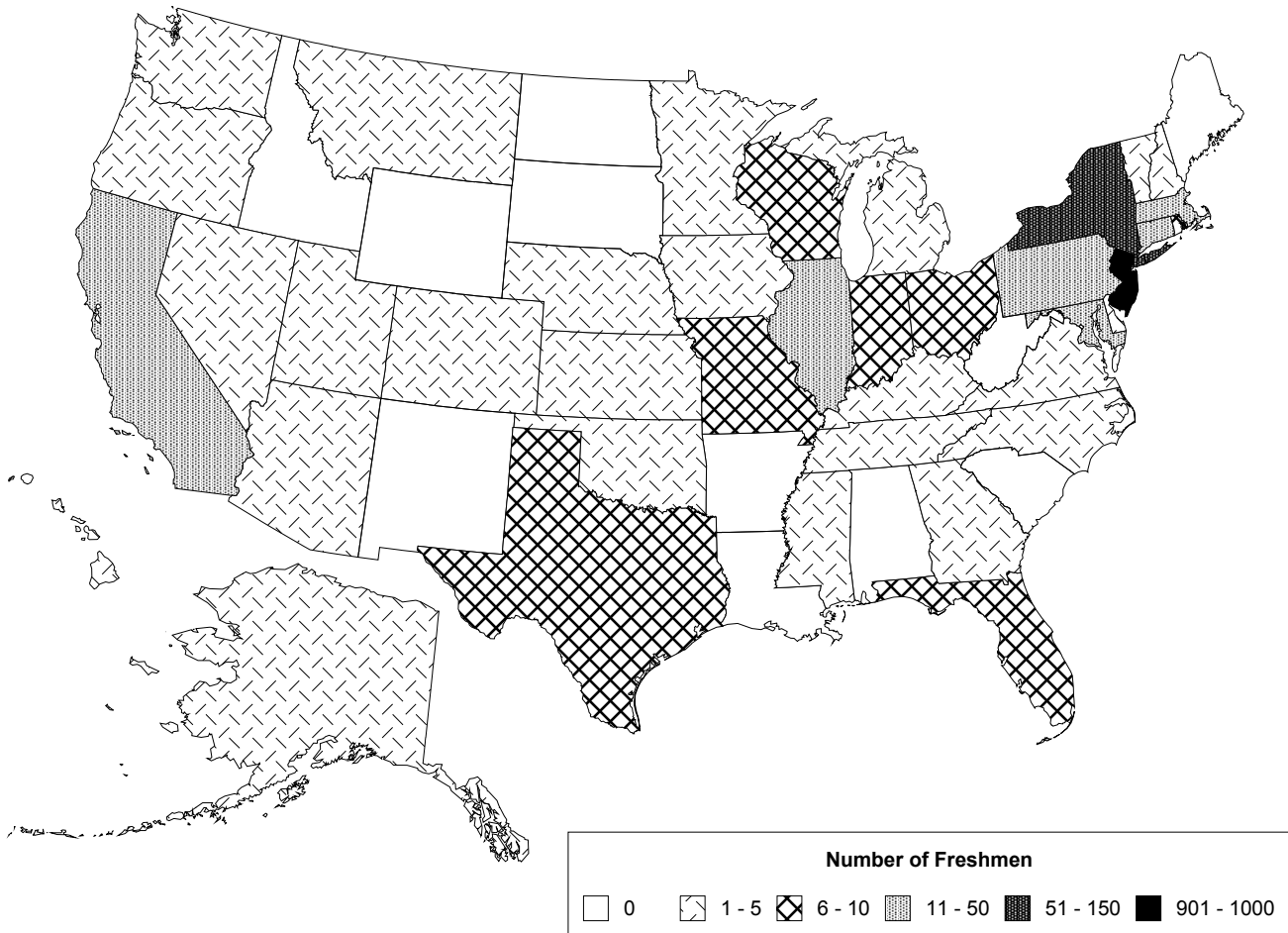
\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2007 FIRST-TIME FULL-TIME FRESHMEN by State

	Men	Women	TOTAL	%
Alaska	0	1	1	0%
Arizona	1	2	3	0%
California	6	9	15	1%
Colorado	3	0	3	0%
Connecticut	17	11	28	2%
Delaware	2	1	3	0%
Florida	4	3	7	1%
Georgia	1	2	3	0%
Hawaii	1	0	1	0%
Illinois	5	14	19	2%
Indiana	4	4	8	1%
Iowa	2	0	2	0%
Kansas	2	2	4	0%
Kentucky	1	0	1	0%
Maryland	5	7	12	1%
Massachusetts	13	11	24	2%
Michigan	1	2	3	0%
Minnesota	2	1	3	0%
Mississippi	0	1	1	0%
Missouri	1	5	6	0%
Montana	1	0	1	0%
Nebraska	0	1	1	0%
Nevada	0	1	1	0%
New Hampshire	2	1	3	0%
New Jersey	423	479	902	72%
New York	51	54	105	8%
North Carolina	1	1	2	0%
Ohio	4	3	7	1%
Oklahoma	0	1	1	0%
Oregon	1	0	1	0%
Pennsylvania	20	24	44	3%
Rhode Island	5	3	8	1%
Tennessee	0	1	1	0%
Texas	5	2	7	1%
Utah	1	0	1	0%
Vermont	0	1	1	0%
Virginia	2	2	4	0%
Washington	0	2	2	0%
Wisconsin	3	3	6	0%
Foreign	4	5	9	1%
Unknown	4	0	4	0%
<b>TOTAL</b>	<b>598</b>	<b>660</b>	<b>1,258</b>	<b>100%</b>
<b>%</b>	<b>48%</b>	<b>52%</b>	<b>100%</b>	

\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2007 FIRST-TIME FULL-TIME FRESHMEN by State





# FALL 2007 UNDERGRADUATE ENROLLMENT

## by College

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Arts &amp; Sciences</b>	1,188	1,366	2,554	73	73	146	1,261	1,439	2,700	52%
<b>Business</b>	571	281	852	32	17	49	603	298	901	17%
<b>Education</b>	74	253	327	17	53	70	91	306	397	8%
<b>Nursing</b>	58	457	515	9	34	43	67	491	558	11%
<b>Diplomacy</b>	121	176	297	4	8	12	125	184	309	6%
<b>Theology</b>	32	0	32	0	2	2	32	2	34	1%
<b>Non-Matriculated</b>	9	8	17	89	182	271	98	190	288	6%
<b>TOTAL</b>	<b>2,053</b>	<b>2,541</b>	<b>4,594</b>	<b>224</b>	<b>369</b>	<b>593</b>	<b>2,277</b>	<b>2,910</b>	<b>5,187</b>	<b>100%</b>
<b>%</b>			<b>89%</b>			<b>11%</b>			<b>100%</b>	

## by Class

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Freshmen</b>	622	693	1,315	14	8	22	636	701	1,337	26%
<b>Sophomores</b>	398	531	929	18	12	30	416	543	959	18%
<b>Juniors</b>	431	526	957	14	33	47	445	559	1,004	19%
<b>Seniors</b>	593	783	1,376	87	133	220	680	916	1,596	31%
<b>Non-Matriculated</b>	9	8	17	91	183	274	100	191	291	6%
<b>TOTAL</b>	<b>2,053</b>	<b>2,541</b>	<b>4,594</b>	<b>224</b>	<b>369</b>	<b>593</b>	<b>2,277</b>	<b>2,910</b>	<b>5,187</b>	<b>100%</b>
<b>%</b>			<b>89%</b>			<b>11%</b>			<b>100%</b>	

\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2007 UNDERGRADUATE ENROLLMENT by Race

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>White</b>	1,192	1,237	2,429	60	99	159	1,252	1,336	2,588	50%
<b>Black</b>	178	345	523	25	45	70	203	390	593	11%
<b>Hispanic</b>	179	312	491	27	28	55	206	340	546	11%
<b>Asian/Pacific Islr</b>	113	183	296	11	8	19	124	191	315	6%
<b>Amer Indian/Alaskan</b>	2	4	6	1	0	1	3	4	7	0%
<b>Unknown/Other</b>	389	460	849	100	189	289	489	649	1,138	22%
<b>TOTAL</b>	<b>2,053</b>	<b>2,541</b>	<b>4,594</b>	<b>224</b>	<b>369</b>	<b>593</b>	<b>2,277</b>	<b>2,910</b>	<b>5,187</b>	<b>100%</b>
<b>%</b>			<b>89%</b>			<b>11%</b>			<b>100%</b>	

## by Residence

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Commuter</b>	1,051	1,287	2,338	223	365	588	1,274	1,652	2,926	56%
<b>Resident</b>	1,002	1,254	2,256	1	4	5	1,003	1,258	2,261	44%
<b>TOTAL</b>	<b>2,053</b>	<b>2,541</b>	<b>4,594</b>	<b>224</b>	<b>369</b>	<b>593</b>	<b>2,277</b>	<b>2,910</b>	<b>5,187</b>	<b>100%</b>
<b>%</b>			<b>89%</b>			<b>11%</b>			<b>100%</b>	

Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2007 UNDERGRADUATE ENROLLMENT

### by Major within College/School

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>COLLEGE OF ARTS &amp; SCIENCES</b>											
Advertising Art	BA	17	31	48	1	1	2	18	32	50	1%
Africana & Diaspora Stds	BA	0	1	1	0	1	1	0	2	2	0%
Anthropology	BA	3	6	9	0	0	0	3	6	9	0%
Applied Music	BA	1	3	4	0	0	0	1	3	4	0%
Art History	BA	3	14	17	0	1	1	3	15	18	0%
Asian Area Studies	BA	9	2	11	0	0	0	9	2	11	0%
Biology	BA	2	2	4	0	1	1	2	3	5	0%
Catholic Studies	BA	11	5	16	0	0	0	11	5	16	0%
Classical Studies	BA	1	1	2	0	0	0	1	1	2	0%
*All Communication:	BA	126	183	309	12	9	21	138	192	330	6%
<i>Communication</i>	BA	18	22	40	7	4	11	25	26	51	1%
<i>Broadcast'g/Visual Media</i>	BA	43	29	72	1	0	1	44	29	73	1%
<i>Communication Studies</i>	BA	17	23	40	4	0	4	21	23	44	1%
<i>Public Rels &amp; Journalism</i>	BA	44	104	148	0	5	5	44	109	153	3%
<i>Theatre Stds/Performance</i>	BA	4	5	9	0	0	0	4	5	9	0%
Criminal Justice	BA	110	82	192	9	4	13	119	86	205	4%
Economics	BA	13	3	16	2	1	3	15	4	19	0%
English	BA	28	52	80	2	6	8	30	58	88	2%
English (Honors)	BA	1	2	3	0	0	0	1	2	3	0%
Environmental Studies	BA	1	2	3	0	0	0	1	2	3	0%
Fine Arts	BA	2	4	6	0	0	0	2	4	6	0%
French	BA	0	1	1	0	0	0	0	1	1	0%
History	BA	51	18	69	2	1	3	53	19	72	1%
Liberal Studies	BA	20	11	31	3	2	5	23	13	36	1%
Modern Languages	BA	2	3	5	0	1	1	2	4	6	0%
Music Education	BA	2	0	2	0	0	0	2	0	2	0%
Philosophy	BA	15	6	21	0	0	0	15	6	21	0%
Political Science	BA	81	88	169	10	1	11	91	89	180	3%
Psychology	BA	43	127	170	2	11	13	45	138	183	4%
Psychology (Honors)	BA	0	3	3	0	0	0	0	3	3	0%
Religious Studies	BA	3	1	4	0	0	0	3	1	4	0%
Social Work	BA	5	31	36	0	5	5	5	36	41	1%
Social/Behavioral Sci	BA	16	43	59	0	11	11	16	54	70	1%
Social/Behav'l Sci (AT)	BA	2	7	9	0	0	0	2	7	9	0%
Social/Behav'l Sci (OT)	BA	1	50	51	1	0	1	2	50	52	1%
Sociology	BA	4	11	15	0	1	1	4	12	16	0%
Spanish	BA	2	3	5	0	0	0	2	3	5	0%
Biochemistry	BS	7	9	16	1	1	2	8	10	18	0%
Biology	BS	62	102	164	6	1	7	68	103	171	3%
Biology (Athletic Training)	BS	7	2	9	0	0	0	7	2	9	0%
Biology (Phys Therapy)	BS	27	44	71	1	0	1	28	44	72	1%

(Continued)

## FALL 2007 UNDERGRADUATE ENROLLMENT by Major within College/School

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>COLLEGE OF ARTS &amp; SCIENCES</b> (Continued)										
Biology (Physician Asst) BS	8	22	30	1	1	2	9	23	32	1%
Chemistry (ACS) BS	0	1	1	0	1	1	0	2	2	0%
Chemistry (Engineering) BS	4	3	7	0	0	0	4	3	7	0%
Chemistry (Non-ACS) BS	4	9	13	0	0	0	4	9	13	0%
Computer Science BS	13	0	13	2	0	2	15	0	15	0%
Mathematics BS	11	9	20	1	1	2	12	10	22	0%
Physics BS	6	2	8	1	0	1	7	2	9	0%
Physics (Engineering) BS	18	2	20	1	0	1	19	2	21	0%
Pre-Arts BA	181	159	340	5	6	11	186	165	351	7%
Pre-Major BA	194	71	265	7	0	7	201	71	272	5%
Pre-Science BS	71	135	206	3	5	8	74	140	214	4%
<b>ARTS &amp; SCIENCES</b>	<b>1,188</b>	<b>1,366</b>	<b>2,554</b>	<b>73</b>	<b>73</b>	<b>146</b>	<b>1,261</b>	<b>1,439</b>	<b>2,700</b>	<b>52%</b>
<i>% of Column</i>			56%			25%			52%	
<b>SCHOOL OF BUSINESS</b>										
Business Admin (A&S) BABA	2	0	2	0	0	0	2	0	2	0%
Business Admin (Diplomacy) BABA	0	1	1	0	0	0	0	1	1	0%
Business Admin (Int'l Bu) BABA	6	9	15	0	0	0	6	9	15	0%
Business Admin (OT) BABA	0	1	1	0	0	0	0	1	1	0%
Business Administration BABA	9	1	10	1	0	1	10	1	11	0%
Accounting BSB	87	42	129	3	3	6	90	45	135	3%
Business Bound BSB	39	13	52	0	0	0	39	13	52	1%
Economics BSB	8	4	12	2	0	2	10	4	14	0%
Finance BSB	163	59	222	11	6	17	174	65	239	5%
Management BSB	34	22	56	6	5	11	40	27	67	1%
Mangmt Info Systems BSB	9	2	11	0	1	1	9	3	12	0%
Marketing BSB	32	62	94	3	2	5	35	64	99	2%
Sports Management BSB	146	34	180	6	0	6	152	34	186	4%
Undecided Business BSB	36	31	67	0	0	0	36	31	67	1%
<b>BUSINESS</b>	<b>571</b>	<b>281</b>	<b>852</b>	<b>32</b>	<b>17</b>	<b>49</b>	<b>603</b>	<b>298</b>	<b>901</b>	<b>17%</b>
<i>% of Column</i>			19%			8%			17%	
<b>COLLEGE OF EDUCATION</b>										
Elementary Education BSE	0	1	1	0	2	2	0	3	3	0%
Elementary Spec Ed BSE	16	152	168	3	40	43	19	192	211	4%
Secondary Education BSE	43	54	97	1	8	9	44	62	106	2%
Special Education (Spch/Lng) BSE	1	46	47	0	2	2	1	48	49	1%
Theology Education BSE	14	0	14	11	0	11	25	0	25	0%
Cert: Info Technology NM	0	0	0	2	1	3	2	1	3	0%
<b>EDUCATION</b>	<b>74</b>	<b>253</b>	<b>327</b>	<b>17</b>	<b>53</b>	<b>70</b>	<b>91</b>	<b>306</b>	<b>397</b>	<b>8%</b>
<i>% of Column</i>			7%			12%			8%	

(Continued)

## FALL 2007 UNDERGRADUATE ENROLLMENT by Major within College/School

	FULL-TIME			PART-TIME			TOTAL			%	
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
<b><u>SCHOOL OF DIPLOMACY &amp; INT'L RELATIONS</u></b>											
Diplomacy & Int'l Relations	BSIR	121	176	297	4	8	12	125	184	309	6%
<b>DIPLOMACY</b>		<b>121</b>	<b>176</b>	<b>297</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>125</b>	<b>184</b>	<b>309</b>	<b>6%</b>
% of Column			6%			2%				6%	
<b><u>COLLEGE OF NURSING</u></b>											
Nursing	BSN	36	293	329	7	17	24	43	310	353	7%
Nursing (RN)	BSN	0	1	1	0	3	3	0	4	4	0%
Nursing (Virtual)	BSN	0	0	0	1	7	8	1	7	8	0%
Nursing 2nd Degree	BSN	0	4	4	0	0	0	0	4	4	0%
Nursing Accel 2nd Dgr	BSN	16	83	99	1	0	1	17	83	100	2%
Pre-Nursing	BSN	6	76	82	0	7	7	6	83	89	2%
<b>NURSING</b>		<b>58</b>	<b>457</b>	<b>515</b>	<b>9</b>	<b>34</b>	<b>43</b>	<b>67</b>	<b>491</b>	<b>558</b>	<b>11%</b>
% of Column			11%			7%				11%	
<b><u>SCHOOL OF THEOLOGY</u></b>											
Catholic Theol (Formation Trk)	BA	31	0	31	0	0	0	31	0	31	1%
Catholic Theol (General Trk)	BA	1	0	1	0	2	2	1	2	3	0%
<b>THEOLOGY</b>		<b>32</b>	<b>0</b>	<b>32</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>32</b>	<b>2</b>	<b>34</b>	<b>1%</b>
% of Column			1%			0%				1%	
<b><u>NON-MATRICULATED</u></b>											
ESL Program	NM	0	0	0	42	105	147	42	105	147	3%
Exchange Student	NM	2	2	4	1	0	1	3	2	5	0%
Non-Matriculated	NM	7	6	13	21	62	83	28	68	96	2%
Non-Matriculated(Spch/Lng)	NM	0	0	0	1	4	5	1	4	5	0%
ROTC	NM	0	0	0	24	11	35	24	11	35	1%
<b>NON-MATRICULATED</b>		<b>9</b>	<b>8</b>	<b>17</b>	<b>89</b>	<b>182</b>	<b>271</b>	<b>98</b>	<b>190</b>	<b>288</b>	<b>6%</b>
% of Column			0%			46%				6%	
<b><u>TOTAL UNDERGRADUATE</u></b>											
<b>UNDERGRADUATES</b>		<b>2,053</b>	<b>2,541</b>	<b>4,594</b>	<b>224</b>	<b>369</b>	<b>593</b>	<b>2,277</b>	<b>2,910</b>	<b>5,187</b>	<b>100%</b>
%			89%			11%				100%	

\*†

\* **Note:** Communication has been divided into four specific majors: Broadcasting/Visual Media, Communication Studies, Public Relations & Journalism, and Theatre Studies/Performance. The old and new majors have been grouped together for convenience.

† **Source:** Data provided from annual enrollment reports compiled from the university's registration files on Banner.

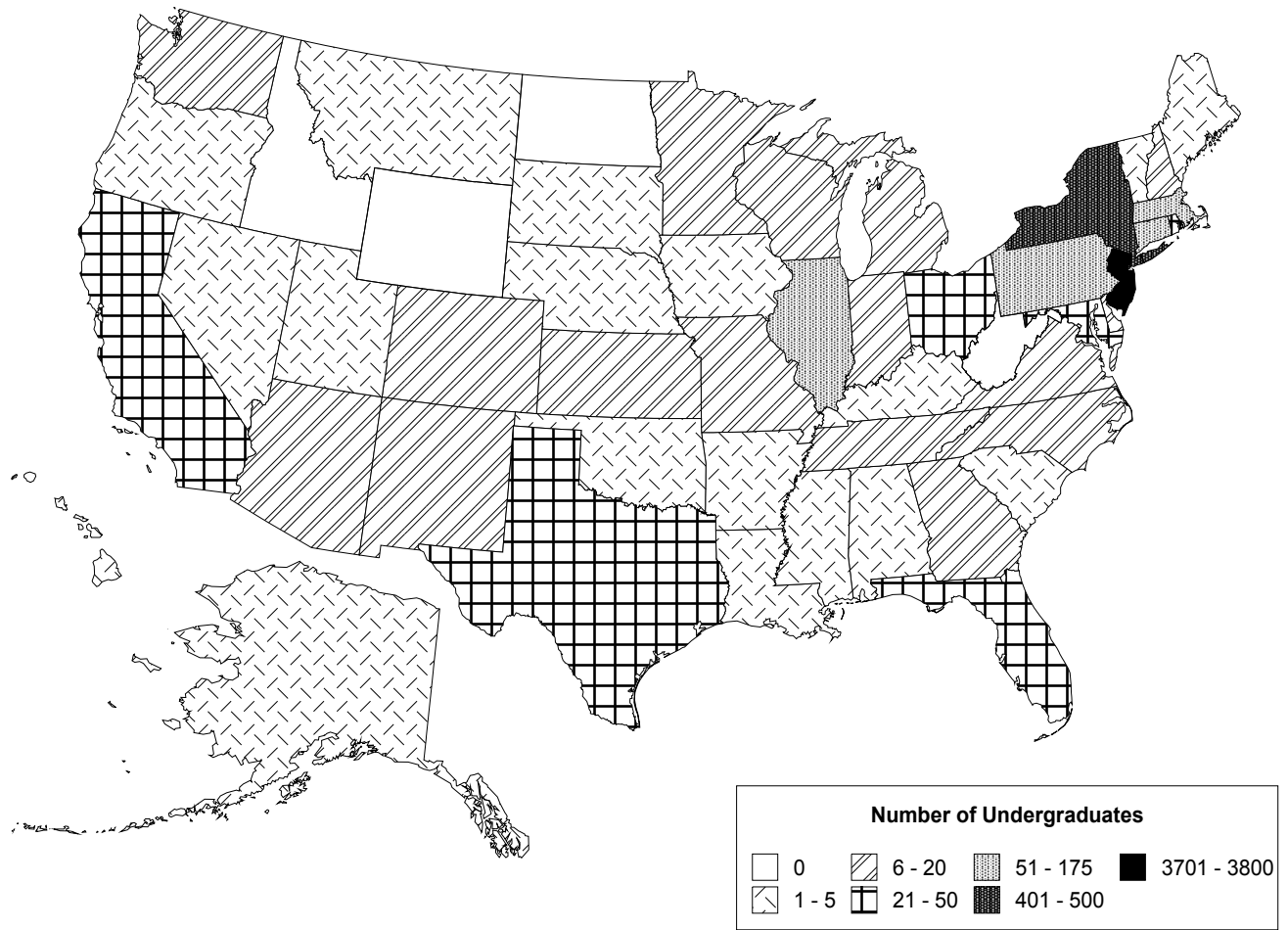
# FALL 2007 UNDERGRADUATE ENROLLMENT

## by State

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
Alabama	1	3	4	0	0	0	1	3	4	0%
Alaska	0	1	1	0	0	0	0	1	1	0%
Arizona	4	8	12	0	0	0	4	8	12	0%
Arkansas	0	1	1	0	0	0	0	1	1	0%
California	19	27	46	0	0	0	19	27	46	1%
Colorado	5	5	10	0	0	0	5	5	10	0%
Connecticut	46	46	92	1	1	2	47	47	94	2%
Delaware	5	4	9	0	0	0	5	4	9	0%
District Of Columbia	0	1	1	0	0	0	0	1	1	0%
Florida	15	20	35	1	0	1	16	20	36	1%
Georgia	3	4	7	0	0	0	3	4	7	0%
Hawaii	1	2	3	0	0	0	1	2	3	0%
Illinois	22	30	52	1	0	1	23	30	53	1%
Indiana	5	9	14	0	0	0	5	9	14	0%
Iowa	4	0	4	0	0	0	4	0	4	0%
Kansas	5	5	10	0	0	0	5	5	10	0%
Kentucky	2	0	2	0	1	1	2	1	3	0%
Louisiana	0	2	2	0	0	0	0	2	2	0%
Maine	1	0	1	0	0	0	1	0	1	0%
Maryland	15	23	38	1	1	2	16	24	40	1%
Massachusetts	40	32	72	0	1	1	40	33	73	1%
Michigan	6	7	13	0	0	0	6	7	13	0%
Minnesota	2	7	9	0	0	0	2	7	9	0%
Mississippi	0	1	1	0	0	0	0	1	1	0%
Missouri	3	7	10	1	0	1	4	7	11	0%
Montana	1	0	1	0	0	0	1	0	1	0%
Nebraska	1	1	2	0	0	0	1	1	2	0%
Nevada	0	2	2	0	0	0	0	2	2	0%
New Hampshire	7	5	12	1	0	1	8	5	13	0%
New Jersey	1,445	1,860	3,305	169	296	465	1,614	2,156	3,770	73%
New Mexico	2	1	3	1	2	3	3	3	6	0%
New York	201	224	425	9	9	18	210	233	443	9%
North Carolina	8	8	16	0	0	0	8	8	16	0%
Ohio	12	9	21	0	0	0	12	9	21	0%
Oklahoma	1	1	2	0	0	0	1	1	2	0%
Oregon	2	0	2	0	0	0	2	0	2	0%
Pennsylvania	76	83	159	1	0	1	77	83	160	3%
Rhode Island	13	11	24	0	0	0	13	11	24	0%
South Carolina	0	2	2	0	0	0	0	2	2	0%
South Dakota	1	1	2	0	0	0	1	1	2	0%
Tennessee	1	7	8	0	0	0	1	7	8	0%
Texas	10	14	24	0	0	0	10	14	24	0%
Utah	1	0	1	0	0	0	1	0	1	0%
Vermont	3	2	5	0	0	0	3	2	5	0%
Virginia	8	11	19	0	1	1	8	12	20	0%
Washington	1	6	7	0	0	0	1	6	7	0%
Wisconsin	8	7	15	0	0	0	8	7	15	0%
Puerto Rico	0	0	0	1	0	1	1	0	1	0%
Foreign	38	35	73	37	55	92	75	90	165	3%
Unknown	9	6	15	0	2	2	9	8	17	0%
<b>TOTAL</b>	<b>2,053</b>	<b>2,541</b>	<b>4,594</b>	<b>224</b>	<b>369</b>	<b>593</b>	<b>2,277</b>	<b>2,910</b>	<b>5,187</b>	<b>100%</b>
%			89%			11%			100%	

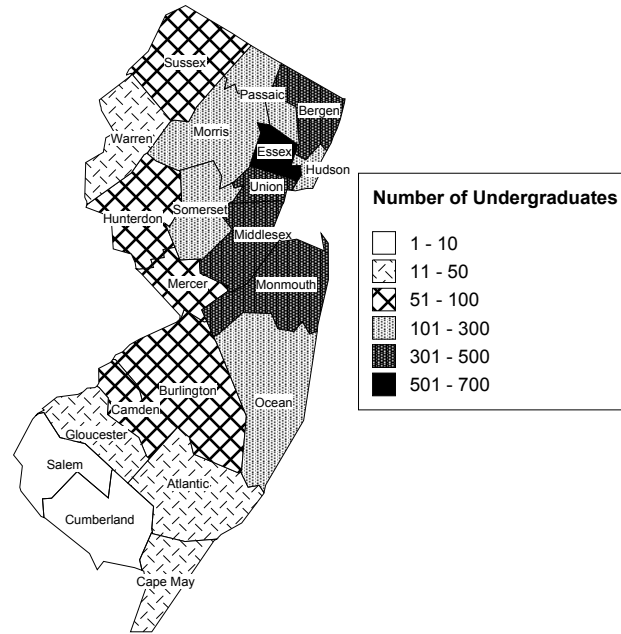
Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2007 UNDERGRADUATE ENROLLMENT by State



# FALL 2007 UNDERGRADUATE ENROLLMENT

## by New Jersey County



	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Atlantic</b>	15	18	33	1	3	4	16	21	37	1%
<b>Bergen</b>	206	212	418	15	22	37	221	234	455	12%
<b>Burlington</b>	37	34	71	1	3	4	38	37	75	2%
<b>Camden</b>	21	28	49	0	11	11	21	39	60	2%
<b>Cape May</b>	3	8	11	0	1	1	3	9	12	0%
<b>Cumberland</b>	3	5	8	0	0	0	3	5	8	0%
<b>Essex</b>	211	310	521	60	94	154	271	404	675	18%
<b>Gloucester</b>	19	11	30	0	6	6	19	17	36	1%
<b>Hudson</b>	84	146	230	22	17	39	106	163	269	7%
<b>Hunterdon</b>	16	33	49	4	5	9	20	38	58	2%
<b>Mercer</b>	30	26	56	0	2	2	30	28	58	2%
<b>Middlesex</b>	132	181	313	10	20	30	142	201	343	9%
<b>Monmouth</b>	136	159	295	11	19	30	147	178	325	9%
<b>Morris</b>	130	125	255	13	19	32	143	144	287	8%
<b>Ocean</b>	53	83	136	3	7	10	56	90	146	4%
<b>Passaic</b>	112	125	237	8	16	24	120	141	261	7%
<b>Salem</b>	3	3	6	0	0	0	3	3	6	0%
<b>Somerset</b>	45	70	115	5	13	18	50	83	133	4%
<b>Sussex</b>	33	32	65	1	2	3	34	34	68	2%
<b>Union</b>	144	230	374	14	31	45	158	261	419	11%
<b>Warren</b>	11	17	28	1	2	3	12	19	31	1%
<b>NJ County Unknown</b>	1	4	5	0	3	3	1	7	8	0%
<b>TOTAL NEW JERSEY</b>	<b>1,445</b>	<b>1,860</b>	<b>3,305</b>	<b>169</b>	<b>296</b>	<b>465</b>	<b>1,614</b>	<b>2,156</b>	<b>3,770</b>	<b>100%</b>
<b>%</b>			<b>88%</b>			<b>12%</b>			<b>100%</b>	

Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.



