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Department of Asian Studies Class of 2017 Graduates

Sunedara Davis
 Ching Hong Lin
 Shangke Zhang
 Min Zhang
 Daniel Connor
 Siyi Chen
 Natalie Dunaway

Matthew Barros
 Nina Robinson
 Gabriel Thompson
 Yunlong Du
 Daijuan Gao
 Yinning Wang
 Binbin Zhang
 Yuying Ren



(Photo by Matt Barros)

Welcome from the Chair of the Department of Languages, Literatures, and Cultures



The spring semester is filled with many students achievements. First, four students applied for the two Chinese Government Scholarships that the Chinese Program garnered. The full scholarships are for SHU students to study in China for either one semester or one year or for a master degree. The application results will be announced in late June. Juliet Tina Figueroa Giamartino, became one of the three candidates for LLC Honors Citations for this year. Dominique Fortes, a student of Chinese, was awarded with Ful-

bright Scholarship to teach English in Taiwan in Fall 2017. She was admitted into the Chinese Studies program at Oxford University, which she will enroll in Fall 2018. Finally three students, Abigail Cordaro, Candy Fung, and Trevor West, presented at the International Conference on Teaching Chinese held at SUNY's campus in Manhattan in early May. Also presented at the Conference were three graduate students in the Chinese Teaching Track, Ching Hong Lin, Shangke Zhang, and Xiaolei Zhang, who presented their own original research and work regarding the teaching of Chinese.

A Message from the Director of Graduate Studies



Earlier this year, February had pleasing weather, but April surprisingly brought New Jersey an extra draft of cold weather! However, the weather has been retuning to the familiar warmth of May. Now, New Jersey is truly embodying its nickname, the 'Garden State', with many beautiful, blooming flowers. This spring semester, the Asian studies program has sponsored many cultural and inter-departmental events. Multi-Cultural day, held in Fahy Hall's Language

Learning Center, hosted food vendors representing cultures from all over the globe, including a vendor for Japanese udon! This Spring also held the Annual Chinese Speech Contest, as well as Seton Hall's Japan Week program. Students truly relished these events, and these experiences allow our young scholars to engage in inter-cultural communication, learning, and ultimately broaden the minds of the our future scholars and professionals. Finally, I would like to congratulate all of our graduating students. Congratulations, and good luck, class of 2017!

Remarks from the Undergraduate Advisor of the Asian Studies Program



This year has gone by so quickly, it is hard to believe that it is almost time for summer break. Personally, my first year as a faculty member here at Seton Hall University has been a wonderful experience. It has been a learning experience for me as well as for my students, and I am so proud of what everyone has achieved. Recently I had the honor of serving as a judge for the annual Chinese language speech contest, and it was great to see how well our Asian Stud-

ies students are doing. Japan week was a huge success this year, with a wide range of activities including a film screening of Silence, a speech by Mr. Sato from the Japanese consulate in New York City, and a talk on Japanese internment camps by new Seton SHU faculty member Anne Giblin-Gedacht. For all of those students returning next year, we look forward to seeing you in the fall. And to all of those students who are graduating with a B.A. or an M.A. this May, congratulations and good luck for the road ahead: 恭喜恭喜, 一路平安!

SHU Cosplay Contest!

This year, on March 29th, SHU Japan Week coordinators incorporated a new activity for students to engage in cultural exchange — a cosplay contest! Cosplay is dressing up in costumes of anime, video game, and cartoon characters. The organizers created award categories including 1st to 3rd place overall, “most accurate”, “cutest”,

and “most original”. Winners were awarded a trophy, and a number of prizes, including candy, snacks and wall scrolls. Overall, participants had a great time cosplaying as their favorite characters!

(Picture: SHU cosplay contest participants with prizes.)



Teaching Chinese Vocabulary-A Seminar Hosted by Walsh Library's Chinese Corner



visiting scholar of Asian Studies, and faculty of China Southwest Jiaotong University in Walsh Library on February 24, 2017 at 5:30pm. Chinese language teachers Huijuan Wu and Xiaio-Qin Li provided the demo of actual teaching cases of the flipped classroom and sentences with multiple verbs. Prof. Dongdong Chen, Department Chair of Languages, Literatures and Cultures, attended the seminar along with current graduate students and alumni of Asian Studies including Eva Cheng-Lee, Zhaoyang Dou, Zheng Jing, Qingqing Lan, Jian Li, Tianxing Li, Lei Liang, Ching Hong Lin, Liping Meng, Yuying Ren, Mei Sha, Wangyu Tang, Mu You, Binbin Zhang, Shangke Zhang, Xiaolei Zhang, Yun Zhu (visiting scholar). The seminar was sponsored by Seton Hall's Library Chinese Corner. Some participants suggested Dr. Xue-Ming Bao to have more such events in the future. (Picture: Participants of the Seminar)

