



SETON HALL  
UNIVERSITY™

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ENRICHING THE MIND,  
THE HEART AND THE SPIRIT



## ***FACT BOOK 2009-10***

Office of the Provost  
Institutional Research



# PREFACE

This is the 22<sup>nd</sup> annual edition of the “*Seton Hall University Fact Book*”. It is intended to serve the routine statistical and informational needs of faculty, administration, staff, and alumni. The Institutional Research Office has attempted to offer relevant information on the principal characteristics and strengths of Seton Hall University. In all areas, we have attempted to gather the current and most accurate data available. Please notify the Institutional Research Office if you are aware of any factual errors.

You are encouraged to offer comments and suggestions for improvement of future editions and the expansion of reporting areas.

Appreciation is extended to the many offices that have assisted in the research necessary for compiling this *Fact Book*.

*Connie L. Beale*

Director of Planning, Institutional Research  
and Assessment

*Stephen R. Deutsch*

Quantitative Analysis Assistant



# TABLE OF CONTENTS

## ***THE UNIVERSITY***

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MISSION STATEMENT .....	3
SESQUICENTENNIAL VISION STATEMENT.....	3
BIOGRAPHY OF MOTHER SETON.....	4
BRIEF HISTORY.....	5
HISTORICAL MILESTONES.....	6
BOARD OF TRUSTEES 2009-10 .....	10
BOARD OF REGENTS 2009-10.....	11
OFFICERS OF THE UNIVERSITY 2009-10 .....	12
ACADEMIC OFFICERS 2009-10 .....	12
PAST PRESIDENTS & CHANCELLORS .....	13
SETON HALL UNIVERSITY ORGANIZATIONAL CHART 2009-10 .....	14

## ***STUDENT TRENDS***

---

APPLICATIONS & ADMISSIONS	
Freshmen.....	17
Transfers.....	18
Readmits.....	19
Graduates .....	20
Law School.....	21
AVERAGE SAT SCORES OF ENTERING FRESHMEN	
by College for All Admit Types.....	22
by College for Regular Admits .....	23
by Admission Status .....	24
ENROLLMENT BY SEMESTER	
Total Enrollment.....	25
Undergraduate .....	26
Graduate .....	27
Law School.....	28
ENROLLMENT BY COLLEGE	
All Schools Undergraduate .....	29
All Schools Graduate .....	29
Arts & Sciences Undergraduate.....	30
Arts & Sciences Graduate.....	30
Business Undergraduate .....	31
Business Graduate .....	31
Education Undergraduate .....	32
Education Graduate .....	32
Nursing Undergraduate.....	33
Nursing Graduate.....	33
Diplomacy & International Relations Undergraduate.....	34

# TABLE OF CONTENTS

Diplomacy & International Relations Graduate .....	34
Theology Undergraduate .....	35
Theology Graduate .....	35
Non-Matriculated Undergraduate .....	36
Non-Matriculated Graduate .....	36
Health and Medical Sciences .....	37
Law School .....	37
<b>ENROLLMENT BY MAJOR</b>	
Undergraduate within College/School .....	38
Graduate within College/School .....	42
Law School .....	47
<b>CREDIT HOUR BY SEMESTER</b>	
Total Courses .....	48
Undergraduate Courses .....	49
Graduate Courses .....	50
Law School .....	51
<b>CREDIT HOURS BY COLLEGE</b>	
Arts & Sciences Undergraduate .....	52
Arts & Sciences Graduate .....	52
Business Undergraduate .....	53
Business Graduate .....	53
Education Undergraduate .....	54
Education Graduate .....	54
Nursing Undergraduate .....	55
Nursing Graduate .....	55
Diplomacy & International Relations Undergraduate .....	56
Diplomacy & International Relations Graduate .....	56
Theology Undergraduate .....	57
Theology Graduate .....	57
Health and Medical Sciences Undergraduate .....	58
Health and Medical Sciences Graduate .....	58
Academic Programs Undergraduate .....	59
<b>RETENTION &amp; ATTRITION</b>	
Entering Freshman Rates for 3 Years .....	60
Entering Freshman Attrition After 1 Year by Cohort .....	62
<b>DEGREES AWARDED</b>	
Total by Gender .....	64
Baccalaureate by Gender .....	65
Master's by Gender .....	66
Doctoral by Gender .....	67
Law School by Gender .....	68
<b>DEGREES AWARDED BY MAJOR</b>	
Baccalaureate .....	69
Master's .....	72
Doctoral .....	76
Law School .....	77

# TABLE OF CONTENTS

GRADUATION RATES	
Entering Full-Time Freshmen .....	78
NSSE DASHBOARDS	
National Survey of Student Engagement 10-year Review .....	79
2001-2010 First-Year Responses .....	81
2001-2010 Senior Responses .....	82

## ***FALL 2009***

---

FALL 2009 APPLICATIONS & ADMISSIONS	
Overall .....	85
Freshmen .....	86
Transfers .....	86
Readmits .....	86
Graduates .....	87
Law School .....	87

FALL 2009 FIRST-TIME FULL-TIME FRESHMEN	
by High School Rank .....	88
by Verbal SAT Distribution .....	89
by Math SAT Distribution .....	89
by Average SAT .....	90
by College .....	91
by Race .....	91
by Residence .....	91
by Admit Status .....	91
by Major within College/School .....	92
by New Jersey County .....	94
by State .....	95

FALL 2009 UNDERGRADUATE ENROLLMENT	
by College .....	97
by Class .....	97
by Race .....	98
by Residence .....	98
by Major within College/School .....	99
by State .....	102
by New Jersey County .....	104

FALL 2009 GRADUATE ENROLLMENT	
by College .....	105
by Degree .....	105
by Race .....	105
by Major within College/School .....	106
by State .....	110
by New Jersey County .....	112

# TABLE OF CONTENTS

FALL 2009 LAW SCHOOL ENROLLMENT	
by Class .....	113
by Race.....	113
by Major .....	113
by State.....	114
by New Jersey County.....	116
FALL 2009 CREDIT HOURS	
Full-Time Equivalence (FTE).....	117
by College & Level.....	118
Undergraduate Courses by Department & Subject Area .....	119
Graduate Courses by Department & Subject Area .....	125
Law School Courses by Department & Subject Area.....	129
DEGREES EARNED 2008-09	
Baccalaureates by Major .....	130
Master's by Major .....	133
Doctoral by Major .....	136
Law by Major .....	137

## ***FACULTY & EMPLOYEES***

---

FALL 1999 TO FALL 2009 FULL-TIME FACULTY	
by Rank, Tenure & Average Salary.....	141
FALL 2009 FULL-TIME FACULTY	
by College, Gender, Rank & Salary .....	146
by Tenure, Rank, Gender & Race .....	148
FALL 2009 EMPLOYEES	
by Occupation, Salary Class, Gender & Race .....	150

## ***FINANCES***

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STATEMENT OF ACTIVITIES .....	157
BALANCE SHEET .....	160
FINANCIAL RATIO ANALYSIS .....	161

## ***PROGRAM INVENTORIES***

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2009-10 UNDERGRADUATE PROGRAM INVENTORY .....	165
2009-10 GRADUATE PROGRAM INVENTORY .....	172
2009-10 LAW SCHOOL PROGRAM INVENTORY .....	180



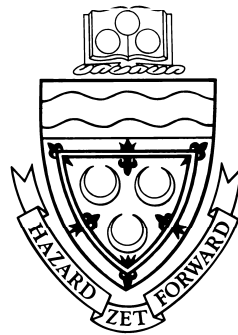


# **THE UNIVERSITY**



## MISSION STATEMENT

Seton Hall is a major Catholic university. In a diverse and a collaborative environment it focuses on academic excellence and ethical development. Seton Hall students are prepared to be leaders in their professional and community lives in a global society and are challenged by outstanding faculty, an evolving technologically advanced setting and values-centered curricula.



## SESQUICENTENNIAL VISION

The Sesquicentennial Strategic Agenda approved by the Board of Regents on June 5, 2003, gave the following as Seton Hall University's Sesquicentennial Vision:

*Seton Hall will be recognized among top-tier Catholic universities as we approach our 150<sup>th</sup> anniversary. All the University's efforts will flow from its faith and justice commitments, anticipating and responding to the changing needs of Church and society. The entire University will be engaged in the intellectual, personal and spiritual development of our students. Indeed, every member of the community will experience a rigorous, value-centered and technologically enhanced environment. Prepared ethically and professionally, we will be sustained by a rich Catholic heritage and formed to be servant leaders in a global society.*

## BIOGRAPHY OF MOTHER SETON

(1774 – 1821)

Elizabeth Ann Bayley was born August 28, 1774 in New York City. Her father, Dr. Richard Bayley, was a prominent physician and surgeon and the first Health Officer in New York City. Her mother, Catherine Charlton Bayley, the daughter of an Episcopal minister, died May 8, 1777 leaving three children, Mary 7, Elizabeth, 2 years, 9 months, and an infant, Catherine, who died two years later. Dr. Richard Bayley died of yellow fever in 1801.

A year after his wife died, Dr. Richard Bayley married Charlotte Amelia Barclay. They had four children. Mary and Elizabeth spent their summers with their Uncle William Bayley at the Pell Bayley House in New Rochelle, New York.

Elizabeth Bayley married William Magee Seton, a wealthy shipping magnate on January 25, 1794. They had five children: Anna Maria (May 3, 1795); William (November 25, 1796); Richard (July 20, 1798); Catherine (June 28, 1800); and Rebecca (August 20, 1802).

William Magee Seton suffered financial ruin and died of tuberculosis December 27, 1803 in Italy leaving Elizabeth a poor young widow with five small children.

Anna Maria, the eldest daughter, at 8 years of age, went to Italy with her parents where her ailing father died. She became affectionately called Annina by her mother. Anna Maria, as her father, died of tuberculosis March 12, 1812.

Elizabeth Seton, raised in the Episcopal Church, converted to Catholicism. She received her first Holy Communion in March 25, 1805. To raise and educate her own children, she became a teacher and wanted all children, boys and girls, to receive free education. At the Pace Street House in Baltimore she founded her first Catholic school.

On March 25, 1809 Elizabeth Seton pronounced vows of poverty, chastity and obedience. Henceforth, she became known as Mother Seton. She began the Sisters of Charity of St. Joseph on July 31, 1809 at the Stone House in Emmitsburg, Maryland.

Mother Seton established St. Joseph's Academy, the first Catholic parochial school in the United States.

Elizabeth Seton died of tuberculosis on January 4, 1821 at the age of 47. Her remains are sealed in the Basilica of St. Elizabeth Ann Seton in Emmitsburg, Maryland.

In September 1975, Elizabeth Seton became the first native-born American to be canonized as a saint. A tapestry bearing her image hung over the entrance to St. Peter's Basilica in Rome.



\*

\* Source: Seton Hall web-site at <http://provost.shu.edu/charterday/seton.htm>, retrieved on April 2006.

## BRIEF HISTORY

Seton Hall University was founded in 1856 by Bishop James Roosevelt Bayley, the first bishop of Newark, who named it after his aunt, Elizabeth Ann Seton, a pioneer in Catholic education and the first American-born saint. The University is the oldest diocesan university in the United States. Nestled on 58 acres in the suburban village of South Orange, New Jersey, Seton Hall's campus is home to eight schools and colleges: the College of Arts and Sciences, the College of Education and Human Services, the College of Nursing, the John C. Whitehead School of Diplomacy and International Relations, the School Health and Medical Sciences, the Stillman School of Business, Immaculate Conception Seminary School of Theology and University College. Seton Hall's ninth school, the School of Law, is located in Newark, New Jersey.

From its original enrollment of a handful of students, Seton Hall grew rapidly. During its first 12 years, the College enrolled more than 500 freshmen from 17 states and six foreign countries. Seton Hall always has reflected the growing ethnic scope of its students and the increasing diversity of the Church and society it has served. In the 19th century, in spite of setbacks, major fires, lean times and the Civil War, the College continued to expand. By 1937, Seton Hall established a University College. This marked the first matriculation of women at Seton Hall. The University became fully coeducational in 1968.

The years after World War II witnessed unprecedented growth for Seton Hall as it responded to the needs of thousands of veterans seeking higher education. The College was organized into a university in 1950, comprising the College of Arts and Sciences and the schools of Business, Nursing and Education. The School of Law opened its doors in 1951 and the John C. Whitehead School of Diplomacy and International Relations was established in 1997, and formally named in 2002.

The 1950's and 1960's saw the construction and modernization of a large number of facilities and the construction of the library, science building, residence halls and the University Center. Many new programs and majors were inaugurated, as were important social outreach efforts. New ties were established with the private and industrial sectors, and a growing partnership developed with federal and state governments in creating programs for the economically and educationally disadvantaged.

The 1970s and 1980s continued to be a time of growth and renewal. New business and nursing classroom buildings and an art center were opened. In 1984 the Immaculate Conception Seminary returned to Seton Hall, its original home until 1926, when it moved to Darlington. With construction of four new residence halls between 1986-1988, and the purchase of off-campus apartment buildings in 1990 and 2004, Seton Hall now provides living space for approximately 2,100 students.

The physical development of the campus continued in the 1990's. In 1994, construction was completed on the \$20 million, four-story Walsh Library. In 1997, Seton Hall moved its College of Education and Human Services, Stillman School of Business, Center for Public Service, and the Departments of Sociology and Anthropology, Psychology, and Political Science into Jubilee Hall, named to commemorate the University's Sesquicentennial.

When the Sesquicentennial of Seton Hall was observed in 2006, we looked back on the prophetic concluding words from the 1956 centenary history of the University: "Seton Hall University's great boast and claim to fame is not predicated on expansion, buildings or even curriculum. It lies rather in the hearts and minds of a dedicated and devoted faculty." Seton Hall's history has been one primarily of people: students and faculty living and working together in a community of learning, a community rooted in a Catholic tradition that is a home for the mind, the heart and the spirit.

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<sup>1</sup> *Source:* [Seton Hall University Undergraduate Bulletin 2008-09](#), pp. 8-9.

## HISTORICAL MILESTONES

- 1856 - On September 1, in Madison, NJ, Seton Hall College opens with a total of 5 students to become the first Catholic institution of higher education in New Jersey (board and tuition are \$200 per year).
- 1857 - The school observes its first commencement.
- 1860 - In April, Bishop Bayley, on behalf of the Archdiocese of Newark, purchases the 60-acre Elphinstone property in South Orange for \$35,000. The Madison campus is sold to the Sisters of Charity and becomes the site of St. Elizabeth's College.
- 1860 - The first college building on the South Orange campus is constructed and is ready for college purposes when classes begin in September.
- 1861 - On March 8, the College is incorporated by the State of New Jersey.
- 1862 - Seton Hall awards its first A.B. degree to Louis Edward Frith.
- 1863 - Immaculate Conception Chapel, blessed by Bishop Bayley, opens. It is formally dedicated in 1870.
- 1864 - The corporate seal is adopted. It includes an image of the Blessed Mary, the Seton Family crest, the Bayley coat of arms, and the expression: *Hazard zit Forward – Advance Despite Difficulties*.
- 1867 - Another new main building is completed after a fire destroyed the Elphinstone villa the previous year. Originally housing the seminary, it is now known as Presidents Hall and serves as the university's main administrative building.
- 1879 - The Alumni Association is organized and numbers 110 at its inception.
- 1883 - Alumni Hall, funded primarily through the Alumni Association, is built. It includes a gymnasium, billiard hall, library and theater. Today, it houses the Seminary chapel and administrative offices.
- 1888 - The 1860 main college building is completely re-built after being destroyed by fire in 1886.
- 1897 - Seton Hall's secondary-level curriculum separates from the college curriculum.
- 1898 - A new library, now Marshall Hall, is erected at a cost of \$35,000, with a collection of 18,000 volumes.
- 1909 - Fire again destroys the main college building, originally built in 1860 and previously damaged by fire in 1886. The first floor is reconstructed into an auditorium. Today the building is known as Stafford Hall.
- 1910 - Mooney Hall opens, principally serving as the Prep School until the 1980s.
- 1913 - Bayley Hall is erected and houses a grammar school until 1926.
- 1922 - All of the land on the north side of South Orange Avenue is sold. This sale sees the end of the long-familiar farm which, since 1860, furnished Seton Hall with its farm and dairy products.
- 1924 - The *Setonian* and the yearbook begin publication.
- 1927 - Immaculate Conception Seminary moves to Darlington, New Jersey.
- 1931 - The nickname, Pirates, is given to the school after a 5-run, 9th inning rally brings a 12-11 victory over Holy Cross, prompting a local sports writer to say, "That Seton Hall team is a gang of Pirates."
- 1932 - In November, accreditation is granted by the Middle States Association.
- 1933 - Benny Savage, a long-term employee on the Seton Hall farm, dies leaving an insurance policy of \$50,000 to Seton Hall, the first major bequest in the school's history.
- 1936 - The first courses in accounting, finance, international trade, business law, and electives are offered.
- 1937 - Brownson Debate Society is founded.
- 1937 - In February, a Newark extension division opens, admitting women for the first time (Mary Grace Dougherty registers as first woman student).

- 1937 - The first summer school is conducted on the South Orange campus which also marks the first time that women are admitted to the faculty and student body on the campus.
- 1938 - The Bayley Seton League is founded.
- 1939 - Cross country team wins A.A.U. title.
- 1940 - The first nursing education courses are offered.
- 1940 - Walsh Auditorium-Gymnasium opens with a 3400-seat basketball court, swimming pool and theatre.
- 1943 - Department of education offers its first master's degree. The public health nursing curriculum is approved. New Jersey C.P.A. Board approves business administration and accounting curriculum.
- 1948 - WSOU/FM, the first college-operated radio station in the State of New Jersey, goes on the air.
- 1948 - Duffy Hall is completed. Until 1985, it was occupied by the Prep School.
- 1950 - On June 2, Seton Hall College becomes Seton Hall University after a request to change its status is granted by the NJ State Legislature. Four schools are established: the College of Arts & Sciences, the School of Business Administration, the School of Education, and the School of Nursing.
- 1950 - The Department of Military Science and Tactics (later known as ROTC) opens.
- 1951 - School of Law is founded, with Miriam Rooney as the first woman dean of law in the United States.
- 1951 - Swimming team wins the Eastern Collegiate Championship.
- 1951 - University establishes the Institute of Far Eastern Studies to promote better understanding and relationships between people in the Far East and America. It is renamed The Asia Center in 1989.
- 1952 - Andy Stanfield of the track team wins first place for the United States at the Helsinki Olympics.
- 1953 - The basketball team wins 27 consecutive games and wins the National Invitational Tournament. Coach John 'Honey' Russell is named "Coach of the Year" and Walter Dukes and Richie Regan are named to the All-American team.
- 1954 - McNulty Hall, a science and research facility, opens providing classrooms, laboratories, research space, and a 250-seat amphitheatre.
- 1955 - Institute of Judaeo-Christian Studies established under direction of Monsignor John M. Oesterreicher.
- 1956 - Seton Hall's College of Medicine and Dentistry opens at the nearby Jersey City Medical Center. It operates until 1964 when it is acquired by the State of New Jersey.
- 1962 - Bishop Dougherty (University) Center opens to house the university's cultural and social activities.
- 1964 - Baseball team participates in the College World Series in Omaha, Nebraska for the first time.
- 1964 - The first Ph.D. program is offered in Chemistry.
- 1966 - Upward Bound Program is established.
- 1968 - Humanities Building, housing offices and classrooms, is dedicated. Today it is known as Fahy Hall.
- 1968 - South Orange campus becomes fully coeducational.
- 1968 - Educational Opportunity Program is established.
- 1970 - Center for African-American Studies, formerly the Center for Black Studies, is inaugurated.
- 1971 - The first women's residence hall opens. Now known as Aquinas Hall, it is a co-educational residence.
- 1973 - The Stillman Business School and Nursing College Complex is dedicated. The Business School relocates in 1997 to Jubilee Hall and that portion of the complex becomes Arts & Sciences Hall.
- 1974 - Puerto Rican Institute is established.
- 1975 - Track and field team wins both the indoor and the outdoor IC4A championships.

- 1975 - On September 14, St. Elizabeth Ann Seton, the first American-born saint, is canonized in Rome.
- 1979 - Seton Hall is instrumental in the signing of a “sister-states” agreement between New Jersey and China’s Zhejiang Province, one of the first such agreements to be made.
- 1980 - Doctoral program in the College of Education and Human Services is inaugurated.
- 1982 - Lewis Hall/Immaculate Conception Seminary is built. It contains classrooms, offices, seminarian residences, a dining hall and a library.
- 1983 - President Ronald Reagan receives an honorary degree and addresses graduates at commencement.
- 1984 - Immaculate Conception Seminary returns to South Orange from Darlington.
- 1985 - Seton Hall Prep moves to West Orange, and then incorporates separately from the University in 1987.
- 1986 - A new residence hall, Xavier Hall, opens and provides accommodation for over 500 students.
- 1987 - The School of Graduate Medical Education is established.
- 1987 - University Recreation Center opens. It encircles the 1940 Walsh Gymnasium and contains a fieldhouse, swimming pool, running track and other sport and fitness resources.
- 1987 - Monsignor John M. Oesterreicher Endowment is established.
- 1988 - Cabrini, Serra, and Neumann Halls, student residences, open on campus.
- 1989 - Gerety Hall, a priests' residence, opens on campus.
- 1989 - Men's basketball team advances to NCAA Final Four and finishes in 2nd place.
- 1990 - Public announcement of a five-year, \$100 million capital campaign is made.
- 1991 - Parking garage opens on the South Orange campus.
- 1991 - New School of Law building opens in Newark.
- 1994 - Walsh Library opens – featuring spacious study facilities, an exhibit gallery and a domed rotunda.
- 1997 - The Center for Catholic Studies is founded.
- 1997 - Jubilee Hall opens – a six-story, 126,000 square-foot academic building; fully wired with network and Internet connections and equipped with distance-learning technology.
- 1997 - The School of Diplomacy and International Relations is founded in alliance with the United Nations Association of the USA.
- 1998 - The University-wide mobile computing project is formally launched and laptops become mandatory for all incoming undergraduates.
- 2000 - On January 19, a fire in the Boland Hall dormitory claims the lives of three freshman students and injures more than 60 others.
- 2002 - Lilly Endowment awards a \$2 million grant to establish a Center for Vocation and Servant Leadership.
- 2002 - School of Diplomacy and International Relations is renamed the John C. Whitehead School of Diplomacy and International Relations, in honor of the distinguished statesman.
- 2004 - *Ever Forward*, Seton Hall's Sesquicentennial Capital Campaign, is launched to raise monies to underwrite new construction, renovation, and significantly increase Seton Hall's endowment. It's \$150 million goal is exceeded upon ending in 2007.
- 2005 - College of Education and Human Services becomes fully accredited by the National Council for Accreditation of Teacher Education (NCATE).
- 2005 - Former President of Poland and Nobel Laureate Lech Walesa addresses the university community as part of the World Leaders Forum.
- 2006 - Seton Hall celebrates the 150<sup>th</sup> anniversary of its founding.



- 2007 - The \$35 million Science and Technology Center is unveiled after a two-year project modernizing and expanding Mc Nulty Hall.
- 2008 - The School of Graduate Medical Education is renamed the School of Health and Medical Sciences.
- 2008 - A new University Core Curriculum is implemented.
- 2008 - The Chapel of the Immaculate Conception reopens after being closed for a restoration of the interior of the chapel.
- 2008 - Former British Prime Minister Tony Blair speaks at the World Leaders Forum event.

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<sup>\*</sup> **Source:** *Seton Hall University's 125th Anniversary Brochure*, produced by the Office of Publications in 1981.

<sup>†</sup> **Source:** *The Centennial Story of Seton Hall University*, 1956.

<sup>‡</sup> **Source:** Seton Hall University's website at [www.shu.edu](http://www.shu.edu).

<sup>§</sup> **Source:** "The Sheeran Presidency", Seton Hall Magazine, Winter/Spring 2010, pp. 14-23.

## BOARD OF TRUSTEES 2009-10

<b>Most Reverend John J. Myers, CHAIR</b> .....	Archbishop, Archdiocese of Newark
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<b>Monsignor Robert J. Wister</b> .....	Associate Professor of Church History, Seton Hall University

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<sup>1</sup> **Source:** List provided by Board Affairs Office.

## BOARD OF REGENTS 2009-10

<b>Most Reverend John J. Myers, <u>PRESIDENT</u></b> .....	Archbishop, Archdiocese of Newark
<b>Kurt T. Borowsky, <u>CHAIR</u></b> .....	Chairman, Van Beuren Management, Inc.
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<b>Patrick P. Randazzo, Esq.</b> .....	Private Practice, Municipal Court Judge
<b>Rachel M. Sanford</b> .....	Student, The Catholic University of America, Columbus School of Law
<b>Thomas J. Sharkey</b> .....	General Partner, Meeker Sharkey Associates, LLC

### Regents Emeriti

<b>William J. Eyres</b> .....	Chairman and Owner, Shore Rentals Inc.
<b>Adrian M. Foley, Esq.</b> .....	Senior Partner, Connell Foley LLP
<b>John C. Kelly</b> .....	Retired-Vice President & Controller, Wyeth
<b>Dr. A. Zachary Yamba</b> .....	President, Essex County College

\*

\* Source: List provided by Board Affairs Office.

## OFFICERS OF THE UNIVERSITY 2009-10

<b>Monsignor Robert Sheeran, S.T.D.</b> .....	President
<b>A. Gabriel Esteban, Ph.D.</b> .....	Provost
<b>Reverend Paul A. Holmes, S.T.D.</b> .....	Executive Vice President for Administration
<b>Dennis J. Garbini, M.B.A.</b> .....	Vice President for Finance and Technology
<b>Catherine A. Kiernan, J.D.</b> .....	Vice President and General Counsel
<b>Joseph G. Sandman, Ph.D.</b> .....	Vice President for University Advancement
<b>Laura A. Wankel, Ed.D.</b> .....	Vice President for Student Affairs

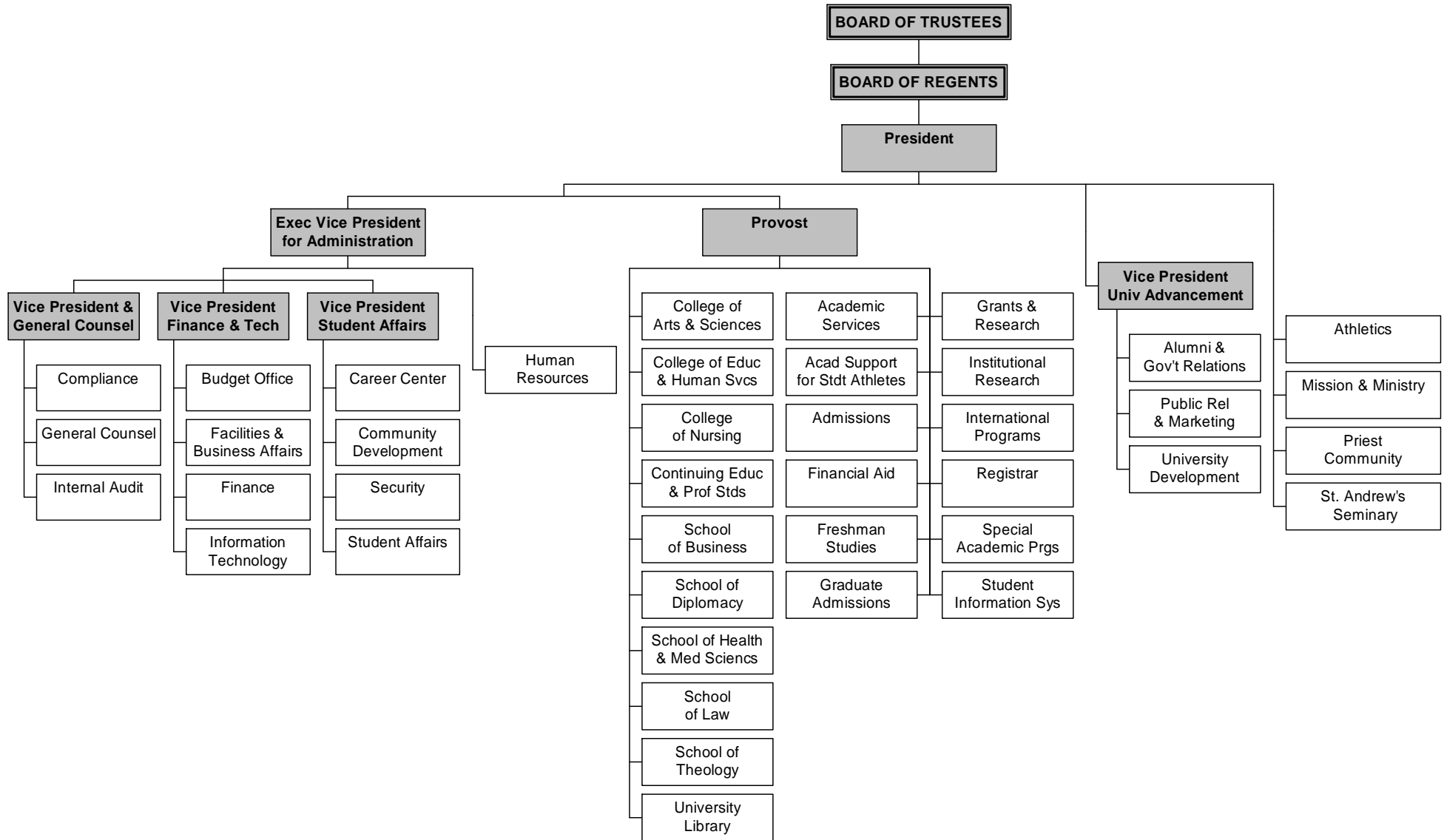
## ACADEMIC OFFICERS 2009-10

<b>Larry A. Robinson, Ed.D.</b> .....	Vice Provost
<b>Karen E. Boroff, Ph.D.</b> .....	Dean, Stillman School of Business
<b>Monsignor Robert F. Coleman, J.C.D.</b> .....	Rector/Dean, Immaculate Conception Seminary & School of Theology
<b>Joseph V. DePierro, Ed.D.</b> .....	Dean, College of Education and Human Services
<b>Philip S. DiSalvio, Ed.D.</b> .....	Acting Dean, Division of Continuing Education & Professional Studies
<b>Chrysanthy M. Grieco, Ph.D.</b> .....	Dean, University Libraries
<b>Tracy Gottlieb, Ph.D.</b> .....	Dean, Freshman Studies and Special Academic Programs
<b>Phyllis S. Hansell, Ed.D, R.N., F.A.A.N.</b> .....	Dean, College of Nursing
<b>Patrick E. Hobbs, J.D., L.L.M.</b> .....	Dean, School of Law
<b>Joseph R. Marbach, Ph.D.</b> .....	Dean, College of Arts and Sciences
<b>Ambassador John K. Menzies, Ph.D.</b> .....	Dean, School of Diplomacy and International Relations
<b>Brian B. Shulman, Ph.D.</b> .....	Dean, School of Health and Medical Sciences

## PAST PRESIDENTS & CHANCELLORS

<b>Most Reverend Bernard J. McQuaid, D.D.</b> .....	1856-1857
<b>Reverend Daniel J. Fisher, D.D.</b> .....	1857-1859
<b>Most Reverend Bernard J. McQuaid, D.D.</b> .....	1859-1868
<b>Most Reverend Michael A. Corrigan, D.D.</b> .....	1868-1876
<b>Reverend James H. Corrigan, D.D.</b> .....	1876-1888
<b>Reverend William F. Marshall, D.D.</b> .....	1888-1897
<b>Reverend Joseph J. Synnott, D.D.</b> .....	1897-1899
<b>Right Reverend John A. Stafford, S.T.L.</b> .....	1899-1907
<b>Right Reverend James F. Mooney, D.D., LL.D.</b> .....	1907-1922
<b>Most Reverend Thomas H. McLaughlin, S.T.D.</b> .....	1922-1933
<b>Most Reverend Francis J. Monaghan, S.T.D.</b> .....	1933-1936
<b>Right Reverend James F. Kelley, Ph.D.</b> .....	1936-1949
<b>Right Reverend John L. McNulty, Ph.D., LL.D.</b> .....	1949-1959
<b>Most Reverend John J. Dougherty, S.S.D., LL.D., S.T.D., L.H.D.</b> .....	1959-1969
<b>Reverend Monsignor Edward J. Fleming, Ph.D., LL.D. (Acting President)</b> .....	1969
<b>Reverend Monsignor Thomas G. Fahy, Ph.D.</b> .....	1970-1976
<b>John A. Cole, M.B.A., LL.D. (Acting President)</b> .....	1976-1977
<b>Robert T. Conley, Ph.D.</b> .....	1977-1979
<b>Reverend Laurence T. Murphy, M.M., Ph.D.</b> .....	1979-1980
<b>Edward R. D'Alessio, Ph.D. (Chief Operations Officer)</b> .....	1980-1981
<b>Edward R. D'Alessio, Ph.D.</b> .....	1981-1984
<b>John J. Petillo, Ph.D. (Chancellor)</b> .....	1984-1989
<b>Monsignor Dennis J. Mahon, Ph.D. (Acting Chancellor)</b> .....	12/88-4/89
<b>Monsignor Richard M. Liddy, S.T.L., Ph.D. (Acting Chancellor)</b> .....	1/90- 6/90
<b>Very Reverend Thomas R. Peterson, O.P. (Chancellor)</b> .....	1990-2000

# SETON HALL UNIVERSITY ORGANIZATIONAL CHART 2009-10



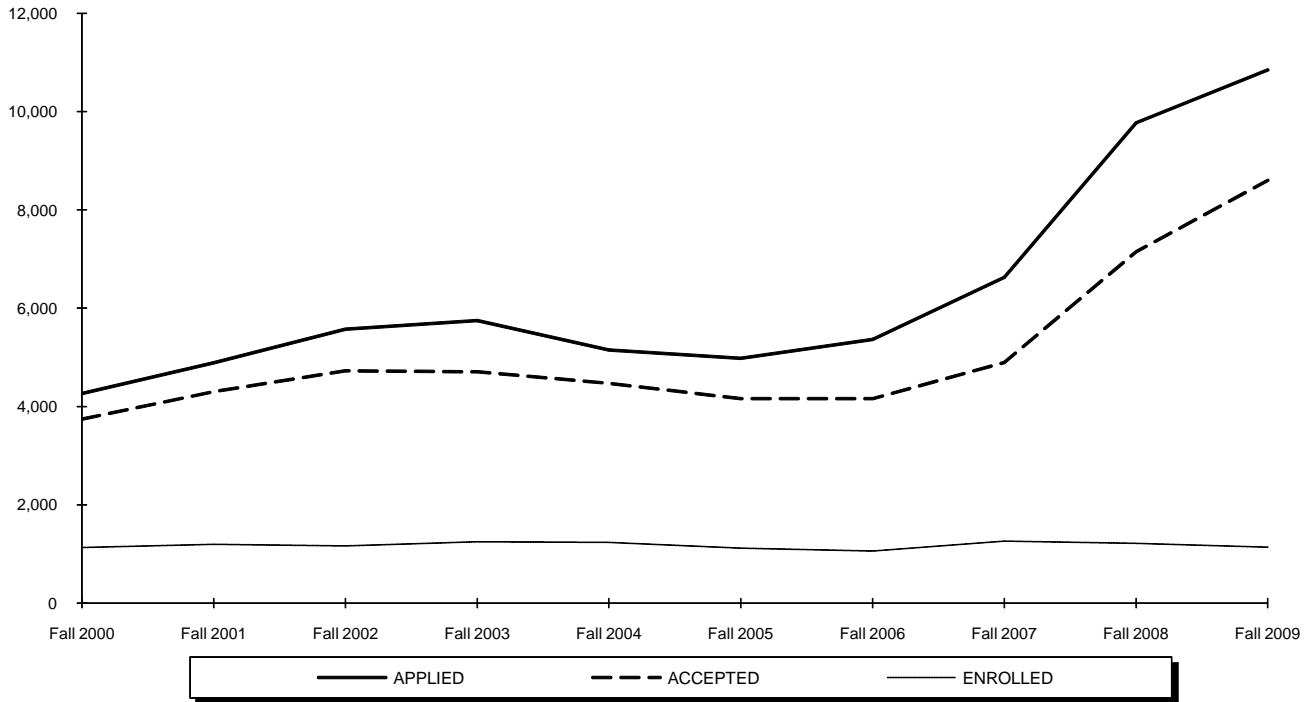
# **STUDENT TRENDS**





# APPLICATIONS & ADMISSIONS

## Freshmen



	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>APPLIED</b>	4,264	4,887	5,575	5,750	5,151	4,982	5,365	6,631	9,775	10,851	6,587
<b>ACCEPTED</b>	3,742	4,304	4,725	4,707	4,471	4,160	4,157	4,897	7,146	8,602	4,860
<b>ENROLLED TOTAL</b>	1,134	1,199	1,164	1,249	1,238	1,120	1,060	1,260	1,219	1,139	5
<i>Full-Time</i>	1,125	1,190	1,158	1,243	1,235	1,115	1,054	1,258	1,215	1,135	
<i>Part-Time</i>	9	9	6	6	3	5	6	2	4	4	
<b>% ACCEPTED/APPLIED</b>	88%	88%	85%	82%	87%	84%	77%	74%	73%	79%	(9%)
<b>% ENROLLED/ACCEPTED</b>	30%	28%	25%	27%	28%	27%	25%	26%	17%	13%	(17%)

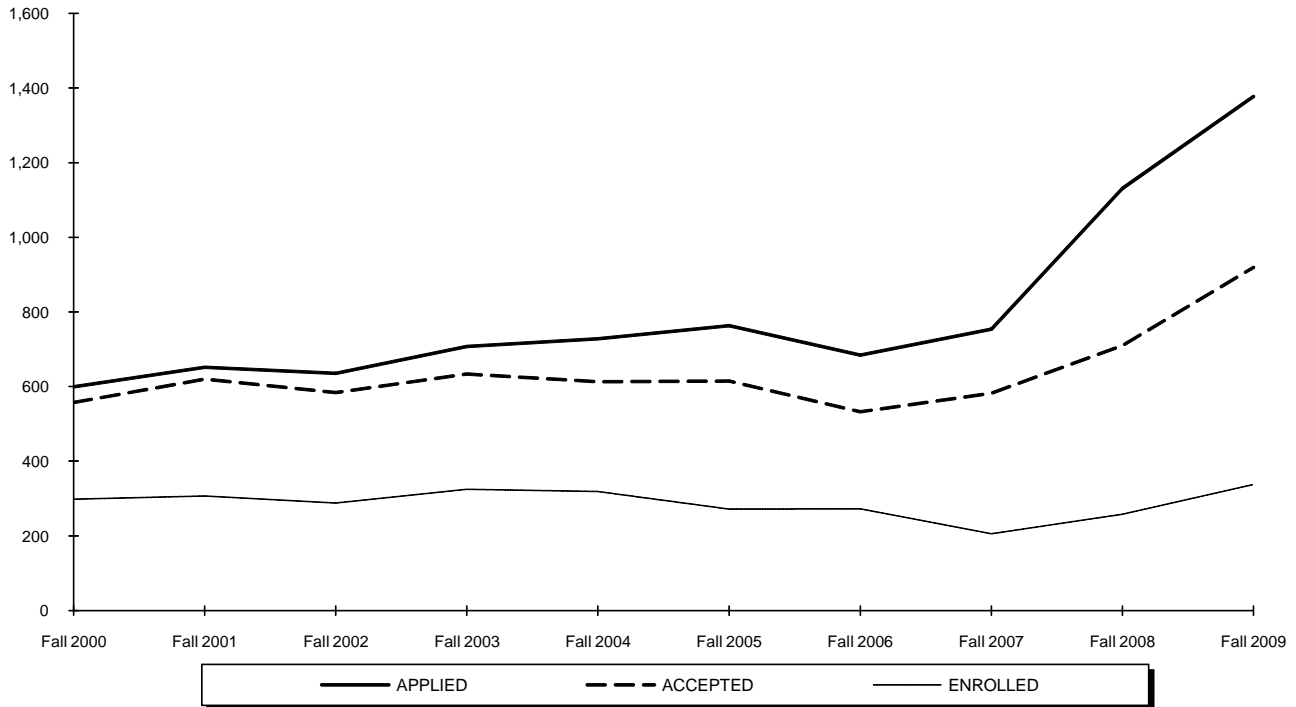
\*, †

\* **Note:** The number of applications received, students accepted and students enrolled are for matriculated students only.

† **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

## APPLICATIONS & ADMISSIONS

### Transfers (including Second Degree)



	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>APPLIED</b>	599	652	635	707	728	763	684	754	1,131	1,377	778
<b>ACCEPTED</b>	557	620	584	634	613	615	532	582	710	919	362
<b>ENROLLED TOTAL</b>	298	307	288	325	319	272	273	206	258	338	40
<i>Full-Time</i>	254	251	236	292	297	248	267	184	236	312	
<i>Part-Time</i>	44	56	52	33	22	24	6	22	22	26	
<b>% ACCEPTED/APPLIED</b>	93%	95%	92%	90%	84%	81%	78%	77%	63%	67%	(26%)
<b>% ENROLLED/ACCEPTED</b>	54%	50%	49%	51%	52%	44%	51%	35%	36%	37%	(17%)

\*, †, ‡

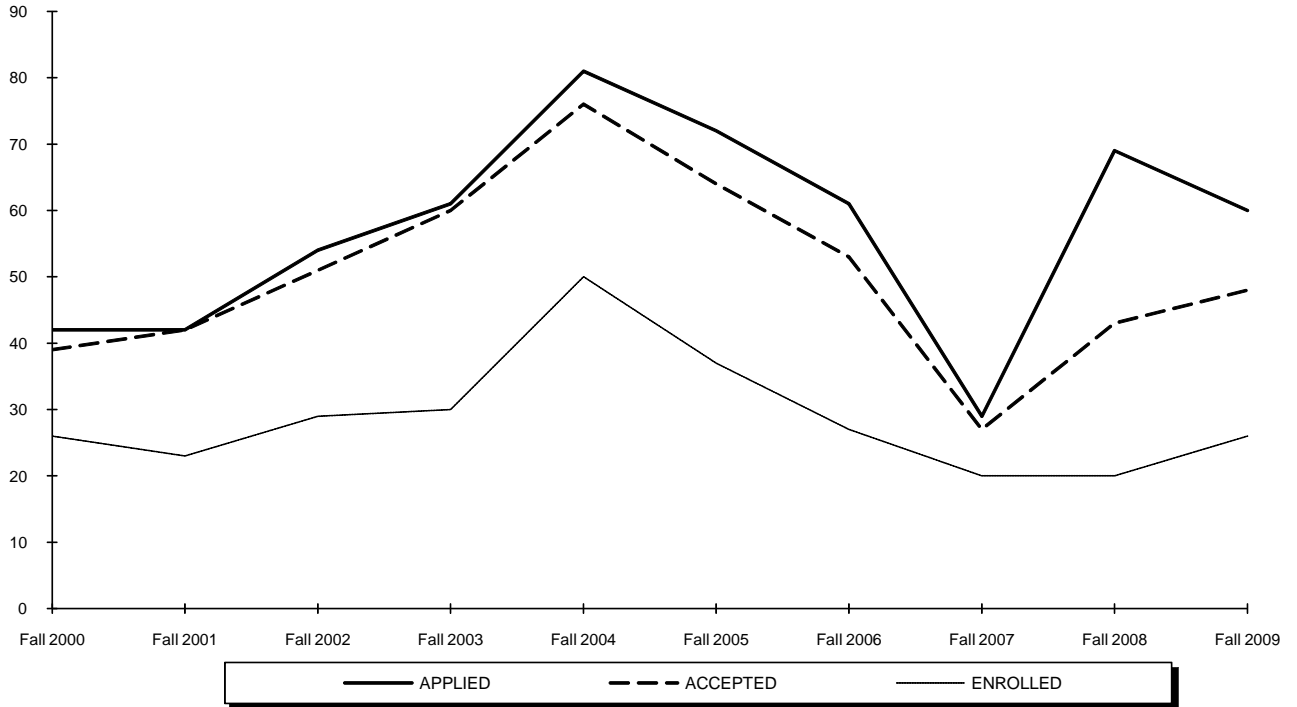
\* **Note:** The number of applications received, students accepted and students enrolled are for matriculated students only.

† **Note:** Transfers include second degree students.

‡ **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

# APPLICATIONS & ADMISSIONS

## Readmits



	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>APPLIED</b>	42	42	54	61	81	72	61	29	69	60	18
<b>ACCEPTED</b>	39	42	51	60	76	64	53	27	43	48	9
<b>ENROLLED TOTAL</b>	26	23	29	30	50	37	27	20	20	26	0
<i>Full-Time</i>	10	8	9	14	25	19	15	8	9	12	
<i>Part-Time</i>	16	15	20	16	25	18	12	12	11	14	
<b>% ACCEPTED/APPLIED</b>	93%	100%	94%	98%	94%	89%	87%	93%	62%	80%	(13%)
<b>% ENROLLED/ACCEPTED</b>	67%	55%	57%	50%	66%	58%	51%	74%	47%	54%	(13%)

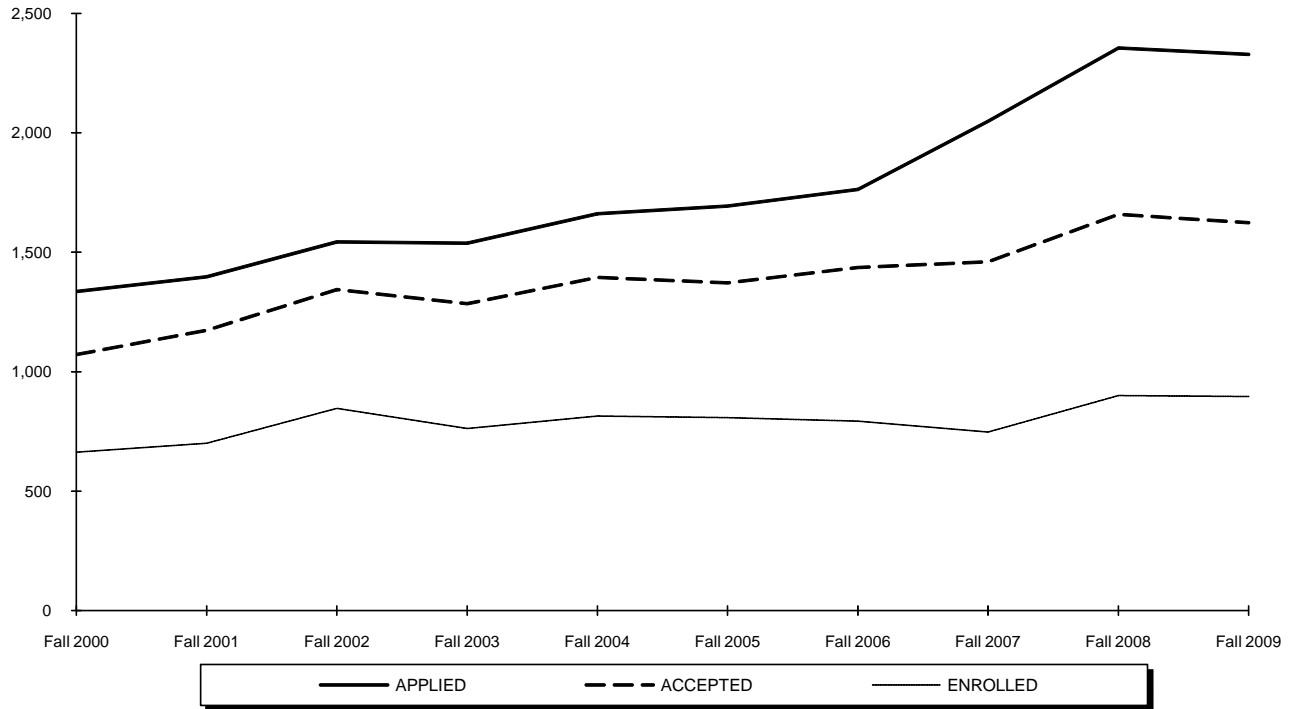
\*, †

\* **Note:** The number of applications received, students accepted and students enrolled are for matriculated students only.

† **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

## APPLICATIONS & ADMISSIONS

### Graduates



	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>APPLIED</b>	1,336	1,397	1,543	1,538	1,661	1,693	1,763	2,048	2,356	2,328	992
<b>ACCEPTED</b>	1,072	1,174	1,344	1,285	1,394	1,372	1,436	1,460	1,659	1,624	552
<b>ENROLLED TOTAL</b>	663	701	846	762	815	808	793	747	900	896	233
<i>Full-Time</i>	282	321	347	354	357	397	342	346	416	422	
<i>Part-Time</i>	381	380	499	408	458	411	451	401	484	474	
<b>% ACCEPTED/APPLIED</b>	80%	84%	87%	84%	84%	81%	81%	71%	70%	70%	(10%)
<b>% ENROLLED/ACCEPTED</b>	62%	60%	63%	59%	58%	59%	55%	51%	54%	55%	(7%)

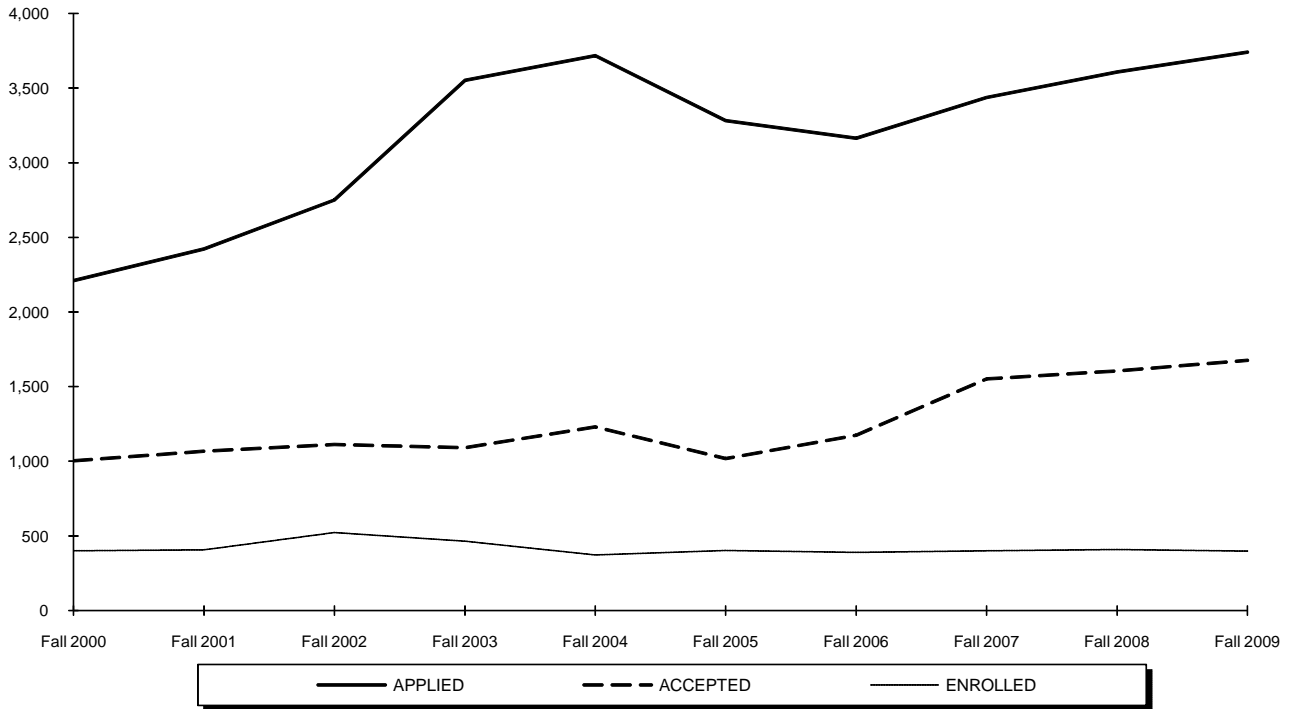
\*, †

\* **Note:** The number of applications received, students accepted and students enrolled are for matriculated students only.

† **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

# APPLICATIONS & ADMISSIONS

## Law School



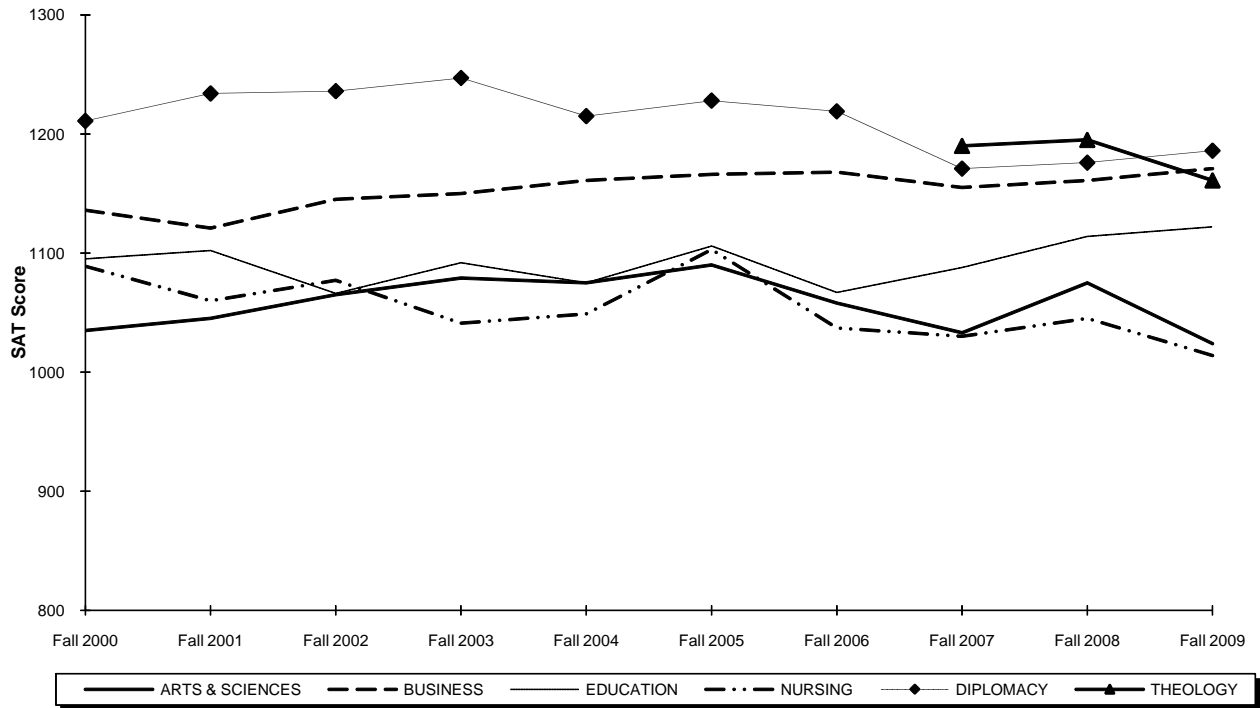
	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>APPLIED</b>	2,211	2,423	2,751	3,553	3,717	3,283	3,164	3,437	3,608	3,741	1,530
<b>ACCEPTED</b>	1,004	1,068	1,112	1,092	1,230	1,018	1,174	1,551	1,605	1,676	672
<b>ENROLLED TOTAL</b>	400	406	523	464	372	403	390	401	409	399	(1)
<i>Full-Time</i>	247	264	373	308	189	209	195	219	213	246	
<i>Part-Time</i>	153	142	150	156	183	194	195	182	196	153	
<b>% ACCEPTED/APPLIED</b>	45%	44%	40%	31%	33%	31%	37%	45%	44%	45%	0%
<b>% ENROLLED/ACCEPTED</b>	40%	38%	47%	42%	30%	40%	33%	26%	25%	24%	(16%)

\*, †

\* **Note:** The number of applications received, students accepted and students enrolled are for matriculated students only.

† **Source:** Data provided by the Law Admissions Office.

## AVERAGE SAT SCORES OF ENTERING FRESHMEN by College for All Admit Types



	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>ARTS &amp; SCIENCES</b>	1035	1045	1065	1079	1075	1090	1058	1033	1075	1024	(11)
Students with Scores	825	900	800	795	758	702	659	799	731	750	
<b>BUSINESS</b>	1136	1121	1145	1150	1161	1166	1168	1155	1161	1171	35
Students with Scores	154	171	188	218	209	169	166	199	165	93	
<b>EDUCATION</b>	1095	1102	1066	1092	1075	1106	1067	1088	1114	1122	27
Students with Scores	84	66	76	71	106	71	59	73	78	43	
<b>NURSING</b>	1089	1060	1077	1041	1049	1103	1037	1030	1045	1014	(75)
Students with Scores	23	26	31	65	84	58	79	104	96	118	
<b>DIPLOMACY</b>	1211	1234	1236	1247	1215	1228	1219	1171	1176	1186	(25)
Students with Scores	33	19	55	88	73	106	84	68	73	56	
<b>THEOLOGY</b>	-	-	-	-	-	-	-	1190	1195	1161	-
Students with Scores	-	-	-	-	-	-	-	6	4	10	
<b>ENTIRE CLASS</b>	1059	1063	1087	1102	1096	1116	1087	1064	1094	1050	(9)
Students with Scores	1,119	1,182	1,150	1,237	1,230	1,106	1,047	1,249	1,147	1,070	

\*, †, ‡, §

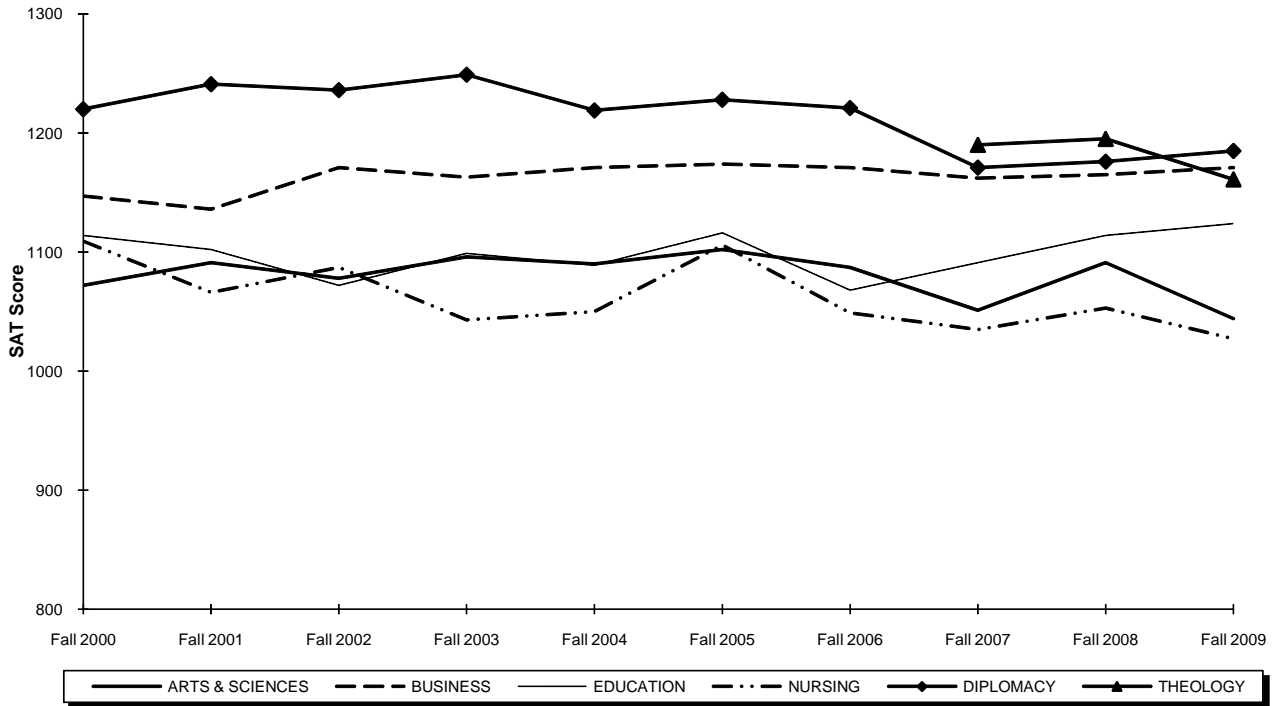
\* **Note:** SAT averages are based on the number of entering full-time freshmen with scores.

† **Note:** The SAT average is the arithmetic mean.

‡ **Note:** Hyphens "-" within the term columns indicate Colleges that did not offer Undergraduate admission in the corresponding term. Hyphens "-" within the 10 year change column indicate the College did not offer Undergraduate admission in the start or end terms.

§ **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

## AVERAGE SAT SCORES OF ENTERING FRESHMEN by College for Regular Admits



	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>ARTS &amp; SCIENCES</b>	1072	1091	1078	1096	1090	1102	1087	1051	1091	1044	(28)
Students with Scores	655	680	743	722	692	649	558	695	661	637	
<b>BUSINESS</b>	1147	1136	1171	1163	1171	1174	1171	1162	1165	1171	24
Students with Scores	147	158	169	203	201	160	163	189	161	92	
<b>EDUCATION</b>	1114	1102	1072	1099	1089	1116	1068	1091	1114	1124	10
Students with Scores	77	65	72	66	99	67	57	72	78	42	
<b>NURSING</b>	1109	1066	1087	1043	1050	1106	1049	1035	1053	1027	(82)
Students with Scores	19	25	29	63	81	56	73	98	91	108	
<b>DIPLOMACY</b>	1220	1241	1236	1249	1219	1228	1221	1171	1176	1185	(35)
Students with Scores	32	18	55	87	72	106	83	68	73	55	
<b>THEOLOGY</b>	-	-	-	-	-	-	-	1190	1195	1161	-
Students with Scores	-	-	-	-	-	-	-	6	4	10	
<b>ALL REGULAR ADMITS</b>	1094	1101	1101	1117	1109	1127	1109	1079	1106	1068	(26)
Students with Scores	930	946	1,068	1,141	1,145	1,038	934	1,128	1,068	944	

\*, †, ‡, §, \*\*

<sup>†</sup> **Note:** SAT averages are based on the number of entering full-time freshmen with scores.