## FALL 2007 GRADUATE ENROLLMENT by College

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<i>Arts &amp; Sciences</i>	85	112	197	144	214	358	229	326	555	17%
<i>Business</i>	46	18	64	251	150	401	297	168	465	14%
<i>Education</i>	118	286	404	282	472	754	400	758	1,158	36%
<i>Nursing</i>	0	3	3	6	112	118	6	115	121	4%
<i>Diplomacy</i>	66	76	142	21	26	47	87	102	189	6%
<i>Theology</i>	90	5	95	67	46	113	157	51	208	6%
<i>Graduate Med Educ</i>	45	203	248	24	66	90	69	269	338	10%
<i>Non-Matriculated</i>	7	11	18	80	103	183	87	114	201	6%
<b>TOTAL</b>	<b>457</b>	<b>714</b>	<b>1,171</b>	<b>875</b>	<b>1,189</b>	<b>2,064</b>	<b>1,332</b>	<b>1,903</b>	<b>3,235</b>	<b>100%</b>
<b>%</b>			<b>36%</b>			<b>64%</b>			<b>100%</b>	

## by Degree

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<i>Masters</i>	292	545	837	535	707	1,242	827	1,252	2,079	64%
<i>Specialist</i>	11	38	49	34	83	117	45	121	166	5%
<i>Doctoral</i>	61	112	173	116	189	305	177	301	478	15%
<i>Divinity</i>	70	0	70	10	0	10	80	0	80	2%
<i>Non-Matriculated</i>	23	19	42	180	210	390	203	229	432	13%
<b>TOTAL</b>	<b>457</b>	<b>714</b>	<b>1,171</b>	<b>875</b>	<b>1,189</b>	<b>2,064</b>	<b>1,332</b>	<b>1,903</b>	<b>3,235</b>	<b>100%</b>
<b>%</b>			<b>36%</b>			<b>64%</b>			<b>100%</b>	

## by Race

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<i>White</i>	161	251	412	296	454	750	457	705	1,162	36%
<i>Black</i>	32	57	89	63	101	164	95	158	253	8%
<i>Hispanic</i>	41	26	67	41	47	88	82	73	155	5%
<i>Asian/Pacific Islr</i>	36	24	60	33	41	74	69	65	134	4%
<i>Amer Indian/Alaskan</i>	0	0	0	2	2	4	2	2	4	0%
<i>Unknown/Other</i>	187	356	543	440	544	984	627	900	1,527	47%
<b>TOTAL</b>	<b>457</b>	<b>714</b>	<b>1,171</b>	<b>875</b>	<b>1,189</b>	<b>2,064</b>	<b>1,332</b>	<b>1,903</b>	<b>3,235</b>	<b>100%</b>
<b>%</b>			<b>36%</b>			<b>64%</b>			<b>100%</b>	

\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2007 GRADUATE ENROLLMENT by Major within College/School

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>COLLEGE OF ARTS &amp; SCIENCES</b>											
Asian Area Studies	MA	9	12	21	2	6	8	11	18	29	1%
Corporate/Public Comm	MA	9	19	28	11	12	23	20	31	51	2%
English	MA	9	10	19	4	14	18	13	24	37	1%
History	MA	0	2	2	5	2	7	5	4	9	0%
Jewish Christian Studies	MA	2	2	4	9	8	17	11	10	21	1%
Museum Professions	MA	7	19	26	4	33	37	11	52	63	2%
Strategic Communication	MA	0	0	0	0	1	1	0	1	1	0%
Strategic Communication (SWW)	MA	0	0	0	47	54	101	47	54	101	3%
Healthcare Admin	MHA	3	3	6	2	9	11	5	12	17	1%
Healthcare Admin (SWW)	MHA	13	7	20	14	15	29	27	22	49	2%
Public Administration	MPA	4	8	12	7	13	20	11	21	32	1%
Biology	MS	5	11	16	7	15	22	12	26	38	1%
Chemistry	MS	4	0	4	8	4	12	12	4	16	0%
Experimental Psychology	MS	1	5	6	1	1	2	2	6	8	0%
Microbiology	MS	0	1	1	4	12	16	4	13	17	1%
Chemistry	PHD	10	4	14	18	8	26	28	12	40	1%
Molecular Bioscience	PHD	3	5	8	1	5	6	4	10	14	0%
Healthcare Admin Certificate	NM	5	2	7	0	0	0	5	2	7	0%
Nonprofit Org Mgt Certificate	NM	1	2	3	0	2	2	1	4	5	0%
<b>ARTS &amp; SCIENCES</b>		<b>85</b>	<b>112</b>	<b>197</b>	<b>144</b>	<b>214</b>	<b>358</b>	<b>229</b>	<b>326</b>	<b>555</b>	<b>17%</b>
% of Column				17%			17%			17%	
<b>SCHOOL OF BUSINESS</b>											
Accounting	MBA	4	2	6	2	6	8	6	8	14	0%
Fin Mkts, Inst & Instruments	MBA	0	0	0	5	2	7	5	2	7	0%
Finance	MBA	12	3	15	67	21	88	79	24	103	3%
Health System Admin	MBA	0	0	0	0	1	1	0	1	1	0%
Healthcare Adm	MBA	1	2	3	2	2	4	3	4	7	0%
International Business	MBA	3	1	4	10	5	15	13	6	19	1%
Management	MBA	5	2	7	30	25	55	35	27	62	2%
Mangmt Info Systems	MBA	0	0	0	5	0	5	5	0	5	0%
Marketing	MBA	2	2	4	11	13	24	13	15	28	1%
Pharmaceutical Operat'n	MBA	0	1	1	6	7	13	6	8	14	0%
Sports Management	MBA	11	2	13	6	1	7	17	3	20	1%
Undecided Business	MBA	0	0	0	0	1	1	0	1	1	0%
Accounting	MSAC	3	1	4	4	2	6	7	3	10	0%
International Business	MSIB	3	1	4	3	1	4	6	2	8	0%
Professional Accounting	MSPA	1	1	2	8	10	18	9	11	20	1%
Taxation	MST	0	0	0	13	16	29	13	16	29	1%
Adv Certificate - MBA	NM	1	0	1	9	2	11	10	2	12	0%
Non-Matric (Business)	NM	0	0	0	70	35	105	70	35	105	3%
<b>BUSINESS</b>		<b>46</b>	<b>18</b>	<b>64</b>	<b>251</b>	<b>150</b>	<b>401</b>	<b>297</b>	<b>168</b>	<b>465</b>	<b>14%</b>
% of Column				5%			19%			14%	

(Continued)

# FALL 2007 GRADUATE ENROLLMENT

## by Major within College/School

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>COLLEGE OF EDUCATION</b>											
Counseling	MA	3	9	12	1	1	2	4	10	14	0%
Counseling (SWW)	MA	0	1	1	6	20	26	6	21	27	1%
Counseling & Psych Stds	MA	2	7	9	4	9	13	6	16	22	1%
Human Res Traing/Devp	MA	11	16	27	80	21	101	91	37	128	4%
School Counseling	MA	2	1	3	0	1	1	2	2	4	0%
School Counseling (SWW)	MA	0	0	0	7	28	35	7	28	35	1%
Bilingual/Bicultural Ed	MAE	0	0	0	0	1	1	0	1	1	0%
College Std Personnel	MAE	1	1	2	1	2	3	2	3	5	0%
Counseling (SWW)	MAE	3	13	16	9	45	54	12	58	70	2%
Counseling Psychology	MAE	0	0	0	0	1	1	0	1	1	0%
Ed Ldrsp, Mgt & Policy	MAE	11	14	25	9	8	17	20	22	42	1%
Ed Ldrsp, Mgt & Policy (Exec)	MAE	5	17	22	2	5	7	7	22	29	1%
Ed Ldrsp, Mgt & Policy (SWW)	MAE	16	9	25	22	23	45	38	32	70	2%
Educational Media Spec	MAE	0	5	5	1	6	7	1	11	12	0%
Elementary Education	MAE	0	0	0	0	1	1	0	1	1	0%
Instructional Design & Tech	MAE	3	3	6	4	2	6	7	5	12	0%
Prof Development Prog	MAE	10	40	50	17	45	62	27	85	112	3%
Psychological Studies	MAE	4	22	26	0	13	13	4	35	39	1%
School Counseling (SWW)	MAE	3	35	38	6	31	37	9	66	75	2%
Student Personnel Svc	MAE	0	0	0	0	1	1	0	1	1	0%
Marriage and Family	MSMF	0	5	5	0	2	2	0	7	7	0%
Bilingual/Bicultural Ed	EDS	0	0	0	2	7	9	2	7	9	0%
Ed Ldrsp, Mgt & Policy	EDS	0	0	0	13	6	19	13	6	19	1%
Ed Ldrsp, Mgt & Policy (Exec)	EDS	8	17	25	5	6	11	13	23	36	1%
Educational Media Spec	EDS	0	0	0	0	4	4	0	4	4	0%
Marriage and Family	EDS	2	11	13	3	10	13	5	21	26	1%
Mental Health Counseling	EDS	1	3	4	8	13	21	9	16	25	1%
Mental Health Counsel'g (SWW)	EDS	0	0	0	0	2	2	0	2	2	0%
Prof Counseling	EDS	0	0	0	1	0	1	1	0	1	0%
Prof Development Prog	EDS	0	0	0	0	1	1	0	1	1	0%
School & Comm Psych	EDS	0	7	7	2	34	36	2	41	43	1%
Ed Ldrsp, Mgt & Policy	EDD	0	4	4	25	43	68	25	47	72	2%
Ed Ldrsp, Mgt & Policy (Exec)	EDD	21	31	52	23	14	37	44	45	89	3%
Higher Education	EDD	2	0	2	10	16	26	12	16	28	1%
Clinical Psychology	PHD	0	0	0	0	4	4	0	4	4	0%
Counseling Psychology	PHD	5	10	15	2	9	11	7	19	26	1%
Family Psychology	PHD	0	0	0	0	2	2	0	2	2	0%
Higher Education	PHD	1	1	2	13	14	27	14	15	29	1%
Marriage and Family	PHD	0	0	0	3	12	15	3	12	15	0%
Alternate Route Studies	NM	1	3	4	1	2	3	2	5	7	0%
Cert: Info Technology	NM	0	0	0	1	2	3	1	2	3	0%
Post-MA School Counseling	NM	0	0	0	1	1	2	1	1	2	0%
Teacher Development	NM	3	1	4	0	4	4	3	5	8	0%
<b>EDUCATION</b>		<b>118</b>	<b>286</b>	<b>404</b>	<b>282</b>	<b>472</b>	<b>754</b>	<b>400</b>	<b>758</b>	<b>1,158</b>	<b>36%</b>
% of Column				35%			37%			36%	

(Continued)

## FALL 2007 GRADUATE ENROLLMENT by Major within College/School

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b><u>COLLEGE OF NURSING</u></b>											
Acute Care Nurs Pract	MSN	0	0	0	0	5	5	0	5	5	0%
Adult Nurse Practitioner	MSN	0	1	1	2	24	26	2	25	27	1%
Health System Admin	MSN	0	0	0	1	13	14	1	13	14	0%
Pediatric Nurse Pract	MSN	0	0	0	1	14	15	1	14	15	0%
School Nurse Pract	MSN	0	0	0	0	2	2	0	2	2	0%
Womens Hlth Nurs Pract	MSN	0	0	0	0	1	1	0	1	1	0%
Nursing	PHD	0	2	2	2	20	22	2	22	24	1%
Gr Nur Cert - Adult	NM	0	0	0	0	6	6	0	6	6	0%
Gr Nur Cert - Inf/Child/Adol	NM	0	0	0	0	5	5	0	5	5	0%
Gr Nur Cert - Womens Hlth	NM	0	0	0	0	1	1	0	1	1	0%
Non-Matric (Nursing)	NM	0	0	0	0	10	10	0	10	10	0%
School Nurse Certification	NM	0	0	0	0	11	11	0	11	11	0%
<b>NURSING</b>		<b>0</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>112</b>	<b>118</b>	<b>6</b>	<b>115</b>	<b>121</b>	<b>4%</b>
% of Column				0%			6%			4%	
<b><u>SCHOOL OF DIPLOMACY &amp; INT'L RELATIONS</u></b>											
Diplomacy & Int'l Relations	MADI	66	76	142	20	26	46	86	102	188	6%
Non-Matric (Diplomacy)	NM	0	0	0	1	0	1	1	0	1	0%
<b>DIPLOMACY</b>		<b>66</b>	<b>76</b>	<b>142</b>	<b>21</b>	<b>26</b>	<b>47</b>	<b>87</b>	<b>102</b>	<b>189</b>	<b>6%</b>
% of Column				12%			2%			6%	
<b><u>SCHOOL OF THEOLOGY</u></b>											
Catechetical Ministry	MAM	0	0	0	0	1	1	0	1	1	0%
Ministry Spiritual Dir	MAM	0	1	1	1	2	3	1	3	4	0%
Youth Ministry	MAM	1	0	1	0	1	1	1	1	2	0%
Biblical Studies	MAT	2	0	2	7	4	11	9	4	13	0%
Christian Ethics	MAT	0	1	1	1	1	2	1	2	3	0%
Ecclesial History	MAT	0	0	0	9	1	10	9	1	10	0%
Systematic Theology	MAT	12	3	15	22	12	34	34	15	49	2%
Divinity	MDM	2	0	2	2	0	2	4	0	4	0%
Divinity (Seminarian)	MDM	68	0	68	8	0	8	76	0	76	2%
Cert: Bible Teaching	NM	0	0	0	0	4	4	0	4	4	0%
Cert: Catechetics	NM	0	0	0	0	1	1	0	1	1	0%
Cert: Parish Service	NM	0	0	0	6	5	11	6	5	11	0%
Cert: Pastoral Ministry	NM	0	0	0	0	2	2	0	2	2	0%
Cert: Spirituality	NM	0	0	0	1	1	2	1	1	2	0%
Cert: Youth Ministry	NM	0	0	0	1	2	3	1	2	3	0%
Non-Matric (Seminary)	NM	5	0	5	9	9	18	14	9	23	1%
<b>THEOLOGY</b>		<b>90</b>	<b>5</b>	<b>95</b>	<b>67</b>	<b>46</b>	<b>113</b>	<b>157</b>	<b>51</b>	<b>208</b>	<b>6%</b>
% of Column				8%			5%			6%	

(Continued)

## FALL 2007 GRADUATE ENROLLMENT

### by Major within College/School

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b><u>GRADUATE MEDICAL EDUCATION</u></b>											
Athletic Training	MS	8	10	18	0	1	1	8	11	19	1%
Health Sciences	MS	0	0	0	4	4	8	4	4	8	0%
Occupational Therapy	MS	1	25	26	1	17	18	2	42	44	1%
Physicians Assistant	MS	17	64	81	0	0	0	17	64	81	3%
Speech & Lng Pathology	MS	0	49	49	0	0	0	0	49	49	2%
Physical Therapy	DPT	19	53	72	3	1	4	22	54	76	2%
Health Sciences	PHD	0	2	2	16	41	57	16	43	59	2%
Non-Matric (Grad Med Ed)	NM	0	0	0	0	2	2	0	2	2	0%
<b><u>GRADUATE MEDICAL EDUCATION</u></b>		<b>45</b>	<b>203</b>	<b>248</b>	<b>24</b>	<b>66</b>	<b>90</b>	<b>69</b>	<b>269</b>	<b>338</b>	<b>10%</b>
% of Column				21%			4%			10%	
<b><u>NON-MATRICULATED</u></b>											
Non-Matriculated	NM	7	11	18	80	103	183	87	114	201	6%
<b><u>NON-MATRICULATED</u></b>		<b>7</b>	<b>11</b>	<b>18</b>	<b>80</b>	<b>103</b>	<b>183</b>	<b>87</b>	<b>114</b>	<b>201</b>	<b>6%</b>
% of Column				2%			9%			6%	
<b><u>TOTAL GRADUATE</u></b>											
<b><u>GRADUATES</u></b>		<b>457</b>	<b>714</b>	<b>1,171</b>	<b>875</b>	<b>1,189</b>	<b>2,064</b>	<b>1,332</b>	<b>1,903</b>	<b>3,235</b>	<b>100%</b>
%				36%			64%			100%	

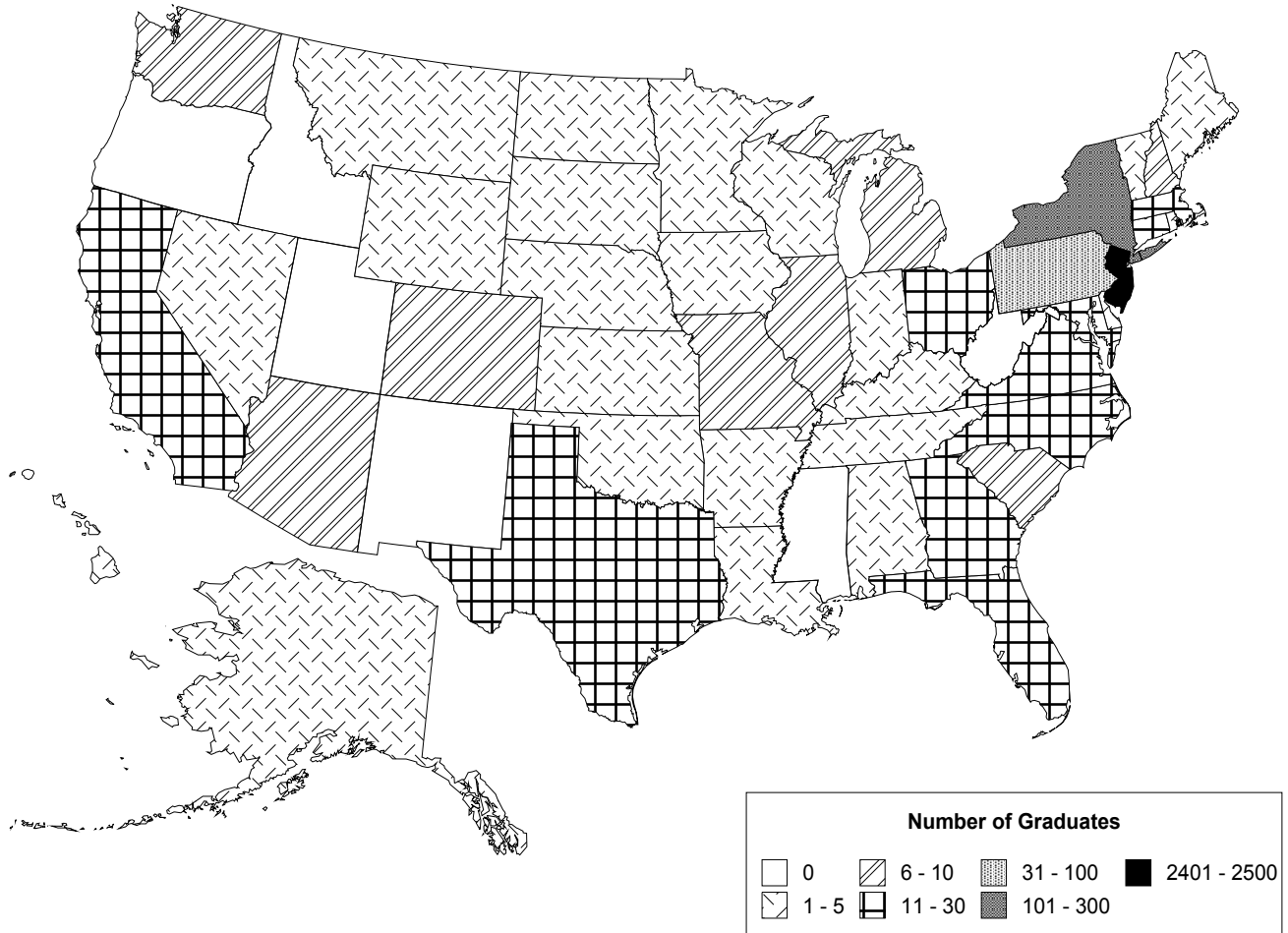
Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2007 GRADUATE ENROLLMENT by State

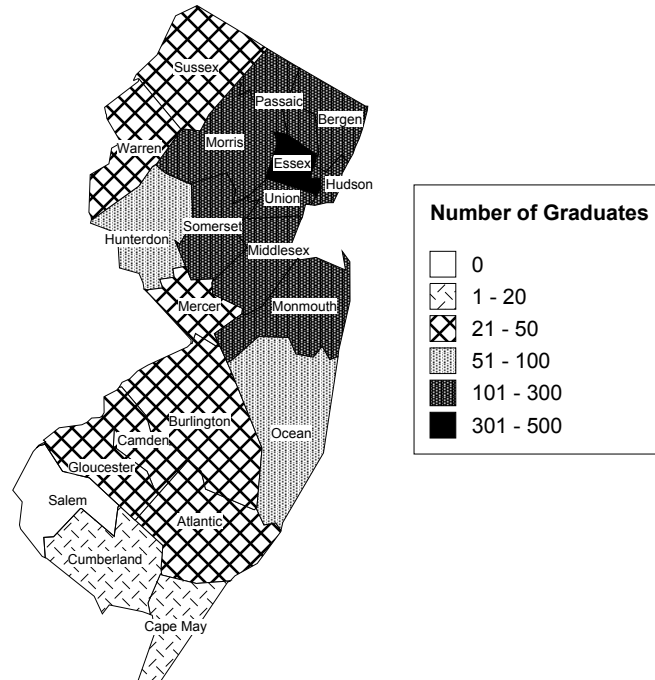
	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
Alabama	2	0	2	0	0	0	2	0	2	0%
Alaska	0	0	0	0	2	2	0	2	2	0%
Arizona	2	1	3	2	4	6	4	5	9	0%
Arkansas	1	1	2	1	0	1	2	1	3	0%
California	3	4	7	3	5	8	6	9	15	0%
Colorado	0	3	3	2	1	3	2	4	6	0%
Connecticut	5	8	13	3	10	13	8	18	26	1%
Delaware	1	1	2	2	0	2	3	1	4	0%
District Of Columbia	0	1	1	2	1	3	2	2	4	0%
Florida	4	6	10	4	8	12	8	14	22	1%
Georgia	1	1	2	4	6	10	5	7	12	0%
Hawaii	0	0	0	0	1	1	0	1	1	0%
Illinois	4	1	5	4	0	4	8	1	9	0%
Indiana	3	0	3	2	0	2	5	0	5	0%
Iowa	0	0	0	4	1	5	4	1	5	0%
Kansas	0	0	0	0	1	1	0	1	1	0%
Kentucky	0	0	0	0	2	2	0	2	2	0%
Louisiana	0	1	1	0	2	2	0	3	3	0%
Maine	1	1	2	0	1	1	1	2	3	0%
Maryland	0	4	4	6	7	13	6	11	17	1%
Massachusetts	4	3	7	2	6	8	6	9	15	0%
Michigan	2	2	4	2	0	2	4	2	6	0%
Minnesota	1	3	4	0	0	0	1	3	4	0%
Missouri	4	2	6	1	2	3	5	4	9	0%
Montana	0	0	0	0	1	1	0	1	1	0%
Nebraska	0	1	1	1	2	3	1	3	4	0%
Nevada	0	0	0	0	1	1	0	1	1	0%
New Hampshire	2	2	4	1	2	3	3	4	7	0%
New Jersey	287	512	799	680	959	1,639	967	1,471	2,438	75%
New York	40	61	101	71	67	138	111	128	239	7%
North Carolina	2	4	6	1	10	11	3	14	17	1%
North Dakota	0	0	0	0	1	1	0	1	1	0%
Ohio	3	6	9	1	8	9	4	14	18	1%
Oklahoma	0	0	0	1	0	1	1	0	1	0%
Pennsylvania	11	27	38	22	19	41	33	46	79	2%
Rhode Island	1	0	1	0	1	1	1	1	2	0%
South Carolina	2	1	3	2	1	3	4	2	6	0%
South Dakota	0	0	0	1	0	1	1	0	1	0%
Tennessee	2	0	2	1	0	1	3	0	3	0%
Texas	10	6	16	6	8	14	16	14	30	1%
Vermont	0	0	0	0	1	1	0	1	1	0%
Virginia	0	3	3	6	13	19	6	16	22	1%
Washington	1	0	1	2	4	6	3	4	7	0%
Wisconsin	0	1	1	0	0	0	0	1	1	0%
Wyoming	0	0	0	1	0	1	1	0	1	0%
Puerto Rico	1	0	1	1	0	1	2	0	2	0%
Foreign	56	41	97	30	26	56	86	67	153	5%
Unknown	1	6	7	3	5	8	4	11	15	0%
<b>TOTAL</b>	<b>457</b>	<b>714</b>	<b>1,171</b>	<b>875</b>	<b>1,189</b>	<b>2,064</b>	<b>1,332</b>	<b>1,903</b>	<b>3,235</b>	<b>100%</b>
<b>%</b>			<b>36%</b>			<b>64%</b>			<b>100%</b>	

\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2007 GRADUATE ENROLLMENT by State



# FALL 2007 GRADUATE ENROLLMENT by New Jersey County



	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Atlantic</b>	4	10	14	14	5	19	18	15	33	1%
<b>Bergen</b>	27	60	87	88	110	198	115	170	285	12%
<b>Burlington</b>	2	6	8	10	12	22	12	18	30	1%
<b>Camden</b>	5	8	13	10	8	18	15	16	31	1%
<b>Cape May</b>	1	6	7	1	1	2	2	7	9	0%
<b>Cumberland</b>	1	2	3	3	2	5	4	4	8	0%
<b>Essex</b>	73	104	177	118	194	312	191	298	489	20%
<b>Gloucester</b>	4	4	8	8	5	13	12	9	21	1%
<b>Hudson</b>	21	30	51	33	49	82	54	79	133	5%
<b>Hunterdon</b>	4	14	18	16	23	39	20	37	57	2%
<b>Mercer</b>	7	7	14	15	17	32	22	24	46	2%
<b>Middlesex</b>	22	39	61	66	80	146	88	119	207	8%
<b>Monmouth</b>	13	31	44	33	55	88	46	86	132	5%
<b>Morris</b>	28	50	78	80	119	199	108	169	277	11%
<b>Ocean</b>	6	10	16	23	27	50	29	37	66	3%
<b>Passaic</b>	14	39	53	26	50	76	40	89	129	5%
<b>Somerset</b>	9	25	34	41	46	87	50	71	121	5%
<b>Sussex</b>	5	3	8	13	21	34	18	24	42	2%
<b>Union</b>	31	60	91	62	120	182	93	180	273	11%
<b>Warren</b>	2	1	3	11	7	18	13	8	21	1%
<b>NJ County Unknown</b>	8	3	11	9	8	0	17	11	28	1%
<b>TOTAL NEW JERSEY</b>	<b>287</b>	<b>512</b>	<b>799</b>	<b>680</b>	<b>959</b>	<b>1,639</b>	<b>967</b>	<b>1,471</b>	<b>2,438</b>	<b>100%</b>
<b>%</b>			<b>33%</b>			<b>67%</b>			<b>100%</b>	

\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.