“Thank you to the library for providing this exchange opportunity to us,” said one of the participants of the seminar. The two hours flew by very fast indeed when about twenty participants listened to the presentation on teaching Chinese vocabulary by Prof. Siben Chen,

Photography Nomination-By Matthew Barros

The Hir@gana Times Japanese language study magazine holds a monthly photo contest for Japan-themed photos. I entered a picture I took into the January contest, which was nominated for a win. The picture, titled “Above the Fireworks” (「花火の上」), is of a fireworks display I happened to catch while visiting the Tokyo Skytree, the world's tallest tower. The Skytree's observation deck is so high up that I was literally above the fireworks looking down

at them. Fireworks displays are popular summertime events in Japan, so I feel I was able to capture an important event of the time I was there. I'm very proud of this picture because I managed to capture fireworks while holding my camera, which is very difficult to do. A tripod is usually needed to capture fireworks. My photo was one of 20 nominated photos. In this contest, 171 pictures were entered by people from 58 different countries.



(Photo by Matt Barros)

Annyeonghaseyo! Let's Learn Korean!

This Spring semester saw an exciting new addition to the Asian Studies Language community-Korean classes! Hosted by graduate student, Ms. Hyejin Jeong, gave students a fun and exciting opportunity to learn the basic ropes of Korean speaking, reading, and writing. The class was hosted once a week, for an hour, and attendees learned fun, useful phrases, the Korean alphabet, and even got to try a few

traditional Korean dishes, all provided by Ms. Jeong. Overall, the class was a fantastic experience, and we will see if Ms. Jeong continue to offer the course in the coming semesters. Korean is growing rapidly in popularity in the language learning world, and perhaps one day we may see it added as an official course for students at SHU.

(Picture: Ms. Jeong practicing vocabulary with students attending the class).



Annual NJATJ Awards-Congrats!

This year's New Jersey Association of Teachers of Japanese's Japanese Language and Culture Study Award Ceremony was held at Princeton University on March 11th. The NJATJ awards ceremony recognizes students of Japanese for their hard work and dedication. The award ceremony included participants from several colleges and universities around the state of New Jersey, and saw three participants from Seton Hall University. Undergraduate student Ms. Addie

Fagel, and Graduate students Mr. Matthew Barros and Ms. Natalie Dunaway all attended the ceremony, reciting a short speech on why they are grateful for having studied Japanese. Each participant was awarded a certificate from the NJATJ. The ceremony is a great opportunity for students to reflect on their own reasons and motivations for learning the language. Lastly, a big thanks for the NJATJ for organizing this fantastic ceremony every year.



(Picture: Award recipients)

Exploring 'Age of Empires' at the MET

This spring offered an exciting field-trip opportunity for students of several Asian Studies courses. On Friday April 28th, Professor Jeffrey Rice and students from the courses 'Traditional Asia' and 'Asian Literature in English Translation', along with the Professor Michael Stone and students from the course 'Contemporary China', visited the Metropolitan Museum of Art in New York City. Students had the opportunity to see original artifacts from the Qin and Han dynasties in the special exhibition "Age of Empires". Students also toured the museum's permanent collection, which contained statues, paintings, and artifacts from China, Korea, and Japan. Not only was the trip with Professor Rice and Professor Stone fun, it was also a fantastic opportunity for students to build on, and engage in critical reflection on the contents of their courses. (Picture: Sculpture of an elephant and groom from a Han dynasty tomb at the exhibit 'Age of Empires' at the MET)



TOMODACHI Daiwa House– By Allegra Berg and Eri Kaneda



This Spring, On April 7th to 9th, two undergraduate students, Allegra Berg, a Diplomacy and Modern Language major, and Eri Kaneda, a Nursing major exchange student from Sophia University, participated in TOMODACHI Daiwa House Student Leadership Conference IV in Boston, MA. The topic of the conference was U.S.-Japan relationships and it was presented by various professionals with different levels of experiences, giving attendees a wide range of information. Additionally, students and attendees ranged from residents of the United States to residents of Japan, who were studying abroad in the United States. This provided conference

participants with different cultural perspectives and experiences to engage in meaningful dialogue, intercultural communication and learning, which ultimately contributes to actively fostering positive U.S. Japan relations, promoting and solidifying long lasting friendships, which both Ms. Kaneda and Ms. Berg hope to maintain. In sum, this event was a fantastic learning experience. The conference overall was a great success, providing attendees with knowledge and experiences they can utilize in their future careers and pursuits.