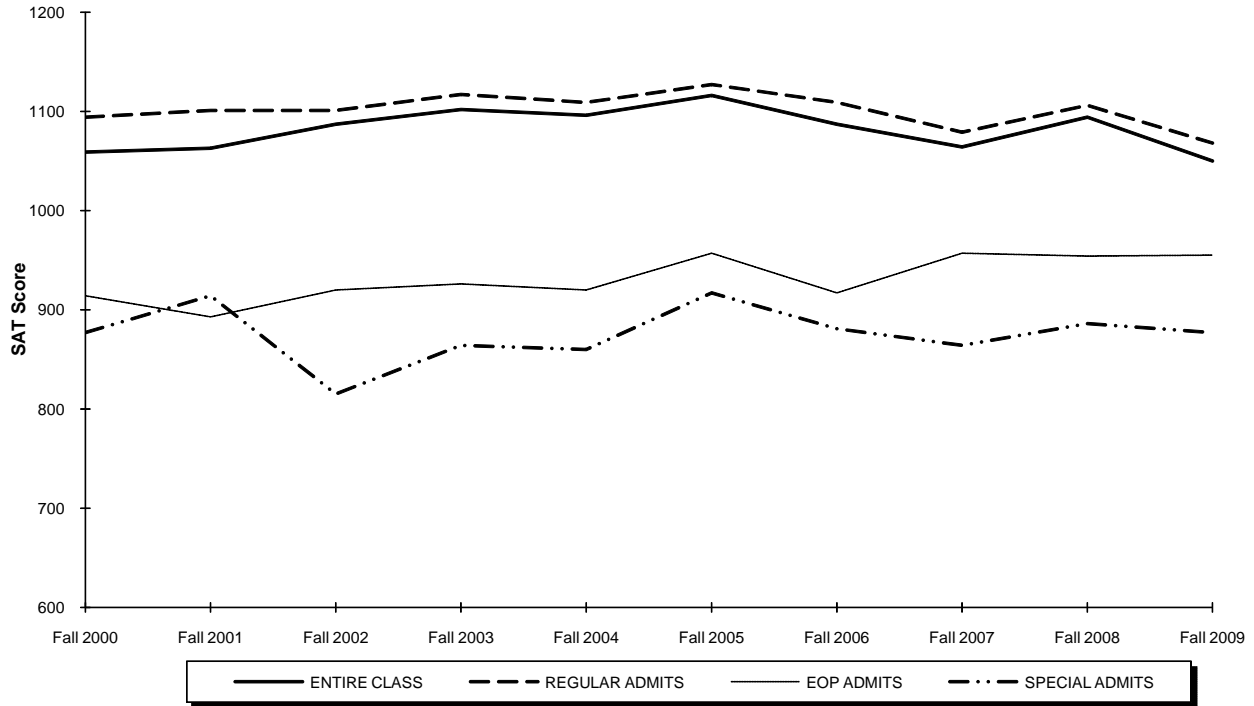
<sup>†</sup> **Note:** The SAT average is the arithmetic mean.

<sup>‡</sup> **Note:** Beginning with the entering Fall 2006 class, the special admits category includes Seton Summer Scholars, who have been excluded above.

<sup>§</sup> **Note:** Hyphens "-" within the term columns indicate Colleges that did not offer Undergraduate admission in the corresponding term. Hyphens "-" within the 10 year change column indicate the College did not offer Undergraduate admission in the start or end terms.

**\*\* Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.

## AVERAGE SAT SCORES OF ENTERING FRESHMEN by Admission Status



	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>REGULAR ADMITS</b>	1094	1101	1101	1117	1109	1127	1109	1079	1106	1068	(26)
Students with Scores	930	946	1,068	1,141	1,145	1,038	934	1,128	1,068	944	
<b>EOP ADMITS</b>	914	893	920	926	920	957	917	957	954	955	41
Students with Scores	71	84	69	91	82	56	69	73	54	59	
<b>SPECIAL ADMITS<sup>§</sup></b>	877	914	815	864	860	917	881	864	886	877	0
Students with Scores	118	152	13	5	3	12	44	48	25	67	
<b>ENTIRE CLASS</b>	1059	1063	1087	1102	1096	1116	1087	1064	1094	1050	(9)
Students with Scores	1,119	1,182	1,150	1,237	1,230	1,106	1,047	1,249	1,147	1,070	

\*, †, ‡, §, \*\*

\* **Note:** SAT averages are based on the number of entering full-time freshmen with scores.

† **Note:** The SAT average is the arithmetic mean.

‡ **Note:** Special Admits are students who did not meet the requirements of admission but were accepted with special consideration.

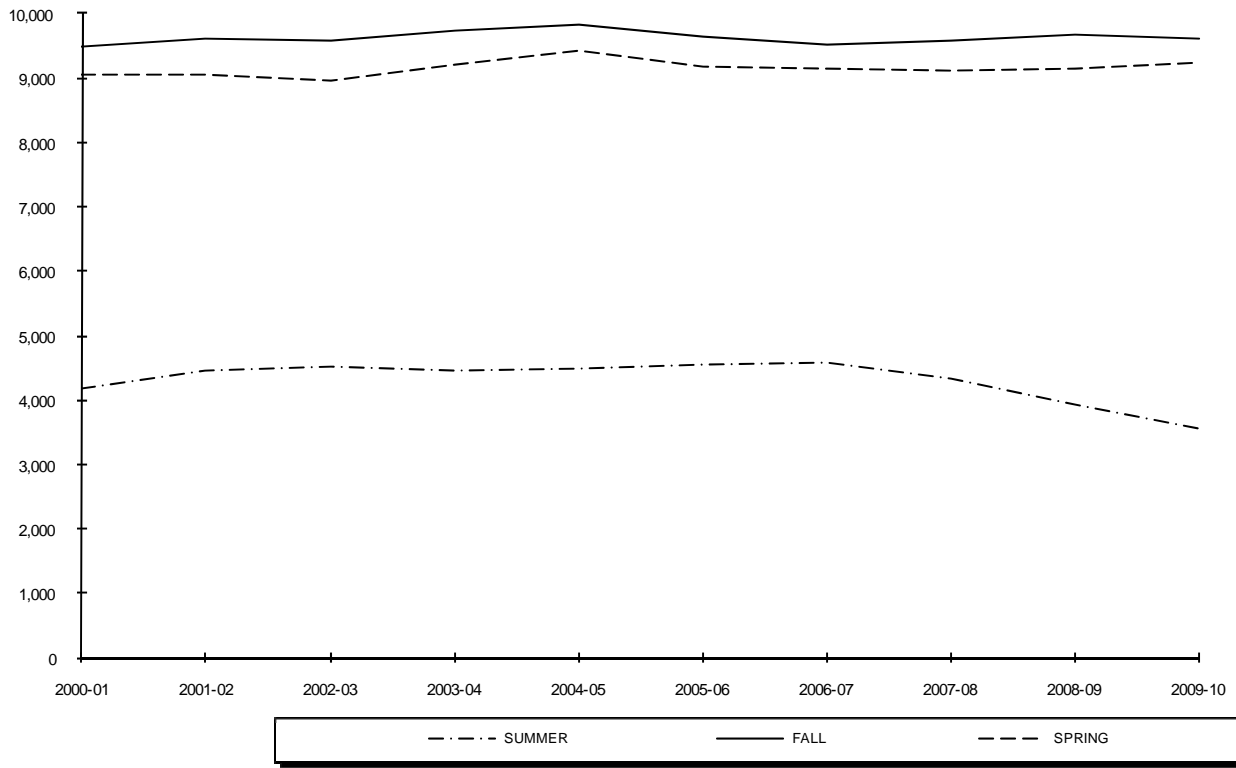
§ **Note:** Beginning with the entering Fall 2006 class, the special admits category includes Seton Summer Scholars.

\*\* **Source:** Data compiled from information on the university's admissions files on the Student Information System (SIS) and Banner.



## ENROLLMENT BY SEMESTER

### Total Enrollment



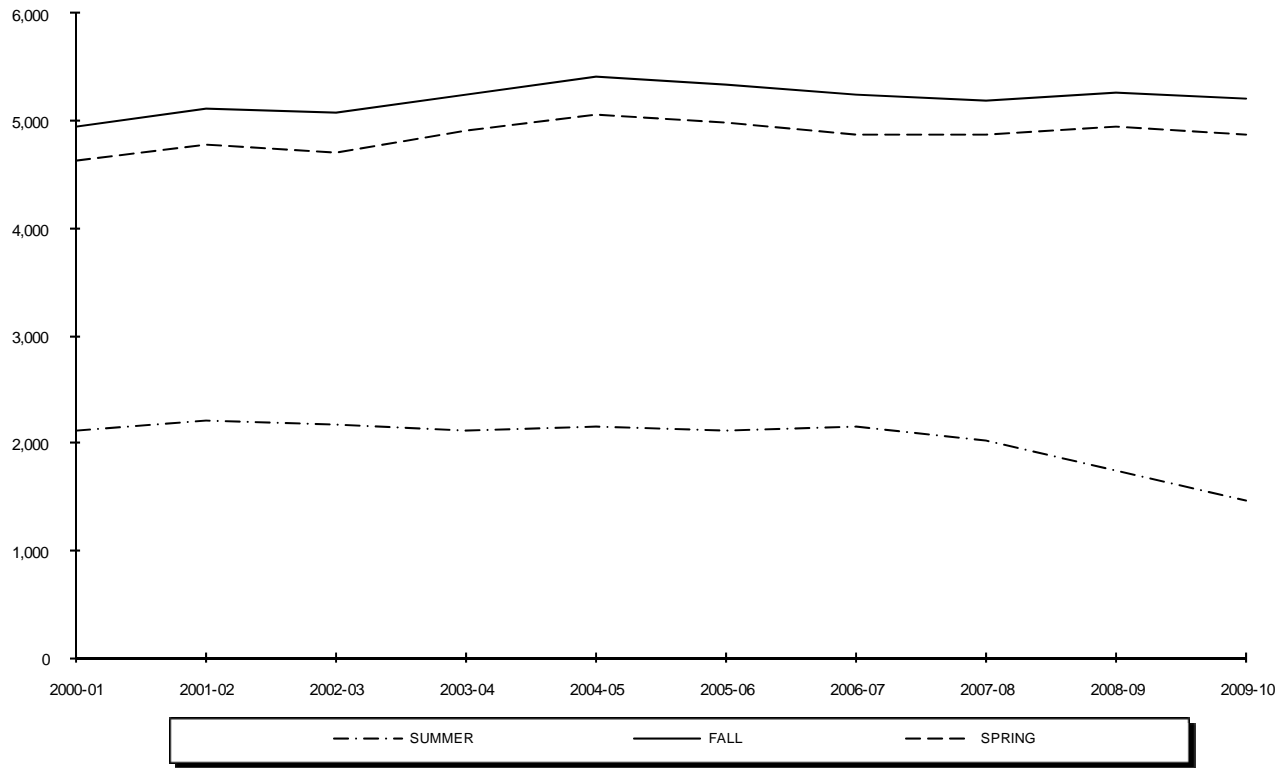
<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>SPRING</b>
<b>2000-01</b>	4,178	9,498	9,064
<b>2001-02</b>	4,445	9,604	9,057
<b>2002-03</b>	4,512	9,596	8,961
<b>2003-04</b>	4,458	9,746	9,202
<b>2004-05</b>	4,486	9,823	9,417
<b>2005-06</b>	4,548	9,637	9,175
<b>2006-07</b>	4,589	9,522	9,151
<b>2007-08</b>	4,322	9,574	9,114
<b>2008-09</b>	3,923	9,669	9,147
<b>2009-10</b>	3,568	9,616	9,245

\*, †

<sup>\*</sup> **Note:** Total enrollment includes Undergraduate, Graduate and Law School students and excludes students enrolled in *Project Acceleration* program.  
<sup>†</sup> **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY SEMESTER

### Undergraduate



Year	SUMMER	FALL	SPRING
2000-01	2,116	4,945	4,623
2001-02	2,207	5,113	4,771
2002-03	2,178	5,080	4,704
2003-04	2,115	5,238	4,919
2004-05	2,145	5,414	5,050
2005-06	2,119	5,335	4,976
2006-07	2,161	5,245	4,877
2007-08	2,026	5,187	4,868
2008-09	1,747	5,264	4,941
2009-10	1,470	5,213	4,871

\*, †, ‡

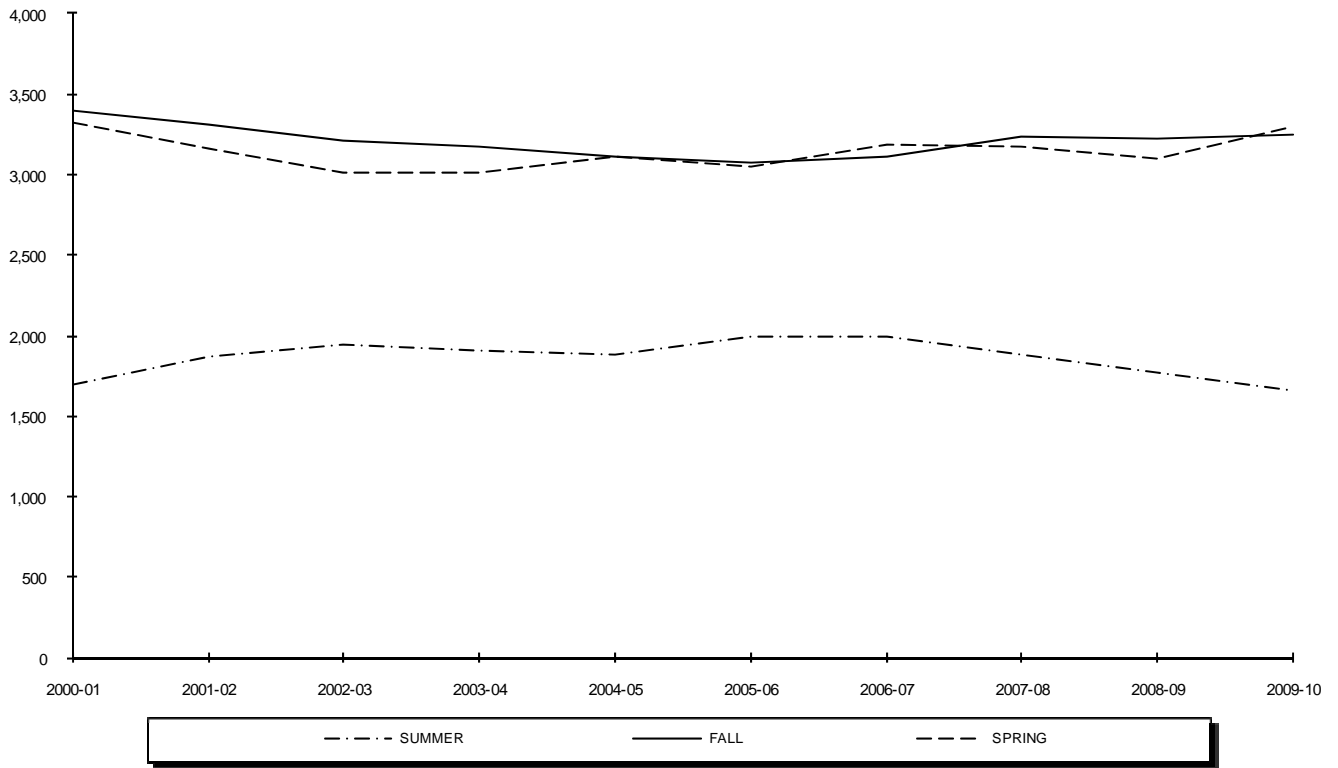
\* **Note:** Undergraduate enrollment excludes students enrolled in *Project Acceleration* program.

† **Note:** Undergraduate students are seeking baccalaureate degrees in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the College of Nursing, the School of Diplomacy & International Relations, and the School of Theology. Also included in the undergraduate figures are Non-Matriculated enrolled students.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY SEMESTER

### Graduate



Year	SUMMER	FALL	SPRING
2000-01	1,700	3,392	3,326
2001-02	1,869	3,308	3,161
2002-03	1,948	3,213	3,017
2003-04	1,909	3,171	3,014
2004-05	1,887	3,108	3,117
2005-06	1,993	3,080	3,048
2006-07	1,992	3,117	3,190
2007-08	1,888	3,235	3,172
2008-09	1,770	3,220	3,095
2009-10	1,664	3,249	3,293

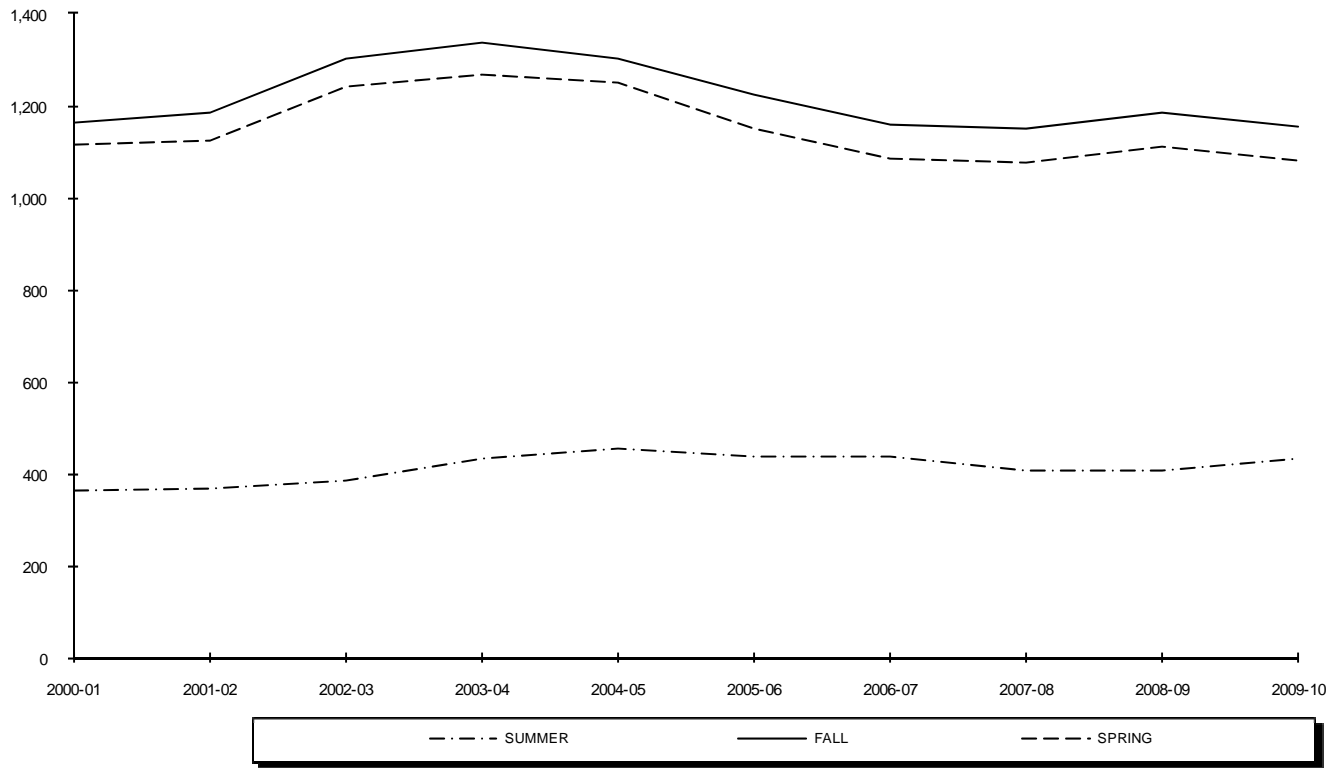
\*, †

<sup>†</sup> **Note:** Graduate students already hold an undergraduate degree and are seeking degrees at the post-baccalaureate level in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the College of Nursing, the School of Diplomacy & International Relations, the School of Theology and the School of Health & Medical Sciences. Also included in the graduate figures are Non-Matriculated enrolled students.

<sup>†</sup> **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY SEMESTER

### Law School



Year	SUMMER	FALL	SPRING
2000-01	362	1,161	1,115
2001-02	369	1,183	1,125
2002-03	386	1,303	1,240
2003-04	434	1,337	1,269
2004-05	454	1,301	1,250
2005-06	436	1,222	1,151
2006-07	436	1,160	1,084
2007-08	408	1,152	1,074
2008-09	406	1,185	1,111
2009-10	434	1,154	1,081

\* Source: Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### All Schools Undergraduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	4,367	578	4,945	3,988	635	4,623
2001-02	4,518	595	5,113	4,147	624	4,771
2002-03	4,441	639	5,080	4,102	602	4,704
2003-04	4,683	555	5,238	4,357	562	4,919
2004-05	4,889	525	5,414	4,496	554	5,050
2005-06	4,801	534	5,335	4,418	558	4,976
2006-07	4,693	552	5,245	4,309	568	4,877
2007-08	4,594	593	5,187	4,271	597	4,868
2008-09	4,662	602	5,264	4,303	638	4,941
2009-10	4,671	542	5,213	4,309	562	4,871

### All Schools Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	785	2,607	3,392	777	2,549	3,326
2001-02	840	2,468	3,308	767	2,394	3,161
2002-03	866	2,347	3,213	788	2,229	3,017
2003-04	970	2,201	3,171	886	2,128	3,014
2004-05	995	2,113	3,108	1,028	2,089	3,117
2005-06	1,137	1,943	3,080	955	2,093	3,048
2006-07	1,040	2,077	3,117	940	2,250	3,190
2007-08	1,171	2,064	3,235	1,002	2,170	3,172
2008-09	1,180	2,040	3,220	1,018	2,077	3,095
2009-10	1,172	2,077	3,249	1,087	2,206	3,293

\* , † , ‡ , § , \*\* , †† , †††

\* **Note:** Enrollments include students in SetonWorldWide (on-line) and all fee-based programs.

† **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

‡ **Note:** Undergraduate enrollment excludes students enrolled in *Project Acceleration* program.

§ **Note:** Undergraduate students are seeking baccalaureate degrees in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the College of Nursing, the School of Diplomacy & International Relations, and the School of Theology. Also included in the undergraduate figures are Non-Matriculated enrolled students.

\*\* **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

†† **Note:** Graduate students already hold an undergraduate degree and are seeking degrees at the post-baccalaureate level in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the College of Nursing, the School of Diplomacy & International Relations, the School of Theology, and the School of Health & Medical Sciences. Also included in the graduate figures are Non-Matriculated enrolled students.

†† **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### Arts & Sciences Undergraduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	2,917	228	3,145	2,607	254	2,861
2001-02	3,025	215	3,240	2,751	222	2,973
2002-03	2,920	197	3,117	2,614	183	2,797
2003-04	2,863	167	3,030	2,572	171	2,743
2004-05	2,846	145	2,991	2,579	157	2,736
2005-06	2,787	152	2,939	2,528	146	2,674
2006-07	2,673	122	2,795	2,398	148	2,546
2007-08	2,554	146	2,700	2,297	163	2,460
2008-09	2,550	133	2,683	2,328	166	2,494
2009-10	2,605	140	2,745	2,341	159	2,500

### Arts & Sciences Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	146	481	627	142	450	592
2001-02	196	372	568	126	403	529
2002-03	145	390	535	110	397	507
2003-04	139	394	533	128	382	510
2004-05	143	355	498	143	365	508
2005-06	144	324	468	124	363	487
2006-07	183	329	512	130	417	547
2007-08	197	358	555	160	410	570
2008-09	228	337	565	191	382	573
2009-10	247	372	619	210	449	659

\*.†.‡.§.\*\*

\* **Note:** Enrollments include students in SetonWorldWide (on-line) and all fee-based programs.

† **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

‡ **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

§ **Note:** Undergraduate enrollment excludes students enrolled in *Project Acceleration* program.

\*\* **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### *Business Undergraduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	764	88	852	752	103	855
2001-02	816	83	899	758	88	846
2002-03	799	90	889	782	74	856
2003-04	914	67	981	884	51	935
2004-05	958	67	1,025	890	72	962
2005-06	865	66	931	841	60	901
2006-07	838	53	891	811	64	875
2007-08	852	49	901	847	51	898
2008-09	837	61	898	811	59	870
2009-10	769	45	814	741	59	800

### *Business Graduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	90	476	566	90	438	528
2001-02	77	458	535	72	417	489
2002-03	97	463	560	100	426	526
2003-04	98	420	518	94	401	495
2004-05	80	377	457	75	376	451
2005-06	70	404	474	61	379	440
2006-07	59	404	463	50	378	428
2007-08	64	401	465	61	401	462
2008-09	78	425	503	69	429	498
2009-10	97	431	528	92	395	487

\*, †, ‡, §

\* **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.† **Note:** Undergraduate enrollment excludes students enrolled in *Project Acceleration* program.‡ **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.§ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### Education Undergraduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	401	51	452	372	52	424
2001-02	364	62	426	334	67	401
2002-03	348	57	405	330	55	385
2003-04	362	43	405	338	46	384
2004-05	392	40	432	364	39	403
2005-06	360	45	405	353	48	401
2006-07	346	53	399	333	47	380
2007-08	327	70	397	331	42	373
2008-09	320	54	374	305	46	351
2009-10	296	34	330	299	35	334

### Education Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	241	819	1,060	233	809	1,042
2001-02	253	695	948	221	721	942
2002-03	232	790	1,022	223	770	993
2003-04	268	727	995	216	720	936
2004-05	219	719	938	285	747	1,032
2005-06	368	634	1,002	269	799	1,068
2006-07	327	758	1,085	300	914	1,214
2007-08	404	754	1,158	310	889	1,199
2008-09	364	805	1,169	249	833	1,082
2009-10	236	846	1,082	200	933	1,133

\*†, ‡, §, \*\*

\* **Note:** Enrollments include students in SetonWorldWide (on-line) and all fee-based programs.

† **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

‡ **Note:** Undergraduate enrollment excludes students enrolled in *Project Acceleration* program.

§ **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

\*\* **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.



## ENROLLMENT BY COLLEGE

### *Nursing Undergraduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	156	58	214	139	76	215
2001-02	179	46	225	166	64	230
2002-03	201	61	262	219	71	290
2003-04	319	55	374	349	72	421
2004-05	436	47	483	420	45	465
2005-06	456	41	497	394	55	449
2006-07	499	38	537	447	34	481
2007-08	515	43	558	477	42	519
2008-09	581	52	633	506	55	561
2009-10	642	69	711	589	57	646

### *Nursing Graduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	14	138	152	2	145	147
2001-02	9	125	134	9	138	147
2002-03	20	138	158	15	134	149
2003-04	17	135	152	12	152	164
2004-05	25	150	175	17	137	154
2005-06	22	118	140	13	101	114
2006-07	4	114	118	13	114	127
2007-08	3	118	121	4	87	91
2008-09	22	101	123	19	93	112
2009-10	42	98	140	39	104	143

\*†‡§

\* **Note:** Enrollments include students in SetonWorldWide (on-line) and all fee-based programs.

† **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

‡ **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

§ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### *Diplomacy & International Relations Undergraduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	125	3	128	116	1	117
2001-02	132	6	138	132	7	139
2002-03	170	6	176	153	10	163
2003-04	220	4	224	211	9	220
2004-05	252	10	262	236	7	243
2005-06	312	2	314	296	5	301
2006-07	326	4	330	311	9	320
2007-08	297	12	309	277	14	291
2008-09	304	11	315	286	12	298
2009-10	284	14	298	264	14	278

### *Diplomacy & International Relations Graduate*

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	61	30	91	61	35	96
2001-02	80	39	119	80	46	126
2002-03	119	46	165	113	52	165
2003-04	147	47	194	128	61	189
2004-05	170	57	227	153	55	208
2005-06	178	59	237	160	57	217
2006-07	147	63	210	137	57	194
2007-08	142	47	189	124	42	166
2008-09	133	35	168	122	29	151
2009-10	157	27	184	154	25	179

\*, †, ‡

\* **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

† **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### Theology Undergraduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	-	-	0	-	-	0
2001-02	-	-	0	-	-	0
2002-03	-	-	0	-	-	0
2003-04	-	-	0	-	-	0
2004-05	-	-	0	-	-	0
2005-06	-	-	0	-	-	0
2006-07	-	-	0	-	-	0
2007-08	32	2	34	39	2	41
2008-09	56	4	60	61	9	70
2009-10	69	5	74	68	8	76

### Theology Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	92	100	192	94	121	215
2001-02	89	132	221	91	122	213
2002-03	100	102	202	93	98	191
2003-04	89	109	198	87	116	203
2004-05	88	101	189	81	110	191
2005-06	88	103	191	75	116	191
2006-07	76	120	196	68	143	211
2007-08	95	113	208	93	103	196
2008-09	90	122	212	102	118	220
2009-10	103	105	208	104	96	200

\*, †, ‡

\* **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

† **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### Non-Matriculated Undergraduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	4	150	154	2	149	151
2001-02	2	183	185	6	176	182
2002-03	3	228	231	4	209	213
2003-04	5	219	224	3	213	216
2004-05	5	216	221	7	234	241
2005-06	21	228	249	6	244	250
2006-07	11	282	293	9	266	275
2007-08	17	271	288	3	283	286
2008-09	14	287	301	6	291	297
2009-10	6	235	241	7	230	237

### Non-Matriculated Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	11	444	455	27	436	463
2001-02	8	541	549	47	440	487
2002-03	4	316	320	2	231	233
2003-04	6	280	286	24	193	217
2004-05	18	257	275	34	196	230
2005-06	22	209	231	19	189	208
2006-07	7	201	208	9	144	153
2007-08	18	183	201	8	153	161
2008-09	5	99	104	4	84	88
2009-10	4	90	94	6	88	94

\*. †. ‡. §

\* **Note:** Enrollments include students in SetonWorldWide (on-line) and all fee-based programs.

† **Note:** Undergraduate full-time students are taking 12 or more credits and undergraduate part-time students are taking 11 or fewer credits.

‡ **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

§ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY COLLEGE

### Health & Medical Sciences Graduate

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	130	119	249	128	115	243
2001-02	128	106	234	121	107	228
2002-03	149	102	251	132	121	253
2003-04	206	89	295	197	103	300
2004-05	252	97	349	240	103	343
2005-06	245	92	337	234	89	323
2006-07	237	88	325	233	83	316
2007-08	248	90	338	242	85	327
2008-09	260	116	376	262	109	371
2009-10	286	108	394	282	116	398

### Law School

Year	FALL			SPRING		
	Full	Part	Total	Full	Part	Total
2000-01	757	404	1,161	705	410	1,115
2001-02	816	367	1,183	783	342	1,125
2002-03	924	379	1,303	889	351	1,240
2003-04	966	371	1,337	924	345	1,269
2004-05	905	396	1,301	862	388	1,250
2005-06	794	428	1,222	898	253	1,151
2006-07	725	435	1,160	838	246	1,084
2007-08	719	433	1,152	867	207	1,074
2008-09	752	433	1,185	899	212	1,111
2009-10	732	422	1,154	768	313	1,081

\*, †, ‡

\* **Note:** Graduate full-time students are taking 9 or more credits and graduate part-time students are taking 8 or fewer credits.

† **Note:** Law full-time students are taking 12 or more credits and part-time students are taking 11 or fewer credits.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY MAJOR

### Undergraduates within College/School

		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>COLLEGE OF ARTS &amp; SCIENCES</b>												
Advertising Art	BA	36	42	50	47	58	51	47	50	55	48	12
Africana & Diaspora Stds	BA	3	3	2	1	5	6	3	2	0	1	(2)
Anthropology	BA	7	9	7	9	13	9	17	9	14	11	4
Applied Music	BA	10	14	12	12	6	8	6	4	5	2	(8)
Art Education	BA	0	0	0	1	0	0	0	0	0	0	0
Art History	BA	2	9	8	10	11	13	16	18	20	18	16
Asian Area Studies	BA	2	8	10	14	13	11	13	11	10	5	3
Biology	BA	-	-	-	-	-	-	-	5	10	7	-
Catholic Studies	BA	-	-	1	5	5	8	10	16	7	5	-
Classical Studies	BA	6	10	10	11	7	6	3	2	3	8	2
* All Communication:	BA	311	387	399	430	461	412	342	330	306	285	(26)
<i>Communication</i>	BA	311	387	399	430	461	336	173	51	9	6	
<i>Broadcast'g/Visual Media</i>	BA	-	-	-	-	-	18	45	73	69	72	
<i>Communication Studies</i>	BA	-	-	-	-	-	33	40	44	52	43	
<i>Public Rels &amp; Journalism</i>	BA	-	-	-	-	-	18	75	153	166	153	
<i>Theatre Stds/Performance</i>	BA	-	-	-	-	-	7	9	9	10	11	
Creative Writing	BA	-	-	-	-	-	-	-	-	-	1	-
Criminal Justice	BA	290	270	296	291	316	275	232	205	197	185	(105)
Economics	BA	30	35	19	23	31	25	23	19	20	12	(18)
English	BA	101	88	75	78	89	90	77	88	85	82	(19)
English (Honors)	BA	-	-	-	-	4	7	12	3	9	7	-
Environmental Studies	BA	-	-	-	-	-	-	2	3	4	5	-
Fine Arts	BA	14	16	16	12	10	7	5	6	6	9	(5)
French	BA	3	1	2	1	1	1	2	1	1	3	0
History	BA	48	49	66	73	92	93	89	72	70	67	19
Italian	BA	4	4	5	3	3	2	3	0	2	4	0
Latin American & Latino Stds	BA	-	-	-	-	-	-	-	-	1	0	-
Liberal Studies	BA	38	46	52	47	35	41	46	36	42	28	(10)
Modern Languages	BA	5	2	3	1	2	4	5	6	11	10	5
Music Education	BA	0	0	0	0	0	0	0	2	1	2	2
Philosophy	BA	35	28	25	34	36	40	46	21	12	18	(17)
Political Science	BA	152	177	185	198	220	212	183	180	196	185	33
Psychology	BA	257	247	231	231	225	206	199	183	167	154	(103)
Psychology (Honors)	BA	5	4	3	5	2	4	5	3	3	6	1
Religious Studies	BA	24	26	23	15	5	9	6	4	3	2	(22)
Social Work	BA	30	25	34	35	31	45	41	41	38	47	17
Social/Behavioral Sci	BA	85	77	61	63	66	59	67	70	64	65	(20)
Social/Behav'l Sci (AT)	BA	-	-	-	-	3	5	6	9	8	11	-
Social/Behav'l Sci (OT)	BA	26	27	24	21	24	31	47	52	52	57	31
Sociology	BA	27	28	25	29	32	25	23	16	23	27	0
Spanish	BA	6	9	11	11	8	8	6	5	6	7	1
Biochemistry	BS	12	15	19	25	34	28	32	18	24	32	20
Biology	BS	216	180	149	159	164	153	171	171	177	159	(57)
Biology (Athletic Training)	BS	-	-	1	9	9	10	18	9	4	7	-
Biology (Phys Therapy)	BS	64	78	69	64	70	80	71	72	69	80	16
Biology (Physician Asst)	BS	31	33	30	29	21	28	33	32	36	37	6

(Continued)

## ENROLLMENT BY MAJOR

### Undergraduates within College/School

		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>COLLEGE OF ARTS &amp; SCIENCES</b> (Continued)												
Chemistry (ACS)	BS	12	13	8	6	5	7	8	2	6	7	(5)
Chemistry (Non-ACS)	BS	8	8	16	18	14	16	20	13	23	22	14
Chemistry (Engineering)	BS	0	0	0	3	5	3	3	7	6	5	5
Computer Science	BS	117	118	95	69	51	31	26	15	10	11	(106)
Computer Science (Honors)	BS	-	-	-	-	2	0	1	0	0	0	-
Mathematics	BS	22	26	23	29	17	24	21	22	24	21	(1)
Mathematics (Honors)	BS	-	-	-	-	-	-	-	-	1	0	-
Physics	BS	32	29	24	17	18	15	13	9	12	11	(21)
Physics (Engineering)	BS	1	15	28	25	24	24	18	21	20	18	17
Pre-Arts	BA	1052	1060	886	710	582	476	356	351	354	438	(614)
Pre-Major	BA	-	-	-	-	-	116	224	272	292	321	-
Pre-Science	BS	21	24	114	156	161	215	198	214	174	192	171
<b>ARTS &amp; SCIENCES</b>		<b>3,145</b>	<b>3,240</b>	<b>3,117</b>	<b>3,030</b>	<b>2,991</b>	<b>2,939</b>	<b>2,795</b>	<b>2,700</b>	<b>2,683</b>	<b>2,745</b>	<b>(400)</b>
<b>% of Total Undergraduates</b>		<b>64%</b>	<b>63%</b>	<b>61%</b>	<b>58%</b>	<b>55%</b>	<b>55%</b>	<b>53%</b>	<b>52%</b>	<b>51%</b>	<b>53%</b>	
<b>SCHOOL OF BUSINESS</b>												
Business Administration	BABA	2	2	1	3	4	4	2	11	19	14	12
Business Admin (A&S)	BABA	22	11	2	2	4	4	2	2	3	4	(18)
Business Admin (Diplomacy)	BABA	-	-	-	-	-	-	-	1	3	4	-
Business Admin (Int'l Bu)	BABA	0	5	9	12	11	15	15	15	15	14	14
Business Admin (OT)	BABA	-	-	1	0	0	0	1	1	0	-	-
Accounting	BSB	120	114	110	135	144	140	134	135	131	123	3
Economics	BSB	16	15	15	17	22	23	18	14	13	21	5
Finance	BSB	191	218	180	196	212	190	226	239	227	201	10
Information Technology Mgt	BSB	83	96	87	67	37	17	13	12	15	19	(64)
Management	BSB	111	89	101	112	119	99	79	67	60	59	(52)
Mangmt & Industrial Rels	BSB	-	-	-	-	-	-	-	-	2	-	-
Marketing	BSB	91	102	103	120	121	117	103	99	100	98	7
Sports Management	BSB	108	100	105	141	169	158	172	186	170	160	52
Business Bound	BSB	43	62	50	52	52	37	38	52	54	28	(15)
Undecided Business	BSB	65	85	125	124	130	127	88	67	86	69	4
<b>BUSINESS</b>		<b>852</b>	<b>899</b>	<b>889</b>	<b>981</b>	<b>1,025</b>	<b>931</b>	<b>891</b>	<b>901</b>	<b>898</b>	<b>814</b>	<b>(38)</b>
<b>% of Total Undergraduates</b>		<b>17%</b>	<b>18%</b>	<b>18%</b>	<b>19%</b>	<b>19%</b>	<b>17%</b>	<b>17%</b>	<b>17%</b>	<b>17%</b>	<b>16%</b>	
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>												
Early Childhood Ed	BSE	-	1	10	13	12	-	-	-	-	-	-
Elementary Education	BSE	172	159	151	145	123	89	8	3	-	1	(171)
Elementary Spec Ed	BSE	-	-	-	-	84	151	226	211	184	164	-
Health & Physical Ed	BSE	13	7	-	-	-	-	-	-	-	-	-
Secondary Education	BSE	123	114	109	98	111	87	91	106	114	101	(22)
Special Education	BSE	-	-	-	-	1	4	0	0	-	-	-
Special Education (Elem)	BSE	108	100	88	99	47	10	1	-	-	-	-
(Continued)												

## ENROLLMENT BY MAJOR

### Undergraduates within College/School

		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b> (Continued)												
Special Education (Psych)	BSE	2	1	-	-	-	-	-	-	-	-	-
Special Education (Sec)	BSE	2	1	-	-	-	-	-	-	-	-	-
Special Education (Soc Sci)	BSE	-	2	1	-	-	-	-	-	-	-	-
Special Education (Spch/Lng)	BSE	1	3	15	20	27	34	41	49	66	59	58
Theology Education	BSE	27	29	30	25	26	30	31	25	10	5	(22)
Cert: Info Technology	NM	0	0	0	0	0	0	1	3	0	0	0
Non-Matric (Neo-Catech)	NM	4	9	1	5	1	0	0	-	-	-	-
<b>EDUCATION</b>		<b>452</b>	<b>426</b>	<b>405</b>	<b>405</b>	<b>432</b>	<b>405</b>	<b>399</b>	<b>397</b>	<b>374</b>	<b>330</b>	<b>(122)</b>
<b>% of Total Undergraduates</b>		<b>9%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	<b>8%</b>	<b>7%</b>	<b>6%</b>	
<b>COLLEGE OF NURSING</b>												
Nursing	BSN	135	151	170	232	329	327	354	353	429	485	350
Nursing (RN)	BSN	43	29	21	10	9	5	9	4	6	23	(20)
Nursing (Virtual)	BSN	-	5	22	33	25	17	10	8	4	6	-
Nursing 2nd Degree	BSN	19	21	21	24	22	13	2	4	15	32	13
Nursing Accel 2nd Dgr	BSN	17	19	28	75	98	120	110	100	71	54	37
Pre-Nursing	NM	-	-	-	-	-	15	52	89	108	111	-
<b>NURSING</b>		<b>214</b>	<b>225</b>	<b>262</b>	<b>374</b>	<b>483</b>	<b>497</b>	<b>537</b>	<b>558</b>	<b>633</b>	<b>711</b>	<b>497</b>
<b>% of Total Undergraduates</b>		<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>7%</b>	<b>9%</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>	<b>12%</b>	<b>14%</b>	
<b>SCHOOL OF DIPLOMACY &amp; INTERNATIONAL RELATIONS</b>												
Diplomacy & Int'l Relations	BSIR	128	138	176	224	262	314	330	309	315	298	170
<b>DIPLOMACY</b>		<b>128</b>	<b>138</b>	<b>176</b>	<b>224</b>	<b>262</b>	<b>314</b>	<b>330</b>	<b>309</b>	<b>315</b>	<b>298</b>	<b>170</b>
<b>% of Total Undergraduates</b>		<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	
<b>SCHOOL OF THEOLOGY</b>												
Catholic Theol (Formation Trk)	BA	-	-	-	-	-	-	-	31	55	60	-
Catholic Theol (General Trk)	BA	-	-	-	-	-	-	-	3	5	14	-
<b>THEOLOGY</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>34</b>	<b>60</b>	<b>74</b>	<b>-</b>
<b>% of Total Undergraduates</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	

(Continued)



## ENROLLMENT BY MAJORS

### *Undergraduates within College/School*

		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b><u>NON-MATRICULATED</u></b>												
ESL Program	NM	38	67	83	95	97	110	152	147	151	130	92
Exchange Student	NM	-	-	-	5	6	9	9	5	11	7	-
Non-Matriculated	NM	95	98	106	94	83	93	103	96	88	53	(42)
Non-Matriculated(Spch/Lng)	NM	8	3	10	16	19	12	2	5	10	11	3
ROTC	NM	13	17	32	14	16	25	27	35	41	40	27
<b>NON-MATRICULATED</b>		<b>154</b>	<b>185</b>	<b>231</b>	<b>224</b>	<b>221</b>	<b>249</b>	<b>293</b>	<b>288</b>	<b>301</b>	<b>241</b>	<b>87</b>
<b>% of Total Undergraduates</b>		<b>3%</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>5%</b>	
<b><u>TOTAL UNDERGRADUATE</u></b>												
<b>UNDERGRADUATES</b>		<b>4,945</b>	<b>5,113</b>	<b>5,080</b>	<b>5,238</b>	<b>5,414</b>	<b>5,335</b>	<b>5,245</b>	<b>5,187</b>	<b>5,264</b>	<b>5,213</b>	<b>268</b>
<b>Difference from Previous Year</b>			<b>168</b>	<b>(33)</b>	<b>158</b>	<b>176</b>	<b>(79)</b>	<b>(90)</b>	<b>(58)</b>	<b>77</b>	<b>(51)</b>	

\*, †, ‡, §

\* **Note:** Enrollment figures represent both full-time and part-time students per major.

† **Note:** In Fall 2005, Communication was divided into four specific majors: Broadcasting/Visual Media, Communication Studies, Public Relations & Journalism, and Theatre Studies/Performance. For this trends analysis, the old and new majors have been grouped together for convenience.

‡ **Note:** Hyphens "-" within the term columns indicate majors which were not offered during the corresponding term. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end terms.

§ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY MAJOR

### Graduates within College/School

		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b><u>COLLEGE OF ARTS &amp; SCIENCES</u></b>												
Asian Area Studies	MA	14	15	15	14	10	11	19	29	28	28	14
Corporate/Prof Comm (SWW)	MA	-	-	-	-	-	-	-	-	-	1	-
Corporate/Public Comm	MA	110	87	81	82	54	54	43	51	20	5	(105)
English	MA	23	18	25	23	25	31	38	37	33	43	20
History	MA	-	-	-	-	-	-	3	9	18	23	-
Jewish Christian Stds	MA	13	18	15	15	12	18	16	21	16	11	(2)
Museum Professions	MA	57	47	58	58	56	63	67	63	67	72	15
Strategic Communication	MA	-	-	-	-	-	-	-	1	34	51	-
Strategic Communication (SWW)	MA	60	67	47	67	64	54	75	101	71	71	11
Healthcare Admin	MHA	87	97	84	85	80	70	81	17	22	21	(66)
Healthcare Admin (SWW)	MHA	-	-	-	-	-	-	-	49	66	91	-
Public Administration	MPA	88	78	72	50	45	34	32	32	40	48	(40)
Biology	MS	32	28	36	35	28	27	35	38	35	23	(9)
Chemistry	MS	59	52	51	44	42	31	25	16	24	26	(33)
Experimental Psychology	MS	-	-	-	-	6	10	10	8	10	14	-
Microbiology	MS	24	19	15	16	16	19	13	17	15	24	0
Chemistry	PhD	26	19	16	15	29	34	37	40	45	45	19
Molecular Bioscience	PhD	-	-	-	-	5	6	10	14	17	19	-
Arts Admin Certificate	NM	9	10	4	1	4	2	0	0	0	-	-
Healthcare Admin Certificate	NM	9	4	8	18	11	3	2	7	2	2	(7)
Healthcare Certificate	NM	-	-	-	-	2	0	1	-	-	-	-
Nonprofit Org Mgt Certificate	NM	16	9	8	10	9	1	5	5	2	1	(15)
<b>ARTS &amp; SCIENCES</b>		<b>627</b>	<b>568</b>	<b>535</b>	<b>533</b>	<b>498</b>	<b>468</b>	<b>512</b>	<b>555</b>	<b>565</b>	<b>619</b>	<b>(8)</b>
<b>% of Total Graduates</b>		<b>18%</b>	<b>17%</b>	<b>17%</b>	<b>17%</b>	<b>16%</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>	<b>18%</b>	<b>19%</b>	
<b><u>SCHOOL OF BUSINESS</u></b>												
Accounting	MBA	14	12	11	17	12	11	21	14	16	14	0
Business Administration	MBA	1	-	-	-	-	-	-	-	-	-	-
Fin Mkts, Inst & Instruments	MBA	-	5	6	6	3	3	2	7	6	5	-
Finance	MBA	171	175	146	110	110	98	99	103	118	123	(48)
Healthcare Adm	MBA	-	-	2	4	2	4	7	7	7	1	-
Health System Adm	MBA	-	-	-	-	-	-	-	1	-	-	-
Human Resource Mgt	MBA	2	1	1	-	-	-	-	-	-	-	-
Information Technology Mgmt	MBA	47	43	33	18	13	6	6	5	6	7	(40)
International Business	MBA	-	-	-	7	10	6	10	19	20	24	-
Management	MBA	44	50	48	45	35	37	46	62	81	91	47
Marketing	MBA	85	72	46	40	32	31	32	28	40	44	(41)
Pharmaceutical Operat'n	MBA	-	7	11	15	10	15	13	14	12	5	-
Quantitative Analysis	MBA	1	1	1	1	-	-	-	-	-	-	-
Sports Management	MBA	20	21	27	29	22	20	16	20	22	26	6
Undecided Business	MBA	14	11	16	16	15	6	4	1	0	0	(14)

(Continued)

## ENROLLMENT BY MAJOR

### Graduates within College/School

		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b><u>SCHOOL OF BUSINESS</u></b> (Continued)												
Accounting	MSAC	20	17	9	7	7	13	17	10	18	33	13
Financial Planning	MSFP	4	2	1	-	-	-	-	-	-	-	-
Human Resource Mgt	MSHR	3	2	-	-	-	-	-	-	-	-	-
International Business	MSIB	43	33	21	18	21	20	14	8	3	-	-
Information Systems	MSIS	17	9	0	1	0	1	-	-	-	-	-
Professional Accounting	MSPA	3	16	21	29	16	21	28	20	16	18	15
Taxation	MST	72	55	45	40	29	34	36	29	29	23	(49)
Adv Certificate - MBA	NM	5	2	5	2	10	11	9	12	31	26	21
Adv Certificate - Taxation	NM	0	1	0	0	0	0	0	0	1	2	2
Non-Matric (Business)	NM	-	-	110	113	110	137	103	105	77	86	-
<b>BUSINESS</b>		<b>566</b>	<b>535</b>	<b>560</b>	<b>518</b>	<b>457</b>	<b>474</b>	<b>463</b>	<b>465</b>	<b>503</b>	<b>528</b>	<b>(38)</b>
<b>% of Total Graduates</b>		<b>17%</b>	<b>16%</b>	<b>17%</b>	<b>16%</b>	<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>14%</b>	<b>16%</b>	<b>16%</b>	
<b><u>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</u></b>												
Counseling	MA	-	-	-	-	-	-	-	14	37	38	-
Counseling (SWW)	MA	-	-	-	-	-	-	-	27	60	73	-
Counseling & Psych Stds	MA	-	-	-	-	-	-	1	22	9	6	-
Human Res Traing/Devp	MA	70	116	185	168	136	150	147	128	109	91	21
Human Res Traing/Devp (SWW)	MA	-	-	-	-	-	-	-	-	-	32	-
Psychological Studies	MA	-	-	-	-	-	-	-	-	16	29	-
School Counseling	MA	-	-	-	-	-	-	-	4	7	12	-
School Counseling (SWW)	MA	-	-	-	-	-	-	-	35	66	100	-
Allied Health Ed	MAE	1	0	2	2	0	0	0	-	-	-	-
Bilingual/Bicultural Ed	MAE	15	9	13	7	4	2	1	1	-	-	-
College Std Personnel	MAE	-	-	-	1	3	5	7	5	5	10	-
Counseling	MAE	64	85	91	96	63	80	84	-	-	-	-
Counseling (SWW)	MAE	-	-	-	-	-	-	-	70	25	3	-
Counseling Psychology	MAE	-	-	-	-	-	-	-	1	-	-	-
Ed Ldrsp, Mgt & Policy	MAE	268	156	115	107	72	61	82	42	27	22	(246)
Ed Ldrsp, Mgt & Policy (Exec)	MAE	-	-	31	40	60	63	48	29	35	55	-
Ed Ldrsp, Mgt & Policy (SWW)	MAE	-	-	-	-	-	-	-	70	72	54	-
Educational Media Spec	MAE	-	-	-	1	4	6	14	12	19	13	-
Elementary Education	MAE	16	16	20	19	15	4	1	1	1	-	-
Gen Professional Ed	MAE	1	-	-	-	-	-	-	-	-	-	-
Human Res Traing/Devp	MAE	14	11	18	-	-	-	-	-	-	-	-
Instructional Design & Tech	MAE	-	-	-	5	8	7	7	12	9	29	-
Prof Dev (Sci/Math/Tech)	MAE	-	-	1	0	0	0	0	-	-	-	-
Prof Development Prog	MAE	76	81	110	106	93	119	139	112	86	50	(26)

(Continued)

## ENROLLMENT BY MAJOR

### Graduates within College/School

		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b> (Continued)												
Psychological Studies	MAE	26	24	29	27	81	73	52	39	23	4	(22)
School & Comm Psych	MAE	-	-	-	-	-	1	0	-	-	-	-
School Counseling	MAE	-	-	-	-	-	18	62	-	-	-	-
School Counseling (SWW)	MAE	-	-	-	-	-	-	-	75	40	2	-
Secondary Education	MAE	8	8	8	10	5	1	1	-	-	-	-
Student Personnel Svc	MAE	2	1	-	-	-	-	-	1	1	1	(1)
Marriage and Family	MSMF	36	30	29	30	12	8	6	7	10	21	(15)
Bilingual/Bicultural Ed	EdS	14	12	3	15	11	4	7	9	6	2	(12)
Ed Ldrsp, Mgt & Policy	EdS	29	22	17	17	12	11	6	19	38	28	(1)
Ed Ldrsp, Mgt & Policy (Exec)	EdS	-	-	-	7	29	32	32	36	36	50	-
Educational Media Spec	EdS	-	-	-	1	1	3	3	4	-	-	-
Instructional Design & Tech	EdS	-	-	-	2	3	2	2	-	1	1	-
Marriage and Family	EdS	25	13	7	8	10	19	20	26	16	13	(12)
Mental Health Counseling	EdS	-	-	-	-	13	20	48	25	7	1	-
Mental Health Counseling (SWW)	EdS	-	-	-	-	-	-	-	2	1	-	-
Prof Counseling	EdS	-	-	-	-	-	-	-	1	3	4	-
Prof Counseling (SWW)	EdS	-	-	-	-	-	-	-	-	2	6	-
Prof Development Prog	EdS	7	5	4	2	5	5	1	1	-	-	-
School & Comm Psych	EdS	29	25	39	41	35	40	44	43	35	30	1
Secondary Education	EdS	1	0	2	-	-	-	-	-	-	-	-
Clinical Psychology	DPsy	1	1	2	1	1	0	0	0	-	-	-
Ed Ldrsp, Mgt & Policy	EdD	89	80	70	74	68	70	58	72	69	66	(23)
Ed Ldrsp, Mgt & Policy (Exec)	EdD	78	90	83	70	48	83	86	89	76	71	(7)
Higher Education	EdD	17	17	21	25	28	27	27	28	33	29	12
Clinical Psychology	PhD	37	27	18	15	13	5	4	4	2	1	(36)
Counseling Psychology	PhD	52	39	35	31	34	30	30	26	30	25	(27)
Family Psychology	PhD	-	-	-	-	-	-	-	2	6	5	-
Higher Education	PhD	43	40	24	28	28	27	30	29	43	47	4
Marriage and Family	PhD	33	33	32	31	27	17	16	15	8	6	(27)
Alternate Route Studies	NM	-	-	-	-	3	2	10	7	13	3	-
Cert: Info Technology	NM	2	0	10	4	5	3	2	3	1	0	(2)
Educational Media Certificate	NM	-	-	-	-	-	-	-	-	3	-	-
Licensed Prof Counselor	NM	2	0	0	0	0	0	0	-	-	-	-
Non-Matric (Higher Ed)	NM	-	-	-	-	-	-	-	-	69	47	-
Post-MA School Counseling	NM	-	-	-	-	-	-	-	2	2	0	-
Prof Counselor Licensing	NM	4	7	3	4	2	3	1	0	0	1	(3)
Sports Psychology Certificate	NM	-	-	-	-	-	-	1	0	0	0	-
Teacher Development	NM	-	-	-	-	6	1	5	8	12	1	-
<b>EDUCATION</b>		<b>1,060</b>	<b>948</b>	<b>1,022</b>	<b>995</b>	<b>938</b>	<b>1,002</b>	<b>1,085</b>	<b>1,158</b>	<b>1,169</b>	<b>1,082</b>	<b>22</b>
<b>% of Total Graduates</b>		<b>31%</b>	<b>29%</b>	<b>32%</b>	<b>31%</b>	<b>30%</b>	<b>33%</b>	<b>35%</b>	<b>36%</b>	<b>36%</b>	<b>33%</b>	

(Continued)

## ENROLLMENT BY MAJOR

### Graduates within College/School

		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b><u>COLLEGE OF NURSING</u></b>												
Nursing Education	MA	0	0	1	0	0	0	0	0	0	0	0
Acute Care Nurs Pract	MSN	22	21	20	17	25	19	6	5	-	-	-
Adult Nurse Practitioner	MSN	24	26	23	20	21	18	31	27	22	24	0
Case Mgt Health Sys Admin	MSN	-	-	2	1	2	1	0	0	0	0	-
Clinical Nurse Leader	MSN	-	-	-	-	-	-	-	-	21	36	-
Gerontolog Nurs Pract	MSN	3	1	0	2	5	6	2	0	-	1	(2)
Health System Admin	MSN	6	11	14	36	35	23	15	14	8	10	4
Nursing Administrator	MSN	8	5	3	-	-	-	-	-	-	-	-
Nursing Case Mgt	MSN	2	3	2	-	-	-	-	-	-	-	-
Pediatric Nurse Pract	MSN	18	17	15	10	14	16	10	15	8	6	(12)
School Nurse Pract	MSN	0	1	1	1	2	3	6	2	3	5	5
Womens Hlth Nurs Pract	MSN	12	10	15	22	28	18	3	1	-	-	-
Nursing	PhD	-	-	-	-	-	-	18	24	24	38	-
Gr Nur Cert - Acute Care	NM	-	-	2	1	1	2	0	0	-	-	-
Gr Nur Cert - Administration	NM	2	0	1	-	-	-	-	-	-	-	-
Gr Nur Cert - Adult	NM	1	1	4	1	4	3	8	6	6	4	3
Gr Nur Cert - Aged	NM	0	2	2	0	0	1	0	-	-	-	-
Gr Nur Cert - Case Mgt	NM	0	2	0	0	0	0	0	0	0	0	0
Gr Nur Cert - Inf/Child/Adol	NM	4	3	1	0	0	2	5	5	3	0	(4)
Gr Nur Cert - Womens Hlth	NM	0	0	1	3	2	1	0	1	-	-	-
Non-Matric (Nursing)	NM	17	18	32	21	16	14	4	10	14	8	(9)
School Nurse Certification	NM	33	13	19	17	20	13	10	11	14	8	(25)
<b>NURSING</b>		<b>152</b>	<b>134</b>	<b>158</b>	<b>152</b>	<b>175</b>	<b>140</b>	<b>118</b>	<b>121</b>	<b>123</b>	<b>140</b>	<b>(12)</b>
<b>% of Total Graduates</b>		<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>5%</b>	<b>6%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>4%</b>	<b>4%</b>	
<b><u>SCHOOL OF DIPLOMACY &amp; INTERNATIONAL RELATIONS</u></b>												
Diplomacy & Int'l Relations	MADI	91	119	165	194	219	232	208	188	166	184	93
Non-Matric (Diplomacy)	NM	-	-	-	-	8	5	2	1	2	0	-
<b>DIPLOMACY</b>		<b>91</b>	<b>119</b>	<b>165</b>	<b>194</b>	<b>227</b>	<b>237</b>	<b>210</b>	<b>189</b>	<b>168</b>	<b>184</b>	<b>93</b>
<b>% of Graduates</b>		<b>3%</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>	<b>8%</b>	<b>7%</b>	<b>6%</b>	<b>5%</b>	<b>6%</b>	
<b><u>SCHOOL OF THEOLOGY</u></b>												
Catechetical Ministry	MAM	3	6	5	3	2	5	3	1	-	-	-
Church Management	MAM	1	0	0	2	1	1	0	0	-	-	-
Liturgical Ministry	MAM	1	0	0	0	0	0	0	0	-	-	-
Ministry Spiritual Dir	MAM	6	4	1	2	4	4	3	4	7	4	(2)
Youth Ministry	MAM	3	2	3	2	2	1	2	2	1	0	(3)
Biblical Studies	MAT	14	9	4	7	5	10	12	13	16	14	0
Christian Ethics	MAT	6	8	8	9	6	6	4	3	3	3	(3)

(Continued)

## ENROLLMENT BY MAJOR

### Graduates within College/School

		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b><u>SCHOOL OF THEOLOGY</u></b> (Continued)												
Ecclesial History	MAT	7	9	7	8	7	7	9	10	9	9	2
Jewish Christian Studies	MAT	0	0	0	1	1	1	0	-	-	-	-
Systematic Theology	MAT	17	21	25	38	38	33	47	49	48	43	26
Divinity	MDM	3	3	2	4	5	4	6	4	4	3	0
Divinity (Seminarian)	MDM	61	77	78	75	72	78	67	76	88	98	37
Cert: Bible Teaching	NM	0	1	2	1	1	3	1	4	3	2	2
Cert: Catechetics	NM	1	4	4	1	2	0	2	1	1	-	-
Cert: Parish Service	NM	-	-	-	-	-	-	-	11	16	18	-
Cert: Pastoral Ministry	NM	2	3	0	2	1	1	1	2	1	2	0
Cert: Spirituality	NM	-	-	-	3	4	3	3	2	3	3	-
Cert: Youth Ministry	NM	-	-	-	-	1	1	5	3	1	0	-
Non-Matric (Seminary)	NM	67	74	63	40	37	33	31	23	11	9	(58)
<b>THEOLOGY</b>		<b>192</b>	<b>221</b>	<b>202</b>	<b>198</b>	<b>189</b>	<b>191</b>	<b>196</b>	<b>208</b>	<b>212</b>	<b>208</b>	<b>16</b>
<b>% of Total Graduates</b>		<b>6%</b>	<b>7%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>7%</b>	<b>6%</b>	
<b><u>SCHOOL OF HEALTH &amp; MEDICAL SCIENCES</u></b>												
Athletic Training	MS	1	5	14	16	20	18	22	19	23	27	26
Health Sciences	MS	37	21	18	11	10	9	6	8	5	3	(34)
Occupational Therapy	MS	60	53	45	45	41	42	39	44	55	66	6
Physicians Assistant	MS	85	81	65	62	70	74	73	81	68	71	(14)
Speech & Lng Pathology	MS	37	27	34	40	52	52	46	49	54	56	19
Physical Therapy	DPT	-	6	30	55	82	77	78	76	92	89	-
Health Sciences	PhD	19	26	29	45	55	65	61	59	74	78	59
Audiology	ScD	10	15	16	21	19	-	-	-	-	-	-
Non-Matric (Health & Medical Sci)	NM	-	-	-	-	-	-	-	2	5	4	-
<b>HEALTH &amp; MEDICAL SCIENCES</b>		<b>249</b>	<b>234</b>	<b>251</b>	<b>295</b>	<b>349</b>	<b>337</b>	<b>325</b>	<b>338</b>	<b>376</b>	<b>394</b>	<b>145</b>
<b>% of Total Graduates</b>		<b>7%</b>	<b>7%</b>	<b>8%</b>	<b>9%</b>	<b>11%</b>	<b>11%</b>	<b>10%</b>	<b>10%</b>	<b>12%</b>	<b>12%</b>	
<b><u>NON-MATRICULATED</u></b>												
Non-Matriculated	NM	455	549	320	286	275	231	208	201	104	94	(361)
<b>NON-MATRICULATED</b>		<b>455</b>	<b>549</b>	<b>320</b>	<b>286</b>	<b>275</b>	<b>231</b>	<b>208</b>	<b>201</b>	<b>104</b>	<b>94</b>	<b>(361)</b>
<b>% of Total Graduates</b>		<b>13%</b>	<b>17%</b>	<b>10%</b>	<b>9%</b>	<b>9%</b>	<b>8%</b>	<b>7%</b>	<b>6%</b>	<b>3%</b>	<b>3%</b>	
<b><u>TOTAL GRADUATE</u></b>												
<b>GRADUATES</b>		<b>3,392</b>	<b>3,308</b>	<b>3,213</b>	<b>3,171</b>	<b>3,108</b>	<b>3,080</b>	<b>3,117</b>	<b>3,235</b>	<b>3,220</b>	<b>3,249</b>	<b>(143)</b>
<b>Difference from Previous Year</b>			<b>(84)</b>	<b>(95)</b>	<b>(42)</b>	<b>(63)</b>	<b>(28)</b>	<b>37</b>	<b>118</b>	<b>(15)</b>	<b>29</b>	

\*, †, ‡

\* **Note:** Enrollment figures represent both full-time and part-time students per major.