## FALL 2007 LAW SCHOOL ENROLLMENT by Class

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
1st Year Day	126	87	213	0	1	1	126	88	214	19%
2nd Year Day	131	108	239	12	24	36	143	132	275	24%
3rd Year Day	148	102	250	8	6	14	156	108	264	23%
1st Year Evening	0	0	0	83	67	150	83	67	150	13%
2nd Year Evening	1	3	4	46	32	78	47	35	82	7%
3rd Year Evening	5	2	7	28	25	53	33	27	60	5%
4th Year Evening	0	3	3	21	26	47	21	29	50	4%
LLM	0	2	2	1	5	6	1	7	8	1%
MSJ	0	1	1	8	40	48	8	41	49	4%
<b>TOTAL</b>	<b>411</b>	<b>308</b>	<b>719</b>	<b>207</b>	<b>226</b>	<b>433</b>	<b>618</b>	<b>534</b>	<b>1,152</b>	<b>100%</b>
<b>%</b>			<b>62%</b>			<b>38%</b>			<b>100%</b>	

## by Race

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
White	375	259	634	158	126	284	533	385	918	80%
Black	6	8	14	8	11	19	14	19	33	3%
Hispanic	11	10	21	11	16	27	22	26	48	4%
Asian/Pacific Islr	19	29	48	17	20	37	36	49	85	7%
Amer Indian/Alaskan	0	1	1	1	0	1	1	1	2	0%
Unknown/Other	0	1	1	12	53	65	12	54	66	6%
<b>TOTAL</b>	<b>411</b>	<b>308</b>	<b>719</b>	<b>207</b>	<b>226</b>	<b>433</b>	<b>618</b>	<b>534</b>	<b>1,152</b>	<b>100%</b>
<b>%</b>			<b>62%</b>			<b>38%</b>			<b>100%</b>	

## by Major

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>LAW SCHOOL</b>											
Law	JD	410	305	715	189	158	347	599	463	1,062	92%
Health Law & Public Policy	LLM	0	2	2	1	5	6	1	7	8	1%
Health Law	MSJ	0	1	1	4	27	31	4	28	32	3%
Health Law & Intel Property	MSJ	0	0	0	1	6	7	1	6	7	1%
Intellectual Property	MSJ	0	0	0	3	7	10	3	7	10	1%
Non-Matriculated	NM	1	0	1	9	23	32	10	23	33	3%
<b>LAW SCHOOL</b>		<b>411</b>	<b>308</b>	<b>719</b>	<b>207</b>	<b>226</b>	<b>433</b>	<b>618</b>	<b>534</b>	<b>1,152</b>	<b>100%</b>
<b>%</b>			<b>62%</b>			<b>38%</b>			<b>100%</b>		

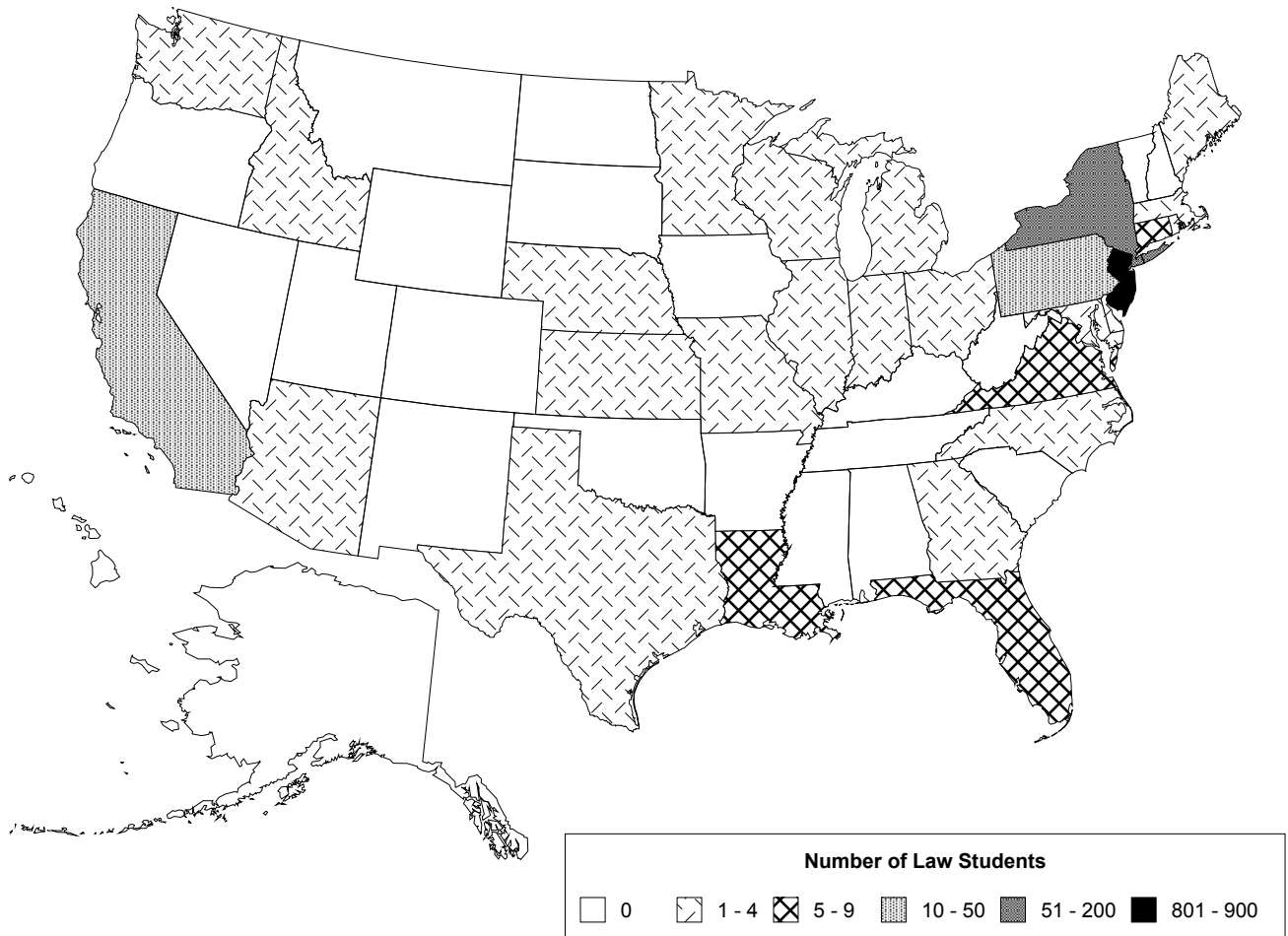
\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2007 LAW SCHOOL ENROLLMENT by State

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
Arizona	0	1	1	0	1	1	0	2	2	0%
California	7	6	13	0	0	0	7	6	13	1%
Connecticut	3	3	6	2	1	3	5	4	9	1%
Delaware	0	1	1	0	0	0	0	1	1	0%
District Of Columbia	0	0	0	0	4	4	0	4	4	0%
Florida	3	2	5	0	1	1	3	3	6	1%
Georgia	1	0	1	0	0	0	1	0	1	0%
Idaho	1	0	1	0	0	0	1	0	1	0%
Illinois	2	1	3	1	0	1	3	1	4	0%
Indiana	0	0	0	1	1	2	1	1	2	0%
Kansas	0	1	1	0	0	0	0	1	1	0%
Louisiana	0	1	1	3	1	4	3	2	5	0%
Maine	1	0	1	0	1	1	1	1	2	0%
Maryland	1	1	2	0	0	0	1	1	2	0%
Massachusetts	3	0	3	1	0	1	4	0	4	0%
Michigan	2	1	3	0	0	0	2	1	3	0%
Minnesota	1	1	2	0	1	1	1	2	3	0%
Missouri	1	1	2	0	0	0	1	1	2	0%
Nebraska	0	0	0	2	0	2	2	0	2	0%
New Jersey	318	242	560	156	165	321	474	407	881	76%
New York	44	31	75	37	38	75	81	69	150	13%
North Carolina	1	2	3	0	0	0	1	2	3	0%
Ohio	0	1	1	1	0	1	1	1	2	0%
Pennsylvania	13	7	20	2	1	3	15	8	23	2%
Rhode Island	2	1	3	0	0	0	2	1	3	0%
Texas	2	0	2	1	0	1	3	0	3	0%
Virginia	2	3	5	0	2	2	2	5	7	1%
Washington	0	0	0	0	1	1	0	1	1	0%
Wisconsin	0	1	1	0	0	0	0	1	1	0%
Foreign	3	0	3	0	2	2	3	2	5	0%
Unknown	0	0	0	0	6	6	0	6	6	1%
<b>TOTAL</b>	<b>411</b>	<b>308</b>	<b>719</b>	<b>207</b>	<b>226</b>	<b>433</b>	<b>618</b>	<b>534</b>	<b>1,152</b>	<b>100%</b>
<b>%</b>			<b>62%</b>			<b>38%</b>			<b>100%</b>	

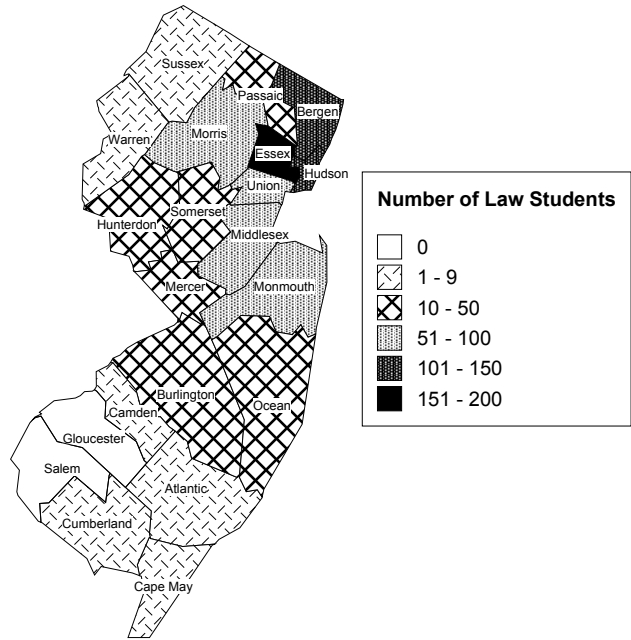
Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2007 LAW SCHOOL ENROLLMENT by State



# FALL 2007 LAW SCHOOL ENROLLMENT

## by New Jersey County



	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Atlantic</b>	0	0	0	0	1	1	0	1	1	0%
<b>Bergen</b>	30	42	72	25	26	51	55	68	123	14%
<b>Burlington</b>	3	4	7	3	2	5	6	6	12	1%
<b>Camden</b>	0	0	0	1	0	1	1	0	1	0%
<b>Cape May</b>	1	0	1	0	0	0	1	0	1	0%
<b>Cumberland</b>	0	1	1	0	0	0	0	1	1	0%
<b>Essex</b>	77	36	113	27	30	57	104	66	170	19%
<b>Hudson</b>	48	27	75	19	16	35	67	43	110	12%
<b>Hunterdon</b>	2	3	5	4	3	7	6	6	12	1%
<b>Mercer</b>	9	6	15	2	4	6	11	10	21	2%
<b>Middlesex</b>	20	23	43	14	20	34	34	43	77	9%
<b>Monmouth</b>	35	21	56	14	8	22	49	29	78	9%
<b>Morris</b>	25	32	57	15	12	27	40	44	84	10%
<b>Ocean</b>	7	5	12	1	2	3	8	7	15	2%
<b>Passaic</b>	11	11	22	10	9	19	21	20	41	5%
<b>Somerset</b>	14	11	25	8	8	16	22	19	41	5%
<b>Sussex</b>	2	2	4	1	4	5	3	6	9	1%
<b>Union</b>	33	17	50	11	18	29	44	35	79	9%
<b>Warren</b>	0	0	0	1	1	2	1	1	2	0%
<b>NJ County Unknown</b>	1	1	2	0	1	1	1	2	3	0%
<b>TOTAL NEW JERSEY</b>	<b>318</b>	<b>242</b>	<b>560</b>	<b>156</b>	<b>165</b>	<b>321</b>	<b>474</b>	<b>407</b>	<b>881</b>	<b>100%</b>
<b>%</b>			<b>64%</b>			<b>36%</b>			<b>100%</b>	

\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2007 CREDIT HOURS

## Full-Time Equivalence (FTE)

**FORMULA 1**

**FTE = [# of FT Students] + [(# of Credits Carried by PT Students)/Avg FT Credit Load]**

	<b># of FT Students</b>	<b># of PT Credits</b>	<b>Avg FT Credit Load</b>	<b>FTE</b>
<i>Undergraduate</i>	4,594	2,516	15	<b>4,762</b>
<i>Graduate</i>	1,171	8,855	11	<b>1,976</b>
<i>Law School</i>	719	3,810	14	<b>991</b>
<b>TOTAL FTE:</b>				<b>7,729</b>

**FORMULA 2**

**FTE = [(# of Credits Carried by All Students)/Avg FT Credit Load]**

	<b># of All Credits</b>	<b>Avg FT Credit Load</b>	<b>FTE</b>
<i>Undergraduate</i>	73,965	15	<b>4,931</b>
<i>Graduate</i>	21,694	11	<b>1,972</b>
<i>Law School</i>	13,747	14	<b>982</b>
<b>TOTAL FTE:</b>			<b>7,885</b>

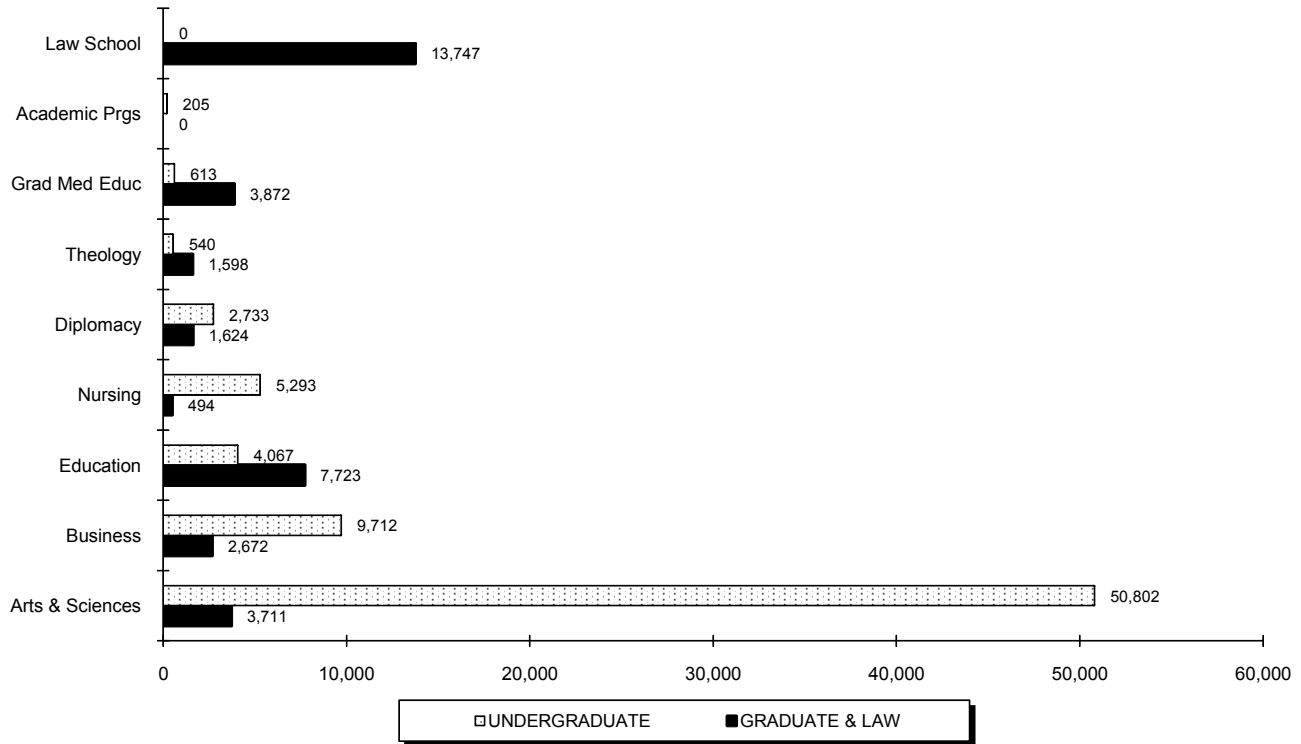
**FORMULA 3**

**FTE = [# of FT Students] + [(# of Credits Carried by PT Students)/Minimum FT Credit Load]**

	<b># of FT Students</b>	<b># of PT Credits</b>	<b>Min FT Credit Load</b>	<b>FTE</b>
<i>Undergraduate</i>	4,594	2,516	12	<b>4,804</b>
<i>Graduate</i>	1,171	8,855	9	<b>2,155</b>
<i>Law School</i>	719	3,810	12	<b>1,037</b>
<b>TOTAL FTE:</b>				<b>7,996</b>

**Source:** Data provided from annual credit hour reports compiled from the university's registration files on Banner.

# FALL 2007 CREDIT HOURS by College & Level



	UNDERGRADUATE				GRADUATE & LAW				TOTAL			
	Regular	Disc	Total	%	Regular	Disc	Total	%	Regular	Disc	Total	%
<b>Arts &amp; Sciences</b>	50,802	0	50,802	69%	3,711	0	3,711	10%	54,513	0	54,513	50%
<b>Business</b>	9,712	0	9,712	13%	2,473	199	2,672	8%	12,185	199	12,384	11%
<b>Education</b>	4,067	0	4,067	5%	6,424	1,299	7,723	22%	10,491	1,299	11,790	11%
<b>Nursing</b>	5,209	84	5,293	7%	494	0	494	1%	5,703	84	5,787	5%
<b>Diplomacy</b>	2,733	0	2,733	4%	1,624	0	1,624	5%	4,357	0	4,357	4%
<b>Theology</b>	540	0	540	1%	1,598	0	1,598	5%	2,138	0	2,138	2%
<b>Grad Med Educ</b>	613	0	613	1%	3,872	0	3,872	11%	4,485	0	4,485	4%
<b>Academic Prgs</b>	205	0	205	0%	-	-	-	-	205	0	205	0%
<b>Law School</b>	-	-	-	-	13,747	0	13,747	39%	13,747	0	13,747	13%
<b>TOTAL</b>	<b>73,881</b>	<b>84</b>	<b>73,965</b>	<b>100%</b>	<b>33,943</b>	<b>1,498</b>	<b>35,441</b>	<b>100%</b>	<b>107,824</b>	<b>1,582</b>	<b>109,406</b>	<b>100%</b>
<b>%</b>			<b>68%</b>				<b>32%</b>				<b>100%</b>	

\*. †. ‡. §

<sup>†</sup> **Note:** "Regular" credits are charged full-tuition. "Disc" credits are courses offered at a reduced tuition rate.

<sup>‡</sup> **Note:** Project Acceleration courses are excluded from these figures.

<sup>‡</sup> **Note:** Academic Programs are courses offered through the EOP and Military Science programs.

<sup>§</sup> **Source:** Data provided from annual credit hour reports compiled from the university's registration files on Banner.

# FALL 2007 CREDIT HOURS

## Undergraduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b>COLLEGE OF ARTS &amp; SCIENCES</b>												
<b>Africana Studies</b> (AFAM)	357	8	119	15	0	0	0	-	357	8	119	15
<b>Archaeology</b> (ARCH)	72	4	24	6	0	0	0	-	72	4	24	6
<b>Art &amp; Music</b>	2,286	56	818	15	27	5	9	2	2,313	61	827	14
AART	753	21	251	12	24	4	8	2	777	25	259	10
ARTH	759	11	253	23	3	1	1	1	762	12	254	21
MUAP	207	16	128	8	0	0	0	-	207	16	128	8
MUHI	519	6	173	29	0	0	0	-	519	6	173	29
MUTH	48	2	13	7	0	0	0	-	48	2	13	7
<b>Asian Studies</b>	1,045	25	359	14	33	3	29	10	1,078	28	388	14
ARAB	141	3	47	16	0	0	0	-	141	3	47	16
ASIA	540	12	180	15	6	1	2	2	546	13	182	14
CHIN	240	5	80	16	27	2	27	14	267	7	107	15
JAPN	124	5	52	10	0	0	0	-	124	5	52	10
<b>Biology</b> (BIOL)	2,933	47	809	17	22	9	11	1	2,955	56	820	15
<b>Chemistry</b> (CHEM)	1,527	30	563	19	3	2	2	1	1,530	32	565	18
<b>Classical Studies</b>	432	13	144	11	9	1	3	3	441	14	147	11
CLAS	123	3	41	14	0	0	0	-	123	3	41	14
GREK	39	3	13	4	0	0	0	-	39	3	13	4
LATN	270	7	90	13	9	1	3	3	279	8	93	12
<b>Communication</b>	4,718	85	1,578	19	27	6	12	2	4,745	91	1,590	17
COBF	735	12	245	20	0	0	0	-	735	12	245	20
COGR	376	9	130	14	0	0	0	-	376	9	130	14
COJR	498	8	166	21	0	0	0	-	498	8	166	21
COMM	627	9	209	23	0	0	0	-	627	9	209	23
COPA	318	6	106	18	0	0	0	-	318	6	106	18
COST	1,929	34	643	19	0	0	0	-	1,929	34	643	19
COTC	150	4	50	13	24	4	9	2	174	8	59	7
COTH	85	3	29	10	3	2	3	2	88	5	32	6
<b>Core Curriculum</b> (CORE)	1,494	29	498	17	0	0	0	-	1,494	29	498	17
<b>Criminal Justice</b> (CRIM)	1,203	14	401	29	21	4	7	2	1,224	18	408	23
<b>English</b> (ENGL)	5,808	110	1,936	18	216	7	72	10	6,024	117	2,008	17
<b>History</b> (HIST)	3,234	44	1,078	25	6	3	3	1	3,240	47	1,081	23

(Continued)

## FALL 2007 CREDIT HOURS

### Undergraduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b>COLLEGE OF ARTS &amp; SCIENCES</b> (Continued)												
<b>Interdisciplinary</b>	<b>1,077</b>	<b>30</b>	<b>319</b>	<b>11</b>	<b>123</b>	<b>7</b>	<b>52</b>	<b>7</b>	<b>1,200</b>	<b>37</b>	<b>371</b>	<b>10</b>
CAST	192	8	64	8	0	0	0	-	192	8	64	8
ENVL	144	6	48	8	9	2	3	2	153	8	51	6
HONS	387	5	99	20	78	3	26	9	465	8	125	16
IDIS	216	4	72	18	36	1	12	12	252	5	84	17
LALS	3	1	1	1	0	0	0	-	3	1	1	1
RGCN	39	2	3	2	0	1	11	11	39	3	14	5
WMST	96	4	32	8	0	0	0	-	96	4	32	8
<b>Mathematics</b>	<b>4,466</b>	<b>72</b>	<b>1,423</b>	<b>20</b>	<b>12</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>4,478</b>	<b>74</b>	<b>1,427</b>	<b>19</b>
CSAS	118	5	33	7	0	0	0	-	118	5	33	7
MATH	4,348	67	1,390	21	12	2	4	2	4,360	69	1,394	20
<b>Modern Langs</b>	<b>3,660</b>	<b>76</b>	<b>1,262</b>	<b>17</b>	<b>9</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3,669</b>	<b>78</b>	<b>1,265</b>	<b>16</b>
FREN	561	12	201	17	0	0	0	-	561	12	201	17
GERM	102	3	34	11	6	1	2	2	108	4	36	9
ITAL	558	11	186	17	0	0	0	-	558	11	186	17
RUSS	236	8	98	12	3	1	1	1	239	9	99	11
SPAN	2,203	42	743	18	0	0	0	-	2,203	42	743	18
<b>Philosophy</b> (PHIL)	<b>3,549</b>	<b>39</b>	<b>1,175</b>	<b>30</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3,555</b>	<b>41</b>	<b>1,177</b>	<b>29</b>
<b>Physics</b>	<b>1,301</b>	<b>21</b>	<b>479</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>1,301</b>	<b>21</b>	<b>479</b>	<b>23</b>
ERTH	45	1	15	15	0	0	0	-	45	1	15	15
PHYS	1,256	20	464	23	0	0	0	-	1,256	20	464	23
<b>Political Science</b> (POLS)	<b>1,698</b>	<b>30</b>	<b>552</b>	<b>18</b>	<b>15</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>1,713</b>	<b>35</b>	<b>558</b>	<b>16</b>
<b>Psychology</b> (PSYC)	<b>3,530</b>	<b>31</b>	<b>1,168</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>3,530</b>	<b>31</b>	<b>1,168</b>	<b>38</b>
<b>Religious Studies</b> (RELS)	<b>3,210</b>	<b>39</b>	<b>1,070</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>3,210</b>	<b>39</b>	<b>1,070</b>	<b>27</b>
<b>Sociology/Anth</b>	<b>1,794</b>	<b>26</b>	<b>598</b>	<b>23</b>	<b>17</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>1,811</b>	<b>29</b>	<b>605</b>	<b>21</b>
ANTH	573	8	191	24	3	1	1	1	576	9	192	21
SOCI	1,221	18	407	23	14	2	6	3	1,235	20	413	21
<b>Social Work</b> (SOWK)	<b>858</b>	<b>12</b>	<b>269</b>	<b>22</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>862</b>	<b>14</b>	<b>271</b>	<b>19</b>
<b>ARTS &amp; SCIENCES</b>	<b>50,252</b>	<b>841</b>	<b>16,642</b>	<b>20</b>	<b>550</b>	<b>63</b>	<b>224</b>	<b>4</b>	<b>50,802</b>	<b>904</b>	<b>16,866</b>	<b>19</b>

(Continued)



# FALL 2007 CREDIT HOURS

## Undergraduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b>SCHOOL OF BUSINESS</b>												
<b>Accounting &amp; Tax</b> (BACC)	1,500	23	500	22	6	1	2	2	1,506	24	502	21
<b>Business Policy</b> (BPOL)	216	3	72	24	0	0	0	-	216	3	72	24
<b>Comput/Dec Sci</b> (BMIS)	717	12	239	20	9	2	3	2	726	14	242	17
<b>Economics</b> (ECON)	1,834	23	618	27	13	2	5	3	1,847	25	623	25
<b>Finance/Legal Std</b>	1,782	25	594	24	46	5	16	3	1,828	30	610	20
BFIN	1,221	17	407	24	46	5	16	3	1,267	22	423	19
BLAW	561	8	187	23	0	0	0	-	561	8	187	23
<b>Interdisciplinary</b> (RGCN)	45	1	3	3	0	0	0	-	45	1	3	3
<b>Internat'l Business</b> (BINT)	600	7	200	29	0	0	0	-	600	7	200	29
<b>Management</b>	1,248	18	416	23	46	9	17	2	1,294	27	433	16
BMGT	912	13	304	23	13	4	5	1	925	17	309	18
BSPM	336	5	112	22	33	5	12	2	369	10	124	12
<b>Marketing</b> (BMKT)	864	14	293	21	3	1	1	1	867	15	294	20
<b>Quant Analysis</b> (BQUA)	783	9	261	29	0	0	0	-	783	9	261	29
<b>BUSINESS</b>	<b>9,589</b>	<b>135</b>	<b>3,196</b>	<b>24</b>	<b>123</b>	<b>20</b>	<b>44</b>	<b>2</b>	<b>9,712</b>	<b>155</b>	<b>3,240</b>	<b>21</b>
<b>COLLEGE OF EDUCATION</b>												
<b>Prof Psych/Family</b> (CPSY)	1,973	73	1,509	21	0	0	0	-	1,973	73	1,509	21
<b>Educational Stds</b>	1,800	63	941	15	21	9	163	18	1,821	72	1,104	15
EDST	1,572	28	467	17	21	9	163	18	1,593	37	630	17
ESLP	0	30	398	13	0	0	0	-	0	30	398	13
HPER	201	4	67	17	0	0	0	-	201	4	67	17
SKIL	27	1	9	9	0	0	0	-	27	1	9	9
<b>Research</b> (BMIE)	273	8	91	11	0	0	0	-	273	8	91	11
<b>EDUCATION</b>	<b>4,046</b>	<b>144</b>	<b>2,541</b>	<b>18</b>	<b>21</b>	<b>9</b>	<b>163</b>	<b>18</b>	<b>4,067</b>	<b>153</b>	<b>2,704</b>	<b>18</b>

(Continued)

## FALL 2007 CREDIT HOURS

### Undergraduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b><u>COLLEGE OF NURSING</u></b>												
<b>Undergr Nursing</b>	<b>5,290</b>	<b>62</b>	<b>1,673</b>	<b>27</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5,293</b>	<b>63</b>	<b>1,674</b>	<b>27</b>
NURN	59	2	11	6	0	0	0	-	59	2	11	6
NUTC	2,510	21	507	24	3	1	1	1	2,513	22	508	23
NUTH	2,721	39	1,155	30	0	0	0	-	2,721	39	1,155	30
<b>NURSING</b>	<b>5,290</b>	<b>62</b>	<b>1,673</b>	<b>27</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5,293</b>	<b>63</b>	<b>1,674</b>	<b>27</b>
<b><u>ACADEMIC PROGRAMS</u></b>												
<b>EOP (EXAC)</b>	<b>65</b>	<b>13</b>	<b>57</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>65</b>	<b>13</b>	<b>57</b>	<b>4</b>
<b>Military Science (ROTC)</b>	<b>140</b>	<b>28</b>	<b>237</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>140</b>	<b>28</b>	<b>237</b>	<b>8</b>
<b>ACADEMIC PRGS</b>	<b>205</b>	<b>41</b>	<b>294</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>205</b>	<b>41</b>	<b>294</b>	<b>7</b>
<b><u>SCHOOL OF THEOLOGY</u></b>												
<b>Biblical Studies (BIBL)</b>	<b>42</b>	<b>2</b>	<b>14</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>42</b>	<b>2</b>	<b>14</b>	<b>7</b>
<b>Ecclesial History (HSTD)</b>	<b>24</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>30</b>	<b>3</b>	<b>10</b>	<b>3</b>
<b>Philosoph'l Theol (PLTL)</b>	<b>246</b>	<b>3</b>	<b>82</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>246</b>	<b>3</b>	<b>82</b>	<b>27</b>
<b>Pastoral Theology</b>	<b>39</b>	<b>2</b>	<b>13</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>39</b>	<b>4</b>	<b>16</b>	<b>4</b>
CETH	21	1	7	7	0	0	0	-	21	1	7	7
PTHO	18	1	6	6	0	2	3	2	18	3	9	3
<b>Systematic Theol</b>	<b>183</b>	<b>4</b>	<b>61</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>183</b>	<b>4</b>	<b>61</b>	<b>15</b>
STHO	36	2	12	6	0	0	0	-	36	2	12	6
THEO	147	2	49	25	0	0	0	-	147	2	49	25
<b>THEOLOGY</b>	<b>534</b>	<b>13</b>	<b>178</b>	<b>14</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>540</b>	<b>16</b>	<b>183</b>	<b>11</b>

(Continued)

# FALL 2007 CREDIT HOURS

## Undergraduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b><u>SCHOOL OF DIPLOMACY &amp; INT'L RELATIONS</u></b>												
<i>Diplomacy (DIPL)</i>	2,643	35	881	25	90	3	30	10	2,733	38	911	24
<b>DIPLOMACY</b>	<b>2,643</b>	<b>35</b>	<b>881</b>	<b>25</b>	<b>90</b>	<b>3</b>	<b>30</b>	<b>10</b>	<b>2,733</b>	<b>38</b>	<b>911</b>	<b>24</b>
<b><u>GRADUATE MEDICAL EDUCATION</u></b>												
<i>Health Sciences (GMED)</i>	198	4	88	22	0	0	0	-	198	4	88	22
<i>Occupational Ther (OTFY)</i>	192	9	84	9	0	0	0	-	192	9	84	9
<i>Physical Therapy (PTFY)</i>	88	2	44	22	0	0	0	-	88	2	44	22
<i>Physicians Asst (PAFY)</i>	15	5	5	1	0	0	0	-	15	5	5	1
<i>Speech-Lang Path (GMSL)</i>	120	2	40	20	0	0	0	-	120	2	40	20
<b>GRAD MED EDUC</b>	<b>613</b>	<b>22</b>	<b>261</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>613</b>	<b>22</b>	<b>261</b>	<b>12</b>
<b><u>TOTAL UNDERGRADUATES</u></b>												
<b>UNDERGRADUATES</b>	<b>73,172</b>	<b>1,293</b>	<b>25,666</b>	<b>20</b>	<b>793</b>	<b>99</b>	<b>467</b>	<b>5</b>	<b>73,965</b>	<b>1,392</b>	<b>26,133</b>	<b>19</b>

\*, †, ‡, §, \*\*, ††, ‡‡, §§

<sup>†</sup> **Note:** *Project Acceleration* courses are excluded from these figures.