(Picture: Ms. Berg and Ms. Kaneda posing together at the conference).

Dr. Giblin Gedacht and Her Lecture on the Japan-America Experience of WWII– By Gerald DeMattia

For Japan Week 2017, Dr. Anne Giblin Gedacht of Seton Hall University's History Department gave a presentation titled "Race and the Japanese-American Experience During WWII." Dr. Giblin Gedacht's examination of Order 9066 discussed how Japanese internment was based on race, and more interestingly, religion. Using clips from *Know Your Enemy: Japan*, a questionable, yet extraordinarily insightful piece of American World War II propaganda, Giblin Gedacht showed that from the American point of view Shintoism and reverence for the Emperor of Japan was a driving force behind Japanese aggression. But more importantly, the talk of religion and its connection to Japanese internment brought a remarkable amount of relevancy to Japan Week 2017. But not just because it is the 75th anniversary of Order 9066. The Trump administrations anti-immigration rhetoric, particularly executive orders regarding Muslims, has many drawing comparisons to Japanese internment during WWII. Dr. Giblin Gedacht explained that Order 9066 was only ever deemed unconstitutional in the court of history. The decision in *Korematsu V. United States* ruled in favor of the government. This presentation was an excellent reminder to Seton Hall's students that understanding the past is sometimes



paramount to making sense of the present.

(Picture: https://upload.wikimedia.org/wikipedia/commons/c/cd/Summer_at_Manzanar_%2819017502983%29.jpg)

Multi-Culture Day-Udon Tasting

Seton Hall's 2017 Multi-Culture Day celebration on April 20th was filled with food, fun, mingling, and lots of learning. The event was a great chance for students to receive a glance into the traditions of other cultures, as well as to try some delicious foods. Professor Shigeru Osuka organized for Japanese Udon noodles to be prepared for students at the event. Udon noodles are very common dish in Japan. They are a thick noodle made from buckwheat, and are commonly seen served alongside tempura, as well as in a broth that is made from soy sauce. There are many different ways to prepare udon, and toppings vary from every region of Japan, and even every restaurant. However, udon is inarguably a delicious Japanese food staple which any food lover should try at least once!

(Picture: Prof. Shigeru Osuka serving udon with students).



Let's Talk Diplomacy— A Discussion with Mr. Masaru Sato

On Tuesday, March 28th, the Asian Studies Program hosted a talk by Mr. Masaru Sato, Director of the Japan Information Center at the Consulate General of Japan in New York. Introduced by Professor Jeffrey Rice, Mr. Sato discussed diplomacy, and Japanese-American relations. Topics included a short history of diplomatic relations between the U.S. and Japan, the position of America with regards to the Trans Pacific Partnership (TPP), Japan's diplomatic standing with other East Asian neighbors, as well as the future of Japanese-American relations following the drastic changes which have occurred within the sphere of American politics. Attendance was massive, and Mr. Sato concluded his presentation with a Q and A session for students to express their ideas and questions. (Picture: Mr. Sato addressing listening students)



Celebrating the New Year in China Town— By ChingHong Lin



The Chinese New Year began on January 28, which students of elementary Chinese celebrated with a number of traditional activities. For example, writing Spring Couplets. Everyone chose a word they loved and wrote on the red paper in a calligraphic style. Additionally, the

Chinese Zodiac, and auspicious words and songs for Chinese new year were taught. Students recorded a video with greetings and songs to celebrate! Also, everyone got a red envelope from the instructor, Miss. Lin, with a card and candy inside. Giving and receiving red envelopes is also one of the most significant traditions, which symbolizes good luck and is a symbol to ward off evil spirits. Chinatown, NYC is always rumbling this time of year! On Friday, Jan. 27, students in elementary Chinese class had a field trip to Chinatown. Lunch was had in an authentic Dim Sum restaurant

to practice how to order in Chinese, and to experience and enjoy tasty Chinese food at a traditional style roundtable. Students also had a mission to complete while having their meals! First, students needed to find at least 10 Chinese characters they recognized on the street. Secondly, they have to talk to a native speaker, and 'interview' with some basic questions. Students were excited to see the strong New Year atmosphere, and experience the crowded streets with busy, joyful people looking forward to the New Year. (Picture: Ms. Lin's students celebrating New Year)