† **Note:** Hyphens "-" within the term columns indicate majors which were not offered during the corresponding term. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end terms.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## ENROLLMENT BY MAJOR

### Law School

		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	10 Year Change
<b><u>LAW SCHOOL</u></b>												
Law	JD	1,121	1,130	1,255	1,283	1,240	1,142	1,088	1,062	1,093	1,091	(30)
Health Law & Public Policy	LLM	12	17	10	7	7	7	7	8	11	11	(1)
Intellectual Property	LLM	-	-	-	-	-	-	-	-	-	2	-
Health Law	MSJ	24	29	36	44	50	47	43	32	40	36	12
Health Law & Int'l Property	MSJ	-	-	-	-	-	5	11	7	4	4	-
Intellectual Property	MSJ	-	-	-	-	-	6	10	10	8	7	-
Non-Matriculated	NM	4	7	2	3	4	15	1	33	29	3	(1)
<b>LAW SCHOOL</b>		<b>1,161</b>	<b>1,183</b>	<b>1,303</b>	<b>1,337</b>	<b>1,301</b>	<b>1,222</b>	<b>1,160</b>	<b>1,152</b>	<b>1,185</b>	<b>1,154</b>	<b>(7)</b>
<b>Difference from Previous Year</b>			<b>22</b>	<b>120</b>	<b>34</b>	<b>(36)</b>	<b>(79)</b>	<b>(62)</b>	<b>(8)</b>	<b>33</b>	<b>(31)</b>	

\*, †, ‡

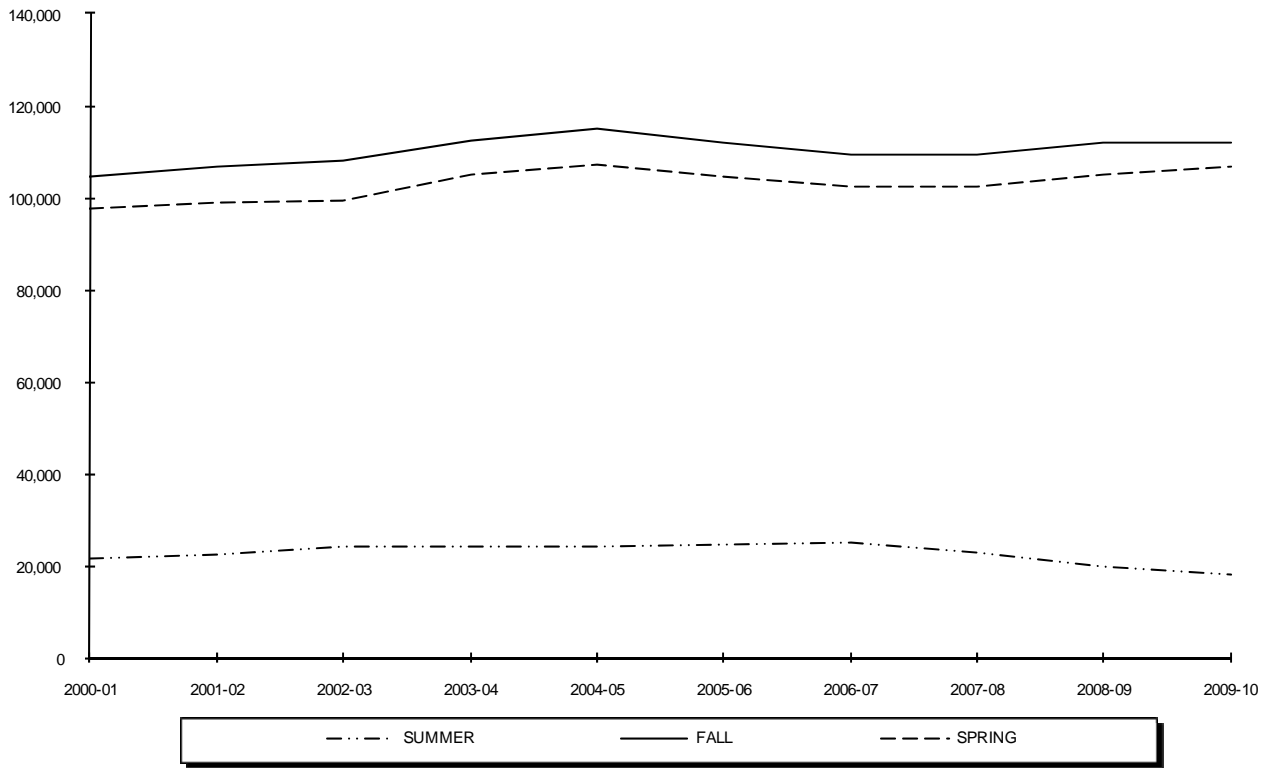
\* **Note:** Enrollment figures represent both full-time and part-time students per major.

† **Note:** Hyphens "-" within the term columns indicate majors which were not offered during the corresponding term. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end terms.

‡ **Source:** Data provided from annual enrollment reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY SEMESTER

### Total Courses



Year	SUMMER	FALL	SPRING	TOTAL
2000-01	21,340	104,358	97,578	223,276
2001-02	22,517	106,738	98,996	228,251
2002-03	24,128	108,011	99,452	231,591
2003-04	23,919	112,571	104,974	241,464
2004-05	24,256	114,979	107,155	246,390
2005-06	24,396	112,121	104,359	240,876
2006-07	24,919	109,175	102,320	236,414
2007-08	22,739	109,406	102,377	234,522
2008-09	19,940	111,795	105,162	236,897
2009-10	18,200	112,168	106,545	236,913

\*†‡

\* **Note:** Credit hours include courses offered by SetonWorldWide (on-line) and fee-based programs.

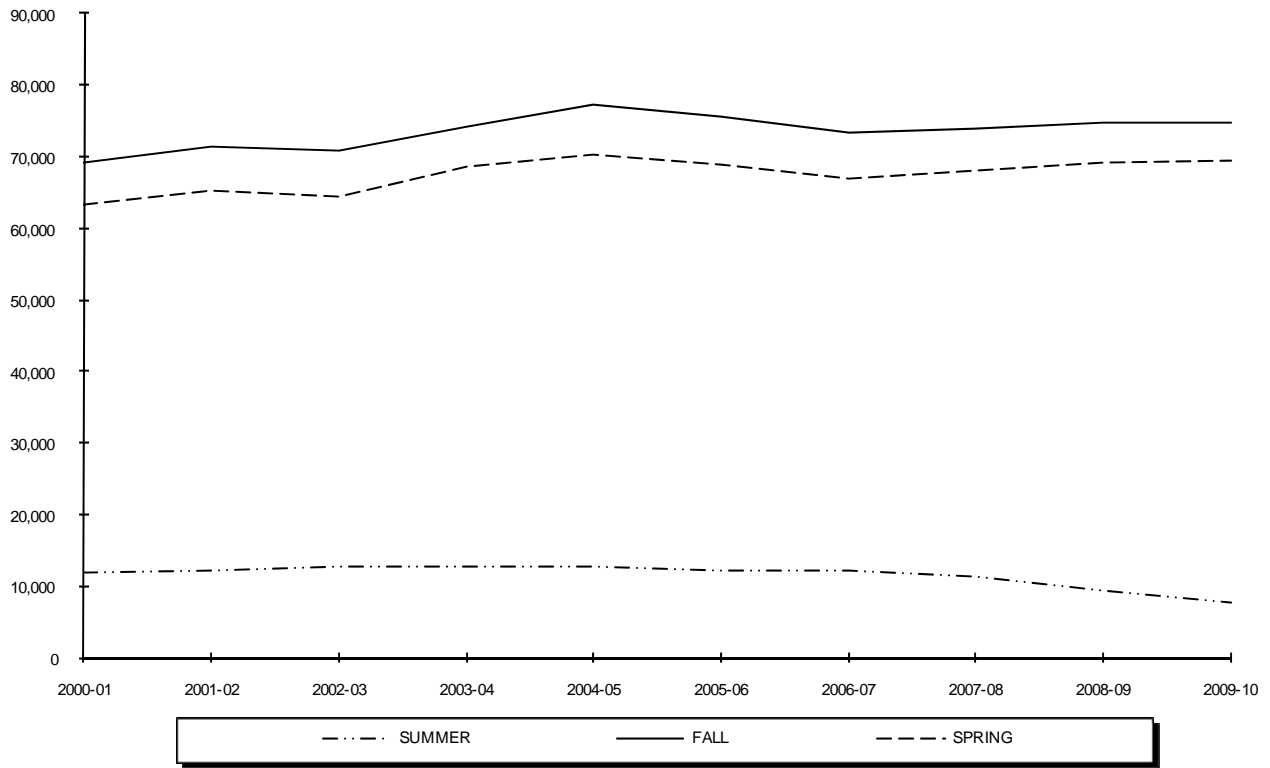
† **Note:** Total course credit hours include Undergraduate, Graduate and Law School credits and exclude Project Acceleration classes.

‡ **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.



## CREDIT HOURS BY SEMESTER

### Undergraduate Courses



Year	SUMMER	FALL	SPRING	TOTAL
2000-01	11,994	69,091	63,307	144,392
2001-02	12,217	71,347	65,379	148,943
2002-03	12,640	70,763	64,471	147,874
2003-04	12,768	74,307	68,541	155,616
2004-05	12,758	77,201	70,254	160,213
2005-06	12,205	75,659	68,830	156,694
2006-07	12,119	73,391	66,933	152,443
2007-08	11,329	73,965	68,149	153,443
2008-09	9,282	74,875	69,290	153,447
2009-10	7,736	74,658	69,517	151,911

\* , † , ‡ , §

<sup>\*</sup> **Note:** Credit hours include courses offered by SetonWorldWide (on-line).

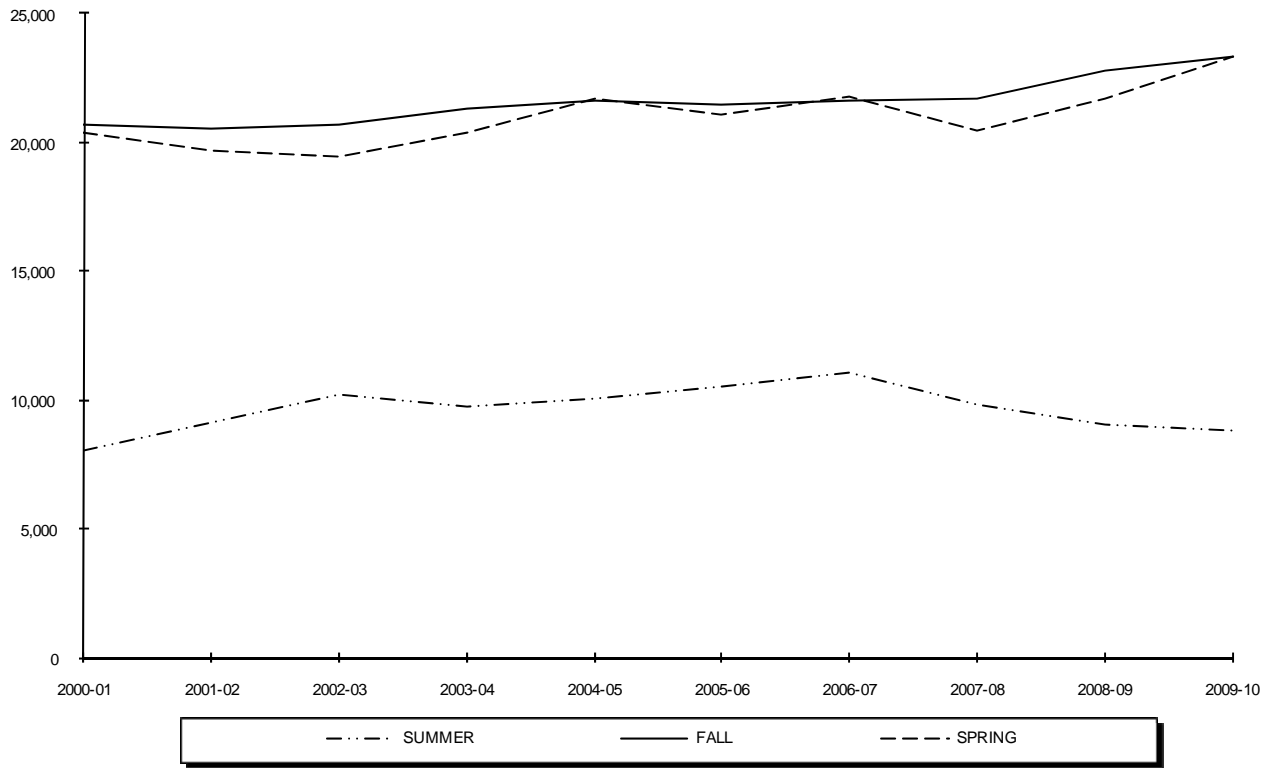
<sup>†</sup> **Note:** Undergraduate course credit hours exclude Project Acceleration classes.

<sup>‡</sup> **Note:** Undergraduate course credit hours are in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the School of Diplomacy & International Relations, the College of Nursing, Academic Programs (ROTC & EOP), the School of Theology, and the School of Health & Medical Sciences.

<sup>§</sup> **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY SEMESTER

### Graduate Courses



Year	SUMMER	FALL	SPRING	TOTAL
2000-01	8,073	20,706	20,415	49,194
2001-02	9,116	20,564	19,671	49,351
2002-03	10,200	20,691	19,410	50,301
2003-04	9,711	21,295	20,345	51,351
2004-05	10,037	21,600	21,709	53,346
2005-06	10,504	21,487	21,057	53,048
2006-07	11,099	21,640	21,791	54,530
2007-08	9,787	21,694	20,487	51,968
2008-09	9,064	22,822	21,730	53,616
2009-10	8,779	23,323	23,329	55,431

\*†‡

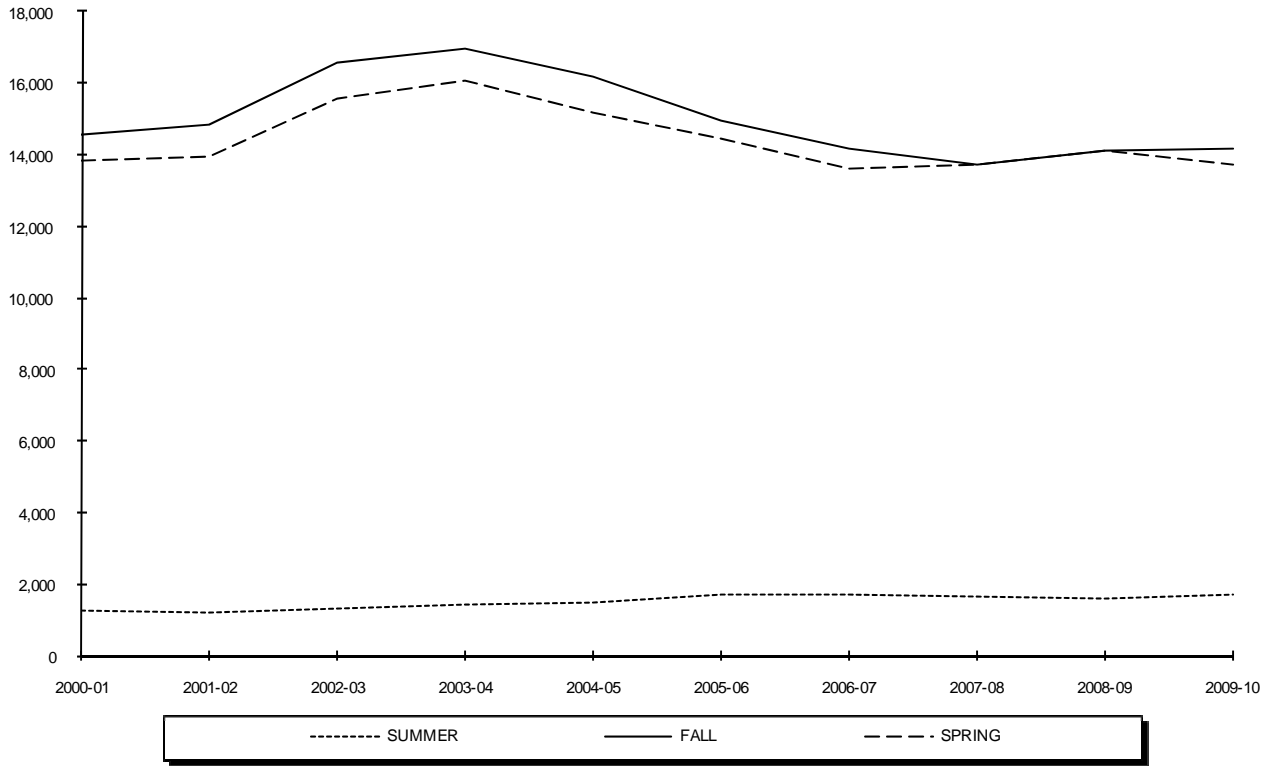
\* **Note:** Credit hours include courses offered by SetonWorldWide (on-line) and fee-based programs.

† **Note:** Graduate course credit hours are in the College of Arts & Sciences, the School of Business, the College of Education & Human Services, the College of Nursing, the School of Diplomacy & International Relations, the School of Theology, and the School of Health & Medical Sciences.

‡ **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY SEMESTER

### Law School Courses



<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>SPRING</b>	<b>TOTAL</b>
2000-01	1,273	14,561	13,856	29,690
2001-02	1,184	14,827	13,946	29,957
2002-03	1,288	16,557	15,571	33,416
2003-04	1,440	16,969	16,088	34,497
2004-05	1,461	16,178	15,192	32,831
2005-06	1,687	14,975	14,472	31,134
2006-07	1,701	14,144	13,596	29,441
2007-08	1,623	13,747	13,741	29,111
2008-09	1,594	14,098	14,142	29,834
2009-10	1,685	14,187	13,699	29,571

\* **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### Arts & Sciences Undergraduate

Year	SUMMER	FALL	SPRING	TOTAL
2000-01	8,482	51,420	48,118	108,020
2001-02	8,765	53,476	49,432	111,673
2002-03	8,790	51,747	47,279	107,816
2003-04	8,170	52,702	49,032	109,904
2004-05	8,398	54,752	50,087	113,237
2005-06	8,036	52,934	48,638	109,608
2006-07	8,033	50,186	46,185	104,404
2007-08	7,820	50,802	46,760	105,382
2008-09	6,224	51,364	48,230	105,818
2009-10	5,577	50,665	47,631	103,873

### Arts & Sciences Graduate

Year	SUMMER	FALL	SPRING	TOTAL
2000-01	1,331	3,940	3,582	8,853
2001-02	2,004	4,035	3,479	9,518
2002-03	1,624	3,626	3,433	8,683
2003-04	1,593	3,742	3,494	8,829
2004-05	1,320	3,585	3,494	8,399
2005-06	1,262	3,252	3,318	7,832
2006-07	1,113	3,615	3,518	8,246
2007-08	1,233	3,711	3,454	8,398
2008-09	1,389	4,117	3,868	9,374
2009-10	1,413	4,444	4,249	10,106

\*.†.‡

\* **Note:** Credit hours include courses offered by SetonWorldWide (on-line) and fee-based programs.

† **Note:** Undergraduate course credit hours exclude Project Acceleration classes.

‡ **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### *Business Undergraduate*

<i>Year</i>	<i>SUMMER</i>	<i>FALL</i>	<i>SPRING</i>	<i>TOTAL</i>
<i>2000-01</i>	1,819	9,600	8,866	20,285
<i>2001-02</i>	1,868	9,608	9,112	20,588
<i>2002-03</i>	1,911	10,027	9,107	21,045
<i>2003-04</i>	2,013	10,643	9,488	22,144
<i>2004-05</i>	1,767	10,662	9,627	22,056
<i>2005-06</i>	1,543	9,999	9,573	21,115
<i>2006-07</i>	1,572	10,125	9,696	21,393
<i>2007-08</i>	1,171	9,712	9,643	20,526
<i>2008-09</i>	1,021	9,876	9,541	20,438
<i>2009-10</i>	596	9,496	9,262	19,354

### *Business Graduate*

<i>Year</i>	<i>SUMMER</i>	<i>FALL</i>	<i>SPRING</i>	<i>TOTAL</i>
<i>2000-01</i>	1,884	4,098	4,077	10,059
<i>2001-02</i>	1,940	3,985	3,784	9,709
<i>2002-03</i>	2,132	3,585	3,303	9,020
<i>2003-04</i>	1,724	3,232	3,134	8,090
<i>2004-05</i>	1,747	2,804	2,632	7,183
<i>2005-06</i>	1,793	2,776	2,511	7,080
<i>2006-07</i>	1,741	2,711	2,391	6,843
<i>2007-08</i>	1,353	2,672	2,747	6,772
<i>2008-09</i>	1,534	2,839	2,815	7,188
<i>2009-10</i>	1,336	3,082	3,060	7,478

\*,†

\* **Note:** Undergraduate course credit hours exclude Project Acceleration classes.

† **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### Education Undergraduate

Year	SUMMER	FALL	SPRING	TOTAL
2000-01	760	4,414	2,868	8,042
2001-02	521	4,002	2,620	7,143
2002-03	538	3,962	2,774	7,274
2003-04	603	4,216	2,765	7,584
2004-05	508	4,383	2,925	7,816
2005-06	462	3,931	3,003	7,396
2006-07	436	3,922	2,343	6,701
2007-08	431	4,067	2,744	7,242
2008-09	310	4,041	2,631	6,982
2009-10	251	4,102	3,119	7,472

### Education Graduate

Year	SUMMER	FALL	SPRING	TOTAL
2000-01	3,561	7,606	7,611	18,778
2001-02	3,608	7,297	7,041	17,946
2002-03	4,748	6,981	6,397	18,126
2003-04	4,221	7,032	6,287	17,540
2004-05	4,807	6,776	7,372	18,955
2005-06	5,254	7,487	7,265	20,006
2006-07	5,946	7,735	8,012	21,693
2007-08	5,369	7,723	7,092	20,184
2008-09	4,380	7,804	6,885	19,069
2009-10	4,110	6,879	7,092	18,081

\*, †, ‡

\* **Note:** Credit hours include courses offered by SetonWorldWide (on-line) and fee-based programs.

† **Note:** Undergraduate course credit hours exclude Project Acceleration classes.

‡ **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### *Nursing Undergraduate*

<i>Year</i>	<i>SUMMER</i>	<i>FALL</i>	<i>SPRING</i>	<i>TOTAL</i>
<i>2000-01</i>	638	1,718	1,466	3,822
<i>2001-02</i>	705	2,106	1,870	4,681
<i>2002-03</i>	1,021	2,605	3,133	6,759
<i>2003-04</i>	1,527	3,878	4,693	10,098
<i>2004-05</i>	1,631	4,609	4,862	11,102
<i>2005-06</i>	1,652	5,273	4,337	11,262
<i>2006-07</i>	1,524	5,249	4,932	11,705
<i>2007-08</i>	1,257	5,293	5,056	11,606
<i>2008-09</i>	1,219	5,651	4,977	11,847
<i>2009-10</i>	931	6,337	5,762	13,030

### *Nursing Graduate*

<i>Year</i>	<i>SUMMER</i>	<i>FALL</i>	<i>SPRING</i>	<i>TOTAL</i>
<i>2000-01</i>	143	732	677	1,552
<i>2001-02</i>	186	761	869	1,816
<i>2002-03</i>	287	868	906	2,061
<i>2003-04</i>	517	848	964	2,329
<i>2004-05</i>	504	1,078	909	2,491
<i>2005-06</i>	511	816	706	2,033
<i>2006-07</i>	521	593	689	1,803
<i>2007-08</i>	230	494	394	1,118
<i>2008-09</i>	102	755	699	1,556
<i>2009-10</i>	344	1,090	910	2,344

\*,†

\* **Note:** Credit hours include courses offered by SetonWorldWide (on-line) and fee-based programs.

† **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### *Diplomacy & International Relations Undergraduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>SPRING</b>	<b>TOTAL</b>
2000-01	96	885	744	1,725
2001-02	87	855	849	1,791
2002-03	84	1,170	857	2,111
2003-04	105	1,545	1,266	2,916
2004-05	189	1,815	1,630	3,634
2005-06	177	2,469	2,215	4,861
2006-07	199	2,685	2,403	5,287
2007-08	273	2,733	2,472	5,478
2008-09	264	2,370	2,397	5,031
2009-10	195	2,319	2,046	4,560

### *Diplomacy & International Relations Graduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>SPRING</b>	<b>TOTAL</b>
2000-01	168	669	751	1,588
2001-02	273	1,027	1,038	2,338
2002-03	389	1,509	1,314	3,212
2003-04	471	1,549	1,432	3,452
2004-05	428	1,824	1,802	4,054
2005-06	487	1,933	1,993	4,413
2006-07	555	1,857	1,825	4,237
2007-08	477	1,624	1,432	3,533
2008-09	381	1,492	1,472	3,345
2009-10	399	1,710	1,798	3,907

\* **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.



## CREDIT HOURS BY COLLEGE

### *Theology Undergraduate*

<i>Year</i>	<i>SUMMER</i>	<i>FALL</i>	<i>SPRING</i>	<i>TOTAL</i>
<i>2000-01</i>	99	232	359	690
<i>2001-02</i>	91	363	422	876
<i>2002-03</i>	126	380	408	914
<i>2003-04</i>	114	358	320	792
<i>2004-05</i>	63	319	404	786
<i>2005-06</i>	147	423	502	1,072
<i>2006-07</i>	120	456	655	1,231
<i>2007-08</i>	165	540	708	1,413
<i>2008-09</i>	78	759	750	1,587
<i>2009-10</i>	0	819	860	1,679

### *Theology Graduate*

<i>Year</i>	<i>SUMMER</i>	<i>FALL</i>	<i>SPRING</i>	<i>TOTAL</i>
<i>2000-01</i>	227	1,596	1,615	3,438
<i>2001-02</i>	336	1,559	1,475	3,370
<i>2002-03</i>	204	1,627	1,631	3,462
<i>2003-04</i>	292	1,464	1,680	3,436
<i>2004-05</i>	294	1,582	1,546	3,422
<i>2005-06</i>	177	1,468	1,431	3,076
<i>2006-07</i>	202	1,438	1,558	3,198
<i>2007-08</i>	243	1,598	1,551	3,392
<i>2008-09</i>	268	1,579	1,693	3,540
<i>2009-10</i>	223	1,648	1,611	3,482

\* **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### *Health & Medical Sciences Undergraduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>SPRING</b>	<b>TOTAL</b>
2000-01	21	512	648	1,181
2001-02	82	622	775	1,479
2002-03	91	545	654	1,290
2003-04	139	646	727	1,512
2004-05	119	370	442	931
2005-06	120	393	392	905
2006-07	165	543	532	1,240
2007-08	138	613	561	1,312
2008-09	114	677	628	1,419
2009-10	126	757	683	1,566

### *Health & Medical Sciences Graduate*

<b>Year</b>	<b>SUMMER</b>	<b>FALL</b>	<b>SPRING</b>	<b>TOTAL</b>
2000-01	759	2,065	2,102	4,926
2001-02	769	1,900	1,985	4,654
2002-03	816	2,495	2,426	5,737
2003-04	893	3,428	3,354	7,675
2004-05	937	3,951	3,954	8,842
2005-06	1,020	3,755	3,833	8,608
2006-07	1,021	3,691	3,798	8,510
2007-08	882	3,872	3,817	8,571
2008-09	1,010	4,236	4,298	9,544
2009-10	954	4,470	4,609	10,033

\* **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## CREDIT HOURS BY COLLEGE

### *Academic Programs Undergraduate*

<i>Year</i>	<i>SUMMER</i>	<i>FALL</i>	<i>SPRING</i>	<i>TOTAL</i>
<i>2000-01</i>	79	310	238	627
<i>2001-02</i>	98	315	299	712
<i>2002-03</i>	79	327	259	665
<i>2003-04</i>	97	319	250	666
<i>2004-05</i>	83	291	277	651
<i>2005-06</i>	68	237	170	475
<i>2006-07</i>	70	225	187	482
<i>2007-08</i>	74	205	205	484
<i>2008-09</i>	52	137	136	325
<i>2009-10</i>	60	163	154	377

\*, †

\* **Note:** Academic Programs are EOP and ROTC specific courses.

† **Source:** Data provided from annual credit hour reports compiled from the university's registration files on the Student Information System (SIS) and Banner.

## RETENTION & ATTRITION

### Entering Freshman Rates for 3 Years

	ENTERING FALL SEMESTER									
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Original FT Freshman Cohort	1,070	1,125	1,190	1,158	1,243	1,235	1,115	1,054	1,258	1,215
<b>ADJUSTED FT FRESHMEN</b>	1,062	1,123	1,185	1,156	1,241	1,233	1,113	1,054	1,255	1,215
<b>RETENTION AFTER 1 YR</b> (Fresh to Soph Yr) <i>Retention Rate</i>	821 77.3%	887 79.0%	920 77.6%	922 79.8%	1014 81.7%	1014 82.2%	918 82.5%	870 82.5%	1071 85.3%	1001 82.4%
<b>RETENTION AFTER 2 YRS</b> (Fresh to Junior Yr) <i>Retention Rate</i>	707 66.6%	770 68.6%	799 67.4%	804 69.6%	898 72.4%	915 74.2%	824 74.0%	783 74.3%	912 72.7%	
<b>RETENTION AFTER 3 YRS</b> (Fresh to Senior Yr) <i>Retention Rate</i>	656 61.8%	743 66.2%	765 64.6%	762 65.9%	854 68.8%	869 70.5%	790 71.0%	752 71.3%		
<b>ATTRITION AFTER 1 YR</b> (Fresh to Soph Yr) <i>Attrition Rate</i>	241 22.7%	236 21.0%	265 22.4%	234 20.2%	227 18.3%	219 17.8%	195 17.5%	184 17.5%	184 14.7%	214 17.6%
<b>ATTRITION AFTER 2 YRS</b> (Fresh to Junior Yr) <i>Attrition Rate</i>	355 33.4%	353 31.4%	386 32.6%	352 30.4%	343 27.6%	318 25.8%	289 26.0%	271 25.7%	343 27.3%	
<b>ATTRITION AFTER 3 YRS</b> (Fresh to Senior Yr) <i>Attrition Rate</i>	406 38.2%	380 33.8%	420 35.4%	394 34.1%	387 31.2%	364 29.5%	323 29.0%	302 28.7%		

\*, †, ‡, §, \*\*, ††

<sup>\*</sup> **Note:** "Retention After 1 Yr" is the number of students enrolled from their entering fall semester to the next fall semester.

<sup>†</sup> **Note:** "Retention After 2 Yrs" is the number of students enrolled from their entering fall semester to two fall semesters later.

<sup>‡</sup> **Note:** "Retention After 3 Yrs" is the number of students enrolled from their entering fall semester to three fall semesters later.

<sup>§</sup> **Note:** Attrition figures follow the same logic as the above three notes except the number of students who left without earning a degree are tracked.

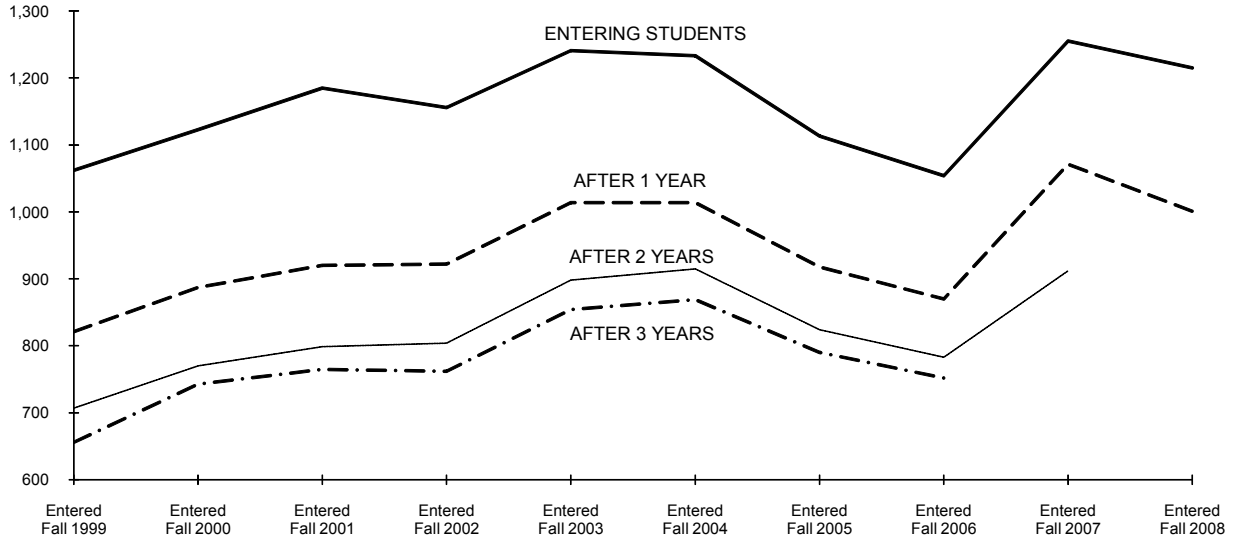
<sup>\*\*</sup> **Note:** "Adjusted FT Freshmen" excludes deceased students where death occurred during matriculation, or students determined not to have entered as full-time freshmen after census date reporting. Appropriate adjustments were made to the entering class size.

<sup>††</sup> **Source:** Data compiled by the Institutional Research Office from information contained on the university's registration files on Student Information System (SIS) and Banner.

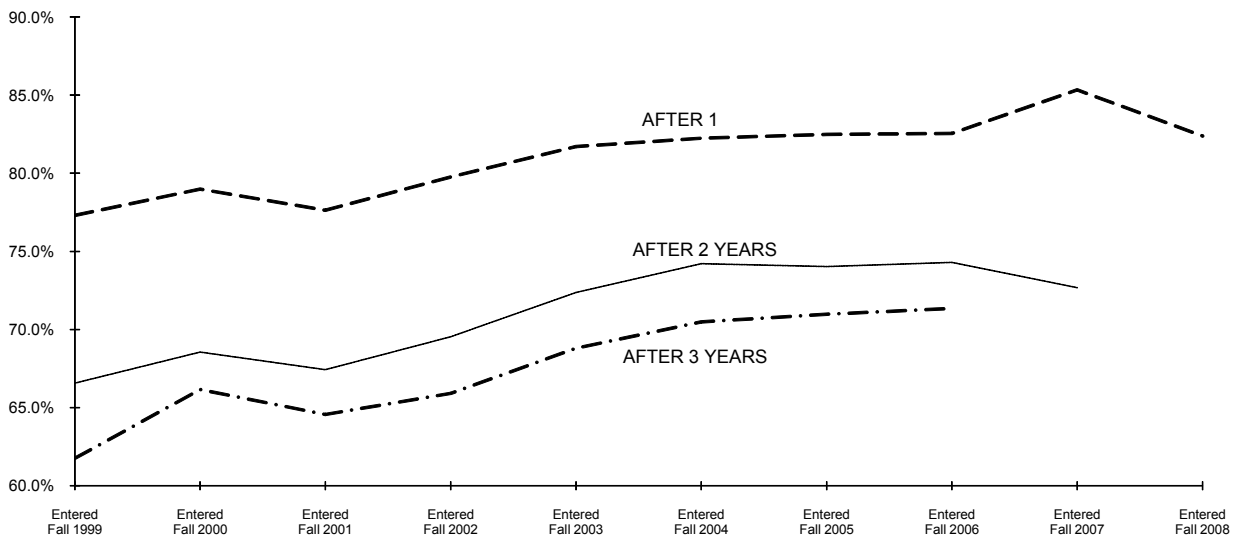
# RETENTION & ATTRITION

## Entering Freshman Retention

**Student Retention**



**Retention Rates**



## RETENTION & ATTRITION

### Entering Freshman Attrition After 1 Year by Cohort

	ENTERING FALL SEMESTER									
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<b><u>TOTAL CLASS</u></b>										
ADJ FRESHMAN COHORT	1,062	1,123	1,185	1,156	1,241	1,233	1,113	1,054	1,255	1,215
# Left After 1 Year	241	236	265	234	227	219	195	184	184	214
% Left After 1 Year	22.7%	21.0%	22.4%	20.2%	18.3%	17.8%	17.5%	17.5%	14.7%	17.6%
<b><u>BY SEX</u></b>										
MALE COHORT	533	541	588	550	626	562	533	454	594	527
# Left After 1 Year	123	125	138	110	116	104	105	90	104	106
% Left After 1 Year	23.1%	23.1%	23.5%	20.0%	18.5%	18.5%	19.7%	19.8%	17.5%	20.1%
FEMALE COHORT	529	582	597	606	615	671	580	600	661	688
Left After 1 Year	118	111	127	124	111	115	90	94	80	108
% Left After 1 Year	22.3%	19.1%	21.3%	20.5%	18.0%	17.1%	15.5%	15.7%	12.1%	15.7%
<b><u>BY RESIDENT STATUS</u></b>										
COMMUTER COHORT	373	414	430	334	355	309	274	270	283	266
# Left After 1 Year	98	94	102	81	69	49	49	68	33	47
% Left After 1 Year	26.3%	22.7%	23.7%	24.3%	19.4%	15.9%	17.9%	25.2%	11.7%	17.7%
RESIDENT COHORT	689	709	755	822	886	924	839	784	972	949
# Left After 1 Year	143	142	163	153	158	170	146	116	151	167
% Left After 1 Year	20.8%	20.0%	21.6%	18.6%	17.8%	18.4%	17.4%	14.8%	15.5%	17.6%
<b><u>BY RACIAL STATUS</u></b>										
BLACK COHORT	95	127	133	122	126	132	107	129	160	150
# Left After 1 Year	28	35	28	29	27	29	24	24	25	46
% Left After 1 Year	29.5%	27.6%	21.1%	23.8%	21.4%	22.0%	22.4%	18.6%	15.6%	30.7%
HISPANIC COHORT	92	102	99	85	140	127	109	124	134	141
# Left After 1 Year	26	24	22	18	28	24	21	23	24	34
% Left After 1 Year	28.3%	23.5%	22.2%	21.2%	20.0%	18.9%	19.3%	18.5%	17.9%	24.1%
ASIAN COHORT	104	94	120	130	68	68	77	63	78	93
Left After 1 Year	21	21	26	30	10	15	15	14	6	10
% Left After 1 Year	20.2%	22.3%	21.7%	23.1%	14.7%	22.1%	19.5%	22.2%	7.7%	10.8%
WHITE COHORT	590	539	636	624	711	655	615	535	724	725
Left After 1 Year	124	110	135	117	130	107	98	86	105	98
% Left After 1 Year	21.0%	20.4%	21.2%	18.8%	18.3%	16.3%	15.9%	16.1%	14.5%	13.5%

(Continued)

## RETENTION & ATTRITION

### Entering Freshman Attrition After 1 Year by Cohort

	ENTERING FALL SEMESTER									
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<b><u>BY ADMIT STATUS</u></b>										
REG ADMIT COHORT	956	934	943	1065	1139	1133	1038	940	1132	1136
# Left After 1 Year	215	190	204	221	208	204	175	163	162	188
% Left After 1 Year	22.5%	20.3%	21.6%	20.8%	18.3%	18.0%	16.9%	17.3%	14.3%	16.5%
EOP ADMIT COHORT	87	71	91	76	95	97	60	69	73	54
# Left After 1 Year	20	18	15	11	18	15	14	12	10	18
% Left After 1 Year	23.0%	25.4%	16.5%	14.5%	18.9%	15.5%	23.3%	17.4%	13.7%	33.3%
SPEC ADMIT COHORT	19	118	151	15	7	3	15	45	50	25
# Left After 1 Year	6	28	46	2	1	0	6	9	12	8
% Left After 1 Year	31.6%	23.7%	30.5%	13.3%	14.3%	0.0%	40.0%	20.0%	24.0%	32.0%
<b><u>BY ENTERING COLLEGE</u></b>										
ARTS & SCIENCES	792	824	894	791	792	755	694	651	805	765
# Left After 1 Year	190	186	226	169	152	149	140	141	132	161
% Left After 1 Year	24.0%	22.6%	25.3%	21.4%	19.2%	19.7%	20.2%	21.7%	16.4%	21.0%
BUSINESS	138	153	175	185	219	210	171	167	197	180
# Left After 1 Year	26	25	22	27	35	27	20	15	31	18
% Left After 1 Year	18.8%	16.3%	12.6%	14.6%	16.0%	12.9%	11.7%	9.0%	15.7%	10.0%
EDUCATION	75	75	64	76	70	102	72	65	75	82
Left After 1 Year	14	13	7	14	12	18	10	9	6	10
% Left After 1 Year	18.7%	17.3%	10.9%	18.4%	17.1%	17.6%	13.9%	13.8%	8.0%	12.2%
NURSING	16	23	27	37	64	83	58	79	105	100
Left After 1 Year	4	5	6	9	13	17	6	9	6	16
% Left After 1 Year	25.0%	21.7%	22.2%	24.3%	20.3%	20.5%	10.3%	11.4%	5.7%	16.0%
DIPLOMACY	34	35	21	53	90	72	106	85	68	82
Left After 1 Year	5	6	3	9	13	8	16	8	9	9
% Left After 1 Year	14.7%	17.1%	14.3%	17.0%	14.4%	11.1%	15.1%	9.4%	13.2%	11.0%

\* , †, ‡, §, \*\*, ††, †††

\* **Note:** "Adjusted Freshman Cohort" excludes deceased students where death occurred during matriculation, or students determined not to have entered as full-time freshmen after census date reporting. The appropriate adjustments were made to the entering class size.

† **Note:** The attrition rates in the table are the number of entering fall freshmen who were not enrolled in the next fall semester.

‡ **Note:** Beginning with the entering Fall 2006 class, the special admits category includes Seton Summer Scholars.

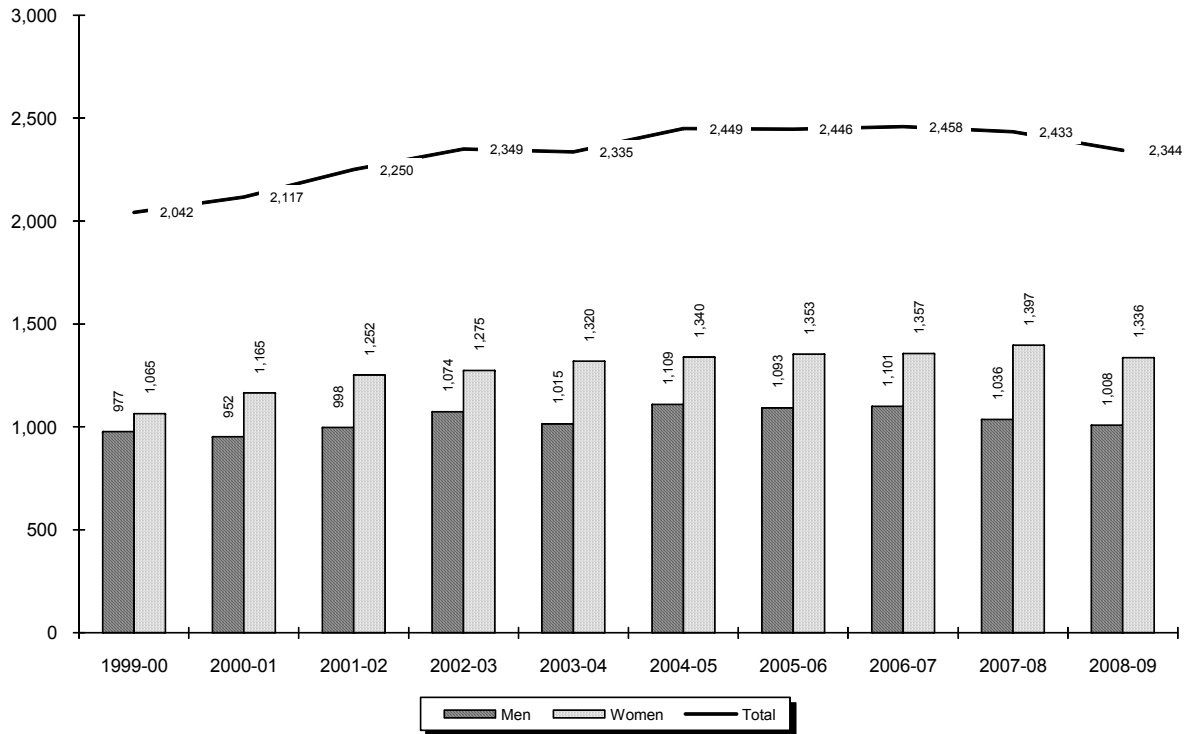
§ **Note:** The breakdowns "By Resident Status" is based on the student's entering status and is kept at that value.

\*\* **Note:** All "By Entering College" breakdowns exclude students who switched between majors in their first semester, as well as students who switched between status undeclared and a major before or during their first semester.

†† **Note:** The Arts & Sciences breakdowns include, in addition to students admitted to A&S majors, all students admitted with status "undeclared". Status "undeclared" applies both to students not admitted to their major of choice and to students undecided as to choice of major.

†† **Source:** Data compiled by the Institutional Research Office from information contained on the university's registration files on the Student Information System (SIS) and Banner.

## DEGREES AWARDED Total by Gender



<b>Year</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1999-00	977	1,065	2,042
2000-01	952	1,165	2,117
2001-02	998	1,252	2,250
2002-03	1,074	1,275	2,349
2003-04	1,015	1,320	2,335
2004-05	1,109	1,340	2,449
2005-06	1,093	1,353	2,446
2006-07	1,101	1,357	2,458
2007-08	1,036	1,397	2,433
2008-09	1,008	1,336	2,344

\* , † , ‡

\* **Note:** Total degrees awarded are baccalaureate, master's, doctoral, and law.

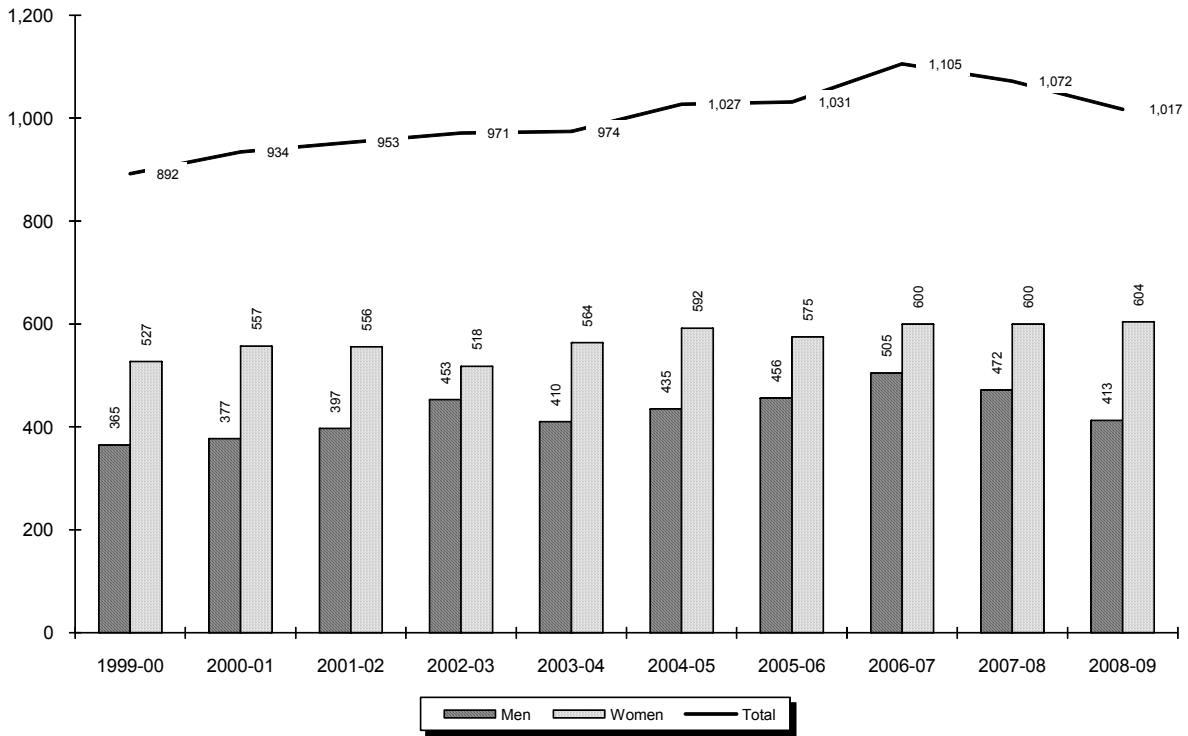
† **Note:** The degree year begins on July 1 and ends on June 30.

‡ **Source:** Data taken from registration files on the university's Student Information System (SIS).



## DEGREES AWARDED

### *Baccalaureate by Gender*



<b>Year</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1999-00	365	527	892
2000-01	377	557	934
2001-02	397	556	953
2002-03	453	518	971
2003-04	410	564	974
2004-05	435	592	1,027
2005-06	456	575	1,031
2006-07	505	600	1,105
2007-08	472	600	1,072
2008-09	413	604	1,017

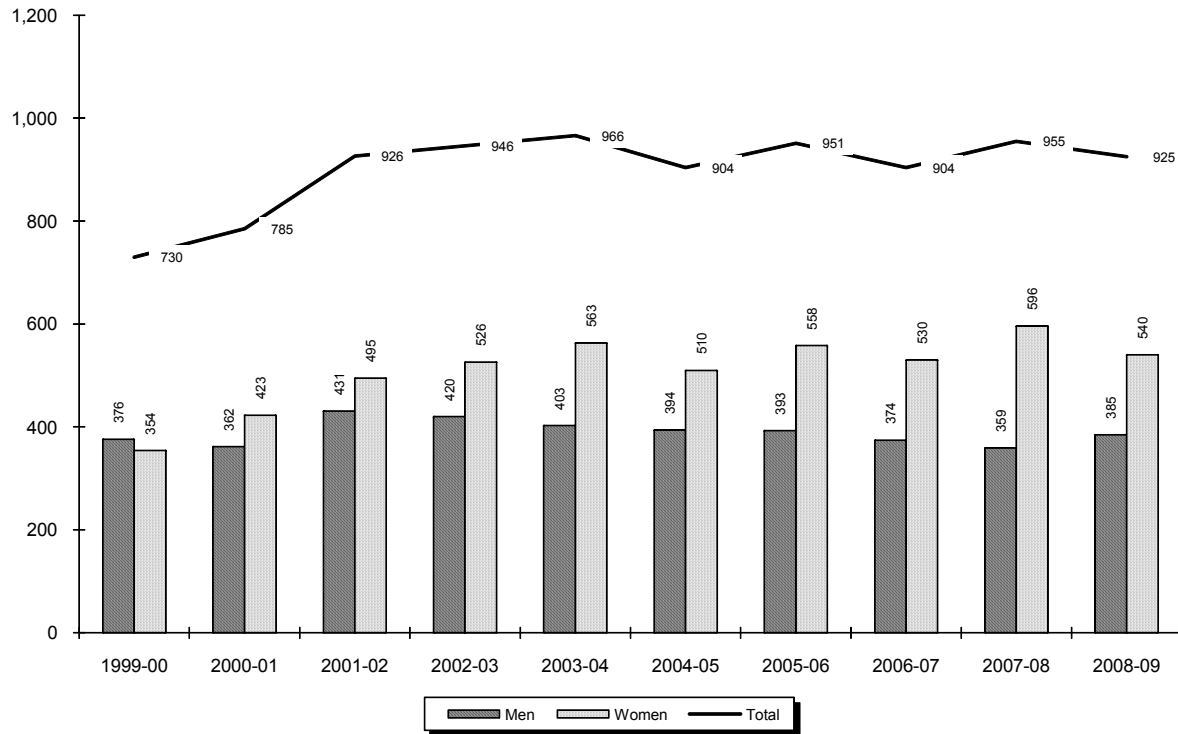
\*, †

\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Source:** Data taken from registration files on the university's Student Information System (SIS).

## DEGREES AWARDED

### Master's by Gender



<b>Year</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>1999-00</b>	376	354	730
<b>2000-01</b>	362	423	785
<b>2001-02</b>	431	495	926
<b>2002-03</b>	420	526	946
<b>2003-04</b>	403	563	966
<b>2004-05</b>	394	510	904
<b>2005-06</b>	393	558	951
<b>2006-07</b>	374	530	904
<b>2007-08</b>	359	596	955
<b>2008-09</b>	385	540	925

\* , †, ‡

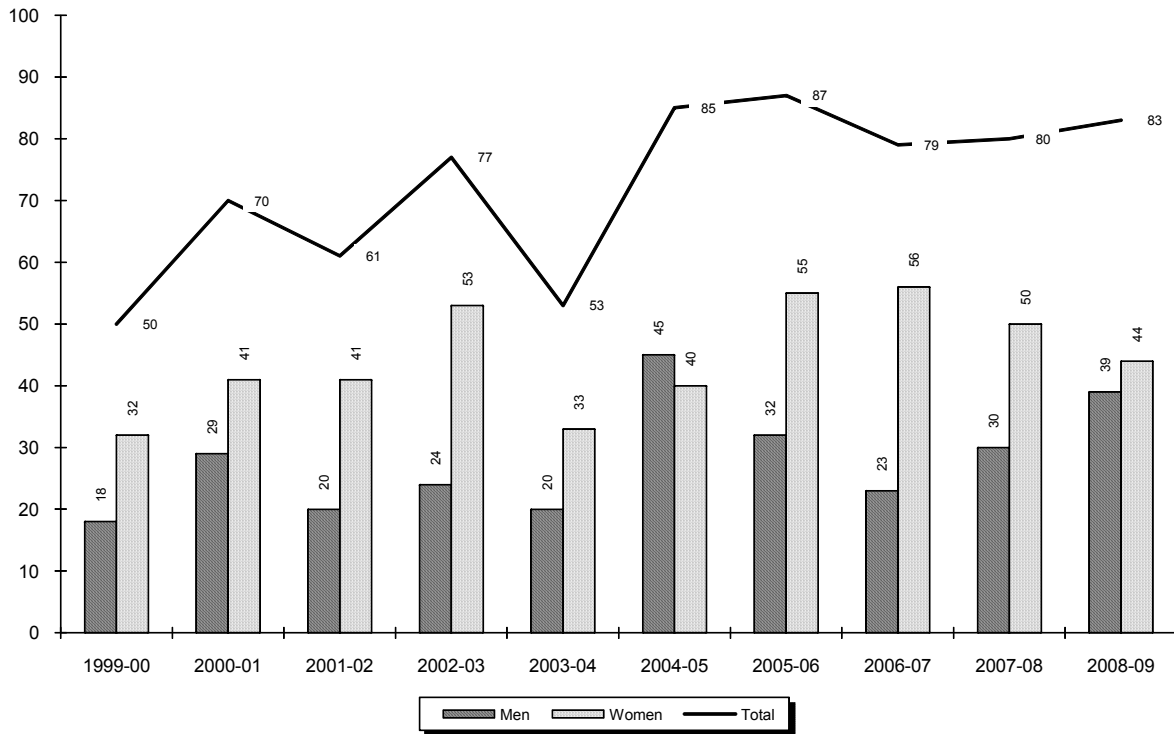
\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Note:** Master's category includes Educational Specialist (EDS) degrees.

‡ **Source:** Data taken from registration files on the university's Student Information System (SIS).

## DEGREES AWARDED

### *Doctoral by Gender*



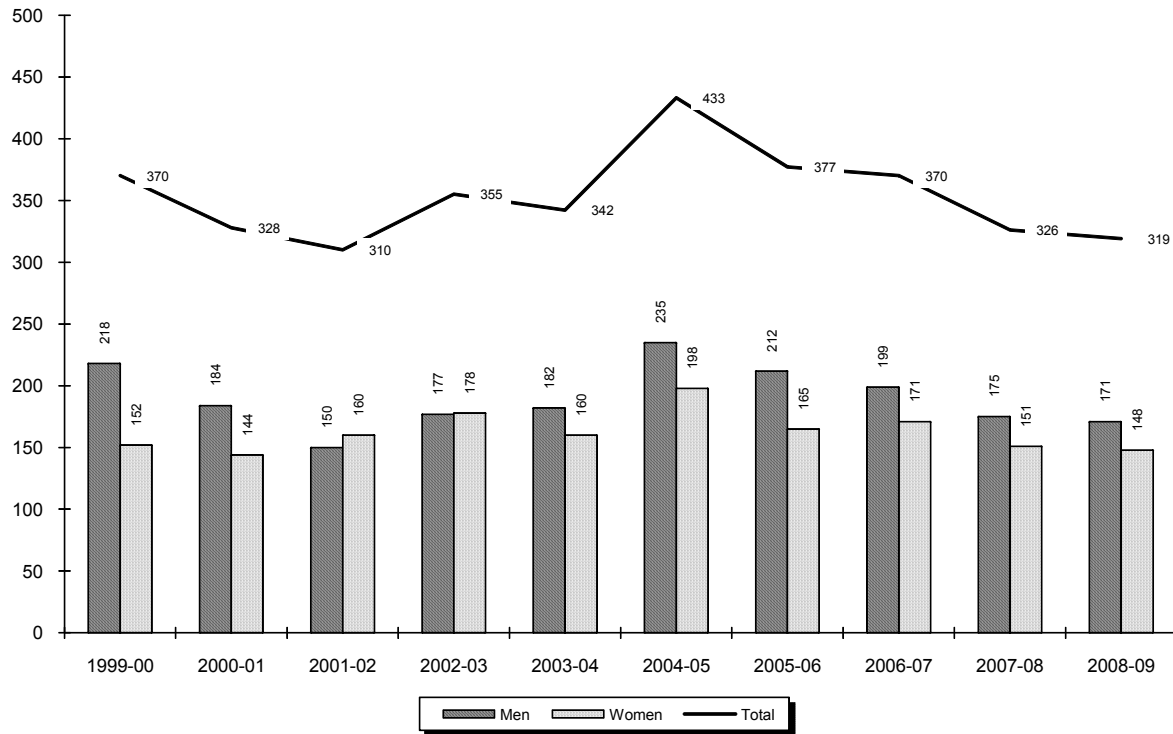
<b>Year</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>1999-00</b>	18	32	50
<b>2000-01</b>	29	41	70
<b>2001-02</b>	20	41	61
<b>2002-03</b>	24	53	77
<b>2003-04</b>	20	33	53
<b>2004-05</b>	45	40	85
<b>2005-06</b>	32	55	87
<b>2006-07</b>	23	56	79
<b>2007-08</b>	30	50	80
<b>2008-09</b>	39	44	83

\*, †

\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Source:** Data taken from registration files on the university's Student Information System (SIS).

## DEGREES AWARDED Law School by Gender



<b>Year</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1999-00	218	152	370
2000-01	184	144	328
2001-02	150	160	310
2002-03	177	178	355
2003-04	182	160	342
2004-05	235	198	433
2005-06	212	165	377
2006-07	199	171	370
2007-08	175	151	326
2008-09	171	148	319

\*, †

\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Source:** Data taken from registration files on the university's Student Information System (SIS).