<sup>†</sup> **Note:** Academic Programs are courses offered through the EOP and Military Science programs.

<sup>‡</sup> **Note:** "Lecture Classes" are courses labeled as lecture, lab, or studio. "Independent Classes" are courses labeled as independent study, field work, internships, or co-ops.

<sup>§</sup> **Note:** "# of Credits" are the total number of credits generated per department, subject area, or college.

<sup>\*\*</sup> **Note:** "# of Sect" are the total number of course sections offered that had student enrollment.

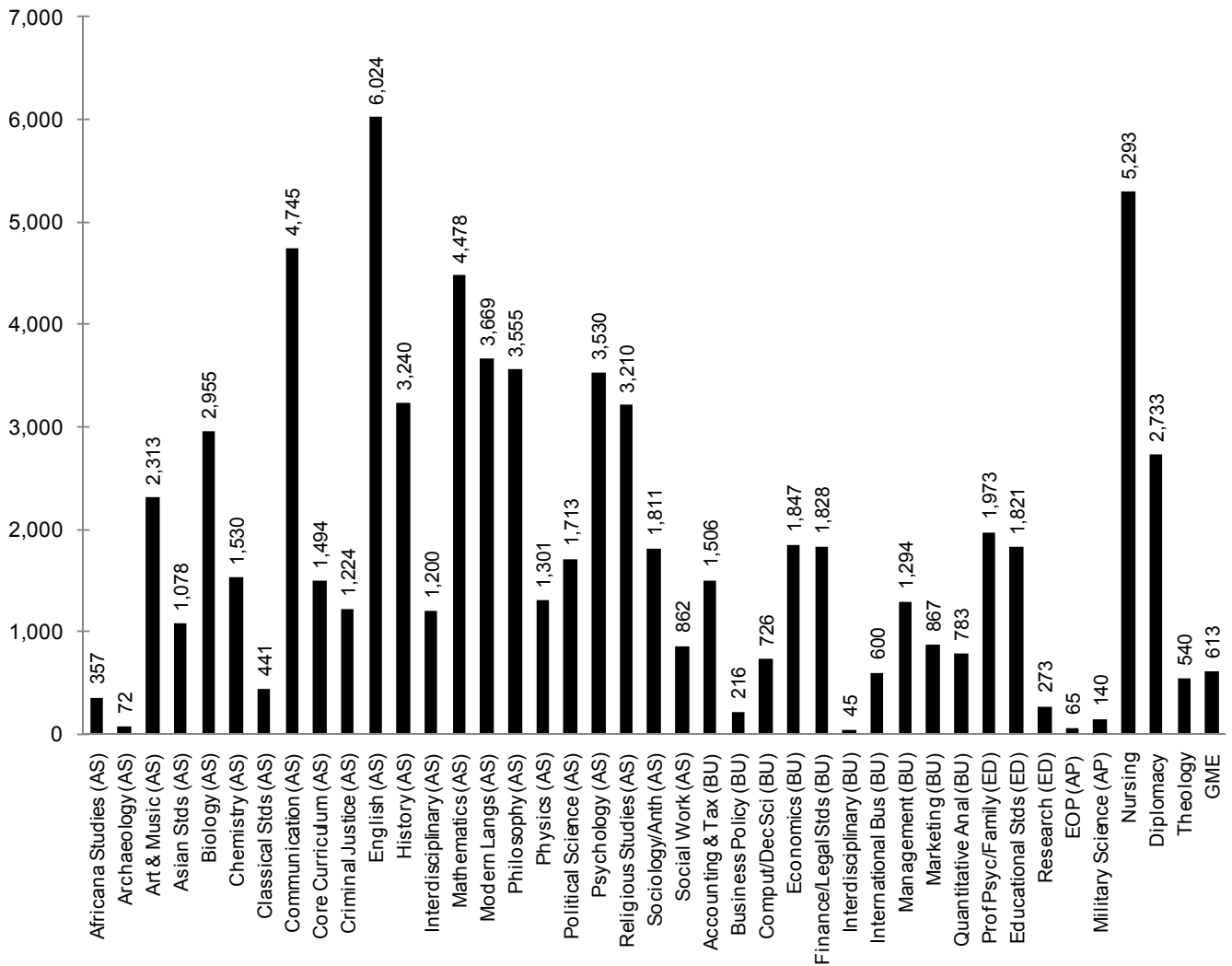
<sup>††</sup> **Note:** "# of Stdts" are the total number of students enrolled for every class. Students will be counted for each class enrolled.

<sup>‡‡</sup> **Note:** "Avg Size" are the average class sizes per department, subject area, or college.

<sup>§§</sup> **Source:** Data provided from annual credit hour reports compiled from the university's registration files on Banner.

# FALL 2007 CREDIT HOURS

## Undergraduate Courses by Department & Subject Area



# FALL 2007 CREDIT HOURS

## Graduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b><u>COLLEGE OF ARTS &amp; SCIENCES</u></b>												
<b>Art &amp; Music</b> (ARMS)	294	6	98	16	66	7	22	3	360	13	120	9
<b>Asian Studies</b> (ASIA)	204	5	68	35	36	6	12	2	240	11	80	7
(CHIN)	147	3	49	16	12	4	4	1	159	7	53	8
(JAPN)	45	1	15	15	24	2	8	4	69	3	23	8
	12	1	4	4	0	0	0	-	12	1	4	4
<b>Biology</b> (BIOL)	331	20	139	7	68	16	26	2	399	36	165	5
<b>Chemistry</b> (CHEM)	135	12	73	6	164	20	69	3	299	32	142	4
<b>Communication</b> COJR	990	20	283	14	0	0	0	-	990	20	283	14
COMM	15	1	5	5	0	0	0	-	15	1	5	5
COST	798	13	219	17	0	0	0	-	798	13	219	17
COTC	72	2	24	12	0	0	0	-	72	2	24	12
	105	4	35	9	0	0	0	-	105	4	35	9
<b>English</b> (ENGL)	282	8	94	12	6	1	2	2	288	9	96	11
<b>History</b> (HIST)	69	7	23	3	3	1	1	1	72	8	24	3
<b>Interdisciplinary</b> RGCN	0	4	41	10	0	1	23	23	0	5	64	13
THCN	0	0	0	-	0	1	23	23	0	1	23	23
	0	4	41	10	0	0	0	-	0	4	41	10
<b>Jewish Christian</b> (JCST)	136	9	47	5	0	0	0	-	136	9	47	5
<b>Psychology</b> (PSYC)	69	4	23	6	0	0	0	-	69	4	23	6
<b>Public Admin</b> (PSMA)	852	32	284	9	6	2	2	1	858	34	286	8
<b>ARTS &amp; SCIENCES</b>	<b>3,362</b>	<b>127</b>	<b>1,173</b>	<b>9</b>	<b>349</b>	<b>54</b>	<b>157</b>	<b>3</b>	<b>3,711</b>	<b>181</b>	<b>1,330</b>	<b>7</b>
<b><u>SCHOOL OF BUSINESS</u></b>												
<b>Accounting &amp; Tax</b> BACC	495	11	165	15	30	4	10	3	525	15	175	12
BTAX	261	8	87	11	30	4	10	3	291	12	97	8
	234	3	78	26	0	0	0	-	234	3	78	26
<b>Comput/Dec Sci</b> (BMIS)	6	1	2	2	0	0	0	-	6	1	2	2

(Continued)

## FALL 2007 CREDIT HOURS

### Graduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b>SCHOOL OF BUSINESS</b> (Continued)												
<b>Finance/Legal Std</b>	<b>186</b>	<b>5</b>	<b>62</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>187</b>	<b>6</b>	<b>63</b>	<b>11</b>
BFIN	186	5	62	12	0	0	0	-	186	5	62	12
BLAW	0	0	0	-	1	1	1	1	1	1	1	1
<b>International Bus</b> (BINT)	<b>56</b>	<b>1</b>	<b>14</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>56</b>	<b>1</b>	<b>14</b>	<b>14</b>
<b>Management</b>	<b>1,746</b>	<b>45</b>	<b>958</b>	<b>21</b>	<b>54</b>	<b>11</b>	<b>19</b>	<b>2</b>	<b>1,800</b>	<b>56</b>	<b>977</b>	<b>17</b>
BMBA	1,422	35	836	24	31	3	9	3	1,453	38	845	22
BMGT	255	6	85	14	16	4	6	2	271	10	91	9
BPHA	32	2	16	8	1	1	1	1	33	3	17	6
BSPM	37	2	21	11	6	3	3	1	43	5	24	5
<b>Marketing</b> (BMKT)	<b>93</b>	<b>3</b>	<b>31</b>	<b>10</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>98</b>	<b>5</b>	<b>33</b>	<b>7</b>
<b>BUSINESS</b>	<b>2,582</b>	<b>66</b>	<b>1,232</b>	<b>19</b>	<b>90</b>	<b>18</b>	<b>32</b>	<b>2</b>	<b>2,672</b>	<b>84</b>	<b>1,264</b>	<b>15</b>
<b>COLLEGE OF EDUCATION</b>												
<b>Prof Psych/Family</b> (CPSY)	<b>2,787</b>	<b>73</b>	<b>958</b>	<b>13</b>	<b>62</b>	<b>14</b>	<b>25</b>	<b>2</b>	<b>2,849</b>	<b>87</b>	<b>983</b>	<b>11</b>
<b>Ed Ldrsp, Mgt, Pol</b>	<b>3,060</b>	<b>83</b>	<b>1,020</b>	<b>12</b>	<b>414</b>	<b>52</b>	<b>138</b>	<b>3</b>	<b>3,474</b>	<b>135</b>	<b>1,158</b>	<b>9</b>
ELMP	2,400	59	800	14	396	51	132	3	2,796	110	932	8
HRTD	660	24	220	9	18	1	6	6	678	25	226	9
<b>Educational Stdts</b> (EDST)	<b>1,376</b>	<b>44</b>	<b>461</b>	<b>10</b>	<b>24</b>	<b>5</b>	<b>8</b>	<b>2</b>	<b>1,400</b>	<b>49</b>	<b>469</b>	<b>10</b>
<b>EDUCATION</b>	<b>7,223</b>	<b>200</b>	<b>2,439</b>	<b>12</b>	<b>500</b>	<b>71</b>	<b>171</b>	<b>2</b>	<b>7,723</b>	<b>271</b>	<b>2,610</b>	<b>10</b>
<b>COLLEGE OF NURSING</b>												
<b>Graduate Nursing</b> (NURS)	<b>490</b>	<b>21</b>	<b>170</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>494</b>	<b>23</b>	<b>172</b>	<b>7</b>
<b>NURSING</b>	<b>490</b>	<b>21</b>	<b>170</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>494</b>	<b>23</b>	<b>172</b>	<b>7</b>
<b>SCHOOL OF DIPLOMACY &amp; INT'L RELATIONS</b>												
<b>Diplomacy</b> (DIPL)	<b>1,551</b>	<b>37</b>	<b>517</b>	<b>14</b>	<b>73</b>	<b>5</b>	<b>25</b>	<b>5</b>	<b>1,624</b>	<b>42</b>	<b>542</b>	<b>13</b>
<b>DIPLOMACY</b>	<b>1,551</b>	<b>37</b>	<b>517</b>	<b>14</b>	<b>73</b>	<b>5</b>	<b>25</b>	<b>5</b>	<b>1,624</b>	<b>42</b>	<b>542</b>	<b>13</b>

(Continued)

# FALL 2007 CREDIT HOURS

## Graduate Courses by Department & Subject Area

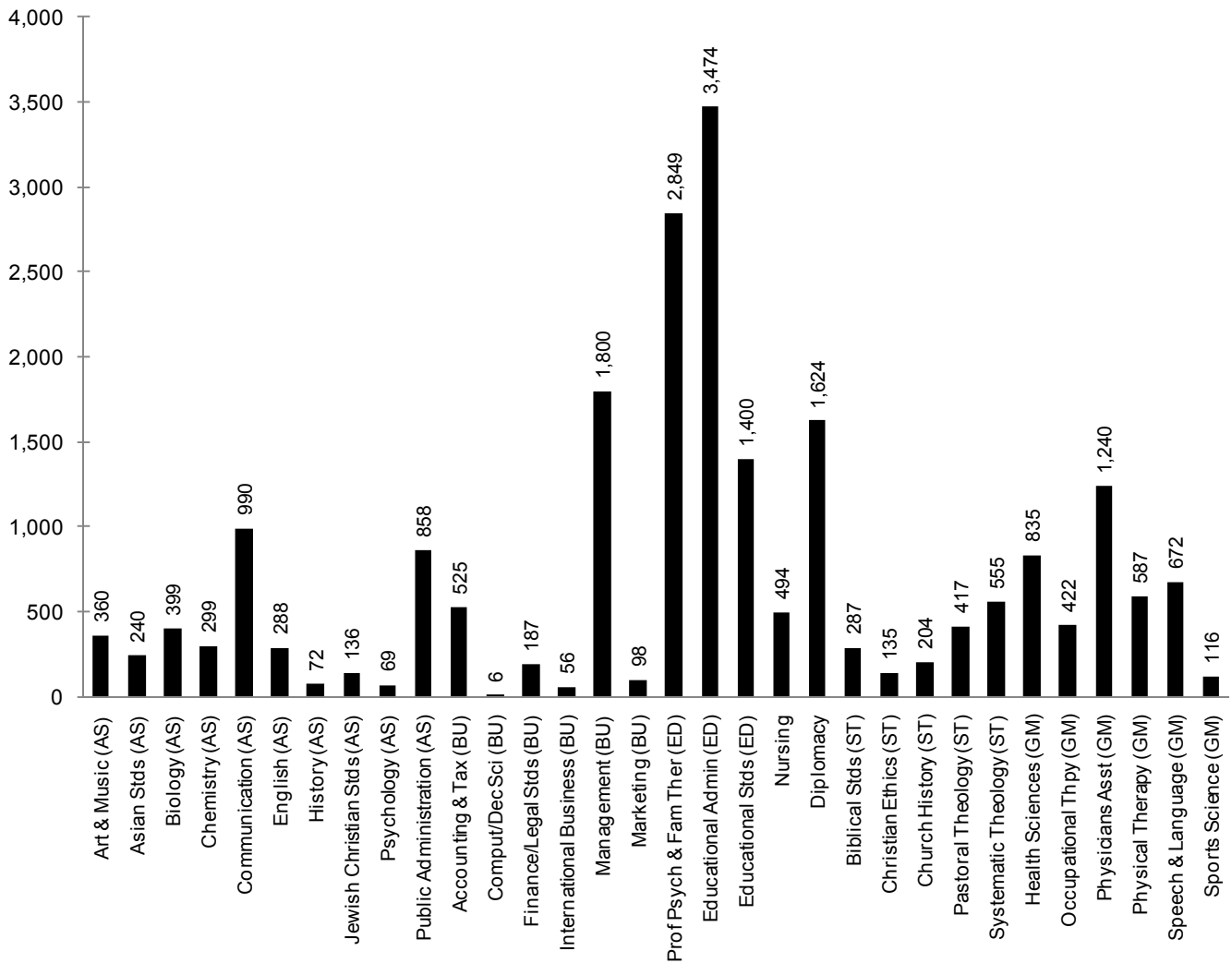
	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b>SCHOOL OF THEOLOGY</b>												
<i>Biblical Studies</i> (BIBL)	284	6	96	16	3	1	1	1	287	7	97	14
<i>Christian Ethics</i> (CETH)	129	4	43	11	6	2	2	1	135	6	45	8
<i>Church History</i> (HSTD)	189	3	63	21	15	4	5	1	204	7	68	10
<i>Pastoral Theology</i> (PTHO)	319	12	128	11	98	5	50	10	417	17	178	10
<i>Systematic Theol</i> (STHO)	540	14	204	15	15	1	5	5	555	15	209	14
<b>THEOLOGY</b>	<b>1,461</b>	<b>39</b>	<b>534</b>	<b>14</b>	<b>137</b>	<b>13</b>	<b>63</b>	<b>5</b>	<b>1,598</b>	<b>52</b>	<b>597</b>	<b>11</b>
<b>GRADUATE MEDICAL EDUCATION</b>												
<i>Health Sciences</i>	754	22	303	14	81	11	28	3	835	33	331	10
GMED	578	14	243	17	0	0	0	-	578	14	243	17
GMHS	176	8	60	8	81	11	28	3	257	19	88	5
<i>Occupat'l Therapy</i> (GMOT)	422	19	182	10	0	0	0	-	422	19	182	10
<i>Physicians Asst</i> (GMPA)	1,240	13	351	27	0	0	0	-	1,240	13	351	27
<i>Physical Therapy</i> (GDPT)	587	13	248	19	0	0	0	-	587	13	248	19
<i>Speech &amp; Lang</i> (GMSL)	672	11	273	25	0	0	0	-	672	11	273	25
<i>Sports Science</i> (GMAT)	116	6	54	9	0	0	0	-	116	6	54	9
<b>GRAD MED EDUC</b>	<b>3,791</b>	<b>84</b>	<b>1,411</b>	<b>17</b>	<b>81</b>	<b>11</b>	<b>28</b>	<b>3</b>	<b>3,872</b>	<b>95</b>	<b>1,439</b>	<b>15</b>
<b>TOTAL GRADUATES</b>												
<b>GRADUATES</b>	<b>20,460</b>	<b>574</b>	<b>7,476</b>	<b>13</b>	<b>1,234</b>	<b>174</b>	<b>478</b>	<b>3</b>	<b>21,694</b>	<b>748</b>	<b>7,954</b>	<b>11</b>

\* , † , ‡ , § , \*\*, ††

\* **Note:** "Lecture Classes" are labeled as lecture, lab, or studio. "Independent Classes" are labeled as ind study, field work, internships, or co-ops.  
† **Note:** "# of Credits" are the total number of credits generated per department, subject area, or college.  
‡ **Note:** "# of Sect" are the total number of course sections offered that had student enrollment.  
§ **Note:** "# of Stdts" are the total number of students enrolled for every class. Students will be counted for each class enrolled.  
\*\* **Note:** "Avg Size" are the average class sizes per department, subject area, or college.  
†† **Source:** Data provided from annual credit hour reports compiled from the university's registration files on Banner.

## FALL 2007 CREDIT HOURS

### Graduate Courses by Department





## FALL 2007 CREDIT HOURS

### Law School Courses by Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b><u>SCHOOL OF LAW</u></b>												
CLIN	241	15	108	7	0	0	0	-	241	15	108	7
COML	486	4	177	44	0	0	0	-	486	4	177	44
CORP	1,209	6	318	53	0	0	0	-	1,209	6	318	53
CRJU	692	4	178	45	0	0	0	-	692	4	178	45
ENVR	73	2	28	14	0	0	0	-	73	2	28	14
EXTN	74	19	37	2	0	0	0	-	74	19	37	2
HIPH	223	4	105	26	0	0	0	-	223	4	105	26
HLTH	537	16	221	14	0	0	0	-	537	16	221	14
INDL	605	14	219	16	0	0	0	-	605	14	219	16
INTL	321	8	111	14	0	0	0	-	321	8	111	14
JRNL	228	12	167	14	0	0	0	-	228	12	167	14
LABR	243	3	87	29	0	0	0	-	243	3	87	29
LAW	5,340	50	1,653	33	0	0	0	-	5,340	50	1,653	33
MTCT	297	16	168	11	0	0	0	-	297	16	168	11
PRFM	126	2	47	24	0	0	0	-	126	2	47	24
PRMD	1,230	36	512	14	0	0	0	-	1,230	36	512	14
PROP	292	1	73	73	0	0	0	-	292	1	73	73
PUBG	314	5	128	26	0	0	0	-	314	5	128	26
PUBR	222	5	74	15	0	0	0	-	222	5	74	15
TAXN	990	5	335	67	0	0	0	-	990	5	335	67
WRTG	4	1	2	2	0	0	0	-	4	1	2	2
<b>LAW SCHOOL</b>	<b>13,747</b>	<b>228</b>	<b>4,748</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>13,747</b>	<b>228</b>	<b>4,748</b>	<b>21</b>

\*, †, ‡, §, \*\*, ††

\* **Note:** "Lecture Classes" are courses labeled as lecture, lab, or studio. "Independent Classes" are courses labeled as independent study, field work, internships, or co-ops.

† **Note:** "# of Credits" are the total number of credits generated per department, subject area, or college.

‡ **Note:** "# of Sect" are the total number of course sections offered that had student enrollment.

§ **Note:** "# of Stdts" are the total number of students enrolled for every class. Students will be counted for each class enrolled.

\*\* **Note:** "Avg Size" are the average class sizes per department, subject area, or college.

†† **Source:** Data provided from annual credit hour reports compiled from the university's registration files on Banner.