The 20th Annual Graduate Student & School Teacher Symposium on Japanese Studies

This year, Seton Hall University held the annual Japanese Studies Symposium, hosted by Professor Shigeru Osuka. This year was the 20th anniversary of the symposium, and participants provided another program full of exciting and enlightening research on Japan. Some topics included, 'A Theoretical Analysis of Shinzo Abe's Political Interests in the Philippines' by Sunedara Davis, 'Exploring The Iwakura Mission and Chinese Educational Mission of the 19th century' by Daniel Connor, and 'Finding Love: How Japanese

Film Can Reshap Japan's Image of the Working Woman' by Gerald DeMattia. The symposium also welcomed Dr. Nick Kapur, professor at Rutgers University, Camden. Dr. Kapur gave a lecture on the 1960 uprising in Japan regarding the US-Japan Security Treaty, and also spoke about the nature of protest and police in postwar Japan. The symposium was once again a success, giving participants the chance to share their own ideas and research with their peers. (Picture: Dr. Nick Kapur)



New York International Conference on Teaching Chinese

The 15th New York International Conference on Teaching Chinese Program was organized by CLTA-GNY (Chinese Language Teachers Association of Great New York), Nanjing University, Wenzhou Medical University and State University of New York College of Optometry. The conference is large and influential, with a total over three hundreds participants, they are from China, the United States, Singapore, Thailand and other countries. Some of them are professors, some are Chinese teachers, doctoral students and master students, at the same time, the relevant industries and organizations were also involved. Some of our undergraduates and master students participated into the conference as speakers. Professor Dongdong Chen led three undergraduates took part into the it. Under the leadership of Professor Chen, based on their experience in learning Chinese and the experience of studying in China and a rich and interesting perspective, three students launched a discussion on China's threat theory. The students won the applause with a wonderful speech. Three graduate students from Asian Studies Program were also given the opportunity to speak at the conference. At the closing ceremony, the conference announced that the next presidential position was appointed to Professor Dongdong Chen, and new directors of the CLTA-GNY were also announced. The conference also asked the famous lute virtuoso and guzheng performers to enjoy the enjoyment of music. The conference also made a big step in

the cause of Chinese education. The 15th New York International Conference has given us the opportunity to be commendable, and let us realize that on the road of teaching Chinese, our comrades and mentors are with us side by side, with Chinese education flourishing. (Photo: Dr. Dongdong Chen speaking at the conference)



Spring 2017 Chinese Speech Contest— By Liuqing Yang



Sponsored by Asian Studies program at, the Chinese speech contest was held in the College of Nursing Amphitheatre. 38 students from beginning, intermediate, and advanced levels of Chinese courses took part in the contest. The beginning level students gave self-introduction

Chinese Culture Contest



On April 22, Asian Studies program and New Jersey Chinese Cultural Studies Foundation (NJCCSF) co-hosted the 11th Chinese Cultural Project Contest at McNulty Lecture Hall. The 2017 theme was: “How

speeches, the students from intermediate level Chinese courses recited Chinese poems and performed Chinese tongue twisters, and the higher-level students gave speeches about their experiences learning Chinese. After the contest, Dr. Rice and Dr. Stone shared how they learned Chinese with the students. They mentioned the Chinese saying “The longer you live, the longer you keep studying as long as you grow older.” The advanced level course students also shared how they study Chinese. The students said that “Chinese is a language that goes beyond language values and gives opportunities in jobs and life.” After that, the judges did some interactive activities with students. The students’ speeches showed their talent and enthusiasm for learning Chinese.