## DEGREES AWARDED BY MAJOR

### *Baccalaureate*

		1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	10 Year Change
<b>COLLEGE OF ARTS &amp; SCIENCES</b>												
Advertising Art	BA	10	9	10	15	12	10	12	17	13	6	(4)
Africana & Diaspora Stds	BA	0	0	0	2	0	0	1	0	0	1	1
Anthropology	BA	0	1	2	4	2	1	2	4	4	3	3
Applied Music	BA	3	2	2	1	1	1	2	3	1	1	(2)
Art History	BA	1	1	0	2	1	2	4	4	4	4	3
Asian Area Studies	BA	1	1	1	2	0	5	4	3	4	3	2
Biology	BA	-	-	-	-	-	-	-	1	1	3	-
Catholic Studies	BA	-	-	-	-	1	1	0	0	6	4	-
Classical Studies	BA	0	0	3	1	5	0	3	2	3	0	0
*All Communication:	BA	103	90	81	121	119	131	125	120	120	80	(23)
<i>Communication</i>	BA	103	90	81	121	119	131	125	113	57	6	
<i>Broadcast'g/Visual Media</i>	BA	-	-	-	-	-	-	-	1	21	20	
<i>Communication Studies</i>	BA	-	-	-	-	-	-	-	-	6	4	
<i>Public Rels &amp; Journalism</i>	BA	-	-	-	-	-	-	-	6	33	48	
<i>Theatre Stds/Perform</i>	BA	-	-	-	-	-	-	-	-	3	2	
Criminal Justice	BA	80	94	65	65	56	56	84	72	62	57	(23)
Economics	BA	6	9	12	10	7	11	10	8	10	6	0
English	BA	38	30	28	21	22	17	13	16	19	25	(13)
English (Honors)	BA	-	-	-	-	-	6	8	13	6	7	-
Fine Arts	BA	1	2	4	1	1	2	0	0	1	2	1
French	BA	0	1	0	1	0	0	0	0	0	0	0
History	BA	10	8	9	11	14	11	26	29	21	26	16
Italian	BA	1	2	1	0	1	1	0	1	0	0	(1)
Liberal Studies	BA	12	7	15	20	16	12	9	13	13	7	(5)
Modern Languages	BA	1	0	1	1	1	0	0	1	2	1	0
Philosophy	BA	2	8	10	6	7	10	6	11	11	6	4
Political Science	BA	23	31	34	41	34	33	38	38	44	49	26
Psychology	BA	45	62	60	61	51	57	41	44	34	33	(12)
Psychology (Honors)	BA	6	4	6	5	3	7	5	4	9	3	(3)
Religious Studies	BA	4	4	5	3	7	2	1	2	1	0	(4)
Social Work	BA	12	12	8	6	8	7	16	14	16	12	0
Social/Behavioral Sci	BA	39	37	42	23	21	28	24	31	27	39	0
Social/Behav'l Sci (AT)	BA	-	-	-	-	-	1	0	0	0	1	-
Social/Behav'l Sci (OT)	BA	7	12	10	8	7	4	2	4	11	10	3
Sociology	BA	12	6	9	9	7	6	10	9	6	8	(4)
Spanish	BA	0	1	0	2	4	1	4	2	2	1	1
Biochemistry	BS	2	3	7	3	4	3	4	8	6	7	5
Biology	BS	45	36	34	37	28	27	30	40	44	40	(5)
Biology (Athletic Training)	BS	-	-	-	1	0	0	0	3	0	1	-
Biology (Phys Therapy)	BS	9	10	16	12	20	6	11	12	21	8	(1)
Biology (Physician Asst)	BS	10	4	6	4	7	3	6	8	0	10	0
Chemistry (ACS)	BS	6	3	3	2	2	2	2	4	1	0	(6)
Chemistry (Engineering)	BS	-	-	-	-	-	-	1	0	0	1	-

(Continued)

## DEGREES AWARDED BY MAJOR

### *Baccalaureate*

		1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	10 Year Change
<b>COLLEGE OF ARTS &amp; SCIENCES</b> (Continued)												
Chemistry (Non-ACS)	BS	5	0	1	1	5	0	1	2	1	5	0
Computer Science	BS	7	9	26	9	17	14	7	6	8	0	(7)
Computer Science (Hnrs)	BS	-	-	-	-	1	5	0	2	0	0	-
Mathematics	BS	3	3	6	4	2	5	9	2	5	2	(1)
Mathematics (Honors)	BS	-	-	-	-	-	1	0	1	0	2	-
Physics	BS	4	1	3	7	2	4	5	6	4	1	(3)
Physics (Engineering)	BS	-	-	-	-	-	-	5	1	2	1	-
<b>ARTS &amp; SCIENCES</b>		<b>508</b>	<b>503</b>	<b>520</b>	<b>522</b>	<b>496</b>	<b>493</b>	<b>531</b>	<b>561</b>	<b>543</b>	<b>476</b>	<b>(32)</b>
<b>% of Total</b>		<b>57%</b>	<b>54%</b>	<b>55%</b>	<b>54%</b>	<b>51%</b>	<b>48%</b>	<b>52%</b>	<b>51%</b>	<b>51%</b>	<b>47%</b>	
<b>SCHOOL OF BUSINESS</b>												
Business Admin (A&S)	BABA	0	1	5	0	0	0	3	1	1	0	0
Business Admin (Int'l Bu)	BABA	-	-	-	2	0	1	0	4	2	1	-
Business Administration	BABA	1	1	1	0	0	0	0	0	0	1	0
Accounting	BSB	31	21	34	26	25	30	41	33	39	36	5
Economics	BSB	1	4	6	4	3	6	5	9	6	4	3
Finance	BSB	54	64	82	81	62	90	63	75	89	75	21
Information Tech Mgmt	BSB	35	37	27	43	33	20	9	7	6	5	(30)
Management	BSB	26	42	29	38	40	31	46	31	29	29	3
Marketing	BSB	37	38	33	42	43	40	51	46	36	41	4
Sports Management	BSB	20	35	27	17	22	44	30	32	48	40	20
<b>BUSINESS</b>		<b>205</b>	<b>243</b>	<b>244</b>	<b>253</b>	<b>228</b>	<b>262</b>	<b>248</b>	<b>238</b>	<b>256</b>	<b>232</b>	<b>27</b>
<b>% of Total</b>		<b>23%</b>	<b>26%</b>	<b>26%</b>	<b>26%</b>	<b>23%</b>	<b>26%</b>	<b>24%</b>	<b>22%</b>	<b>24%</b>	<b>23%</b>	
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>												
Elementary Education	BSE	45	31	40	22	30	20	24	7	2	-	-
Elementary Spec Ed	BSE	-	-	-	-	-	-	22	52	56	53	-
Health & Physical Ed	BSE	11	5	7	1	-	-	-	-	-	-	-
School & Comm Health	BSE	1	-	-	-	-	-	-	-	-	-	-
Secondary Education	BSE	33	20	21	26	19	16	12	14	18	26	(7)
Special Ed (Elem)	BSE	22	36	31	30	28	30	9	0	-	-	-
Special Ed (Psych)	BSE	0	0	2	-	-	-	-	-	-	-	-
Special Ed (Sec)	BSE	3	1	0	-	-	-	-	-	-	-	-
Special Ed (Spch/Lng)	BSE	-	-	-	1	6	3	6	5	10	13	-
Theology Education	BSE	-	5	2	8	4	7	4	5	4	3	-
<b>EDUCATION</b>		<b>115</b>	<b>98</b>	<b>103</b>	<b>88</b>	<b>87</b>	<b>76</b>	<b>77</b>	<b>83</b>	<b>90</b>	<b>95</b>	<b>(20)</b>
<b>% of Total</b>		<b>13%</b>	<b>10%</b>	<b>11%</b>	<b>9%</b>	<b>9%</b>	<b>7%</b>	<b>7%</b>	<b>8%</b>	<b>8%</b>	<b>9%</b>	

(Continued)

## DEGREES AWARDED BY MAJOR

### *Baccalaureate*

		1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	10 Year Change
<b><u>COLLEGE OF NURSING</u></b>												
Nursing	BSN	28	37	33	35	43	49	50	80	58	92	64
Nursing (RN)	BSN	16	24	14	13	17	10	8	6	5	4	(12)
Nursing (Virtual)	BSN	-	-	-	2	17	10	12	7	4	3	-
Nursing 2nd Degree	BSN	6	7	8	5	14	18	7	4	0	4	(2)
Nursing 2nd Degree (RN)	BSN	0	0	0	1	0	0	0	-	-	-	-
Nursing Accel 2nd Dgr	BSN	13	17	14	16	39	73	55	52	52	42	29
<b>NURSING</b>		<b>63</b>	<b>85</b>	<b>69</b>	<b>72</b>	<b>130</b>	<b>160</b>	<b>132</b>	<b>149</b>	<b>119</b>	<b>145</b>	<b>82</b>
<b>% of Total</b>		<b>7%</b>	<b>9%</b>	<b>7%</b>	<b>7%</b>	<b>13%</b>	<b>16%</b>	<b>13%</b>	<b>13%</b>	<b>11%</b>	<b>14%</b>	
<b><u>SCHOOL OF DIPLOMACY &amp; INTERNATIONAL RELATIONS</u></b>												
Diplomacy & Int'l Rels	BSIR	1	5	17	36	33	36	43	74	63	53	52
<b>DIPLOMACY</b>		<b>1</b>	<b>5</b>	<b>17</b>	<b>36</b>	<b>33</b>	<b>36</b>	<b>43</b>	<b>74</b>	<b>63</b>	<b>53</b>	<b>52</b>
<b>% of Total</b>		<b>0%</b>	<b>1%</b>	<b>2%</b>	<b>4%</b>	<b>3%</b>	<b>4%</b>	<b>4%</b>	<b>7%</b>	<b>6%</b>	<b>5%</b>	
<b><u>SCHOOL OF THEOLOGY</u></b>												
Catholic Theol (Formation)	BA	-	-	-	-	-	-	-	-	1	16	-
<b>THEOLOGY</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>16</b>	<b>-</b>
<b>% of Total</b>		<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	
<b><u>TOTAL BACCALAUREATE</u></b>												
<b>BACCALAUREATE</b>		<b>892</b>	<b>934</b>	<b>953</b>	<b>971</b>	<b>974</b>	<b>1,027</b>	<b>1,031</b>	<b>1,105</b>	<b>1,072</b>	<b>1,017</b>	<b>125</b>
<b>Difference from Previous Year</b>		<b>42</b>	<b>19</b>	<b>18</b>	<b>3</b>	<b>53</b>	<b>4</b>	<b>74</b>	<b>(33)</b>	<b>(55)</b>		

\*, †, ‡, §

\* **Note:** The degree year begins on July 1 and ends on June 30.† **Note:** In Fall 2005, Communication was divided into four specific majors: Broadcasting/Visual Media, Communication Studies, Public Relations & Journalism, and Theatre Studies/Performance. For this trends analysis, the old and new majors have been grouped together for convenience.‡ **Note:** Hyphens "-" within the academic year columns indicate majors which were not offered during the corresponding academic year. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end year.§ **Source:** Data compiled from information contained on the university's Student Information System (SIS).

## DEGREES AWARDED BY MAJOR

### Master's

		1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	10 Year Change
<b>COLLEGE OF ARTS &amp; SCIENCES</b>												
Asian Area Studies	MA	5	7	8	2	8	6	3	4	9	15	10
Corporate/Public Comm	MA	24	37	29	29	43	35	27	8	0	2	(22)
English	MA	8	8	5	7	8	12	12	12	21	14	6
History	MA	-	-	-	-	-	-	-	-	-	4	-
Jewish Christian Studies	MA	6	2	6	5	3	1	2	4	1	7	1
Museum Professions	MA	13	15	8	10	16	13	17	20	16	18	5
Strategic Communication	MA	-	-	-	-	-	-	-	13	25	25	-
Strategic Comm (SWW)	MA	8	20	49	23	32	34	37	34	55	43	35
Healthcare Admin	MHA	26	30	44	30	40	37	34	32	10	9	(17)
Healthcare Admin (SWW)	MHA	-	-	-	-	-	-	-	-	24	19	-
Public Administration	MPA	43	33	35	51	29	34	25	9	19	13	(30)
Biology	MS	10	11	3	12	11	6	6	5	10	16	6
Chemistry	MS	20	16	15	17	6	11	6	11	13	5	(15)
Experimental Psychology	MS	-	-	-	-	-	-	2	2	3	5	-
Microbiology	MS	5	4	6	6	2	2	11	4	3	2	(3)
<b>ARTS &amp; SCIENCES</b>		<b>168</b>	<b>183</b>	<b>208</b>	<b>192</b>	<b>198</b>	<b>191</b>	<b>182</b>	<b>158</b>	<b>209</b>	<b>197</b>	<b>29</b>
<b>% of Total</b>		<b>23%</b>	<b>23%</b>	<b>22%</b>	<b>20%</b>	<b>20%</b>	<b>21%</b>	<b>19%</b>	<b>17%</b>	<b>22%</b>	<b>21%</b>	
<b>SCHOOL OF BUSINESS</b>												
Accounting	MBA	8	5	6	2	5	9	5	4	3	5	(3)
Business Administration	MBA	14	1	0	1	0	0	0	-	-	-	-
Fin Mkts, Inst & Instruments	MBA	-	-	-	1	3	2	1	0	1	1	-
Finance	MBA	60	63	77	92	56	44	72	39	43	36	(24)
Health System Admin	MBA	-	-	4	1	0	0	0	-	2	-	-
Healthcare Adm	MBA	-	-	-	2	4	1	0	2	1	3	-
Human Resource Mgt	MBA	1	0	0	1	-	-	-	-	-	-	-
Information Tech Mgmt	MBA	4	11	19	17	9	4	1	2	0	0	(4)
International Business	MBA	-	-	-	-	8	5	4	3	2	7	-
Management	MBA	11	12	16	19	15	19	13	18	13	19	8
Marketing	MBA	30	24	31	23	26	15	17	10	7	12	(18)
Pharmaceutical Operat'n	MBA	-	-	-	1	4	5	3	5	8	8	-
Quantitative Analysis	MBA	0	0	1	0	1	-	-	-	-	-	-
Sports Management	MBA	2	5	6	6	13	13	10	7	5	9	7
Accounting	MSAC	4	6	0	9	1	2	4	8	5	7	3
Financial Planning	MSFP	5	5	1	-	-	-	-	-	-	-	-
Human Resource Mgt	MSHR	4	5	0	1	-	-	-	-	-	-	-
International Business	MSIB	7	21	20	17	11	12	11	8	4	3	(4)
Information Systems	MSIS	20	9	7	0	1	-	1	-	-	-	-
Professional Accounting	MSPA	1	0	2	19	20	24	14	26	14	5	4
Taxation	MST	33	30	26	20	18	13	6	18	6	6	(27)
<b>BUSINESS</b>		<b>204</b>	<b>197</b>	<b>216</b>	<b>232</b>	<b>195</b>	<b>168</b>	<b>162</b>	<b>150</b>	<b>114</b>	<b>121</b>	<b>(83)</b>
<b>% of Total</b>		<b>28%</b>	<b>25%</b>	<b>23%</b>	<b>25%</b>	<b>20%</b>	<b>19%</b>	<b>17%</b>	<b>17%</b>	<b>12%</b>	<b>13%</b>	

(Continued)



## DEGREES AWARDED BY MAJOR

### Master's

		1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	10 Year Change
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>												
Counseling	MA	-	-	-	-	-	-	-	14	5	6	-
Counseling (SWW)	MA	-	-	-	-	-	-	-	-	23	18	-
Counseling & Psych Stds	MA	-	-	-	-	-	-	2	23	9	7	-
Human Res Traing/Devp	MA	-	52	71	114	110	91	77	87	73	89	-
Psychological Studies	MA	-	-	-	-	-	-	-	-	4	0	-
School Counseling	MA	-	-	-	-	-	-	-	-	-	1	-
School Counseling (SWW)	MA	-	-	-	-	-	-	-	-	25	37	-
Allied Health Ed	MAE	1	1	2	0	0	1	1	-	-	-	-
Bilingual/Bicultural Ed	MAE	6	2	2	12	8	1	3	1	0	-	-
College Std Personnel	MAE	-	-	-	-	1	1	2	4	3	3	-
Counseling	MAE	14	12	15	28	26	26	24	-	-	-	-
Counseling Psychology	MAE	-	-	-	-	-	-	-	1	0	1	-
Ed Ldrsp, Mgt & Policy	MAE	115	119	120	55	56	43	23	51	22	15	(100)
Ed Ldrsp, Mgt & Pol (SWW)	MAE	-	-	-	-	-	-	-	-	29	36	-
Ed Ldrsp, Mgt & Pol (Exec)	MAE	-	-	-	-	26	11	37	11	38	9	-
Educational Media Spec	MAE	-	-	-	-	1	5	1	5	8	7	-
Elementary Education	MAE	10	7	12	10	7	10	2	0	0	1	(9)
Gen Professional Ed	MAE	-	-	1	-	-	-	-	-	-	-	-
Human Res Traing/Devp	MAE	13	6	6	9	3	0	0	-	-	-	-
Instructional Design & Tech	MAE	-	-	-	1	8	2	7	5	4	7	-
Prof Development Prog	MAE	22	25	43	48	65	36	57	52	75	57	35
Psychological Studies	MAE	23	19	12	21	33	44	47	16	19	18	(5)
Secondary Education	MAE	6	2	3	1	7	3	0	1	-	-	-
Student Personnel Svc	MAE	0	2	0	1	0	0	0	0	0	-	-
Teachng Engl 2nd Lang	MAE	1	0	0	1	0	0	1	-	-	-	-
Marriage and Family	MSMF	2	3	13	2	0	0	0	0	1	0	(2)
Bilingual/Bicultural Ed	EdS	0	4	1	6	0	10	1	0	3	0	0
Ed Ldrsp, Mgt & Policy	EdS	11	14	12	11	10	2	8	2	2	12	1
Ed Ldrsp, Mgt & Pol (Exec)	EdS	-	-	-	-	-	6	13	15	27	16	-
Educational Media Spec	EdS	-	-	-	-	-	2	0	1	1	-	-
Instructional Design & Tech	EdS	-	-	-	-	-	-	2	-	-	1	-
Marriage and Family	EdS	5	1	5	5	9	10	1	8	5	6	1
Mental Health Counseling	EdS	-	-	-	-	-	9	14	23	18	10	-
Mental Hlth Couns (SWW)	EdS	-	-	-	-	-	-	-	-	7	9	-
Prof Counseling	EdS	-	-	-	-	-	-	-	-	-	6	-
Prof Counseling (SWW)	EdS	-	-	-	-	-	-	-	-	-	3	-
Prof Development Prog	EdS	-	1	2	0	0	0	1	0	1	-	-
School & Comm Psych	EdS	10	6	6	6	5	3	12	9	12	15	5
Secondary Education	EdS	0	1	-	-	-	-	-	-	-	-	-
<b>EDUCATION</b>		<b>239</b>	<b>277</b>	<b>326</b>	<b>331</b>	<b>375</b>	<b>316</b>	<b>336</b>	<b>329</b>	<b>414</b>	<b>390</b>	<b>151</b>
<b>% of Total</b>		<b>33%</b>	<b>35%</b>	<b>35%</b>	<b>35%</b>	<b>39%</b>	<b>35%</b>	<b>35%</b>	<b>36%</b>	<b>43%</b>	<b>42%</b>	

(Continued)

## DEGREES AWARDED BY MAJOR

### Master's

		1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	10 Year Change
<b><u>COLLEGE OF NURSING</u></b>												
Nursing Education	MA	0	1	0	2	0	0	1	0	0	0	0
Acute Care Nurs Pract	MSN	7	7	10	8	3	7	5	5	4	-	-
Adult Nurse Practitioner	MSN	9	9	9	9	4	8	5	10	7	10	1
Case Mgt Health Sys Adm	MSN	-	-	1	1	2	0	0	0	0	0	-
Gerontolog Nurs Pract	MSN	1	3	0	0	0	2	1	2	0	-	-
Health System Admin	MSN	-	-	6	4	17	16	13	10	6	2	-
Nursing Administrator	MSN	4	0	2	2	1	0	0	-	-	-	-
Nursing Case Mgt	MSN	0	1	0	2	0	0	0	-	-	-	-
Pediatric Nurse Pract	MSN	10	6	6	6	3	6	1	6	8	3	(7)
School Nurse Pract	MSN	0	0	0	0	0	0	2	3	1	1	1
Womens Hlth Nurs Pract	MSN	7	6	4	3	0	11	8	10	1	-	-
<b>NURSING</b>		<b>38</b>	<b>33</b>	<b>38</b>	<b>37</b>	<b>30</b>	<b>50</b>	<b>36</b>	<b>46</b>	<b>27</b>	<b>16</b>	<b>(22)</b>
<b>% of Total</b>		<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>4%</b>	<b>3%</b>	<b>6%</b>	<b>4%</b>	<b>5%</b>	<b>3%</b>	<b>2%</b>	
<b><u>SCHOOL OF DIPLOMACY &amp; INTERNATIONAL RELATIONS</u></b>												
Diplomacy & Int'l Relations	MADI	3	10	24	53	65	85	105	102	83	83	80
<b>DIPLOMACY</b>		<b>3</b>	<b>10</b>	<b>24</b>	<b>53</b>	<b>65</b>	<b>85</b>	<b>105</b>	<b>102</b>	<b>83</b>	<b>83</b>	<b>80</b>
<b>% of Total</b>		<b>0%</b>	<b>1%</b>	<b>3%</b>	<b>6%</b>	<b>7%</b>	<b>9%</b>	<b>11%</b>	<b>11%</b>	<b>9%</b>	<b>9%</b>	
<b><u>SCHOOL OF THEOLOGY</u></b>												
Catechetical Ministry	MAM	4	2	1	3	2	0	3	2	1	-	-
Church Management	MAM	0	1	0	0	0	1	1	0	0	-	-
Health Care Ministry	MAM	1	0	0	0	0	0	0	0	0	0	(1)
Liturgical Ministry	MAM	1	0	0	1	0	0	0	0	0	-	-
Ministry Spiritual Dir	MAM	1	5	4	0	1	0	2	0	1	1	0
Youth Ministry	MAM	0	0	0	2	0	0	0	1	2	0	0
Biblical Studies	MAT	2	3	7	4	1	2	1	0	3	4	2
Christian Ethics	MAT	3	0	1	0	1	3	2	3	1	4	1
Ecclesial History	MAT	2	2	1	5	2	4	2	2	2	1	(1)
Jewish Christian Studies	MAT	0	0	0	0	0	0	0	1	-	-	-
Systematic Theology	MAT	12	4	10	8	14	19	8	18	23	14	2
Divinity	MDM	1	1	1	0	0	2	0	1	1	1	0
Divinity (Seminarian)	MDM	11	14	21	14	16	10	18	17	11	11	0
<b>SCHOOL OF THEOLOGY</b>		<b>38</b>	<b>32</b>	<b>46</b>	<b>37</b>	<b>37</b>	<b>41</b>	<b>37</b>	<b>45</b>	<b>45</b>	<b>36</b>	<b>(2)</b>
<b>% of Total</b>		<b>5%</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>5%</b>	<b>5%</b>	<b>4%</b>	

(Continued)

## DEGREES AWARDED BY MAJOR

### Master's

		1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	10 Year Change
<b><u>SCHOOL OF HEALTH &amp; MEDICAL SCIENCES</u></b>												
Athletic Training	MS	-	-	-	1	6	9	9	13	10	7	-
Health Sciences	MS	5	9	8	2	1	7	2	2	1	3	(2)
Occupational Therapy	MS	-	27	19	22	21	16	13	14	9	14	-
Physicians Assistant	MS	35	0	31	26	21	0	43	22	21	30	(5)
Speech & Lng Pathology	MS	-	17	10	13	17	21	26	23	22	28	-
<b>HEALTH &amp; MEDICAL SCIENCES</b>		<b>40</b>	<b>53</b>	<b>68</b>	<b>64</b>	<b>66</b>	<b>53</b>	<b>93</b>	<b>74</b>	<b>63</b>	<b>82</b>	<b>42</b>
<b>% of Total</b>		<b>5%</b>	<b>7%</b>	<b>7%</b>	<b>7%</b>	<b>7%</b>	<b>6%</b>	<b>10%</b>	<b>8%</b>	<b>7%</b>	<b>9%</b>	
<b><u>TOTAL MASTERS</u></b>												
<b>MASTERS</b>		<b>730</b>	<b>785</b>	<b>926</b>	<b>946</b>	<b>966</b>	<b>904</b>	<b>951</b>	<b>904</b>	<b>955</b>	<b>925</b>	<b>195</b>
<b>Difference from Previous Year</b>			<b>55</b>	<b>141</b>	<b>20</b>	<b>20</b>	<b>(62)</b>	<b>47</b>	<b>(47)</b>	<b>51</b>	<b>(30)</b>	

\* , † ‡

\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Note:** Hyphens "-" within the academic year columns indicate majors which were not offered during the corresponding academic year. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end year.

‡ **Source:** Data compiled from information contained on the university's Student Information System (SIS).

## DEGREES AWARDED BY MAJOR

### Doctoral

		1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	10 Year Change
<b><u>COLLEGE OF ARTS &amp; SCIENCES</u></b>												
Chemistry	PhD	5	6	2	5	4	7	6	2	3	4	(1)
Molecular Bioscience	PhD	-	-	-	-	-	-	-	-	-	1	-
<b>ARTS &amp; SCIENCES</b>		<b>5</b>	<b>6</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>0</b>
<b>% of Total</b>		<b>10%</b>	<b>9%</b>	<b>3%</b>	<b>6%</b>	<b>8%</b>	<b>8%</b>	<b>7%</b>	<b>3%</b>	<b>4%</b>	<b>6%</b>	
<b><u>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</u></b>												
Clinical Psychology	DPsy	-	-	-	2	0	1	0	0	-	-	-
Ed Ldrsp, Mgt & Policy	EdD	10	14	10	23	8	9	17	9	12	18	8
Ed Ldrsp, Mgt & Pol (Exec)	EdD	12	24	22	22	21	24	25	23	28	23	11
Higher Education	EdD	1	1	1	3	0	3	1	5	0	1	0
Clinical Psychology	PhD	6	3	11	3	4	3	4	0	1	-	-
Counseling Psychology	PhD	8	15	5	6	6	5	5	7	6	4	(4)
Family Psychology	PhD	-	-	-	-	-	-	-	2	1	2	-
Higher Education	PhD	5	7	5	7	2	5	1	5	7	4	(1)
Marriage and Family	PhD	1	0	3	1	4	5	1	1	2	1	0
<b>EDUCATION</b>		<b>43</b>	<b>64</b>	<b>57</b>	<b>67</b>	<b>45</b>	<b>55</b>	<b>54</b>	<b>52</b>	<b>57</b>	<b>53</b>	<b>10</b>
<b>% of Total</b>		<b>86%</b>	<b>91%</b>	<b>93%</b>	<b>87%</b>	<b>85%</b>	<b>65%</b>	<b>62%</b>	<b>66%</b>	<b>71%</b>	<b>64%</b>	
<b><u>SCHOOL OF HEALTH &amp; MEDICAL SCIENCES</u></b>												
Physical Therapy	DPT	-	-	-	-	-	17	23	21	19	23	-
Health Sciences	PhD	2	0	1	4	2	3	4	4	1	2	0
Audiology	ScD	-	-	1	1	2	3	0	-	-	-	-
<b>HEALTH &amp; MEDICAL SCIENCES</b>		<b>2</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>23</b>	<b>27</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>23</b>
<b>% of Total</b>		<b>4%</b>	<b>0%</b>	<b>3%</b>	<b>6%</b>	<b>8%</b>	<b>27%</b>	<b>31%</b>	<b>32%</b>	<b>25%</b>	<b>30%</b>	
<b><u>TOTAL DOCTORAL</u></b>												
<b>DOCTORAL</b>		<b>50</b>	<b>70</b>	<b>61</b>	<b>77</b>	<b>53</b>	<b>85</b>	<b>87</b>	<b>79</b>	<b>80</b>	<b>83</b>	<b>33</b>
<b>Difference from Previous Year</b>			<b>20</b>	<b>(9)</b>	<b>16</b>	<b>(24)</b>	<b>32</b>	<b>2</b>	<b>(8)</b>	<b>1</b>	<b>3</b>	

\*, †, ‡

<sup>†</sup> **Note:** The degree year begins on July 1 and ends on June 30.

<sup>†</sup> **Note:** Hyphens "-" within the academic year columns indicate majors which were not offered during the corresponding academic year. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end year.

<sup>‡</sup> **Source:** Data compiled from information contained on the university's Student Information System (SIS).

## DEGREES AWARDED BY MAJOR

### *Law School*

		1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	10 Year Change
<b><u>LAW SCHOOL</u></b>												
Law	JD	359	320	304	340	321	414	359	336	302	304	(55)
Health Law & Public Policy	LLM	2	2	1	0	3	4	0	1	5	0	(2)
Health Law	MSJ	9	6	5	15	18	15	10	24	11	8	(1)
Health Law & Int'l Property	MSJ	-	-	-	-	-	-	6	4	4	3	-
Intellectual Property	MSJ	-	-	-	-	-	-	2	5	4	4	-
<b><u>LAW SCHOOL</u></b>		<b>370</b>	<b>328</b>	<b>310</b>	<b>355</b>	<b>342</b>	<b>433</b>	<b>377</b>	<b>370</b>	<b>326</b>	<b>319</b>	<b>(51)</b>
<b><i>Difference from Previous Year</i></b>			<b>(42)</b>	<b>(18)</b>	<b>45</b>	<b>(13)</b>	<b>91</b>	<b>(56)</b>	<b>(7)</b>	<b>(44)</b>	<b>(7)</b>	

\* , †, ‡

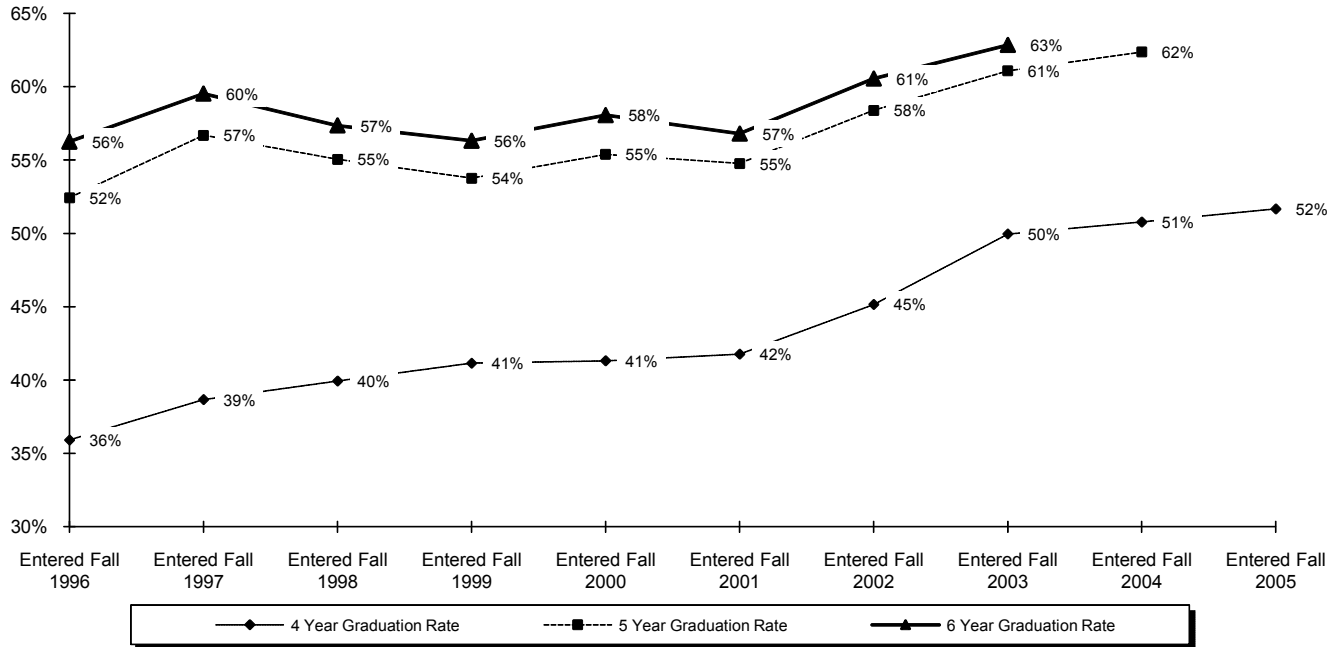
\* **Note:** The degree year begins on July 1 and ends on June 30.

† **Note:** Hyphens "-" within the academic year columns indicate majors which were not offered during the corresponding academic year. Hyphens "-" within the 10 year change column indicate majors which were not offered in the start or end year.

‡ **Source:** Data compiled from information contained on the university's Student Information System (SIS).

# GRADUATION RATES

## Entering Full-Time Freshmen



	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Original FT Freshman Cohort	969	1,057	1,226	1,070	1,125	1,190	1,158	1,243	1,235	1,115
<b>ADJUSTED FT FRESHMEN</b>	969	1,055	1,217	1,062	1,123	1,185	1,156	1,241	1,233	1,113
<b>EARNED DEGREE IN 4 YRS</b>										
%	36%	39%	40%	41%	41%	42%	45%	50%	51%	52%
<b>EARNED DEGREE IN 5 YRS</b>										
%	17%	18%	15%	13%	14%	13%	13%	11%	12%	
<b>Cumulative in 5 Years</b>										
%	52%	57%	55%	54%	55%	55%	58%	61%	62%	
<b>EARNED DEGREE IN 6 YRS</b>										
%	4%	3%	2%	3%	3%	2%	2%	2%		
<b>Cumulative in 6 Years</b>										
%	56%	60%	69%	59%	65%	67%	70%	78%		

\*, †, ‡

<sup>\*</sup> **Note:** Only full-time entering freshmen are used in the above statistics.

<sup>†</sup> **Note:** "Adjusted FT Freshmen" excludes deceased students where death occurred during matriculation, or students determined not to have entered as full-time freshmen after census date reporting. Appropriate adjustments were made to the entering class size.

<sup>‡</sup> **Source:** Data compiled from information contained on the university's registration files on the Student Information System (SIS).

# NSSE DASHBOARDS

## *National Survey of Student Engagement 10-year Review*

**NSSE:** Seton Hall has participated annually in the national assessment project known as NSSE (pronounced “nessie”) referring to the National Survey of Student Engagement (NSSE), for ten years. The survey, designed by George Kuh and colleagues at the University of Indiana, does not ask students to assign satisfaction ratings to their courses and professors; rather, it asks them to quantify their own participation in, or the extent they have had opportunity to participate in, active and collaborative learning environments that challenge and convey high expectations. That is, NSSE asks students to quantify the extent that their courses and coursework ‘pull them in’ via pedagogy and practices that can lead to deeper learning, based on evidence in published study that has long defined such educational practices and environments. Rather than students assigning subjective ratings, instead students respond to concrete questions concerning the frequency with which they encounter certain features in their educational environment and the extent to which they personally have participated in the activities and behaviors attendant.

Because the project attracts a wide participation by other institutions each year, Seton Hall’s NSSE results can be calibrated against national reference values. These reference values give Seton Hall the means to see – relative to other institutions – its relative successes and challenges that have come from the University’s efforts to support and foster proven instructional practices.

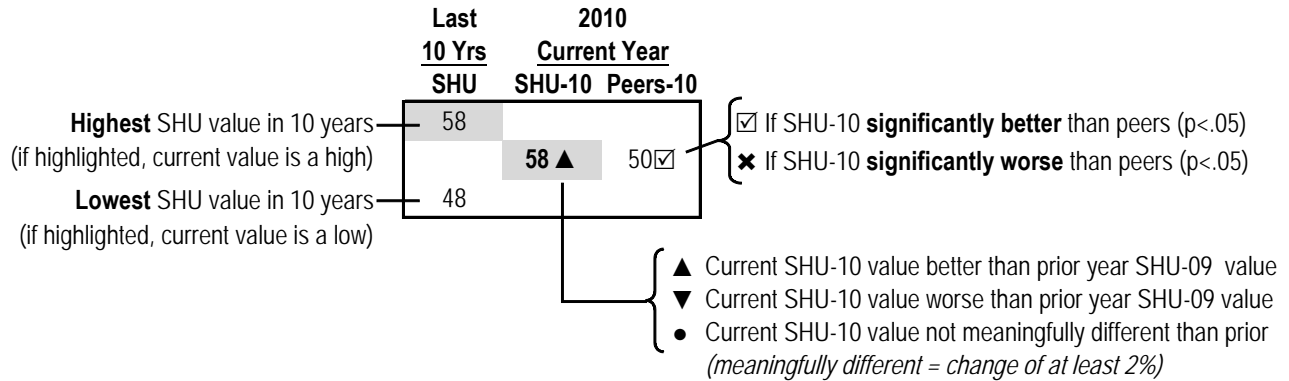
Two key features then concerning the NSSE study: 1. It is a survey project comprised of behavioral metrics rather than satisfaction ratings. 2. It is a nationally conducted and calibrated study. These features together make Seton Hall’s NSSE results a valuable resource for self-study.

**2010 SURVEY:** The latest NSSE period, for the time-frame of this Fact Book, is Spring 2010. A total of 616 institutions participated in the NSSE study during Spring 2010. Thirty-three were universities in the same Carnegie category (Basic Carnegie 2005) as Seton Hall. Nationally, the average response rates for institutions in SHU’s Carnegie category was 25% for first year students and 30% for seniors; or 28% overall. At Seton Hall, the response rates were 28% and 30% for first-year and senior students, respectively; or 29% overall.

**RESULTS:** NSSE targets two distinct groups of students: **first-year** students and **seniors**. NSSE data are reviewed and calibrated against reference values reported within these two separately considered undergraduate groups. NSSE uses a subset of the larger set of survey questions to combine student responses into 5 broad themes referred by NSSE as **benchmarks** (*‘benchmarks of Effective Educational Practices’*). In the dashboard displays that follow, a further subset of Seton Hall’s NSSE results are presented for each group surveyed (first-year students and seniors) framed by NSSE benchmark headings. While for reasons of space and readability, not every question used by NSSE to derive its benchmarks is included in the dashboard displays, use of the NSSE benchmarks to *frame the results* ensures balanced presentation of Seton Hall results. The questions included are the same as those selected for inclusion in 2006 when SHU’s NSSE dashboard were first crafted. For stability across years of employing this format of NSSE summary, question selection was intentionally kept consistent with the set selected in 2006. Selections at that time were systematic and balanced, with all highest and lowest SHU outcomes (relative to Carnegie peers) included; leaving room for about half of the remaining (questions where SHU outcomes relative to its peers are neither positive nor negative) to be included within each dashboard’s display of 25 NSSE outcomes.

**FORMAT:** The trend indicators within each dashboard cell give simple synopsis of where SHU stands relative to two different types of reference data – the first: SHU relative to itself, with reference to its own historical data over the entire 10 year period of participation; and the second: SHU relative to its peers, with reference to averages reported by NSSE across all institutions participating in NSSE (in 2010) that are in Seton Hall’s same Carnegie classification category. A separate legend page includes a detailed key for the Seton Hall NSSE dashboard format.

# NSSE DASHBOARD KEY



"Peer" values are values calculated across the set of Carnegie (2005 Basic category) doctoral peer universities that participated in NSSE in spring 2010 (listing by name of institutions available from the Office of Institutional Research).

## Additional Note

Whenever a trend direction indicator is shown followed by a ^, a positive gap between SHU and its peers has existed over time and remains large enough to influence the choice of trend indicator. For example, ▲^ signals that a • could have been chosen since the 2010 value is not higher than the 2009 value by 2%. ▲^ is used instead if SHU is maintaining an already highly significant positive difference from its Carnegie; it just hasn't increased it by 2% this year. Similarly a •^ indicates that SHU's latest value, while 2% lower than the previous SHU value; nonetheless, is still at a level a large positive distance from the average value of SHU's peers.

Adjustments of this kind are made as required to avoid suggesting flat or negative trend when over time it appears that the bigger picture is one of a sustained and/or widening positive gap. A total of 4 such adjustments: 2 on the First Year Dashboard, 2 on the Senior Year Dashboard.



# NSSE FIRST-YEAR DASHBOARD

## 2001-2010 First-Year Responses

Level of Academic Challenge <b>LAC</b>	Active and Collaborative Learning <b>ACL</b>	Student-Faculty Interaction <b>SFI</b>	Enriching Educational Experiences <b>EEE</b>	Supportive Campus Environment <b>SCE</b>
LAC Benchmark	ACL Benchmark	SFI Benchmark	EEE Benchmark	SCE Benchmark
59 <b>58 ●</b> 55☑ 54	50 <b>48 ▼</b> 45☑ 43	48* <b>45* ▼</b> na* 41*	37** <b>35 ▼</b> 29☑ 33**	64 <b>63 ●</b> 62% 59
<b>More than 10 books assigned (3a)</b>	<b>Made a class presentation (1b)</b>	<b>Talked about career plans with fac/advisor (1o)</b>	<b>Used electronic medium to complete assignment (1L)</b>	<b>Provides support to succeed academically (10b)</b>
60% <b>54% ▼</b> 40%☑ 41%	47% <b>43% ●</b> 40% 37%	44% <b>38% ●</b> 33% 30%	77% <b>65% ▼</b> 54%☑ 73%	84% <b>84% ▲ ^</b> 76%☑ 69%
<b>More than 4 papers assigned 5-19 pages (3d)</b>	<b>Worked with other students during class (1g)</b>	<b>Received prompt feedback from faculty (1q)</b>	<b>Serious conversation students diff race/eth (1u)</b>	<b>Relationship w admin personnel/ofcs (8c)</b>
55% <b>46% ▼</b> 37%☑ 42%	45% <b>41% ▼</b> 45% 34%	70% <b>64% ▼</b> 61% 57%	71% <b>66% ▼</b> 53%☑ 53%	63% <b>49% ▼</b> 59%✘ 48%
<b>More than 10 papers assigned under 5 pages (3e)</b>	<b>Asked questions in class (1a)</b>	<b>Worked with faculty on activities (1s)</b>	<b>Participated in community service (7b)</b>	<b>Relationship w faculty member (8b)</b>
59% <b>32% ▼</b> 33% 32%	74% <b>68% ▼</b> 66% 69%	28% <b>24% ▼</b> 17%☑ 17%	82% <b>78% ▼</b> 44%☑ 73%	84% <b>77% ▲</b> 74% 73%
<b>More than 15 hours/week studying or preparing (9a)</b>	<b>Discussed ideas w others outside of class (1t)</b>	<b>Discussed ideas with faculty out of class (1p)</b>	<b>More than 5 hours/week in co-curricular (9d)</b>	<b>Relationship w other students (8a)</b>
45% <b>45% ▲ ^</b> 38%☑ 26%	62% <b>62% ▲</b> 60% 47%	32% <b>24% ▼</b> 22%☑ 16%	42% <b>41% ●</b> 28%☑ 22%	84% <b>79% ▼</b> 78% 76%

\* Recalculated scores - SFI benchmark omits one question rescaled in 2004. Recalculated Carnegie value is Not Available (na).

\*\* Limited years - EEE benchmark reviewed over last 7 years because of rescaling in 2004 of several EEE questions.

\*\*\* PLEASE REFER TO PAGE 80 FOR DASHBOARD KEY. \*\*\*

# NSSE SENIOR DASHBOARD

## 2001-2010 Senior Responses

Level of Academic Challenge LAC	Active and Collaborative Learning ACL	Student-Faculty Interaction SFI	Enriching Educational Experiences EEE	Supportive Campus Environment SCE
<u>LAC Benchmark</u>	<u>ACL Benchmark</u>	<u>SFI Benchmark</u>	<u>EEE Benchmark</u>	<u>SCE Benchmark</u>
60 <b>59 ●</b> 59 54	55 <b>53 ●</b> 53 47	54* <b>50* ▼</b> na* 47*	56** <b>54 ▼</b> 42☑ 49**	59 <b>57 ▼</b> 60 ✘ 54
<b>More than 10 books assigned (3a)</b>	<b>Made a class presentation (1b)</b>	<b>Talked about career plans with fac/advisor (1o)</b>	<b>Used electronic medium to complete assignment (1L)</b>	<b>Provides support to succeed academically (10b)</b>
44% <b>44% ▲</b> 38%☑ 30%	77% <b>72% ▼</b> 65%☑ 63%	56% <b>50% ▼</b> 43% 48%	81% <b>71% ▼</b> 65% 68%	72% <b>68% ▼</b> 73% ✘ 57%
<b>More than 4 papers assigned 5-19 pages (3d)</b>	<b>Worked with other students during class (1g)</b>	<b>Received prompt feedback from faculty (1q)</b>	<b>Study abroad experience completed (7f)**</b>	<b>Relationship w admin personnel/ofcs (8c)</b>
65% <b>60% ▲</b> 50%☑ 53%	53% <b>42% ▼</b> 51% ✘ 30%	79% <b>60% ▼</b> 69% ✘ 66%	26%** <b>25% ▲ ^</b> 15%☑ 11%**	46% <b>43% ▼</b> 57% ✘ 37%
<b>More than 10 papers assigned under 5 pages (3e)</b>	<b>Asked questions in class (1a)</b>	<b>Worked with faculty on activities (1s)</b>	<b>Culminating senior experience/capstone (7h)**</b>	<b>Relationship w faculty member (8b)</b>
38% <b>30% ●</b> 33% 29%	78% <b>78% ●</b> 79% 69%	37% <b>31% ▲</b> 24%☑ 21%	71%** <b>61% ▲ ^</b> 37%☑ 54%**	86% <b>78% ●</b> 82% 75%
<b>More than 15 hours/week studying or preparing (9a)</b>	<b>Discussed ideas w others outside of class (1t)</b>	<b>Discussed ideas with faculty out of class (1p)</b>	<b>More than 5 hours/week in co-curricular (9d)</b>	<b>Relationship w other students (8a)</b>
40% <b>40% ▲</b> 37% 19%	65% <b>58% ▼</b> 66% ✘ 50%	34% <b>32% ●</b> 31% 24%	49% <b>44% ▼</b> 23%☑ 25%	87% <b>84% ▲</b> 81% 75%

\* Recalculated scores - SFI benchmark omits one question rescaled in 2004. Recalculated Carnegie value is Not Available (na).

\*\* Limited years - EEE benchmark reviewed over last 7 years because of rescaling in 2004 of several EEE questions.

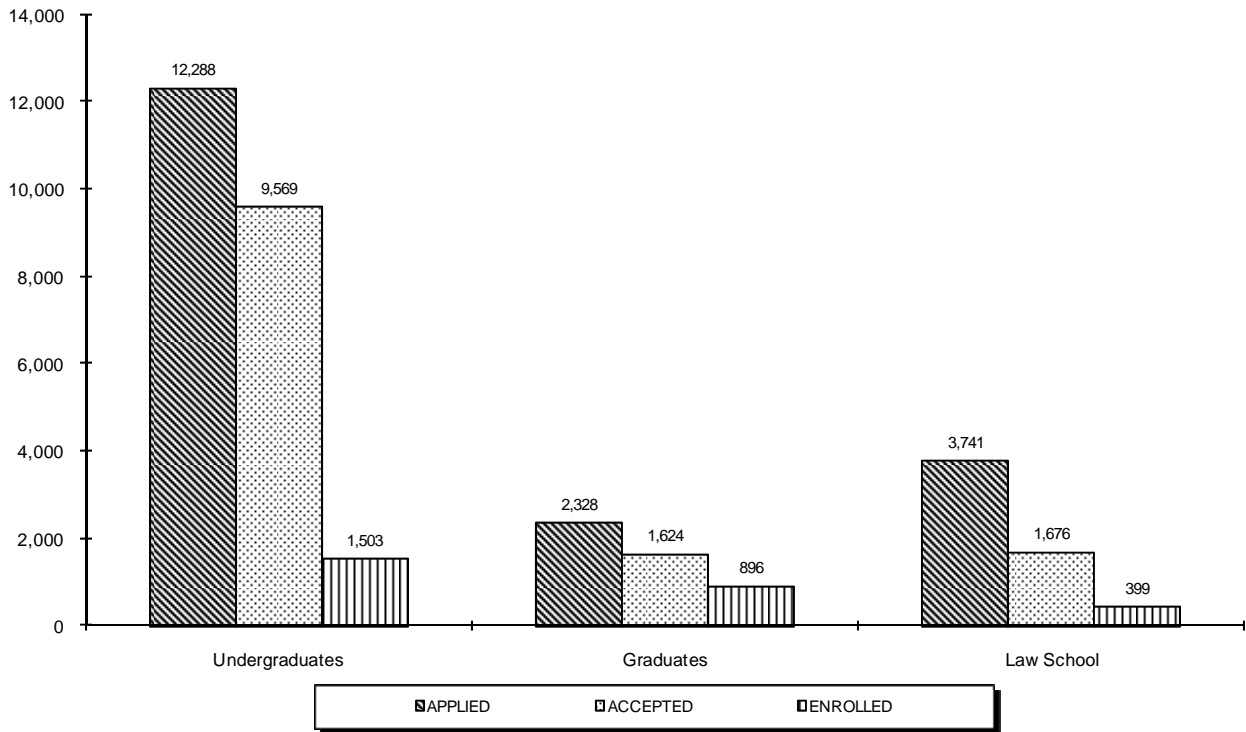
\*\*\* PLEASE REFER TO PAGE 80 FOR DASHBOARD KEY. \*\*\*

**FALL 2009**



# FALL 2009 APPLICATIONS & ADMISSIONS

## Overall



	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
Freshmen	10,851	8,602	1,135	4	1,139
Transfers	1,377	919	312	26	338
Readmits	60	48	12	14	26
<b>UNDERGRADUATES</b>	<b>12,288</b>	<b>9,569</b>	<b>1,459</b>	<b>44</b>	<b>1,503</b>
Graduates	2,328	1,624	422	474	896
Law School	3,741	1,676	246	153	399
<b>GRADUATE &amp; LAW</b>	<b>6,069</b>	<b>3,300</b>	<b>668</b>	<b>627</b>	<b>1,295</b>

\*†‡

<sup>\*</sup> **Note:** The number of applications received, students accepted, and students enrolled are for matriculated students only.

<sup>†</sup> **Note:** At the undergraduate level, the number "Applied" is for completed applications only. At the graduate level, the complete restriction does not apply. The number "Applied" represents all graduate applications received.

<sup>‡</sup> **Source:** Data was obtained from admissions data on Banner.

# FALL 2009 APPLICATIONS & ADMISSIONS

## Freshmen

	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
Arts & Sciences	8,313	6,746	789	2	791
Business	1,038	672	96	0	96
Education	387	297	45	0	45
Nursing	815	604	122	1	123
Diplomacy	272	259	67	0	67
Theology	26	24	16	1	17
<b>TOTAL</b>	<b>10,851</b>	<b>8,602</b>	<b>1,135</b>	<b>4</b>	<b>1,139</b>

## Transfers

	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
Arts & Sciences	606	504	116	12	128
Business	131	91	29	2	31
Education	47	41	10	1	11
Nursing	549	243	135	11	146
Diplomacy	30	26	10	0	10
Theology	14	14	12	0	12
<b>TOTAL</b>	<b>1,377</b>	<b>919</b>	<b>312</b>	<b>26</b>	<b>338</b>

## Readmits

	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
Arts & Sciences	42	36	8	12	20
Business	8	6	2	0	2
Education	1	0	1	0	1
Nursing	8	5	1	2	3
Diplomacy	0	0	0	0	0
Theology	1	1	0	0	0
<b>TOTAL</b>	<b>60</b>	<b>48</b>	<b>12</b>	<b>14</b>	<b>26</b>

\*, †, ‡

\* **Note:** The number of applications received, students accepted, and students enrolled are for matriculated students only.

† **Note:** At the undergraduate level, the number "Applied" is for completed applications only.

‡ **Source:** Data was obtained from admissions data on Banner.

# FALL 2009 APPLICATIONS & ADMISSIONS

## Graduates

	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
Arts & Sciences	410	346	97	96	193
Business	353	276	35	127	162
Education	470	324	62	176	238
Nursing	92	81	24	31	55
Diplomacy	362	262	77	9	86
Theology	65	62	25	25	50
Health & Medical Sciences	576	273	102	10	112
<b>TOTAL</b>	<b>2,328</b>	<b>1,624</b>	<b>422</b>	<b>474</b>	<b>896</b>

## Law School

	APPLIED	ACCEPTED	ENROLLED		
			Full	Part	Total
JD	3,666	1,624	241	122	363
MSJ	48	42	3	27	30
LLM	27	10	2	4	6
<b>TOTAL</b>	<b>3,741</b>	<b>1,676</b>	<b>246</b>	<b>153</b>	<b>399</b>

\*, †, ‡, §

\* **Note:** The number of applications received, students accepted, and students enrolled are for matriculated students only.

† **Note:** At the graduate level, the complete restriction does not apply. The number "Applied" represents all graduate applications received.

‡ **Source:** Graduate data was obtained from admissions data on Banner.

§ **Source:** Law School data was obtained from the Law School Admissions Office.

## FALL 2009 FIRST-TIME FULL-TIME FRESHMEN by High School Rank

	REGULAR ADMITS			EOP ADMITS			SPECIAL ADMITS			ENTIRE CLASS			
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	%
90% - 100%	30	70	100	2	11	13	0	0	0	32	81	113	22%
80% - 89%	36	69	105	0	6	6	1	0	1	37	75	112	21%
70% - 79%	37	36	73	5	1	6	1	2	3	43	39	82	16%
60% - 69%	25	40	65	2	4	6	1	4	5	28	48	76	15%
50% - 59%	21	24	45	0	2	2	1	3	4	22	29	51	10%
40% - 49%	11	12	23	0	2	2	5	1	6	16	15	31	6%
30% - 39%	11	13	24	0	0	0	3	2	5	14	15	29	6%
20% - 29%	6	8	14	1	0	1	3	2	5	10	10	20	4%
10% - 19%	4	1	5	1	0	1	2	0	2	7	1	8	2%
1% - 9%	1	0	1	0	0	0	0	1	1	1	1	2	0%
<b>Sub-Total</b>	<b>182</b>	<b>273</b>	<b>455</b>	<b>11</b>	<b>26</b>	<b>37</b>	<b>17</b>	<b>15</b>	<b>32</b>	<b>210</b>	<b>314</b>	<b>524</b>	<b>100%</b>
<b>Unknown</b>	<b>239</b>	<b>311</b>	<b>550</b>	<b>2</b>	<b>20</b>	<b>22</b>	<b>19</b>	<b>20</b>	<b>39</b>	<b>260</b>	<b>351</b>	<b>611</b>	
<b>TOTAL</b>	<b>421</b>	<b>584</b>	<b>1,005</b>	<b>13</b>	<b>46</b>	<b>59</b>	<b>36</b>	<b>35</b>	<b>71</b>	<b>470</b>	<b>665</b>	<b>1,135</b>	

**Number and Percent of Freshmen  
within each of the following ranges  
(for those whom HS Rank was collected)**

			ENTIRE CLASS		
			N	%	
Top 50% + Bottom 50% = # Freshmen Submitting HS Rank			Top 10%	113	22%
			Top 25%	264	50%
			Top 50%	434	83%
			Bottom 50%	90	17%
			Bottom 25%	16	3%

**# Freshmen Submitting HS Rank      524**  
**% of Entire Class Submitting HS Rank      46%**

\*, †, ‡

\* **Note:** 100% = top of class.

† **Note:** Special Admits are students who did not meet the requirements of admissions but were accepted with special consideration. Included in this category are Seton Summer Scholars.

‡ **Source:** Data compiled from data on the university's admissions files on Banner.



## FALL 2009 FIRST-TIME FULL-TIME FRESHMEN by Verbal SAT Distribution

	REGULAR ADMITS			EOP ADMITS			SPECIAL ADMITS			ENTIRE CLASS			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
750-800	5	5	10	0	0	0	0	0	0	5	5	10	1%
700-740	6	4	10	0	0	0	0	0	0	6	4	10	1%
650-690	26	23	49	0	0	0	0	0	0	26	23	49	5%
600-640	38	62	100	0	2	2	0	0	0	38	64	102	10%
550-590	91	123	214	1	6	7	0	0	0	92	129	221	21%
500-540	113	150	263	4	6	10	2	4	6	119	160	279	26%
450-490	64	117	181	5	16	21	11	12	23	80	145	225	21%
400-440	42	61	103	1	11	12	14	15	29	57	87	144	13%
350-390	3	8	11	2	5	7	6	2	8	11	15	26	2%
300-340	2	1	3	0	0	0	0	0	0	2	1	3	0%
250-290	0	0	0	0	0	0	1	0	1	1	0	1	0%
200-240	0	0	0	0	0	0	0	0	0	0	0	0	0%
<b>Sub-Total</b>	<b>390</b>	<b>554</b>	<b>944</b>	<b>13</b>	<b>46</b>	<b>59</b>	<b>34</b>	<b>33</b>	<b>67</b>	<b>437</b>	<b>633</b>	<b>1,070</b>	<b>100%</b>
<b>Unknown</b>	<b>31</b>	<b>30</b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>33</b>	<b>32</b>	<b>65</b>	
<b>TOTAL</b>	<b>421</b>	<b>584</b>	<b>1,005</b>	<b>13</b>	<b>46</b>	<b>59</b>	<b>36</b>	<b>35</b>	<b>71</b>	<b>470</b>	<b>665</b>	<b>1,135</b>	

## by Math SAT Distribution

	REGULAR ADMITS			EOP ADMITS			SPECIAL ADMITS			ENTIRE CLASS			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
750-800	1	1	2	0	0	0	0	0	0	1	1	2	0%
700-740	15	8	23	0	0	0	0	0	0	15	8	23	2%
650-690	36	23	59	1	0	1	0	0	0	37	23	60	6%
600-640	76	58	134	1	2	3	0	0	0	77	60	137	13%
550-590	89	125	214	2	3	5	2	0	2	93	128	221	21%
500-540	83	120	203	2	9	11	11	2	13	96	131	227	21%
450-490	62	121	183	3	19	22	13	6	19	78	146	224	21%
400-440	24	75	99	4	9	13	1	14	15	29	98	127	12%
350-390	2	22	24	0	4	4	4	9	13	6	35	41	4%
300-340	2	1	3	0	0	0	3	2	5	5	3	8	1%
250-290	0	0	0	0	0	0	0	0	0	0	0	0	0%
200-240	0	0	0	0	0	0	0	0	0	0	0	0	0%
<b>Sub-Total</b>	<b>390</b>	<b>554</b>	<b>944</b>	<b>13</b>	<b>46</b>	<b>59</b>	<b>34</b>	<b>33</b>	<b>67</b>	<b>437</b>	<b>633</b>	<b>1,070</b>	<b>100%</b>
<b>Unknown</b>	<b>31</b>	<b>30</b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>33</b>	<b>32</b>	<b>65</b>	
<b>TOTAL</b>	<b>421</b>	<b>584</b>	<b>1,005</b>	<b>13</b>	<b>46</b>	<b>59</b>	<b>36</b>	<b>35</b>	<b>71</b>	<b>470</b>	<b>665</b>	<b>1,135</b>	

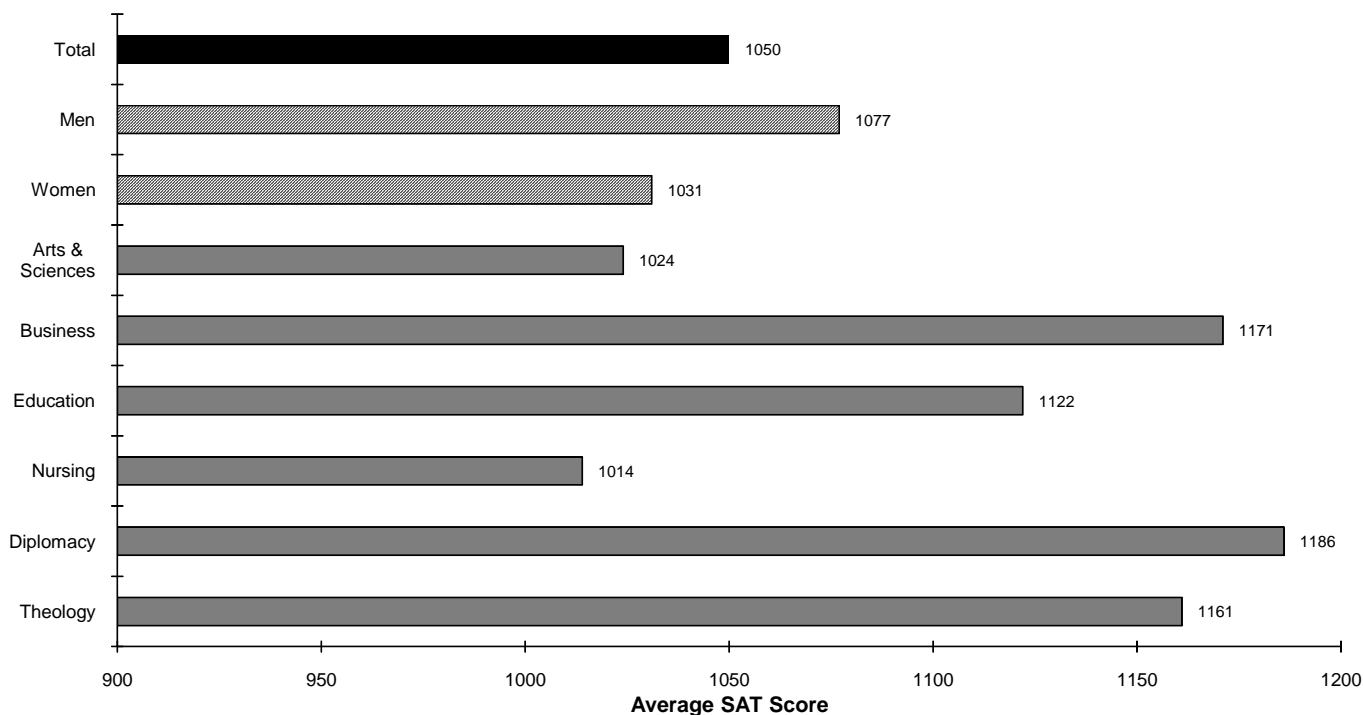
\*, †, ‡

\* **Note:** Special Admits are students who did not meet the requirements of admissions but were accepted with special consideration. Included in this category are Seton Summer Scholars.

† **Note:** The SAT average is the arithmetic mean.

‡ **Source:** Data compiled from data on the university's admissions files on Banner.