## DEGREES EARNED 2006-07

### Baccalaureates by Major

	MALE								FEMALE							TOTAL
	Sub								Sub							
	Total	Wh	Bl	His	Asn	Natv	Unk	Total	Wh	Bl	His	Asn	Natv	Unk		
<b>COLLEGE OF ARTS &amp; SCIENCES</b>																
Advertising Art	BA	11	8	1	1	1	0	0	6	3	1	1	0	0	1	17
Anthropology	BA	3	1	0	0	1	0	1	1	0	1	0	0	0	0	4
Applied Music	BA	1	1	0	0	0	0	0	2	1	0	0	0	0	1	3
Art History	BA	2	2	0	0	0	0	0	2	2	0	0	0	0	0	4
Asian Area Studies	BA	1	0	0	1	0	0	0	2	1	0	0	0	0	1	3
Biology	BA	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Classical Studies	BA	1	1	0	0	0	0	0	1	1	0	0	0	0	0	2
*All Communication:	BA	59	35	6	4	1	1	12	61	35	9	4	3	0	10	120
Communication	BA	58	34	6	4	1	1	12	55	29	9	4	3	0	10	113
Broadcast'g/Vis Media	BA	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Public Rels & Journalism	BA	0	0	0	0	0	0	0	6	6	0	0	0	0	0	6
Criminal Justice	BA	48	26	3	6	2	0	11	24	12	2	3	4	0	3	72
Economics	BA	5	3	0	1	0	0	1	3	1	1	0	0	0	1	8
English	BA	7	2	0	2	0	0	3	9	4	1	1	2	0	1	16
English (Honors)	BA	5	3	1	0	0	0	1	8	3	1	0	1	0	3	13
History	BA	18	14	1	1	0	0	2	11	7	0	1	1	0	2	29
Italian	BA	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Liberal Studies	BA	9	5	1	0	1	0	2	4	2	0	0	1	0	1	13
Modern Languages	BA	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1
Philosophy	BA	11	8	0	1	0	0	2	0	0	0	0	0	0	0	11
Political Science	BA	20	14	2	0	1	0	3	18	10	2	1	2	0	3	38
Psychology	BA	13	6	0	1	3	0	3	31	13	8	2	1	0	7	44
Psychology (Honors)	BA	2	2	0	0	0	0	0	2	2	0	0	0	0	0	4
Religious Studies	BA	0	0	0	0	0	0	0	2	1	1	0	0	0	0	2
Social Work	BA	2	1	0	0	0	0	1	12	3	5	0	1	0	3	14
Social/Behavioral Sci	BA	9	6	0	0	1	0	2	22	7	7	1	1	0	6	31
Social/Behav'l Sci (OT)	BA	0	0	0	0	0	0	0	4	4	0	0	0	0	0	4
Sociology	BA	2	0	0	0	1	0	1	7	4	1	1	0	0	1	9
Spanish	BA	0	0	0	0	0	0	0	2	2	0	0	0	0	0	2
Biochemistry	BS	4	0	0	1	1	0	2	4	2	0	0	1	0	1	8
Biology	BS	19	7	1	1	5	0	5	21	7	5	1	3	0	5	40
Biology (Athletic Training)	BS	2	2	0	0	0	0	0	1	1	0	0	0	0	0	3
Biology (Phys Therapy)	BS	4	3	0	0	1	0	0	8	6	0	0	1	0	1	12
Biology (Physician Asst)	BS	2	2	0	0	0	0	0	6	3	0	2	1	0	0	8
Chemistry (ACS)	BS	2	2	0	0	0	0	0	2	2	0	0	0	0	0	4
Chemistry (Non-ACS)	BS	0	0	0	0	0	0	0	2	2	0	0	0	0	0	2
Computer Science	BS	6	2	2	0	1	0	1	0	0	0	0	0	0	0	6
Computer Sci (Honors)	BS	2	1	0	0	0	0	1	0	0	0	0	0	0	0	2
Mathematics	BS	0	0	0	0	0	0	0	2	1	0	1	0	0	0	2
Mathematics (Honors)	BS	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1
Physics	BS	5	3	0	0	0	0	2	1	1	0	0	0	0	0	6
Physics (Engineering)	BS	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1
<b>ARTS &amp; SCIENCES</b>		<b>278</b>	<b>161</b>	<b>19</b>	<b>21</b>	<b>20</b>	<b>1</b>	<b>56</b>	<b>283</b>	<b>145</b>	<b>45</b>	<b>19</b>	<b>23</b>	<b>0</b>	<b>51</b>	<b>561</b>
% of Total		25%							26%							51%

(Continued)

# DEGREES EARNED 2006-07

## Baccalaureates by Major

		MALE						FEMALE						TOTAL		
		Sub Total	Wh	Bl	His	Asn	Natv	Unk	Sub Total	Wh	Bl	His	Asn		Natv	Unk
<b><u>SCHOOL OF BUSINESS</u></b>																
Business Admin (A&S)	BABA	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Business Admin (Intl Bu)	BABA	2	1	0	1	0	0	0	2	0	0	0	1	0	1	4
Accounting	BSB	19	15	0	2	1	0	1	14	7	1	2	3	0	1	33
Economics	BSB	4	2	1	1	0	0	0	5	2	0	1	0	0	2	9
Finance	BSB	54	28	3	7	4	0	12	21	9	1	3	5	0	3	75
Management	BSB	27	17	1	1	1	0	7	4	0	2	1	1	0	0	31
Mangmt Info Systems	BSB	5	2	0	0	1	0	2	2	0	1	0	0	0	1	7
Marketing	BSB	19	12	1	1	3	0	2	27	17	5	2	0	0	3	46
Sports Management	BSB	28	25	1	0	1	0	1	4	1	2	0	1	0	0	32
<b>BUSINESS</b>		<b>159</b>	<b>103</b>	<b>7</b>	<b>13</b>	<b>11</b>	<b>0</b>	<b>25</b>	<b>79</b>	<b>36</b>	<b>12</b>	<b>9</b>	<b>11</b>	<b>0</b>	<b>11</b>	<b>238</b>
% of Total		14%							7%							22%
<b><u>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</u></b>																
Elementary Education	BSE	0	0	0	0	0	0	0	7	5	0	0	0	0	2	7
Elementary Spec Ed	BSE	4	4	0	0	0	0	0	48	37	1	2	3	0	5	52
Secondary Education	BSE	5	4	0	0	0	0	1	9	7	0	0	0	0	2	14
Special Ed (Spch/Lng)	BSE	0	0	0	0	0	0	0	5	3	0	0	0	0	2	5
Theology Education	BSE	5	0	0	2	1	0	2	0	0	0	0	0	0	0	5
<b>EDUCATION</b>		<b>14</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>69</b>	<b>52</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>11</b>	<b>83</b>
% of Total		1%							6%							8%
<b><u>COLLEGE OF NURSING</u></b>																
Nursing	BSN	10	2	0	0	6	0	2	70	28	15	3	10	1	13	80
Nursing (RN)	BSN	0	0	0	0	0	0	0	6	3	1	0	0	0	2	6
Nursing (Virtual)	BSN	1	0	0	0	0	0	1	6	3	0	0	1	0	2	7
Nursing 2nd Degree	BSN	0	0	0	0	0	0	0	4	2	0	0	0	0	2	4
Nursing Accel 2nd Dgr	BSN	8	2	4	1	0	0	1	44	24	3	4	7	0	6	52
<b>NURSING</b>		<b>19</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>4</b>	<b>130</b>	<b>60</b>	<b>19</b>	<b>7</b>	<b>18</b>	<b>1</b>	<b>25</b>	<b>149</b>
% of Total		2%							12%							13%
<b><u>SCHOOL OF DIPLOMACY</u></b>																
Diplomacy & Int'l Rels	BSIR	35	23	1	3	1	0	7	39	25	2	2	2	0	8	74
<b>DIPLOMACY</b>		<b>35</b>	<b>23</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>39</b>	<b>25</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>74</b>
% of Total		3%							4%							7%
<b><u>TOTAL BACCALAUREATE</u></b>																
<b>BACCALAUREATE</b>		<b>505</b>	<b>299</b>	<b>31</b>	<b>40</b>	<b>39</b>	<b>1</b>	<b>95</b>	<b>600</b>	<b>318</b>	<b>79</b>	<b>39</b>	<b>57</b>	<b>1</b>	<b>106</b>	<b>1,105</b>
% of Total		46%	27%	3%	4%	4%	0%	9%	54%	29%	7%	4%	5%	0%	10%	100%

\* † ‡

\* **Note:** The following racial categories were used: White (Wh), Black (Bl), Hispanic (His), Asian/Pacific Islander (Asn), American Indian/Alaskan Native (Natv), and Unknown (Unk).

† **Note:** Communication has been divided into four specific majors: Broadcasting/Visual Media, Communication Studies, Public Relations & Journalism, and Theatre Studies/Performance. The old and new majors have been grouped together for convenience.

‡ **Source:** Data provided from the university's registration files on the Student Information System (SIS).

## DEGREES EARNED 2006-07

### Master's by Major

		MALE							FEMALE							TOTAL
		Sub Total	Wh	Bl	His	Asn	Natv	Unk	Sub Total	Wh	Bl	His	Asn	Natv	Unk	
<b>COLLEGE OF ARTS &amp; SCIENCES</b>																
Asian Area Studies	MA	2	0	0	0	0	0	2	2	1	0	0	0	0	1	4
Corporate/Public Comm	MA	0	0	0	0	0	0	0	8	3	1	0	0	0	4	8
English	MA	6	3	0	0	0	0	3	6	1	0	1	0	0	4	12
Jewish Christian Studies	MA	1	0	0	0	0	0	1	3	2	0	0	0	0	1	4
Museum Professions	MA	4	1	0	0	0	0	3	16	7	0	0	0	0	9	20
Strategic Communication	MA	5	2	0	0	0	0	3	8	3	0	1	0	0	4	13
Strategic Comm (SWW)	MA	13	10	0	1	0	0	2	21	7	8	1	0	0	5	34
Healthcare Admin	MHA	13	8	1	2	0	0	2	19	7	2	1	0	0	9	32
Public Administration	MPA	1	0	0	0	0	0	1	8	3	1	0	1	0	3	9
Biology	MS	1	0	0	0	0	0	1	4	2	0	0	0	0	2	5
Chemistry	MS	6	6	0	0	0	0	0	5	2	0	0	0	0	3	11
Experimental Psychology	MS	1	1	0	0	0	0	0	1	0	0	0	0	0	1	2
Microbiology	MS	2	1	0	0	0	0	1	2	1	0	0	0	0	1	4
<b>ARTS &amp; SCIENCES</b>		<b>55</b>	<b>32</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>103</b>	<b>39</b>	<b>12</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>47</b>	<b>158</b>
% of Total		6%							11%							17%
<b>SCHOOL OF BUSINESS</b>																
Accounting	MBA	2	1	0	0	0	0	1	2	0	0	0	0	0	2	4
Finance	MBA	33	11	2	0	1	0	19	6	1	1	1	0	0	3	39
Healthcare Adm	MBA	1	0	0	0	0	0	1	1	0	1	0	0	0	2	
International Business	MBA	2	1	0	0	0	0	1	1	0	0	0	0	0	1	3
Management	MBA	13	5	1	0	1	0	6	5	2	0	0	2	0	1	18
Mangmt Info Systems	MBA	2	1	0	0	0	0	1	0	0	0	0	0	0	0	2
Marketing	MBA	3	2	0	0	0	0	1	7	3	0	0	0	0	4	10
Pharmaceutical Operat'n	MBA	2	0	0	0	0	0	2	3	0	0	1	1	0	1	5
Sports Management	MBA	6	1	0	0	0	0	5	1	1	0	0	0	0	0	7
Accounting	MSAC	3	2	0	0	0	0	1	5	0	0	0	0	0	5	8
International Business	MSIB	7	4	0	0	0	0	3	1	0	0	0	0	0	1	8
Professional Accounting	MSPA	16	9	0	0	1	0	6	10	5	0	2	2	0	1	26
Taxation	MST	14	4	0	0	0	0	10	4	0	2	0	0	0	2	18
<b>BUSINESS</b>		<b>104</b>	<b>41</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>57</b>	<b>46</b>	<b>12</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>21</b>	<b>150</b>
% of Total		12%							5%							17%
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>																
Counseling	MA	0	0	0	0	0	0	0	14	4	0	0	0	0	10	14
Counseling & Psych Stds	MA	5	3	0	0	0	0	2	18	3	2	0	0	0	13	23
Human Res Training/Devp	MA	60	9	0	1	0	0	50	27	5	1	1	0	0	20	87
Bilingual/Bicultural Ed	MAE	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
College Std Personnel	MAE	0	0	0	0	0	0	0	4	2	1	0	0	0	1	4
Counseling Psychology	MAE	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Ed Ldrsp, Mgt & Policy	MAE	20	14	1	1	0	0	4	31	15	3	0	0	0	13	51
Ed Ldrsp, Mgt & Pol (Exec)	MAE	6	0	0	0	0	0	6	5	0	0	0	0	0	5	11
Educational Media Spec	MAE	0	0	0	0	0	0	0	5	0	1	0	0	0	4	5
Instructional Design&Tech	MAE	0	0	0	0	0	0	0	5	4	0	0	0	0	1	5

(Continued)

# DEGREES EARNED 2006-07

## Master's by Major

		MALE							FEMALE							TOTAL
		Sub Total	Wh	Bl	His	Asn	Natv	Unk	Sub Total	Wh	Bl	His	Asn	Natv	Unk	
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b> (Continued)																
Prof Development Prog	MAE	13	5	0	0	0	0	8	39	8	0	2	1	0	28	52
Psychological Studies	MAE	1	0	0	0	0	0	1	15	4	0	0	0	0	11	16
Secondary Education	MAE	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Ed Ldrsp, Mgt & Policy	EdS	2	1	0	0	0	0	1	0	0	0	0	0	0	0	2
Ed Ldrsp, Mgt & Pol (Exec)	EdS	6	4	0	0	0	0	2	9	2	2	0	0	0	5	15
Educational Media Spec	EdS	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Marriage and Family	EdS	2	1	1	0	0	0	0	6	1	0	0	0	0	5	8
Mental Health Counseling	EdS	2	1	0	0	0	0	1	21	6	2	1	0	0	12	23
School & Comm Psych	EdS	1	0	0	0	0	0	1	8	7	0	0	0	0	1	9
<b>EDUCATION</b>		<b>119</b>	<b>38</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>77</b>	<b>210</b>	<b>61</b>	<b>12</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>132</b>	<b>329</b>
% of Total		13%							23%							36%
<b>COLLEGE OF NURSING</b>																
Acute Care Nurs Pract	MNE	2	2	0	0	0	0	0	3	0	0	0	0	0	3	5
Adult Nurse Practitioner	MSN	1	1	0	0	0	0	0	9	5	0	2	0	0	2	10
Gerontolog Nurs Pract	MSN	0	0	0	0	0	0	0	2	1	0	0	0	0	1	2
Health System Admin	MSN	1	0	0	0	0	0	1	9	3	1	0	1	0	4	10
Pediatric Nurse Pract	MSN	0	0	0	0	0	0	0	6	4	0	0	0	0	2	6
School Nurse Practitioner	MSN	0	0	0	0	0	0	0	3	2	0	0	0	0	1	3
Womens Hlth Nurs Pract	MSN	0	0	0	0	0	0	0	10	6	0	1	0	0	3	10
<b>NURSING</b>		<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>42</b>	<b>21</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>46</b>
% of Total		0%							5%							5%
<b>SCHOOL OF DIPLOMACY</b>																
Diplomacy & Int'l Relations	MADI	47	21	0	3	1	0	22	55	18	5	2	2	0	28	102
<b>DIPLOMACY</b>		<b>47</b>	<b>21</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>22</b>	<b>55</b>	<b>18</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>28</b>	<b>102</b>
% of Total		5%							6%							11%
<b>SCHOOL OF THEOLOGY</b>																
Catechetical Ministry	MAM	1	1	0	0	0	0	0	1	1	0	0	0	0	0	2
Youth Ministry	MAM	0	0	0	0	0	0	0	1	0	0	1	0	0	0	1
Christian Ethics	MAT	2	1	0	0	0	0	1	1	1	0	0	0	0	0	3
Ecclesial History	MAT	2	2	0	0	0	0	0	0	0	0	0	0	0	0	2
Jewish Christian Studies	MAT	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1
Systematic Theology	MAT	15	5	1	2	0	0	7	3	1	0	1	0	0	1	18
Divinity	MDM	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Divinity (Seminarian)	MDM	17	5	0	2	3	0	7	0	0	0	0	0	0	0	17
<b>THEOLOGY</b>		<b>38</b>	<b>14</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>16</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>45</b>
% of Total		4%							1%							5%

(Continued)

## DEGREES EARNED 2006-07

### Master's by Major

	Sub	MALE							FEMALE							TOTAL
		Total	Wh	Bl	His	Asn	Natv	Unk	Total	Wh	Bl	His	Asn	Natv	Unk	
<b><u>GRADUATE MEDICAL EDUCATION</u></b>																
Athletic Training	MS	3	0	0	1	0	0	2	10	2	1	0	0	0	7	13
Health Sciences	MS	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
Occupational Therapy	MS	0	0	0	0	0	0	0	14	6	3	0	2	0	3	14
Physicians Assistant	MS	4	1	0	0	0	0	3	18	4	0	0	1	0	13	22
Speech & Lng Pathology	MS	0	0	0	0	0	0	0	23	5	0	1	1	0	16	23
<b>GRADUATE MED EDUC</b>		<b>7</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>67</b>	<b>17</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>41</b>	<b>74</b>
% of Total		1%							7%							8%
<b><u>TOTAL MASTERS</u></b>																
<b>MASTERS</b>		<b>374</b>	<b>150</b>	<b>7</b>	<b>13</b>	<b>7</b>	<b>0</b>	<b>197</b>	<b>530</b>	<b>172</b>	<b>38</b>	<b>20</b>	<b>14</b>	<b>0</b>	<b>286</b>	<b>904</b>
% of Total		41%	17%	1%	1%	1%	0%	22%	59%	19%	4%	2%	2%	0%	32%	100%

\*, †

\* **Note:** The following racial categories were used: White (Wh), Black (Bl), Hispanic (His), Asian/Pacific Islander (Asn), American Indian/Alaskan Native (Natv), and Unknown (Unk).

† **Source:** Data provided from the university's registration files on the Student Information System (SIS).

# DEGREES EARNED 2006-07

## Doctoral by Major

	Sub Total	MALE							FEMALE							TOTAL
		Wh	Bl	His	Asn	Natv	Unk	Sub Total	Wh	Bl	His	Asn	Natv	Unk		
<b>COLLEGE OF ARTS &amp; SCIENCES</b>																
Chemistry	PhD	1	1	0	0	0	0	0	1	0	0	0	0	0	1	2
<b>ARTS &amp; SCIENCES</b>		<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
% of Total		1%							1%							3%
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>																
Ed Ldrsp, Mgt & Policy	EdD	4	2	0	1	0	0	1	5	3	0	0	0	0	2	9
Ed Ldrsp, Mgt & Pol (Exec)	EdD	8	3	1	0	0	0	4	15	2	1	1	0	0	11	23
Higher Education	EdD	1	0	0	0	0	0	1	4	2	0	0	0	0	2	5
Counseling Psychology	PhD	0	0	0	0	0	0	0	7	3	1	0	1	0	2	7
Family Psychology	PhD	1	0	0	0	0	0	1	1	1	0	0	0	0	0	2
Higher Education	PhD	2	1	0	0	0	0	1	3	2	1	0	0	0	0	5
Marriage and Family	PhD	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
<b>EDUCATION</b>		<b>16</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>36</b>	<b>13</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>18</b>	<b>52</b>
% of Total		20%							46%							66%
<b>GRADUATE MEDICAL EDUCATION</b>																
Physical Therapy	DPT	3	1	0	1	0	0	1	18	15	1	1	0	0	1	21
Health Sciences	PhD	3	2	0	0	0	0	1	1	1	0	0	0	0	0	4
<b>GRAD MED EDUC</b>		<b>6</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>19</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>25</b>
% of Total		8%							24%							32%
<b>TOTAL DOCTORAL</b>																
<b>DOCTORAL</b>		<b>23</b>	<b>10</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>56</b>	<b>29</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>79</b>
% of Total		29%	13%	1%	3%	0%	0%	13%	71%	37%	5%	3%	1%	0%	25%	100%

\*, †

\* **Note:** The following racial categories were used: White (Wh), Black (Bl), Hispanic (His), Asian/Pacific Islander (Asn), American Indian/Alaskan Native (Natv), and Unknown (Unk).

† **Source:** Data provided from the university's registration files on the Student Information System (SIS).

## DEGREES EARNED 2006-07

### Law

		MALE							FEMALE							TOTAL
		Sub Total	Wh	Bl	His	Asn	Natv	Unk	Sub Total	Wh	Bl	His	Asn	Natv	Unk	
<b><u>LAW SCHOOL</u></b>																
Law	JD	186	149	9	11	16	1	0	150	115	9	11	15	0	0	336
Health Law & Public Pol	LLM	0	0	0	0	0	0	0	1	0	0	0	1	0	0	1
Health Law	MSJ	8	5	3	0	0	0	0	16	11	4	0	1	0	0	24
Health Law & Int'l Property	MSJ	1	0	0	0	1	0	0	3	1	2	0	0	0	0	4
Intellectual Property	MSJ	4	2	1	0	1	0	0	1	0	0	0	1	0	0	5
<b>LAW</b>		<b>199</b>	<b>156</b>	<b>13</b>	<b>11</b>	<b>18</b>	<b>1</b>	<b>0</b>	<b>171</b>	<b>127</b>	<b>15</b>	<b>11</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>370</b>
% of Total		54%	42%	4%	3%	5%	0%	0%	46%	34%	4%	3%	5%	0%	0%	100%

\*, †

\* **Note:** The following racial categories were used: White (Wh), Black (Bl), Hispanic (His), Asian/Pacific Islander (Asn), American Indian/Alaskan Native (Natv), and Unknown (Unk).

† **Source:** Data provided from the university's registration files on the Student Information System (SIS).





# **FACULTY & EMPLOYEES**



## FALL 1997 TO FALL 2007 FULL-TIME FACULTY by Rank, Tenure & Average Salary

	MALE FACULTY			FEMALE FACULTY			TOTAL FACULTY		
	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured
<b><u>FALL 1997</u></b>									
Professor	70	\$82,051	99%	22	\$81,005	95%	92	\$81,801	98%
Assoc Prof	71	\$59,893	87%	46	\$55,311	89%	117	\$58,091	88%
Asst Prof	48	\$44,997	21%	41	\$43,319	5%	89	\$44,224	13%
Instructor	6	\$31,473	0%	13	\$33,822	0%	19	\$33,080	0%
Other	16	\$42,303	0%	5	\$39,132	0%	21	\$41,548	0%
<b>TOTAL 1997</b>	<b>211</b>	<b>\$61,713</b>	<b>67%</b>	<b>127</b>	<b>\$53,054</b>	<b>50%</b>	<b>338</b>	<b>\$58,460</b>	<b>61%</b>
<b><u>FALL 1998</u></b>									
Professor	74	\$82,878	97%	25	\$84,431	96%	99	\$83,270	97%
Assoc Prof	70	\$59,534	89%	49	\$58,434	80%	119	\$59,081	85%
Asst Prof	45	\$41,920	20%	44	\$44,345	5%	89	\$43,119	12%
Instructor	10	\$42,647	0%	14	\$38,285	0%	24	\$40,103	0%
Other	18	\$50,983	0%	5	\$43,311	0%	23	\$49,315	0%
<b>TOTAL 1998</b>	<b>217</b>	<b>\$62,354</b>	<b>66%</b>	<b>137</b>	<b>\$56,042</b>	<b>47%</b>	<b>354</b>	<b>\$59,911</b>	<b>59%</b>
<b><u>FALL 1999</u></b>									
Professor	75	\$86,938	92%	30	\$84,423	83%	105	\$86,220	90%
Assoc Prof	74	\$61,912	86%	44	\$61,306	82%	118	\$61,686	85%
Asst Prof	57	\$48,204	14%	55	\$50,043	5%	112	\$49,107	10%
Instructor	5	\$37,486	0%	10	\$37,086	0%	15	\$37,219	0%
Other	17	\$64,784	0%	9	\$41,707	0%	26	\$56,796	0%
<b>TOTAL 1999</b>	<b>228</b>	<b>\$66,396</b>	<b>62%</b>	<b>148</b>	<b>\$58,978</b>	<b>43%</b>	<b>376</b>	<b>\$63,476</b>	<b>55%</b>
<b><u>FALL 2000</u></b>									
Professor	72	\$94,095	97%	31	\$86,088	81%	103	\$91,685	92%
Assoc Prof	75	\$68,136	80%	49	\$63,816	76%	124	\$66,429	78%
Asst Prof	58	\$52,488	12%	58	\$53,453	5%	116	\$52,970	9%
Instructor	5	\$43,643	0%	9	\$38,882	0%	14	\$40,582	0%
Other	13	\$56,737	0%	11	\$47,923	0%	24	\$52,697	0%
<b>TOTAL 2000</b>	<b>223</b>	<b>\$71,234</b>	<b>61%</b>	<b>158</b>	<b>\$61,855</b>	<b>41%</b>	<b>381</b>	<b>\$67,344</b>	<b>53%</b>

(Continued)

## FALL 1997 TO FALL 2007 FULL-TIME FACULTY by Rank, Tenure & Average Salary

	MALE FACULTY			FEMALE FACULTY			TOTAL FACULTY		
	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured
<b><u>FALL 2001</u></b>									
Professor	70	\$98,452	97%	30	\$93,581	90%	100	\$96,991	95%
Assoc Prof	74	\$69,813	81%	59	\$65,814	66%	133	\$68,039	74%
Asst Prof	51	\$53,852	10%	57	\$54,813	2%	108	\$54,359	6%
Instructor	4	\$46,406	0%	8	\$40,205	0%	12	\$42,272	0%
Other	15	\$66,373	0%	11	\$52,048	0%	26	\$60,312	0%
<b>TOTAL 2001</b>	<b>214</b>	<b>\$74,699</b>	<b>62%</b>	<b>165</b>	<b>\$64,903</b>	<b>41%</b>	<b>379</b>	<b>\$70,434</b>	<b>53%</b>
<b><u>FALL 2002</u></b>									
Professor	68	\$102,790	99%	32	\$95,910	91%	100	\$100,588	96%
Assoc Prof	82	\$74,405	79%	62	\$69,620	61%	144	\$72,345	72%
Asst Prof	47	\$53,396	11%	57	\$55,662	0%	104	\$54,638	5%
Instructor	7	\$57,262	0%	6	\$47,393	0%	13	\$52,707	0%
Other	20	\$68,886	0%	12	\$50,380	0%	32	\$61,946	0%
<b>TOTAL 2002</b>	<b>224</b>	<b>\$77,585</b>	<b>61%</b>	<b>169</b>	<b>\$67,735</b>	<b>40%</b>	<b>393</b>	<b>\$73,350</b>	<b>52%</b>
<b><u>FALL 2003</u></b>									
Professor	69	\$104,012	99%	33	\$99,034	91%	102	\$102,401	96%
Assoc Prof	82	\$76,597	78%	67	\$74,345	63%	149	\$75,584	71%
Asst Prof	53	\$55,199	9%	53	\$57,139	0%	106	\$56,169	5%
Instructor	6	\$68,025	0%	8	\$50,026	0%	14	\$57,740	0%
Other	18	\$61,992	0%	14	\$58,679	0%	32	\$60,543	0%
<b>TOTAL 2003</b>	<b>228</b>	<b>\$78,541</b>	<b>60%</b>	<b>175</b>	<b>\$71,425</b>	<b>41%</b>	<b>403</b>	<b>\$75,451</b>	<b>52%</b>
<b><u>FALL 2004</u></b>									
Professor	73	\$106,875	99%	34	\$98,407	85%	107	\$104,184	94%
Assoc Prof	84	\$76,875	76%	71	\$75,388	62%	155	\$76,194	70%
Asst Prof	51	\$57,126	10%	62	\$59,905	0%	113	\$58,651	4%
Instructor	12	\$52,279	0%	13	\$47,348	0%	25	\$49,715	0%
Other	12	\$64,678	0%	14	\$57,963	0%	26	\$61,062	0%
<b>TOTAL 2004</b>	<b>232</b>	<b>\$80,071</b>	<b>61%</b>	<b>194</b>	<b>\$71,338</b>	<b>38%</b>	<b>426</b>	<b>\$76,094</b>	<b>50%</b>

(Continued)

## FALL 1997 TO FALL 2007 FULL-TIME FACULTY by Rank, Tenure & Average Salary

	MALE FACULTY			FEMALE FACULTY			TOTAL FACULTY		
	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured
<b><u>FALL 2005†</u></b>									
Professor	74	\$109,394	99%	37	\$102,679	95%	111	\$107,155	97%
Assoc Prof	81	\$77,537	78%	69	\$73,662	67%	150	\$75,754	73%
Asst Prof	60	\$59,443	7%	64	\$61,208	0%	124	\$60,354	3%
Instructor	13	\$53,661	0%	12	\$56,117	0%	25	\$54,840	0%
Other	12	\$61,864	0%	19	\$57,834	0%	31	\$59,394	0%
<b>TOTAL 2005†</b>	<b>240</b>	<b>\$80,759</b>	<b>58%</b>	<b>201</b>	<b>\$72,494</b>	<b>40%</b>	<b>441</b>	<b>\$76,992</b>	<b>50%</b>
<b><u>FALL 2006</u></b>									
Professor	73	\$118,366	96%	41	\$112,692	88%	114	\$116,325	93%
Assoc Prof	76	\$83,065	82%	72	\$79,355	68%	148	\$81,260	75%
Asst Prof	67	\$60,704	6%	61	\$64,151	0%	128	\$62,347	3%
Instructor	10	\$51,065	0%	12	\$56,984	0%	22	\$54,294	0%
Other	14	\$60,569	0%	23	\$62,653	0%	37	\$61,864	0%
<b>TOTAL 2006</b>	<b>240</b>	<b>\$84,914</b>	<b>57%</b>	<b>209</b>	<b>\$78,334</b>	<b>41%</b>	<b>449</b>	<b>\$81,852</b>	<b>49%</b>
<b><u>FALL 2007</u></b>									
Professor	75	\$130,471	96%	39	\$124,042	87%	114	\$128,272	93%
Assoc Prof	77	\$90,958	83%	69	\$84,788	72%	146	\$88,042	78%
Asst Prof	57	\$61,484	5%	59	\$67,286	0%	116	\$64,435	3%
Instructor	10	\$61,615	0%	11	\$57,760	0%	21	\$59,596	0%
Other	13	\$63,140	0%	22	\$66,916	0%	35	\$65,513	0%
<b>TOTAL 2007</b>	<b>232</b>	<b>\$93,667</b>	<b>60%</b>	<b>200</b>	<b>\$83,827</b>	<b>42%</b>	<b>432</b>	<b>\$89,111</b>	<b>52%</b>

\*, †, ‡, §, \*\*, ††

\* **Note:** Faculty are reported at their contracted teaching salary. Additional stipends for administrative, managerial or other responsibilities are NOT included in the salary calculation.

† **Note:** Fall 2005 faculty salaries includes pay increases due to compression.

‡ **Note:** Faculty on sabbatical leave are reported at their regular salary even though they may be receiving a reduced annuity.

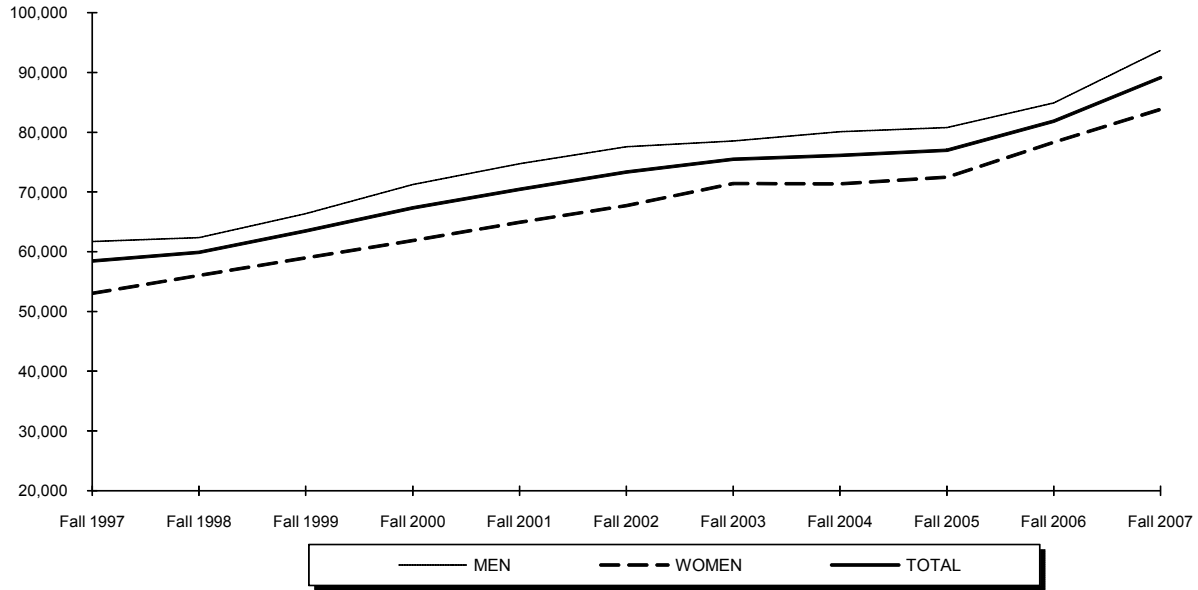
§ **Note:** Excluded from the report are faculty whose services are donated or contributed, in particular priests.