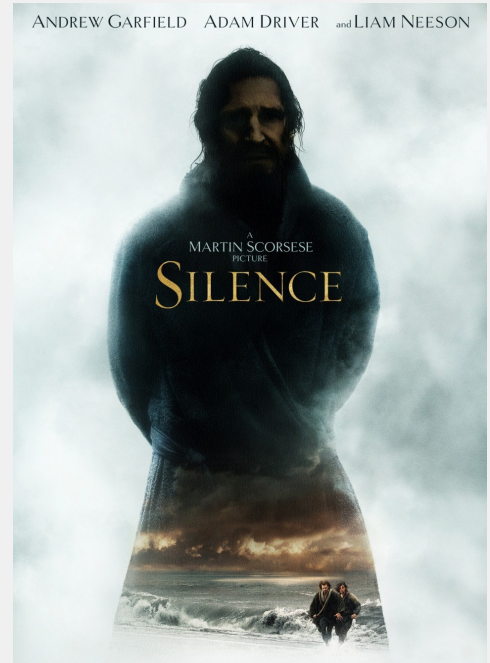
American & Chinese Cultures/Traditions Influence Our Values and Behaviors.” Schools from across New Jersey participated. Five New Jersey High School teams participated in the competition, and all the teams were instructed to explore the topic and their findings through either PowerPoint or video submissions. Each team gave a different research presentation and did a great job. Montclair Kimberley Academy brought home a first-place trophy and an award of \$1,000, which did a community case study with a wonderful Chinese culture performance like single-port crosstalk. The second and third place was received by Montville Township High School and Marlboro High School, they will get \$600 and \$300 respectively. High School students’ teams conduct research projects on variety perspectives, including Confucian philosophy, tea, and martial arts. Asian Studies has undertaken several joint projects with NJCCSF like hosting the annual K-12 Chinese-Language Teachers roundtable. NJCCSF is a non-profit and tax-exempt charitable organization, providing financial aid and scholarships for students who study Chinese language and culture, as well as sponsoring events and activities that fulfill these objectives.

'Silence' (2017) Japan Movie Night 2017

During Seton Hall University's annual Japan Week, the Japanese program hosts a movie night, showcasing films which aim to provide attendees insight and perspective regarding Japanese culture or history. For this year, the movie 'Silence' was featured. Released in 2017, the film stars Tadano-bu Asano, Andrew Garfield, Adam Driver, and Liam Neeson. The film, based on Shusaku Endo's 1966 novel, is set during a time in Japan's history when Christianity was outlawed, and penalties for being accused of practicing Christianity were severe, even sometimes resulting in execution. Garfield and Driver are Jesuit Priests in search for their mentor, Liam Neeson, who has gone missing in Japan. The tone of the film is dark, and moving. With director Martin Scorsese using subtle, cool tones of the Japan's natural landscape, it would be an understatement to say that the cinema-

tography is beautiful. Additionally, Scorsese captures the conflicting existence of Christianity in Japan during this time. The period the movie is set in was a particularly rigid and highly regulated time in Japanese history, especially with regards to the government's outlook on foreign presence, and influence. Under the Shogunate rule of Toyotomi Hideyoshi (1537-1598) and the later Tokugawa Shogunate, Christianity was repressed in Japan, setting a tone of harsh religious discrimination against followers during this time. The film has been highly regarded, given 85 percent on the movie reviewer, Rotten Tomatoes. Overall, the movie night was a success, with over 30 attendees, including students as well as professors. Food and drinks were served.

(Picture: *Silence* DVD Cover)



Korea-U.S.-Japan Relations at the Japan Society

This Spring has been an exciting season for the Japan Society. With a number of changes happening within the world of American politics, international relations, and specifically, Japan-US relations, have become hot topics of discussion. On February 23rd, the Japan Society Business and Policy program hosted a panel between Wendy Cutler, Vice President and Managing Director of the Asia Society Policy Institute, Gheewhan Kim, Consul General of the Republic of Korea in New York, and Shotaro Oshima,

Chairman, Institute of International Economic Studies. The three panelists discussed the future of Japan-Korea-U.S. trade relations under Trump, with the United States having pulled out of the Trans-Pacific Partnership (TPP). The panelists explored topics such as existing tensions between Japan and Korea, trade possibilities in Asia without the presence of the United States, and the U.S. following the Trump administration.



(Picture: Wendy Cutler(left), Gheewhan Kim(center) and Shotaro Oshima(right))

Japan Week Calligraphy Workshop

This spring the Japanese program hosted its annual calligraphy workshop. The workshop was introduced by Dr. Shigeru Osuka, and run by Sophia University exchange students, Ms. Eri Kaneda. More than fifty guests attended the workshop, including SHU students as well as professors. Calligraphy has a long and intimate connection with Japanese culture and history. Calligraphy has survived in Japan as a highly regarded art form, and even remains a required course for students in Japanese elementary schools. The annual calligraphy workshop provides attendees not only the opportunity to connect with one of Asia's oldest, and most traditional styles of writing, but also a form of artistic expression that is still very relevant in Japanese society today. (Picture: Ms. Kaneda speaking at the workshop)



Omedetou Gozaimasu! Congrats, Sunedara!