## FALL 2009 FIRST-TIME FULL-TIME FRESHMEN by Average SAT



	REGULAR ADMITS				EOP ADMITS				SPECIAL ADMITS				ENTIRE CLASS			
	N	VSAT	MSAT	TOTAL	N	VSAT	MSAT	TOTAL	N	VSAT	MSAT	TOTAL	N	VSAT	MSAT	TOTAL
<b>BY COLLEGE</b>																
Arts & Sciences	637	522	523	1044	51	469	478	947	62	436	444	880	750	511	513	1024
Business	92	569	602	1171	1	560	640	1200	-	-	-	-	93	569	602	1171
Education	42	552	572	1124	1	490	540	1030	-	-	-	-	43	551	571	1122
Nursing	108	509	518	1027	5	464	454	918	5	430	414	844	118	504	511	1014
Diplomacy	55	609	576	1185	1	610	640	1250	-	-	-	-	56	609	577	1186
Theology	10	591	570	1161	-	-	-	-	-	-	-	-	10	591	570	1161
<b>ENTIRE CLASS</b>	<b>944</b>	<b>532</b>	<b>536</b>	<b>1068</b>	<b>59</b>	<b>473</b>	<b>482</b>	<b>955</b>	<b>67</b>	<b>436</b>	<b>441</b>	<b>877</b>	<b>1070</b>	<b>523</b>	<b>527</b>	<b>1050</b>
<b>BY GENDER</b>																
Men	390	538	558	1096	13	476	502	978	34	431	466	896	437	527	549	1077
Women	554	528	520	1048	46	472	477	949	33	441	417	858	633	519	512	1031
<b>ENTIRE CLASS</b>	<b>944</b>	<b>532</b>	<b>536</b>	<b>1068</b>	<b>59</b>	<b>473</b>	<b>482</b>	<b>955</b>	<b>67</b>	<b>436</b>	<b>441</b>	<b>877</b>	<b>1070</b>	<b>523</b>	<b>527</b>	<b>1050</b>

\*, †, ‡, §

\* **Note:** SAT averages are based on the number of entering freshmen with scores.

† **Note:** The SAT average is the arithmetic mean.

‡ **Note:** Special Admits are students who did not meet the requirements of admissions but were accepted with special consideration. Included in this category are Seton Summer Scholars.

§ **Source:** Data compiled from data on the university's admissions files on Banner.

## FALL 2009 FIRST-TIME FULL-TIME FRESHMEN by College

	<i>Men</i>	<i>Women</i>	<i>TOTAL</i>	<i>%</i>
<i>Arts &amp; Sciences</i>	352	437	789	70%
<i>Business</i>	67	29	96	8%
<i>Education</i>	9	36	45	4%
<i>Nursing</i>	11	111	122	11%
<i>Diplomacy</i>	15	52	67	6%
<i>Theology</i>	16	0	16	1%
<b>TOTAL</b>	<b>470</b>	<b>665</b>	<b>1,135</b>	<b>100%</b>

## by Race

	<i>Men</i>	<i>Women</i>	<i>TOTAL</i>	<i>%</i>
<i>White</i>	270	314	584	51%
<i>Black</i>	64	124	188	17%
<i>Hispanic</i>	66	110	176	16%
<i>Asian/Pacific Islander</i>	41	53	94	8%
<i>Amer Indian/Alaskan</i>	2	2	4	0%
<i>Unknown/Other</i>	27	62	89	8%
<b>TOTAL</b>	<b>470</b>	<b>665</b>	<b>1,135</b>	<b>100%</b>

## by Residence

	<i>Men</i>	<i>Women</i>	<i>TOTAL</i>	<i>%</i>
<i>Commuter</i>	137	174	311	27%
<i>Resident</i>	333	491	824	73%
<b>TOTAL</b>	<b>470</b>	<b>665</b>	<b>1,135</b>	<b>100%</b>

## by Admit Status

	<i>Men</i>	<i>Women</i>	<i>TOTAL</i>	<i>%</i>
<i>Regular Admits</i>	421	584	1,005	89%
<i>EOP Admits</i>	13	46	59	5%
<i>Special Admits</i>	36	35	71	6%
<b>TOTAL</b>	<b>470</b>	<b>665</b>	<b>1,135</b>	<b>100%</b>

\*, †

\* **Note:** Special Admits are students who did not meet the requirements of admission but were accepted with special consideration. Included in this category are Seton Summer Scholars.

† **Source:** Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2009 FIRST-TIME FULL-TIME FRESHMEN by Major within College/School

		Men	Women	TOTAL	%
<b><u>COLLEGE OF ARTS &amp; SCIENCES</u></b>					
Advertising Art	BA	0	2	2	0%
Anthropology	BA	2	1	3	0%
Art History	BA	1	5	6	1%
Asian Area Studies	BA	0	1	1	0%
Biology	BA	1	0	1	0%
Catholic Studies	BA	1	0	1	0%
Classical Studies	BA	0	1	1	0%
*All Communication:	BA	6	16	22	2%
<i>Broadcast'g/Visual Media</i>	BA	0	3	3	0%
<i>Communication Studies</i>	BA	4	7	11	1%
<i>Public Rels &amp; Journalism</i>	BA	1	6	7	1%
<i>Theatre Stds/Performance</i>	BA	1	0	1	0%
Criminal Justice	BA	19	21	40	4%
English	BA	0	5	5	0%
Environmental Studies	BA	0	2	2	0%
Fine Arts	BA	0	3	3	0%
French	BA	1	1	2	0%
History	BA	9	5	14	1%
Italian	BA	0	1	1	0%
Liberal Studies	BA	0	1	1	0%
Modern Languages	BA	1	2	3	0%
Music Education	BA	1	1	2	0%
Philosophy	BA	0	1	1	0%
Political Science	BA	18	21	39	3%
Pre-Arts	BA	112	152	264	23%
Pre-Major	BA	89	44	133	12%
Psychology	BA	8	13	21	2%
Social Work	BA	0	6	6	1%
Social/Behav'I Sci (AT)	BA	1	2	3	0%
Social/Behav'I Sci (OT)	BA	2	10	12	1%
Sociology	BA	2	3	5	0%
Spanish	BA	0	1	1	0%
Biochemistry	BS	3	5	8	1%
Biology	BS	9	20	29	3%
Biology (Athletic Training)	BS	3	1	4	0%
Biology (Phys Therapy)	BS	9	11	20	2%
Biology (Physician Asst)	BS	4	8	12	1%
Chemistry (ACS)	BS	1	1	2	0%
Chemistry (Non-ACS)	BS	2	2	4	0%
Chemistry (Engineering)	BS	1	0	1	0%
Computer Science	BS	4	0	4	0%
Mathematics	BS	1	1	2	0%
Physics	BS	1	0	1	0%
Physics (Engineering)	BS	2	1	3	0%
Pre-Science	BS	38	66	104	9%
<b>ARTS &amp; SCIENCES</b>		<b>352</b>	<b>437</b>	<b>789</b>	<b>70%</b>
% of Arts & Sciences		45%	55%		

(Continued)

## FALL 2009 FIRST-TIME FULL-TIME FRESHMEN

### by Major within College/School

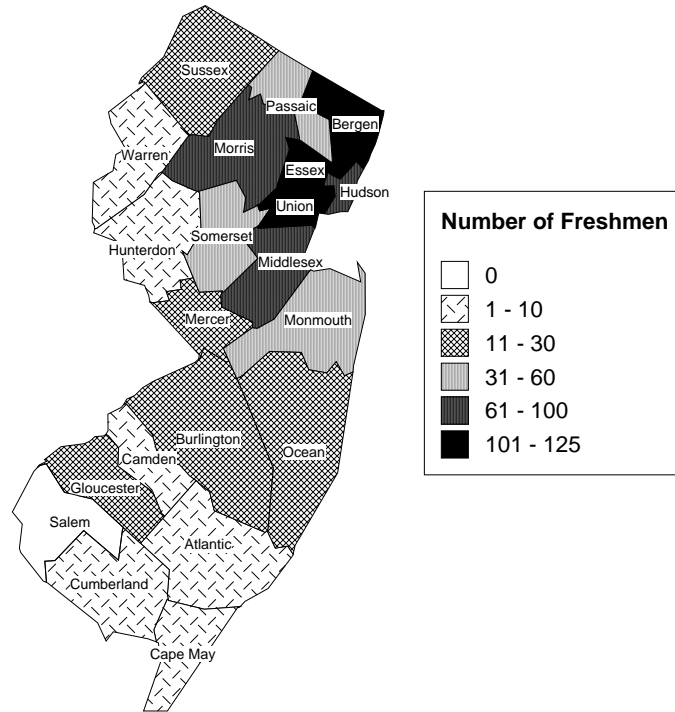
		Men	Women	TOTAL	%
<b><u>SCHOOL OF BUSINESS</u></b>					
Business Administration	BABA	1	1	2	0%
Business Admin (A&S)	BABA	1	1	2	0%
Business Admin (Int'l Bu)	BABA	2	0	2	0%
Accounting	BSB	7	6	13	1%
Economics	BSB	2	0	2	0%
Finance	BSB	4	5	9	1%
Information Technology Mgt	BSB	0	1	1	0%
Management	BSB	7	3	10	1%
Marketing	BSB	3	3	6	1%
Sports Management	BSB	30	4	34	3%
Undecided Business	BSB	10	5	15	1%
<b>BUSINESS</b>		<b>67</b>	<b>29</b>	<b>96</b>	<b>8%</b>
% of Business		70%	30%		
<b><u>COLLEGE OF EDUCATION</u></b>					
Elementary Spec Education	BSE	3	18	21	2%
Secondary Education	BSE	5	10	15	1%
Special Education (Spch/Lng)	BSE	1	8	9	1%
<b>EDUCATION</b>		<b>9</b>	<b>36</b>	<b>45</b>	<b>4%</b>
% of Education		20%	80%		
<b><u>COLLEGE OF NURSING</u></b>					
Nursing	BSN	4	48	52	5%
Pre-Nursing	BSN	7	63	70	6%
<b>NURSING</b>		<b>11</b>	<b>111</b>	<b>122</b>	<b>11%</b>
% of Nursing		9%	91%		
<b><u>SCHOOL OF DIPLOMACY &amp; INT'L RELS</u></b>					
Diplomacy & Int'l Relations	BSIR	15	52	67	6%
<b>DIPLOMACY</b>		<b>15</b>	<b>52</b>	<b>67</b>	<b>6%</b>
% of Diplomacy		22%	78%		
<b><u>SCHOOL OF THEOLOGY</u></b>					
Catholic Theology (Formation Trk)	BA	15	0	15	1%
Catholic Theology (General Trk)	BA	1	0	1	0%
<b>THEOLOGY</b>		<b>16</b>	<b>0</b>	<b>16</b>	<b>1%</b>
% of Theology		100%	0%		
<b><u>TOTAL FRESHMEN</u></b>					
<b>FRESHMEN</b>		<b>470</b>	<b>665</b>	<b>1,135</b>	<b>100%</b>
%		41%	59%		

\*, †

\* **Note:** Communication is now divided into four specific majors: Broadcasting/Visual Media, Communication Studies, Public Relations & Journalism, and Theatre Studies/Performance. These majors have been grouped for convenience.

† **Source:** Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2009 FIRST-TIME FULL-TIME FRESHMEN by New Jersey County



	<i>Men</i>	<i>Women</i>	<i>TOTAL</i>	<i>%</i>
<i>Atlantic</i>	0	9	9	1%
<i>Bergen</i>	51	50	101	13%
<i>Burlington</i>	4	9	13	2%
<i>Camden</i>	3	6	9	1%
<i>Cape May</i>	4	2	6	1%
<i>Cumberland</i>	1	3	4	1%
<i>Essex</i>	45	56	101	13%
<i>Gloucester</i>	5	6	11	1%
<i>Hudson</i>	20	41	61	8%
<i>Hunterdon</i>	5	2	7	1%
<i>Mercer</i>	9	12	21	3%
<i>Middlesex</i>	26	68	94	12%
<i>Monmouth</i>	20	31	51	6%
<i>Morris</i>	36	27	63	8%
<i>Ocean</i>	11	11	22	3%
<i>Passaic</i>	17	30	47	6%
<i>Somerset</i>	17	25	42	5%
<i>Sussex</i>	8	6	14	2%
<i>Union</i>	44	64	108	14%
<i>Warren</i>	5	2	7	1%
<b>TOTAL NEW JERSEY</b>	<b>331</b>	<b>460</b>	<b>791</b>	<b>100%</b>
<i>%</i>	<i>42%</i>	<i>58%</i>		

\*

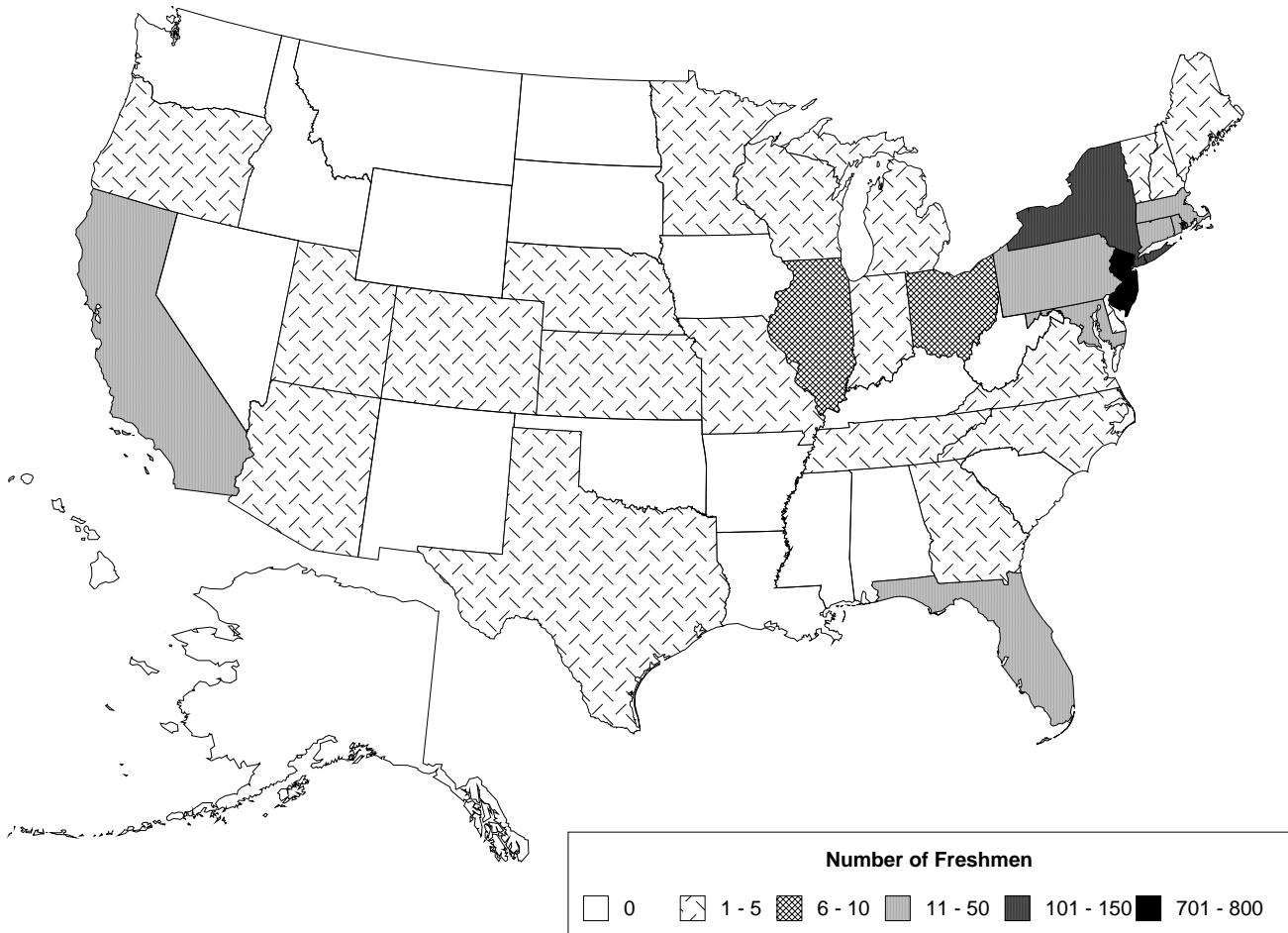
Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2009 FIRST-TIME FULL-TIME FRESHMEN by State

	<i>Men</i>	<i>Women</i>	<i>TOTAL</i>	<i>%</i>
<i>Arizona</i>	0	2	2	0%
<i>California</i>	3	10	13	1%
<i>Colorado</i>	0	1	1	0%
<i>Connecticut</i>	11	19	30	3%
<i>Delaware</i>	1	4	5	0%
<i>District Of Columbia</i>	1	1	2	0%
<i>Florida</i>	5	8	13	1%
<i>Georgia</i>	1	1	2	0%
<i>Illinois</i>	5	4	9	1%
<i>Indiana</i>	0	3	3	0%
<i>Kansas</i>	2	0	2	0%
<i>Maine</i>	0	1	1	0%
<i>Maryland</i>	6	9	15	1%
<i>Massachusetts</i>	11	12	23	2%
<i>Michigan</i>	0	1	1	0%
<i>Minnesota</i>	1	0	1	0%
<i>Missouri</i>	2	1	3	0%
<i>Nebraska</i>	2	0	2	0%
<i>New Hampshire</i>	1	3	4	0%
<i>New Jersey</i>	331	460	791	70%
<i>New York</i>	48	68	116	10%
<i>North Carolina</i>	1	3	4	0%
<i>Ohio</i>	1	8	9	1%
<i>Oregon</i>	1	0	1	0%
<i>Pennsylvania</i>	20	22	42	4%
<i>Rhode Island</i>	4	7	11	1%
<i>Tennessee</i>	1	1	2	0%
<i>Texas</i>	2	3	5	0%
<i>Utah</i>	0	2	2	0%
<i>Vermont</i>	0	1	1	0%
<i>Virginia</i>	2	2	4	0%
<i>Wisconsin</i>	0	1	1	0%
<i>Virgin Islands</i>	0	1	1	0%
<i>Foreign</i>	7	6	13	1%
<b>TOTAL</b>	<b>470</b>	<b>665</b>	<b>1,135</b>	<b>100%</b>
<b>%</b>	<b>41%</b>	<b>59%</b>	<b>100%</b>	

\* **Source:** Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2009 FIRST-TIME FULL-TIME FRESHMEN by State





# FALL 2009 UNDERGRADUATE ENROLLMENT

## by College

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Arts &amp; Sciences</b>	1,181	1,424	2,605	62	78	140	1,243	1,502	2,745	53%
<b>Business</b>	511	258	769	29	16	45	540	274	814	16%
<b>Education</b>	53	243	296	4	30	34	57	273	330	6%
<b>Nursing</b>	67	575	642	6	63	69	73	638	711	14%
<b>Diplomacy</b>	101	183	284	9	5	14	110	188	298	6%
<b>Theology</b>	65	4	69	1	4	5	66	8	74	1%
<b>Non-Matriculated</b>	1	5	6	88	147	235	89	152	241	5%
<b>TOTAL</b>	<b>1,979</b>	<b>2,692</b>	<b>4,671</b>	<b>199</b>	<b>343</b>	<b>542</b>	<b>2,178</b>	<b>3,035</b>	<b>5,213</b>	<b>100%</b>
<b>%</b>			90%			10%			100%	

## by Class

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Freshmen</b>	632	866	1,498	12	37	49	644	903	1,547	30%
<b>Sophomores</b>	520	700	1,220	9	27	36	529	727	1,256	24%
<b>Juniors</b>	416	555	971	19	26	45	435	581	1,016	19%
<b>Seniors</b>	410	566	976	71	106	177	481	672	1,153	22%
<b>Non-Matriculated</b>	1	5	6	88	147	235	89	152	241	5%
<b>TOTAL</b>	<b>1,979</b>	<b>2,692</b>	<b>4,671</b>	<b>199</b>	<b>343</b>	<b>542</b>	<b>2,178</b>	<b>3,035</b>	<b>5,213</b>	<b>100%</b>
<b>%</b>			90%			10%			100%	

\* **Source:** Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2009 UNDERGRADUATE ENROLLMENT

### by Race

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>White</b>	1,173	1,324	2,497	70	87	157	1,243	1,411	2,654	51%
<b>Black</b>	208	442	650	16	52	68	224	494	718	14%
<b>Hispanic</b>	217	339	556	8	31	39	225	370	595	11%
<b>Asian/Pacific Islr</b>	124	218	342	10	14	24	134	232	366	7%
<b>Amer Indian/Alaskan</b>	4	9	13	1	0	1	5	9	14	0%
<b>Unknown/Other</b>	253	360	613	94	159	253	347	519	866	17%
<b>TOTAL</b>	<b>1,979</b>	<b>2,692</b>	<b>4,671</b>	<b>199</b>	<b>343</b>	<b>542</b>	<b>2,178</b>	<b>3,035</b>	<b>5,213</b>	<b>100%</b>
<b>%</b>			90%			10%			100%	

### by Residence

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Commuter</b>	1,117	1,424	2,541	199	335	534	1,316	1,759	3,075	59%
<b>Resident</b>	862	1,268	2,130	0	8	8	862	1,276	2,138	41%
<b>TOTAL</b>	<b>1,979</b>	<b>2,692</b>	<b>4,671</b>	<b>199</b>	<b>343</b>	<b>542</b>	<b>2,178</b>	<b>3,035</b>	<b>5,213</b>	<b>100%</b>
<b>%</b>			90%			10%			100%	

Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2009 UNDERGRADUATE ENROLLMENT

### by Major within College/School

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>COLLEGE OF ARTS &amp; SCIENCES</b>											
Advertising Art	BA	13	30	43	2	3	5	15	33	48	1%
Africana & Diaspora Stds	BA	0	1	1	0	0	0	0	1	1	0%
Anthropology	BA	4	7	11	0	0	0	4	7	11	0%
Applied Music	BA	1	0	1	1	0	1	2	0	2	0%
Art History	BA	2	14	16	1	1	2	3	15	18	0%
Asian Area Studies	BA	0	4	4	1	0	1	1	4	5	0%
Biology	BA	3	2	5	1	1	2	4	3	7	0%
Catholic Studies	BA	3	1	4	1	0	1	4	1	5	0%
Classical Studies	BA	3	5	8	0	0	0	3	5	8	0%
*All Communication:	BA	101	155	256	13	16	29	114	171	285	5%
<i>Communication</i>	BA	0	0	0	3	3	6	3	3	6	0%
<i>Broadcast'g/Visual Media</i>	BA	41	25	66	4	2	6	45	27	72	1%
<i>Communication Studies</i>	BA	17	21	38	2	3	5	19	24	43	1%
<i>Public Rels &amp; Journalism</i>	BA	38	103	141	4	8	12	42	111	153	3%
<i>Theatre Stds/Performance</i>	BA	5	6	11	0	0	0	5	6	11	0%
Creative Writing	BA	1	0	1	0	0	0	1	0	1	0%
Criminal Justice	BA	97	76	173	6	6	12	103	82	185	4%
Economics	BA	8	3	11	1	0	1	9	3	12	0%
English	BA	17	57	74	2	6	8	19	63	82	2%
English (Honors)	BA	1	6	7	0	0	0	1	6	7	0%
Environmental Studies	BA	2	3	5	0	0	0	2	3	5	0%
Fine Arts	BA	2	6	8	0	1	1	2	7	9	0%
French	BA	1	2	3	0	0	0	1	2	3	0%
History	BA	48	14	62	3	2	5	51	16	67	1%
Italian	BA	2	2	4	0	0	0	2	2	4	0%
Liberal Studies	BA	11	12	23	4	1	5	15	13	28	1%
Modern Languages	BA	3	6	9	0	1	1	3	7	10	0%
Music Education	BA	1	1	2	0	0	0	1	1	2	0%
Philosophy	BA	10	8	18	0	0	0	10	8	18	0%
Political Science	BA	101	79	180	1	4	5	102	83	185	4%
Pre-Arts	BA	198	235	433	3	2	5	201	237	438	8%
Pre-Major	BA	229	83	312	3	6	9	232	89	321	6%
Psychology	BA	37	112	149	1	4	5	38	116	154	3%
Psychology (Honors)	BA	1	5	6	0	0	0	1	5	6	0%
Religious Studies	BA	2	0	2	0	0	0	2	0	2	0%
Social Work	BA	4	40	44	0	3	3	4	43	47	1%
Social/Behavioral Sci	BA	20	37	57	2	6	8	22	43	65	1%
Social/Behav'I Sci (AT)	BA	5	6	11	0	0	0	5	6	11	0%
Social/Behav'I Sci (OT)	BA	7	49	56	0	1	1	7	50	57	1%
Sociology	BA	8	15	23	2	2	4	10	17	27	1%
Spanish	BA	2	4	6	1	0	1	3	4	7	0%

(Continued)

## FALL 2009 UNDERGRADUATE ENROLLMENT by Major within College/School

	FULL-TIME			PART-TIME			TOTAL			%	
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
<b>COLLEGE OF ARTS &amp; SCIENCES</b> (Continued)											
Biochemistry	BS	12	19	31	0	1	1	12	20	32	1%
Biology	BS	57	95	152	2	5	7	59	100	159	3%
Biology (Athletic Training)	BS	6	1	7	0	0	0	6	1	7	0%
Biology (Phys Therapy)	BS	28	48	76	2	2	4	30	50	80	2%
Biology (Physician Asst)	BS	9	28	37	0	0	0	9	28	37	1%
Chemistry (ACS)	BS	2	5	7	0	0	0	2	5	7	0%
Chemistry (Non-ACS)	BS	7	15	22	0	0	0	7	15	22	0%
Chemistry (Engineering)	BS	2	3	5	0	0	0	2	3	5	0%
Computer Science	BS	9	0	9	2	0	2	11	0	11	0%
Mathematics	BS	7	11	18	2	1	3	9	12	21	0%
Physics	BS	9	1	10	0	1	1	9	2	11	0%
Physics (Engineering)	BS	12	5	17	1	0	1	13	5	18	0%
Pre-Science	BS	73	113	186	4	2	6	77	115	192	4%
<b>ARTS &amp; SCIENCES</b>		<b>1,181</b>	<b>1,424</b>	<b>2,605</b>	<b>62</b>	<b>78</b>	<b>140</b>	<b>1,243</b>	<b>1,502</b>	<b>2,745</b>	<b>53%</b>
% of Column				56%			26%			53%	
<b>SCHOOL OF BUSINESS</b>											
Business Administration	BABA	7	7	14	0	0	0	7	7	14	0%
Business Admin (A&S)	BABA	3	1	4	0	0	0	3	1	4	0%
Business Admin (Diplomacy)	BABA	2	2	4	0	0	0	2	2	4	0%
Business Admin (Int'l Bu)	BABA	6	8	14	0	0	0	6	8	14	0%
Accounting	BSB	75	40	115	3	5	8	78	45	123	2%
Business Bound	BSB	18	9	27	0	1	1	18	10	28	1%
Economics	BSB	14	6	20	1	0	1	15	6	21	0%
Finance	BSB	130	54	184	13	4	17	143	58	201	4%
Information Technology Mgt	BSB	10	7	17	1	1	2	11	8	19	0%
Management	BSB	38	17	55	3	1	4	41	18	59	1%
Marketing	BSB	37	57	94	2	2	4	39	59	98	2%
Sports Management	BSB	125	29	154	5	1	6	130	30	160	3%
Undecided Business	BSB	46	21	67	1	1	2	47	22	69	1%
<b>BUSINESS</b>		<b>511</b>	<b>258</b>	<b>769</b>	<b>29</b>	<b>16</b>	<b>45</b>	<b>540</b>	<b>274</b>	<b>814</b>	<b>16%</b>
% of Column				16%			8%			16%	
<b>COLLEGE OF EDUCATION</b>											
Elementary Education	BSE	0	1	1	0	0	0	0	1	1	0%
Elementary Spec Education	BSE	11	121	132	2	30	32	13	151	164	3%
Secondary Education	BSE	35	65	100	1	0	1	36	65	101	2%
Special Education (Spch/Lng)	BSE	3	56	59	0	0	0	3	56	59	1%
Theology Education	BSE	4	0	4	1	0	1	5	0	5	0%
<b>EDUCATION</b>		<b>53</b>	<b>243</b>	<b>296</b>	<b>4</b>	<b>30</b>	<b>34</b>	<b>57</b>	<b>273</b>	<b>330</b>	<b>6%</b>
% of Column				6%			6%			6%	

(Continued)

# FALL 2009 UNDERGRADUATE ENROLLMENT

## by Major within College/School

	FULL-TIME			PART-TIME			TOTAL			%	
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL		
<b><u>SCHOOL OF DIPLOMACY &amp; INT'L RELATIONS</u></b>											
Diplomacy & Int'l Relations	BSIR	101	183	284	9	5	14	110	188	298	6%
<b>DIPLOMACY</b>		<b>101</b>	<b>183</b>	<b>284</b>	<b>9</b>	<b>5</b>	<b>14</b>	<b>110</b>	<b>188</b>	<b>298</b>	<b>6%</b>
% of Column			6%			3%				6%	
<b><u>COLLEGE OF NURSING</u></b>											
Nursing	BSN	41	414	455	3	27	30	44	441	485	9%
Nursing (RN)	BSN	1	0	1	1	21	22	2	21	23	0%
Nursing (Virtual)	BSN	0	0	0	1	5	6	1	5	6	0%
Nursing 2nd Degree	BSN	6	23	29	1	2	3	7	25	32	1%
Nursing Accel 2nd Dgr	BSN	5	47	52	0	2	2	5	49	54	1%
Pre-Nursing	BSN	14	91	105	0	6	6	14	97	111	2%
<b>NURSING</b>		<b>67</b>	<b>575</b>	<b>642</b>	<b>6</b>	<b>63</b>	<b>69</b>	<b>73</b>	<b>638</b>	<b>711</b>	<b>14%</b>
% of Column			14%			13%				14%	
<b><u>SCHOOL OF THEOLOGY</u></b>											
Catholic Theol (Formation Trk)	BA	59	0	59	1	0	1	60	0	60	1%
Catholic Theol (General Trk)	BA	6	4	10	0	4	4	6	8	14	0%
<b>THEOLOGY</b>		<b>65</b>	<b>4</b>	<b>69</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>66</b>	<b>8</b>	<b>74</b>	<b>1%</b>
% of Column			1%			1%				1%	
<b><u>NON-MATRICULATED</u></b>											
ESL Program	NM	0	0	0	36	94	130	36	94	130	2%
Exchange Student	NM	1	4	5	0	2	2	1	6	7	0%
Non-Matriculated	NM	0	0	0	18	35	53	18	35	53	1%
Non-Matriculated(Spch/Lng)	NM	0	1	1	1	9	10	1	10	11	0%
ROTC	NM	0	0	0	33	7	40	33	7	40	1%
<b>NON-MATRICULATED</b>		<b>1</b>	<b>5</b>	<b>6</b>	<b>88</b>	<b>147</b>	<b>235</b>	<b>89</b>	<b>152</b>	<b>241</b>	<b>5%</b>
% of Column			0%			43%				5%	
<b><u>TOTAL UNDERGRADUATE</u></b>											
<b>UNDERGRADUATES</b>		<b>1,979</b>	<b>2,692</b>	<b>4,671</b>	<b>199</b>	<b>343</b>	<b>542</b>	<b>2,178</b>	<b>3,035</b>	<b>5,213</b>	<b>100%</b>
%			90%			10%				100%	

\*,†

\* **Note:** Communication is now divided into four specific majors: Broadcasting/Visual Media, Communication Studies, Public Relations & Journalism, and Theater Studies/Performance. These majors (along with the older "Communication" major) have been grouped together for convenience.

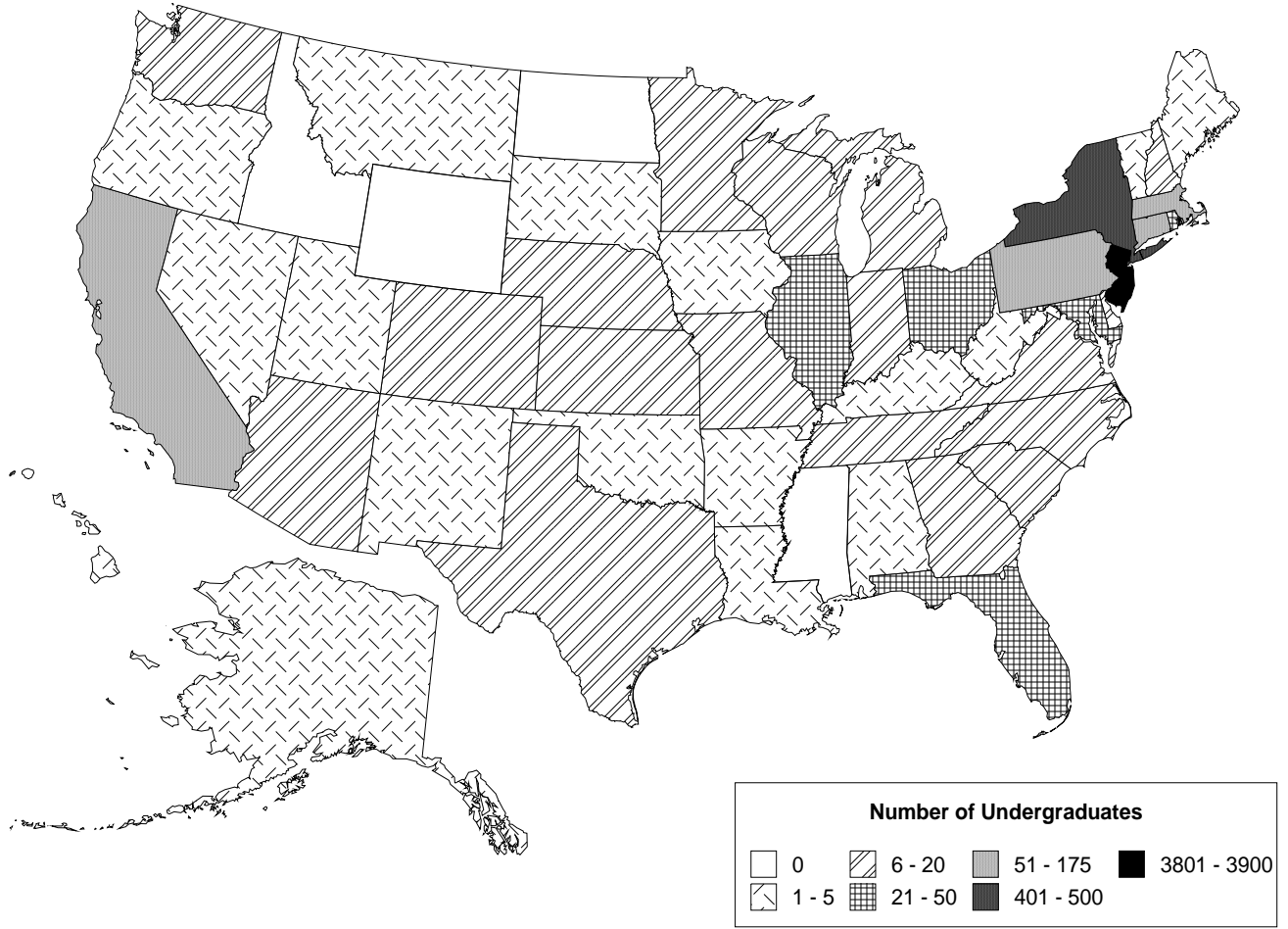
† **Source:** Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2009 UNDERGRADUATE ENROLLMENT by State

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
Alabama	0	1	1	0	0	0	0	1	1	0%
Alaska	0	1	1	0	0	0	0	1	1	0%
Arizona	1	7	8	0	0	0	1	7	8	0%
Arkansas	1	1	2	0	0	0	1	1	2	0%
California	16	41	57	2	1	3	18	42	60	1%
Colorado	3	3	6	0	0	0	3	3	6	0%
Connecticut	32	45	77	2	3	5	34	48	82	2%
Delaware	4	8	12	0	1	1	4	9	13	0%
District Of Columbia	1	1	2	0	0	0	1	1	2	0%
Florida	12	20	32	0	0	0	12	20	32	1%
Georgia	3	3	6	0	0	0	3	3	6	0%
Hawaii	0	1	1	0	0	0	0	1	1	0%
Illinois	17	32	49	0	1	1	17	33	50	1%
Indiana	2	9	11	0	0	0	2	9	11	0%
Iowa	2	0	2	0	0	0	2	0	2	0%
Kansas	5	4	9	0	0	0	5	4	9	0%
Kentucky	1	0	1	0	0	0	1	0	1	0%
Louisiana	1	1	2	0	0	0	1	1	2	0%
Maine	0	4	4	0	0	0	0	4	4	0%
Maryland	11	30	41	0	0	0	11	30	41	1%
Massachusetts	30	38	68	0	3	3	30	41	71	1%
Michigan	3	7	10	0	0	0	3	7	10	0%
Minnesota	2	4	6	0	0	0	2	4	6	0%
Missouri	8	7	15	0	1	1	8	8	16	0%
Montana	1	0	1	0	0	0	1	0	1	0%
Nebraska	9	3	12	0	0	0	9	3	12	0%
Nevada	1	1	2	0	0	0	1	1	2	0%
New Hampshire	5	5	10	0	0	0	5	5	10	0%
New Jersey	1,424	1,975	3,399	147	263	410	1,571	2,238	3,809	73%
New Mexico	1	0	1	0	0	0	1	0	1	0%
New York	195	229	424	11	13	24	206	242	448	9%
North Carolina	4	7	11	1	0	1	5	7	12	0%
Ohio	13	16	29	0	0	0	13	16	29	1%
Oklahoma	1	1	2	0	0	0	1	1	2	0%
Oregon	3	0	3	0	0	0	3	0	3	0%
Pennsylvania	75	82	157	3	2	5	78	84	162	3%
Rhode Island	13	16	29	0	0	0	13	16	29	1%
South Carolina	3	3	6	0	0	0	3	3	6	0%
South Dakota	0	1	1	0	0	0	0	1	1	0%
Tennessee	3	5	8	0	0	0	3	5	8	0%
Texas	7	9	16	1	1	2	8	10	18	0%
Utah	0	3	3	0	0	0	0	3	3	0%
Vermont	2	2	4	0	0	0	2	2	4	0%
Virginia	6	13	19	0	1	1	6	14	20	0%
Washington	2	7	9	0	0	0	2	7	9	0%
Wisconsin	5	5	10	0	0	0	5	5	10	0%
West Virginia	1	0	1	0	0	0	1	0	1	0%
Virgin Islands	0	2	2	0	0	0	0	2	2	0%
Foreign	46	37	83	32	37	69	78	74	152	3%
Unknown	4	2	6	0	16	16	4	18	22	0%
<b>TOTAL</b>	<b>1,979</b>	<b>2,692</b>	<b>4,671</b>	<b>199</b>	<b>343</b>	<b>542</b>	<b>2,178</b>	<b>3,035</b>	<b>5,213</b>	<b>100%</b>
%			90%			10%			100%	

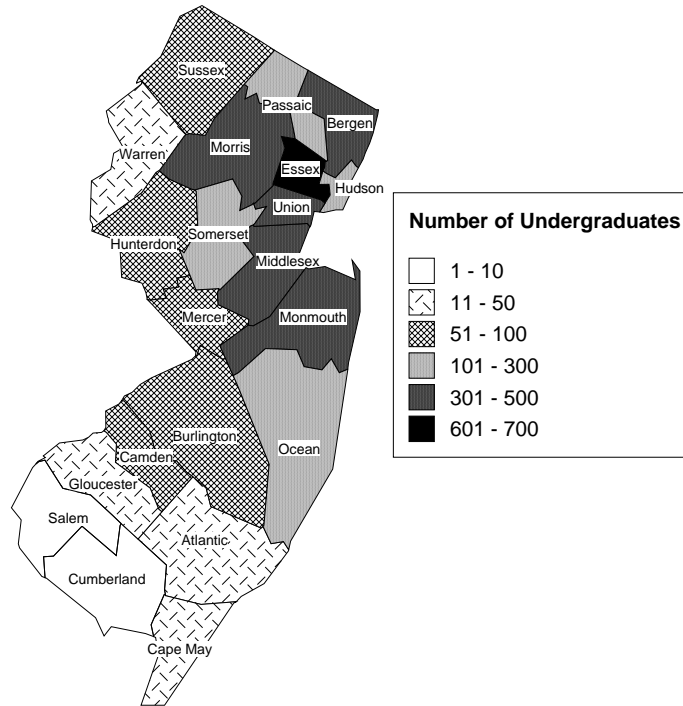
Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2009 UNDERGRADUATE ENROLLMENT by State



# FALL 2009 UNDERGRADUATE ENROLLMENT

## by New Jersey County



	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<i>Atlantic</i>	17	18	35	0	1	1	17	19	36	1%
<i>Bergen</i>	203	207	410	17	20	37	220	227	447	12%
<i>Burlington</i>	28	32	60	4	3	7	32	35	67	2%
<i>Camden</i>	16	35	51	0	10	10	16	45	61	2%
<i>Cape May</i>	9	5	14	0	0	0	9	5	14	0%
<i>Cumberland</i>	3	5	8	0	0	0	3	5	8	0%
<i>Essex</i>	203	321	524	42	88	130	245	409	654	17%
<i>Gloucester</i>	18	16	34	1	1	2	19	17	36	1%
<i>Hudson</i>	85	157	242	12	8	20	97	165	262	7%
<i>Hunterdon</i>	18	32	50	2	2	4	20	34	54	1%
<i>Mercer</i>	21	29	50	2	1	3	23	30	53	1%
<i>Middlesex</i>	126	236	362	12	17	29	138	253	391	10%
<i>Monmouth</i>	138	171	309	6	15	21	144	186	330	9%
<i>Morris</i>	134	134	268	18	21	39	152	155	307	8%
<i>Ocean</i>	46	66	112	3	16	19	49	82	131	3%
<i>Passaic</i>	102	130	232	10	11	21	112	141	253	7%
<i>Salem</i>	0	0	0	0	1	1	0	1	1	0%
<i>Somerset</i>	55	83	138	3	12	15	58	95	153	4%
<i>Sussex</i>	34	31	65	0	1	1	34	32	66	2%
<i>Union</i>	149	248	397	12	34	46	161	282	443	12%
<i>Warren</i>	19	19	38	3	1	4	22	20	42	1%
<b>TOTAL NEW JERSEY</b>	<b>1,424</b>	<b>1,975</b>	<b>3,399</b>	<b>147</b>	<b>263</b>	<b>410</b>	<b>1,571</b>	<b>2,238</b>	<b>3,809</b>	<b>100%</b>
<b>%</b>			<b>89%</b>			<b>11%</b>			<b>100%</b>	

Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.



## FALL 2009 GRADUATE ENROLLMENT by College

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Arts &amp; Sciences</b>	97	150	247	150	222	372	247	372	619	19%
<b>Business</b>	67	30	97	272	159	431	339	189	528	16%
<b>Education</b>	82	154	236	317	529	846	399	683	1,082	33%
<b>Nursing</b>	11	31	42	7	91	98	18	122	140	4%
<b>Diplomacy</b>	70	87	157	13	14	27	83	101	184	6%
<b>Theology</b>	100	3	103	69	36	105	169	39	208	6%
<b>Health &amp; Medical Sci</b>	55	231	286	27	81	108	82	312	394	12%
<b>Non-Matriculated</b>	3	1	4	27	63	90	30	64	94	3%
<b>TOTAL</b>	<b>485</b>	<b>687</b>	<b>1,172</b>	<b>882</b>	<b>1,195</b>	<b>2,077</b>	<b>1,367</b>	<b>1,882</b>	<b>3,249</b>	<b>100%</b>
<b>%</b>			36%			64%			100%	

## by Degree

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Masters</b>	330	570	900	543	730	1,273	873	1,300	2,173	67%
<b>Specialist</b>	3	5	8	46	81	127	49	86	135	4%
<b>Doctoral</b>	60	110	170	120	229	349	180	339	519	16%
<b>Divinity</b>	84	0	84	16	1	17	100	1	101	3%
<b>Non-Matriculated</b>	8	2	10	157	154	311	165	156	321	10%
<b>TOTAL</b>	<b>485</b>	<b>687</b>	<b>1,172</b>	<b>882</b>	<b>1,195</b>	<b>2,077</b>	<b>1,367</b>	<b>1,882</b>	<b>3,249</b>	<b>100%</b>
<b>%</b>			36%			64%			100%	

## by Race

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>White</b>	204	328	532	387	543	930	591	871	1,462	45%
<b>Black</b>	35	61	96	83	144	227	118	205	323	10%
<b>Hispanic</b>	52	38	90	59	68	127	111	106	217	7%
<b>Asian/Pacific Islr</b>	50	49	99	42	45	87	92	94	186	6%
<b>Amer Indian/Alaskan</b>	0	0	0	2	2	4	2	2	4	0%
<b>Unknown/Other</b>	144	211	355	309	393	702	453	604	1,057	33%
<b>TOTAL</b>	<b>485</b>	<b>687</b>	<b>1,172</b>	<b>882</b>	<b>1,195</b>	<b>2,077</b>	<b>1,367</b>	<b>1,882</b>	<b>3,249</b>	<b>100%</b>
<b>%</b>			36%			64%			100%	

\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2009 GRADUATE ENROLLMENT

### by Major within College/School

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b><u>COLLEGE OF ARTS &amp; SCIENCES</u></b>											
Asian Area Studies	MA	12	9	21	1	6	7	13	15	28	1%
Corporate/Prof Comm (SWW)	MA	0	0	0	1	0	1	1	0	1	0%
Corporate/Public Comm	MA	2	1	3	1	1	2	3	2	5	0%
English	MA	8	15	23	5	15	20	13	30	43	1%
History	MA	5	2	7	11	5	16	16	7	23	1%
Jewish Christian Studies	MA	2	4	6	1	4	5	3	8	11	0%
Museum Professions	MA	4	36	40	6	26	32	10	62	72	2%
Strategic Communication	MA	11	19	30	6	15	21	17	34	51	2%
Strategic Communication (SWW)	MA	0	0	0	30	41	71	30	41	71	2%
Healthcare Admin	MHA	6	6	12	4	5	9	10	11	21	1%
Healthcare Admin (SWW)	MHA	12	7	19	28	44	72	40	51	91	3%
Public Administration	MPA	7	22	29	8	11	19	15	33	48	1%
Biology	MS	5	4	9	3	11	14	8	15	23	1%
Chemistry	MS	2	7	9	8	9	17	10	16	26	1%
Experimental Psychology	MS	7	7	14	0	0	0	7	7	14	0%
Microbiology	MS	4	2	6	7	11	18	11	13	24	1%
Chemistry	PHD	8	7	15	24	6	30	32	13	45	1%
Molecular Bioscience	PHD	2	2	4	4	11	15	6	13	19	1%
Healthcare Admin Certificate	NM	0	0	0	2	0	2	2	0	2	0%
Nonprofit Org Mgt Certificate	NM	0	0	0	0	1	1	0	1	1	0%
<b>ARTS &amp; SCIENCES</b>		<b>97</b>	<b>150</b>	<b>247</b>	<b>150</b>	<b>222</b>	<b>372</b>	<b>247</b>	<b>372</b>	<b>619</b>	<b>19%</b>
% of Column				21%			18%			19%	
<b><u>SCHOOL OF BUSINESS</u></b>											
Accounting	MBA	4	1	5	7	2	9	11	3	14	0%
Fin Mkts, Inst & Instruments	MBA	1	0	1	3	1	4	4	1	5	0%
Finance	MBA	20	7	27	72	24	96	92	31	123	4%
Healthcare Adm	MBA	0	0	0	0	1	1	0	1	1	0%
Information Technology Mgmt	MBA	0	0	0	7	0	7	7	0	7	0%
International Business	MBA	7	5	12	6	6	12	13	11	24	1%
Management	MBA	7	5	12	44	35	79	51	40	91	3%
Marketing	MBA	5	7	12	16	16	32	21	23	44	1%
Pharmaceutical Operat'n	MBA	0	0	0	1	4	5	1	4	5	0%
Sports Management	MBA	11	4	15	8	3	11	19	7	26	1%
Accounting	MSAC	8	1	9	17	7	24	25	8	33	1%
Professional Accounting	MSPA	3	0	3	10	5	15	13	5	18	1%
Taxation	MST	0	0	0	14	9	23	14	9	23	1%
Adv Certificate - MBA	NM	0	0	0	11	15	26	11	15	26	1%
Adv Certificate - Taxation	NM	0	0	0	1	1	2	1	1	2	0%
Non-Matric (Business)	NM	1	0	1	55	30	85	56	30	86	3%
<b>BUSINESS</b>		<b>67</b>	<b>30</b>	<b>97</b>	<b>272</b>	<b>159</b>	<b>431</b>	<b>339</b>	<b>189</b>	<b>528</b>	<b>16%</b>
% of Column				8%			21%			16%	

(Continued)

# FALL 2009 GRADUATE ENROLLMENT

## by Major within College/School

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b><u>COLLEGE OF EDUCATION</u></b>											
Counseling	MA	5	15	20	3	15	18	8	30	38	1%
Counseling & Psych Stds	MA	1	0	1	1	4	5	2	4	6	0%
Counseling (SWW)	MA	0	0	0	14	59	73	14	59	73	2%
Human Res Traing/Devp	MA	8	6	14	58	19	77	66	25	91	3%
Human Res Traing/Devp (SWW)	MA	0	0	0	20	12	32	20	12	32	1%
Psychological Studies	MA	5	15	20	1	8	9	6	23	29	1%
School Counseling	MA	0	4	4	2	6	8	2	10	12	0%
School Counseling (SWW)	MA	0	0	0	18	82	100	18	82	100	3%
College Std Personnel	MAE	2	3	5	3	2	5	5	5	10	0%
Counseling (SWW)	MAE	0	0	0	0	3	3	0	3	3	0%
Ed Ldrsp, Mgt & Policy	MAE	3	4	7	5	10	15	8	14	22	1%
Ed Ldrsp, Mgt & Policy (Exec)	MAE	0	0	0	15	40	55	15	40	55	2%
Ed Ldrsp, Mgt & Policy (SWW)	MAE	15	22	37	10	7	17	25	29	54	2%
Educational Media Spec	MAE	1	3	4	1	8	9	2	11	13	0%
Instructional Design & Tech	MAE	1	6	7	5	17	22	6	23	29	1%
Prof Development Prog	MAE	9	23	32	6	12	18	15	35	50	2%
Psychological Studies	MAE	0	2	2	1	1	2	1	3	4	0%
School Counseling (SWW)	MAE	0	0	0	0	2	2	0	2	2	0%
Student Personnel Svc	MAE	0	0	0	0	1	1	0	1	1	0%
Marriage and Family	MSMF	2	16	18	0	3	3	2	19	21	1%
Bilingual/Bicultural Ed	EDS	0	0	0	0	2	2	0	2	2	0%
Ed Ldrsp, Mgt & Policy	EDS	0	0	0	24	4	28	24	4	28	1%
Ed Ldrsp, Mgt & Policy (Exec)	EDS	1	1	2	13	35	48	14	36	50	2%
Instructional Design & Tech	EDS	0	0	0	0	1	1	0	1	1	0%
Marriage and Family	EDS	2	1	3	3	7	10	5	8	13	0%
Mental Health Counseling	EDS	0	0	0	0	1	1	0	1	1	0%
Prof Counseling	EDS	0	0	0	2	2	4	2	2	4	0%
Prof Counseling (SWW)	EDS	0	0	0	0	6	6	0	6	6	0%
School & Comm Psych	EDS	0	3	3	4	23	27	4	26	30	1%
Ed Ldrsp, Mgt & Policy	EDD	1	0	1	21	44	65	22	44	66	2%
Ed Ldrsp, Mgt & Policy (Exec)	EDD	12	14	26	21	24	45	33	38	71	2%
Higher Education	EDD	2	1	3	8	18	26	10	19	29	1%
Clinical Psychology	PHD	0	0	0	0	1	1	0	1	1	0%
Counseling Psychology	PHD	5	7	12	5	8	13	10	15	25	1%
Family Psychology	PHD	0	0	0	0	5	5	0	5	5	0%
Higher Education	PHD	4	7	11	15	21	36	19	28	47	1%
Marriage and Family	PHD	0	0	0	0	6	6	0	6	6	0%

(Continued)

## FALL 2009 GRADUATE ENROLLMENT by Major within College/School

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>COLLEGE OF EDUCATION</b> (Continued)											
Alternate Route Studies	NM	1	1	2	0	1	1	1	2	3	0%
Non-Matric (Higher Ed)	NM	2	0	2	37	8	45	39	8	47	1%
Prof Counselor Licensing	NM	0	0	0	0	1	1	0	1	1	0%
Teacher Development	NM	0	0	0	1	0	1	1	0	1	0%
<b>EDUCATION</b>		<b>82</b>	<b>154</b>	<b>236</b>	<b>317</b>	<b>529</b>	<b>846</b>	<b>399</b>	<b>683</b>	<b>1,082</b>	<b>33%</b>
% of Column				20%			41%			33%	
<b>COLLEGE OF NURSING</b>											
Adult Nurse Practitioner	MSN	0	0	0	2	22	24	2	22	24	1%
Clinical Nurse Leader	MSN	11	25	36	0	0	0	11	25	36	1%
Gerontolog Nurs Pract	MSN	0	0	0	0	1	1	0	1	1	0%
Health System Admin	MSN	0	0	0	1	9	10	1	9	10	0%
Pediatric Nurse Pract	MSN	0	0	0	0	6	6	0	6	6	0%
School Nurse Pract	MSN	0	0	0	0	5	5	0	5	5	0%
Nursing	PHD	0	6	6	2	30	32	2	36	38	1%
Gr Nur Cert - Adult	NM	0	0	0	0	4	4	0	4	4	0%
Non-Matric (Nursing)	NM	0	0	0	2	6	8	2	6	8	0%
School Nurse Certification	NM	0	0	0	0	8	8	0	8	8	0%
<b>NURSING</b>		<b>11</b>	<b>31</b>	<b>42</b>	<b>7</b>	<b>91</b>	<b>98</b>	<b>18</b>	<b>122</b>	<b>140</b>	<b>4%</b>
% of Column				4%			5%			4%	
<b>SCHOOL OF DIPLOMACY &amp; INT'L RELATIONS</b>											
Diplomacy & Int'l Relations	MADI	70	87	157	13	14	27	83	101	184	6%
<b>DIPLOMACY</b>		<b>70</b>	<b>87</b>	<b>157</b>	<b>13</b>	<b>14</b>	<b>27</b>	<b>83</b>	<b>101</b>	<b>184</b>	<b>6%</b>
% of Column				13%			1%			6%	

(Continued)

## FALL 2009 GRADUATE ENROLLMENT

### by Major within College/School

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b><u>SCHOOL OF THEOLOGY</u></b>											
Ministry Spiritual Dir	MAM	0	1	1	0	3	3	0	4	4	0%
Biblical Studies	MAT	1	0	1	7	6	13	8	6	14	0%
Christian Ethics	MAT	0	0	0	2	1	3	2	1	3	0%
Ecclesial History	MAT	0	0	0	6	3	9	6	3	9	0%
Systematic Theology	MAT	14	2	16	19	8	27	33	10	43	1%
Divinity	MDM	0	0	0	2	1	3	2	1	3	0%
Divinity (Seminarian)	MDM	84	0	84	14	0	14	98	0	98	3%
Bible Teaching Certificate	NM	0	0	0	1	1	2	1	1	2	0%
Non-Matric (Seminary)	NM	1	0	1	5	3	8	6	3	9	0%
Parish Service Certificate	NM	0	0	0	11	7	18	11	7	18	1%
Pastoral Ministry Certificate	NM	0	0	0	0	2	2	0	2	2	0%
Spirituality Certificate	NM	0	0	0	2	1	3	2	1	3	0%
<b>THEOLOGY</b>		<b>100</b>	<b>3</b>	<b>103</b>	<b>69</b>	<b>36</b>	<b>105</b>	<b>169</b>	<b>39</b>	<b>208</b>	<b>6%</b>
% of Column				9%			5%			6%	
<b><u>SCHOOL OF HEALTH &amp; MEDICAL SCIENCES</u></b>											
Athletic Training	MS	12	12	24	1	2	3	13	14	27	1%
Health Sciences	MS	0	0	0	1	2	3	1	2	3	0%
Occupational Therapy	MS	1	42	43	3	20	23	4	62	66	2%
Physicians Assistant	MS	13	58	71	0	0	0	13	58	71	2%
Speech & Lng Pathology	MS	3	53	56	0	0	0	3	53	56	2%
Physical Therapy	DPT	24	63	87	0	2	2	24	65	89	3%
Health Sciences	PHD	2	3	5	20	53	73	22	56	78	2%
Non-Matric (Health & Medical Sci)	NM	0	0	0	2	2	4	2	2	4	0%
<b>HEALTH &amp; MEDICAL SCIENCES</b>		<b>55</b>	<b>231</b>	<b>286</b>	<b>27</b>	<b>81</b>	<b>108</b>	<b>82</b>	<b>312</b>	<b>394</b>	<b>12%</b>
% of Column				24%			5%			12%	
<b><u>NON-MATRICULATED</u></b>											
Non-Matriculated	NM	3	1	4	27	63	90	30	64	94	3%
<b>NON-MATRICULATED</b>		<b>3</b>	<b>1</b>	<b>4</b>	<b>27</b>	<b>63</b>	<b>90</b>	<b>30</b>	<b>64</b>	<b>94</b>	<b>3%</b>
% of Column				0%			4%			3%	
<b><u>TOTAL GRADUATE</u></b>											
<b>GRADUATES</b>		<b>485</b>	<b>687</b>	<b>1,172</b>	<b>882</b>	<b>1,195</b>	<b>2,077</b>	<b>1,367</b>	<b>1,882</b>	<b>3,249</b>	<b>100%</b>
%				36%			64%			100%	

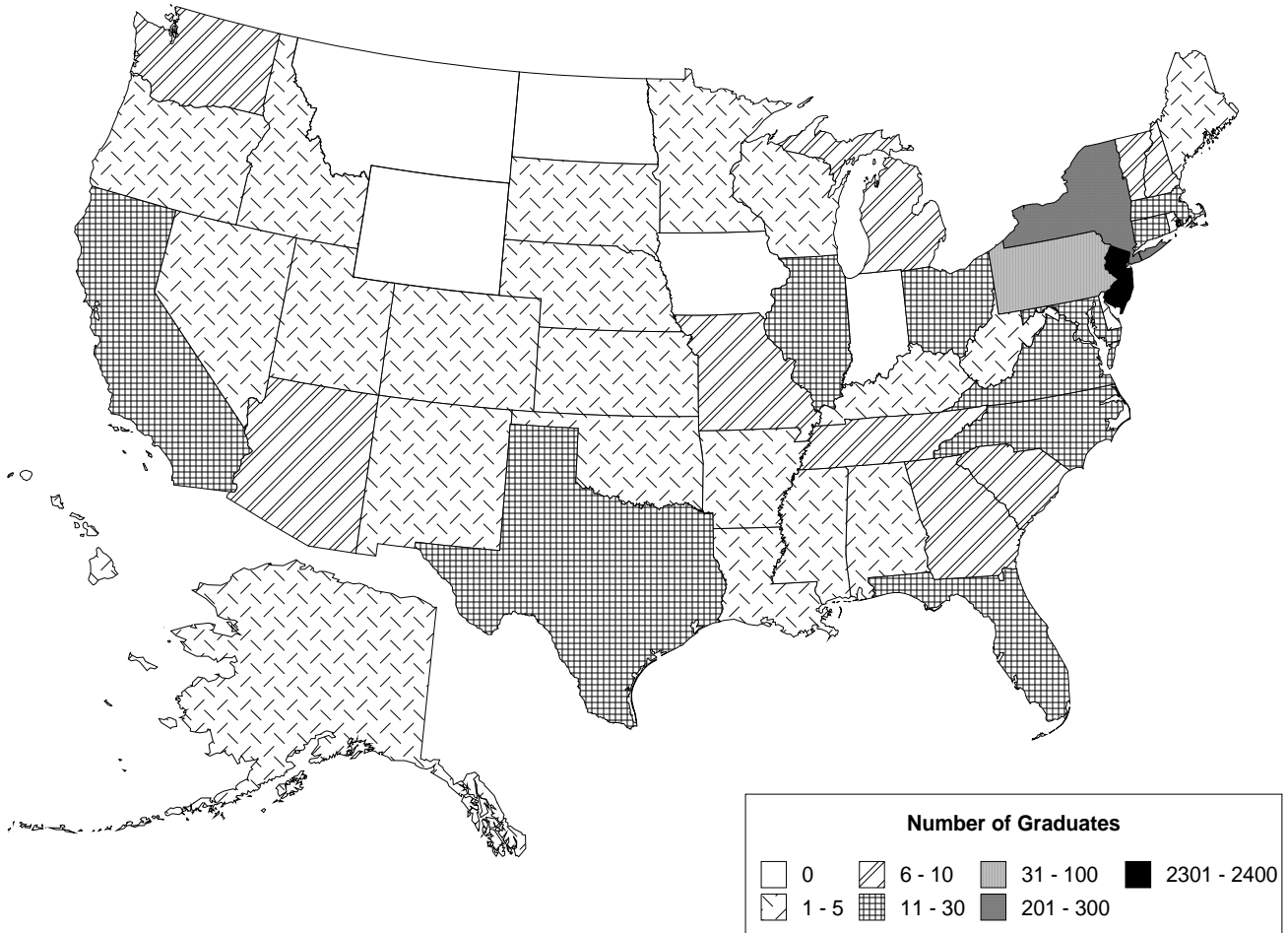
\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2009 GRADUATE ENROLLMENT by State

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
Alabama	1	1	2	0	0	0	1	1	2	0%
Alaska	0	1	1	1	0	1	1	1	2	0%
Arizona	0	0	0	2	5	7	2	5	7	0%
Arkansas	1	0	1	1	1	2	2	1	3	0%
California	3	8	11	3	6	9	6	14	20	1%
Colorado	0	2	2	2	0	2	2	2	4	0%
Connecticut	1	8	9	4	4	8	5	12	17	1%
Delaware	1	0	1	2	1	3	3	1	4	0%
District Of Columbia	0	0	0	0	1	1	0	1	1	0%
Florida	4	9	13	3	9	12	7	18	25	1%
Georgia	1	1	2	0	5	5	1	6	7	0%
Hawaii	0	1	1	0	1	1	0	2	2	0%
Idaho	0	1	1	0	0	0	0	1	1	0%
Illinois	3	3	6	4	2	6	7	5	12	0%
Kansas	1	3	4	0	0	0	1	3	4	0%
Kentucky	0	1	1	0	0	0	0	1	1	0%
Louisiana	0	2	2	1	0	1	1	2	3	0%
Maine	0	0	0	0	1	1	0	1	1	0%
Maryland	2	6	8	6	6	12	8	12	20	1%
Massachusetts	3	5	8	3	3	6	6	8	14	0%
Michigan	2	1	3	4	3	7	6	4	10	0%
Minnesota	0	2	2	1	1	2	1	3	4	0%
Mississippi	1	0	1	1	1	2	2	1	3	0%
Missouri	2	1	3	1	3	4	3	4	7	0%
Nebraska	0	1	1	0	0	0	0	1	1	0%
Nevada	0	0	0	1	0	1	1	0	1	0%
New Hampshire	4	1	5	1	0	1	5	1	6	0%
New Jersey	304	473	777	669	930	1,599	973	1,403	2,376	73%
New Mexico	1	0	1	1	1	2	2	1	3	0%
New York	39	59	98	74	86	160	113	145	258	8%
North Carolina	2	4	6	3	5	8	5	9	14	0%
Ohio	2	6	8	1	4	5	3	10	13	0%
Oklahoma	0	0	0	0	1	1	0	1	1	0%
Oregon	0	0	0	0	1	1	0	1	1	0%
Pennsylvania	15	23	38	23	36	59	38	59	97	3%
Rhode Island	0	3	3	0	2	2	0	5	5	0%
South Carolina	1	2	3	2	2	4	3	4	7	0%
South Dakota	0	0	0	1	0	1	1	0	1	0%
Tennessee	2	1	3	3	3	6	5	4	9	0%
Texas	6	4	10	6	12	18	12	16	28	1%
Utah	1	0	1	2	0	2	3	0	3	0%
Vermont	0	3	3	0	3	3	0	6	6	0%
Virginia	1	1	2	4	12	16	5	13	18	1%
Washington	1	1	2	1	5	6	2	6	8	0%
Wisconsin	1	2	3	2	0	2	3	2	5	0%
West Virginia	0	1	1	0	0	0	0	1	1	0%
Foreign	75	46	121	47	32	79	122	78	200	6%
State Unknown	0	0	0	0	1	1	0	1	1	0%
Unknown	4	0	4	2	6	8	6	6	12	0%
<b>TOTAL</b>	<b>485</b>	<b>687</b>	<b>1,172</b>	<b>882</b>	<b>1,195</b>	<b>2,077</b>	<b>1,367</b>	<b>1,882</b>	<b>3,249</b>	<b>100%</b>
%			36%			64%			100%	

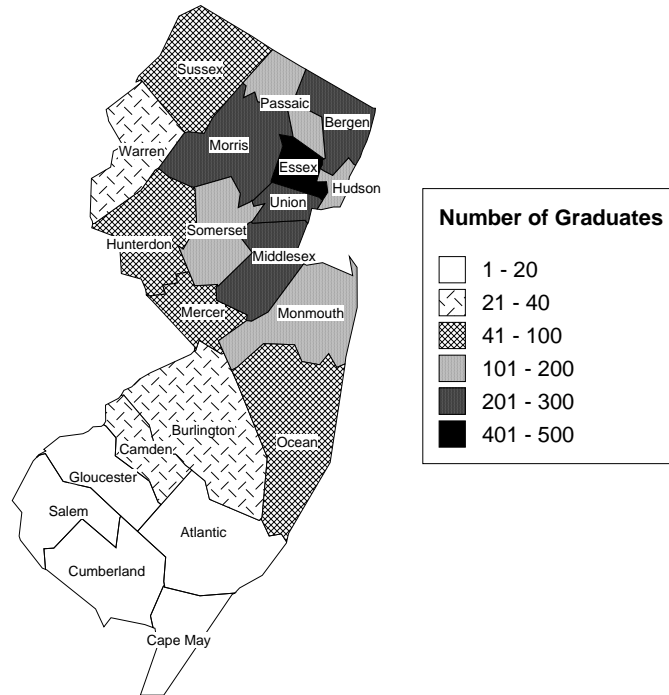
Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2009 GRADUATE ENROLLMENT *by State*



# FALL 2009 GRADUATE ENROLLMENT

## by New Jersey County



	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Atlantic</b>	2	2	4	4	12	16	6	14	20	1%
<b>Bergen</b>	45	50	95	83	96	179	128	146	274	12%
<b>Burlington</b>	4	5	9	8	11	19	12	16	28	1%
<b>Camden</b>	3	6	9	8	22	30	11	28	39	2%
<b>Cape May</b>	0	2	2	2	2	4	2	4	6	0%
<b>Cumberland</b>	0	1	1	0	3	3	0	4	4	0%
<b>Essex</b>	78	97	175	104	189	293	182	286	468	20%
<b>Gloucester</b>	2	2	4	5	2	7	7	4	11	0%
<b>Hudson</b>	23	26	49	48	59	107	71	85	156	7%
<b>Hunterdon</b>	5	20	25	18	18	36	23	38	61	3%
<b>Mercer</b>	9	5	14	14	18	32	23	23	46	2%
<b>Middlesex</b>	31	51	82	72	74	146	103	125	228	10%
<b>Monmouth</b>	15	43	58	40	51	91	55	94	149	6%
<b>Morris</b>	27	34	61	63	104	167	90	138	228	10%
<b>Ocean</b>	12	16	28	19	25	44	31	41	72	3%
<b>Passaic</b>	13	25	38	41	49	90	54	74	128	5%
<b>Salem</b>	0	1	1	1	0	1	1	1	2	0%
<b>Somerset</b>	14	22	36	50	41	91	64	63	127	5%
<b>Sussex</b>	4	6	10	14	23	37	18	29	47	2%
<b>Union</b>	15	51	66	63	120	183	78	171	249	10%
<b>Warren</b>	2	8	10	12	11	23	14	19	33	1%
<b>TOTAL NEW JERSEY</b>	<b>304</b>	<b>473</b>	<b>777</b>	<b>669</b>	<b>930</b>	<b>1,599</b>	<b>973</b>	<b>1,403</b>	<b>2,376</b>	<b>100%</b>
<b>%</b>			<b>33%</b>			<b>67%</b>			<b>100%</b>	

\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.