\*\* **Note:** Excluded from the report are librarians even though they may hold academic rank.

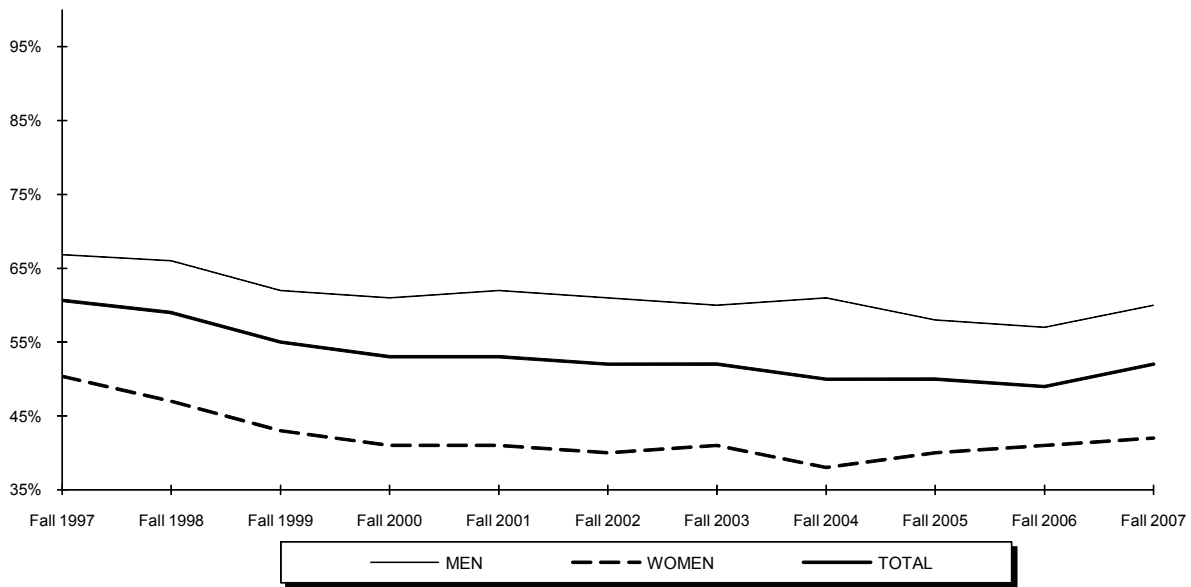
†† **Source:** IPEDS Faculty Reports filed annually with the U.S. Department of Education.

# FALL 1997 TO FALL 2007 FULL-TIME FACULTY

Average Salary of Faculty by Gender

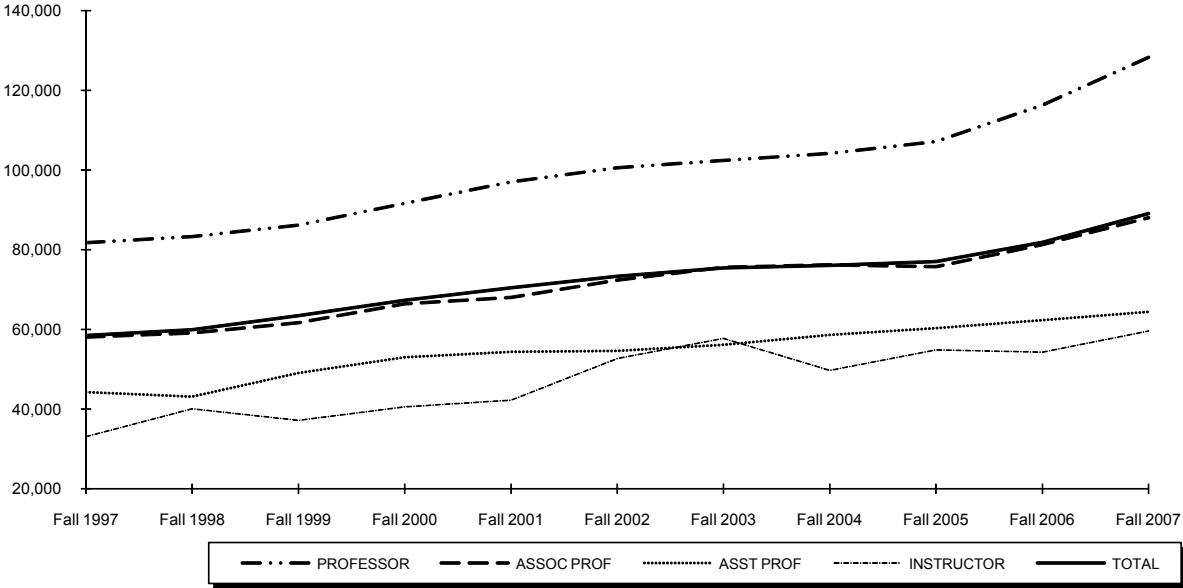


Percentage of Faculty Tenured by Gender

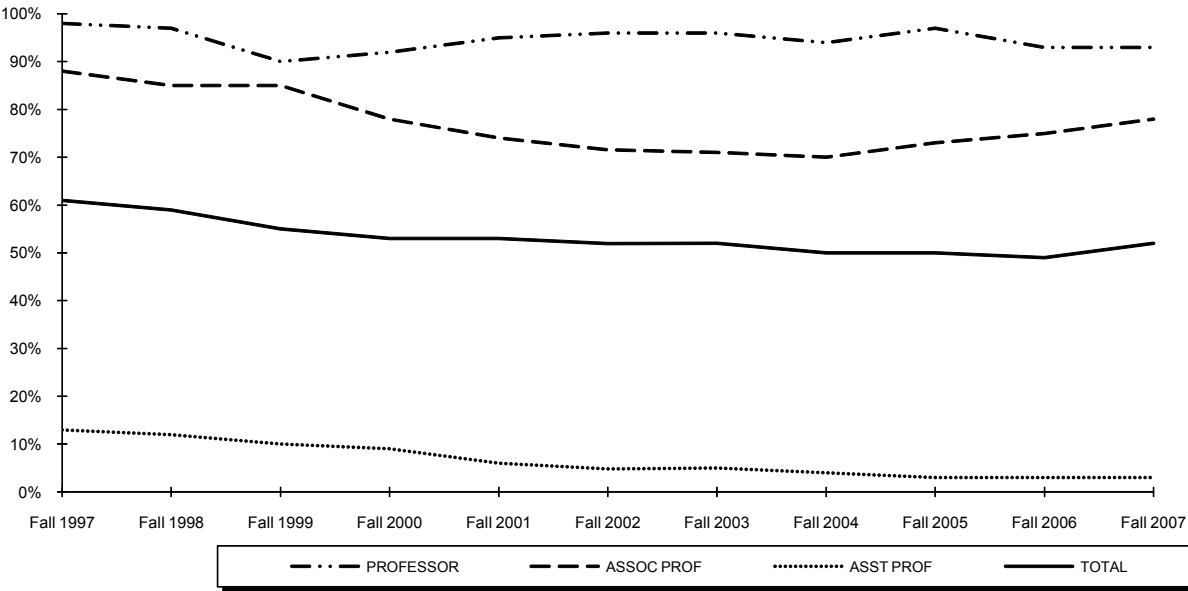


# FALL 1997 TO FALL 2007 FULL-TIME FACULTY

Average Salary of Faculty by Rank



Percentage of Faculty Tenured by Rank



## FALL 2007 FULL-TIME FACULTY by College, Gender, Rank & Salary

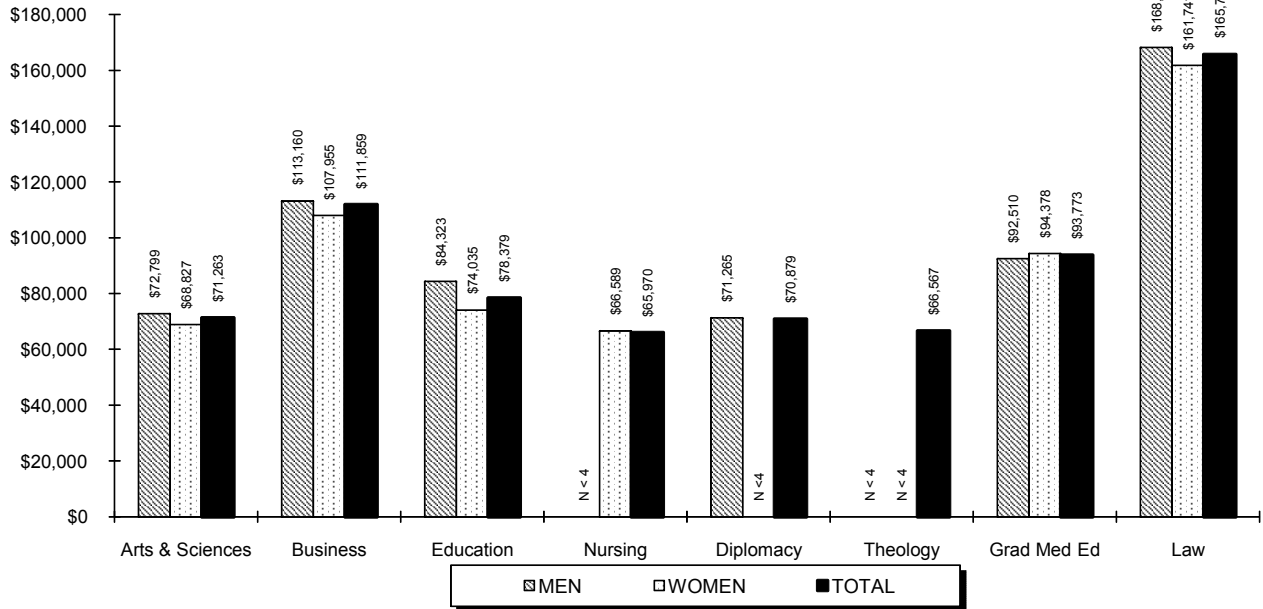
	PROFESSOR		ASSOC PROF		ASST PROF		INSTRUCTOR		OTHER		TOTAL	
	N	Avg Salary	N	Avg Salary	N	Avg Salary	N	Avg Salary	N	Avg Salary	N	Avg Salary
<b>ARTS &amp; SCIENCES</b>												
Men	30	\$97,826	41	\$77,242	38	\$53,821	4	\$46,207	6	\$55,217	119	\$72,799
Women	14	\$93,198	30	\$73,122	23	\$54,062	0	-	8	\$51,374	75	\$68,827
<b>TOTAL A&amp;S</b>	<b>44</b>	<b>\$96,353</b>	<b>71</b>	<b>\$75,502</b>	<b>61</b>	<b>\$54,062</b>	<b>4</b>	<b>\$46,207</b>	<b>14</b>	<b>\$53,021</b>	<b>194</b>	<b>\$71,263</b>
<b>BUSINESS</b>												
Men	8	\$136,428	19	\$106,937	3	****	2	****	1	****	33	\$113,160
Women	2	****	3	****	2	****	1	****	3	****	11	\$107,955
<b>TOTAL BU</b>	<b>10</b>	<b>\$136,216</b>	<b>22</b>	<b>\$108,059</b>	<b>5</b>	<b>\$113,117</b>	<b>3</b>	<b>****</b>	<b>4</b>	<b>\$90,436</b>	<b>44</b>	<b>\$111,859</b>
<b>EDUCATION</b>												
Men	8	\$103,572	2	****	7	\$63,511	0	-	2	****	19	\$84,323
Women	6	\$95,842	8	\$77,146	12	\$61,058	0	-	0	-	26	\$74,035
<b>TOTAL ED</b>	<b>14</b>	<b>\$100,259</b>	<b>10</b>	<b>\$81,594</b>	<b>19</b>	<b>\$61,961</b>	<b>0</b>	<b>-</b>	<b>2</b>	<b>****</b>	<b>45</b>	<b>\$78,379</b>
<b>NURSING</b>												
Men	0	-	0	-	0	-	0	-	1	****	1	****
Women	0	-	13	\$77,544	7	\$66,094	10	\$55,536	8	\$63,037	38	\$66,589
<b>TOTAL NU</b>	<b>0</b>	<b>-</b>	<b>13</b>	<b>\$77,544</b>	<b>7</b>	<b>\$66,094</b>	<b>10</b>	<b>\$55,536</b>	<b>9</b>	<b>\$60,748</b>	<b>39</b>	<b>\$65,970</b>
<b>DIPLOMACY</b>												
Men	1	****	3	****	4	\$68,283	3	****	1	****	12	\$71,265
Women	0	-	1	****	2	****	0	-	0	-	3	****
<b>TOTAL DI</b>	<b>1</b>	<b>****</b>	<b>4</b>	<b>\$82,590</b>	<b>6</b>	<b>\$68,130</b>	<b>3</b>	<b>****</b>	<b>1</b>	<b>****</b>	<b>15</b>	<b>\$70,879</b>
<b>THEOLOGY</b>												
Men	0	-	1	****	2	****	0	-	0	-	3	****
Women	1	****	0	-	1	****	0	-	0	-	2	****
<b>TOTAL TH</b>	<b>1</b>	<b>****</b>	<b>1</b>	<b>****</b>	<b>3</b>	<b>****</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>5</b>	<b>\$66,567</b>
<b>GRAD MED EDUC</b>												
Men	3	****	4	\$86,288	3	****	1	****	1	****	12	\$92,510
Women	3	****	8	\$91,432	12	\$92,271	0	-	2	****	25	\$94,378
<b>TOTAL GME</b>	<b>6</b>	<b>\$111,548</b>	<b>12</b>	<b>\$89,717</b>	<b>15</b>	<b>\$91,694</b>	<b>1</b>	<b>****</b>	<b>3</b>	<b>\$90,983</b>	<b>37</b>	<b>\$93,773</b>
<b>MAIN CAMPUS</b>												
Men	50	\$105,352	70	\$86,609	57	\$61,484	10	\$61,615	12	\$60,902	199	\$81,315
Women	26	\$99,035	63	\$78,861	59	\$67,286	11	\$57,760	21	\$65,817	180	\$75,170
<b>MAIN CAMPUS</b>	<b>76</b>	<b>\$103,191</b>	<b>133</b>	<b>\$82,939</b>	<b>116</b>	<b>\$64,435</b>	<b>21</b>	<b>\$59,596</b>	<b>33</b>	<b>\$64,029</b>	<b>379</b>	<b>\$78,397</b>
<b>LAW SCHOOL</b>												
Men	25	\$180,710	7	\$134,454	0	-	0	-	1	****	33	\$168,149
Women	13	\$174,055	6	\$147,018	0	-	0	-	1	****	20	\$161,741
<b>TOTAL LAW</b>	<b>38</b>	<b>\$178,433</b>	<b>13</b>	<b>\$140,252</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>2</b>	<b>****</b>	<b>53</b>	<b>\$165,731</b>
<b>TOTAL UNIV</b>												
Men	75	\$130,471	77	\$90,958	57	\$61,484	10	\$61,615	13	\$63,140	232	\$93,667
Women	39	\$124,042	69	\$84,788	59	\$67,286	11	\$57,760	22	\$66,916	200	\$83,827
<b>TOTAL UNIV</b>	<b>114</b>	<b>\$128,272</b>	<b>146</b>	<b>\$88,042</b>	<b>116</b>	<b>\$64,435</b>	<b>21</b>	<b>\$59,596</b>	<b>35</b>	<b>\$65,513</b>	<b>432</b>	<b>\$89,111</b>

\*\*\*\* Average Salaries of three or less people are not reported.

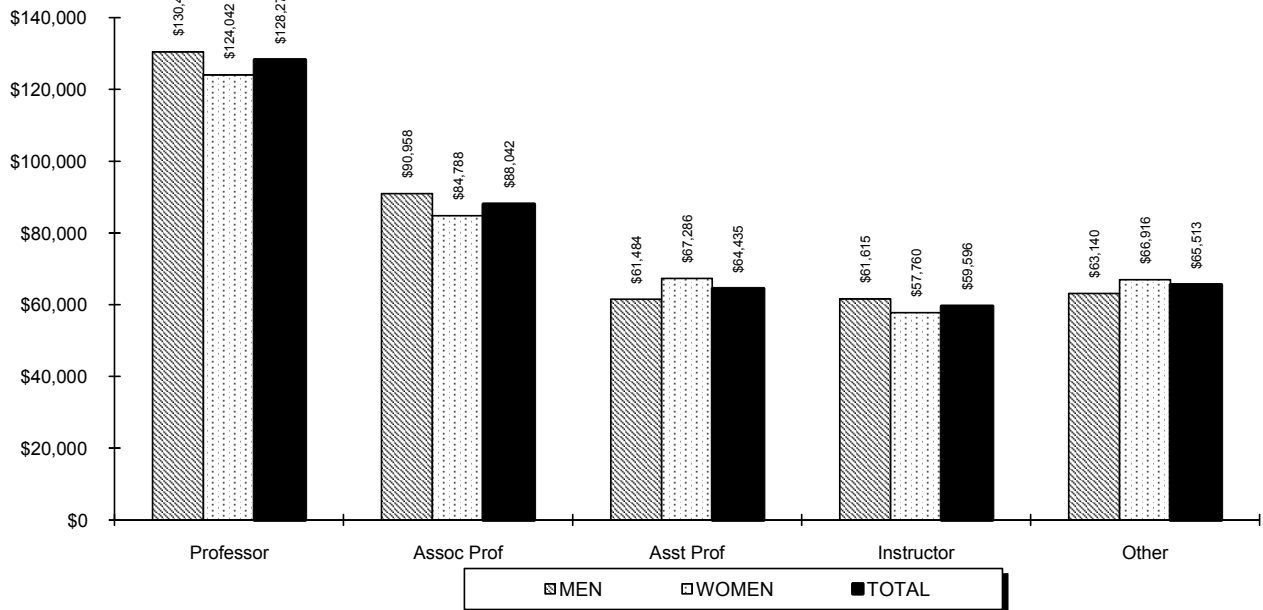


# FALL 2007 FULL-TIME FACULTY

Faculty Salaries by College and Gender



Faculty Salaries by Rank and Gender



## FALL 2007 FULL-TIME FACULTY by Tenure, Rank, Gender & Race

	MALE								FEMALE								TOTAL
	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	
<b><u>TENURED</u></b>																	
Professor	72	1	3	0	5	4	59	0	34	0	0	0	3	1	30	0	106
Assoc Professor	64	0	2	0	8	2	52	0	50	1	4	0	1	2	41	1	114
Asst Professor	3	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	3
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TENURED % of Total</b>	<b>139 32%</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>13</b>	<b>6</b>	<b>114</b>	<b>0</b>	<b>84 19%</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>71</b>	<b>1</b>	<b>223 52%</b>
<b><u>NON-TENURED ON TRACK</u></b>																	
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assoc Professor	7	0	2	0	0	0	5	0	11	0	1	0	0	0	10	0	18
Asst Professor	42	1	1	0	4	0	36	0	39	0	3	0	6	0	30	0	81
Instructor	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>NON-TEN ON TRACK % of Total</b>	<b>50 12%</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>42</b>	<b>0</b>	<b>50 12%</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>40</b>	<b>0</b>	<b>100 23%</b>
<b><u>OTHER</u></b>																	
Professor	3	0	0	0	0	0	3	0	5	0	0	0	0	0	5	0	8
Assoc Professor	6	0	0	0	2	0	3	1	8	0	0	0	1	0	7	0	14
Asst Professor	12	1	0	0	1	1	8	1	20	0	1	0	1	0	18	0	32
Instructor	9	0	0	0	1	0	7	1	11	0	1	0	1	0	9	0	20
Other	13	0	0	0	1	0	12	0	22	0	1	0	2	1	18	0	35
<b>OTHER % of Total</b>	<b>43 10%</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>33</b>	<b>3</b>	<b>66 15%</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>57</b>	<b>0</b>	<b>109 25%</b>
<b><u>TOTAL</u></b>																	
Professor	75	1	3	0	5	4	62	0	39	0	0	0	3	1	35	0	114
Assoc Professor	77	0	4	0	10	2	60	1	69	1	5	0	2	2	58	1	146
Asst Professor	57	2	1	0	5	1	47	1	59	0	4	0	7	0	48	0	116
Instructor	10	0	0	0	1	0	8	1	11	0	1	0	1	0	9	0	21
Other	13	0	0	0	1	0	12	0	22	0	1	0	2	1	18	0	35
<b>TOTAL % of Total</b>	<b>232 54%</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>22</b>	<b>7</b>	<b>189</b>	<b>3</b>	<b>200 46%</b>	<b>1</b>	<b>11</b>	<b>0</b>	<b>15</b>	<b>4</b>	<b>168</b>	<b>1</b>	<b>432 100%</b>

\*, †, ‡, §, \*\*

\* **Note:** Faculty positions are reported as either "Tenured", "Non-Tenured on Track" (in a position which leads to consideration for tenure) or "Other" (in a non-tenured earning position).

† **Note:** The following racial categories were used: Non-Resident Alien (NRA), White (Wh), Black (BI), Hispanic (His), Asian/Pacific Islander (Asn), or American Indian/Alaskan Native (Natv). A Non-Resident Alien is a person who is NOT a citizen of the United States and does NOT hold a permanent residence card.

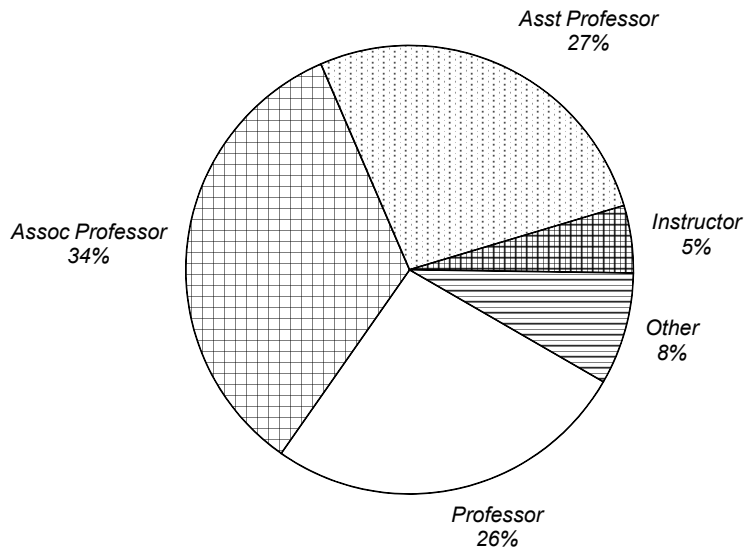
‡ **Note:** Excluded from the report are faculty whose services are donated or contracted, in particular priests.

§ **Note:** Excluded from the report are librarians even though they may hold academic rank.

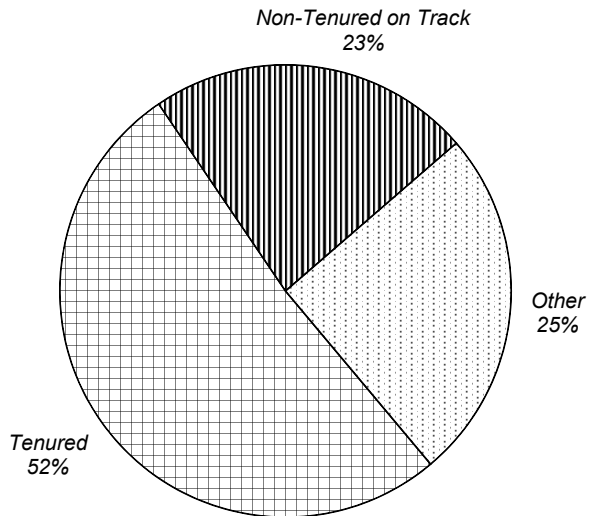
\*\* **Source:** IPEDS Faculty Reports filed annually with the U.S. Department of Education.