SHU dual-degree graduate in Asian Studies and Diplomacy, Ms. Sunedara Davis, has accepted a position as an English Language teacher for Interac, in Japan. Interac is a private corporation which hires native English speakers from all over the world, and assigns them to particular cities and schools as English teachers. Ms. Davis accepted her job offer in April this past Spring, and is due to start in Japan in March of 2018. Ms. Davis is a dual-degree graduate who's inter-

ests include policy and land rights of Japan. Most recently, she successfully completed a research project dealing with the determinants of Japan's security policy regarding overseas land claims. Ms. Davis's career at SHU has also involved her teaching Japanese as an Adjunct Professor for the Japanese Program. This next step in her career is sure to be exciting! All the best, Sunedara!

(Picture: Ms. Davis at graduation, 2017)

Omedetou Gozaimasu! Congrats, Matt!



Asian Studies graduate Matthew Barros was offered an English teaching position in Japan by the English teaching company Interac. Matt accepted the offer in May just before graduation. The position will start in March of 2018. Where he will teach has not been decided yet, but he is hoping to teach in Tokyo, or as close to Tokyo as possible. After travelling to Tokyo three times for the SHU-Sophia Exchange Program to study abroad at Sophia University in Tokyo, he has really come to like the lifestyle there and

would like to experience it more. Matt was a student at Seton Hall for six years as he also received his Bachelor's degree in Asian Studies from SHU. Matt's studies focused on Japanese language and Japanese pop culture. During his career at SHU, he was a Japanese language T.A., a member of the SHU Pep Band, and served on the Dean's Undergraduate Student Cabinet as the Asian Studies representative. Good luck in Japan, Matt! *Ganbatte!*

(Picture: Matt Barros before graduation, 2017)

DEPARTMENT OF LANGUAGES, LITERATURES, AND CULTURES

Congratulations, Yuying!



One of the best things on the day of graduation was getting an ideal job offer. I really enjoyed my studies in Asian Studies at Seton Hall University, and I appreciate the help from all my professors and friends. It is they who let me know where I want to go and guided me on my way to that. I was worried when the idea of becoming a language teacher came to my mind because I never thought I could do that. But all my professors were so supportive when they knew what I decided to do in the future. They provided me a lot of resources on being a teacher with-

out any reservation, and they always gave me convenience to train me as a teacher. Also, my friends who have had teaching experiences before were always willing to share their learnings in practice with me. More importantly, they never gave up on encouraging me to work harder! Lastly, I would also like to say thanks to myself for making the decision to study at Seton Hall university with these amazing professors and friends.

(Picture: Yuying Ren at graduation, 2017)

Congratulations, Shangke!



Congratulations Shangke! This year, Seton Hall University graduate, Mr. Shangke Zhang, as accepted a position in Utah as a Chinese language teacher! Mr. Zhang is originally from Sichuan province, and came to Seton Hall in pursuit of a Masters in Asian Studies, with a focus on Chinese language teaching. As a graduate student, Mr. Zhang has contributed with his own academic research interests, which include language learning, technology, and policy, and this past fall, Mr. Zhang presented at the annual MAR/AAS conference, exploring the differences in Chinese language teaching policy between the U.S. and Australia. From August, Mr. Zhang will begin his work teaching at an elementary immersion school. Best wishes and good luck, Shangke! (Picture: Shangke Zhang with his students)

A Message from the Editors

We hope you enjoyed the Spring 2017 edition of the Asian Voice. Any articles that were not included in this edition may be submitted for the Fall 2017 copy of the newsletter. Any Asia relevant events or news that students have coordinated with or participated in are welcome for submission, as articles are not solely limited to news or events held on the Seton Hall campus. This semester we would like to congratulate our recent graduates, and applaud their hard work and commitment to contributing to the field of Asian Studies. This past semester has been a very active academic semester for all Asian Studies students, and we sincerely hope you enjoyed this brief portrayal of SHU's Asian Studies Community.

Join the Asian Studies Association

If you wish to join the Asian Studies Association, please contact Trevor West at trevor.west@student.shu.edu
Dr. Dongdong Chen, advisor for the Asian Studies Association