## FALL 2009 LAW SCHOOL ENROLLMENT by Class

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
1st Year Day	122	115	237	0	0	0	122	115	237	21%
2nd Year Day	122	104	226	3	1	4	125	105	230	20%
3rd Year Day	145	104	249	4	4	8	149	108	257	22%
1st Year Evening	0	0	0	64	56	120	64	56	120	10%
2nd Year Evening	3	2	5	53	48	101	56	50	106	9%
3rd Year Evening	2	1	3	34	31	65	36	32	68	6%
4th Year Evening	2	1	3	39	31	70	41	32	73	6%
LLM	3	0	3	8	3	11	11	3	14	1%
MSJ	2	3	5	8	34	42	10	37	47	4%
Non-Matriculated	0	1	1	1	0	1	1	1	2	0%
<b>TOTAL</b>	<b>401</b>	<b>331</b>	<b>732</b>	<b>214</b>	<b>208</b>	<b>422</b>	<b>615</b>	<b>539</b>	<b>1,154</b>	<b>100%</b>
%			63%			37%			100%	

## by Race

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
White	324	261	585	146	110	256	470	371	841	73%
Black	8	6	14	7	15	22	15	21	36	3%
Hispanic	18	8	26	13	14	27	31	22	53	5%
Asian/Pacific Isldr	19	23	42	23	17	40	42	40	82	7%
Amer Indian/Alaskan	0	0	0	1	0	1	1	0	1	0%
Unknown/Other	32	33	65	24	52	76	56	85	141	12%
<b>TOTAL</b>	<b>401</b>	<b>331</b>	<b>732</b>	<b>214</b>	<b>208</b>	<b>422</b>	<b>615</b>	<b>539</b>	<b>1,154</b>	<b>100%</b>
%			63%			37%			100%	

## by Major

		FULL-TIME			PART-TIME			TOTAL			%
		Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>LAW SCHOOL</b>											
Law	JD	396	327	723	197	171	368	593	498	1,091	95%
Health Law & Public Policy	LLM	2	0	2	6	3	9	8	3	11	1%
Intellectual Property	LLM	1	0	1	1	0	1	2	0	2	0%
Health Law	MSJ	2	2	4	5	27	32	7	29	36	3%
Health Law & Intel Property	MSJ	0	0	0	1	3	4	1	3	4	0%
Intellectual Property	MSJ	0	1	1	2	4	6	2	5	7	1%
Non-Matriculated	NM	0	1	1	2	0	2	2	1	3	0%
<b>LAW SCHOOL</b>		<b>401</b>	<b>331</b>	<b>732</b>	<b>214</b>	<b>208</b>	<b>422</b>	<b>615</b>	<b>539</b>	<b>1,154</b>	<b>100%</b>
%				63%			37%			100%	

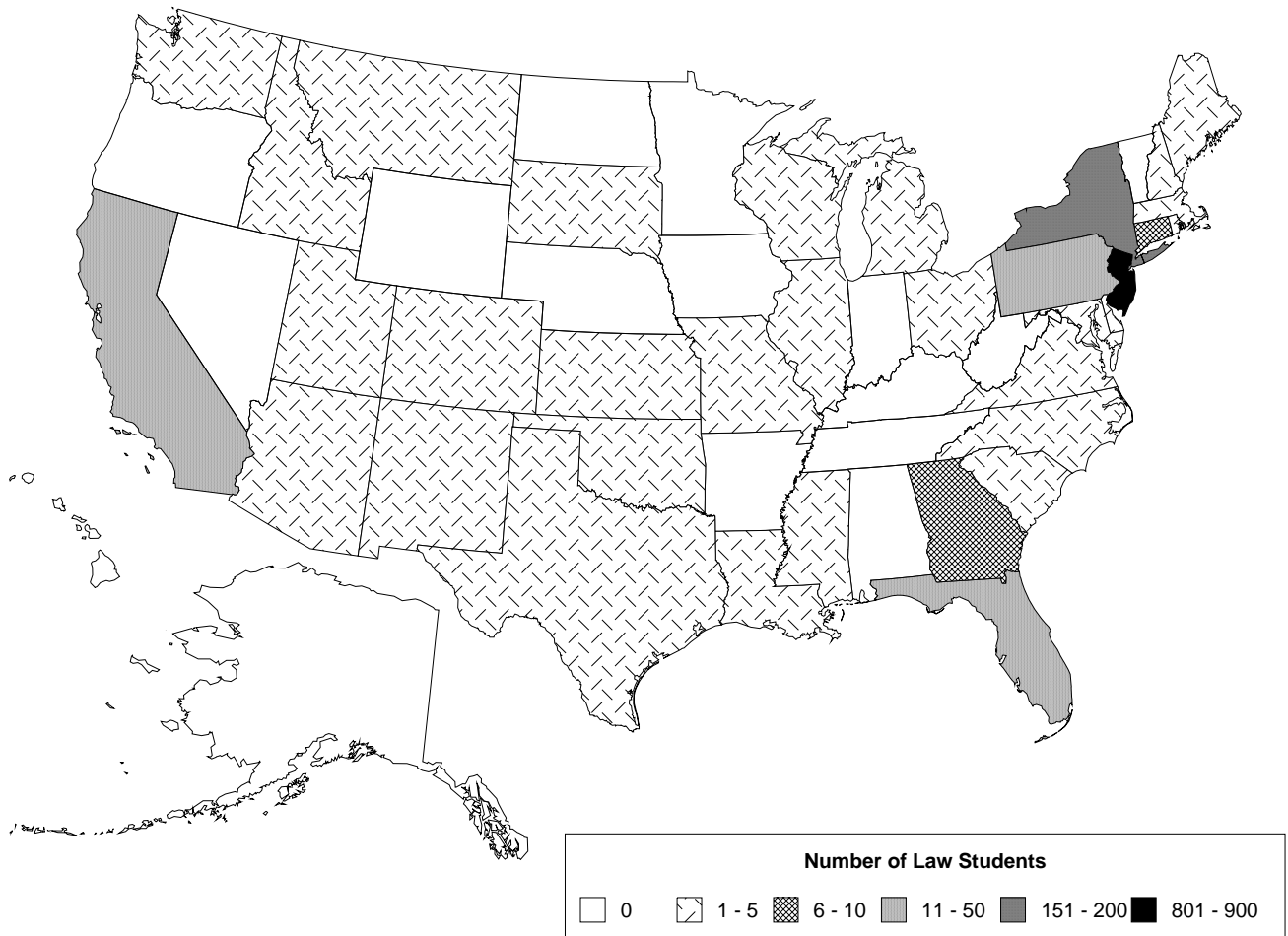
Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

## FALL 2009 LAW SCHOOL ENROLLMENT by State

	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
Arizona	0	1	1	0	0	0	0	1	1	0%
California	7	5	12	0	1	1	7	6	13	1%
Colorado	1	0	1	0	0	0	1	0	1	0%
Connecticut	3	5	8	0	1	1	3	6	9	1%
Delaware	1	1	2	0	0	0	1	1	2	0%
Florida	6	3	9	2	0	2	8	3	11	1%
Georgia	0	3	3	3	0	3	3	3	6	1%
Idaho	0	1	1	0	0	0	0	1	1	0%
Illinois	2	2	4	1	0	1	3	2	5	0%
Kansas	0	2	2	0	0	0	0	2	2	0%
Louisiana	0	1	1	0	0	0	0	1	1	0%
Maine	1	0	1	0	0	0	1	0	1	0%
Maryland	0	2	2	0	1	1	0	3	3	0%
Massachusetts	3	1	4	0	1	1	3	2	5	0%
Michigan	1	0	1	0	0	0	1	0	1	0%
Mississippi	0	1	1	0	0	0	0	1	1	0%
Missouri	0	1	1	0	0	0	0	1	1	0%
Montana	0	1	1	0	0	0	0	1	1	0%
New Hampshire	2	1	3	0	0	0	2	1	3	0%
New Jersey	301	240	541	158	172	330	459	412	871	75%
New Mexico	0	1	1	0	0	0	0	1	1	0%
New York	52	41	93	40	28	68	92	69	161	14%
North Carolina	1	0	1	0	0	0	1	0	1	0%
Ohio	2	1	3	1	0	1	3	1	4	0%
Oklahoma	0	0	0	1	0	1	1	0	1	0%
Pennsylvania	10	6	16	5	1	6	15	7	22	2%
Rhode Island	1	1	2	0	0	0	1	1	2	0%
South Carolina	0	1	1	0	0	0	0	1	1	0%
South Dakota	0	1	1	0	0	0	0	1	1	0%
Texas	3	1	4	0	0	0	3	1	4	0%
Utah	1	0	1	0	0	0	1	0	1	0%
Virginia	0	1	1	2	1	3	2	2	4	0%
Washington	1	1	2	0	1	1	1	2	3	0%
Wisconsin	0	2	2	0	0	0	0	2	2	0%
Foreign	2	2	4	0	0	0	2	2	4	0%
Unknown	0	1	1	1	1	2	1	2	3	0%
<b>TOTAL</b>	<b>401</b>	<b>331</b>	<b>732</b>	<b>214</b>	<b>208</b>	<b>422</b>	<b>615</b>	<b>539</b>	<b>1,154</b>	<b>100%</b>
%			63%			37%			100%	

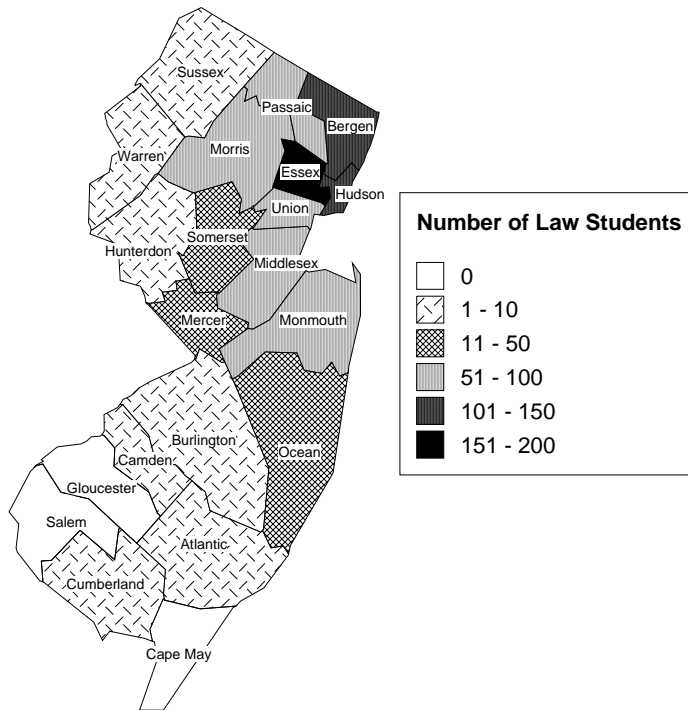
Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2009 LAW SCHOOL ENROLLMENT by State



# FALL 2009 LAW SCHOOL ENROLLMENT

## by New Jersey County



	FULL-TIME			PART-TIME			TOTAL			%
	Men	Women	TOTAL	Men	Women	TOTAL	Men	Women	TOTAL	
<b>Atlantic</b>	2	0	2	0	0	0	2	0	2	0%
<b>Bergen</b>	44	35	79	21	17	38	65	52	117	13%
<b>Burlington</b>	5	1	6	1	1	2	6	2	8	1%
<b>Camden</b>	2	0	2	0	0	0	2	0	2	0%
<b>Cumberland</b>	0	1	1	0	0	0	0	1	1	0%
<b>Essex</b>	64	45	109	29	27	56	93	72	165	19%
<b>Hudson</b>	44	24	68	23	29	52	67	53	120	14%
<b>Hunterdon</b>	2	3	5	1	3	4	3	6	9	1%
<b>Mercer</b>	6	2	8	7	7	14	13	9	22	3%
<b>Middlesex</b>	21	28	49	8	20	28	29	48	77	9%
<b>Monmouth</b>	28	12	40	11	14	25	39	26	65	7%
<b>Morris</b>	27	30	57	18	9	27	45	39	84	10%
<b>Ocean</b>	9	4	13	1	1	2	10	5	15	2%
<b>Passaic</b>	15	13	28	10	15	25	25	28	53	6%
<b>Somerset</b>	11	13	24	13	6	19	24	19	43	5%
<b>Sussex</b>	1	2	3	2	1	3	3	3	6	1%
<b>Union</b>	17	27	44	12	21	33	29	48	77	9%
<b>Warren</b>	3	0	3	1	1	2	4	1	5	1%
<b>TOTAL NEW JERSEY</b>	<b>301</b>	<b>240</b>	<b>541</b>	<b>158</b>	<b>172</b>	<b>330</b>	<b>459</b>	<b>412</b>	<b>871</b>	<b>100%</b>
<b>%</b>			<b>62%</b>			<b>38%</b>			<b>100%</b>	

\* Source: Data provided from annual enrollment reports compiled from the university's registration files on Banner.

# FALL 2009 CREDIT HOURS

## Full-Time Equivalence (FTE)

**FORMULA 1**

FTE = [# of FT Students] + [(# of Credits Carried by PT Students)/Avg FT Credit Load]

	<b># of FT Students</b>	<b># of PT Credits</b>	<b>Avg FT Credit Load</b>	<b>FTE</b>
<i>Undergraduate</i>	4,671	2,248	15.5	<b>4,816</b>
<i>Graduate</i>	1,172	9,706	11.5	<b>2,016</b>
<i>Law School</i>	732	4,044	14	<b>1,021</b>
<b>TOTAL FTE:</b>				<b>7,853</b>

**FORMULA 2**

FTE = [(# of Credits Carried by All Students)/Avg FT Credit Load]

	<b># of All Credits</b>	<b>Avg FT Credit Load</b>	<b>FTE</b>
<i>Undergraduate</i>	74,820	15.5	4,827
<i>Graduate</i>	23,140	11.5	2,012
<i>Law School</i>	14,208	14	1,015
<b>TOTAL FTE:</b>			<b>7,854</b>

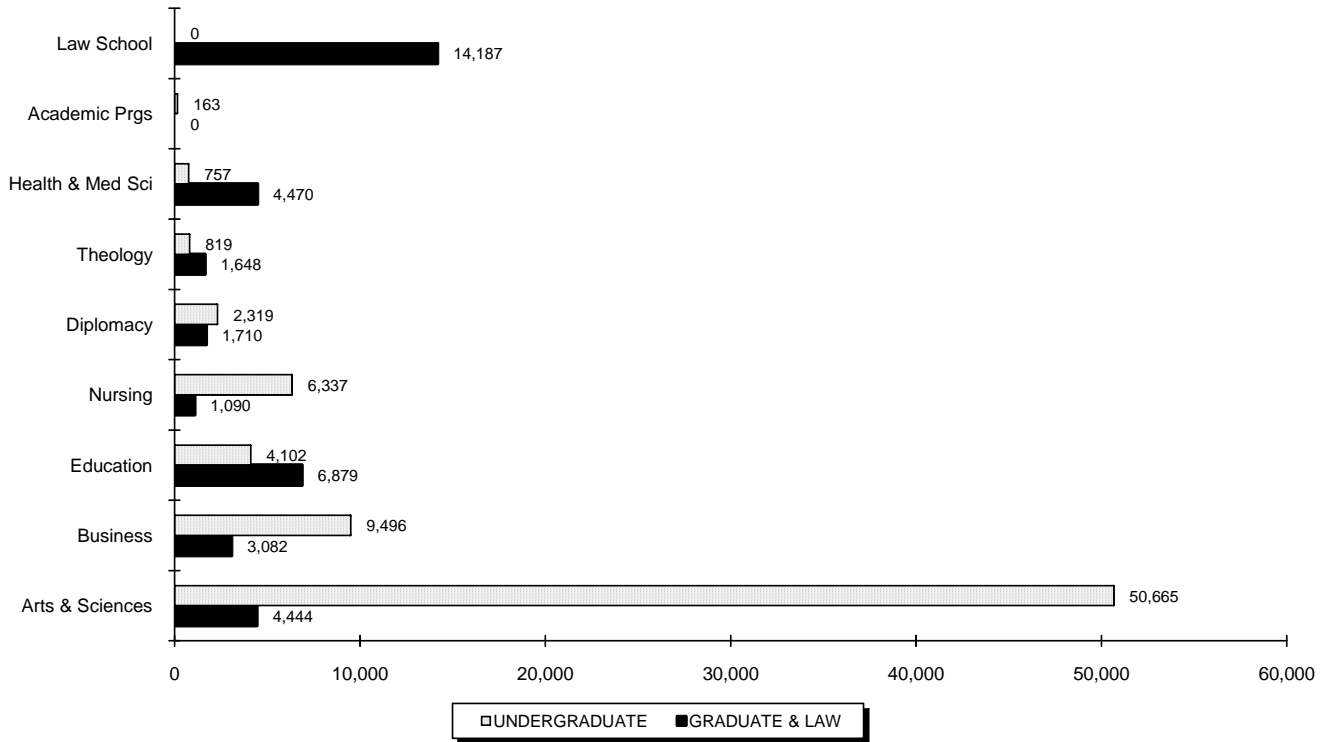
**FORMULA 3**

FTE = [# of FT Students] + [(# of Credits Carried by PT Students)/Minimum FT Credit Load]

	<b># of FT Students</b>	<b># of PT Credits</b>	<b>Min FT Credit Load</b>	<b>FTE</b>
<i>Undergraduate</i>	4,671	2,248	12	<b>4,858</b>
<i>Graduate</i>	1,172	9,706	9	<b>2,250</b>
<i>Law School</i>	732	4,044	12	<b>1,069</b>
<b>TOTAL FTE:</b>				<b>8,177</b>

*Source:* Data provided from annual credit hour reports compiled from the university's registration files on Banner.

## FALL 2009 CREDIT HOURS by College & Level



	UNDERGRADUATE				GRADUATE & LAW				TOTAL			
	Regular	Disc	Total	%	Regular	Disc	Total	%	Regular	Disc	Total	%
<b>Arts &amp; Sciences</b>	50,665	0	50,665	68%	4,444	0	4,444	12%	55,109	0	55,109	49%
<b>Business</b>	9,496	0	9,496	13%	2,878	204	3,082	8%	12,374	204	12,578	11%
<b>Education</b>	4,102	0	4,102	5%	5,676	1,203	6,879	18%	9,778	1,203	10,981	10%
<b>Nursing</b>	6,301	36	6,337	8%	961	129	1,090	3%	7,262	165	7,427	7%
<b>Diplomacy</b>	2,319	0	2,319	3%	1,710	0	1,710	5%	4,029	0	4,029	4%
<b>Theology</b>	819	0	819	1%	1,648	0	1,648	4%	2,467	0	2,467	2%
<b>Health &amp; Med Sci</b>	757	0	757	1%	4,470	0	4,470	12%	5,227	0	5,227	5%
<b>Academic Prgs</b>	163	0	163	0%	-	-	-	-	163	0	163	0%
<b>Law School</b>	-	-	-	-	14,187	0	14,187	38%	14,187	0	14,187	13%
<b>TOTAL</b>	<b>74,622</b>	<b>36</b>	<b>74,658</b>	<b>100%</b>	<b>35,974</b>	<b>1,536</b>	<b>37,510</b>	<b>100%</b>	<b>110,596</b>	<b>1,572</b>	<b>112,168</b>	<b>100%</b>
<b>%</b>			<b>67%</b>				<b>33%</b>				<b>100%</b>	

\* , † , ‡ , §

\* **Note:** "Regular" credits are charged full-tuition. "Disc" credits are courses offered at a reduced tuition rate.

† **Note:** Project Acceleration courses are excluded from these figures.

‡ **Note:** Academic Programs are courses offered through the EOP and Military Science programs.

§ **Source:** Data provided from annual credit hour reports compiled from the university's registration files on Banner.

# FALL 2009 CREDIT HOURS

## Undergraduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b><u>COLLEGE OF ARTS &amp; SCIENCES</u></b>												
<b>Africana Studies</b> (AFAM)	<b>459</b>	<b>11</b>	<b>153</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>459</b>	<b>11</b>	<b>153</b>	<b>14</b>
<b>Art &amp; Music</b>	<b>2,609</b>	<b>60</b>	<b>936</b>	<b>16</b>	<b>9</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2,618</b>	<b>62</b>	<b>939</b>	<b>15</b>
AART	912	22	304	14	3	1	1	1	915	23	305	13
ARTH	855	9	285	32	6	1	2	2	861	10	287	29
MUAP	235	22	149	7	0	0	0	-	235	22	149	7
MUHI	540	5	180	36	0	0	0	-	540	5	180	36
MUTH	67	2	18	9	0	0	0	-	67	2	18	9
<b>Asian Studies</b>	<b>894</b>	<b>20</b>	<b>298</b>	<b>15</b>	<b>28</b>	<b>6</b>	<b>22</b>	<b>4</b>	<b>922</b>	<b>26</b>	<b>320</b>	<b>12</b>
ARAB	111	2	37	19	0	0	0	-	111	2	37	19
ASIA	420	9	140	16	0	0	0	-	420	9	140	16
CHIN	225	5	75	15	13	2	13	7	238	7	88	13
JAPN	138	4	46	12	15	4	9	2	153	8	55	7
<b>Biology</b> (BIOL)	<b>3,136</b>	<b>49</b>	<b>835</b>	<b>17</b>	<b>27</b>	<b>8</b>	<b>15</b>	<b>2</b>	<b>3,163</b>	<b>57</b>	<b>850</b>	<b>15</b>
<b>Chemistry</b> (CHEM)	<b>1,961</b>	<b>36</b>	<b>714</b>	<b>20</b>	<b>27</b>	<b>4</b>	<b>15</b>	<b>4</b>	<b>1,988</b>	<b>40</b>	<b>729</b>	<b>18</b>
<b>Classical Studies</b>	<b>480</b>	<b>10</b>	<b>160</b>	<b>16</b>	<b>9</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>489</b>	<b>12</b>	<b>163</b>	<b>14</b>
CLAS	129	2	43	22	3	1	1	1	132	3	44	15
GREK	93	3	31	10	0	0	0	-	93	3	31	10
LATN	258	5	86	17	6	1	2	2	264	6	88	15
<b>Communication</b>	<b>4,173</b>	<b>80</b>	<b>1,479</b>	<b>18</b>	<b>25</b>	<b>7</b>	<b>14</b>	<b>2</b>	<b>4,198</b>	<b>87</b>	<b>1,493</b>	<b>17</b>
COBF	543	10	181	18	0	0	0	-	543	10	181	18
COGR	322	7	118	17	0	0	0	-	322	7	118	17
COJR	366	6	122	20	0	0	0	-	366	6	122	20
COMM	615	9	205	23	0	0	0	-	615	9	205	23
COPA	336	6	112	19	0	0	0	-	336	6	112	19
COST	1,703	34	645	19	0	0	0	-	1,703	34	645	19
COTC	114	3	38	13	18	4	7	2	132	7	45	6
COTH	174	5	58	12	7	3	7	2	181	8	65	8
<b>Criminal Justice</b> (CRIM)	<b>1,173</b>	<b>14</b>	<b>391</b>	<b>28</b>	<b>33</b>	<b>3</b>	<b>11</b>	<b>4</b>	<b>1,206</b>	<b>17</b>	<b>402</b>	<b>24</b>
<b>English</b> (ENGL)	<b>5,473</b>	<b>111</b>	<b>1,829</b>	<b>16</b>	<b>17</b>	<b>4</b>	<b>7</b>	<b>2</b>	<b>5,490</b>	<b>115</b>	<b>1,836</b>	<b>16</b>
<b>History</b>	<b>3,183</b>	<b>44</b>	<b>1,061</b>	<b>24</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3,186</b>	<b>45</b>	<b>1,062</b>	<b>24</b>
GEOG	15	1	5	5	0	0	0	-	15	1	5	5
HIST	3,168	43	1,056	25	3	1	1	1	3,171	44	1,057	24

(Continued)

# FALL 2009 CREDIT HOURS

## Undergraduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b>COLLEGE OF ARTS &amp; SCIENCES</b> (Continued)												
<b>Interdisciplinary</b>	<b>903</b>	<b>38</b>	<b>301</b>	<b>8</b>	<b>66</b>	<b>7</b>	<b>33</b>	<b>5</b>	<b>969</b>	<b>45</b>	<b>334</b>	<b>7</b>
CAST	126	13	42	3	6	1	2	2	132	14	44	3
ENVL	111	4	37	9	12	3	4	1	123	7	41	6
HONS	357	9	119	13	48	2	16	8	405	11	135	12
IDIS	147	2	49	25	0	0	0	-	147	2	49	25
LALS	87	4	29	7	0	0	0	-	87	4	29	7
RGCN	0	0	0	-	0	1	11	11	0	1	11	11
WMST	75	6	25	4	0	0	0	-	75	6	25	4
<b>Mathematics</b>	<b>4,445</b>	<b>69</b>	<b>1,389</b>	<b>20</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>4,451</b>	<b>71</b>	<b>1,391</b>	<b>20</b>
CSAS	111	7	37	5	3	1	1	1	114	8	38	5
MATH	4,334	62	1,352	22	3	1	1	1	4,337	63	1,353	21
<b>Modern Langs</b>	<b>3,064</b>	<b>65</b>	<b>1,064</b>	<b>16</b>	<b>30</b>	<b>5</b>	<b>10</b>	<b>2</b>	<b>3,094</b>	<b>70</b>	<b>1,074</b>	<b>15</b>
FREN	561	11	195	18	9	2	3	2	570	13	198	15
GERM	84	3	28	9	0	0	0	-	84	3	28	9
ITAL	474	9	158	18	0	0	0	-	474	9	158	18
MOLG	27	1	9	9	0	0	0	-	27	1	9	9
RUSS	316	9	140	16	15	1	5	5	331	10	145	15
SPAN	1,602	32	534	17	6	2	2	1	1,608	34	536	16
<b>Philosophy (PHIL)</b>	<b>2,655</b>	<b>27</b>	<b>885</b>	<b>33</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2,658</b>	<b>28</b>	<b>886</b>	<b>32</b>
<b>Physics</b>	<b>1,203</b>	<b>21</b>	<b>452</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>1,203</b>	<b>21</b>	<b>452</b>	<b>22</b>
ERTH	45	1	15	15	0	0	0	-	45	1	15	15
PHYS	1,158	20	437	22	0	0	0	-	1,158	20	437	22
<b>Political Science (POLS)</b>	<b>1,560</b>	<b>21</b>	<b>520</b>	<b>25</b>	<b>48</b>	<b>3</b>	<b>16</b>	<b>5</b>	<b>1,608</b>	<b>24</b>	<b>536</b>	<b>22</b>
<b>Psychology (PSYC)</b>	<b>3,072</b>	<b>27</b>	<b>1,007</b>	<b>37</b>	<b>71</b>	<b>12</b>	<b>24</b>	<b>2</b>	<b>3,143</b>	<b>39</b>	<b>1,031</b>	<b>26</b>
<b>Religious Studies (RELS)</b>	<b>2,292</b>	<b>28</b>	<b>764</b>	<b>27</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2,293</b>	<b>29</b>	<b>765</b>	<b>26</b>
<b>Sociology/Anth</b>	<b>1,965</b>	<b>18</b>	<b>655</b>	<b>36</b>	<b>9</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1,974</b>	<b>20</b>	<b>658</b>	<b>33</b>
ANTH	804	7	268	38	0	0	0	-	804	7	268	38
SOCI	1,161	11	387	35	9	2	3	2	1,170	13	390	30
<b>Social Work (SOWK)</b>	<b>1,113</b>	<b>12</b>	<b>357</b>	<b>30</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1,116</b>	<b>13</b>	<b>358</b>	<b>28</b>
<b>University Core (CORE)</b>	<b>4,437</b>	<b>81</b>	<b>1,479</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>4,437</b>	<b>81</b>	<b>1,479</b>	<b>18</b>
<b>ARTS &amp; SCIENCES</b>	<b>50,250</b>	<b>842</b>	<b>16,729</b>	<b>20</b>	<b>415</b>	<b>71</b>	<b>182</b>	<b>3</b>	<b>50,665</b>	<b>913</b>	<b>16,911</b>	<b>19</b>

(Continued)



# FALL 2009 CREDIT HOURS

## Undergraduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b>SCHOOL OF BUSINESS</b>												
<b>Accounting &amp; Tax</b> (BACC)	1,527	19	509	27	2	1	2	2	1,529	20	511	26
<b>Business Policy</b> (BPOL)	282	4	94	24	0	0	0	-	282	4	94	24
<b>Computing/Dec Sc</b> (BITM)	645	11	215	20	6	1	2	2	651	12	217	18
<b>Economics</b> (ECON)	1,844	22	621	28	6	1	2	2	1,850	23	623	27
<b>Finance/Legal Std</b>	1,821	25	607	24	6	2	2	1	1,827	27	609	23
BFIN	1,203	17	401	24	6	2	2	1	1,209	19	403	21
BLAW	618	8	206	26	0	0	0	-	618	8	206	26
<b>Interdisciplinary</b> (RGCN)	0	0	0	-	15	1	1	1	15	1	1	1
<b>Internat'l Business</b> (BINT)	516	6	172	29	0	0	0	-	516	6	172	29
<b>Management</b>	1,281	17	427	25	55	5	19	4	1,336	22	446	20
BMGT	969	12	323	27	12	2	4	2	981	14	327	23
BSPM	312	5	104	21	43	3	15	5	355	8	119	15
<b>Marketing</b> (BMKT)	734	12	247	21	24	1	8	8	758	13	255	20
<b>Quant Analysis</b> (BQUA)	732	8	244	31	0	0	0	-	732	8	244	31
<b>BUSINESS</b>	<b>9,382</b>	<b>124</b>	<b>3,136</b>	<b>25</b>	<b>114</b>	<b>12</b>	<b>36</b>	<b>3</b>	<b>9,496</b>	<b>136</b>	<b>3,172</b>	<b>23</b>
<b>COLLEGE OF EDUCATION</b>												
<b>Educational Stds</b> (EDST)	1,644	33	520	16	0	4	198	50	1,644	37	718	19
<b>Eng as Sec Lang</b> (ESLP)	0	33	376	11	0	0	0	-	0	33	376	11
<b>Health/Phys Ed</b> (HPER)	336	7	112	16	0	0	0	-	336	7	112	16
<b>Prof Psych/Family</b> (CPSY)	649	11	219	20	2	2	2	1	651	13	221	17

(Continued)

## FALL 2009 CREDIT HOURS

### Undergraduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b><u>COLLEGE OF EDUCATION</u></b> (Continued)												
<b>Research</b> (BMIE)	291	8	97	12	0	0	0	-	291	8	97	12
<b>University Core</b> (CORE)	1,180	60	1,180	20	0	0	0	-	1,180	60	1,180	20
<b>EDUCATION</b>	<b>4,100</b>	<b>152</b>	<b>2,504</b>	<b>16</b>	<b>2</b>	<b>6</b>	<b>200</b>	<b>33</b>	<b>4,102</b>	<b>158</b>	<b>2,704</b>	<b>17</b>
<b><u>COLLEGE OF NURSING</u></b>												
<b>Undergr Nursing</b>	<b>6,334</b>	<b>63</b>	<b>2,159</b>	<b>34</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>6,337</b>	<b>64</b>	<b>2,160</b>	<b>34</b>
NUTC	2,461	18	549	31	0	0	0	-	2,461	18	549	31
NUTH	3,873	45	1,610	36	3	1	1	1	3,876	46	1,611	35
<b>NURSING</b>	<b>6,334</b>	<b>63</b>	<b>2,159</b>	<b>34</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>6,337</b>	<b>64</b>	<b>2,160</b>	<b>34</b>
<b><u>ACADEMIC PROGRAMS</u></b>												
<b>EOP</b> (EXAC)	6	1	3	3	0	0	0	-	6	1	3	3
<b>Military Science</b> (ROTC)	157	28	290	10	0	0	0	-	157	28	290	10
<b>ACADEMIC PRGS</b>	<b>163</b>	<b>29</b>	<b>293</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>163</b>	<b>29</b>	<b>293</b>	<b>10</b>
<b><u>SCHOOL OF THEOLOGY</u></b>												
<b>Biblical Studies</b> (BIBL)	9	1	3	3	0	0	0	-	9	1	3	3
<b>Christian Ethics</b> (CETH)	3	1	1	1	0	0	0	-	3	1	1	1
<b>Pastoral Theology</b> (PTHO)	3	1	1	1	0	1	1	1	3	2	2	1
<b>Philosoph'l Theol</b> (PLTL)	366	9	122	14	0	0	0	-	366	9	122	14
<b>Systematic Theol</b>	438	8	146	18	0	0	0	-	438	8	146	18
<b>THEOLOGY</b>	<b>819</b>	<b>20</b>	<b>273</b>	<b>14</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>819</b>	<b>21</b>	<b>274</b>	<b>13</b>

(Continued)

# FALL 2009 CREDIT HOURS

## Undergraduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b><u>SCHOOL OF DIPLOMACY &amp; INT'L RELATIONS</u></b>												
<b>Diplomacy (DIPL)</b>	2,241	23	747	32	78	3	26	9	2,319	26	773	30
<b>DIPLOMACY</b>	<b>2,241</b>	<b>23</b>	<b>747</b>	<b>32</b>	<b>78</b>	<b>3</b>	<b>26</b>	<b>9</b>	<b>2,319</b>	<b>26</b>	<b>773</b>	<b>30</b>
<b><u>SCHOOL OF HEALTH &amp; MEDICAL SCIENCES</u></b>												
<b>Athletic Training (ATFY)</b>	27	4	11	3	0	0	0	-	27	4	11	3
<b>Grad Medical Ed (GMED)</b>	156	7	68	10	0	0	0	-	156	7	68	10
<b>Occupational Ther (OTFY)</b>	160	7	70	10	0	0	0	-	160	7	70	10
<b>Physical Therapy (GDPT)</b>	56	2	28	14	4	1	2	2	60	3	30	10
<b>Physical Therapy (PTFY)</b>	0	0	0	-	4	1	2	2	4	1	2	2
<b>Physical Therapy (PTFY)</b>	56	2	28	14	0	0	0	-	56	2	28	14
<b>Physicians Asst (PAFY)</b>	126	5	42	8	0	0	0	-	126	5	42	8
<b>Speech-Lang Path (GMSL)</b>	228	2	76	38	0	0	0	-	228	2	76	38
<b>HEALTH &amp; MED SCI</b>	<b>753</b>	<b>27</b>	<b>295</b>	<b>11</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>757</b>	<b>28</b>	<b>297</b>	<b>11</b>
<b><u>TOTAL UNDERGRADUATES</u></b>												
<b>UNDERGRADUATES</b>	<b>74,042</b>	<b>1,280</b>	<b>26,136</b>	<b>20</b>	<b>616</b>	<b>95</b>	<b>448</b>	<b>5</b>	<b>74,658</b>	<b>1,375</b>	<b>26,584</b>	<b>19</b>

\*, †, ‡, §, \*\*, ††, ††, §§

<sup>†</sup> **Note:** Project Acceleration courses are excluded from these figures.

<sup>†</sup> **Note:** Academic Programs are courses offered through the EOP and Military Science programs.

<sup>‡</sup> **Note:** "Lecture Classes" are courses labeled as lecture, lab, or studio. "Independent Classes" are courses labeled as independent study, field work, internships, or co-ops.

<sup>§</sup> **Note:** "# of Credits" are the total number of credits generated per department, subject area, or college.

<sup>\*\*</sup> **Note:** "# of Sect" are the total number of course sections offered that had student enrollment.

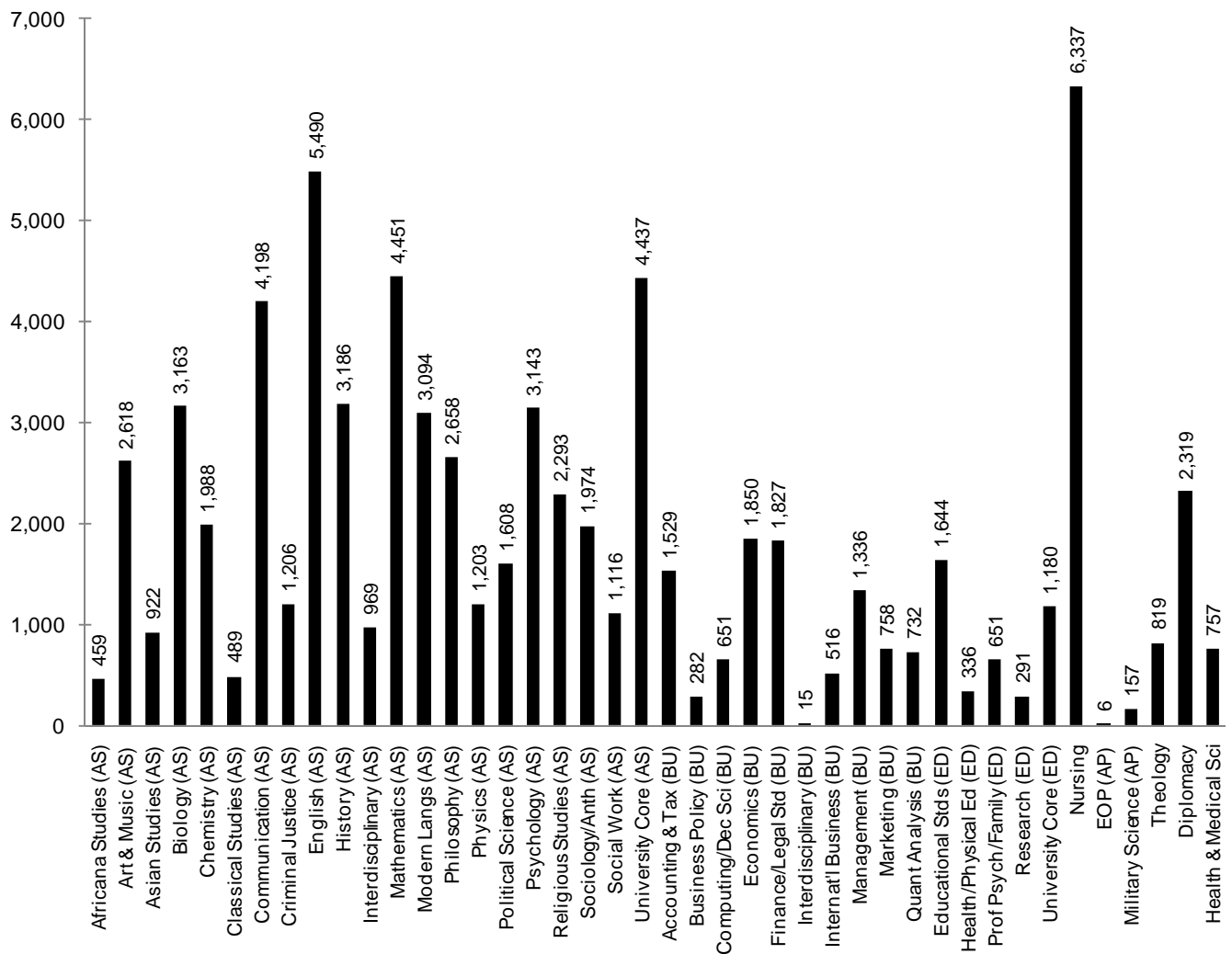
<sup>††</sup> **Note:** "# of Stdts" are the total number of students enrolled for every class. Students will be counted for each class enrolled.

<sup>††</sup> **Note:** "Avg Size" are the average class sizes per department, subject area, or college.

<sup>§§</sup> **Source:** Data provided from annual credit hour reports compiled from the university's registration files on Banner.

# FALL 2009 CREDIT HOURS

## Undergraduate Courses by Department & Subject Area



# FALL 2009 CREDIT HOURS

## Graduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b><u>COLLEGE OF ARTS &amp; SCIENCES</u></b>												
<b>Art &amp; Music</b> (ARMS)	351	10	117	12	33	6	11	2	384	16	128	8
<b>Asian Studies</b> (ASIA)	219	7	73	26	18	2	6	3	237	9	79	9
(CHIN)	24	1	8	8	0	0	0	-	24	1	8	8
(JAPN)	18	1	6	6	0	0	0	-	18	1	6	6
<b>Biology</b> (BIOL)	298	21	132	6	60	14	22	2	358	35	154	4
<b>Chemistry</b> (CHEM)	230	14	110	8	184	18	81	5	414	32	191	6
<b>Communication</b> COMM	990	19	274	14	0	0	0	-	990	19	274	14
COST	759	12	197	16	0	0	0	-	759	12	197	16
COTC	84	2	28	14	0	0	0	-	84	2	28	14
	147	5	49	10	0	0	0	-	147	5	49	10
<b>English</b> (ENGL)	312	8	104	13	12	1	4	4	324	9	108	12
<b>History</b> (HIST)	123	8	41	5	9	2	3	2	132	10	44	4
<b>Jewish Christian</b> (JCST)	105	7	35	5	4	1	2	2	109	8	37	5
<b>Psychology</b> (PSYC)	108	3	36	12	12	2	4	2	120	5	40	8
<b>Public Admin</b> (PSMA)	1,376	34	471	14	0	0	0	-	1,376	34	471	14
<b>Special Programs</b> RGCN	0	4	59	15	0	1	47	47	0	5	106	21
THCN	0	0	0	-	0	1	47	47	0	1	47	47
	0	4	59	15	0	0	0	-	0	4	59	15
<b>ARTS &amp; SCIENCES</b>	<b>4,112</b>	<b>135</b>	<b>1,452</b>	<b>11</b>	<b>332</b>	<b>47</b>	<b>180</b>	<b>4</b>	<b>4,444</b>	<b>182</b>	<b>1,632</b>	<b>9</b>
<b><u>SCHOOL OF BUSINESS</u></b>												
<b>Accounting &amp; Tax</b> BACC	609	11	157	14	3	1	1	1	612	12	158	13
BTAX	453	7	105	15	0	0	0	-	453	7	105	15
	156	4	52	13	3	1	1	1	159	5	53	11
<b>Comput'g/Dec Sci</b> (BITM)	17	1	6	6	0	0	0	-	17	1	6	6
<b>Economics</b> (ECON)	0	0	0	-	2	1	1	1	2	1	1	1

(Continued)

## FALL 2009 CREDIT HOURS

### Graduate Courses by Department & Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b>SCHOOL OF BUSINESS</b> (Continued)												
<b>Finance/Legal Std</b>	<b>342</b>	<b>5</b>	<b>114</b>	<b>23</b>	<b>9</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>351</b>	<b>9</b>	<b>119</b>	<b>13</b>
BFIN	318	4	106	27	5	2	3	2	323	6	109	18
BLAW	24	1	8	8	4	2	2	1	28	3	10	3
<b>Interdisc Bus</b>	<b>1,502</b>	<b>25</b>	<b>859</b>	<b>34</b>	<b>31</b>	<b>4</b>	<b>9</b>	<b>2</b>	<b>1,533</b>	<b>29</b>	<b>868</b>	<b>30</b>
BMBA	1,502	25	859	34	31	3	8	3	1,533	28	867	31
RGCN	0	0	0	-	0	1	1	1	0	1	1	1
<b>International Bus</b> (BINT)	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Management</b>	<b>370</b>	<b>10</b>	<b>134</b>	<b>13</b>	<b>35</b>	<b>4</b>	<b>12</b>	<b>3</b>	<b>405</b>	<b>14</b>	<b>146</b>	<b>10</b>
BMGT	306	7	102	15	17	2	6	3	323	9	108	12
BSPM	64	3	32	11	18	2	6	3	82	5	38	8
<b>Marketing</b> (BMKT)	<b>123</b>	<b>4</b>	<b>41</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>123</b>	<b>4</b>	<b>41</b>	<b>10</b>
<b>Quant Analysis</b> (BQUA)	<b>33</b>	<b>1</b>	<b>11</b>	<b>11</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>36</b>	<b>2</b>	<b>12</b>	<b>6</b>
<b>BUSINESS</b>	<b>2,996</b>	<b>57</b>	<b>1,322</b>	<b>23</b>	<b>86</b>	<b>16</b>	<b>30</b>	<b>2</b>	<b>3,082</b>	<b>73</b>	<b>1,352</b>	<b>19</b>
<b>COLLEGE OF EDUCATION</b>												
<b>Ed Ldrsp, Mgt, Pol</b>	<b>3,033</b>	<b>74</b>	<b>1,011</b>	<b>14</b>	<b>285</b>	<b>56</b>	<b>95</b>	<b>2</b>	<b>3,318</b>	<b>130</b>	<b>1,106</b>	<b>9</b>
ELMP	2,523	58	841	15	276	54	92	2	2,799	112	933	8
HRTD	510	16	170	11	9	2	3	2	519	18	173	10
<b>Educational Stds</b> (EDST)	<b>1,080</b>	<b>44</b>	<b>360</b>	<b>8</b>	<b>36</b>	<b>5</b>	<b>13</b>	<b>3</b>	<b>1,116</b>	<b>49</b>	<b>373</b>	<b>8</b>
<b>Prof Psych/Family</b> (CPSY)	<b>2,388</b>	<b>67</b>	<b>818</b>	<b>12</b>	<b>57</b>	<b>15</b>	<b>24</b>	<b>2</b>	<b>2,445</b>	<b>82</b>	<b>842</b>	<b>10</b>
<b>EDUCATION</b>	<b>6,501</b>	<b>185</b>	<b>2,189</b>	<b>12</b>	<b>378</b>	<b>76</b>	<b>132</b>	<b>2</b>	<b>6,879</b>	<b>261</b>	<b>2,321</b>	<b>9</b>
<b>COLLEGE OF NURSING</b>												
<b>Graduate Nursing</b> (NURS)	<b>1,084</b>	<b>29</b>	<b>326</b>	<b>11</b>	<b>6</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>1,090</b>	<b>33</b>	<b>331</b>	<b>10</b>
<b>NURSING</b>	<b>1,084</b>	<b>29</b>	<b>326</b>	<b>11</b>	<b>6</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>1,090</b>	<b>33</b>	<b>331</b>	<b>10</b>
<b>SCHOOL OF DIPLOMACY &amp; INT'L RELATIONS</b>												
<b>Diplomacy</b> (DIPL)	<b>1,653</b>	<b>26</b>	<b>551</b>	<b>21</b>	<b>57</b>	<b>3</b>	<b>19</b>	<b>6</b>	<b>1,710</b>	<b>29</b>	<b>570</b>	<b>20</b>
<b>DIPLOMACY</b>	<b>1,653</b>	<b>26</b>	<b>551</b>	<b>21</b>	<b>57</b>	<b>3</b>	<b>19</b>	<b>6</b>	<b>1,710</b>	<b>29</b>	<b>570</b>	<b>20</b>

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## FALL 2009 CREDIT HOURS

### Graduate Courses by Department & Subject Area

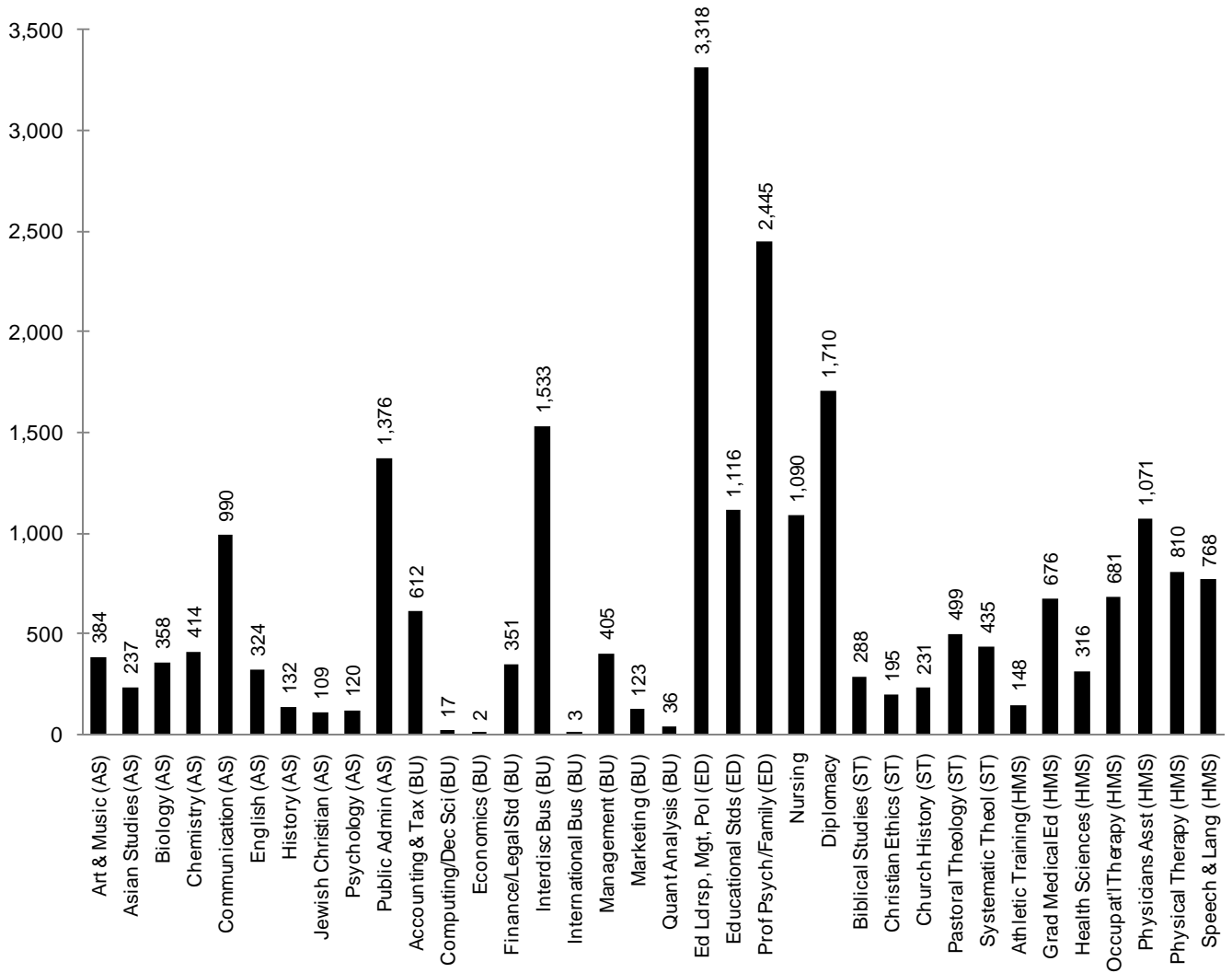
	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b>SCHOOL OF THEOLOGY</b>												
<i>Biblical Studies</i> (BIBL)	288	6	96	16	0	0	0	-	288	6	96	16
<i>Christian Ethics</i> (CETH)	192	4	64	16	3	1	1	1	195	5	65	13
<i>Church History</i> (HSTD)	231	6	77	13	0	0	0	-	231	6	77	13
<i>Pastoral Theology</i> (PTHO)	481	14	189	14	18	3	26	9	499	17	215	13
<i>Systematic Theol</i> (STHO)	423	14	190	14	12	4	4	1	435	18	194	11
<b>THEOLOGY</b>	<b>1,615</b>	<b>44</b>	<b>616</b>	<b>14</b>	<b>33</b>	<b>8</b>	<b>31</b>	<b>4</b>	<b>1,648</b>	<b>52</b>	<b>647</b>	<b>12</b>
<b>SCHOOL OF HEALTH &amp; MEDICAL SCIENCES</b>												
<i>Athletic Training</i> (GMAT)	148	7	71	10	0	0	0	-	148	7	71	10
<i>Grad Medical Ed</i> (GMED)	676	13	282	22	0	0	0	-	676	13	282	22
<i>Health Sciences</i> (GMHS)	225	6	75	13	91	23	31	1	316	29	106	4
<i>Occupat'l Therapy</i> (GMOT)	681	20	299	15	0	0	0	-	681	20	299	15
<i>Physicians Asst</i> (GMPA)	1,071	12	313	26	0	0	0	-	1,071	12	313	26
<i>Physical Therapy</i> (GDPT)	810	17	320	19	0	0	0	-	810	17	320	19
<i>Speech &amp; Lang</i> (GMSL)	768	11	312	28	0	0	0	-	768	11	312	28
<b>HEALTH &amp; MED SCI</b>	<b>4,379</b>	<b>86</b>	<b>1,672</b>	<b>19</b>	<b>91</b>	<b>23</b>	<b>31</b>	<b>1</b>	<b>4,470</b>	<b>109</b>	<b>1,703</b>	<b>16</b>
<b>TOTAL GRADUATES</b>												
<b>GRADUATES</b>	<b>22,340</b>	<b>562</b>	<b>8,128</b>	<b>14</b>	<b>983</b>	<b>177</b>	<b>428</b>	<b>2</b>	<b>23,323</b>	<b>739</b>	<b>8,556</b>	<b>12</b>

\*, †, ‡, §, \*\*, ††

\* **Note:** "Lecture Classes" are labeled as lecture, lab, or studio. "Independent Classes" are labeled as ind study, field work, internships, or co-ops.† **Note:** "# of Credits" are the total number of credits generated per department, subject area, or college.‡ **Note:** "# of Sect" are the total number of course sections offered that had student enrollment.§ **Note:** "# of Stdts" are the total number of students enrolled for every class. Students will be counted for each class enrolled.\*\* **Note:** "Avg Size" are the average class sizes per department, subject area, or college.†† **Source:** Data provided from annual credit hour reports compiled from the university's registration files on Banner.

# FALL 2009 CREDIT HOURS

## Graduate Courses by Department





## FALL 2009 CREDIT HOURS

### Law School Courses by Subject Area

	LECTURE CLASSES				INDEPENDENT CLASSES				ALL CLASSES			
	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE	# of Credits	# of Sect	# of Stdts	AVG SIZE
<b><u>SCHOOL OF LAW</u></b>												
CLIN	241	15	108	7	0	0	0	-	241	15	108	7
COML	423	5	151	30	0	0	0	-	423	5	151	30
CORP	1,462	6	384	64	0	0	0	-	1,462	6	384	64
CRJU	821	4	221	55	0	0	0	-	821	4	221	55
EXTN	90	32	45	1	0	0	0	-	90	32	45	1
HIPH	353	5	162	32	0	0	0	-	353	5	162	32
HLTH	624	17	229	13	0	0	0	-	624	17	229	13
INDL	532	14	199	14	0	0	0	-	532	14	199	14
INTL	290	7	96	14	0	0	0	-	290	7	96	14
JRNL	243	11	169	15	0	0	0	-	243	11	169	15
LABR	153	3	51	17	0	0	0	-	153	3	51	17
LAW	5,477	49	1,633	33	0	0	0	-	5,477	49	1,633	33
MTCT	309	15	169	11	0	0	0	-	309	15	169	11
PRFM	448	4	121	30	0	0	0	-	448	4	121	30
PRMD	815	26	360	14	0	0	0	-	815	26	360	14
PROP	530	3	139	46	0	0	0	-	530	3	139	46
PUBG	269	5	111	22	0	0	0	-	269	5	111	22
PUBR	111	2	37	19	0	0	0	-	111	2	37	19
TAXN	992	5	335	67	0	0	0	-	992	5	335	67
WRTG	4	1	2	2	0	0	0	-	4	1	2	2
<b>LAW SCHOOL</b>	<b>14,187</b>	<b>229</b>	<b>4,722</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>14,187</b>	<b>229</b>	<b>4,722</b>	<b>21</b>

\*, †, ‡, §, \*\*, ††

\* **Note:** "Lecture Classes" are courses labeled as lecture, lab, or studio. "Independent Classes" are courses labeled as independent study, field work, internships, or co-ops.

† **Note:** "# of Credits" are the total number of credits generated per department, subject area, or college.

‡ **Note:** "# of Sect" are the total number of course sections offered that had student enrollment.