# FALL 2007 FULL-TIME FACULTY

### Faculty by Rank



### Faculty by Tenure Status



# FALL 2007 EMPLOYEES

## by Occupation, Salary Class, Gender & Race

	MALE								FEMALE								TOTAL
	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	
<b><u>FACULTY</u></b>																	
Below \$30,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$30,000 - \$39,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$40,000 - \$49,999	8	0	0	0	0	0	6	2	5	0	0	0	1	0	4	0	13
\$50,000 - \$64,999	57	2	1	0	4	1	49	0	66	0	3	0	9	0	54	0	123
\$65,000 - \$79,999	41	0	1	0	5	1	33	1	50	0	5	0	1	2	42	0	91
\$80,000 - \$99,999	47	1	3	0	4	3	36	0	42	1	2	0	2	1	35	1	89
\$100,000 & above	79	0	3	0	9	2	65	0	37	0	1	0	2	1	33	0	116
<b>FACULTY</b>	<b>232</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>22</b>	<b>7</b>	<b>189</b>	<b>3</b>	<b>200</b>	<b>1</b>	<b>11</b>	<b>0</b>	<b>15</b>	<b>4</b>	<b>168</b>	<b>1</b>	<b>432</b>
% of Full-time Total	18%								16%								34%
<b><u>EXECUTIVE</u></b>																	
Below \$30,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$30,000 - \$39,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$40,000 - \$49,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$50,000 - \$64,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$65,000 - \$79,999	1	0	0	0	0	0	1	0	7	0	1	0	0	0	6	0	8
\$80,000 - \$99,999	4	0	0	0	1	0	3	0	14	0	2	0	0	0	11	1	18
\$100,000 & above	33	0	2	1	2	0	28	0	18	0	0	0	0	2	15	1	51
<b>EXECUTIVE/ADMIN</b>	<b>38</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>32</b>	<b>0</b>	<b>39</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>32</b>	<b>2</b>	<b>77</b>
% of Full-time Total	3%								3%								6%
<b><u>SERVICE/SUPPORT</u></b>																	
Below \$30,000	3	0	0	0	0	0	3	0	8	0	1	0	0	2	5	0	11
\$30,000 - \$39,999	28	2	4	0	0	3	19	0	31	1	9	1	0	3	17	0	59
\$40,000 - \$49,999	38	1	8	0	3	3	21	2	46	0	4	0	2	5	35	0	84
\$50,000 - \$64,999	43	1	7	0	1	3	29	2	74	3	8	0	2	13	47	1	117
\$65,000 - \$79,999	47	2	4	0	6	2	32	1	47	0	7	0	4	2	31	3	94
\$80,000 - \$99,999	29	1	2	0	3	2	20	1	23	0	2	0	5	0	15	1	52
\$100,000 & above	7	0	0	0	0	1	6	0	6	0	1	0	1	0	3	1	13
<b>SERVICE/SUPPORT</b>	<b>195</b>	<b>7</b>	<b>25</b>	<b>0</b>	<b>13</b>	<b>14</b>	<b>130</b>	<b>6</b>	<b>235</b>	<b>4</b>	<b>32</b>	<b>1</b>	<b>14</b>	<b>25</b>	<b>153</b>	<b>6</b>	<b>430</b>
% of Full-time Total	15%								19%								34%
<b><u>TECHNICAL/PARAPROF</u></b>																	
Below \$20,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$20,000 - \$29,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$30,000 - \$39,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$40,000 - \$49,999	13	0	5	0	3	0	5	0	2	0	0	0	0	0	2	0	15
\$50,000 & above	5	0	0	0	1	1	2	1	2	0	1	0	0	0	1	0	7
<b>TECHNICAL/PARAPROF</b>	<b>18</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>22</b>
% of Full-time Total	1%								0%								2%

(Continued)

# FALL 2007 EMPLOYEES

## by Occupation, Salary Class, Gender & Race

	MALE								FEMALE								TOTAL
	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	
<b><u>SECRETARIAL/CLERICAL</u></b>																	
Below \$20,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$20,000 - \$29,999	11	0	6	0	0	0	4	1	24	0	11	0	0	7	4	2	35
\$30,000 - \$39,999	19	0	4	0	0	2	13	0	133	1	53	0	4	10	64	1	152
\$40,000 - \$49,999	7	1	3	0	1	0	2	0	35	0	14	0	1	2	18	0	42
\$50,000 & above	0	0	0	0	0	0	0	0	3	0	0	0	0	0	3	0	3
<b>SECRETARIAL/CLERICAL</b>	<b>37</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>19</b>	<b>1</b>	<b>195</b>	<b>1</b>	<b>78</b>	<b>0</b>	<b>5</b>	<b>19</b>	<b>89</b>	<b>3</b>	<b>232</b>
<i>% of Full-time Total</i>	<i>3%</i>								<i>15%</i>								<i>18%</i>
<b><u>SKILLED CRAFT</u></b>																	
Below \$20,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$20,000 - \$29,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$30,000 - \$39,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$40,000 - \$49,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$50,000 & above	17	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0	17
<b>SKILLED CRAFT</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>
<i>% of Full-time Total</i>	<i>1%</i>								<i>0%</i>								<i>1%</i>
<b><u>SERVICE/MAINTENANCE</u></b>																	
Below \$20,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$20,000 - \$29,999	5	0	3	0	0	0	2	0	5	0	3	0	0	0	2	0	10
\$30,000 - \$39,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$40,000 - \$49,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$50,000 & above	41	0	3	0	0	1	37	0	0	0	0	0	0	0	0	0	41
<b>SRVC/MAINTENANCE</b>	<b>46</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>39</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>51</b>
<i>% of Full-time Total</i>	<i>4%</i>								<i>0%</i>								<i>4%</i>
<b>FULL-TIME</b>	<b>583</b>	<b>11</b>	<b>59</b>	<b>1</b>	<b>43</b>	<b>25</b>	<b>433</b>	<b>11</b>	<b>678</b>	<b>6</b>	<b>128</b>	<b>1</b>	<b>34</b>	<b>50</b>	<b>447</b>	<b>12</b>	<b>1,261</b>
<i>% of Full-time Total</i>	<i>46%</i>								<i>54%</i>								<i>100%</i>

(Continued)

## FALL 2007 EMPLOYEES

### by Occupation, Salary Class, Gender & Race

	MALE								FEMALE								TOTAL
	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	
<b><u>PART-TIME</u></b>																	
Faculty	288	3	13	0	5	14	246	7	238	5	18	0	14	7	181	13	526
Graduate Assistants	75	4	7	0	5	2	50	7	102	4	10	0	5	7	71	5	177
Exec/Admin/Managr'l	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Service/Support	37	1	10	1	2	2	20	1	45	2	16	0	1	2	23	1	82
Technical/Paraprof	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Secretarial/Clerical	4	0	2	0	0	1	1	0	10	0	5	0	0	0	5	0	14
Skilled Craft	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maint	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>PART-TIME</b>	<b>405</b>	<b>8</b>	<b>32</b>	<b>1</b>	<b>12</b>	<b>19</b>	<b>318</b>	<b>15</b>	<b>395</b>	<b>11</b>	<b>49</b>	<b>0</b>	<b>20</b>	<b>16</b>	<b>280</b>	<b>19</b>	<b>800</b>
% of Part-time Total	51%								49%								100%
<b><u>ALL UNIVERSITY EMPLOYEES</u></b>																	
<b>TOTAL EMPLOYEES</b>	<b>988</b>	<b>19</b>	<b>91</b>	<b>2</b>	<b>55</b>	<b>44</b>	<b>751</b>	<b>26</b>	<b>1,073</b>	<b>17</b>	<b>177</b>	<b>1</b>	<b>54</b>	<b>66</b>	<b>727</b>	<b>31</b>	<b>2,061</b>
% of Total Employees	48%								52%								100%

\* , † , ‡ , §

\* **Note:** Every employee is accounted for in one and only one position. Anyone engaged in two or more activities is only reported at his primary position.

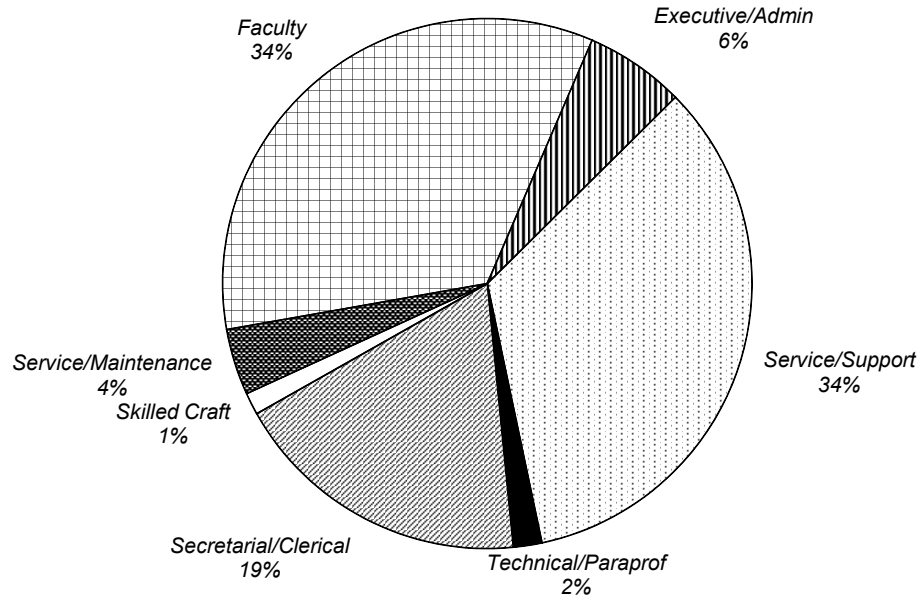
† **Note:** Excluded from the report are employees whose services are donated or contributed, in particular priests.

‡ **Note:** The occupational activities are defined as follows: a) Faculty - persons whose primary responsibilities are for the purpose of conducting instruction. Not included in this category are teaching or research assistants. b) Executive/Administrative/Managerial - persons whose primary responsibilities are for the management of the institution or a department thereof. Assignments are directly related to general business operations of the institution. c) Service/Support - persons whose primary responsibilities are for the purpose of academic support, student service, or institutional support. d) Technical/Paraprofessional - persons whose primary responsibilities require specialized skills which are acquired through experience or offered at 2-year technical or junior colleges. e) Clerical/Secretarial - persons whose primary responsibilities are associated with clerical or secretarial activities. f) Skilled Craft - persons whose primary responsibilities require special manual skills acquired through experience or apprenticeship. g) Service/Maintenance - persons whose primary responsibilities are for the comfort and hygiene of the institution or which contribute to the upkeep and care of buildings, facilities or grounds.

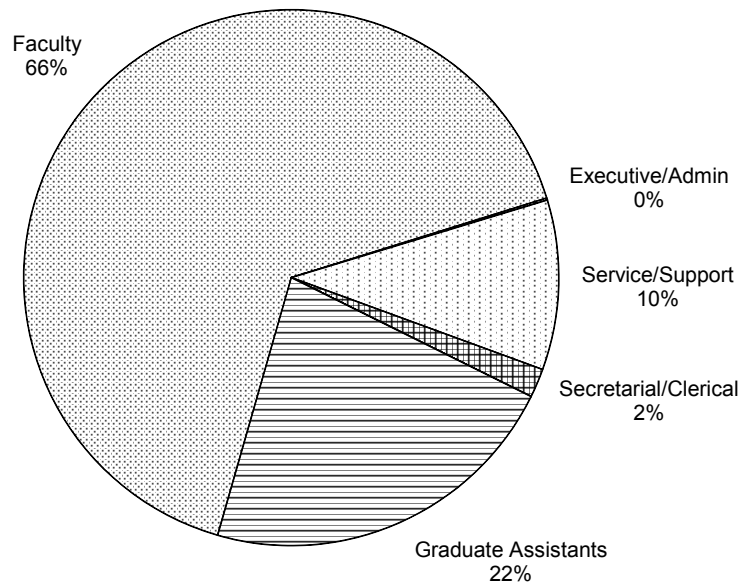
§ **Source:** IPEDS Fall Staff Report filed annually with the U.S. Department of Education.

# FALL 2007 EMPLOYEES

## Full-Time Employees



## Part-Time Employees







# FINANCES



## STATEMENT OF ACTIVITIES

### Before Audit Guide Reallocations

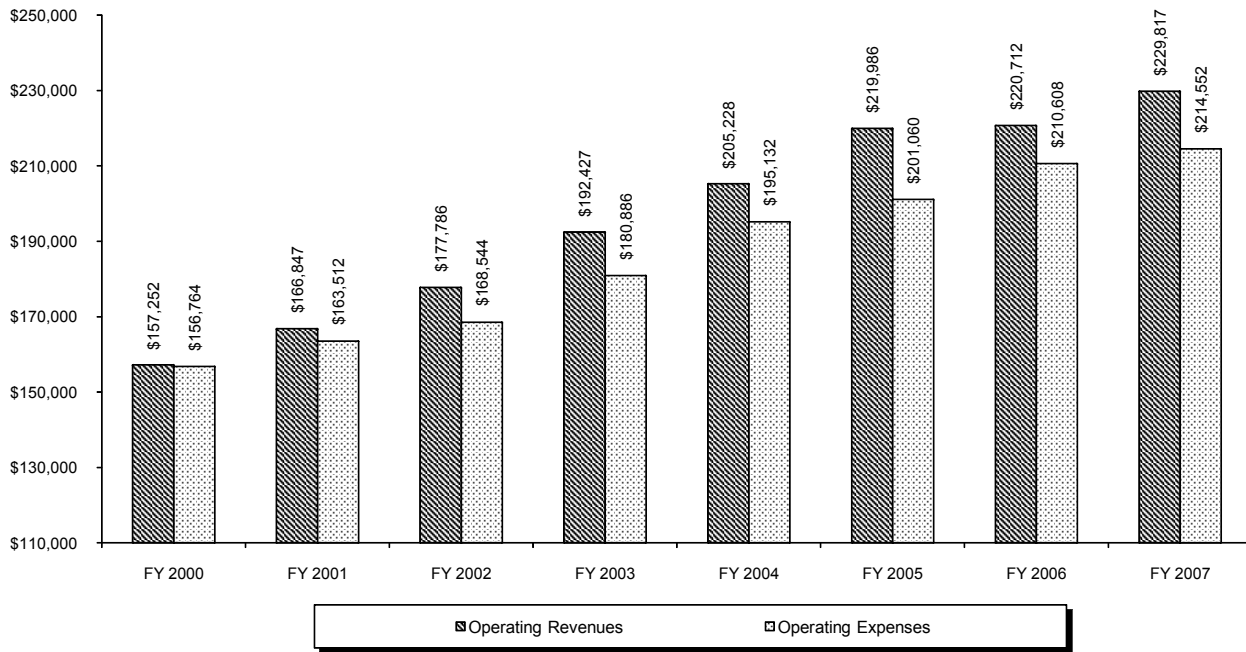
	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
<b><u>OPERATING REVENUES</u></b>								
Tuition & Fees	\$ 127,223	138,920	150,784	167,248	180,965	192,290	196,402	202,304
Scholarships & Financial Aid	(26,047)	(29,128)	(31,126)	(33,597)	(38,702)	(41,830)	(45,881)	(46,567)
Net Tuition & Fees	101,176	109,792	119,658	133,651	142,263	150,460	150,521	155,737
Government Appropriations	3,358	3,421	2,374	3,169	2,718	2,915	2,941	2,292
Grants & Contracts	9,040	8,947	11,974	10,108	11,170	14,479	10,295	10,388
Contributions	6,628	6,351	7,091	7,576	6,109	8,042	5,816	7,491
Endowment Income Used in Operations	8,187	7,765	8,417	7,875	9,584	10,113	13,171	12,946
Other Investment Income	3,362	3,394	104	1,874	2,917	2,301	5,528	7,903
Sales & Services of Auxiliaries	16,231	16,805	17,898	18,095	19,674	21,186	21,909	22,363
Other Sources	9,270	10,372	10,270	10,079	10,793	10,490	10,531	10,697
<b>Total Operating Revenues</b>	<b>\$ 157,252</b>	<b>166,847</b>	<b>177,786</b>	<b>192,427</b>	<b>205,228</b>	<b>219,986</b>	<b>220,712</b>	<b>229,817</b>
<b><u>OPERATING EXPENSES</u></b>								
Instruction	47,764	47,672	50,650	54,992	59,505	62,294	65,656	67,896
Research, Training & Public Service	4,710	4,664	4,591	4,670	5,416	5,421	5,122	7,305
Academic Support	25,081	29,502	31,119	32,686	33,885	32,550	33,152	31,893
Student Services	16,334	19,167	18,387	21,574	23,532	25,793	27,660	26,261
Auxiliary Enterprises	5,865	6,436	6,444	6,396	6,840	7,559	7,549	6,961
Institutional Support	26,798	25,722	26,790	27,103	30,375	32,998	33,359	34,942
Operation & Maintenance of Plant	15,835	16,379	16,650	17,894	19,657	19,810	21,962	22,884
Depreciation & Amortization	7,642	7,449	7,892	9,625	10,369	9,332	9,321	10,623
Debt Service Interest	6,735	6,521	6,021	5,946	5,553	5,303	6,827	5,787
<b>Total Operating Expenses</b>	<b>\$ 156,764</b>	<b>163,512</b>	<b>168,544</b>	<b>180,886</b>	<b>195,132</b>	<b>201,060</b>	<b>210,608</b>	<b>214,552</b>
<b>Net Assets from Operations</b>	<b>\$ 488</b>	<b>3,335</b>	<b>9,242</b>	<b>11,541</b>	<b>10,096</b>	<b>18,926</b>	<b>10,104</b>	<b>15,265</b>
<b><u>NONOPERATING ACTIVITIES</u></b>								
Gain/(Loss) in Disposal of Assets	\$ -	-	-	195	322	-	387	(1,572)
Sale of Limited Partnership Rights	-	-	-	-	-	-	7,141	-
Capital Contributions	1,837	19,803	4,169	1,824	4,691	8,992	13,964	12,604
Loss Due to Fire, net	(910)	(62)	-	-	-	-	-	-
Net Endowment Investment Return	15,219	4,801	(21,208)	12,683	19,850	11,880	17,515	43,175
Endowment Return Used in Operations	(9,884)	(10,366)	(11,116)	(9,884)	(9,584)	(10,113)	(13,171)	(12,946)
Chg in Value of Split-interest Agreements	-	-	-	-	-	-	(23)	11
Change in Swap Valuation	-	-	-	-	-	-	2,669	(228)
Reduction in Postretirement Hlth Liabilities	-	-	-	-	2,141	-	-	-
Provision for Uncollectible Pledges	-	-	(7,861)	(1,169)	(648)	(1,000)	(798)	(1,022)
Insurance Recovery & Other	-	-	(243)	1,097	-	-	-	-
Early Extinguishment of Debt	(2,772)	(1,403)	-	-	-	-	(593)	-
Cum. Effect of Change in Acct. Principles	-	-	-	-	-	-	(6,209)	422
<b>Net Assets from Nonoperating</b>	<b>\$ 3,490</b>	<b>12,773</b>	<b>(36,259)</b>	<b>4,746</b>	<b>16,772</b>	<b>9,759</b>	<b>20,882</b>	<b>40,444</b>
<b>Increase (decrease) in Net Assets</b>	<b>\$ 3,978</b>	<b>16,108</b>	<b>(27,017)</b>	<b>16,287</b>	<b>26,868</b>	<b>28,685</b>	<b>30,986</b>	<b>55,709</b>
<b>Net Assets at Beginning of Year</b>	<b>\$229,516</b>	<b>233,494</b>	<b>249,602</b>	<b>222,585</b>	<b>238,872</b>	<b>265,740</b>	<b>294,425</b>	<b>325,411</b>
<b>Net Assets at End of Year</b>	<b>\$233,494</b>	<b>249,602</b>	<b>222,585</b>	<b>238,872</b>	<b>265,740</b>	<b>294,425</b>	<b>325,411</b>	<b>381,120</b>

\*, †, ‡

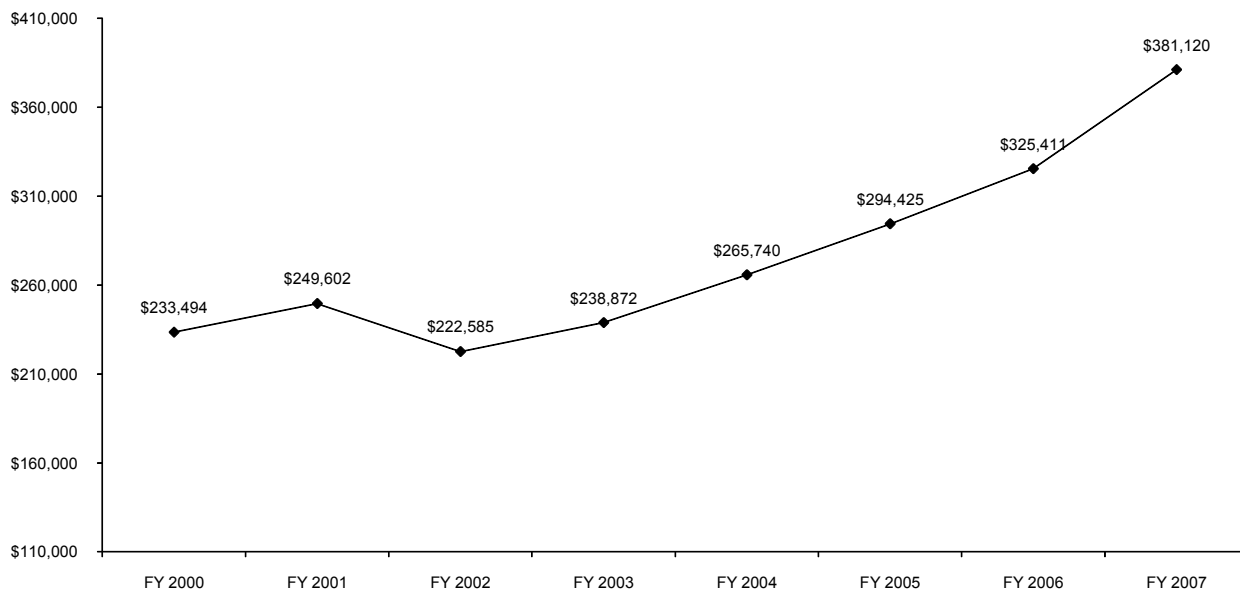
\* **Note:** Dollars in thousands.† **Note:** The fiscal year begins on July 1 and ends June 30.‡ **Source:** Reports provided by the Controller's Office.

# STATEMENT OF ACTIVITIES

## Operating Revenues vs. Operating Expenses (dollars in thousands)

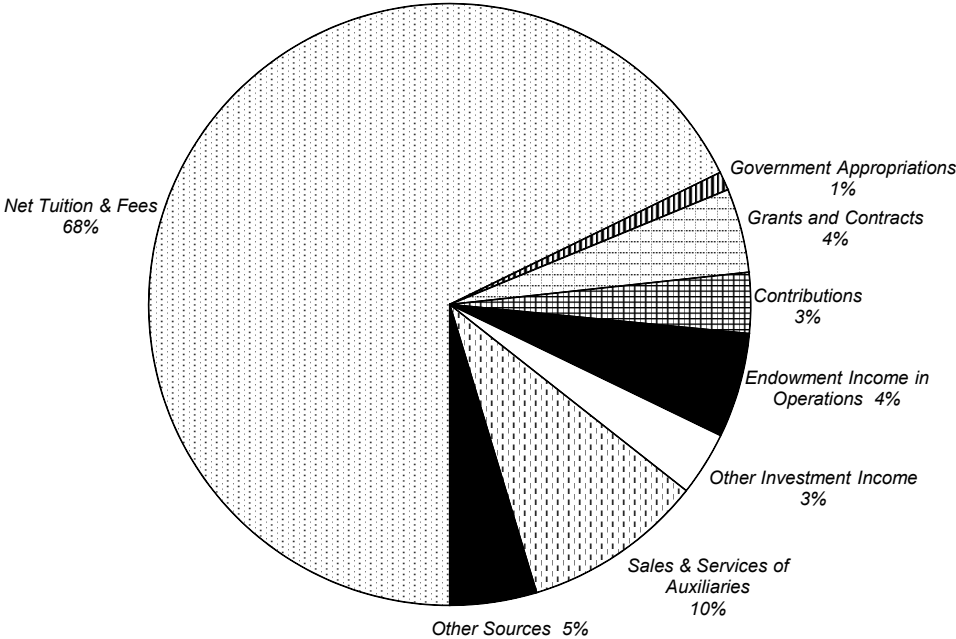


## Net Assets at End of Year (dollars in thousands)

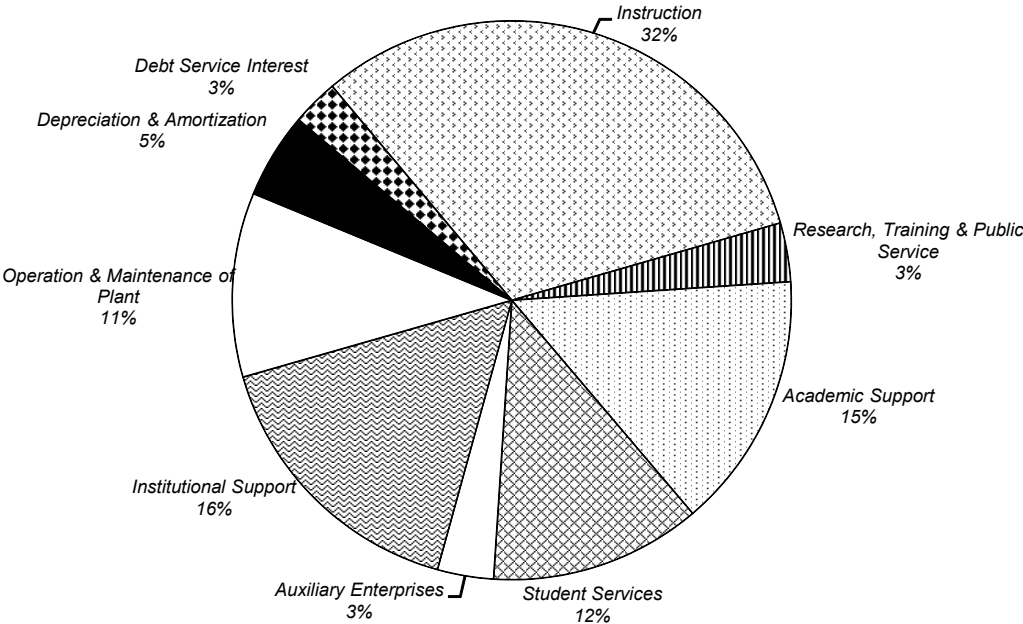


# FY 2007 OPERATING REVENUES & EXPENSES

## Operating Revenues



## Operating Expenses



# BALANCE SHEET

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
<b>ASSETS</b>								
Cash & Cash Equivalents	\$ 19,023	12,048	28,929	33,061	20,157	23,778	25,888	17,106
Student Accounts Receivable, Net	5,749	3,378	2,133	1,742	1,682	1,669	1,334	2,426
Contributions Receivables, Net	1,956	12,271	5,845	5,347	8,009	12,662	12,353	13,085
Prepaid Expenses & Other Assets	9,949	10,055	8,418	7,681	6,939	6,992	8,550	8,045
Student Loans Receivable, Net	9,350	9,831	9,874	9,207	8,425	8,295	10,612	11,709
Deposits with Trustees	6,201	10,641	6,373	7,370	14,280	8,862	41,619	18,243
Interest Rate Swaps	-	-	-	-	-	-	2,669	2,441
Investments	195,947	206,188	176,744	190,024	212,974	221,500	250,349	297,058
Property, Plant & Equipment, Net	144,654	153,291	154,770	154,014	162,234	170,168	193,769	222,926
<b>Total Assets</b>	<b>\$ 392,829</b>	<b>417,703</b>	<b>393,086</b>	<b>408,446</b>	<b>434,700</b>	<b>453,926</b>	<b>547,143</b>	<b>593,039</b>
<b>LIABILITIES &amp; NET ASSETS</b>								
<b>Liabilities</b>								
Accounts Payable & Accrued Expense	\$ 22,653	23,154	22,642	28,257	28,616	26,477	28,553	24,523
Deferred Revenues	6,665	7,186	9,809	11,562	14,868	13,901	14,170	16,097
Conditional Asset Retirement Obligation	-	-	-	-	-	-	7,020	7,450
Accrued Post-Retirement Benefits	4,198	4,116	3,998	4,001	1,845	1,805	1,725	1,182
U.S. Government Grants Refundable	9,294	9,523	9,855	10,180	10,791	11,291	12,354	12,477
Bonds Payable & Other Long-term Oblig.	116,525	124,122	124,197	115,574	112,840	106,027	157,910	150,190
<b>Total Liabilities</b>	<b>\$ 159,335</b>	<b>168,101</b>	<b>170,501</b>	<b>169,574</b>	<b>168,960</b>	<b>159,501</b>	<b>221,732</b>	<b>211,919</b>
<b>Net Assets</b>								
Undesignated	\$ 124	931	1,340	3,283	500	770	1,382	1,871
Designated for Specific Purposes	41,915	31,016	27,764	27,432	31,450	30,782	33,426	60,322
Student Loan Funds	1,566	1,649	1,766	1,884	2,089	2,505	2,868	2,940
Functioning as Endowment	75,293	84,600	78,662	82,761	86,751	86,147	89,934	96,269
Designated for Endowment	43,509	42,880	27,787	31,122	38,117	43,380	43,997	66,865
Invested in Plant	30,020	31,391	32,847	39,080	48,788	64,608	75,704	64,715
Unrestricted Net Assets	192,427	192,467	170,166	185,562	207,695	228,192	247,311	292,982
Temporarily Restricted	2,936	11,487	3,673	3,857	5,400	7,952	11,525	15,195
Permanently Restricted	38,131	45,648	48,746	49,453	52,645	58,281	66,575	72,943
<b>Total Net Assets</b>	<b>\$ 233,494</b>	<b>249,602</b>	<b>222,585</b>	<b>238,872</b>	<b>265,740</b>	<b>294,425</b>	<b>325,411</b>	<b>381,120</b>
<b>Total Liabilities &amp; Net Assets</b>	<b>\$ 392,829</b>	<b>417,703</b>	<b>393,086</b>	<b>408,446</b>	<b>434,700</b>	<b>453,926</b>	<b>547,143</b>	<b>593,039</b>

\*†‡

\* **Note:** Dollars in thousands.† **Note:** The fiscal year begins on July 1 and ends June 30.‡ **Source:** Reports provided by the Controller's Office.