§ **Note:** "# of Stdts" are the total number of students enrolled for every class. Students will be counted for each class enrolled.

\*\* **Note:** "Avg Size" are the average class sizes per department, subject area, or college.

†† **Source:** Data provided from annual credit hour reports compiled from the university's registration files on Banner.

## DEGREES EARNED 2008-09

### Baccalaureates by Major

		MALE							FEMALE							TOTAL
		Sub Total	Wh	Bl	His	Asn	Natv	Unk	Sub Total	Wh	Bl	His	Asn	Natv	Unk	
<b>COLLEGE OF ARTS &amp; SCIENCES</b>																
Advertising Art	BA	3	2	0	1	0	0	0	3	1	0	0	1	0	1	6
Africana & Diaspora Stds	BA	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Anthropology	BA	1	0	0	0	0	0	1	2	1	0	0	0	0	1	3
Applied Music	BA	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Art History	BA	0	0	0	0	0	0	0	4	4	0	0	0	0	0	4
Asian Area Studies	BA	2	1	0	0	0	0	1	1	0	0	0	1	0	0	3
Biology	BA	1	0	0	0	0	0	1	2	1	0	0	0	0	1	3
Catholic Studies	BA	2	2	0	0	0	0	0	2	1	0	0	0	0	1	4
*All Communication:	BA	30	24	2	1	0	0	3	50	25	10	5	3	0	7	80
<i>Communication</i>	BA	1	1	0	0	0	0	0	5	1	2	1	0	0	1	6
<i>Broadcastg/Visual Media</i>	BA	10	7	1	1	0	0	1	10	6	2	0	0	0	2	20
<i>Communication Studies</i>	BA	2	2	0	0	0	0	0	2	1	0	1	0	0	0	4
<i>Public Rels &amp; Journalism</i>	BA	16	13	1	0	0	0	2	32	16	6	3	3	0	4	48
<i>Theatre Stds/Performance</i>	BA	1	1	0	0	0	0	0	1	1	0	0	0	0	0	2
Criminal Justice	BA	32	19	2	6	0	0	5	25	10	7	4	0	0	4	57
Economics	BA	6	2	1	1	1	0	1	0	0	0	0	0	0	0	6
English	BA	10	2	2	2	1	0	3	15	8	2	2	1	0	2	25
English (Honors)	BA	1	0	0	0	1	0	0	6	5	0	1	0	0	0	7
Fine Arts	BA	1	1	0	0	0	0	0	1	1	0	0	0	0	0	2
History	BA	18	12	1	1	1	0	3	8	3	1	1	0	0	3	26
Liberal Studies	BA	4	2	0	0	0	0	2	3	2	0	1	0	0	0	7
Modern Languages	BA	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Philosophy	BA	6	3	1	0	0	0	2	0	0	0	0	0	0	0	6
Political Science	BA	25	18	1	1	2	0	3	24	11	5	5	0	0	3	49
Psychology	BA	8	3	3	1	0	0	1	25	11	2	7	0	0	5	33
Psychology (Honors)	BA	1	1	0	0	0	0	0	2	1	1	0	0	0	0	3
Social Work	BA	1	0	0	0	0	0	1	11	6	3	0	0	0	2	12
Social/Behavioral Sci	BA	7	3	0	2	0	0	2	32	13	12	6	0	0	1	39
Social/Behav'l Sci (AT)	BA	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1
Social/Behav'l Sci (OT)	BA	2	2	0	0	0	0	0	8	3	0	4	0	0	1	10
Sociology	BA	3	0	1	1	0	0	1	5	3	1	1	0	0	0	8
Spanish	BA	0	0	0	0	0	0	0	1	0	0	1	0	0	0	1
Biochemistry	BS	4	2	1	0	1	0	0	3	2	0	0	0	0	1	7
Biology	BS	17	7	2	1	3	0	4	23	15	3	1	2	0	2	40
Biology (Athletic Training)	BS	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1
Biology (Phys Therapy)	BS	2	0	0	0	0	0	2	6	3	0	0	1	0	2	8
Biology (Physician Asst)	BS	2	2	0	0	0	0	0	8	4	0	1	2	0	1	10
Chemistry (Non-ACS)	BS	3	1	0	0	0	0	2	2	1	0	0	0	0	1	5
Chemistry (Engineering)	BS	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Mathematics	BS	2	2	0	0	0	0	0	0	0	0	0	0	0	0	2
Mathematics (Honors)	BS	0	0	0	0	0	0	0	2	2	0	0	0	0	0	2
Physics	BS	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Physics (Engineering)	BS	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1
<b>ARTS &amp; SCIENCES</b>		<b>197</b>	<b>112</b>	<b>18</b>	<b>19</b>	<b>10</b>	<b>0</b>	<b>38</b>	<b>279</b>	<b>139</b>	<b>47</b>	<b>40</b>	<b>11</b>	<b>0</b>	<b>42</b>	<b>476</b>
% of Total		19%							27%							47%

(Continued)

# DEGREES EARNED 2008-09

## Baccalaureates by Major

	Sub	MALE						FEMALE						TOTAL		
		Total	Wh	Bl	His	Asn	Natv	Unk	Total	Wh	Bl	His	Asn		Natv	Unk
<b><u>SCHOOL OF BUSINESS</u></b>																
Business Administration	BABA	0	0	0	0	0	0	0	1	0	1	0	0	0	0	1
Business Admin (Int'l Bu)	BABA	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Accounting	BSB	26	15	2	0	3	0	6	10	5	1	1	1	0	2	36
Economics	BSB	3	2	0	0	0	0	1	1	1	0	0	0	0	0	4
Finance	BSB	50	29	5	6	2	0	8	25	11	1	3	3	0	7	75
Info Technology Mgt	BSB	3	2	0	0	1	0	0	2	0	1	1	0	0	0	5
Management	BSB	16	8	1	1	2	0	4	13	7	0	1	0	1	4	29
Marketing	BSB	16	10	1	3	2	0	0	25	12	4	2	0	0	7	41
Sports Management	BSB	30	23	2	1	0	0	4	10	8	1	0	0	0	1	40
<b>BUSINESS</b>		<b>144</b>	<b>89</b>	<b>11</b>	<b>11</b>	<b>10</b>	<b>0</b>	<b>23</b>	<b>88</b>	<b>44</b>	<b>9</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>22</b>	<b>232</b>
% of Total		14%							9%							23%
<b><u>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</u></b>																
Elementary Spec Ed	BSE	2	1	0	0	0	0	1	51	34	4	6	0	0	7	53
Secondary Education	BSE	10	5	1	0	0	0	4	16	9	2	1	0	0	4	26
Special Ed (Spch/Lng)	BSE	1	1	0	0	0	0	0	12	9	2	1	0	0	0	13
Theology Education	BSE	3	0	0	3	0	0	0	0	0	0	0	0	0	0	3
<b>EDUCATION</b>		<b>16</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>79</b>	<b>52</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>95</b>
% of Total		2%							8%							9%
<b><u>COLLEGE OF NURSING</u></b>																
Nursing	BSN	11	2	1	2	3	0	3	81	35	7	3	14	0	22	92
Nursing (RN)	BSN	0	0	0	0	0	0	0	4	2	0	0	0	0	2	4
Nursing (Virtual)	BSN	1	0	0	1	0	0	0	2	2	0	0	0	0	0	3
Nursing 2nd Degree	BSN	0	0	0	0	0	0	0	4	3	0	0	1	0	0	4
Nursing Accel 2nd Dgr	BSN	7	2	1	0	0	0	4	35	16	3	1	7	0	8	42
<b>NURSING</b>		<b>19</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>126</b>	<b>58</b>	<b>10</b>	<b>4</b>	<b>22</b>	<b>0</b>	<b>32</b>	<b>145</b>
% of Total		2%							12%							14%
<b><u>SCHOOL OF DIPLOMACY</u></b>																
Diplomacy & Int'l Relation	BSIR	21	13	0	4	1	0	3	32	20	0	1	6	0	5	53
<b>DIPLOMACY</b>		<b>21</b>	<b>13</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>32</b>	<b>20</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>5</b>	<b>53</b>
% of Total		2%							3%							5%

(Continued)

## DEGREES EARNED 2008-09

### Baccalaureates by Major

		MALE							FEMALE							TOTAL
		Sub Total	Wh	Bl	His	Asn	Natv	Unk	Sub Total	Wh	Bl	His	Asn	Natv	Unk	
<b><u>SCHOOL OF THEOLOGY</u></b>																
Cath Theol (Formation Trl	BA	16	4	0	11	1	0	0	0	0	0	0	0	0	0	16
<b>THEOLOGY</b>		<b>16</b>	<b>4</b>	<b>0</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>
% of Total		2%							0%							2%
<b><u>TOTAL BACCALAUREATE</u></b>																
<b>BACCALAUREATE</b>		<b>413</b>	<b>229</b>	<b>32</b>	<b>51</b>	<b>25</b>	<b>0</b>	<b>76</b>	<b>604</b>	<b>313</b>	<b>74</b>	<b>61</b>	<b>43</b>	<b>1</b>	<b>112</b>	<b>1,017</b>
% of Total		41%	23%	3%	5%	2%	0%	7%	59%	31%	7%	6%	4%	0%	11%	100%

\*, †

\* **Note:** The following racial categories were used: White (Wh), Black (Bl), Hispanic (His), Asian/Pacific Islander (Asn), American Indian/Alaskan Native (Natv), and Unknown (Unk).

† **Source:** Data provided from the university's registration files on Banner.

## DEGREES EARNED 2008-09

### Master's by Major

		MALE							FEMALE							TOTAL
		Sub	Wh	Bl	His	Asn	Natv	Unk	Sub	Wh	Bl	His	Asn	Natv	Unk	
		Total							Total							
<b>COLLEGE OF ARTS &amp; SCIENCES</b>																
Asian Area Studies	MA	5	2	0	0	2	0	1	10	2	0	0	2	0	6	15
Corporate/Public Comm	MA	0	0	0	0	0	0	0	2	0	1	0	0	0	1	2
English	MA	4	3	0	0	0	0	1	10	6	1	0	0	0	3	14
History	MA	1	1	0	0	0	0	0	3	1	0	0	0	0	2	4
Jewish Christian Studies	MA	2	1	1	0	0	0	0	5	5	0	0	0	0	0	7
Museum Professions	MA	4	3	0	0	0	0	1	14	6	0	0	0	0	8	18
Strategic Communication	MA	10	7	1	0	0	0	2	15	6	4	1	0	0	4	25
Strategic Comm (SWW)	MA	21	11	4	1	1	0	4	22	11	4	0	0	0	7	43
Healthcare Admin	MHA	5	2	1	0	0	0	2	4	1	1	0	0	0	2	9
Healthcare Admin (SWW)	MHA	8	5	1	0	1	0	1	11	6	2	0	0	0	3	19
Public Administration	MPA	4	4	0	0	0	0	0	9	6	0	2	0	0	1	13
Biology	MS	3	1	0	0	1	0	1	13	5	2	0	0	0	6	16
Chemistry	MS	3	2	0	0	0	0	1	2	1	0	0	0	0	1	5
Experimental Psychology	MS	1	1	0	0	0	0	0	4	2	0	0	0	0	2	5
Microbiology	MS	0	0	0	0	0	0	0	2	0	0	0	0	0	2	2
<b>ARTS &amp; SCIENCES</b>		<b>71</b>	<b>43</b>	<b>8</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>14</b>	<b>126</b>	<b>58</b>	<b>15</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>48</b>	<b>197</b>
% of Total		8%							14%							22%
<b>SCHOOL OF BUSINESS</b>																
Accounting	MBA	5	1	1	0	0	0	3	0	0	0	0	0	0	0	5
Fin Mkts, Inst & Instrument	MBA	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Finance	MBA	28	16	0	0	0	0	12	8	1	1	0	1	0	5	36
Healthcare Adm	MBA	1	0	0	0	1	0	0	2	0	0	0	1	0	1	3
International Business	MBA	5	2	0	1	0	0	2	2	0	0	1	0	0	1	7
Management	MBA	11	7	0	0	0	0	4	8	3	0	1	0	0	4	19
Marketing	MBA	5	2	0	0	2	0	1	7	5	0	1	0	0	1	12
Pharmaceutical Operat'n	MBA	2	0	0	0	0	0	2	6	1	0	1	0	0	4	8
Sports Management	MBA	8	4	0	1	1	0	2	1	1	0	0	0	0	0	9
Accounting	MSAC	5	0	0	0	3	0	2	2	1	0	0	1	0	0	7
International Business	MSIB	2	0	1	0	0	0	1	1	1	0	0	0	0	0	3
Professional Accounting	MSPA	5	3	0	1	0	0	1	0	0	0	0	0	0	0	5
Taxation	MST	1	0	0	0	0	0	1	5	2	1	0	0	0	2	6
<b>BUSINESS</b>		<b>79</b>	<b>36</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>31</b>	<b>42</b>	<b>15</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>18</b>	<b>121</b>
% of Total		9%							5%							13%

(Continued)

## DEGREES EARNED 2008-09

## Master's by Major

		MALE							FEMALE							TOTAL
		Sub	Wh	Bl	His	Asn	Natv	Unk	Sub	Wh	Bl	His	Asn	Natv	Unk	
		Total							Total							
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>																
Counseling	MA	1	0	0	1	0	0	0	5	2	0	0	0	0	3	6
Counseling (SWW)	MA	4	1	1	1	0	0	1	14	8	2	0	1	0	3	18
Counseling & Psych Stds	MA	3	1	0	0	0	0	2	4	1	0	0	0	0	3	7
Human Res Traing/Devp	MA	64	13	2	3	0	0	46	25	3	2	2	0	0	18	89
School Counseling	MA	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
School Counseling (SWW)	MA	3	3	0	0	0	0	0	34	26	5	0	1	0	2	37
College Std Personnel	MAE	2	1	0	0	0	0	1	1	0	0	1	0	0	0	3
Counseling Psychology	MAE	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Ed Ldrsp, Mgt & Policy	MAE	10	7	0	0	1	0	2	5	4	0	0	0	0	1	15
Ed Ldrsp, Mgt & Pol (Exec)	MAE	2	1	0	0	0	0	1	7	1	2	0	0	0	4	9
Ed Ldrsp, Mgt & Pol (SWW)	MAE	16	6	2	1	0	0	7	20	5	3	0	1	0	11	36
Educational Media Spec	MAE	1	0	0	0	1	0	0	6	4	1	0	0	0	1	7
Elementary Education	MAE	0	0	0	0	0	0	0	1	0	0	0	1	0	0	1
Instructional Design & Tech	MAE	4	1	1	1	0	0	1	3	1	0	0	0	0	2	7
Prof Development Prog	MAE	17	8	0	0	2	0	7	40	18	4	2	1	0	15	57
Psychological Studies	MAE	1	1	0	0	0	0	0	17	4	0	2	0	0	11	18
Ed Ldrsp, Mgt & Policy	EDS	10	5	1	0	0	0	4	2	1	0	0	0	0	1	12
Ed Ldrsp, Mgt & Pol (Exec)	EDS	4	2	0	0	0	0	2	12	3	0	0	1	0	8	16
Instructional Design & Tech	EDS	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1
Marriage and Family	EDS	1	1	0	0	0	0	0	5	0	0	0	0	0	5	6
Mental Health Counseling	EDS	2	2	0	0	0	0	0	8	1	2	0	0	0	5	10
Mental Health Couns (SWW)	EDS	1	1	0	0	0	0	0	8	5	1	0	0	0	2	9
Prof Counseling	EDS	0	0	0	0	0	0	0	6	2	0	0	0	0	4	6
Prof Counseling (SWW)	EDS	2	1	1	0	0	0	0	1	1	0	0	0	0	0	3
School & Comm Psych	EDS	0	0	0	0	0	0	0	15	8	1	1	0	0	5	15
<b>EDUCATION</b>		<b>149</b>	<b>55</b>	<b>8</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>75</b>	<b>241</b>	<b>99</b>	<b>23</b>	<b>8</b>	<b>6</b>	<b>0</b>	<b>105</b>	<b>390</b>
% of Total		16%							26%							42%
<b>COLLEGE OF NURSING</b>																
Adult Nurse Practitioner	MSN	1	1	0	0	0	0	0	9	4	2	0	1	0	2	10
Health System Admin	MSN	0	0	0	0	0	0	0	2	1	0	0	0	0	1	2
Pediatric Nurse Pract	MSN	1	1	0	0	0	0	0	2	1	0	0	0	0	1	3
School Nurse Pract	MSN	0	0	0	0	0	0	0	1	0	1	0	0	0	0	1
<b>NURSING</b>		<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>16</b>
% of Total		0%							2%							2%
<b>SCHOOL OF DIPLOMACY</b>																
Diplomacy & Int'l Relations	MADI	39	16	0	2	1	0	20	44	14	2	7	0	0	21	83
<b>DIPLOMACY</b>		<b>39</b>	<b>16</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>44</b>	<b>14</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>83</b>
% of Total		4%							5%							9%

(Continued)

# DEGREES EARNED 2008-09

## Master's by Major

		MALE							FEMALE							TOTAL
		Sub Total	Wh	Bl	His	Asn	Natv	Unk	Sub Total	Wh	Bl	His	Asn	Natv	Unk	
<b><u>SCHOOL OF THEOLOGY</u></b>																
Ministry Spiritual Dir	MAM	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Biblical Studies	MAT	3	3	0	0	0	0	0	1	0	0	0	0	0	1	4
Christian Ethics	MAT	3	1	1	1	0	0	0	1	1	0	0	0	0	0	4
Ecclesial History	MAT	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Systematic Theology	MAT	12	4	2	3	0	0	3	2	2	0	0	0	0	0	14
Divinity	MDM	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Divinity (Seminarian)	MDM	11	3	2	3	2	0	1	0	0	0	0	0	0	0	11
<b><u>THEOLOGY</u></b>		<b>32</b>	<b>14</b>	<b>5</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>36</b>
% of Total		3%							0%							4%
<b><u>SCHOOL OF HEALTH &amp; MEDICAL SCIENCES</u></b>																
Athletic Training	MS	3	0	0	0	0	0	3	4	3	1	0	0	0	0	7
Health Sciences	MS	2	1	0	0	0	0	1	1	0	1	0	0	0	0	3
Occupational Therapy	MS	1	1	0	0	0	0	0	13	3	2	0	1	0	7	14
Physicians Assistant	MS	7	4	0	0	0	0	3	23	6	0	3	1	0	13	30
Speech & Lng Pathology	MS	0	0	0	0	0	0	0	28	12	0	1	0	0	15	28
<b><u>HEALTH &amp; MEDICAL SCIENCES</u></b>		<b>13</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>69</b>	<b>24</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>35</b>	<b>82</b>
% of Total		1%							7%							9%
<b><u>TOTAL MASTERS</u></b>																
<b><u>MASTERS</u></b>		<b>385</b>	<b>172</b>	<b>23</b>	<b>20</b>	<b>19</b>	<b>0</b>	<b>151</b>	<b>540</b>	<b>219</b>	<b>49</b>	<b>26</b>	<b>14</b>	<b>0</b>	<b>232</b>	<b>925</b>
% of Total		42%	19%	2%	2%	2%	0%	16%	58%	24%	5%	3%	2%	0%	25%	100%

\*, †

\* **Note:** The following racial categories were used: White (Wh), Black (Bl), Hispanic (His), Asian/Pacific Islander (Asn), American Indian/Alaskan Native (Natv), and Unknown (Unk).

† **Source:** Data provided from the university's registration files on Banner.

## DEGREES EARNED 2008-09

### Doctoral by Major

		MALE							FEMALE							TOTAL
		Sub Total	Wh	Bl	His	Asn	Natv	Unk	Sub Total	Wh	Bl	His	Asn	Natv	Unk	
<b>COLLEGE OF ARTS &amp; SCIENCES</b>																
Chemistry	PhD	2	1	1	0	0	0	0	2	0	1	0	0	0	1	4
Molecular Bioscience	PhD	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1
<b>ARTS &amp; SCIENCES</b>		<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>
% of Total		2%							4%							6%
<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>																
Ed Ldrsp, Mgt & Policy	EDD	10	6	1	1	0	0	2	8	3	0	0	1	0	4	18
Ed Ldrsp, Mgt & Policy (Exec	EDD	12	3	0	0	0	0	9	11	0	0	0	0	0	11	23
Higher Education	EDD	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1
Counseling Psychology	PHD	0	0	0	0	0	0	0	4	2	1	0	0	0	1	4
Family Psychology	PHD	0	0	0	0	0	0	0	2	1	0	0	0	0	1	2
Higher Education	PHD	2	0	0	0	0	0	2	2	1	0	0	0	0	1	4
Marriage and Family	PHD	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
<b>EDUCATION</b>		<b>24</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>29</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>53</b>
% of Total		29%							35%							64%
<b>SCHOOL OF HEALTH &amp; MEDICAL SCIENCES</b>																
Physical Therapy	DPT	11	4	1	0	3	0	3	12	5	1	1	1	0	4	23
Health Sciences	PhD	2	2	0	0	0	0	0	0	0	0	0	0	0	0	2
<b>HEALTH &amp; MEDICAL SCIENCES</b>		<b>13</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>12</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>25</b>
% of Total		16%							14%							30%
<b>TOTAL DOCTORAL</b>																
<b>DOCTORAL</b>		<b>39</b>	<b>16</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>16</b>	<b>44</b>	<b>14</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>24</b>	<b>83</b>
% of Total		47%	19%	4%	1%	4%	0%	19%	53%	17%	4%	1%	2%	0%	29%	100%

\*, †

\* **Note:** The following racial categories were used: White (Wh), Black (Bl), Hispanic (His), Asian/Pacific Islander (Asn), American Indian/Alaskan Native (Natv), and Unknown (Unk).

† **Source:** Data provided from the university's registration files on Banner.



# DEGREES EARNED 2008-09

## Law

		MALE							FEMALE							TOTAL
		Sub Total	Wh	Bl	His	Asn	Natv	Unk	Sub Total	Wh	Bl	His	Asn	Natv	Unk	
<b><u>LAW SCHOOL</u></b>																
Law	JD	168	146	2	5	15	0	0	136	107	5	5	18	1	0	304
Health Law	MSJ	1	0	0	0	0	0	1	7	5	0	0	0	0	2	8
Health Law & Int'l Property	MSJ	0	0	0	0	0	0	0	3	0	0	0	1	0	2	3
Intellectual Property	MSJ	2	0	0	0	0	0	2	2	0	0	0	0	0	2	4
<b>LAW</b>		<b>171</b>	<b>146</b>	<b>2</b>	<b>5</b>	<b>15</b>	<b>0</b>	<b>3</b>	<b>148</b>	<b>112</b>	<b>5</b>	<b>5</b>	<b>19</b>	<b>1</b>	<b>6</b>	<b>319</b>
% of Total		54%	46%	1%	2%	5%	0%	1%	46%	35%	2%	2%	6%	0%	2%	100%

\*, †

\* **Note:** The following racial categories were used: White (Wh), Black (Bl), Hispanic (His), Asian/Pacific Islander (Asn), American Indian/Alaskan Native (Natv), and Unknown (Unk).

† **Source:** Data provided from the university's registration files on the Banner.





# **FACULTY & EMPLOYEES**



## FALL 1999 TO FALL 2009 FULL-TIME FACULTY by Rank, Tenure & Average Salary

	MALE FACULTY			FEMALE FACULTY			TOTAL FACULTY		
	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured
<b><u>FALL 1999</u></b>									
Professor	75	\$86,938	92%	30	\$84,423	83%	105	\$86,220	90%
Assoc Prof	74	\$61,912	86%	44	\$61,306	82%	118	\$61,686	85%
Asst Prof	57	\$48,204	14%	55	\$50,043	5%	112	\$49,107	10%
Instructor	5	\$37,486	0%	10	\$37,086	0%	15	\$37,219	0%
Other	17	\$64,784	0%	9	\$41,707	0%	26	\$56,796	0%
<b>TOTAL 1999</b>	<b>228</b>	<b>\$66,396</b>	<b>62%</b>	<b>148</b>	<b>\$58,978</b>	<b>43%</b>	<b>376</b>	<b>\$63,476</b>	<b>55%</b>
<b><u>FALL 2000</u></b>									
Professor	72	\$94,095	97%	31	\$86,088	81%	103	\$91,685	92%
Assoc Prof	75	\$68,136	80%	49	\$63,816	76%	124	\$66,429	78%
Asst Prof	58	\$52,488	12%	58	\$53,453	5%	116	\$52,970	9%
Instructor	5	\$43,643	0%	9	\$38,882	0%	14	\$40,582	0%
Other	13	\$56,737	0%	11	\$47,923	0%	24	\$52,697	0%
<b>TOTAL 2000</b>	<b>223</b>	<b>\$71,234</b>	<b>61%</b>	<b>158</b>	<b>\$61,855</b>	<b>41%</b>	<b>381</b>	<b>\$67,344</b>	<b>53%</b>
<b><u>FALL 2001</u></b>									
Professor	70	\$98,452	97%	30	\$93,581	90%	100	\$96,991	95%
Assoc Prof	74	\$69,813	81%	59	\$65,814	66%	133	\$68,039	74%
Asst Prof	51	\$53,852	10%	57	\$54,813	2%	108	\$54,359	6%
Instructor	4	\$46,406	0%	8	\$40,205	0%	12	\$42,272	0%
Other	15	\$66,373	0%	11	\$52,048	0%	26	\$60,312	0%
<b>TOTAL 2001</b>	<b>214</b>	<b>\$74,699</b>	<b>62%</b>	<b>165</b>	<b>\$64,903</b>	<b>41%</b>	<b>379</b>	<b>\$70,434</b>	<b>53%</b>
<b><u>FALL 2002</u></b>									
Professor	68	\$102,790	99%	32	\$95,910	91%	100	\$100,588	96%
Assoc Prof	82	\$74,405	79%	62	\$69,620	61%	144	\$72,345	72%
Asst Prof	47	\$53,396	11%	57	\$55,662	0%	104	\$54,638	5%
Instructor	7	\$57,262	0%	6	\$47,393	0%	13	\$52,707	0%
Other	20	\$68,886	0%	12	\$50,380	0%	32	\$61,946	0%
<b>TOTAL 2002</b>	<b>224</b>	<b>\$77,585</b>	<b>61%</b>	<b>169</b>	<b>\$67,735</b>	<b>40%</b>	<b>393</b>	<b>\$73,350</b>	<b>52%</b>

(Continued)

## FALL 1999 TO FALL 2009 FULL-TIME FACULTY by Rank, Tenure & Average Salary

	MALE FACULTY			FEMALE FACULTY			TOTAL FACULTY		
	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured
<b><u>FALL 2003</u></b>									
Professor	69	\$104,012	99%	33	\$99,034	91%	102	\$102,401	96%
Assoc Prof	82	\$76,597	78%	67	\$74,345	63%	149	\$75,584	71%
Asst Prof	53	\$55,199	9%	53	\$57,139	0%	106	\$56,169	5%
Instructor	6	\$68,025	0%	8	\$50,026	0%	14	\$57,740	0%
Other	18	\$61,992	0%	14	\$58,679	0%	32	\$60,543	0%
<b>TOTAL 2003</b>	<b>228</b>	<b>\$78,541</b>	<b>60%</b>	<b>175</b>	<b>\$71,425</b>	<b>41%</b>	<b>403</b>	<b>\$75,451</b>	<b>52%</b>
<b><u>FALL 2004</u></b>									
Professor	73	\$106,875	99%	34	\$98,407	85%	107	\$104,184	94%
Assoc Prof	84	\$76,875	76%	71	\$75,388	62%	155	\$76,194	70%
Asst Prof	51	\$57,126	10%	62	\$59,905	0%	113	\$58,651	4%
Instructor	12	\$52,279	0%	13	\$47,348	0%	25	\$49,715	0%
Other	12	\$64,678	0%	14	\$57,963	0%	26	\$61,062	0%
<b>TOTAL 2004</b>	<b>232</b>	<b>\$80,071</b>	<b>61%</b>	<b>194</b>	<b>\$71,338</b>	<b>38%</b>	<b>426</b>	<b>\$76,094</b>	<b>50%</b>
<b><u>FALL 2005†</u></b>									
Professor	74	\$109,394	99%	37	\$102,679	95%	111	\$107,155	97%
Assoc Prof	81	\$77,537	78%	69	\$73,662	67%	150	\$75,754	73%
Asst Prof	60	\$59,443	7%	64	\$61,208	0%	124	\$60,354	3%
Instructor	13	\$53,661	0%	12	\$56,117	0%	25	\$54,840	0%
Other	12	\$61,864	0%	19	\$57,834	0%	31	\$59,394	0%
<b>TOTAL 2005†</b>	<b>240</b>	<b>\$80,759</b>	<b>58%</b>	<b>201</b>	<b>\$72,494</b>	<b>40%</b>	<b>441</b>	<b>\$76,992</b>	<b>50%</b>
<b><u>FALL 2006</u></b>									
Professor	73	\$118,366	96%	41	\$112,692	88%	114	\$116,325	93%
Assoc Prof	76	\$83,065	82%	72	\$79,355	68%	148	\$81,260	75%
Asst Prof	67	\$60,704	6%	61	\$64,151	0%	128	\$62,347	3%
Instructor	10	\$51,065	0%	12	\$56,984	0%	22	\$54,294	0%
Other	14	\$60,569	0%	23	\$62,653	0%	37	\$61,864	0%
<b>TOTAL 2006</b>	<b>240</b>	<b>\$84,914</b>	<b>57%</b>	<b>209</b>	<b>\$78,334</b>	<b>41%</b>	<b>449</b>	<b>\$81,852</b>	<b>49%</b>

(Continued)

## FALL 1999 TO FALL 2009 FULL-TIME FACULTY by Rank, Tenure & Average Salary

	MALE FACULTY			FEMALE FACULTY			TOTAL FACULTY		
	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured	N	Average Salary	Percent Tenured
<b><u>FALL 2007</u></b>									
Professor	75	\$130,471	96%	39	\$124,042	87%	114	\$128,272	93%
Assoc Prof	77	\$90,958	83%	69	\$84,788	72%	146	\$88,042	78%
Asst Prof	57	\$61,484	5%	59	\$67,286	0%	116	\$64,435	3%
Instructor	10	\$61,615	0%	11	\$57,760	0%	21	\$59,596	0%
Other	13	\$63,140	0%	22	\$66,916	0%	35	\$65,513	0%
<b>TOTAL 2007</b>	<b>232</b>	<b>\$93,667</b>	<b>60%</b>	<b>200</b>	<b>\$83,827</b>	<b>42%</b>	<b>432</b>	<b>\$89,111</b>	<b>52%</b>
<b><u>FALL 2008</u></b>									
Professor	77	\$131,281	96%	42	\$125,479	90%	119	\$129,233	94%
Assoc Prof	73	\$88,502	89%	67	\$85,351	73%	140	\$86,994	81%
Asst Prof	57	\$60,759	7%	67	\$70,580	1%	124	\$66,065	4%
Instructor	12	\$63,874	0%	14	\$57,982	0%	26	\$60,701	0%
Other	18	\$81,631	0%	25	\$63,199	0%	43	\$70,915	0%
<b>TOTAL 2008</b>	<b>237</b>	<b>\$93,960</b>	<b>60%</b>	<b>215</b>	<b>\$84,229</b>	<b>41%</b>	<b>452</b>	<b>\$89,331</b>	<b>51%</b>
<b><u>FALL 2009</u></b>									
Professor	79	\$130,678	96%	42	\$126,427	93%	121	\$129,202	95%
Assoc Prof	79	\$89,108	82%	69	\$87,967	70%	148	\$88,576	76%
Asst Prof	60	\$63,786	7%	68	\$71,074	1%	128	\$67,658	4%
Instructor	9	\$66,570	0%	14	\$58,127	0%	23	\$61,430	0%
Other	13	\$72,439	0%	27	\$67,368	0%	40	\$69,016	0%
<b>TOTAL 2009</b>	<b>240</b>	<b>\$94,713</b>	<b>60%</b>	<b>220</b>	<b>\$85,661</b>	<b>40%</b>	<b>460</b>	<b>\$90,384</b>	<b>51%</b>

\*, †, ‡, §, \*\*, ††

\* **Note:** Faculty are reported at their contracted teaching salary. Additional stipends for administrative, managerial or other responsibilities are NOT included in the salary calculation.

† **Note:** Fall 2005 faculty salaries includes pay increases due to compression.

‡ **Note:** Faculty on sabbatical leave are reported at their regular salary even though they may be receiving a reduced annuity.

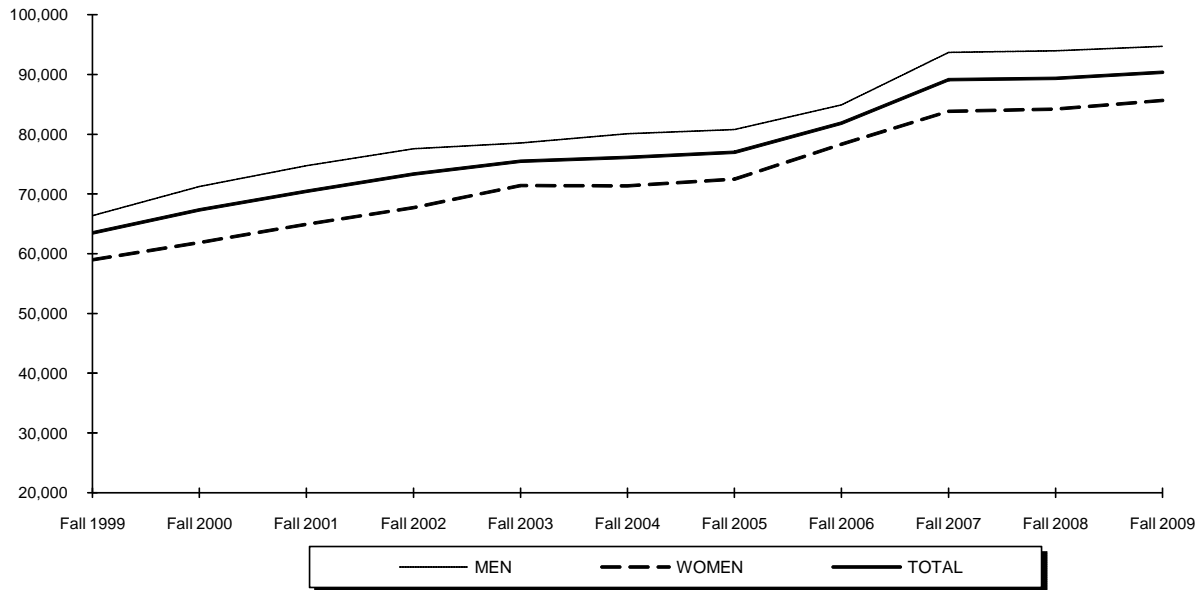
§ **Note:** Excluded from the report are faculty whose services are donated or contributed, in particular priests.

\*\* **Note:** Excluded from the report are librarians even though they may hold academic rank.

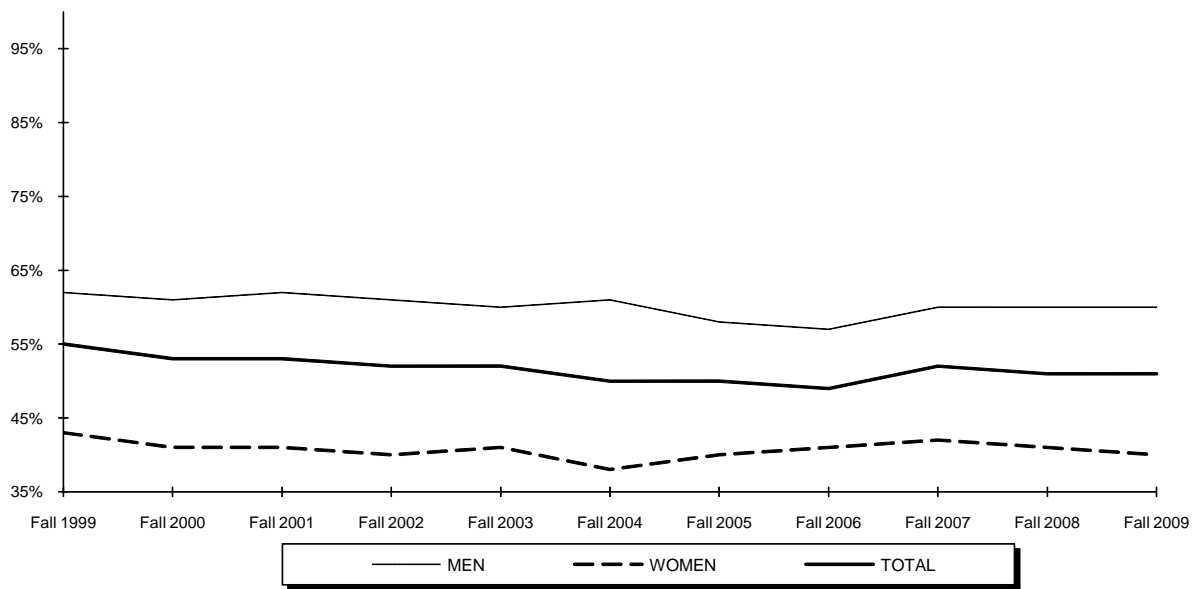
†† **Source:** IPEDS Faculty Reports filed annually with the U.S. Department of Education.

# FALL 1999 TO FALL 2009 FULL-TIME FACULTY

Average Salary of Faculty by Gender



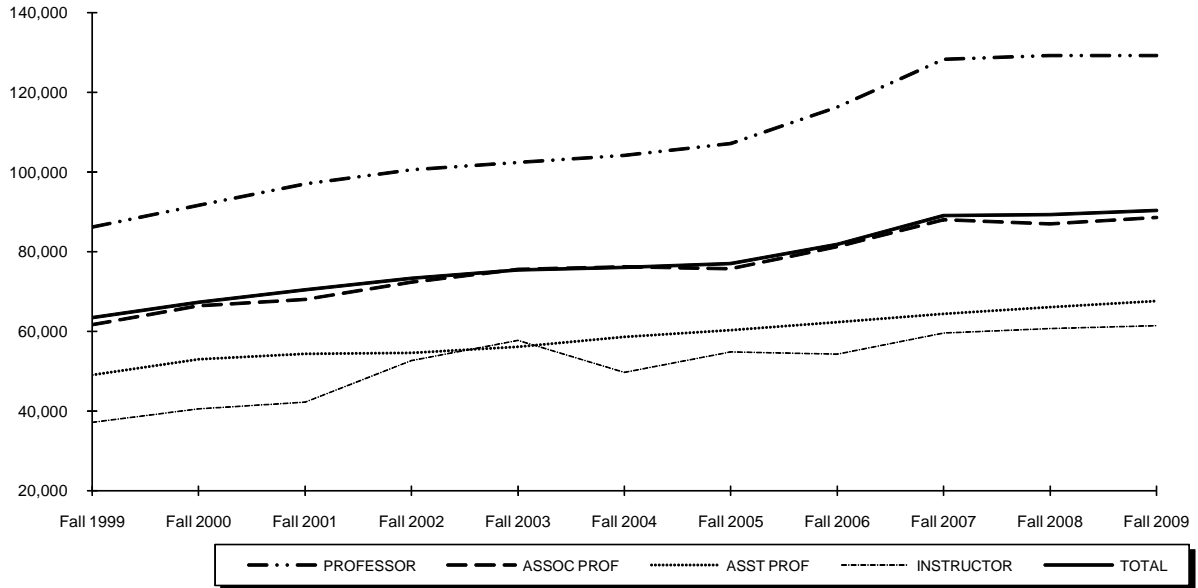
Percentage of Faculty Tenured by Gender



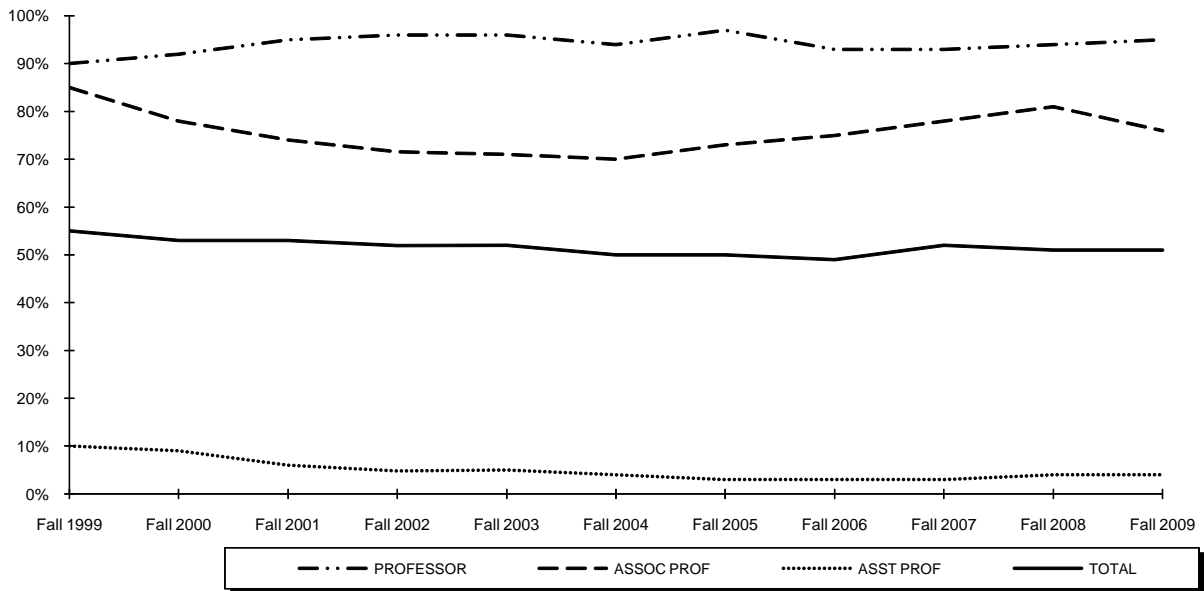


# FALL 1999 TO FALL 2009 FULL-TIME FACULTY

Average Salary of Faculty by Rank



Percentage of Faculty Tenured by Rank



## FALL 2009 FULL-TIME FACULTY by College, Gender, Rank & Salary

	BY RANK					TOTAL	BY GENDER	
	PROF	ASSOC	ASST	INSTR	OTHER		MEN	WOMEN
<b>ARTS &amp; SCIENCES</b>	\$96,341 48 31 men 17 wm	\$73,729 72 43 men 29 wm	\$54,188 60 36 men 24 wm	\$50,430 8 5 men 3 wm	\$55,296 15 5 men 10 wm	<b>\$71,020</b> 203	\$73,178 120	\$67,898 83
<b>BUSINESS</b>	\$139,778 10 8 men 2 wm	\$111,298 22 19 men 3 wm	\$119,394 10 5 men 5 wm	\$81,973 4 3 men 1 wm	\$90,488 4 2 men 2 wm	<b>\$114,602</b> 50	\$115,633 37	\$111,668 13
<b>EDUCATION</b>	\$104,917 12 7 men 5 wm	\$80,075 10 2 men 8 wm	\$63,131 18 7 men 11 wm	-	\$69,634 4 3 men 1 wm	<b>\$78,969</b> 44	\$82,665 19	\$76,161 25
<b>NURSING</b>	-	\$79,287 10 0 men 10 wm	\$67,798 12 1 men 11 wm	\$60,022 10 0 men 10 wm	\$66,757 9 0 men 9 wm	<b>\$68,475</b> 41	**** 1	\$68,537 40
<b>DIPLOMACY</b>	**** 2 2 men 0 wm	\$82,752 4 3 men 1 wm	\$71,205 8 4 men 4 wm	-	**** 1 1 men 0 wm	<b>\$75,890</b> 15	\$77,409 10	\$72,851 5
<b>THEOLOGY</b>	**** 1 0 men 1 wm	**** 1 1 men 0 wm	\$58,821 6 5 men 1 wm	-	-	<b>\$60,177</b> 8	\$57,996 6	**** 2
<b>HEALTH &amp; MED SCI</b>	\$128,838 5 3 men 2 wm	\$99,388 18 8 men 10 wm	\$95,892 14 2 men 12 wm	**** 1 1 men 0 wm	**** 2 0 men 2 wm	<b>\$100,850</b> 40	\$99,484 14	\$101,586 26
<b>MAIN CAMPUS</b>	<b>\$104,652</b> 78 51 men 27 wm	<b>\$84,192</b> 137 76 men 61 wm	<b>\$67,658</b> 128 60 men 68 wm	<b>\$61,430</b> 23 9 men 14 wm	<b>\$66,078</b> 35 11 men 24 wm	<b>\$80,008</b> 401	<b>\$83,146</b> 207	<b>\$76,658</b> 194
<b>LAW SCHOOL</b>	\$173,736 43 28 men 15 wm	\$143,174 11 3 men 8 wm	-	-	\$89,580 5 2 men 3 wm	<b>\$160,906</b> 59	\$167,266 33	\$154,834 26
<b>TOTAL UNIVERSITY</b>	<b>\$129,202</b> 121 79 men 42 wm	<b>\$88,576</b> 148 79 men 69 wm	<b>\$67,658</b> 128 60 men 68 wm	<b>\$61,430</b> 23 9 men 14 wm	<b>\$69,016</b> 40 13 men 27 wm	<b>\$90,384</b> 460	<b>\$94,713</b> 240	<b>\$85,661</b> 220

\*\*\*\* Average Salaries for cells with three or less people are not reported.

\*, †, ‡, §, \*\*

\* **Note:** Faculty are reported at their contracted teaching salary. Additional stipends for administrative, managerial or other responsibilities are NOT included in the salary calculation.

† **Note:** Faculty on sabbatical leave are reported at their regular salary even though they may be receiving a reduced annuity.

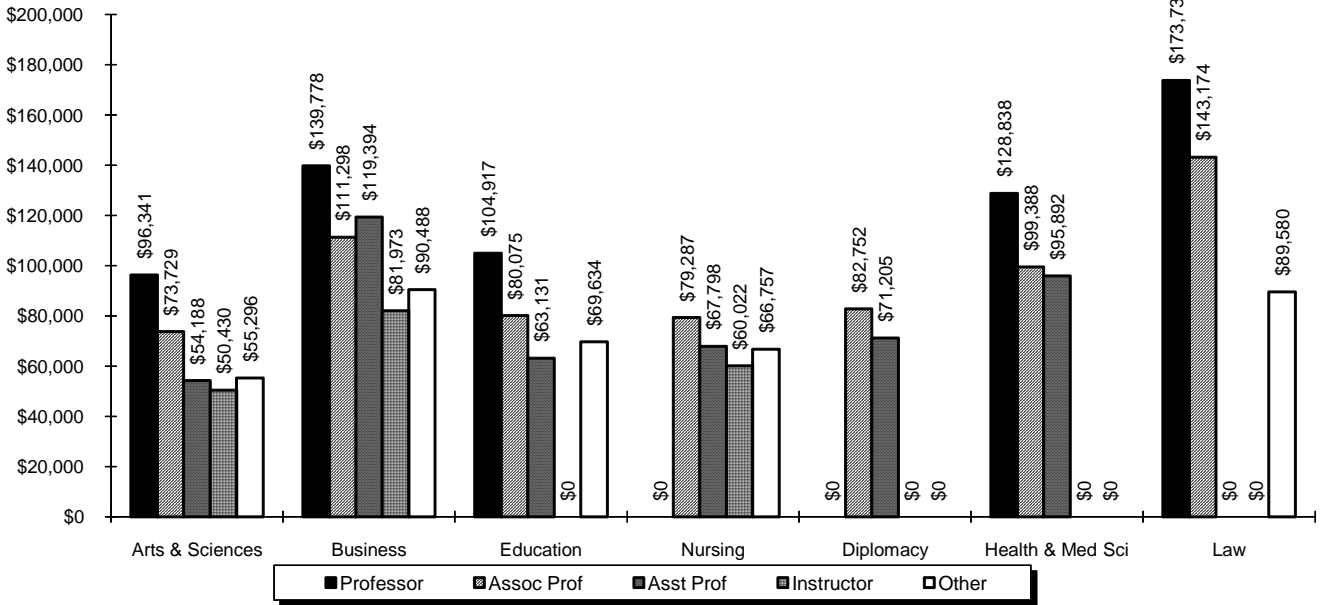
‡ **Note:** Excluded from the report are faculty whose services are donated or contributed, in particular priests.

§ **Note:** Excluded from the report are librarians even though they may hold academic rank.

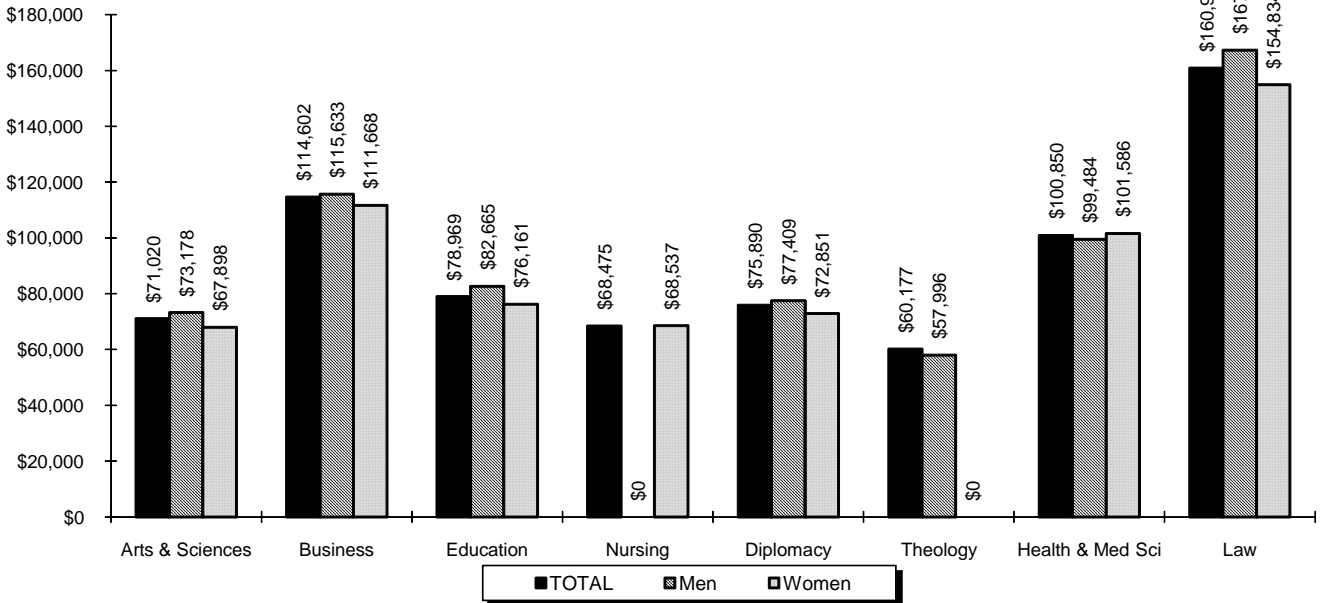
\*\* **Source:** IPEDS Faculty Reports filed annually with the U.S. Department of Education.

# FALL 2009 FULL-TIME FACULTY

### Faculty Salaries by College and Rank



### Faculty Salaries by College and Gender



## FALL 2009 FULL-TIME FACULTY by Tenure, Rank, Gender & Race

	MALE								FEMALE								TOTAL
	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	
<b>TENURED</b>																	
Professor	76	2	5	0	5	4	60	0	39	0	0	0	3	1	35	0	115
Assoc Professor	65	3	1	0	8	2	51	0	48	1	4	0	2	2	38	1	113
Asst Professor	4	0	0	0	0	0	4	0	1	0	0	0	0	0	1	0	5
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TENURED % of Total	145 32%	5	6	0	13	6	115	0	88 19%	1	4	0	5	3	74	1	233 51%
<b>NON-TENURED ON TRACK</b>																	
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assoc Professor	3	0	0	0	0	0	3	0	10	0	1	0	0	0	9	0	13
Asst Professor	39	4	2	0	4	1	27	1	44	3	3	0	6	0	31	1	83
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
NON-TEN ON TRACK % of Total	43 9%	4	2	0	4	1	31	1	54 12%	3	4	0	6	0	40	1	97 21%
<b>OTHER</b>																	
Professor	3	0	0	0	0	0	3	0	3	0	0	0	0	0	3	0	6
Assoc Professor	11	2	1	0	2	0	6	0	11	0	0	0	1	1	9	0	22
Asst Professor	17	0	0	0	1	0	16	0	23	1	1	0	1	0	20	0	40
Instructor	9	0	0	0	0	0	9	0	14	0	2	0	0	0	12	0	23
Other	12	0	0	0	0	0	12	0	27	2	2	0	1	2	20	0	39
OTHER % of Total	52 11%	2	1	0	3	0	46	0	78 17%	3	5	0	3	3	64	0	130 28%
<b>TOTAL</b>																	
Professor	79	2	5	0	5	4	63	0	42	0	0	0	3	1	38	0	121
Assoc Professor	79	5	2	0	10	2	60	0	69	1	5	0	3	3	56	1	148
Asst Professor	60	4	2	0	5	1	47	1	68	4	4	0	7	0	52	1	128
Instructor	9	0	0	0	0	0	9	0	14	0	2	0	0	0	12	0	23
Other	13	0	0	0	0	0	13	0	27	2	2	0	1	2	20	0	40
<b>TOTAL</b> % of Total	<b>240</b> 52%	<b>11</b>	<b>9</b>	<b>0</b>	<b>20</b>	<b>7</b>	<b>192</b>	<b>1</b>	<b>220</b> 48%	<b>7</b>	<b>13</b>	<b>0</b>	<b>14</b>	<b>6</b>	<b>178</b>	<b>2</b>	<b>460</b> 100%

††, ‡, §§, \*\*\*, †††

†† **Note:** Faculty positions are reported as either "Tenured", "Non-Tenured on Track" (in a position which leads to consideration for tenure) or "Other" (in a non-tenured earning position).

‡†† **Note:** The following racial categories were used: Non-Resident Alien (NRA), White (Wh), Black (BI), Hispanic (His), Asian/Pacific Islander (Asn), or American Indian/Alaskan Native (Natv). A Non-Resident Alien is a person who is NOT a citizen of the United States and does NOT hold a permanent residence card.

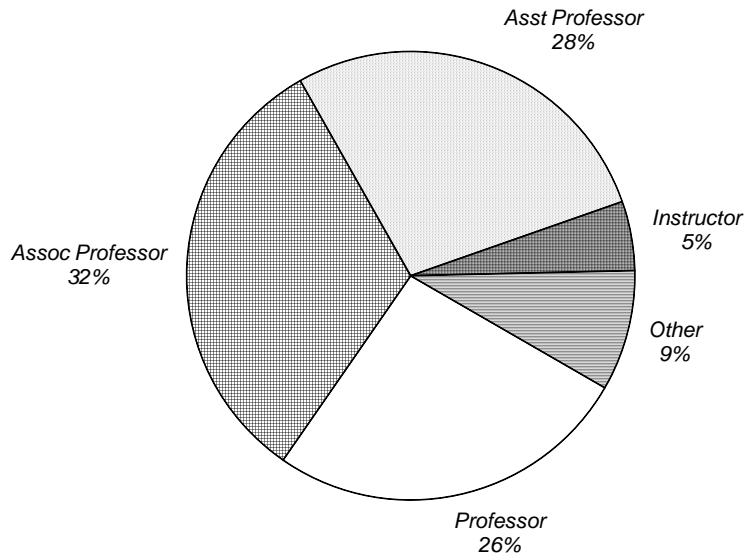
§§ **Note:** Excluded from the report are faculty whose services are donated or contracted, in particular priests.

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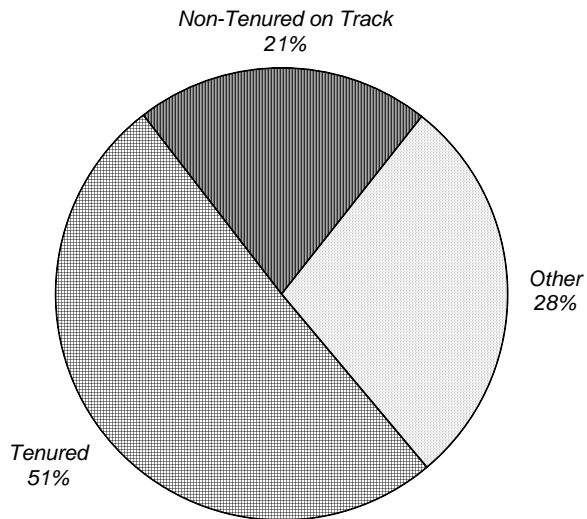
††† **Source:** IPEDS Faculty Reports filed annually with the U.S. Department of Education.

# FALL 2009 FULL-TIME FACULTY

### Faculty by Rank



### Faculty by Tenure Status



## FALL 2009 EMPLOYEES

### by Occupation, Salary Class, Gender & Race

	MALE									FEMALE							TOTAL
	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	
<b><u>FACULTY</u></b>																	
Below \$30,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$30,000 - \$39,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$40,000 - \$49,999	5	0	0	0	0	0	5	0	6	0	0	0	1	0	5	0	11
\$50,000 - \$64,999	65	4	1	0	4	0	55	1	67	4	3	0	5	2	52	1	132
\$65,000 - \$79,999	31	1	0	0	2	1	27	0	49	1	5	0	3	2	38	0	80
\$80,000 - \$99,999	53	5	4	0	5	2	37	0	48	2	3	0	2	0	40	1	101
\$100,000 & above	86	1	4	0	9	4	68	0	50	0	2	0	3	2	43	0	136
<b>FACULTY</b>	<b>240</b>	<b>11</b>	<b>9</b>	<b>0</b>	<b>20</b>	<b>7</b>	<b>192</b>	<b>1</b>	<b>220</b>	<b>7</b>	<b>13</b>	<b>0</b>	<b>14</b>	<b>6</b>	<b>178</b>	<b>2</b>	<b>460</b>
<i>% of Full-time Total</i>	<i>18%</i>								<i>17%</i>								<i>35%</i>
<b><u>EXECUTIVE</u></b>																	
Below \$30,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$30,000 - \$39,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$40,000 - \$49,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$50,000 - \$64,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$65,000 - \$79,999	1	0	0	0	0	0	1	0	4	0	1	0	0	0	3	0	5
\$80,000 - \$99,999	6	0	1	0	1	0	4	0	14	0	3	0	0	0	10	1	20
\$100,000 & above	34	0	1	1	2	0	30	0	22	0	0	0	0	1	20	1	56
<b>EXECUTIVE/ADMIN</b>	<b>41</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>35</b>	<b>0</b>	<b>40</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>33</b>	<b>2</b>	<b>81</b>
<i>% of Full-time Total</i>	<i>3%</i>								<i>3%</i>								<i>6%</i>
<b><u>SERVICE/SUPPORT</u></b>																	
Below \$30,000	3	0	0	0	0	0	3	0	5	0	0	0	1	0	4	0	8
\$30,000 - \$39,999	16	0	4	0	0	1	11	0	32	0	6	0	2	4	20	0	48
\$40,000 - \$49,999	48	2	11	0	2	2	30	1	55	1	9	0	1	5	39	0	103
\$50,000 - \$64,999	43	2	8	0	3	2	26	2	77	1	13	0	3	11	48	1	120
\$65,000 - \$79,999	44	1	3	0	6	1	33	0	54	2	9	0	6	2	34	1	98
\$80,000 - \$99,999	29	2	2	0	3	2	19	1	32	0	1	0	5	1	24	1	61
\$100,000 & above	11	0	2	0	0	2	7	0	6	0	0	0	1	0	5	0	17
<b>SERVICE/SUPPORT</b>	<b>194</b>	<b>7</b>	<b>30</b>	<b>0</b>	<b>14</b>	<b>10</b>	<b>129</b>	<b>4</b>	<b>261</b>	<b>4</b>	<b>38</b>	<b>0</b>	<b>19</b>	<b>23</b>	<b>174</b>	<b>3</b>	<b>455</b>
<i>% of Full-time Total</i>	<i>15%</i>								<i>20%</i>								<i>35%</i>
<b><u>TECHNICAL/PARAPROF</u></b>																	
Below \$20,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$20,000 - \$29,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$30,000 - \$39,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$40,000 - \$49,999	11	0	6	0	1	1	3	0	7	0	2	0	1	1	3	0	18
\$50,000 & above	2	0	0	0	1	1	0	0	3	0	1	0	0	0	2	0	5
<b>TECHNICAL/PARAPROF</b>	<b>13</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>23</b>
<i>% of Full-time Total</i>	<i>1%</i>								<i>1%</i>								<i>2%</i>

(Continued)

## FALL 2009 EMPLOYEES

### by Occupation, Salary Class, Gender & Race

	MALE								FEMALE								TOTAL
	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	
<b><u>SECRETARIAL/CLERICAL</u></b>																	
Below \$20,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$20,000 - \$29,999	3	0	2	0	0	1	0	0	4	0	1	0	0	2	0	1	7
\$30,000 - \$39,999	20	0	5	0	0	0	15	0	120	0	52	0	4	6	56	2	140
\$40,000 - \$49,999	8	0	2	0	0	2	4	0	55	0	18	0	0	6	31	0	63
\$50,000 & above	0	0	0	0	0	0	0	0	11	0	3	0	1	0	7	0	11
<b>SECRETARIAL/CLERICAL</b> % of Full-time Total	31 2%	0	9	0	0	3	19	0	190 14%	0	74	0	5	14	94	3	221 17%
<b><u>SKILLED CRAFT</u></b>																	
Below \$20,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$20,000 - \$29,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$30,000 - \$39,999	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
\$40,000 - \$49,999	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
\$50,000 & above	26	0	0	0	0	0	26	0	0	0	0	0	0	0	0	0	26
<b>SKILLED CRAFT</b> % of Full-time Total	28 2%	0	0	0	0	1	27	0	0 0%	0	0	0	0	0	0	0	28 2%
<b><u>SERVICE/MAINTENANCE</u></b>																	
Below \$20,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$20,000 - \$29,999	3	0	2	0	0	0	1	0	2	0	1	0	0	0	1	0	5
\$30,000 - \$39,999	2	0	1	0	0	0	1	0	3	0	2	0	0	0	1	0	5
\$40,000 - \$49,999	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
\$50,000 & above	34	0	3	0	0	2	29	0	0	0	0	0	0	0	0	0	34
<b>SRVC/MAINTENANCE</b> % of Full-time Total	39 3%	0	6	0	0	2	31	0	5 0%	0	3	0	0	0	2	0	44 3%
<b>FULL-TIME</b> % of Full-time Total	586 45%	18	62	1	39	25	436	5	726 55%	11	135	0	39	45	486	10	1,312 100%

(Continued)

## FALL 2009 EMPLOYEES

### by Occupation, Salary Class, Gender & Race

	MALE								FEMALE								TOTAL
	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	Sub Total	NRA	BI	Natv	Asn	His	Wh	Unk	
<b><u>PART-TIME</u></b>																	
Faculty	216	1	9	0	5	12	181	8	203	3	14	0	12	7	157	10	419
Graduate Assistants	79	6	4	0	4	4	51	10	102	14	5	0	11	5	64	3	181
Exec/Admin/Managr'l	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Service/Support	22	0	1	0	0	1	19	1	16	0	2	0	0	0	14	0	38
Technical/Paraprof	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Secretarial/Clerical	1	0	1	0	0	0	0	0	11	0	5	0	0	0	6	0	12
Skilled Craft	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maint	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>PART-TIME</u></b>	<b>319</b>	<b>7</b>	<b>15</b>	<b>0</b>	<b>9</b>	<b>17</b>	<b>252</b>	<b>19</b>	<b>332</b>	<b>17</b>	<b>26</b>	<b>0</b>	<b>23</b>	<b>12</b>	<b>241</b>	<b>13</b>	<b>651</b>
% of Part-time Total	49%								51%								100%
<b><u>ALL UNIVERSITY EMPLOYEES</u></b>																	
<b>TOTAL EMPLOYEES</b>	<b>905</b>	<b>25</b>	<b>77</b>	<b>1</b>	<b>48</b>	<b>42</b>	<b>688</b>	<b>24</b>	<b>1,058</b>	<b>28</b>	<b>161</b>	<b>0</b>	<b>62</b>	<b>57</b>	<b>727</b>	<b>23</b>	<b>1,963</b>
% of Total Employees	46%								54%								100%

\*, †, ‡, §

\* **Note:** Every employee is accounted for in one and only one position. Anyone engaged in two or more activities is only reported at his primary position.