# FINANCIAL RATIO ANALYSIS

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
<b><u>FINANCIAL &amp; DESCRIPTIVE INDICATORS</u></b>								
A. Total FTE	7,477	7,476	7,617	7,668	7,968	8,125	7,961	7,770
B. Total Resources *	\$ 197,329	\$ 206,358	\$ 181,441	\$ 191,282	\$ 200,489	\$ 219,983	\$ 249,707	\$ 292,663
C. Total Debt *	\$ 115,944	\$ 122,577	\$ 121,851	\$ 115,574	\$ 112,840	\$ 106,027	\$ 157,910	\$ 150,190
D. Total Revenue *	\$ 163,349	\$ 183,686	\$ 144,226	\$ 199,182	\$ 222,000	\$ 229,745	\$ 248,396	\$ 268,839
E1. Market Value of Endowment *	\$ 157,959	\$ 172,631	\$ 153,091	\$ 162,160	\$ 175,594	\$ 181,673	\$ 195,698	\$ 230,105
E2. Cash & Investments *	\$ 214,970	\$ 218,236	\$ 205,673	\$ 223,085	\$ 233,131	\$ 245,278	\$ 279,237	\$ 314,164
F. Bond Rating - S&P	A-	A-	A-	A-	A-	A-	A-	A-
G. Bond Rating - Moody's	Baa1	A3	A3	A3	A3	A3	A3	A3
<b><u>MARKET DEMAND</u></b>								
1 Selectivity (%)	76.2%	87.8%	88.1%	84.8%	81.9%	86.8%	83.5%	77.5%
2 Matriculation (%)	28.7%	30.3%	27.9%	24.6%	26.5%	27.7%	26.9%	25.5%
3 Avg. SAT Scores (combined)	1,065	1,059	1,063	1,087	1,102	1,096	1,116	1,087
4 Institutional Tuition Discount (%)	17.3%	17.7%	17.1%	17.1%	18.2%	18.9%	20.7%	20.4%
5 Tuition Discount (%)	20.5%	21.0%	20.6%	20.1%	21.4%	21.8%	23.4%	23.0%
<b><u>CAPITAL</u></b>								
6 Unrestricted Resources/Debt (x)	0.97	0.87	0.83	0.92	0.92	1.04	0.81	0.92
7 Expendable Resources/Debt (x)	1.37	1.31	1.09	1.23	1.31	1.53	1.16	1.46
8 Total Resources/Debt (x)	1.70	1.68	1.49	1.66	1.78	2.07	1.58	1.95
9 Cash & Investments to Debt (x)	1.85	1.78	1.69	1.93	2.07	2.31	1.75	2.09
10 Actual Debt Service/Operations (%)	6.7%	6.4%	6.8%	6.7%	6.2%	6.0%	6.4%	6.1%
11 Debt per Student (\$)	\$ 15,507	\$ 16,396	\$ 15,997	\$ 15,072	\$ 14,162	\$ 13,049	\$ 19,835	\$ 19,329
12 Age of Plant (number of years)	12.6	13.9	14.1	12.5	12.6	15.0	15.9	14.4
<b><u>BALANCE SHEET</u></b>								
13 Unrestricted Resources/Operations (x)	0.71	0.64	0.59	0.58	0.53	0.55	0.61	0.64
14 Expendable Resources/Operations (x)	1.00	0.96	0.77	0.78	0.76	0.80	0.87	1.02
15 Total Resources/FTE Student (\$)	\$ 26,391	\$ 27,603	\$ 23,821	\$ 24,945	\$ 25,162	\$ 27,075	\$ 31,366	\$ 37,666
<b><u>OPERATING</u></b>								
16 Actual Debt Service Coverage (x)	1.49	1.73	2.01	2.20	2.12	2.67	1.92	2.36
17 Return on Unrestricted Revenue (%)	1.3%	0.0%	-15.0%	7.8%	10.2%	9.3%	8.1%	17.6%
18 Return on Net Assets (%)	1.7%	6.7%	-11.4%	7.1%	10.6%	10.2%	10.0%	15.8%
19 Return on Unrestr'd Oper Activities (%)	0.9%	2.8%	5.3%	5.9%	4.8%	8.1%	4.5%	6.5%
20 Average Operating Margin (%)	8.3%	2.8%	-4.2%	-1.3%	2.7%	9.1%	9.1%	11.9%
21 Net Tuition/FTE Student (\$)	\$ 13,532	\$ 14,686	\$ 15,709	\$ 17,430	\$ 17,854	\$ 18,518	\$ 18,907	\$ 20,043
22 E&G Expenses/FTE Students (\$)	\$ 20,182	\$ 21,011	\$ 21,281	\$ 22,756	\$ 23,631	\$ 23,816	\$ 25,507	\$ 26,675
23 Endowment per FTE (\$)	\$ 21,126	\$ 23,091	\$ 20,099	\$ 21,148	\$ 22,037	\$ 22,360	\$ 24,582	\$ 29,615
<b><u>ADMINISTRATIVE CAPABILITY</u></b>								
24 Federal Responsibility Ratio (x)	3.0	2.7	2.2	3.0	3.0	3.0	3.0	3.0

\*, †, ‡

\* **Note:** Where indicated, dollars in thousands.† **Note:** The fiscal year begins on July 1 and ends June 30.‡ **Source:** Report provided by Controller's Office.





# **PROGRAM INVENTORIES**



# 2007-08 UNDERGRADUATE PROGRAM INVENTORY

<b>COLLEGE OF ARTS &amp; SCIENCES</b>		<b>Majors: 38</b>	<b>Minors: 40</b>
<b><u>AFRICANA &amp; DIASPORA STUDIES</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA Africana and Diaspora Studies</li> </ul>	<b>Minors:</b>	<ul style="list-style-type: none"> <li>• Africana and Diaspora Studies</li> </ul>
<b><u>ART &amp; MUSIC</u></b>		<b>Majors: 5</b>	<b>Minors: 5</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA Art History</li> <li>• BA Comprehensive Music</li> <li>• BA Fine Arts</li> <li>• BA Graphic, Interactive &amp; Advertising Design</li> <li>• BA Music Performance</li> </ul>	<b>Minors:</b>	<ul style="list-style-type: none"> <li>• Art History</li> <li>• Fine Arts</li> <li>• Graphic, Interactive &amp; Advertising Design</li> <li>• Music Performance</li> <li>• Music Theatre</li> </ul>
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Certificate in Web Design</li> <li>• BA/MA in Museum Studies (5 years, 3+2)</li> </ul>			
<b><u>ASIAN STUDIES</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA Asian Studies</li> </ul>	<b>Minors:</b>	<ul style="list-style-type: none"> <li>• Asian Studies</li> </ul>
<b><u>BIOLOGY</u></b>		<b>Majors: 2</b>	<b>Minors: 0</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA Biology</li> <li>• BS Biology</li> </ul>		
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Biology Honors Program</li> <li>• BS Biology/MS Athletic Training with Graduate Medical Education (6 years,3+3)</li> <li>• BS Biology/MS Physician Assistant with Graduate Medical Education (6 years, 3+3)</li> <li>• BS Biology/Doctor of Physical Therapy with Graduate Medical Education (7 years, 3+4)</li> </ul>			
<b><u>CHEMISTRY &amp; BIOCHEMISTRY</u></b>		<b>Majors: 2</b>	<b>Minors: 1</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BS Biochemistry</li> <li>• BS Chemistry               <ul style="list-style-type: none"> <li>- American Chemical Society(ACS) certified</li> <li>- Non-ACS track</li> </ul> </li> </ul>	<b>Minors:</b>	<ul style="list-style-type: none"> <li>• Chemistry</li> </ul>
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Chemistry Honors Program</li> <li>• BS Chemistry/BS Chemical Engineering with NJIT (5 years, 3+2)</li> </ul>			

(Continued)

## 2007-08 UNDERGRADUATE PROGRAM INVENTORY

<b><u>CLASSICAL STUDIES</u></b>		<b>Majors: 1</b>	<b>Minors: 3</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Classical Studies</li> </ul>		<b>Minors:</b> <ul style="list-style-type: none"> <li>• Archeology</li> <li>• Classical Culture</li> <li>• Latin/Classical Languages</li> </ul>	
<b><u>COMMUNICATION</u></b>		<b>Majors: 4</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Broadcasting, Visual and Interactive Media</li> <li>• BA Communication Studies</li> <li>• BA Journalism and Public Relations</li> <li>• BA Theatre and Performance</li> </ul>		<b>Minors:</b> <ul style="list-style-type: none"> <li>• Communication Studies</li> </ul>	
<b>Options:</b> <ul style="list-style-type: none"> <li>• Certificate in Computer Graphics</li> <li>• Certificate in Digital Media and Video</li> <li>• Certificate in Digital Media Production for the Web</li> </ul>			
<b><u>CRIMINAL JUSTICE</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Criminal Justice</li> </ul>		<b>Minors:</b> <ul style="list-style-type: none"> <li>• Criminal Justice</li> </ul>	
<b><u>ENGLISH</u></b>		<b>Majors: 1</b>	<b>Minors: 2</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA English</li> </ul>		<b>Minors:</b> <ul style="list-style-type: none"> <li>• English</li> <li>• Writing</li> </ul>	
<b>Options:</b> <ul style="list-style-type: none"> <li>• English Honors Program</li> <li>• BA English/MA English (5 years, 4+1)</li> </ul>			
<b><u>HISTORY</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA History</li> </ul>		<b>Minors:</b> <ul style="list-style-type: none"> <li>• History</li> </ul>	
<b>Options:</b> <ul style="list-style-type: none"> <li>• BA History/MA History (5 years, 4+1)</li> </ul>			

(Continued)

## 2007-08 UNDERGRADUATE PROGRAM INVENTORY

<b><u>MATHEMATICS &amp; COMPUTER SCIENCE</u></b>		<b>Majors: 2</b>	<b>Minors: 2</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BS Computer Science</li> <li>• BS Mathematics</li> </ul>	<b>Minors:</b>	
		<ul style="list-style-type: none"> <li>• Computer Science</li> <li>• Mathematics</li> </ul>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Computer Science Honors Program</li> <li>• Mathematics Honors Program</li> </ul>			
<b><u>MODERN LANGUAGES</u></b>		<b>Majors: 4</b>	<b>Minors: 5</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA French</li> <li>• BA Italian</li> <li>• BA Modern Languages</li> <li>• BA Spanish</li> </ul>	<b>Minors:</b>	
		<ul style="list-style-type: none"> <li>• French</li> <li>• German</li> <li>• Italian</li> <li>• Russian</li> <li>• Spanish</li> </ul>	
<b><u>PHILOSOPHY</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA Philosophy               <ul style="list-style-type: none"> <li>- General Track</li> <li>- Pre-Theology Track</li> </ul> </li> </ul>	<b>Minors:</b>	
		<ul style="list-style-type: none"> <li>• Philosophy</li> </ul>	
<b><u>PHYSICS</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BS Physics               <ul style="list-style-type: none"> <li>- General Track</li> <li>- Pre-Professional Track</li> </ul> </li> </ul>	<b>Minors:</b>	
		<ul style="list-style-type: none"> <li>• Physics</li> </ul>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• BS Physics/BS in Engineering with NJIT (5 years, 3+2)</li> </ul>			
<b><u>POLITICAL SCIENCE</u></b>		<b>Majors: 1</b>	<b>Minors: 2</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA Political Science</li> </ul>	<b>Minors:</b>	
		<ul style="list-style-type: none"> <li>• Nonprofit Studies</li> <li>• Political Science</li> </ul>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• BA Political Science/MPA (5 years, 3+2)</li> </ul>			

(Continued)

## 2007-08 UNDERGRADUATE PROGRAM INVENTORY

<b><u>PSYCHOLOGY</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Psychology</li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• Psychology</li> </ul>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• BA Psychology/MAE Psychological Studies</li> <li>• Psychology Honors Program</li> </ul>			
<b><u>RELIGIOUS STUDIES</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Religious Studies</li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• Religious Studies</li> </ul>		
<b><u>SOCIAL WORK</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Social Work</li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• Social Work</li> </ul>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• Certificate in Children and Family Services</li> </ul>			
<b><u>SOCIOLOGY &amp; ANTHROPOLOGY</u></b>		<b>Majors: 2</b>	<b>Minors: 2</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Anthropology</li> <li>• BA Sociology</li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• Anthropology</li> <li>• Sociology</li> </ul>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• BA Sociology/MPA (5 years, 3-2)</li> </ul>			
<b><u>INTERDISCIPLINARY &amp; SPECIAL PROGRAMS</u></b>		<b>Majors: 5</b>	<b>Minors: 8</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Catholic Studies</li> <li>• BA Economics</li> <li>• BA Environmental Studies</li> <li>• BA Liberal Studies</li> <li>• BA Social and Behavioral Sciences</li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• Archaeology Studies</li> <li>• Catholic Studies</li> <li>• Economics</li> <li>• Environmental Sciences</li> <li>• Environmental Studies</li> <li>• Italian Studies</li> <li>• Russian and East European Studies</li> <li>• Women's Studies</li> </ul>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• University Honors Program</li> <li>• BA or BS liberal arts or science/MBA with School of Business (5 years, 3+2)</li> <li>• BA Social &amp; Behavioral Sciences/MS Athletic Training with Grad Med Ed (6 years, 3+3)</li> <li>• BA Social &amp; Behavioral Sciences/MS Occupational Therapy with Grad Med Ed (6 years, 4+2)</li> <li>• Certificate in Catholic Studies</li> <li>• Certificate in Gerontology</li> <li>• Certificate in Russian and East European Studies</li> </ul>			

(Continued)

# 2007-08 UNDERGRADUATE PROGRAM INVENTORY

<b>SCHOOL OF BUSINESS</b>		<b>Majors: 8</b>	<b>Minors: 5</b>
<b><u>ACCOUNTING AND TAXATION</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b>	• BSBA Accounting	<b>Minors:</b>	• Accounting
<b><u>COMPUTING AND DECISION SCIENCES</u></b>		<b>Majors: 1</b>	<b>Minors: 0</b>
<b>Majors:</b>	• BSBA Management Information Systems	<b>Minors:</b>	
<b><u>ECONOMICS</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b>	• BSBA Economics	<b>Minors:</b>	• Economics
<b><u>FINANCE AND LEGAL STUDIES</u></b>		<b>Majors: 1</b>	<b>Minors: 0</b>
<b>Majors:</b>	• BSBA Finance	<b>Minors:</b>	
<b><u>MANAGEMENT</u></b>		<b>Majors: 1</b>	<b>Minors: 0</b>
<b>Majors:</b>	• BSBA Management	<b>Minors:</b>	
<b><u>MARKETING</u></b>		<b>Majors: 1</b>	<b>Minors: 0</b>
<b>Majors:</b>	• BSBA Marketing	<b>Minors:</b>	
<b><u>SPECIAL PROGRAMS</u></b>		<b>Majors: 2</b>	<b>Minors: 3</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BABA Business Administration                             <ul style="list-style-type: none"> <li>- Arts and Sciences</li> <li>- Diplomacy &amp; International Relations</li> <li>- General Studies</li> <li>- International Studies</li> </ul> </li> <li>• BSBA Sport Management</li> </ul>	<b>Minors:</b>	<ul style="list-style-type: none"> <li>• Business Administration (A&amp;S &amp; Dipl majors)</li> <li>• Legal Studies in Business</li> <li>• International Business (Business majors only)                             <ul style="list-style-type: none"> <li>- Eastern European Track</li> <li>- Latin American Track</li> <li>- Pacific Rim Track</li> <li>- Western European Track</li> </ul> </li> </ul>
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Leadership Studies Program</li> <li>• Certificate in Business (Non-Business majors)</li> <li>• Certificate in Entrepreneurial Studies (Business majors)</li> <li>• Certificate in Management Information Systems</li> <li>• BABA/MS Occupational Therapy with Graduate Medical Education (6 years, 4+2)</li> <li>• BSBA Accounting/MS Professional Accounting</li> </ul>			

(Continued)

## 2007-08 UNDERGRADUATE PROGRAM INVENTORY

<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>		<i>Majors: 2</i>	<i>Minors: 0</i>
<b>EDUCATIONAL STUDIES</b>		<i>Majors: 2</i>	<i>Minors: 0</i>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BSE Elementary, Early Childhood &amp; Special Ed</li> <li>• BSE Secondary Education</li> </ul>	<b>Minors:</b>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• Certificate in Information Technologies</li> <li>• Certificate in Online Course Development &amp; Management</li> <li>• BA Education/MA Theology (International seminarians only; 6 years, 4+2)</li> <li>• BSE Special Education/MS Speech-Language Pathology with Grad Med Ed (6 years, 4+2)</li> <li>• BSE Secondary Education fields of certification: Art, English, Mathematics, Music, Social Studies, World Languages (Chinese, French, German, Latin, Italian, Japanese, Russian, Spanish)</li> </ul>			

<b>COLLEGE OF NURSING</b>		<i>Majors: 1</i>	<i>Minors: 0</i>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BSN Nursing</li> </ul>	<b>Minors:</b>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• Accelerated Program for Second Degree Students</li> <li>• Program for Registered Nurses</li> <li>• Online RN/BSN program</li> </ul>			

<b>SCHOOL OF DIPLOMACY &amp; INTERNATIONAL RELS</b>		<i>Majors: 1</i>	<i>Minors: 1</i>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BS Diplomacy &amp; International Relations</li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• Diplomacy &amp; International Relations</li> </ul>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• BS/MA Diplomacy &amp; International Relations (5 years, 3-2)</li> </ul>			

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## 2007-08 UNDERGRADUATE PROGRAM INVENTORY

<b>SCHOOL OF THEOLOGY</b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Catholic Theology                             <ul style="list-style-type: none"> <li>- General Track</li> <li>- Formation Track</li> </ul> </li> </ul>		<b>Minors:</b> <ul style="list-style-type: none"> <li>• Catholic Theology</li> </ul>	

<b>TOTAL UNDERGRADUATE PROGRAMS:</b>	<b>Majors: 51</b>	<b>Minors: 47</b>
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## 2007-08 GRADUATE PROGRAM INVENTORY

<b>COLLEGE OF ARTS &amp; SCIENCES</b>	<b>Programs: 15</b>
<b><u>ART &amp; MUSIC</u></b>	<b>Programs: 1</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MA Museum Professions               <ul style="list-style-type: none"> <li>- Exhibition Management Track</li> <li>- Museum Education Track</li> <li>- Museum Management Track</li> <li>- Museum Registration Track</li> </ul> </li> </ul>	
<b><u>ASIAN STUDIES</u></b>	<b>Programs: 1</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MA Asian Studies               <ul style="list-style-type: none"> <li>- General Track</li> <li>- Teaching Chinese Language and Culture Track</li> </ul> </li> </ul>	
<b>Certificates &amp; Options:</b> <ul style="list-style-type: none"> <li>• MA Asian Studies/MA Diplomacy &amp; International Relations</li> </ul>	
<b><u>BIOLOGY</u></b>	<b>Programs: 3</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MS Biology               <ul style="list-style-type: none"> <li>- Thesis Track</li> <li>- Without Thesis Track</li> <li>- Without Thesis Track with a Minor in Business Administration</li> <li>- Neuroscience Track with Research Thesis</li> <li>- Neuroscience Track with Library Thesis</li> </ul> </li> <li>• MS Microbiology               <ul style="list-style-type: none"> <li>- Thesis Track</li> <li>- Without Thesis Track</li> </ul> </li> <li>• PhD Molecular Bioscience</li> </ul>	
<b><u>CHEMISTRY &amp; BIOCHEMISTRY</u></b>	<b>Programs: 2</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MS Chemistry               <ul style="list-style-type: none"> <li>- With Thesis</li> <li>- Without Thesis for PhD candidates</li> <li>- Without Thesis for non-research</li> <li>- Without Thesis with a Minor in Business Administration</li> </ul> </li> <li>• PhD Chemistry</li> </ul>	

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## 2007-08 GRADUATE PROGRAM INVENTORY

<b><u>COMMUNICATION</u></b>	<b>Programs: 2</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MA Strategic Communication</li> <li>• MA Strategic Communication and Leadership (online)</li> </ul>	
<b>Certificates &amp; Options:</b> <ul style="list-style-type: none"> <li>• MA Diplomacy &amp; International Relations/MA Strategic Communication</li> </ul>	
<b><u>ENGLISH</u></b>	<b>Programs: 1</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MA English</li> </ul>	
<b><u>HISTORY</u></b>	<b>Programs: 1</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MA History</li> </ul>	
<b><u>JEWISH-CHRISTIAN STUDIES</u></b>	<b>Programs: 1</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MA Jewish-Christian Studies               <ul style="list-style-type: none"> <li>- Thesis Track</li> <li>- Without Thesis Track</li> </ul> </li> </ul>	
<b>Certificates &amp; Options:</b> <ul style="list-style-type: none"> <li>• Certificate in Jewish-Christian Studies</li> </ul>	
<b><u>PSYCHOLOGY</u></b>	<b>Programs: 1</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MS Experimental Psychology               <ul style="list-style-type: none"> <li>- General Track</li> <li>- Behavioral Neuroscience Concentration</li> </ul> </li> </ul>	
<b><u>PUBLIC &amp; HEALTHCARE ADMINISTRATION</u></b>	<b>Programs: 2</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MPA Public Administration               <ul style="list-style-type: none"> <li>- Arts Administration Track</li> <li>- Health Policy and Management Track</li> <li>- Nonprofit Organization Management Track</li> <li>- Public Service: Leadership, Governance and Policy Track</li> </ul> </li> <li>• MHA Healthcare Administration (both on-campus and online)</li> </ul>	
<b>Certificates &amp; Options:</b> <ul style="list-style-type: none"> <li>• Certificate in Arts Administration</li> <li>• Certificate in Healthcare Administration</li> <li>• Certificate in Nonprofit Organization Management</li> <li>• BA Political Science/MPA (5 years, 3-2)</li> <li>• BA Sociology/MPA (5 years, 3-2)</li> <li>• MPA/MA Diplomacy &amp; International Relations</li> </ul>	

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## 2007-08 GRADUATE PROGRAM INVENTORY

<b>SCHOOL OF BUSINESS</b>	<b>Programs: 4</b>
<b><u>INTERDISCIPLINARY</u></b>	<b>Programs: 1</b>
<p><b>Programs:</b></p> <ul style="list-style-type: none"> <li>• MBA with concentrations in:                             <ul style="list-style-type: none"> <li>- Accounting</li> <li>- Finance</li> <li>- Financial Markets, Institutions &amp; Instruments</li> <li>- Healthcare Administration</li> <li>- Information Systems</li> <li>- International Business</li> <li>- Management</li> <li>- Marketing</li> <li>- Pharmaceutical Management</li> <li>- Sport Management</li> </ul> </li> </ul>	
<p><b>Certificates &amp; Options:</b></p> <ul style="list-style-type: none"> <li>• Certificate of Advanced Study</li> <li>• Certificate in Entrepreneurial Studies</li> <li>• Certificate in Graduate Business</li> <li>• Certificate in Graduate Taxation</li> <li>• Certificate in International Business</li> <li>• Stillman Business Review and Update Certificate</li> <li>• BA or BS in liberal arts area/MBA with College of Arts &amp; Sciences (5 years, 3-2)</li> <li>• MBA/MA in Diplomacy &amp; International Relations</li> <li>• MBA/JD with School of Law (4 years)</li> <li>• MBA/MSN in Health Systems Administration</li> </ul>	
<b><u>ACCOUNTING AND TAXATION</u></b>	<b>Programs: 3</b>
<p><b>Programs:</b></p> <ul style="list-style-type: none"> <li>• MS Accounting</li> <li>• MS Professional Accounting</li> <li>• MS Taxation</li> </ul>	

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## 2007-08 GRADUATE PROGRAM INVENTORY

<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>	<b>Programs: 24</b>
<b>EDUCATION LEADERSHIP, MANAGEMENT &amp; POLICY</b>	<b>Programs: 6</b>
<p><b>Programs:</b></p> <ul style="list-style-type: none"> <li>• MAE College Student Personnel Administration</li> <li>• MAE Education Leadership, Management &amp; Policy               <ul style="list-style-type: none"> <li>- Catholic School Leadership Program</li> <li>- School Administrator/Superintendent</li> <li>- School Business Administrator</li> <li>- School Principal/Supervisor (on-campus and online)</li> <li>- School Principal/Supervisor - Accelerated Executive cohort program</li> </ul> </li> <li>• MA Human Resources Training and Development (for NY/NJ Law Enforcement)</li> <li>• EdS Education Leadership, Management &amp; Policy               <ul style="list-style-type: none"> <li>- Accelerated Executive cohort program</li> </ul> </li> <li>• EdD Education Leadership, Management &amp; Policy               <ul style="list-style-type: none"> <li>- Executive Accelerated Program</li> <li>- Higher Education Administration</li> <li>- Minor Track for College Teaching</li> </ul> </li> <li>• PhD Higher Education Administration</li> </ul>	
<p><b>Certificates &amp; Options:</b></p> <ul style="list-style-type: none"> <li>• Certificate in Human Resources Training and Development (for NY/NJ Law Enforcement)</li> <li>• Certificate in Leadership and Management (for NY/NJ Law Enforcement)</li> </ul>	
<b>EDUCATIONAL STUDIES</b>	<b>Programs: 5</b>
<p><b>Programs:</b></p> <ul style="list-style-type: none"> <li>• MAE Bilingual/Bicultural Education (<b>Inactive</b>)</li> <li>• MAE Professional Development in Education               <ul style="list-style-type: none"> <li>- Educational Partners in Catholic Schools (EPICS) Program</li> </ul> </li> <li>• MAE Instruction Design and Technology</li> <li>• MAE School Library Media Specialist</li> <li>• EdS Bilingual/Bicultural Education</li> </ul>	
<p><b>Certificates &amp; Options:</b></p> <ul style="list-style-type: none"> <li>• Alternate Route Program</li> <li>• Certificate in Information Technologies</li> <li>• Certificate in Online Course Management</li> <li>• Certificate of Eligibility with Advanced Standing (CEAS) Program</li> </ul>	

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## 2007-08 GRADUATE PROGRAM INVENTORY

### PROFESSIONAL PSYCHOLOGY & FAMILY THERAPY

Programs: 13

**Programs:**

- MA Counseling (both on-campus and online)
- MA School Counseling (both on-campus and online)
- MAE Counseling (online)
- MAE Psychological Studies
- MAE School Counseling (online)
- MS Marriage and Family Therapy
- EdS Mental Health Counseling (**Admission Suspended**)
- EdS Marriage and Family Therapy
- EdS Professional Counseling
- EdS School and Community Psychology
- PhD Counseling Psychology
- PhD Family Psychology (**Admission Suspended**)
- PsyD Clinical Psychology (**Admission Suspended**)

**Certificates & Options:**

- Certificate in Sport & Exercise Psychology
- Combined MA/EdS programs in Professional Counseling
- Combined MA/EdS programs in School Counseling
- Post-Masters of Arts in Counseling Certificate Program (**Admission Suspended**)
- Post-Masters of Arts in School Counseling Certificate Program
- Professional Diploma in Marriage & Family Therapy

### SCHOOL OF NURSING

Programs: 6

**Programs:**

- MA Nursing Education
- MSN Health Systems Administration (both on-campus and online)
- MSN Nursing Case Management/Administration
- MSN Nurse Practitioner (both on-campus and online)
  - Adult Nurse Track
  - Pediatric Track
- MSN School Nursing
- PhD Nursing

**Certificates & Options:**

- Lamaze International Childbirth Educator Certification
- School Nurse Certification
- Certificate in Case Management
- Certificate in Health Systems Administration
- Post-Master's Certificate Program in Advanced Practice: Adult Nurse Practitioner
- Post-Master's Certificate Program in Advanced Practice: Pediatric Nurse Practitioner
- MSN/MA in Nursing Education
- MSN in Health Systems Administration/MBA

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## 2007-08 GRADUATE PROGRAM INVENTORY

### SCHOOL OF DIPLOMACY & INTERNATIONAL RELATIONS

Programs: 1

**Programs:**

- MADI Diplomacy & International Relations

**Certificates & Options:**

- MA Diplomacy & International Relations/JD with the Law School (4 years)
- MA Diplomacy & International Relations/MA Asian Studies
- MA Diplomacy & International Relations/MA Strategic Communication
- MA Diplomacy & International Relations/MBA
- MA Diplomacy & International Relations/MPA

### SCHOOL OF GRADUATE MEDICAL EDUCATION

Programs: 7

**Programs:**

- MS Athletic Training
- MS Health Sciences
  - Athletic Training Track
  - Health Profession Leadership Track
  - Movement Science Track
- MS Occupational Therapy
- MS Physician Assistant
- MS Speech-Language Pathology
- DPT Doctor of Physical Therapy
- PhD Health Sciences
  - Health Profession Leadership Track
  - Movement Science Track
  - Speech-Language Pathology Track

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## 2007-08 GRADUATE PROGRAM INVENTORY

### SCHOOL OF THEOLOGY

Programs: 3

**Programs:**

- MA Theology
  - General Track
  - Research Track
- MA Pastoral Ministry
  - Catechetical Ministry
  - Christian Spirituality
  - Church Management
  - Great Spiritual Books
  - Healthcare Ministry
  - Liturgical Ministry
  - Seminary's Theological Education for Parish Services (STEPS)
  - Youth Ministry
- MDiv Divinity

**Certificates & Options:**

- Certificate in Catechetical Ministry
- Certificate in Christian Spirituality
- Certificate in Great Spiratual Books
- Certificate in Pastoral Ministry
- Certificate in Scripture Studies
- Certificate in Seminary's Theological Education for Parish Services (STEPS)
- Certificate in Youth Ministry
- BSE/MA Theology for Neo-Catechumanal Way Seminarians

**TOTAL GRADUATE PROGRAMS:**

**Programs: 60**

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Source: [Seton Hall University Graduate Catalogue 2007-08](#).



## 2007-08 LAW PROGRAM INVENTORY

### SCHOOL OF LAW

Programs: 3

**Programs:**

- MSJ Health, Science & Technology
  - Health Law Track
  - Intellectual Property Track
  - Health Law & Intellectual Property Track
- JD Law
- LLM Health Law

**Certificates & Options:**

- MBA/JD with School of Business (4 years)
- MADI/JD with School of Diplomacy and International Relations (4 years)

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\* Source: Seton Hall University Graduate Catalogue 2007-08 and School of Law web site: <http://law.shu.edu>.