† **Note:** Excluded from the report are employees whose services are donated or contributed, in particular priests.

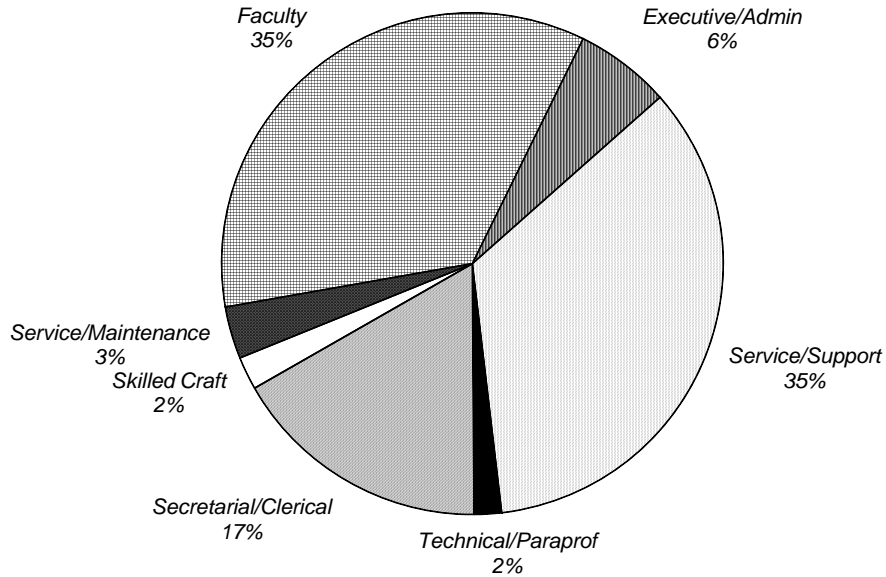
‡ **Note:** The occupational activities are defined as follows: a) Faculty - persons whose primary responsibilities are for the purpose of conducting instruction. Not included in this category are teaching or research assistants. b) Executive/Administrative/Managerial - persons whose primary responsibilities are for the management of the institution or a department thereof. Assignments are directly related to general business operations of the institution. c) Service/Support - persons whose primary responsibilities are for the purpose of academic support, student service, or institutional support. d) Technical/Paraprofessional - persons whose primary responsibilities require specialized skills which are acquired through experience or offered at 2-year technical or junior colleges. e) Clerical/Secretarial - persons whose primary responsibilities are associated with clerical or secretarial activities. f) Skilled Craft - persons whose primary responsibilities require special manual skills acquired through experience or apprenticeship. g) Service/Maintenance - persons whose primary responsibilities are for the comfort and hygiene of the institution or which contribute to the upkeep and care of buildings, facilities or grounds.

§ **Source:** IPEDS Fall Staff Report filed annually with the U.S. Department of Education.

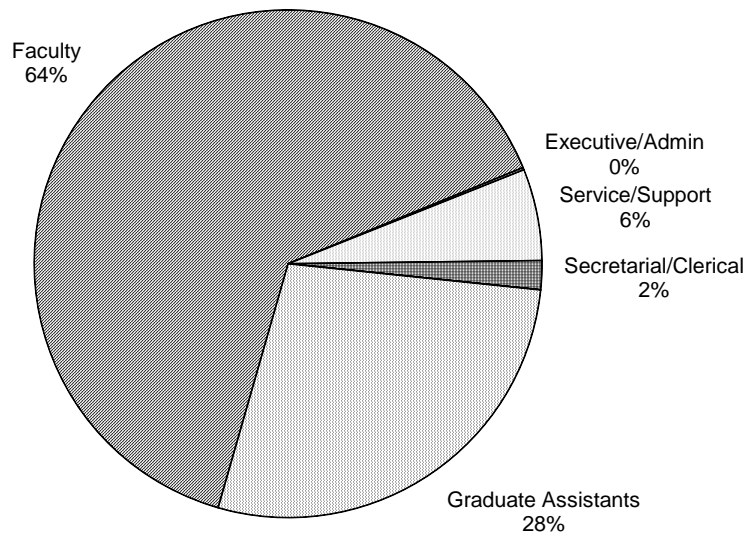


# FALL 2009 EMPLOYEES

## Full-Time Employees



## Part-Time Employees





# FINANCES



# STATEMENT OF ACTIVITIES

## Before Audit Guide Reallocations

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
<b><u>OPERATING REVENUES</u></b>								
Tuition & Fees	150,784	167,248	180,965	192,290	196,402	202,304	220,360	235,235
Scholarships & Financial Aid	(31,126)	(33,597)	(38,702)	(41,830)	(45,881)	(46,567)	(54,443)	(59,497)
Net Tuition & Fees	119,658	133,651	142,263	150,460	150,521	155,737	165,917	175,738
Government Appropriations	2,374	3,169	2,718	2,915	2,941	2,292	1,961	2,002
Grants & Contracts	11,974	10,108	11,170	14,479	10,295	10,388	8,458	9,045
Contributions	7,091	7,576	6,109	8,042	5,816	7,491	7,814	8,160
Endowment Income Used in Operations	8,417	7,875	9,584	10,113	13,171	12,946	13,206	10,938
Other Investment Income (loss)	104	1,874	2,917	2,301	5,528	7,903	242	(5,204)
Sales & Services of Auxiliaries	17,898	18,095	19,674	21,186	21,909	22,363	23,565	24,802
Other Sources	10,270	10,079	10,793	10,490	10,531	10,697	11,475	11,059
<b>Total Operating Revenues</b>	<b>177,786</b>	<b>192,427</b>	<b>205,228</b>	<b>219,986</b>	<b>220,712</b>	<b>229,817</b>	<b>232,638</b>	<b>236,540</b>
<b><u>OPERATING EXPENSES</u></b>								
Instruction	50,650	54,992	59,505	62,294	65,656	67,896	74,032	80,213
Research, Training & Public Service	4,591	4,670	5,416	5,421	5,122	7,305	7,009	7,123
Academic Support	31,119	32,686	33,885	32,550	33,152	31,893	33,815	36,242
Student Services	18,387	21,574	23,532	25,793	27,660	26,261	29,942	28,424
Auxiliary Enterprises	6,444	6,396	6,840	7,559	7,549	6,961	7,526	8,346
Institutional Support	26,790	27,103	30,375	32,998	33,359	34,942	41,955	38,872
Operation & Maintenance of Plant	16,650	17,894	19,657	19,810	21,962	22,884	24,234	24,316
Depreciation & Amortization	7,892	9,625	10,369	9,332	9,321	10,623	12,105	12,783
Debt Service Interest	6,021	5,946	5,553	5,303	6,827	5,787	7,158	7,785
<b>Total Operating Expenses</b>	<b>168,544</b>	<b>180,886</b>	<b>195,132</b>	<b>201,060</b>	<b>210,608</b>	<b>214,552</b>	<b>237,776</b>	<b>244,104</b>
<b>Net Assets from Operations</b>	<b>9,242</b>	<b>11,541</b>	<b>10,096</b>	<b>18,926</b>	<b>10,104</b>	<b>15,265</b>	<b>(5,138)</b>	<b>(7,564)</b>
<b><u>NONOPERATING ACTIVITIES</u></b>								
Net Endowment Investment Return	(21,208)	12,683	19,850	11,880	17,515	43,175	(17,565)	(48,018)
Endowment Return Used in Operations	(11,116)	(9,884)	(9,584)	(10,113)	(13,171)	(12,946)	(13,206)	(10,938)
Capital Contributions	4,169	1,824	4,691	8,992	13,964	12,604	11,291	2,542
Gain/(Loss) in Disposal of Assets	-	195	322	-	387	(1,572)	(89)	(632)
Sale of Limited Partnership Rights	-	-	-	-	7,141	-	-	-
Change in Value of Split-interest Agreements	-	-	-	-	(23)	11	(81)	(105)
Change in Swap Valuation	-	-	-	-	2,669	(228)	(3,406)	(3,495)
Reduction in Postretirement Health Liabilities	-	-	2,141	-	-	-	-	-
Provision for Uncollectible Pledges	(7,861)	(1,169)	(648)	(1,000)	(798)	(1,022)	(1,274)	(138)
Insurance Recovery & Other	(243)	1,097	-	-	-	-	-	-
Early Extinguishment of Debt	-	-	-	-	(593)	-	(146)	(1,397)
Cumulative Effect of Change in Acct Principles	-	-	-	-	(6,209)	422	-	-
<b>Net Assets from Nonoperating</b>	<b>(36,259)</b>	<b>4,746</b>	<b>16,772</b>	<b>9,759</b>	<b>20,882</b>	<b>40,444</b>	<b>(24,476)</b>	<b>(62,181)</b>
<b>Increase (decrease) in Net Assets</b>	<b>(27,017)</b>	<b>16,287</b>	<b>26,868</b>	<b>28,685</b>	<b>30,986</b>	<b>55,709</b>	<b>(29,614)</b>	<b>(69,745)</b>
<b>Net Assets at Beginning of Year</b>	<b>249,602</b>	<b>222,585</b>	<b>238,872</b>	<b>265,740</b>	<b>294,425</b>	<b>325,411</b>	<b>381,120</b>	<b>351,506</b>
<b>Net Assets at End of Year</b>	<b>222,585</b>	<b>238,872</b>	<b>265,740</b>	<b>294,425</b>	<b>325,411</b>	<b>381,120</b>	<b>351,506</b>	<b>281,761</b>

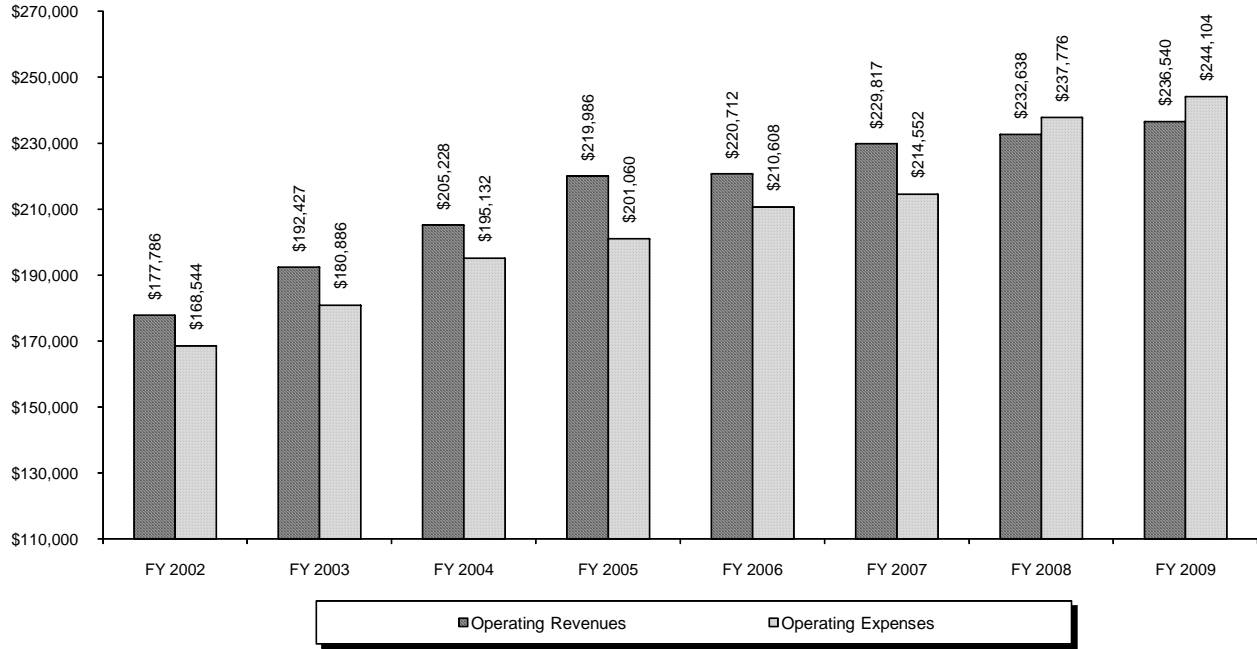
\*, †, ‡

\* **Note:** Dollars in thousands.

# STATEMENT OF ACTIVITIES

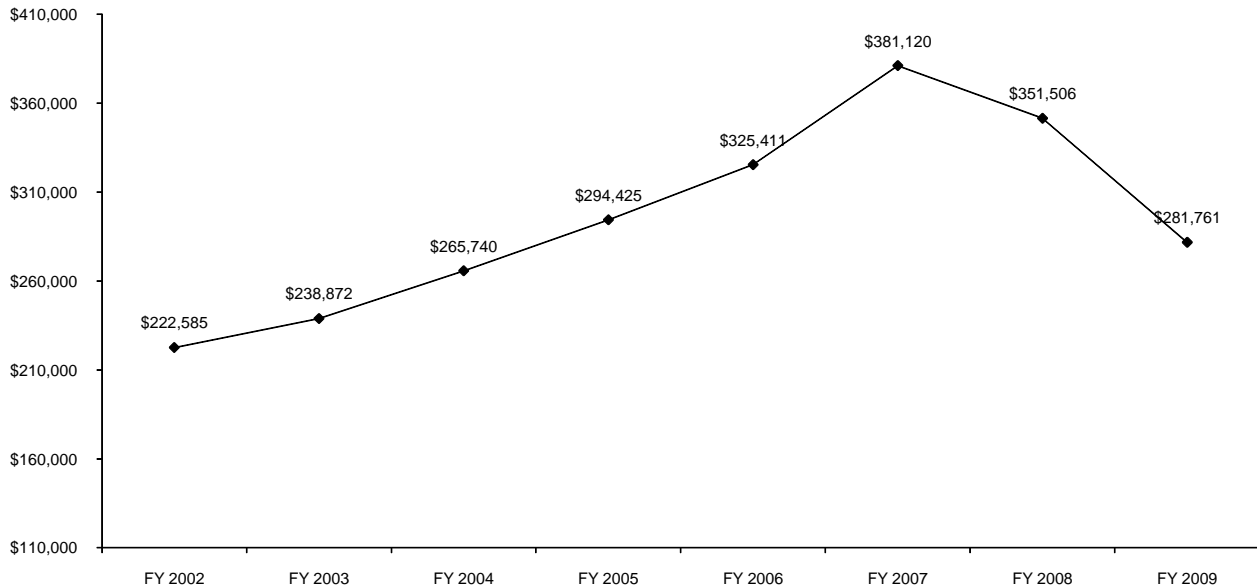
## Operating Revenues vs. Operating Expenses

(dollars in thousands)



## Net Assets at End of Year

(dollars in thousands)

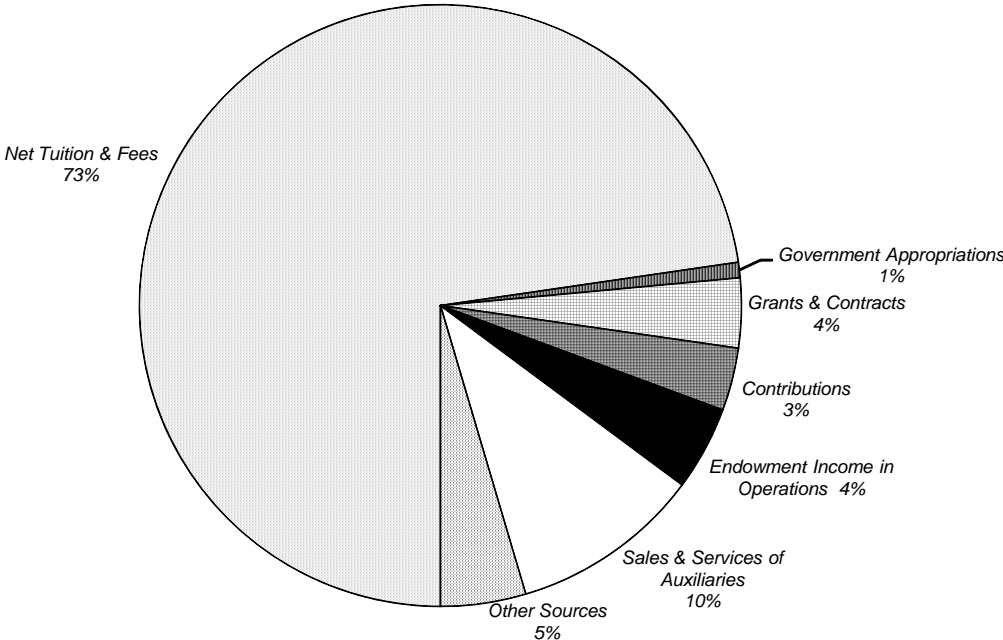


<sup>†</sup> **Note:** The fiscal year begins on July 1 and ends June 30.

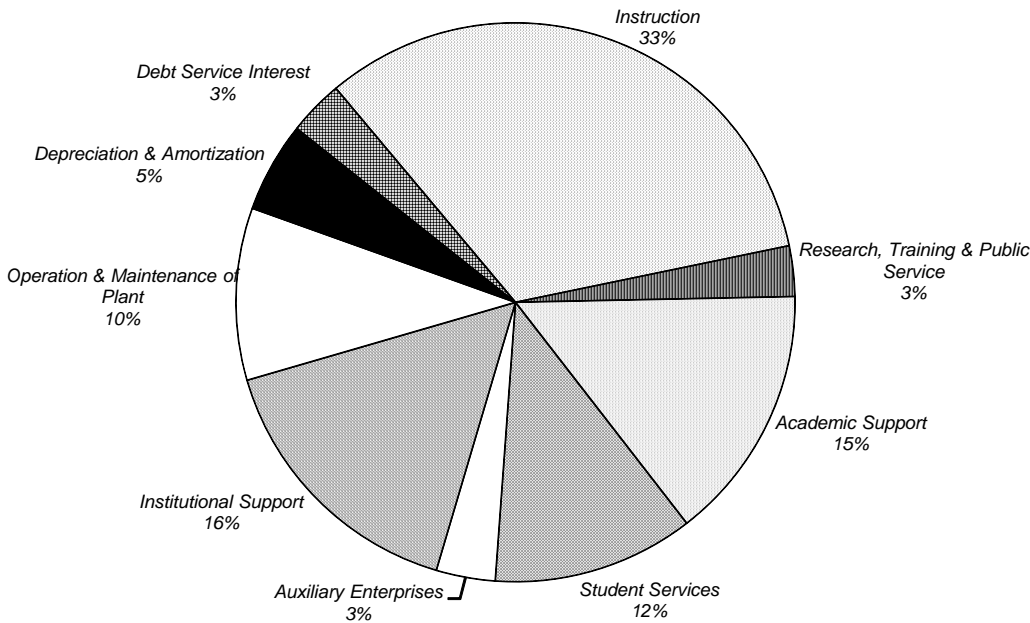
<sup>‡</sup> **Source:** Reports provided by the Controller's Office.

# FY 2009 OPERATING REVENUES & EXPENSES

## Operating Revenues



## Operating Expenses



# BALANCE SHEET

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
<b>ASSETS</b>								
Cash & Cash Equivalents	28,929	33,061	20,157	23,778	25,888	17,106	23,906	19,330
Student Accounts Receivable, Net	2,133	1,742	1,682	1,669	1,334	2,426	3,609	4,131
Contributions Receivables, Net	5,845	5,347	8,009	12,662	12,353	13,085	16,846	15,523
Prepaid Expenses & Other Assets	8,418	7,681	6,939	6,992	8,550	8,045	6,452	7,395
Student Loans Receivable, Net	9,874	9,207	8,425	8,295	10,612	11,709	12,650	14,070
Deposits with Trustees	6,373	7,370	14,280	8,862	41,619	18,243	7,442	8,856
Interest Rate Swaps	-	-	-	-	2,669	2,441	0	-
Investments	176,744	190,024	212,974	221,500	250,349	297,058	252,323	190,202
Property, Plant & Equipment, Net	154,770	154,014	162,234	170,168	193,769	222,926	233,221	230,536
<b>Total Assets</b>	<b>393,086</b>	<b>408,446</b>	<b>434,700</b>	<b>453,926</b>	<b>547,143</b>	<b>593,039</b>	<b>556,449</b>	<b>490,043</b>
<b>LIABILITIES &amp; NET ASSETS</b>								
<b>Liabilities</b>								
Accounts Payable & Accrued Expense	22,642	28,257	28,616	26,477	28,553	24,523	30,515	33,203
Deferred Revenues	9,809	11,562	14,868	13,901	14,170	16,097	14,681	13,274
Interest Rate Swaps	-	-	-	-	-	-	965	4,460
Conditional Asset Retirement Obligation	-	-	-	-	7,020	7,450	1,138	1,106
Accrued Post-Retirement Benefits	3,998	4,001	1,845	1,805	1,725	1,182	7,775	8,158
U.S. Government Grants Refundable	9,855	10,180	10,791	11,291	12,354	12,477	12,882	12,836
Bonds Payable & Other Long-term Oblig.	124,197	115,574	112,840	106,027	157,910	150,190	136,987	135,245
<b>Total Liabilities</b>	<b>170,501</b>	<b>169,574</b>	<b>168,960</b>	<b>159,501</b>	<b>221,732</b>	<b>211,919</b>	<b>204,943</b>	<b>208,282</b>
<b>Net Assets</b>								
Undesignated	1,340	3,283	500	770	1,382	1,871	2,985	1,657
Designated for Specific Purposes	27,764	27,432	31,450	30,782	33,426	60,322	11,376	13,041
Student Loan Funds	1,766	1,884	2,089	2,505	2,868	2,940	3,000	2,996
Functioning as Endowment	78,662	82,761	86,751	86,147	89,934	96,269	84,057	53,799
Designated for Endowment	27,787	31,122	38,117	43,380	43,997	66,865	50,826	0
Invested in Plant	32,847	39,080	48,788	64,608	75,704	64,715	110,773	97,612
Unrestricted Net Assets	170,166	185,562	207,695	228,192	247,311	292,982	263,017	169,105
Temporarily Restricted	3,673	3,857	5,400	7,952	11,525	15,195	13,979	38,117
Permanently Restricted	48,746	49,453	52,645	58,281	66,575	72,943	74,510	74,539
<b>Total Net Assets</b>	<b>222,585</b>	<b>238,872</b>	<b>265,740</b>	<b>294,425</b>	<b>325,411</b>	<b>381,120</b>	<b>351,506</b>	<b>281,761</b>
<b>Total Liabilities &amp; Net Assets</b>	<b>393,086</b>	<b>408,446</b>	<b>434,700</b>	<b>453,926</b>	<b>547,143</b>	<b>593,039</b>	<b>556,449</b>	<b>490,043</b>

\*,†,‡

\* **Note:** Dollars in thousands.† **Note:** The fiscal year begins on July 1 and ends June 30.‡ **Source:** Reports provided by the Controller's Office.



# FINANCIAL RATIO ANALYSIS

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
<b><u>FINANCIAL &amp; DESCRIPTIVE INDICATORS</u></b>								
A. Total FTE	7,617	7,668	7,968	8,125	7,961	7,770	7,800	7,865
B. Total Resources *	\$ 181,441	\$ 191,282	\$ 200,489	\$ 219,983	\$ 249,707	\$ 292,663	\$ 254,372	\$ 184,111
C. Total Debt *	\$ 121,851	\$ 115,574	\$ 112,840	\$ 106,027	\$ 157,910	\$ 150,190	\$ 136,987	\$ 135,245
D. Total Revenue *	\$ 144,226	\$ 199,182	\$ 222,000	\$ 229,745	\$ 248,396	\$ 268,839	\$ 203,699	\$ 175,756
E. Market Value of Endowment *	\$ 153,091	\$ 162,160	\$ 175,594	\$ 181,673	\$ 195,698	\$ 230,105	\$ 203,254	\$ 147,800
F. Cash & Investments *	\$ 205,673	\$ 223,085	\$ 233,131	\$ 245,278	\$ 279,237	\$ 314,164	\$ 276,229	\$ 209,532
G. Bond Rating - S&P	A-	A-	A-	A-	A-	A-	A	A
H. Bond Rating - Moodys	A3	A3	A3	A3	A3	A3	A3	A3
1 Selectivity (%)	88.1%	84.8%	81.9%	86.8%	83.5%	77.5%	71.7%	73.1%
2 Matriculation (%)	27.9%	24.6%	26.5%	27.7%	26.9%	25.5%	26.5%	17.1%
3 Avg. SAT Scores (combined)	1,063	1,087	1,102	1,096	1,116	1,087	1,064	1,094
4 Institutional Tuition Discount (%)	17.1%	17.1%	18.2%	18.9%	20.7%	20.4%	22.2%	23.0%
5 Tuition Discount (%)	20.6%	20.1%	21.4%	21.8%	23.4%	23.0%	24.7%	25.3%
<b><u>CAPITAL</u></b>								
6 Unrestricted Resources/Debt (x)	0.83	0.92	0.92	1.04	0.81	0.92	0.83	0.59
7 Expendable Resources/Debt (x)	1.09	1.23	1.31	1.53	1.16	1.46	1.31	0.81
8 Total Resources/Debt (x)	1.49	1.66	1.78	2.07	1.58	1.95	1.84	1.36
9 Cash & Investments to Debt (x)	1.69	1.93	2.07	2.31	1.75	2.09	2.00	1.55
10 Actual Debt Service/Operations (%)	6.8%	6.7%	6.2%	6.0%	6.4%	6.1%	5.4%	5.2%
11 Debt per Student (\$)	\$ 15,997	\$ 15,072	\$ 14,162	\$ 13,049	\$ 19,835	\$ 19,329	\$ 17,686	\$ 17,196
12 Age of Plant (number of years)	14.1	12.5	12.6	15.0	15.9	14.4	13.2	13.5
<b><u>BALANCE SHEET</u></b>								
13 Unrestricted Resources/Operations (x)	0.59	0.58	0.53	0.55	0.61	0.64	0.48	0.33
14 Expendable Resources/Operations (x)	0.77	0.78	0.76	0.80	0.87	1.02	0.76	0.45
15 Total Resources/FTE Student (\$)	\$ 23,821	\$ 24,945	\$ 25,162	\$ 27,075	\$ 31,366	\$ 37,666	\$ 32,612	\$ 23,409
<b><u>OPERATING</u></b>								
16 Actual Debt Service Coverage (x)	2.0	2.2	2.1	2.7	1.9	2.4	1.2	0.8
17 Return on Unrestricted Revenue (%)	-15.0%	7.8%	10.2%	9.3%	8.1%	17.6%	-14.5%	-38.7%
18 Return on Net Assets (%)	-11.4%	7.1%	10.6%	10.2%	10.0%	15.8%	-8.1%	-22.0%
19 Return on Unrestr'd Oper Activities (%)	5.3%	5.9%	4.8%	8.1%	4.5%	6.5%	-1.5%	-4.1%
20 Average Operating Margin (%)	-4.2%	-1.3%	2.7%	9.1%	9.1%	11.9%	5.0%	-8.4%
21 Net Tuition/FTE Student (\$)	\$ 15,709	\$ 17,430	\$ 17,854	\$ 18,518	\$ 18,907	\$ 20,043	\$ 21,271	\$ 22,344
22 E&G Expenses/FTE Students (\$)	\$ 21,281	\$ 22,756	\$ 23,631	\$ 23,816	\$ 25,507	\$ 26,675	\$ 29,519	\$ 29,976
23 Endowment per FTE (\$)	\$ 20,099	\$ 21,148	\$ 22,037	\$ 22,360	\$ 24,582	\$ 29,615	\$ 26,058	\$ 18,792

\*, †, ‡

\* **Note:** Where indicated, dollars in thousands.† **Note:** The fiscal year begins on July 1 and ends June 30.‡ **Source:** Report provided by Controller's Office.





# **PROGRAM INVENTORIES**



# 2009-10 UNDERGRADUATE PROGRAM INVENTORY

<b>COLLEGE OF ARTS &amp; SCIENCES</b>		<b>Majors: 41</b>	<b>Minors: 45</b>
<b><u>AFRICANA STUDIES</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA Africana Studies</li> </ul>	<b>Minors:</b>	<ul style="list-style-type: none"> <li>• Africana Studies</li> </ul>
<b><u>ART &amp; MUSIC</u></b>		<b>Majors: 5</b>	<b>Minors: 5</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA Art History</li> <li>• BA Comprehensive Music</li> <li>• BA Fine Arts</li> <li>• BA Graphic, Interactive and Advertising Design</li> <li>• BA Music Performance</li> </ul>	<b>Minors:</b>	<ul style="list-style-type: none"> <li>• Art History</li> <li>• Fine Arts</li> <li>• Graphic, Interactive and Advertising Design</li> <li>• Music Performance</li> <li>• Music Theatre</li> </ul>
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Certificate in Web Design</li> <li>• BA/MA in Museum Studies (5 years, 3+2)</li> </ul>			
<b><u>ASIAN STUDIES</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA Asian Studies</li> </ul>	<b>Minors:</b>	<ul style="list-style-type: none"> <li>• Asian Studies</li> </ul>
<b><u>BIOLOGY</u></b>		<b>Majors: 2</b>	<b>Minors: 0</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BA Biology</li> <li>• BS Biology</li> </ul>	<b>Minors:</b>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Biology Honors Program</li> <li>• BS Biology/MS Athletic Training with Health &amp; Medical Sciences (6 years,3+3)</li> <li>• BS Biology/MS Physician Assistant with Health &amp; Medical Sciences (6 years, 3+3)</li> <li>• BS Biology/Doctor of Physical Therapy with Health &amp; Medical Sciences (7 years, 3+4)</li> </ul>			
<b><u>CHEMISTRY &amp; BIOCHEMISTRY</u></b>		<b>Majors: 2</b>	<b>Minors: 1</b>
<b>Majors:</b>	<ul style="list-style-type: none"> <li>• BS Biochemistry</li> <li>• BS Chemistry</li> </ul> <p>- American Chemical Society (ACS) certified track - Non-ACS track</p>	<b>Minors:</b>	<ul style="list-style-type: none"> <li>• Chemistry</li> </ul>
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Chemistry Honors Program</li> <li>• BS Chemistry/BS Chemical Engineering with NJIT (5 years, 3+2)</li> </ul>			

(Continued)

## 2009-10 UNDERGRADUATE PROGRAM INVENTORY

<b><u>CLASSICAL STUDIES</u></b>		<b><i>Majors: 1</i></b>	<b><i>Minors: 4</i></b>
<b>Majors:</b>		<b>Minors:</b>	
<ul style="list-style-type: none"> <li>• BA Classical Studies</li> </ul>		<ul style="list-style-type: none"> <li>• Archeology</li> <li>• Classical Culture</li> <li>• Classical Languages</li> <li>• Latin</li> </ul>	
<b><u>COMMUNICATION</u></b>		<b><i>Majors: 4</i></b>	<b><i>Minors: 4</i></b>
<b>Majors:</b>		<b>Minors:</b>	
<ul style="list-style-type: none"> <li>• BA Broadcasting, Visual and Interactive Media</li> <li>• BA Communication Studies</li> <li>• BA Journalism and Public Relations</li> <li>• BA Theatre and Performance</li> </ul>		<ul style="list-style-type: none"> <li>• Broadcasting, Visual and Interactive Media</li> <li>• Communication Studies</li> <li>• Journalism and Public Relations</li> <li>• Theatre and Performance</li> </ul>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Certificate in Computer Graphics</li> <li>• Certificate in Digital Media and Video</li> <li>• Certificate in Digital Media Production for the Web</li> </ul>			
<b><u>ENGLISH</u></b>		<b><i>Majors: 2</i></b>	<b><i>Minors: 2</i></b>
<b>Majors:</b>		<b>Minors:</b>	
<ul style="list-style-type: none"> <li>• BA Creative Writing</li> <li>• BA English</li> </ul>		<ul style="list-style-type: none"> <li>• English</li> <li>• Writing</li> </ul>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• English Honors Program</li> <li>• BA English/MA English (5 years, 4+1)</li> </ul>			
<b><u>HISTORY</u></b>		<b><i>Majors: 1</i></b>	<b><i>Minors: 1</i></b>
<b>Majors:</b>		<b>Minors:</b>	
<ul style="list-style-type: none"> <li>• BA History</li> </ul>		<ul style="list-style-type: none"> <li>• History</li> </ul>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• BA History/MA History (5 years, 4+1)</li> </ul>			
<b><u>MATHEMATICS &amp; COMPUTER SCIENCE</u></b>		<b><i>Majors: 2</i></b>	<b><i>Minors: 2</i></b>
<b>Majors:</b>		<b>Minors:</b>	
<ul style="list-style-type: none"> <li>• BS Computer Science</li> <li>• BS Mathematics</li> </ul>		<ul style="list-style-type: none"> <li>• Computer Science</li> <li>• Mathematics</li> </ul>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Computer Science Honors Program</li> <li>• Mathematics Honors Program</li> </ul>			

(Continued)

## 2009-10 UNDERGRADUATE PROGRAM INVENTORY

<b><u>MODERN LANGUAGES</u></b>		<b>Majors: 4</b>	<b>Minors: 5</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA French</li> <li>• BA Italian</li> <li>• BA Modern Languages</li> <li>• BA Spanish</li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• French</li> <li>• German</li> <li>• Italian</li> <li>• Russian</li> <li>• Spanish</li> </ul>		
<b><u>PHILOSOPHY</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Philosophy</li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• Philosophy</li> </ul>		
<b><u>PHYSICS</u></b>		<b>Majors: 2</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Physics</li> <li>• BS Physics               <ul style="list-style-type: none"> <li>- Applied Track</li> <li>- Industrial Track</li> </ul> </li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• Physics</li> </ul>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• BS Physics/BS in Engineering with NJIT (5 years, 3+2)</li> </ul>			
<b><u>POLITICAL SCIENCE</u></b>		<b>Majors: 1</b>	<b>Minors: 2</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Political Science</li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• Nonprofit Studies</li> <li>• Political Science</li> </ul>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• BA Political Science/MPA (5 years, 3+2)</li> </ul>			
<b><u>PSYCHOLOGY</u></b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"> <li>• BA Psychology</li> </ul>	<b>Minors:</b> <ul style="list-style-type: none"> <li>• Psychology</li> </ul>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• Psychology Honors Program</li> <li>• BA Psychology/MAE Psychological Studies (5 years, 3+2)</li> <li>• BA Psychology/MS Experimental Psychology (5 years, 3+2)</li> </ul>			

(Continued)

# 2009-10 UNDERGRADUATE PROGRAM INVENTORY

<b><u>RELIGIOUS STUDIES</u></b>		<b><i>Majors: 1</i></b>	<b><i>Minors: 1</i></b>
<b>Majors:</b>		<b>Minors:</b>	
<ul style="list-style-type: none"> <li>• BA Religious Studies</li> </ul>		<ul style="list-style-type: none"> <li>• Religious Studies</li> </ul>	
<b><u>SOCIAL WORK</u></b>		<b><i>Majors: 1</i></b>	<b><i>Minors: 1</i></b>
<b>Majors:</b>		<b>Minors:</b>	
<ul style="list-style-type: none"> <li>• BA Social Work</li> </ul>		<ul style="list-style-type: none"> <li>• Social Work</li> </ul>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Certificate in Children and Family Services</li> </ul>			
<b><u>SOCIOLOGY &amp; ANTHROPOLOGY</u></b>		<b><i>Majors: 2</i></b>	<b><i>Minors: 2</i></b>
<b>Majors:</b>		<b>Minors:</b>	
<ul style="list-style-type: none"> <li>• BA Anthropology</li> <li>• BA Sociology</li> </ul>		<ul style="list-style-type: none"> <li>• Anthropology</li> <li>• Sociology</li> </ul>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• BA Sociology/MPA (5 years, 3-2)</li> </ul>			
<b><u>INTERDISCIPLINARY &amp; SPECIAL PROGRAMS</u></b>		<b><i>Majors: 7</i></b>	<b><i>Minors: 10</i></b>
<b>Majors:</b>		<b>Minors:</b>	
<ul style="list-style-type: none"> <li>• BA Catholic Studies</li> <li>• BA Criminal Justice</li> <li>• BA Economics</li> <li>• BA Environmental Studies</li> <li>• BA Latin American and Latino/Latina Studies</li> <li>• BA Liberal Studies</li> <li>• BA Social and Behavioral Sciences</li> </ul>		<ul style="list-style-type: none"> <li>• Archaeology</li> <li>• Catholic Studies</li> <li>• Criminal Justice</li> <li>• Economics</li> <li>• Environmental Sciences</li> <li>• Environmental Studies</li> <li>• Italian Studies</li> <li>• Latin American and Latino/Latina Studies</li> <li>• Russian and East European Studies</li> <li>• Women and Gender Studies</li> </ul>	
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• University Honors Program</li> <li>• BA or BS liberal arts or science/MBA with School of Business (5 years, 3+2)</li> <li>• BA Social &amp; Behavioral Sciences/MS Athletic Training with Health &amp; Medical Sciences (6 years, 3+3)</li> <li>• BA Social &amp; Behavioral Sciences/MS Occupational Therapy with Health &amp; Medical Sci (6 years, 4+2)</li> <li>• Certificate in Catholic Studies</li> <li>• Certificate in Gerontology</li> <li>• Certificate in Russian and East European Studies</li> </ul>			

(Continued)



# 2009-10 UNDERGRADUATE PROGRAM INVENTORY

<b>SCHOOL OF BUSINESS</b>		<b>Majors: 8</b>	<b>Minors: 5</b>
<b>ACCOUNTING AND TAXATION</b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b>	<b>Minors:</b>		
<ul style="list-style-type: none"> <li>• BSBA Accounting</li> </ul>	<ul style="list-style-type: none"> <li>• Accounting</li> </ul>		
<b>COMPUTING AND DECISION SCIENCES</b>		<b>Majors: 1</b>	<b>Minors: 0</b>
<b>Majors:</b>	<b>Minors:</b>		
<ul style="list-style-type: none"> <li>• BSBA Information Technology Management</li> </ul>			
<b>ECONOMICS</b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b>	<b>Minors:</b>		
<ul style="list-style-type: none"> <li>• BSBA Economics</li> </ul>	<ul style="list-style-type: none"> <li>• Economics</li> </ul>		
<b>FINANCE</b>		<b>Majors: 1</b>	<b>Minors: 0</b>
<b>Majors:</b>	<b>Minors:</b>		
<ul style="list-style-type: none"> <li>• BSBA Finance</li> </ul>			
<b>MANAGEMENT</b>		<b>Majors: 1</b>	<b>Minors: 0</b>
<b>Majors:</b>	<b>Minors:</b>		
<ul style="list-style-type: none"> <li>• BSBA Management</li> </ul>			
<b>MARKETING</b>		<b>Majors: 1</b>	<b>Minors: 0</b>
<b>Majors:</b>	<b>Minors:</b>		
<ul style="list-style-type: none"> <li>• BSBA Marketing</li> </ul>			
<b>SPECIAL PROGRAMS</b>		<b>Majors: 2</b>	<b>Minors: 3</b>
<b>Majors:</b>	<b>Minors:</b>		
<ul style="list-style-type: none"> <li>• BABA Business Administration                             <ul style="list-style-type: none"> <li>- Arts and Sciences</li> <li>- Diplomacy &amp; International Relations</li> <li>- General Studies</li> <li>- International Studies</li> </ul> </li> <li>• BSBA Sport Management</li> </ul>	<ul style="list-style-type: none"> <li>• Business Administration (A&amp;S &amp; Dipl majors)</li> <li>• Legal Studies in Business</li> <li>• International Business (Business majors only)                             <ul style="list-style-type: none"> <li>- Eastern European Track</li> <li>- Latin American Track</li> <li>- Pacific Rim Track</li> <li>- Western European Track</li> </ul> </li> </ul>		
<b>Options:</b>			
<ul style="list-style-type: none"> <li>• Leadership Studies Program</li> <li>• Certificate in Business (Non-Business majors)</li> <li>• Certificate in Entrepreneurial Studies (Business majors)</li> <li>• Certificate in Information Technology Management</li> <li>• Certificate in Supply Chain Management</li> <li>• BSBA or BABA and MBA Program (5 years)</li> <li>• BSBA Accounting/MS Professional Accounting</li> </ul>			

(Continued)

# 2009-10 UNDERGRADUATE PROGRAM INVENTORY

<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>		<i>Majors: 2</i>	<i>Minors: 0</i>
<b>EDUCATIONAL STUDIES</b>		<i>Majors: 2</i>	<i>Minors: 0</i>
<b>Majors:</b>	<b>Minors:</b>		
<ul style="list-style-type: none"> <li>• BSE Elementary, Early Childhood &amp; Special Ed</li> <li>• BSE Secondary Education</li> </ul>			
<b>Options:</b> <ul style="list-style-type: none"> <li>• Certificate in Information Technologies</li> <li>• Certificate in Online Course Development &amp; Management</li> <li>• BSE Special Education/MS Speech-Language Pathology with Health &amp; Medical Sci (6 years, 4+2)</li> <li>• BSE Secondary Education fields of certification: Art, English, Mathematics, Music, Science (Biology, Chemistry, Physics), Social Studies, World Languages (Chinese, French, German, Latin, Italian, Japanese, Russian, Spanish)</li> </ul>			

<b>COLLEGE OF NURSING</b>		<i>Majors: 1</i>	<i>Minors: 0</i>
<b>Majors:</b>	<b>Minors:</b>		
<ul style="list-style-type: none"> <li>• BSN Nursing</li> </ul>			
<b>Options:</b> <ul style="list-style-type: none"> <li>• Accelerated Program for Second Degree Students</li> <li>• Program for Registered Nurses</li> <li>• Online RN/BSN program</li> </ul>			

<b>SCHOOL OF DIPLOMACY &amp; INTERNATIONAL RELS</b>		<i>Majors: 1</i>	<i>Minors: 1</i>
<b>Majors:</b>	<b>Minors:</b>		
<ul style="list-style-type: none"> <li>• BS Diplomacy &amp; International Relations</li> </ul>	<ul style="list-style-type: none"> <li>• Diplomacy &amp; International Relations</li> </ul>		
<b>Options:</b> <ul style="list-style-type: none"> <li>• BS/MA Diplomacy &amp; International Relations (5 years, 3-2)</li> </ul>			

(Continued)

# 2009-10 UNDERGRADUATE PROGRAM INVENTORY

<b>SCHOOL OF THEOLOGY</b>		<b>Majors: 1</b>	<b>Minors: 1</b>
<b>Majors:</b> <ul style="list-style-type: none"><li>• BA Catholic Theology<ul style="list-style-type: none"><li>- General Track</li><li>- Formation Track</li></ul></li></ul>		<b>Minors:</b> <ul style="list-style-type: none"><li>• Catholic Theology</li></ul>	

<b>TOTAL UNDERGRADUATE PROGRAMS:</b>	<b>Majors: 54</b>	<b>Minors: 52</b>
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Source: Seton Hall University Undergraduate Catalogue 2009-10.

# 2009-10 GRADUATE PROGRAM INVENTORY

<b>COLLEGE OF ARTS &amp; SCIENCES</b>		<b>Programs: 16</b>
<b>ART &amp; MUSIC</b>		<b>Programs: 1</b>
<b>Programs:</b>		
• MA	Museum Professions	<ul style="list-style-type: none"> <li>- Exhibition Development Track</li> <li>- Museum Education Track</li> <li>- Museum Management Track</li> <li>- Museum Registration Track</li> </ul>
<b>ASIAN STUDIES</b>		<b>Programs: 1</b>
<b>Programs:</b>		
• MA	Asian Studies	<ul style="list-style-type: none"> <li>- General Track</li> <li>- Teaching Chinese Language and Culture Track</li> </ul>
<b>Certificates &amp; Options:</b>		
	• MA Asian Studies/MA Diplomacy & International Relations	
<b>BIOLOGY</b>		<b>Programs: 3</b>
<b>Programs:</b>		
• MS	Biology	<ul style="list-style-type: none"> <li>- Thesis Track</li> <li>- Without Thesis Track</li> <li>- Without Thesis Track with a Minor in Business Administration</li> <li>- Neuroscience Track with Research Thesis</li> <li>- Neuroscience Track with Library Thesis</li> </ul>
• MS	Microbiology	<ul style="list-style-type: none"> <li>- Thesis Track</li> <li>- Without Thesis Track</li> </ul>
• PhD	Molecular Bioscience	
<b>CHEMISTRY &amp; BIOCHEMISTRY</b>		<b>Programs: 2</b>
<b>Programs:</b>		
• MS	Chemistry	<ul style="list-style-type: none"> <li>- With Thesis</li> <li>- Without Thesis for PhD candidates</li> <li>- Without Thesis for non-research</li> <li>- Without Thesis with a Minor in Business Administration</li> </ul>
• PhD	Chemistry	

(Continued)

## 2009-10 GRADUATE PROGRAM INVENTORY

<b><u>COMMUNICATION</u></b>	<b>Programs: 3</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MA Corporate and Professional Communication (online)</li> <li>• MA Strategic Communication</li> <li>• MA Strategic Communication and Leadership (online)</li> </ul>	
<b>Certificates &amp; Options:</b> <ul style="list-style-type: none"> <li>• MA Diplomacy &amp; International Relations/MA Strategic Communication</li> <li>• Professional certificate in Intercultural Communication</li> <li>• Professional certificate in International Communication</li> <li>• Professional certificate in Organizational Communication</li> <li>• Professional certificate in Public Relations</li> <li>• Professional certificate in Strategic Communication and Leadership</li> <li>• Professional certificate in Strategic Communication Planning</li> </ul>	
<b><u>ENGLISH</u></b>	<b>Programs: 1</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MA English</li> </ul>	
<b><u>HISTORY</u></b>	<b>Programs: 1</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MA History</li> </ul>	
<b><u>JEWISH-CHRISTIAN STUDIES</u></b>	<b>Programs: 1</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MA Jewish-Christian Studies <ul style="list-style-type: none"> <li>- Thesis Track</li> <li>- Without Thesis Track</li> </ul> </li> </ul>	
<b>Certificates &amp; Options:</b> <ul style="list-style-type: none"> <li>• Certificate in Jewish-Christian Studies</li> </ul>	
<b><u>PSYCHOLOGY</u></b>	<b>Programs: 1</b>
<b>Programs:</b> <ul style="list-style-type: none"> <li>• MS Experimental Psychology <ul style="list-style-type: none"> <li>- General Track</li> <li>- Behavioral Neuroscience Concentration</li> </ul> </li> </ul>	

(Continued)

## 2009-10 GRADUATE PROGRAM INVENTORY

**PUBLIC & HEALTHCARE ADMINISTRATION**

**Programs: 2**

**Programs:**

- MPA Public Administration
  - Health Policy and Management Track
  - Nonprofit Organization Management Track
  - Public Service: Leadership, Governance and Policy Track
- MHA Healthcare Administration (both on-campus and online)

**Certificates & Options:**

- Certificate in Healthcare Administration
- Certificate in Nonprofit Organization Management
- BA Political Science/MPA (5 years, 3-2)
- BA Sociology/MPA (5 years, 3-2)
- MPA/MA Diplomacy & International Relations

*(Continued)*

## 2009-10 GRADUATE PROGRAM INVENTORY

<b>SCHOOL OF BUSINESS</b>		<b>Programs: 3</b>
<b><u>INTERDISCIPLINARY</u></b>		<b>Programs: 1</b>
<p><b>Programs:</b></p> <ul style="list-style-type: none"> <li>• MBA with concentrations in:               <ul style="list-style-type: none"> <li>- Accounting</li> <li>- Finance</li> <li>- Information Technology Management</li> <li>- International Business</li> <li>- Management</li> <li>- Marketing</li> <li>- Sport Management</li> </ul> </li> </ul>		
<p><b>Certificates &amp; Options:</b></p> <ul style="list-style-type: none"> <li>• Certificate of Advanced Study</li> <li>• Certificate in Entrepreneurial Studies</li> <li>• Certificate in Graduate Business</li> <li>• Certificate in Graduate Taxation</li> <li>• Certificate in International Business</li> <li>• Stillman Business Review and Update Certificate</li> <li>• BA or BS in liberal arts area/MBA with College of Arts &amp; Sciences (5 years, 3-2)</li> <li>• BSBA or BABA and MBA Program (5 years)</li> <li>• MBA/MA in Diplomacy &amp; International Relations</li> <li>• MBA/JD with School of Law (4 years)</li> <li>• MBA/MSN in Health Systems Administration</li> </ul>		
<b><u>ACCOUNTING AND TAXATION</u></b>		<b>Programs: 2</b>
<p><b>Programs:</b></p> <ul style="list-style-type: none"> <li>• MS Accounting</li> <li>• MS Professional Accounting</li> </ul>		

(Continued)

# 2009-10 GRADUATE PROGRAM INVENTORY

<b>COLLEGE OF EDUCATION &amp; HUMAN SERVICES</b>		<b>Programs: 24</b>
<b>EDUCATION LEADERSHIP, MANAGEMENT &amp; POLICY</b>		<b>Programs: 6</b>
<b>Programs:</b>		
• MAE	College Student Personnel Administration	
• MAE	Education Leadership, Management & Policy	
	- Catholic School Leadership Program	
	- School Administrator/Superintendent	
	- School Business Administrator	
	- School Principal/Supervisor (both on-campus and online)	
	- School Principal/Supervisor - Accelerated Executive cohort program	
• MA	Human Resources Training and Development (online program for NY/NJ Law Enforcement)	
• EdS	Education Leadership, Management & Policy	
	- Accelerated Executive cohort program	
	- Law Enforcement Track	
• EdD	Education Leadership, Management & Policy	
	- Executive Accelerated Program	
	- Higher Education Administration	
	- Minor Track for College Teaching	
• PhD	Higher Education Administration	
<b>Certificates &amp; Options:</b>		
	• Certificate in Human Resources Training and Development (for NY/NJ Law Enforcement)	
	• Certificate in Leadership and Management (for NY/NJ Law Enforcement)	
<b>EDUCATIONAL STUDIES</b>		<b>Programs: 5</b>
<b>Programs:</b>		
• MAE	Professional Development in Education	
	- Educational Partners in Catholic Schools (EPICS) Program	
• MAE	Instructional Design and Technology	
• MAE	Instructional Design for Teachers	
• MAE	School Library Media Specialist	
• EdS	Bilingual/Bicultural Education	
<b>Certificates &amp; Options:</b>		
	• Alternate Route Program	
	• Certificate in Information Technologies	

(Continued)



## 2009-10 GRADUATE PROGRAM INVENTORY

### PROFESSIONAL PSYCHOLOGY & FAMILY THERAPY

Programs: 13

#### Programs:

- MA Counseling (both on-campus and online)
- MA Psychological Studies
- MA School Counseling (both on-campus and online)
- MAE Counseling (online)
- MAE Psychological Studies
- MAE School Counseling (online)
- MS Marriage and Family Therapy
- EdS Mental Health Counseling (**Admission Suspended**)
- EdS Marriage and Family Therapy
- EdS Professional Counseling
- EdS School and Community Psychology
- PhD Counseling Psychology
- PhD Family Psychology (**Admission Suspended**)

#### Certificates & Options:

- Certificate in Sport & Exercise Psychology
- Combined MA/EdS programs in Professional Counseling
- Combined MA/EdS programs in School Counseling
- Post-Masters of Arts in Counseling Certificate Program (**Admission Suspended**)
- Post-Masters of Arts in School Counseling Certificate Program
- Professional Diploma in Marriage & Family Therapy

### SCHOOL OF NURSING

Programs: 8

#### Programs:

- MA Nursing Education
- MSN Clinical Nurse Leader
- MSN Health Systems Administration (both on-campus and online)
- MSN Nursing Case Management/Administration
- MSN Nurse Practitioner (both on-campus and online)
  - Adult Nurse Track
  - Pediatric Track
- MSN School Nursing
- DNP Doctor of Nursing Practice
- PhD Nursing

#### Certificates & Options:

- School Nurse Certification
- Certificate in Case Management
- Certificate in Health Systems Administration
- Post-Master's Certificate Program in Advanced Practice: Adult Nurse Practitioner
- Post-Master's Certificate Program in Advanced Practice: Pediatric Nurse Practitioner
- MSN/MA in Nursing Education
- MSN in Health Systems Administration/MBA

(Continued)

## 2009-10 GRADUATE PROGRAM INVENTORY

### **SCHOOL OF DIPLOMACY & INTERNATIONAL RELATIONS**

Programs: 1

**Programs:**

- MADI Diplomacy & International Relations

**Certificates & Options:**

- MA Diplomacy & International Relations/JD with the Law School (4 years)
- MA Diplomacy & International Relations/MA Asian Studies
- MA Diplomacy & International Relations/MA Strategic Communication
- MA Diplomacy & International Relations/MBA
- MA Diplomacy & International Relations/MPA

### **SCHOOL OF HEALTH & MEDICAL SCIENCES**

Programs: 7

**Programs:**

- MS Athletic Training
- MS Health Sciences
  - Athletic Training Track
  - Health Profession Leadership Track
  - Movement Science Track
- MS Occupational Therapy
- MS Physician Assistant
- MS Speech-Language Pathology
- DPT Doctor of Physical Therapy
- PhD Health Sciences
  - Health Profession Leadership Track
  - Movement Science Track
  - Speech-Language Pathology Track

(Continued)

## 2009-10 GRADUATE PROGRAM INVENTORY

### SCHOOL OF THEOLOGY

Programs: 3

**Programs:**

- MA Theology
  - General Track
  - Research Track
- MA Pastoral Ministry
  - Christian Spirituality
  - Great Spiritual Books
  - Healthcare Ministry
  - Seminary's Theological Education for Parish Services (STEPS)
  - Youth Ministry
- MDiv Divinity

**Certificates & Options:**

- Certificate in Christian Spirituality
- Certificate in Great Spiratual Books
- Certificate in Pastoral Ministry
- Certificate in Scripture Studies
- Certificate in Seminary's Theological Education for Parish Services (STEPS)
- Certificate in Youth Ministry

**TOTAL GRADUATE PROGRAMS:**

**Programs: 62**

\* Source: [Seton Hall University Graduate Catalogue 2009-10](#).

## 2009-10 LAW PROGRAM INVENTORY

### **SCHOOL OF LAW**

**Programs: 4**

**Programs:**

- MSJ Health, Science & Technology Law
  - Health Law Track
  - Intellectual Property Track
  - Health Law & Intellectual Property Track
- JD Law
- LLM Health Law
- LLM Intellectual Property

**Certificates & Options:**

- MBA/JD with School of Business (4 years)
- MADI/JD with School of Diplomacy and International Relations (4 years)

\*

Source: [Seton Hall University Graduate Catalogue 2009-10](#) and School of Law web site: <http://law.shu.edu>.

# INDEX

## A

Applications (Fall 2009).....	85-87
Applications (Trends 2000-2009).....	17-21
Attrition and Retention.....	60-63

## B

Board of Regents .....	11
Board of Trustees.....	10
Biography of Mother Seton .....	4

## C

Commuter Students .....	(See Residence Status)
Credit Hours (Fall 2009)	
By College & Level .....	118
By Dept & Subject Area.....	119-129
Credit Hours (Trends 2000/01-2009/10)	
By College .....	52-59
By Semester .....	48-51

## D

Degrees Earned (2008-09)	
By Baccalaureate.....	130-132
By Doctoral .....	136
By Law .....	137
By Master's .....	133-135
Degrees Earned (Trends 1999/00-2008/09)	
By Baccalaureate.....	69-71
By Doctoral .....	76
By Law School.....	77
By Master's .....	72-75
Total By Gender.....	64-68

## E

Employees (Fall 2009)	
By Occupation, Salary, Gender and Race .....	150-152

Enrollment (Fall 2009)	
Freshmen .....	90-96
Graduate .....	105-112
Law School.....	113-116
Undergraduate .....	97-104

Enrollment (Trends 2000-2009)	
By College .....	29-37
By Major .....	38-47
By Semester.....	25-28

Ethnicity .....	(See Race)
-----------------	------------

## F

Faculty (Fall 2009)	
By College/Gender/Rank/Salary .....	146-147
By Tenure/Rank/Gender/Race.....	148-149

Faculty (Trends 1999-2009) .....	141-145
----------------------------------	---------

Fall 2009	
Applications .....	85-87
Credit Hours .....	117-129
Degrees Earned .....	130-137
Freshmen .....	88-96
Graduate Students .....	105-112
Law School Students.....	113-116
Undergraduate Students .....	97-104

Finances (Trends FY02 to FY09)	
Balance Sheet.....	160
Financial Ratios.....	161
Statement of Accounts .....	157-159

Freshmen (Fall 2009)	
By Admit Status.....	91
By College .....	91
By High School Rank .....	88
By Major .....	92-93
By NJ County .....	94
By Race .....	91
By Residence .....	91
By SAT .....	89-90
By State .....	95-96

FTE (Full-Time Equivalence – Fall 2009) .....	117
---	-----

# INDEX

## G

Graduate Students (Fall 2009)	
By College .....	105
By Degree .....	105
By Major .....	106-109
By NJ County .....	112
By Race .....	105
By State .....	114-115
Graduation Rates .....	78

## H

Headcounts .....	(See Enrollment)
Historical Milestones .....	6-8
High School Rank .....	88
History .....	5

## L

Law School Students (Fall 2009)	
By Class .....	113
By Major .....	113
By NJ County .....	116
By Race .....	113
By State .....	114-115

## M

Major	
Degree Trends: Baccalaureate .....	69-71
Degree Trends: Doctoral .....	76
Degree Trends: Law .....	77
Degree Trends: Master's .....	72-75
Degrees 2008-09: Baccalaureate .....	130-132
Degrees 2008-09: Doctoral .....	136
Degrees 2008-09: Law .....	137
Degrees 2008-09: Master's .....	133-135
Enrollment Fall 2009: Freshmen .....	92-93
Enrollment Fall 2009: Graduate .....	106-109
Enrollment Fall 2009: Law .....	113
Enrollment Fall 2009: Undergrad .....	99-101
Enrollment Trends: Graduate .....	42-46
Enrollment Trends: Law .....	47
Enrollment Trends: Undergraduate .....	38-41

Mission Statement .....	3
-------------------------	---

## N

New Jersey County	
Freshmen .....	94
Graduates .....	112
Law .....	116
Undergraduates .....	104

## O

Officers of the University .....	12
Organizational Chart .....	14

## P

Past Presidents .....	13
Program Inventories	
Graduate .....	172-179
Law School .....	180
Undergraduate .....	165-171

## R

Race	
Attrition .....	62
Degrees 2008-09: Baccalaureate .....	130-132
Degrees 2008-09: Doctoral .....	136
Degrees 2008-09: Law .....	137
Degrees 2008-09: Master's .....	133-135
Employees (Fall 2009) .....	150-153
Faculty (Fall 2009) .....	146-149
Freshmen (Fall 2009) .....	91
Graduates (Fall 2009) .....	105
Law Students (Fall 2009) .....	113
Undergraduates (Fall 2009) .....	98
Residence Status	
Freshmen (Fall 2009) .....	91
Undergraduate (Fall 2009) .....	98
Resident Students .....	(See Residence Status)
Retention and Attrition .....	60-63

# INDEX

## S

SAT Averages (Fall 2009).....	89-90
SAT Averages (Trends 2000-2009)	
By Admission Status.....	24
By College .....	20-23
Sesquicentennial Vision .....	3
Seton, Elizabeth Ann, Biography .....	4

## U

Undergraduate Students (Fall 2009)	
By Class.....	97
By College .....	97
By Major.....	99-101
By NJ County.....	104
By Race .....	98
By Residence.....	98
By State .....	102-103
United States	
Freshmen.....	95-96
Graduates .....	110-111
Law .....	114-115
Undergraduates.....	102-103

